



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **Monday, July 15, 2013**, at 6:30 PM , in the Cheryl Selman Room, Ground Floor Level, at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District. Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A-1. Call to order and confirm that a quorum of the Board is present.
- A-2. Flag salute.
- A-3. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A-4. Motion and vote to adopt the Agenda.

B. RECOGNITION OF VISITORS

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

- C-1. Superintendent's special presentations and awards.

D. Approve minutes of previous meeting of the Board of Education.

Regular Meeting

July 1, 2013

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA - Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

I. BOARD MEMBER REPORTS/CONCERNS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORTS/PRESENTATIONS

L. OTHER NON-ROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

N. ANNOUNCEMENTS

The next regular scheduled meeting of the Board of Education will be held on Monday, August 5, 2013, at 6:30 p.m. in the Cheryl Selman Room, at the Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of student trips and routine staffing items, Consent items appeared on the previous regular meeting's Agenda as Information Agenda items unless otherwise indicated.

ITEMS LISTED BELOW SUBMITTED BY ASSOCIATE SUPERINTENDENT FOR ELEMENTARY SCHOOLS, DR. PHYLLIS LOVETT

E-1. RECOMMENDATION: Enter into an agreement with Project Lead the Way for Mayo Demonstration School to participate in a pilot elementary education program for the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the agreement on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$15,000 will be paid from funds donated through the Foundation for Tulsa Schools.

REQUISITION NUMBER: 41300473

RATIONALE: The program will allow for the addition of Science, Technology, Engineering, and Math (STEM) education at the elementary level to couple with the already established high school and junior high/middle school programs. It will allow students who are interested or show a great potential for the STEM field to build skills in this area. Students who attend Mayo will have the opportunity to move into other Project Lead the Way (PLTW) course offerings at the junior high/middle school and high school level thus creating a pipeline of prepared students. The District entering into the pilot contract for the elementary program has many benefits that include proven support and training from PLTW and a strong curriculum with continuous updating. Ongoing support and having trained teachers and District personnel who have knowledge and abilities in the PLTW network will allow future expansions to move smoothly and continue to establish and grow the STEM programs within the District.

E-2. RECOMMENDATION: Renew operating agreements with the Department of Human Services (DHS) beginning July 1, 2013, through June 30, 2014, for the District to provide before- and after-care services to qualifying students at the following school sites.

<u>School</u>	<u>Contract Number</u>	<u>School</u>	<u>Contract Number</u>
Columbus	27575	Lindbergh	28002
Disney	27445	MacArthur	27576
Eisenhower	28155	McClure	28273
Eliot	28156	Monroe	28824
Eugene Field	28713	Patrick Henry	27443
Grimes	27410	Robertson	28041
Grissom	27442	Salk	27444
Key	27737	Skelly	27864
Lanier	27559	Wright	27373
Lee	28271	Zarrow	27920

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreements and the proper officers of the Board of Education be authorized to execute the agreements on behalf of the District.

COST AND FUNDING: There is no cost to the District.

RATIONALE: DHS pays the District's Before and After Child Care Program service fees to provide care for students who qualify for DHS aid.

ITEMS LISTED BELOW SUBMITTED BY ASSOCIATE SUPERINTENDENT FOR SECONDARY SCHOOLS, DR. OLIVER WALLACE

E-3. RECOMMENDATION: Enter into an agreement with Game Day Media to provide custom media guides for the fall, winter and spring athletic events during the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the agreement on behalf of the District.

COST AND FUNDING: There is no cost to the District. Game Day Media agrees to pay Tulsa Public Schools three payments of \$10,000 to be deposited into Athletics activity account #536.

RATIONALE: Game Day Media will obtain sponsors' messages to be placed in professionally designed team media guides to be sold at Tulsa Public Schools' athletic events. Proceeds will be used to assist secondary schools with expenses during the 2013-2014 school year.

E-4. RECOMMENDATION: Renew the agreement with Awareity, Inc. to extend the license and use of software services for administration, staff and students (K-12) for access to TIPS (Threat Assessment, Incident Management and Prevention Services) digital reporting system and TIPS hotline answering services for the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total amount not to exceed \$9,310 (TIPS \$8,785 and answer service \$525) will be paid from the General Fund, 11-0000-2194-505300-000-000000-000-16-077.

REQUISITION NUMBER: 41300465

RATIONALE: TIPS offers a unique and holistic suite of tools to immediately improve threat assessment team efforts, incident reports, incident management, and intervention and prevention efforts. The availability of digital and phone reporting will provide a wide base of reporting alternatives for our patrons.

ITEMS LISTED BELOW SUBMITTED BY ASSISTANT SUPERINTENDENT FOR TEACHING AND LEARNING, MRS. TRACY BAYLES

E-5. RECOMMENDATION: Enter into a contract with the Intercultural Development Research Association, San Antonio, Texas, to provide technical assistance and professional development activities to administration and faculty during the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$45,000 will be paid from the Title III LEP Grant Fund, 11-5720-2213-503600-410-000000-000-05-093-5720.

REQUISITION NUMBER: 41300472

RATIONALE: The support will provide technical assistance and professional training to staff Districtwide on techniques and methodologies for providing effective instruction to English Language Learners and Dual Language Learners to support educational and linguistic achievement. Opportunities for training for administration and other faculty throughout the school year will focus on the improvement and support of teaching and learning skills of English Language Learners and Dual Language Learners.

E-6. RECOMMENDATION: Continue the agreement with C & J Uniforms to purchase school uniforms for homeless children and youth enrolled in the District in accordance with the terms and conditions of the Request for Proposal.

COST AND FUNDING: The total cost not to exceed \$100,000 will be paid from the Title I Grant Fund, 11-5118-2199-506810-494-000000-000-05-093-5118.

RATIONALE: Title I homeless money is designed to address the problems that homeless children and youth face in enrolling, attending and succeeding in school. Homeless children and youth should have access to the educational and other services that are needed to enable them to meet the same challenging state student academic achievement standards to which all students are held.

ITEMS LISTED BELOW SUBMITTED BY CHIEF OF STAFF, MS. AMY POLONCHEK

E-7. RECOMMENDATION: Enter into a contract with Northeastern State University (NSU) for NSU graduate students in speech-language pathology for clinical extern experience in schools during the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: There is no cost to the District.

REQUISITION NUMBER: 41300466

RATIONALE: The contract will allow NSU graduate students in the speech-language pathology program to complete clinical extern experience within the District. Upon students' graduation, this may lead to a pool of applicants should an opening for a speech-language pathologist exist within the District.

E-8. RECOMMENDATION: Amend the contract with Darlene Merry, Item E-20, approved on July 1, page 13, to reflect the revised dates of service from July 1, 2013, through June 30, 2014.

RATIONALE: The service dates listed in the original Agenda item were incorrect.

E-9. RECOMMENDATION: Renew contracts as applicable with the following community agencies to provide school-based comprehensive mental health and social services for Medicaid-eligible children during 2013-2014 school year. Agencies may service any school with written permission of the school principal.

A New Way

Betty Jackson Counseling Services

Center 4 Change

Counseling and Recovery Services of Oklahoma

CREOKS Behavioral Health Services

Daybreak Family Services

Day Spring Community Services, Inc.

Domestic Violence Intervention Services/Call Rape (DVIS)

Family and Children's Services

Health Concepts Family Services, LLC

Matti Ra Counseling Services

Morton Comprehensive Health Services

North Tulsa Counseling Services, LLC

Shadow Mountain Behavioral Health System

The Bair Foundation

The Centers for Therapeutic Interventions

Volunteers of America (VOA)

YouthCare of Oklahoma

Youth Services of Tulsa

FURTHER RECOMMEND: The attorneys for the School District prepare the appropriate contracts and the proper officers of the Board of Education be authorized to execute the contracts on behalf of the District.

COST AND FUNDING: There is no cost to the District.

RATIONALE: School-based services will include individual counseling, family counseling, referral services, classroom consultation, and team intervention and case management which support the academic goals by decreasing out-of-school suspensions, improving attendance and increasing classroom academic learning time.

E-10. RECOMMENDATION: Enter into contracts with the following community agencies to provide school-based comprehensive mental health and social services for Medicaid-eligible children during 2013-2014 school year. Agencies may service any school with written permission of the school principal.

- Abundant Grace Counseling Services
- Brits and Shiny Counseling
- Family and Youth Interventions of Tulsa
- Grand Lake Mental Health Center, Inc.
- Healthy Boundaries, Inc.
- Improving Lives Counseling Services, Inc.
- LXE Counseling
- Quest
- SYD-LYFE

FURTHER RECOMMEND: The attorneys for the School District prepare the appropriate contracts and the proper officers of the Board of Education be authorized to execute the contracts on behalf of the District.

COST AND FUNDING: There is no cost to the District.

RATIONALE: School-based services will include individual counseling, family counseling, referral services, classroom consultation, and team intervention and case management which support the academic goals by decreasing out-of-school suspensions, improving attendance and increasing classroom academic learning time.

E-11. RECOMMENDATION: Renew the contract with Oklahoma State University (OSU) for OSU graduate students in speech-language pathology for clinical extern experience in schools during the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: There is no cost to the District.

REQUISITION NUMBER: 41300414

RATIONALE: The contract will allow OSU graduate students in the speech-language pathology program to complete clinical extern experience within the District. Upon students' graduation, this may lead to a pool of applicants should an opening for a speech-language pathologist exist within the District.

ITEMS LISTED BELOW SUBMITTED BY CHIEF FINANCIAL OFFICER, MRS. TRISH WILLIAMS

- E-12.** RECOMMENDATION: Renew the lease agreement with Day Schools for the rental at Hoover Elementary for childcare services during the 2013-2014 school year beginning July 1, 2013, and ending June 30, 2014.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the agreement on behalf of the District.

COST AND FUNDING: There is no cost to the District. The rental amount is \$30,768, payable in monthly installments of \$2,564.

