



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **Wednesday, August 7, 2013**, at 5:30 PM , in the Cheryl Selman Room, Ground Floor Level, at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District. Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A-1. Call to order and confirm that a quorum of the Board is present.
- A-2. Flag salute.
- A-3. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A-4. Motion and vote to adopt the Agenda.

B. RECOGNITION OF VISITORS

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

- C-1. Superintendent's special presentations and awards.

D. Approve minutes of previous meeting of the Board of Education.

Regular Meeting

July 15, 2013

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA - Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

I. BOARD MEMBER REPORTS/CONCERNS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORTS/PRESENTATIONS

L. OTHER NON-ROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

N. ANNOUNCEMENTS

The next regular scheduled meeting of the Board of Education will be held on Monday, August 19, 2013, at 6:30 p.m. in the Cheryl Selman Room, at the Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of student trips and routine staffing items, Consent items appeared on the previous regular meeting's Agenda as Information Agenda items unless otherwise indicated.

ITEMS LISTED BELOW SUBMITTED BY LEAD ELEMENTARY INSTRUCTIONAL LEADERSHIP DIRECTOR, DR. PHYLLIS LOVETT

E-1. RECOMMENDATION: Renew the contracts with Community Action Project, Cornerstone Child Development Center, Crosstown Learning Center, and Educare to provide services for four-year-old programs for the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contracts and the proper officers of the Board of Education be authorized to execute the contracts on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$3,579,310.70 will be paid as follows.

- 11-0955-1000-505990-100-000000-000-08-097 (CAP) \$2,684,862.35
- 11-0951-1000-505990-100-000000-000-08-694 (Cornerstone) \$538,186.31
- 11-0953-1000-505990-100-000000-000-08-676 (Crosstown) \$97,107.20
- 11-0960-1000-505990-100-000000-000-08-696 (Educare) \$259,154.84

REQUISITION NUMBER: 41300483, 41300484, 41300485, and 41300486

RATIONALE: These programs have operated in the District from 5 to 11 years and have been invaluable in allowing the District to meet the needs of all four-year-old students and their families.

ITEMS LISTED BELOW SUBMITTED BY LEAD SECONDARY INSTRUCTIONAL LEADERSHIP DIRECTOR, DR. OLIVER WALLACE

E-2. RECOMMENDATION: Enter into a contract with the DoubleTree by Hilton at Warren Place to host the District's Athletic Hall of Fame Banquet on January 16, 2014.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$2,400 will be paid from the Athletic's activity fund #536.

RATIONALE: The District's Athletic Hall of Fame Banquet is held to honor former students who have achieved success in athletics as well as academics.

E-3. RECOMMENDATION: Renew the contract with DaySpring Community Services to provide therapy and rehabilitation services for students in Project ACCEPT during the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$60,000 will be paid from the General Fund, 11-0000-2120-503230-430-000000-000-07-423.

REQUISITION NUMBER: 41300495

RATIONALE: The Project ACCEPT schools provide Tier III support in accordance with the District's Behavior Response Plan to elementary students. An important part of the intervention provided in the program involves social and emotional therapy and psychosocial rehabilitation services to the students and their families. DaySpring Community Services employs trained and licensed therapists to provide such services on an ongoing basis.

ITEMS LISTED BELOW SUBMITTED BY CHIEF ACADEMIC OFFICER, MRS. TRACY BAYLES

E-4. RECOMMENDATION: Purchase curriculum items/materials (books, software, STEM kits, iPads, iPad carts) and services from established sources to utilize School Improvement Grant (SIG) carryover funds.

COST AND FUNDING: The total cost not to exceed \$2,500,000 will be paid from Clinton Middle School's, Central High School's, East Central High School's, and Hale High School's SIG accounts as follows.

11-5370-2213-503200-494-000000-000-05-xxx-5370
11-5370-1000-506410-494-000000-000-05-xxx-5370
11-5370-1000-506810-494-000000-000-05-xxx-5370
11-5370-1000-506530-494-000000-000-05-xxx-5370
11-5370-1000-505300-494-000000-000-05-xxx-5370
11-5370-1000-507330-494-000000-000-05-xxx-5370

RATIONALE: Final carryover for the SIG grant will not be known until mid-August 2013, yet all funds must be encumbered by September 30, 2013. All of the services and materials purchased are continuations of programs and materials from the first three years of the grant. Purchasing additional materials, supplies, and services enables the four SIG schools to sustain the program well into the 2013-2014 school year.

