

## Language Rating Scale

Student: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ SLP: \_\_\_\_\_

	Non-handicapping Condition	Mild	Moderate	Severe
Formal Assessment in Oral and/or Written Language	<b>Score 0</b> Scores of 0 - .99 SD below the mean on standardized language tests	<b>Score 2</b> Scores of 1.0 – 1.49 SD below the mean on standardized language tests	<b>Score 3</b> Scores of 1.5 to 1.99 SD below the mean on standardized language tests	<b>Score 4</b> Scores of 2.0 SD or more below the mean on standardized language tests
Informal Assessment/Language Sample in Oral or Written Language	<b>Score 0</b> Language skills are developmentally appropriate and do not interfere with communication	<b>Score 2</b> Language skills consist of some errors, but errors are within the average range and do not interfere with communication	<b>Score 3</b> Language skills are below the average range; errors are noticeable and interfere with communication	<b>Score 4</b> Language skills are significantly below average; errors are prevalent and greatly interfere with communication
Adverse Affect on Educational Performance	<b>Score 0</b> Language skills are adequate for the student's participation in the educational setting	<b>Score 4</b> Language skills are developing and can be addressed in the general curriculum	<b>Score 6</b> Language skills have an effect on the student's ability to participate in educational settings	<b>Score 8</b> Language skills have a significant impact on the student's ability to participate in educational settings
Total Score	0 2 3 4 5 6	7 8 9	10 11 12 13	14 15 16
<b>Rating</b>	<b>Non-handicapping</b>	<b>Mild</b>	<b>Moderate</b>	<b>Severe</b>

Comments: \_\_\_\_\_

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