RATIONALE: The organization operates a childcare program in the building indicated. The rental rate is based on square footage. The rate is the same throughout the District: \$0.63 per square foot for facility, custodial, and utility charges. Security concerns have been reviewed and waived by the District's Campus Police Chief.

- E-13.** RECOMMENDATION: Renew the lease agreement with the Gathering Church for the rental of Thoreau Demonstration Academy for church services during the 2013-2014 school year beginning July 1, 2013, and ending June 30, 2014.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the agreement on behalf of the District.

COST AND FUNDING: There is no cost to the District. The rental amount is \$29,328, payable in monthly installments of \$2,444.00.

RATIONALE: The organization will operate a church in the building indicated. The rental rate is based on hourly usage per room. The reimbursement for custodial services is \$6,760 of the 12-month rental charges. Utilities are included in the hourly rental rate. Note: Rental payments are reduced on the occasional Sabbaths when the facility is not used. Security concerns have been reviewed and waived by the District's Campus Police Chief.

E-14. RECOMMENDATION: Enter into a lease agreement with the Living Word International Christian Center for the rental of Marshall Elementary for church services during the 2013-2014 school year beginning July 1, 2013, and ending June 30, 2014.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the agreement on behalf of the District.

COST AND FUNDING: There is no cost to the District. The rental amount is \$10,244, payable in monthly installments of \$854.

RATIONALE: The organization will operate a church in the building indicated. The rental rate is based on hourly usage per room. The reimbursement for custodial services is \$6,756 of the 12-month rental charges. Utilities are included in the hourly rental rate. Note: Rental payments are reduced on the occasional Sabbaths when the facility is not used. Security concerns have been reviewed and waived by the District's Campus Police Chief.

E-15. RECOMMENDATION: Renew the lease agreement with The Word Christian Church for the rental of Emerson Elementary School for church services during the 2013-2014 school year beginning July 1, 2013, and ending June 30, 2014.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the agreement on behalf of the District.

COST AND FUNDING: There is no cost to the District. The rental amount is \$5,928, payable in monthly installments of \$494.

RATIONALE: The organization operates a church in the building indicated. The rental rate is based on hourly usage per room. The reimbursement for custodial services is \$4,056 of the 12-month rental charges. Utilities are included in the hourly rental rate. Note: Rental payments are reduced on the occasional Sabbaths when the facility is not used. Security concerns have been reviewed and waived by the District's Campus Police Chief.

E-16. RECOMMENDATION: Enter into a lease agreement with the Latimer-Cooksey Arts & Cultural Foundation/Solid Foundation Private Academy for the rental of the Roosevelt site for a private school during the 2013-2014 school year beginning July 1, 2013, and ending June 30, 2014.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the agreement on behalf of the District.

COST AND FUNDING: There is no cost to the District. The rental amount is \$33,396, payable in monthly installments of \$2,783.00.

RATIONALE: The organization will operate a private academy in the building indicated. The rental rate is based on square footage. The rate is the same throughout the District, \$.63 per square foot for facilities, custodial and utilities charges. Security concerns have been reviewed and waived by the District's Campus Police Chief.

Recommendations submitted by Director of Bond Projects/Energy Management, Mr. Bob LaBass

E-17. RECOMMENDATION: Enter into a contract with the Otis Elevator Company, the lowest responsible bidder, to renovate the existing elevator at East Central High School.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost will not exceed \$119,900 and is contingent upon the successful sale and receipt of 2013B Bond funds.

RATIONALE: Elevator upgrades are part of the 2010 Bond issue.

E-18. RECOMMENDATION: Enter into a contract with Lighthouse Electric, the lowest responsible bidder, to provide and install electrical services as needed throughout the District, July 2013 through June 2014.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost will not exceed \$250,000 and is contingent upon the successful sale and receipt of 2013B Bond funds.

RATIONALE: Electrical upgrades are part of the 2010 and 2013 Bond issues.

E-19. RECOMMENDATION: Purchase computer hardware, iPads, interactive whiteboard and related equipment from Dell, Inc., Round Rock, Texas; Apple, Inc., Austin, Texas; and Haddock Education Technologies, Wichita, Kansas, as needed, during the 2013-2014 school year.

COST AND FUNDING: The total cost to be determined and will be charged to the 2013 Technology Bond or applicable fund/account.

RATIONALE: Utilizing one supplier for equipment leverages volume and ensures excellent pricing and a standard quality product as well as more efficient administration of purchases. This will allow us to update technology in classrooms and deploy new equipment faster.

E-20. RECOMMENDATION: Enter into contract with the lowest responsible bidder for the renovation at ECDC Bunche for the following trades.

Ceramic Tile & Floor	CWC Interiors	\$34,879
Concrete	Cantera Concrete	\$59,890
Demolition	DT Specialized Serv.	\$31,778
Doors, Frames & Hardware	Felix Thomson	\$38,360
Drywall, Framing & Accoustical	Green Country Inter.	\$112,470
Earrthwork	Duncan & Sons	\$84,200
Electrical	Colburn Electric	\$174,000
Epoxy Flooring	JC Painting	\$43,250
Fire Protection	(Allowance)	\$120,000
Masonry	Procraft Masonry	\$74,610
Mechanical	Omni Mechanical	\$114,000
Millwork	Wood Systems	\$79,588
Painting	JC Painting	\$16,170
Roofing & Sheet Metal	Alpine Roofing	\$45,000
Steel	Bennett Steel	\$33,400
Storefront, Windows	Advantage Glass	\$12,500
Toilet Compartment & Bath	Felix Thomson	\$13,380
Utilities	Duncan & Sons	\$152,100
Total		\$1,239,575

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contracts and the proper officers of the Board of Education be authorized to execute the contracts on behalf of the District.

COST AND FUNDING: The total cost not exceed \$1,575,000 will be paid from the 2013B Facility Bond Fund and is contingent upon the successful sale and receipt of Bond funds.

RATIONALE: The renovation of ECDC Bunche is part of the 2010 Bond issue.

E-21. RECOMMENDATION: Assign contracts for the renovation of ECDC Bunche to the construction manager at risk on the project, Manhattan Construction.

RATIONALE: The individual awarded contracts will be encumbered as one contract to Manhattan Construction.

E-22. RECOMMENDATION: Approve Amendment Number Two to the construction management contract with Manhattan Construction Manager approved on the September 20, 2010, Agenda, item E-17(C), establishing the guaranteed maximum price (GMP) for the renovation of ECDC Bunche.

General Conditions – 8.5 percent	\$137,294.14
Management Fee – 5 percent	\$68,991.31
Owners Allowance	\$65,237.55
Reimbursables	\$63,900.00
Trade Contracts	\$1,239,575.00
Total GMP	\$1,575,000.00

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate document and the proper officers of the Board of Education be authorized to execute the document on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$1,575,000 will be paid from the 2013B Facility Bond Fund and is contingent upon the successful sale and receipt of Bond funds.

RATIONALE: The renovation of ECDC Bunche is part of the 2010 Bond issue.

E-23. RECOMMENDATION: Enter into contract with Advantage Glass, the lowest responsible bidder, for Phase II window replacement at McLain Seventh Grade Academy.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost will not exceed \$232,500 and is contingent upon the successful sale and receipt of 2013B bond funds.

RATIONALE: The window replacement at Alcott was originally part of the 2010 Bond issue. Alcott is now being repurposed as the McLain Seventh Grade Academy.

E-24. RECOMMENDATION: Approve Amendment Number Four to the construction management contract with Crossland Construction approved on the June 4, 2012, Agenda, item E-29, on the transportation building at the McBirney site establishing the guaranteed maximum price (GMP).

General Conditions	\$58,474
Management Fee	\$14,515
Owners Allowance	\$31,494
Reimbursables	\$44,213
Trade Contracts	\$512,683
Total GMP	\$661,379

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate document and the proper officers of the Board of Education be authorized to execute the document on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$661,379 will be paid from the 2013B Facility Bond Fund and is contingent upon the successful sale and receipt of Bond funds.

RATIONALE: The replacement of the bus transportation building at the McBirney site is part of the 2010 Bond issue.

E-25. RECOMMENDATION: Enter into a contract with Cotton Trucking, the lowest responsible bidder, for Phase II exterior paving at Eisenhower International School at the Nimitz site.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost will not exceed \$130,000 and is contingent upon the successful sale and receipt of 2013B Bond funds.

RATIONALE: The parking lot improvements are part of the 2010 Bond issue.

ITEMS LISTED BELOW SUBMITTED BY CHIEF HUMAN CAPITAL OFFICER, MRS. TALIA SHAULL

E-26. RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position listed will originate from and be included in the applicable department budget.

E-27. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various human capital plans and priorities authorized by the Board of Education.

E-28. RECOMMENDATION: Enter into a contract with Amity Institute for the assignment of sponsored interns to the District during the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the Board of Education authorize the Superintendent or his designee to execute multiple intern contracts on behalf of the District.

COST AND FUNDING: This program is donor funded. There is no cost to the District.

RATIONALE: The District will provide interns with the opportunity to gain practical experience in an American classroom under the direct supervision of a certified teacher, while the intern shares his or her language and culture with the school and community. The program will promote quality learning experiences for teachers and for students.

E-29. RECOMMENDATION: Enter into a one-year agreement with Empirical Education, Inc., effective August 7, 2013, for the development, customization and use of an online calibration testing engine of Tulsa evaluators of teachers, which will assess the evaluators' ability to accurately and consistently rate teacher performances.

FURTHER RECOMMEND: The attorneys for the School District review and approve the agreement and the proper officers of the Board of Education be authorized to execute the agreement on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$25,000 will be paid from the Civic Donor Fund, 11-0844-2340-50-3200-100-000000-000-05-093-0844.

REQUISITION NUMBER: 41300504

RATIONALE: The agreement will allow the District to assess and certify evaluators' ability to accurately and consistently rate teacher performances using the Tulsa Model.