E-5. RECOMMENDATION: Purchase Read 180, and System 44 subscriptions, licenses, materials and supplies, and training from Scholastic, Inc., Charles, Illinois, to support reading remediation.

COST AND FUNDING: The total cost not to exceed \$4,726,715 will be paid from Title I and Bond funds as follows.

Materials and Supplies 11-5118-1000-506810-494-xxxxxxx-000-05-xxx
Subscriptions/Licenses 11-5118-1000-505300-494-xxxxxxx-000-05-xxx
Materials and Supplies 11-1134-1000-506410-100-10500-000-12-070
Subscriptions/Licenses 11-1134-1000-506530-100-000000-000-12-070
Training 11-5118-2213-503600-494-xxxxxxx-000-05-xxx

REQUISITION NUMBER: To be determined after funding is released.

RATIONALE: Implementation of an intensive reading intervention program is needed to support struggling readers. There are an estimated 6,732 below proficient elementary school students in the District. The District currently owns Scholastic intervention materials to service 2,665 elementary students. This purchase will provide appropriate READ 180 Next Generation Stage A/B and System 44 Stage A/B Mix Model software licenses, classroom, teacher and student materials, conversion kits of appropriate current licenses/classroom materials and support services.

ITEMS LISTED BELOW SUBMITTED BY CHIEF OF STAFF, MS. AMY POLONCHEK

E-6. RECOMMENDATION: Enter into a lease agreement with Total Source for Hearing-Loss and Access (TSHA), Inc. to lease space, including a sound booth, for use by the District audiologist during the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the agreement on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$1,000 will be paid from the General Fund, 11-0000-2212-504400-239-000000-000-14-066.

RATIONALE: The District maintains a sound booth at the Eisenhower site, which will be undergoing renovations during the first semester of 2013-2014. The District audiologist evaluates the hearing of students who have failed a school hearing screening as well as monitors the current hearing needs of our students served as hearing impaired. This agreement will allow those evaluations to continue at the TSHA site during the renovation.

- E-7.** RECOMMENDATION: Renew the collaborative agreement with the following for eligible children, ages three through five, identified as having disabilities and attending the following Head Start programs during the 2013-2014 school year.
- Community Action Project (CAP) Head Start of Tulsa County
 - Educare
 - Muscogee (Creek) Nation Head Start
 - Native American Coalition of Tulsa
 - United Community Action Program at Country Club Gardens Head Start

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreements and proper officers of the Board of Education be authorized to execute the agreements on behalf of the District.

COST AND FUNDING: There is no cost to the District.

REQUISITION NUMBER: 41300376, 41300460, 41300461, 41300468

RATIONALE: The proposed agreements establish the operating procedures for the way the District implements IDEA to eligible children attending Head Start.

- E-8.** RECOMMENDATION: Renew the contract with the University of Oklahoma (OU) Masters of Social Work (MSW) program for clinical experience for university students during the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: There is no cost to the District.

REQUISITION NUMBER: 41300482

RATIONALE: The contract will allow OU students in the MSW program to complete a practicum experience within District schools with priority given to schools participating in the community schools initiative. Upon students' graduation, this may lead to a pool of applicants should an opening for a school social worker exist within the District.

E-9. RECOMMENDATION: Enter into a contract with Goodwill Industries of Tulsa for the Autism Work Adjustment Program for the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$9,000 will be paid from the Federal Fund, 11-6210-1000-503220-239-106000-000-05-066-6210.

REQUISITION NUMBER: 41300542

RATIONALE: Students with Autism Spectrum Disorder may have difficulty obtaining competitive employment in part due to lack of experience. The Autism Work Adjustment Program will provide support to students to maximize mastery of employment readiness skills with the goal that all participants either transition to paid work study or other less restrictive service for the remainder of high school or move into independent employment in the community.

E-10. RECOMMENDATION: Enter into individualized education plans (IEP) service agreements with the following Oklahoma school districts to provide a free appropriate public education (FAPE) for certain students for whom they are unable to do so.

Keystone Public Schools Student	C and D
Owasso Public Schools Student	F
Skiatook Public Schools Student	E
Union Public Schools Student	A and B

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreements and the proper officers of the Board of Education be authorized to execute the agreements on behalf of the District.

COST AND FUNDING: There is no cost to the District.

RATIONALE: An IEP service agreement between two districts is entered into when the student's resident district is unable to provide FAPE. The resident district maintains all legal, financial and transportation obligations for their student and pays tuition to the receiving district. The student is counted on the resident district's child count and the resident district receives average daily attendance for the student. The receiving district will invite the resident district to all meetings regarding the provision of FAPE for the student.

ITEMS LISTED BELOW SUBMITTED BY CHIEF FINANCIAL OFFICER, MRS. TRISH WILLIAMS

E-11. RECOMMENDATION: Approve a contract of sale for Chouteau Elementary School, 575 N. 39th West Avenue, between the District and John 3:16 Mission, Inc. for the purchase price of \$700,000.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The broker's fee for selling the property will be deducted from the proceeds of the sale.

RATIONALE: This property was declared surplus on June 6, 2011, Agenda, item F-6, and placed for sale in accordance with surplus sale procedures set forth in OKLA. STAT., Title 70, Section 5-17(11) and Board Policy 5402. CBRE/Oklahoma, Tulsa, Oklahoma, was approved by the Board on November 6, 2012, to market and sell District surplus properties in response to the RFP for Real Estate Broker Services, #13003, issued July 11, 2012.

E-12. RECOMMENDATION: Renew the service agreement with National Benefit Services, LLC, Salt Lake City, Utah, to provide 403(b) plan administration and compliance services.

FURTHER RECOMMEND: The attorney for the School District review and approve the appropriate service agreement and the proper officers of the Board of Education be authorized to execute the service agreement on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$1,000 will be paid from the General Fund, 11-0000-2575-503300-000-000000-04-046.

REQUISITION NUMBER: 41300496

RATIONALE: National Benefit Services administers the written 403(b) plan for the District and provides compliance services in accordance with Internal Revenue Service regulations for 403(b) tax sheltered plans.

Recommendations submitted by Director of Bond Projects/Energy Management, Mr. Bob LaBass

- E-13.** RECOMMENDATION: Enter into a contract with McIntosh Services, the lowest responsible bidder, for HVAC improvements at the McLain Seventh Grade Academy.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost for the contract will not exceed \$49,000 and is contingent upon the successful sale and receipt of the 2013B bond funds.

RATIONALE: The McLain Seventh Grade Academy is part of Phase III of Project Schoolhouse.

- E-14.** RECOMMENDATION: Approve Supplemental Schedule Number Six with Allied Engineering for engineering services for the interior renovation at McLain Seventh Grade Academy and the Rogers roof replacement project.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate document and the proper officers of the Board of Education be authorized to execute the document on behalf of the District.

COST AND FUNDING: The total construction cost will be approximately \$750,000 for the Seventh Grade Academy and \$1,500,000 for the Rogers roof replacement project, and is contingent upon the successful sale and receipt of the 2013B bond funds. The engineering firm will be paid six percent of the total construction cost.

RATIONALE: The interior improvements at the McLain Seventh Grade Academy is part of Phase III of Project Schoolhouse.

ITEMS LISTED BELOW SUBMITTED BY CHIEF HUMAN CAPITAL OFFICER, MRS. TALIA SHAULL

E-15. RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position listed will originate from and be included in the applicable department budget.

E-16. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various human capital plans and priorities authorized by the Board of Education.

E-17. RECOMMENDATION: Approve the District negotiations team for support employee negotiations as follows.

William Naftzger, Director of Support Talent (Lead Negotiator)
Trish Williams, Chief Financial Officer
Robert Gallant, Staff Attorney
Blaine Young, Director of Systems Architecture

COST AND FUNDING: There is no cost to the District.

RATIONALE: Establishing the negotiation team is the first step in beginning the collective bargaining process with AFT 6049 Oklahoma.

E-18. RECOMMENDATION: Renew the contract with the New Teacher Center to provide consultation and professional development for the New Teacher Induction Program, July 1, 2013, through June 30, 2014.

FURTHER RECOMMEND: The attorneys for the School District prepare the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the School District.

COST AND FUNDING: The total cost not to exceed \$130,000 will be paid from the Civic Donors Grant Fund, 11-0844-2340-503200-100-000000-000-05-09-0844.