E-30. RECOMMENDATION: Enter into a one-year agreement with The New Teacher Project (TNTP) for the development and use of a video-driven, expert-feedback system to improve teacher practices as well as principals' ability to rate teacher performance accurately and provide appropriate feedback in post-observation conferences. Services are aligned with the Tulsa Model evaluation framework and delivered by a normed group of TNTP expert reviewers.

FURTHER RECOMMEND: The attorneys for the School District review and approve the agreement and the proper officers of the Board of Education be authorized to execute the agreement on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$40,000 will be paid from the Growing Together Fund, 11-0590-2340-503200-100-000000-000-05-093-0590.

REQUISITION NUMBER: 41300505

RATIONALE: The "Great Teaching, Great Feedback" (GTGF) project will provide the District's teachers and principals with direct, formative feedback to improve practices. GTGF allows teachers to independently record and upload their own video to the GTGF platform, and to thereafter manage their own feedback and development process. It also provides principals with feedback regarding their ability to score on target with expert scores of teacher performances submitted on video as well as the principals' effectiveness in providing feedback to the teachers they observe, as principals participating in the program with their teachers will submit a video to TNTP's expert raters of their post-observation conference with the teacher.

E-31. RECOMMENDATION: Enter into a contract with Soar To Success, LLC, for both Teacher Model Assist (TMA) and Quality Experiences Supporting Teacher (Quest) services from July 15, 2013, through June 30, 2014, to recruit, hire, train and supervise retired teachers who will serve as feedback and support intervention specialists for teachers specifically at Growing Together Schools.

FURTHER RECOMMEND: The attorneys for the School District prepare the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$210,000 will be paid from the Title II Fund, 11-5410-2573-503600-000-000000-000-05-093-5410.

REQUISITION NUMBER: 41300501

RATIONALE: The QUEST and TMA models will facilitate focused and customized professional development for teachers, including coaching, monitoring, and classroom observations with constructive feedback. These programs align professional development and feedback to the Tulsa Model and support the District's TLE work. They are both voluntary programs. The QUEST program follows a more prescriptive and intensive protocol for supporting teachers as its purpose is to assist teachers who need more intensive interventions and monitoring. The support provided through the TMA services is more varied and customized to the needs and requests of the school principal. Individual teachers and teams of teachers may be considered for TMA support, and the assistance is available to them regardless of their evaluation scores.

E-32. RECOMMENDATION: Enter into a contract with Soar To Success, LLC, for both Teacher Model Assist (TMA) and Quality Experiences Supporting Teacher (Quest) services from July 15, 2013, through June 30, 2014, to recruit, hire, train and supervise retired teachers who will serve as feedback and support intervention specialists to teachers for teachers specifically at Growing Together Schools.

FURTHER RECOMMEND: The attorneys for the School District prepare the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$80,000 will be paid from the Growing Together Fund,11-0590-2340-503200-100-000000-000-05-093-0590.

REQUISITION NUMBER: 41300503

RATIONALE: The QUEST and TMA models will facilitate focused and customized professional development for teachers, including coaching, monitoring, and classroom observations with constructive feedback. These programs align professional development and feedback to the Tulsa Model and support the District's TLE work. They are both voluntary programs. The QUEST program follows a more prescriptive and intensive protocol for supporting teachers as its purpose is to assist teachers who need more intensive interventions and monitoring. The support provided through the TMA services is more varied and customized to the needs and requests of the school principal. Individual teachers and teams of teachers may be considered for TMA support, and the assistance is available to them regardless of their evaluation scores.

ITEMS LISTED BELOW SUBMITTED BY CHIEF INFORMATION AND OPERATIONS OFFICER, MR. BEN STOUT

E-33. RECOMMENDATION: Enter into an agreement for meal service with KIPP Tulsa Academy College Preparatory, Inc., for the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the agreement on behalf of the District.

COST AND FUNDING: There is no cost to the District.

RATIONALE: The District will provide food service for KIPP charter school students. KIPP will pay for all costs incurred by the District in providing this service.

F. ACTION AGENDA - Motion and vote on each recommendation

ITEMS LISTED BELOW SUBMITTED BY ASSOCIATE SUPERINTENDENT FOR SECONDARY SCHOOLS, DR. OLIVER WALLACE

F-1. RECOMMENDATION: Approve the 2013-2014 Behavior Response Plan (BRP).

RATIONALE: The BRP is reviewed and revised annually to comply with any new state statues, or with changes in District policies and is used by staff, students and stakeholders to promote positive behavior and describe actions subject to disciplinary referrals. The BRP was originally presented and approved by the Board on August 12, 2009, and has now been revised with minor content changes (i.e. updates in personnel, names of schools, school calendars, website references, immunization requirements, and dress codes). The BRP in an appropriate format will be printed and distributed to the school sites for students and to families of the District.

ITEMS LISTED BELOW SUBMITTED BY CHIEF OF STAFF, MS. AMY POLONCHEK

F-2. RECOMMENDATION: Modify the school instructional day to allow for an early release for students on the first Friday of each month, with the exception of January and May 2014 for traditional calendar schools, and with the exception of January and March 2014 for continuous learning calendar schools (which will release early on May 2) for during the 2013-2014 school year pending approval from the Oklahoma State Department of Education.

COST AND FUNDING: There is no cost to the District.

RATIONALE: The modified instructional days will mean an early release for students of approximately two hours on the first Friday of each month beginning Friday, September 6, 2013, with the exception of January and May, 2014. This schedule will be implemented on a Districtwide basis to enable teachers, staff, and administrators to have additional time to engage in Professional Learning Communities (PLCs) where effective teaching methods and techniques can be shared. Parent and staff support was confirmed by results from surveys. This item is submitted to Action to allow for sufficient time to seek State Board of Education approval and to implement on September 6, 2013.

F-3. RECOMMENDATION: Approve the length of the 2013-2014 school year to be calculated in hours as allowed by House Bill 1864.

COST AND FUNDING: There is no cost to the District.

RATIONALE: House Bill 1864 provides for calculation of the school year by days or school hours. It also modifies time allowed for professional meetings, the number of hours for parent-teacher conferences to be counted as classroom instruction, and clarifies language relating to the extended-day schedule. Using the school-hour method of calculation will allow calendar flexibility, if needed, and will not impact the District in average daily membership or average daily attendance calculations.

ITEMS LISTED BELOW SUBMITTED BY CHIEF FINANCIAL OFFICER, MRS. TRISH WILLIAMS

F-4. RECOMMENDATION: Postfact approval to enter into a contract with Metropolitan Tulsa Urban League to use Penn Elementary School, June 10, 2013, through July 28, 2013, and with the Greenwood Cultural Center to use Emerson Elementary School, beginning June 17, 2013, through August 2, 2013, to operate Freedom Schools in cooperation with the Children's Defense Funds' Freedom Schools program.

FURTHER RECOMMEND: The attorneys for the School District prepare the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: There is no cost to the District.

REQUISITION NUMBER: 41300010

RATIONALE: This is the eighth year of the Freedom Schools programs at District facilities. The purpose of the program is to connect the needs of children and families to community resources and to enhance parental involvement. Activities include reading circles, work stations for cooperative group activities, conflict resolution, and social action activities. The six-week program is provided at no cost to students. There is no additional cost to the District as a summer feeding program will be held at these sites.

Recommendations submitted by Director of Bond Projects/Energy Management, Mr. Bob LaBass

- F-5.** RECOMMENDATION: Enter into contract a with Advanced Roofing Technology, the lowest responsible, bidder for exterior canopy at McLain Seventh Grade Academy.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total construction cost of approximately \$47,000 will be paid from the 2013B Facility Bond Fund and is contingent upon the successful sale and receipt of Bond funds.

RATIONALE: The interior improvements at McLain Seventh Grade Academy are part of the 2013 Project Schoolhouse.

- F-6.** RECOMMENDATION: Receive bids for the purchase of \$10,000,000 Technology Equipment Bonds, Series 2013C, and motion and vote to award said bonds to the lowest bidder complying with the notice of sale and instructions to bidders.

RATIONALE: At the July 1, 2013, Board of Education meeting, the Board authorized the advertisement of bids for the District's \$10,000,000 Technology Equipment Bonds, Series 2013C to fund certain technology equipment outlined in the District's Technology Plan. Consequently, offering documents and other instructions were distributed by the District's financial advisor to interested financial institutions and broker dealers to receive bids at 11:00 a.m. on July 15, 2013. A compilation of the bids received will be presented to the Board at the meeting for consideration and action. The action item would be accepting the lowest rate of interest bid to purchase the Bonds.

- F-7.** RECOMMENDATION: Receive bids for the purchase of \$30,000,000 Combined Purpose Bonds, Series 2013B, and motion and vote to award said bonds to the lowest bidder complying with the notice of sale and instructions to bidders.

RATIONALE: At the July 1, 2013, meeting, the Board authorized the advertisement of bids for the District's \$30,000,000 Combined Purpose Bonds, Series 2013B to fund certain improvements to existing school sites. Consequently, offering documents and other instructions were distributed by the District's financial advisor to interested financial institutions and broker dealers to receive bids at 11:00 a.m. on July 15, 2013. A compilation of the bids received will be presented to the Board at the meeting for consideration and action. The action item would be accepting the lowest rate of interest bid to purchase the Bonds.

F-8. RECOMMENDATION: Adopt a resolution providing for the issuance of general obligation bonds in the sum of \$30,000,000 by the School District, authorized at an election duly called and held for such purpose; designating the bonds as Combined Purpose Bonds, Series 2013B, providing for registration thereof; providing for levy of an annual tax for the payment of principal and interest on the same; and fixing other details of the issue.

RATIONALE: The resolution authorizes the issuance of the 2013B Bonds in the amount and for the purpose so indicated and outlines key components related to the bonds as well as providing for the levy of an annual tax to make principal and interest payments when due. The bonds will mature on August 1, 2018, reflecting a five-year term. The appropriate action item is passing the resolution authorizing the issuance of the 2013B Bonds.

F-9. RECOMMENDATION: Adopt a resolution providing for the issuance of general obligation bonds in the sum of \$10,000,000 by the School District, authorized at an election duly called and held for such purpose; designating the bonds as Technology Equipment Bonds, Series 2013C, providing for registration thereof; providing for levy of an annual tax for the payment of principal and interest on the same; and fixing other details of the issue.

RATIONALE: The resolution authorizes the issuance of the 2013C Bonds in the amount and for the purpose so indicated and outlines key components related to the bonds as well as providing for the levy of an annual tax to make principal and interest payments when due. The bonds will mature on August 1, 2018, reflecting a five-year term. The appropriate action item is passing the resolution authorizing the issuance of the 2013C Bonds.

ITEMS LISTED BELOW SUBMITTED BY CHIEF INFORMATION AND OPERATIONS OFFICER, MR. BEN STOUT

F-10. RECOMMENDATION: Approve all agreements necessary for the District to receive payment of \$3,007,179.53 each from Philadelphia Indemnity Insurance Company and Lexington Insurance Company and to authorize their due execution by the Board President or other authorized board officer.

COST AND FUNDING: There is no cost to the District.

RATIONALE: The District's legal counsel will review and approve all relevant documents. These documents are routine in nature and are a part of the necessary legal process to be followed for full payment to the District for all proceeds due for the Barnard fire loss.

G. INFORMATION AGENDA

ITEMS LISTED BELOW SUBMITTED BY ASSOCIATE SUPERINTENDENT FOR ELEMENTARY SCHOOLS, DR. PHYLLIS LOVETT

G-1. RECOMMENDATION: Renew the contracts with Community Action Project, Cornerstone Child Development Center, Crosstown Learning Center, and Educare to provide services for four-year-old programs for the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contracts and the proper officers of the Board of Education be authorized to execute the contracts on behalf of the District.

COST AND FUNDING: Total cost not to exceed \$3,579,310.70 will be paid as follows.

- 11-0955-1000-505990-100-000000-000-08-097 (CAP) \$2,684,862.35
- 11-0951-1000-505990-100-000000-000-08-694 (Cornerstone) \$538,186.31
- 11-0953-1000-505990-100-000000-000-08-676 (Crosstown) \$97,107.20
- 11-0960-1000-505990-100-000000-000-08-696 (Educare) \$259,154.84

REQUISITION NUMBER: 41300483, 41300484, 41300485, and 41300486

RATIONALE: These programs have operated in the District from 5 to 11 years and have been invaluable in allowing the District to meet the needs of all four-year-old students and their families.

ITEMS LISTED BELOW SUBMITTED BY ASSOCIATE SUPERINTENDENT FOR SECONDARY SCHOOLS, DR. OLIVER WALLACE

G-2. RECOMMENDATION: Enter into a contract with DoubleTree by Hilton at Warren Place to host the District's Athletic Hall of Fame Banquet on January 16, 2014.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$2,400 will be paid from the Athletics school activity fund #536.

RATIONALE: The District's Athletic Hall of Fame Banquet is to honor former students who have achieved success in athletics as well as academics.

G-3. RECOMMENDATION: Renew the contract with DaySpring Community Services to provide therapy and rehabilitation services for students in Project ACCEPT during the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$60,000 will be paid from the General Fund, 11-0000-2120-503230-430-000000-000-07-423.

RATIONALE: The Project ACCEPT schools provide Tier III support in accordance with the District's Behavior Response Plan to elementary students. An important part of the intervention provided in the program involves social and emotional therapy and psychosocial rehabilitation services to the students and their families. DaySpring Community Services employs trained and licensed therapists to provide such services on an ongoing basis.

ITEMS LISTED BELOW SUBMITTED BY ASSISTANT SUPERINTENDENT FOR TEACHING AND LEARNING, MRS. TRACY BAYLES

G-4. RECOMMENDATION: Purchase curriculum items/materials (books, software, STEM kits, iPads, iPad carts) and services from established sources to utilize SIG carryover funds.

COST AND FUNDING: The total cost not to exceed \$2,500,000 will be paid from Clinton Middle School's, Central High School's, East Central High School's, and Hale High School's SIG accounts as follows.

- 11-5370-2213-503200-494-000000-000-05-xxx-5370
- 11-5370-1000-506410-494-000000-000-05-xxx-5370
- 11-5370-1000-506810-494-000000-000-05-xxx-5370
- 11-5370-1000-506530-494-000000-000-05-xxx-5370
- 11-5370-1000-505300-494-000000-000-05-xxx-5370
- 11-5370-1000-507330-494-000000-000-05-xxx-5370

RATIONALE: Final carryover for the SIG grant will not be known until mid-August 2013, yet all funds must be encumbered by September 30, 2013. All of the services and materials purchased are continuations of programs and materials from the first three years of the grant. Purchasing additional materials, supplies, and services enables the four SIG schools to sustain the program well into the 2013-2014 school year.

G-5. RECOMMENDATION: Purchase Read 180, and System 44 subscriptions, licenses, materials and supplies, and training from Scholastic, Inc., Charles, Illinois, to support reading remediation.

COST AND FUNDING: The total cost not to exceed \$4,726,715 will be funded from Title I and Bond funds as follows.

Materials and Supplies 11-5118-1000-506810-494-xxxxxxx-000-05-xxx
Subscriptions/Licenses 11-5118-1000-505300-494-xxxxxxx-000-05-xxx
Materials and Supplies 11-1134-1000-506410-100-10500-000-12-070
Subscriptions/Licenses 11-1134-1000-506530-100-000000-000-12-070
Training 11-5118-2213-503600-494-xxxxxxx-000-05-xxx

REQUISITION NUMBER: To be determined after funding is released.

RATIONALE: Implementation of an intensive reading intervention program is needed to support struggling readers. There are an estimated 6,732 below proficient elementary school students in Tulsa Public Schools. The District currently owns Scholastic intervention materials to service 2,665 elementary students. This purchase will provide appropriate READ 180 Next Generation Stage A/B and System 44 Stage A/B Mix Model software licenses, classroom, teacher and student materials, conversion kits of appropriate current licenses/classroom materials and support services.

ITEMS LISTED BELOW SUBMITTED BY CHIEF OF STAFF, MS. AMY POLONCHEK

G-6. RECOMMENDATION: Enter into a lease agreement with Total Source for Hearing-Loss and Access (TSHA), Inc. to lease space, including a sound booth, for use by the District audiologist during the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the agreement on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$1,000 will be paid from the General Fund, 11-0000-2212-504400-239-000000-000-14-066.

RATIONALE: The District maintains a sound booth at the Eisenhower site, which will be undergoing renovation during the first semester of 2013-2014. The District audiologist evaluates the hearing of students who have failed a school hearing screening as well as monitors the current hearing and needs of our students served as hearing impaired. This agreement will allow those evaluations to continue at the TSHA site during the renovation.

- G-7.** RECOMMENDATION: Renew the collaborative agreement with the following for eligible children, ages three through five, identified as having disabilities and attending the following Head Start programs during the 2013-2014 school year.
Community Action Project (CAP) Head Start of Tulsa County
Educare
Muscogee (Creek) Nation Head Start
Native American Coalition of Tulsa
United Community Action Program at Country Club Gardens Head Start

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreements and proper officers of the Board of Education be authorized to execute the agreements on behalf of the District.

COST AND FUNDING: There is no cost to the District.

REQUISITION NUMBER: 41300376, 41300460, 41300461, 41300468

RATIONALE: The proposed agreements establish the operating procedures for the way the District implements IDEA to eligible children attending Head Start.

- G-8.** RECOMMENDATION: Renew the contract with the University of Oklahoma (OU) Masters of Social Work (MSW) program for clinical experience for University students during the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: There is no cost to the District.

REQUISITION NUMBER: 41300482

RATIONALE: The contract will allow OU students in the MSW program to complete a practicum experience within District schools with priority given to schools participating in the community schools initiative. Upon students graduation, this may lead to a pool of applicants should an opening for a school social worker exist within the District.

G-9. RECOMMENDATION: Renew the contracts with Tulsa area Project Enriching Children's Communication Options (ECCO) parent advisors/providers for provision of Project ECCO services to special education students ages three to five as a related service for their primary disability (deafness or hard of hearing) on an Individualized Education Plan or Individual Student Plan.

FURTHER RECOMMEND: The attorneys for the District review and approve the appropriate contracts and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost of the service (at \$50 per weekly visit per student, plus mileage) not to exceed \$34,900 will be paid from the ECCO funds, 11-6510-2194-503200-239-000000-000-05-XXX-6510, 11-6150-2194-501700-239-000000-000-05-XXX-6150, and 11-6510-2194-505810-239-000000-000-05-XXX-6150. Providers are Shannon Moore (total not to exceed \$17, 000), Petra Teel (total not to exceed \$7,900), and Marie Hodges (total not to exceed \$10,000).

RATIONALE: Project ECCO is a collaborative effort between the Oklahoma School for the Deaf and the Oklahoma State Department of Education. It is a home program that provides a family-centered program for deaf and hard of hearing students, ages three to five, for the purpose of enriching communication opportunities. Family members partner with the parent advisor in assessment, goal setting, selecting experiences and activities, using new skills and knowledge, and collaborating with the child's Individualized Education Plan or Individualized Student Plan team. The cost is reimbursable by the State Department of Education.

G-10. RECOMMENDATION: Enter into a contract with Goodwill Industries of Tulsa (GWIT) for the Autism Work Adjustment Program for the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: Total cost not to exceed \$9,000 will be paid from Federal Fund, 11-6210-1000-503220-239-106000-000-05-066-6210.

RATIONALE: Students with Autism Spectrum Disorder may have difficulty obtaining competitive employment in part due to lack of experience. The Autism Work Adjustment Program will provide support to students to maximize mastery of employment readiness skills with the goal that all participants either transition to paid work study or other less restrictive service for the remainder of high school or move into independent employment in the community.

G-11. RECOMMENDATION: Enter into individualized education plans (IEP) service agreements with the following Oklahoma school districts to provide a Free Appropriate Public Education (FAPE) for certain students for whom they are unable to do so.

Union Public Schools Student	A and B
Keystone Public Schools Student	C and D
Skiatook Public Schools Student	E
Owasso Public Schools Student	F

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreements and the proper officers of the Board of Education be authorized to execute the agreements on behalf of the District.

COST AND FUNDING: There is no cost to the District.

RATIONALE: An IEP service agreement between two districts is entered into when the student's resident district is unable to provide FAPE. The resident district maintains all legal, financial and transportation obligations for their student and pays tuition to the receiving district. The student is counted on the resident district's child count and the resident district receives average daily attendance for the student. The receiving district will invite the resident district to all meetings regarding the provision of FAPE for the student.

ITEMS LISTED BELOW SUBMITTED BY CHIEF FINANCIAL OFFICER, MRS. TRISH WILLIAMS

G-12. RECOMMENDATION: Approve a contract of sale for Chouteau Elementary School, 575 N. 39th West Avenue, between the District and John 3:16 Mission, Inc. for the purchase price of \$700,000.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The broker's fee for selling the property will be deducted from the proceeds of the sale.

RATIONALE: This property was declared surplus on June 6, 2011, Agenda, item F-6, and placed for sale in accordance with surplus sale procedures set forth in OKLA. STAT., Title 70, Section 5-17(11) and Board Policy 5402. CBRE/Oklahoma, Tulsa, Oklahoma, was approved by the Board on November 6, 2012, to market and sell District surplus properties in response to the RFP for Real Estate Broker Services, #13003, issued July 11, 2012.

G-13. RECOMMENDATION: Renew the service agreement with National Benefit Services, LLC, Salt Lake City, Utah, to provide 403(b) plan administration and compliance services.

FURTHER RECOMMEND: The attorney for the School District review and approve the appropriate service agreement and the proper officers of the Board of Education be authorized to execute the service agreement on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$1,000 will be paid from the General Fund, 11-0000-2575-503300-000-000000-04-046.

RATIONALE: National Benefit Services administers the written 403(b) plan for the District and provides compliance services in accordance with Internal Revenue Service regulations for 403(b) tax sheltered plans.

Recommendations submitted by Director of Bond Projects/Energy Management, Mr. Bob LaBass

G-14. RECOMMENDATION: Enter into contract with McIntosh Services, the lowest responsible bidder, for HVAC improvements at McLain Seventh Grade Academy.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost for the contract will not exceed \$45,000 and is contingent upon the successful sale and receipt of the 2013B Bond funds.

RATIONALE: The McLain Seventh Grade Academy is part of Phase III of Project Schoolhouse.

G-15. RECOMMENDATION: Approve Supplemental Schedule Number Six with Allied Engineering for engineering services for the interior renovation at McLain Seventh Grade Academy.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate document and the proper officers of the Board of Education be authorized to execute the document on behalf of the District.

COST AND FUNDING: The total construction cost will be approximately \$750,000 and is contingent upon the successful sale and receipt of the 2013B Bond Funds. The engineering firm will be paid six percent of the total construction cost.

RATIONALE: The interior Improvements at McLain Seventh Grade Academy is part of Phase III of Project Schoolhouse.

ITEMS LISTED BELOW SUBMITTED BY CHIEF HUMAN CAPITAL OFFICER, MRS. TALIA SHAULL

G-16. RECOMMENDATION: Renew the contract with the New Teacher Center to provide consultation and professional development for principal mentors and new principals, July 1, 2013, through June 30, 2014.

FURTHER RECOMMEND: The attorneys for the School District prepare the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the School District.

COST AND FUNDING: The total cost not to exceed \$267,800 will be paid from the Civic Donors Grant Fund, 11-0844-2340-503200-100-000000-000-05-09-0844.

RATIONALE: Building leadership capacity of principals is part of the District's strategic focus on teacher and leader effectiveness. With assistance from the New Teacher Center, the District will provide targeted support to novice principals to accelerate their learning and skill building as they enter the principal role. The New Teacher Center will provide technical assistance to fully implement a comprehensive principal induction program which will include one-on-one mentoring and professional development aligned with the District's teacher and leader effectiveness goals.

- G-17.** RECOMMENDATION: Renew the contract with the New Teacher Center to provide consultation and professional development for New Teacher Induction, July 1, 2013, through June 30, 2014.

FURTHER RECOMMEND: The attorneys for the School District prepare the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the School District.

COST AND FUNDING: The total cost not to exceed \$130,000 will be paid from the Civic Donors Grant Fund, 11-0844-2340-503200-100-000000-000-05-09-0844.

RATIONALE: With assistance from the New Teacher Center, the District will provide targeted support to teachers to accelerate their learning and skill building. The New Teacher Center will provide technical assistance to fully implement a comprehensive New Teacher Induction program which will include one-on-one mentoring and professional development aligned with the District's teacher and leader effectiveness goals.

- G-18.** RECOMMENDATION: Approve travel expenses for selected administrators of the Innovation Schools to attend the EdLabs Summer Institute in Cambridge, Massachusetts, July 18, 2013, through July 24, 2013.

COST AND FUNDING: The total cost not to exceed \$32,000 will be paid from the Innovation Schools Fund, 11-0166-2410-505820-000-0000000-000-05-XXX-0166.

RATIONALE: The EdLabs Summer Institute will focus on best practices for school transformation. Participants of this intensive training will include the principals of the Innovation schools: Anderson, Burroughs, Gilcrease, Penn, Springdale, and Whitman elementary schools; McLain Seventh Grade Academy and McLain High School; as well as the corresponding Innovation Schools Instructional Leadership Directors.

- G-19.** RECOMMENDATION: Approve the District negotiations team for support employee negotiations as follows.

William Naftzger, Director of Support Talent (Lead Negotiator)
Trish Williams, Chief Financial Officer
Robert Gallant, Staff Attorney
Blaine Young, Director, Systems Architecture

COST AND FUNDING: There is no cost to the District.

RATIONALE: Establishing the negotiation team is the first step in beginning the collective bargaining process with AFT 6049 Oklahoma.

G-20. RECOMMENDATION: Enter into agreements with Community Action Project of Tulsa County, Inc. (CAPTC) to fund two District-level positions and additional site level positions to support the implementation of the Growing Together Initiative (formerly known as the Promise Neighborhood Initiative).

FURTHER RECOMMEND: The attorneys for the School District prepare and approve the appropriate agreements and the proper officers of the Board of Education be authorized to execute the agreements on behalf of the District.

COST AND FUNDING: There is no cost to the District.

RATIONALE: CAPTC has collaboratively developed the Growing Together Initiative with the purpose of implementing a continuum of solutions intentionally selected to improve specific educational and developmental outcomes of children and youth from Tulsa's Kendall-Whittier and Eugene Field neighborhoods. To support the implementation of the Growing Together Initiative, the District agrees to recruit and employ personnel on a fiscal year basis, both at the District and site level. CAPTC will reimburse the District for the full costs of the positions, including salaries, benefits, and employee withholdings. Personnel may be placed at any of the Growing Together sites: Eugene Field, Kendall-Whittier, and Sequoyah elementary schools; Clinton Middle School and Will Rogers College Junior High School; Will Rogers College High School and Webster High School.

G-21. RECOMMENDATION: Enter into agreements with Community Action Project of Tulsa County, Inc. (CAPTC) and College Summit Inc., to implement College Summit's college access program in service to selected schools in the District during the 2013-2014, 2014-2015, and 2015-2016 academic years.

FURTHER RECOMMEND: The attorneys for the School District prepare and approve the appropriate agreements and the proper officers of the Board of Education be authorized to execute the agreements on behalf of the District.

COST AND FUNDING: There is no cost to the District. Costs related to implementation will be paid by CAPTC.

RATIONALE: Based on proven research and extensive experience, College Summit provides a comprehensive system intended to increase college enrollment rates that include college planning courses, attendance to college workshops, and peer support directed at developing a school wide college-going culture. As a component of the Growing Together Initiative, CAPTC will fund the implementation of the College Summit program at designated Growing Together school sites. College Summit uses outcome data to study the efficacy of its own programs so that it can better serve school districts across the country.

G-22. RECOMMENDATION: Enter into agreements with Johns Hopkins University and Community Action Project of Tulsa County, Inc. (CAPTC) to implement the Talent Development Secondary Model of school reform at selected Growing Together school sites during the 2013-2014, 2014-2015, and 2015-2016 academic years.

FURTHER RECOMMEND: The attorneys for the School District prepare and approve the appropriate agreements and the proper officers of the Board of Education be authorized to execute the agreements on behalf of the District.

COST AND FUNDING: There is no cost to the District. Costs related to implementation will be paid by CAPTC.

RATIONALE: The Talent Development Secondary model (the Model), developed by Johns Hopkins University, is a comprehensive secondary school reform model. It contains components designed to transform a school into a high performing learning community that features a standards-driven curriculum, research-based instructional practices, a personalized learning environment, a school climate that is conducive to teaching and learning, and intensive support for faculty members and administrators. As a component of the Growing Together Initiative, CAPTC will fund the implementation of the Talent Development Secondary model at designated Growing Together school sites.

G-23. RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position listed will originate from and be included in the applicable department budget.

SUPPORTING INFORMATION

CONSENT ITEM E-26

POSITION CREATIONS/DELETIONS

Certificated/Administrative

Create:

Position	Salary/Grade	Duties
Occupational Therapist, Sensory Specialist-ESC/Special Education and Student Services <i>Annual Budget Impact:</i> \$45,061 min. – \$67,593 max. <i>Funding Source:</i> 11-6210-2135-501210-239- 000000-334-050666-210	BL-8 Plus Stipend 190 days	Complete assessment of motor and sensory skill development with a focus on educational functioning. Provide direct and consultative instructional services to students regarding motor and sensorimotor skill development to assure reasonable educational benefit in the least restrictive environment. Provide support for general education and special education teachers working with students with sensory integration disorder by providing information, suggestions, and materials to assist the student. Collaborate with school staff, parent, and outside agencies to assure student needs are being addressed in the school setting relating to motor and/or sensory integration issues. Prepare professional evaluation reports and develop appropriate IEP goals based on evaluation results. Serve a roster of students identified as qualifying for OT services. Other duties as assigned.

Delete:

Position	Salary/Grade	Duties
Lead Sensory Motor Therapist – ESC/Special Education and Student Services <i>Annual Budget Impact:</i> \$45,061 min. – \$67,593 max. <i>Funding Source:</i> 11-6210-2135-501210-239- 000000-334-05-066-6210	BL-8 Plus Stipend 200 days	Provide Occupational Therapy services and supervise Occupational Therapists and Certified Occupational Therapy Assistants.

SUPPORTING INFORMATION

CONSENT ITEM E-27

ROUTINE STAFFING ITEMS

ELECTIONS

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Certificated/Administrative:				
Cothran, Carole	8/05/13	M-0	\$ 33,956.00 1,697.80	Speech Pathologist- Chouteau Speech Pathologist
Dargel, Kristen	8/19/13	B-0	32,900.00	Teacher-Celia Clinton/ Grade 1
English, Lisa	8/19/13	M-17	44,406.00 3,413.00	Psychometrist-Burbank Psychometrist
Goodrich, Elisa	8/19/13	B-16	40,800.00 1,849.00	Nurse Supervisor-Variou Sites Nurse Supervisor
Gowda, Anupama	8/05/13	B-1	33,700.00 1,849.00	Nurse Supervisor-Variou Sites Nurse Supervisor
Gregory, Erin	8/19/13	M-4	35,576.00 5,093.00	Psychologist-Burbank Psychologist
Knowles, William	8/19/13	D-16	47,585.00 5,093.00	Psychologist-Burbank Psychologist
Lewis, Ramona	8/19/13	M60-4	38,235.00 5,093.00	Psychologist-Burbank Psychologist

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Myers, Stacey	8/19/13	M-0	\$ 33,956.00 1,697.00	Speech Pathologist-ESC/ Special Education and Student Services Speech Pathologist
Penix, Catherine	1/07/13	B-4	34,500.00	Teacher-Bell/Pre-K Rate: \$34,500.00 Return from leave
Rine, Charlotte	1/07/13	B-14	39,370.00	Teacher-Skelly/ Enrichment Rate: \$39,370.00 Return from leave
Stine, Candace	7/31/13	EL-4	58,000.00	Principal-Robertson
Support (Hourly):				
Green, Kenneth	8/20/13 5/28/14	MT-4	\$ 9.35	Bus Driver
Hope, Thomasina	8/20/13 5/28/14	MT-4	9.35	Bus Driver Trainee
Landazuri, Griselda	7/01/13 6/30/14	MT-3	9.07	Custodian-ECDC Reed
Sanchez, Marisela	8/18/13 6/30/14	MT-3	9.50	Custodian-Memorial Return from leave
Stanley, Stephanie	8/20/13 5/28/14	MT-4	9.35	Bus Driver
Thomas, Jeffery	7/01/13 6/30/14	TS-9	18.33	Help Desk Technician II- ESC/ISS
Wagoner, Helena	6/24/13 6/30/13	MT-3	10.20 .51	Custodian-Kendall Whittier Shift differential

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Certificated/Administrative:					
Baker, David	Assistant Principal-McLain Jr. High EL-2 190 days	7/31/13	\$ 55,238.00	\$ 61,053.00 6,105.25	Assistant Principal- McLain Jr. High EL-2 210 days Innovation School
Bayles, Tracy	Assistant Superintendent for Teaching and Learning-ESC/ Teaching and Learning EL-10	7/16/13	114,188.00	109,135.00	Chief Academic Officer-ESC/Deputy Superintendent Rate: \$114,188.00
Blakney, Kimberly	Teacher- TRAICE Academy/ Special Education M-7	7/31/13	36,796.00	52,342.00 5,234.20	Assistant Principal- Whitman EL-1 Innovation School
Butcher, Steven	Assistant Principal-Clinton EL-2 190 days	8/07/13	46,532.00	53,879.00	Assistant Principal- Webster EL-3 200 days
Carpenter, Kristi	Principal- Columbus EL-4	7/31/13	64,750.00	64,750.00	Principal-Patrick Henry

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Carter, Cheryl	Principal- TRAICE Academy EL-5	7/01/13	\$ 82,973.00	\$ 90,870.00 8,400.00	Principal-Rogers EL-7 Additional Responsibilities
Charles, Tedria	Assistant Principal- Kendall Whittier EL-1	7/31/13	49,532.00	55,476.00	Principal-Academy Central EL-4
Crase, Mike	Assistant Principal- Webster EL-3	7/01/13	54,177.00	77,989.00	Principal-East Central EL-7
Cross, Tessa	Principal-McLain Jr. High EL-5	7/31/13	63,254.00	57,500.00	Principal-Peary EL-4
Foshee-Moore, Erica	Assistant Principal- Anderson EL-1 190 days	7/31/13	46,774.00	51,698.00 5,169.76	Assistant Principal- Anderson EL-1 210 days Innovation School
Holman, Shelly	Principal-Clinton EL-5	7/01/13	79,112.00	86,923.00	Principal-Webster EL-7
Jackson, Sherrie	Assistant Principal-Cooper EL-1 190 days	7/31/13	43,403.00	47,972.00 4,797.17	Assistant Principal- Penn EL-1 210 days Innovation Schools
Jimenez, Katy	Teacher- Marshall/ Grade 2 M-9	7/31/13	37,916.00	45,079.00	Principal-McClure EL-4

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Johnson, Chris	Assistant Superintendent for District Accountability- ESC/School and District Accountability EL-9	7/16/13	\$ 100,252.00	\$ 95,816.00	Chief Accountability Officer-ESC/ Deputy Superintendent Rate: \$100,252.00
Johnson, Ebony	Administrator on Special Assignment- Academic Achievement Zone EL-7	7/01/13	84,594.00	84,594.00 8,400.00	Principal-Central Additional Responsibilities
Lanoue, Bonnie	Assistant to the Director of Special Education-ESC/ Special Education and Student Services EL-4	7/08/13	70,112.00	76,422.00	Human Capital Partner-ESC/ Human Capital EL-6
Lovett, Phyllis	Associate Superintendent for Elementary Schools-ESC/ Associate Superintendent EL-9	7/01/13	109,765.00	109,765.00	Lead Instructional Leadership Director- ESC/Deputy Superintendent

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Martin, Elizabeth	Executive Assistant to the Associate Superintendent for Secondary Schools EL-6	7/01/13	\$ 90,571.00	\$ 83,584.00	Principal-TRAICE Academy EL-5
Mayfield, Stephen	Executive Assistant to the Associate Superintendent for Secondary Schools-ESC/ Associate Superintendent EL-6	7/01/13	101,121.00	101,121.00	Director of Constituent and Student Services, Secondary-ESC/ Chief of Staff
McIntyre, Kathy	SIG Coordinator- ESC/Federal Programs and Special Projects EL-3 12 months	8/07/13	78,892.00	69,816.00 6,981.00	Learning Director- McLain EL-3 200 days Innovation School
Monaghan, Jennifer	Teacher-Skelly/ Kindergarten B-5	6/25/13	34,900.00	35,300.00	Credit for Experience B-6
Putman, Amy	Community School Coordinator- Marshall BL-5	7/01/13	46,387.00	58,200.00	Principal-Marshall EL-4
Rodriguez, Julian	SIG Community Liaison-East Central EL-3	8/19/13	51,647.00	39,370.00	Teacher-East Central/History B-14

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Skipper, Reynolds, Courtney	Assistant Principal-McLain Jr. High EL-2 190 days	8/07/13	\$ 49,755.00	\$ 52,374.00 5,237.40	Assistant Principal- McLain Jr. High EL-2 210 days Innovation School
Speer, Dixie	Assistant Principal-Hale EL-3	7/01/13	50,125.00	63,438.00	Principal-Clinton EL-5
Starr, Lindsey	Assistant Principal-McLain EL-3	8/07/13	48,720.00	48,720.00	Assistant Principal- Rogers
Swanson, Jean	Executive Assistant to the Associate Superintendent for Elementary Schools-ESC/ Associate Superintendent EL-6	7/01/13	93,556.00	93,556.00	Director of Constituent and Student Services, Elementary-ESC/ Chief of Staff
Swinford, Curtis	Teacher Coach- Staff Development and Leadership M-16	7/30/13	42,936.00	57,572.00	Assistant Principal- Kendall Whittier EL-1
Sykes, Elton	Dean-McLain M-2	8/07/13	34,776.00 1,975.91 2,403.00	47,876.00	Assistant Principal- Memorial EL-3 Additional days Dean
Taliaferro, Leon	Teacher- Central/P.E. B-21	8/19/13	45,130.00	45,130.00 2,256.00 1,794.94	Teacher-Webster/ TRAICE Alternative Additional days

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Taylor, Cindy	Principal-Lee EL-4	8/07/13	\$ 70,156.00	\$ 70,156.00	Principal-Hamilton
Thompson, Billy	Teacher-Celia Clinton/Grade 6 M60-6	7/31/13	27,439.63	55,000.00 5,500.00	Assistant Principal- Springdale EL-1 Innovation School
Thoumire, Janice	Staff Development Teacher- Curriculum and Instruction M30-22	7/31/13	51,344.00	67,234.00	Principal-Columbus EL-4
Tisdale, Demetria	Principal Intern- Burroughs M30-16	7/31/13	44,864.00	60,488.00 6,048.80	Assistant Principal- Burroughs EL-1 Innovation School
Walker, Treasa	Assistant Principal- McClure EL-1	8/07/13	58,794.00	58,794.00	Assistant Principal- Cooper
Wallace, Oliver III	Associate Superintendent for Secondary Schools-ESC/ Associate Superintendent EL-9	7/01/13	108,598.00	108,598.00	Lead Instructional Leadership Director- ESC/Deputy Superintendent

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Support (Hourly):					
Abreu, Daniel	Bus Assistant- Transportation MT-A	8/20/13 5/28/14	\$ 8.84	\$ 9.35	Bus Driver Trainee MT-4
Barnes, Oni	ED Paraprofessional Key IS-10 170 days	8/08/13 6/04/14	13.69	12.68	Principal's Secretary Key CA-8 185 days
Campbell, Vicki	Registrar- Shadow Mountain Behavioral Health CA-6 190 days	7/01/13 6/30/14	13.41	14.62	Principal's Secretary-Shadow Mountain Behavioral Health CA-9 12 months
Dixon, Virginia	Bus Assistant MT-A	8/20/13 5/28/14	8.96	9.35	Bus Driver Trainee MT-4
Evans, LaTonya	Principal's Secretary- Anderson CA-8 185 days	7/01/13 6/30/14	11.23	11.23	12 months
Gondles, Holly	Principal's Secretary- Gilcrease CA-8 205 days	7/01/13 6/30/14	12.40	12.40	12 months
Henderson, Brittany	Paraprofessional Kerr CA-3	8/08/13 6/16/14	9.21	10.21	Registrar-Clinton CA-6
Jackson, Clara	Principal's Secretary- Whitman CA-8 3-CI 185 days	7/01/13 6/30/14	16.61	16.61	12 months

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Jordan, Sheree	Principal's Secretary- Columbus CA-9 1-CI	8/08/13 6/04/14	\$ 14.37	\$ 14.37	Principal's Secretary- Patrick Henry
King, Ilona	Principal's Secretary-Penn CA-8 4-CI 185 days	7/01/13 6/30/14	17.09	17.09	12 months
Macias, Feliza	Assistant Head Custodian- Rogers MT-5	6/24/13 6/30/13	10.26 .51	11.08	Head Custodian- Mitchell MT-7 Shift differential
Martin, Linda	Principal's Secretary- Patrick Henry CA-8	8/08/13 6/04/14	12.40	12.40	Principal's Secretary- Wright
McKnight, Samuel	Custodian- Clinton MT-3	6/14/13 6/30/13	9.09	11.23	Head Custodian- Clinton MT-8
Moeller, Donna	Principal's Secretary-Key CA-8 3-CI	8/08/13 6/04/14	16.67	16.67	Principal's Secretary- Carnegie
Reynolds, Margaret	TA-McKinley IS-6	8/01/13 6/17/14	12.31	11.29	Clerk-Kendall Whittier CA-3
Scyffore, Gail	Principal's Secretary- Burroughs CA-8 1-CI 185 days	7/01/13 6/30/14	14.68	14.68	12 months
Stegall, Donna	Clerk- Maintenance CA-5	8/12/13 6/02/14	11.47	10.72	Health Assistant- Mayo CA-4

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Taylor, Sakina	Clerk-Sequoyah CA-3 181 days	8/08/13 6/04/14	\$ 11.28	\$ 12.52	Principal's Secretary- McKinley CA-8 185 days
Trauernicht, Carol	Clerk-Edison CA-3	7/08/13 6/30/14	10.03	11.23	Accounts Payable Clerk-ESC/ Accounting CA-8
Watkins, Rolanda	Principal's Secretary- Springdale CA-8 3-CI	7/01/13 6/30/14	16.61	16.61	12 months
Wiley-Mahoney, Donna	Principal's Secretary- McLain CA-8	7/01/13 6/30/14	14.81	14.81	Principal's Secretary- McLain 7 th Grade Academy

LEAVES OF ABSENCE

Name	Effective Date	Assignment	Reason
Certificated/Administrative:			
Fairless, Delynn	8/16/13	Teacher-Thoreau/Art	Maternity
Henretty, Bethany	9/07/13	Teacher-Patrick Henry/Grade 1	Maternity
Phillips, Leah	8/21/13	Teacher-Edison/English	Maternity
Woodson, Geoffrey	6/03/13	Safe Schools Coordinator-ESC/Associate Superintendent for Secondary Schools	Personal illness
Support (Hourly):			
Duran, Alma	4/20/13	Head Custodian-Key	FMLA
Franklin, Douglas	6/10/13	Bus Driver	Personal illness
Harris, Andrew	5/11/13	Bus Driver	FMLA
Hatley, Joan	1/07/13	Parateacher-Eisenhower	Personal illness
Hendrix, Ernestine	5/20/13	Principal's Secretary-Washington	Personal illness
Ross, Brian	5/29/13	Distribution Specialist Warehouse	FMLA
Salas De Saucedo, Maria	2/16/13	Custodian-Key	Worker's Comp
Santago-Ortiz, William	1/29/13	Bus Driver	Worker's Comp

RESIGNATIONS

Name	Effective Date	Assignment
Certificated/Administrative:		
Abraham, Terri	6/10/13	Staff Development Teacher-Burroughs
Ballard, Michael	7/01/13	Assistant Principal-Rogers
Bishop, Heather	7/12/13	Teacher-McClure/Grade 1
Bode, Brittany	6/18/13	Teacher-Kendall Whittier/Grade 1
Bransford, Judy	8/01/13	Teacher-McClure/Grade 5
Brown, Laura	6/03/13	Teacher-Marshall/Grade 3
Bruneau, Patricia	6/26/13	Teacher-Hale/Science
Buchanan, Gioia	6/19/13	Teacher-Lindbergh/Grade 4
Buckingham, Amanda	6/20/13	Teacher-Wright/Special Education
Campbell, Kelsey	5/17/13	Teacher-MacArthur/Kindergarten
Carter, Amanda	6/25/13	Teacher-Robertson/Grade 3
Cazenave, Brittany	6/21/13	Teacher-Kerr/Grade 5
Clarke, Elizabeth	6/26/13	Teacher-Mark Twain/Grade 2
Cottrell, Lisa	7/28/13	Teacher-Marshall/Grade 5
Crosse, Marcia	6/20/13	Teacher-Disney/Enrichment
Crum, Edward	7/01/13	Principal-Peary
Dillon, Lindsay	6/11/13	Teacher-Anderson/Grade 1
Hanee-Muwwakkil, Aneesahmahasin	7/01/13	Teacher-Academy Central/Grade 1
Hays, Sarah	6/26/13	Teacher-Edison/English

RESIGNATIONS - Continued

Name	Effective Date	Assignment
Holland, Deborah	6/04/13	Teacher-Burroughs/Grade 2
Hurt, Megan	6/12/13	Teacher-Eugene Field/Grade 2
Kang, Hannah	7/10/13	TLE Data Analyst-ESC/TLE, Human Capital
Kirk, Janet	6/25/13	Teacher-East Central/Science
Knight, Amanda	6/18/13	Teacher-Park/Grade 1
Krispense, Marissa	6/17/13	Teacher-Mark Twain/Grade 6
Long, Mary	6/20/13	Teacher-Grissom/Grade 4
Mays, Natalie	5/17/13	Teacher-McClure/Grade 4
McFarland, Courtney	7/21/13	Teacher-Cooper/Grade 5
Mikus, Abbie	6/03/13	Teacher-Eugene Field/Kindergarten
Mitchell, Amanda	6/26/13	Teacher-Eugene Field/Pre-K
Moore, Yolanda	6/17/13	Teacher-Hawthorne/Grade 3
Moseley, Erin	6/17/13	Teacher-Hawthorne/Pre-K
Nance-Potteiger, Allison	6/04/13	Teacher-Eugene Field/Pre-K
Nelson, Bonnie	6/19/13	Teacher-Emerson/Grade 1
Palmer, Shannon	6/26/13	Teacher-Edison/Math
Parnell, Melissa	6/10/13	Teacher-Lindbergh/Kindergarten
Parsons, Roy	6/28/13	Teacher-McLain/Math
Prescott, Jennifer	5/17/13	Teacher-McClure/Grade 5
Riggs, Monica	6/26/13	Teacher-McClure/Grade 2
Roberts, Ruth	7/01/13	Teacher-Marshall/Grade 1

RESIGNATIONS - Continued

Name	Effective Date	Assignment
Roulac, Aimee	6/26/13	Teacher-Carver/Language Arts
Rozman, Kristi	6/03/13	Teacher-Disney/Kindergarten
Shelton-Eddleman, Erin	5/17/13	Teacher-Jones/Grade 3
Snyder, Jory	7/01/13	Teacher-Shadow Mountain/Special Education
Spurlin, Megan	7/30/13	Teacher-Jackson/Grade 4
Tennyson, Leila	6/25/13	Teacher-McLain/English
Thompson, Goldie	6/30/13	Teacher-Central/SIG Curriculum and Technology Coach
Wineinger, David	6/28/13	SIG Transition Interventionist –East Central
Wyers, Kristine	6/21/13	Teacher-Hamilton/Grade 5
Zerbey, Elizabeth	6/21/13	Teacher-McClure/Kindergarten
<u>Rescind:</u>		
Davis, Shasta	6/03/13	Librarian-Marshall
Support (Hourly):		
Anthony, Charlene	6/21/13	Child Nutrition Services (CNS) Assistant-Rogers
Cox, Theresa	7/02/13	Bus Driver
Diaz, Monica	6/21/13	Site Assistant-Eliot/Before and Aftercare
Haynes, John	5/16/13	Bus Assistant-Transportation
Henderson, Nicole	6/20/13	Paraprofessional-Chouteau
Hurst, Tisha	6/26/13	Clerk-Maintenance
Johnson, Cardell	6/05/13	Custodian-TRAICE Academy

RESIGNATIONS - Continued

Name	Effective Date	Assignment
Livingston, Leonard	6/12/13	Bus Driver Trainee-Transportation
Love, Junia	6/25/13	Bus Driver-Transportation
Miller, James	6/17/13	Bus Driver-Transportation
O'Ferrall, Robert	6/20/13	Plumbing Shop-Maintenance
Presley, Patty	6/19/13	Clerk-ECDC Porter
Smiley, Sandra	6/20/13	CNS Cook II-Anderson
Turner, LaShundra	6/25/13	Bus Driver-Transportation
Vazquez-Ramirez, Karla	6/26/13	Custodian-ECDC Porter
Wicker, Kayla	5/16/13	Teacher Assistant (TA) - ECDC Porter

RETIREMENTS

Name	Effective Date	Assignment
Certificated/Administrative:		
Arrowsmith, Danita	8/01/13	Teacher-Emerson/Grade 5
Hanson-Hollis, Mary	5/17/13	Teacher-Patrick Henry/Gifted and Talented
Support (Hourly):		
Summerlin, Ronald	8/01/13	Sheet Metal Lead-Maintenance

TERMINATIONS

<u>Name</u>	<u>Effective Date</u>	<u>Assignment</u>
Support (Hourly):		
Patterson, LaTonya	6/18/13	Bus Driver

SUBSTITUTE AND TEMPORARY ELECTIONS

Temporary Educational Staff

Simmons, Eileen

Accompanist

John, Cynthia

Support Services Assistant

Stone, James

Clerk

Martin, Rose
Parrish, Carolyn

Bus Driver Trainee

Abreu, Daniel
Dixon, Virginia
Green, Kenneth
Hope, Thomasina
Stanley, Stephanie

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Bus Attendants – 2-11-0000-2212-501800-239-000000-000-06-066

Pay bus attendants, to be named, \$.50/hr. and substitute bus attendants \$1.00/hr. (total not to exceed \$1,000) to administer medication, when necessary, to special education students and function as the regular bus attendant on the bus during the 2013-2014 school year.

Cafe Managers FFVP Training – 22-3850-3120-501210-700-000000-513-03-053

Pay cafe managers @ their daily rate of pay for USDA Fresh Fruit and Vegetable Program training being held August 6, 2013.

Child Nutrition FFVP Operational Duties – 22-7680-3120-501210-700-000000-953-03-xxx

Pay Child Nutrition cafe managers @ \$25/day (total not to exceed \$83,325) for service in the Fresh Fruit and Vegetable Program at their site September 2013-June 2014.

Child Nutrition FFVP Admin Duties – 22-7680-3190-501210-700-0000-601-03-053

Pay Tammy Christman, support staff, \$900/month (total not to exceed \$9,900) for direct inventory, payroll, state claiming for reimbursement of all participating sites for the Fresh Fruit and Vegetable Program from August 1, 2013-June 30, 2014.

Child Nutrition FFVP Admin Duties – 22-7680-3150-501210-700-0000-601-03-053

Pay Jenny Hyams support staff \$900/month (total not to exceed \$9,000) for ordering, pricing comparison, product selection and cost spending analysis for the Fresh Fruit and Vegetable Program from August 1, 2013 to May 31, 2014.

McLain Extra Duties – 81-2445-2720-501700-000-000000-000-07720

Pay Guy Yoes, certified staff member, \$23/hr. (total not to exceed \$920) for 40 hours to correct testing issues with the McLain High School state tests.

Paraprofessional Training – 11-6210-2213-508600-239-000000-000-05-066-6210

Reimburse paraprofessionals who take the State Paraprofessional Training \$132 each (total cost not to exceed \$15,000) to take and present evidence that they paid for and successfully completed the three day state required paraprofessional training during the 2013-2014 school year.

Special Education Teacher Reimbursement – 11-6210-2213-508600-239-000000-000-05-066-6210

Reimburse special education teachers the cost of taking required OSAT exam(s) \$30 for registration plus \$90 for each subject area exam and \$45 for each subtest (total not to exceed \$7,000) during the 2013-2014 school year.

Special Education Tutoring – 1-6210-1000-5017000-239-XXXXXX-210-05-XXX-6210

Pay special education teachers, to be named, \$23/hr.(total not to exceed \$10,000) to provide instructional and/or tutoring services for special education students in the before and/or after school tutoring program during the 2013-2014 school year.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES - Continued

Washington – School Activity Fund #536

Pay Adina Norman, certified staff member, a total not to exceed \$4,425 for additional coaching duties during the summer months.

Central High Extra Duties – School Activity Fund #580

Pay Artists In Residence Mark Hertensteiner, Jason Watts and Jason Northrup @ \$25/hr. (total not to exceed \$2,762.50) for their assistance in the production of the Dream Girls musical during the 2012 – 2013 school year. There is no cost to the District.

SIG Incentive Pay - 11-5370-7300-501700-494-000000-XXX-05-XXX-5370

Pay certified and SIG-funded staff at Clinton MS, Central HS, East Central HS, and Hale HS incentive pay for increased student achievement as outlined in the SIG grant application. Funding is not to exceed \$500,000 (plus applicable benefits) and is dependent upon preliminary OCCT and EOI scores.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

June 17, 2013 Agenda, page 79 – Correct effective date, degree/step and contract amount

Elections

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Mondragon, Brenda	8/09/13 5/30/14	CA-3	10.37	Clerk-Sequoyah

July 1, 2013 Agenda, page 91 - Correct reason

Retirements

Name	Effective Date	Assignment
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Certificated/Administrative:

Thompson, Katherine 7/01/13 Teacher-Gilcrease/Special Education

July 1, 2013 Agenda, page 92 - Correct effective date

Retirements

Name	Effective Date	Assignment
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Certificated/Administrative:

Henderson, Janet 9/01/13 Teacher-Grimes/Enrichment

SUPPORTING INFORMATION

INFORMATION ITEM G-23

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
Help Desk Technician– Ross/Child Nutrition	MT-6 \$10.21/hr. to \$13.62/hr. 12 Months	Provide software/hardware technical support for cafeterias. Asset Manager for the transfer and surplus processes of small and large cafeteria equipment. Maintain office supplies, distribute toner cartridges to cafeteria sites. Maintain/Update Manual for Cafeteria Managers.
<i>Annual Budget Impact:</i> \$21,237 min. – \$28,330 max.		
<i>Funding Source:</i> 22-3850-3120-501210- 700-000000-000-03-053		

Delete:

Position	Salary/Grade	Duties
Help Desk Technician– Ross/Child Nutrition	MT-6 \$10.21/hr. to \$13.62/hr. 186 days	Provide software/hardware technical support for cafeterias. Asset Manager for the transfer and surplus processes of small and large cafeteria equipment. Maintain office supplies, distribute toner cartridges to cafeteria sites. Maintain/Update Manual for Cafeteria Managers.
<i>Annual Budget Impact:</i> \$15,192 min. – \$20,267 max.		
<i>Funding Source:</i> 22-3850-3120-501210- 700-000000-000-03-053		

Position Creations/Deletions - Continued

Create:

Position	Salary/Grade	Duties
<p>Manager in Training– Ross/Child Nutrition</p> <p><i>Annual Budget Impact:</i> \$13,885 min. – \$18,523 max.</p> <p><i>Funding Source:</i> 22-3850-3120-501210-700- 000000-000-03-053</p>	<p>MT-6 \$10.21/hr. to \$13.62/hr. 170 days</p>	<p>Follow the Manage in Training curriculum in order for Child Nutrition to assess their knowledge of the management position. Assist the cafeteria manager in the overall supervision in a school cafeteria. Assist the cafeteria manager in organizing and directing the processes necessary to provide breakfast, lunch, and snacks to TPS students. Assume the role of Cafeteria Manager in the event of his/her absence.</p>

Delete:

Position	Salary/Grade	Duties
<p>Manager in Training– Ross/Child Nutrition</p> <p><i>Annual Budget Impact:</i> \$13,260 min. – \$17,653 max.</p> <p><i>Funding Source:</i> 22-3850-3120-501210-700- 000000-000-03-053</p>	<p>MT-5 \$9.75/hr. to \$12.98/hr. 170 days</p>	<p>Follow the Manage in Training curriculum in order for Child Nutrition to assess their knowledge of the management position. Assist the cafeteria manager in the overall supervision in a school cafeteria. Assist the cafeteria manager in organizing and directing the processes necessary to provide breakfast, lunch, and snacks to TPS students. Assume the role of Cafeteria Manager in the event of his/her absence.</p>

Position Creations/Deletions - Continued

Create:

Position	Salary/Grade	Duties
<p>Coach Bus Driver- Transportation (Four positions)</p> <p><i>Annual Budget Impact:</i> \$62,169 min. – \$83,040 max.</p> <p><i>Funding Source:</i> 11-0000-2720-501210-000- 000000-801-03-003</p>	<p>MT-8 \$11.23/hr. to \$15.00/hr. 173 days</p>	<p>Drive all assigned routes as needed. Drive a school bus safely in accordance with time schedules; transport students to and from their homes, a variety of school sites, and on out of state field trips.</p>

Delete:

Position	Salary/Grade	Duties
<p>Team Driver- Transportation (Four positions)</p> <p><i>Annual Budget Impact:</i> \$57,847 min. – \$76,616 max.</p> <p><i>Funding Source:</i> 11-0000-2720-501210-000- 000000-801-03-003</p>	<p>MT-6 \$10.21/hr. to \$13.62/hr. Plus Stipend 172 days</p>	<p>Drive any open routes as needed by dispatch, help in the evaluation of the routes. Drive coach buses as needed, assist in training of drivers.</p>
<p>Bus Assistant- Transportation</p> <p><i>Annual Budget Impact:</i> \$10,912 min. – \$13,788 max.</p> <p><i>Funding Source:</i> 11-0000-2730-501210-239- 000000-951-03-003</p>	<p>MT-A \$7.93/hr. to \$10.02/hr. 172 days</p>	<p>Assist bus drivers with special needs students' on the bus. To include but not limited to; help with the students from the door of the bus into a seat or wheelchair bracket and to see that each child is secured in a seat belt, wheelchair bracket, or special equipment before the driver continues on his/her route.</p>