RATIONALE: With assistance from the New Teacher Center, the District will provide targeted support to teachers to accelerate learning and skill building. The New Teacher Center will provide technical assistance to fully implement a comprehensive New Teacher Induction Program which will include one-on-one mentoring and professional development aligned with the District's teacher and leader effectiveness goals.

E-19. RECOMMENDATION: Renew the contract with the New Teacher Center to provide consultation and professional development for principal mentors and new principals, July 1, 2013, through June 30, 2014.

FURTHER RECOMMEND: The attorneys for the School District prepare the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the School District.

COST AND FUNDING: The total cost not to exceed \$267,800 will be paid from the Civic Donors Grant Fund, 11-0844-2340-503200-100-000000-000-05-09-0844.

RATIONALE: Building leadership capacity of principals is part of the District's strategic focus on teacher and leader effectiveness. With assistance from the New Teacher Center, the District will provide targeted support to novice principals to accelerate their learning and skill building as they enter the principal role. The New Teacher Center will provide technical assistance to fully implement a comprehensive principal induction program which will include one-on-one mentoring and professional development aligned with the District's teacher and leader effectiveness goals.

E-20. RECOMMENDATION: Approve travel expenses for selected administrators of the Innovation Schools to attend the EdLabs Summer Institute in Cambridge, Massachusetts, July 18, 2013, through July 24, 2013.

COST AND FUNDING: The total cost not to exceed \$32,000 will be paid from the Innovation Schools Fund, 11-0166-2410-505820-000-0000000-000-05-XXX-0166.

RATIONALE: The EdLabs Summer Institute will focus on best practices for school transformation. Participants of this intensive training will include the principals of the Innovation schools: Anderson, Burroughs, Gilcrease, Penn, Springdale, and Whitman elementary schools; McLain Seventh Grade Academy and McLain High School; as well as the corresponding Innovation Schools Instructional Leadership Directors.

E-21. RECOMMENDATION: Enter into agreements with Community Action Project of Tulsa County, Inc. (CAPTC) to fund two District-level positions and additional site level positions to support the implementation of the Growing Together Initiative (formerly known as the Promise Neighborhood Initiative).

FURTHER RECOMMEND: The attorneys for the School District prepare and approve the appropriate agreements and the proper officers of the Board of Education be authorized to execute the agreements on behalf of the District.

COST AND FUNDING: There is no cost to the District.

RATIONALE: CAPTC has collaboratively developed the Growing Together Initiative with the purpose of implementing a continuum of solutions intentionally selected to improve specific educational and developmental outcomes of children and youth from Tulsa's Kendall-Whittier and Eugene Field neighborhoods. To support the implementation of the Growing Together Initiative, the District agrees to recruit and employ personnel on a fiscal year basis, both at the District and site level. CAPTC will reimburse the District for the full costs of the positions, including salaries, benefits, and employee withholdings. Personnel may be placed at any of the Growing Together sites: Eugene Field, Kendall-Whittier, and Sequoyah elementary schools; Clinton Middle School and Will Rogers College Junior High School; Will Rogers College High School and Webster High School.

E-22. RECOMMENDATION: Enter into agreements with Community Action Project of Tulsa County, Inc. (CAPTC) and College Summit Inc., to implement College Summit's college access program in service to selected schools in the District during the 2013-2014, 2014-2015, and 2015-2016 academic years.

FURTHER RECOMMEND: The attorneys for the School District prepare and approve the appropriate agreements and the proper officers of the Board of Education be authorized to execute the agreements on behalf of the District.

COST AND FUNDING: There is no cost to the District. Costs related to implementation will be paid by CAPTC.

RATIONALE: Based on proven research and extensive experience, College Summit provides a comprehensive system intended to increase college enrollment rates that include college planning courses, attendance to college workshops, and peer support directed at developing a schoolwide college-going culture. As a component of the Growing Together Initiative, CAPTC will fund the implementation of the College Summit program at designated Growing Together school sites. College Summit uses outcome data to study the efficacy of its own programs so that it can better serve school districts across the country.

E-23. RECOMMENDATION: Enter into agreements with Johns Hopkins University and Community Action Project of Tulsa County, Inc. (CAPTC) to implement the Talent Development Secondary Model of school reform at selected Growing Together school sites during the 2013-2014, 2014-2015, and 2015-2016 academic years.

FURTHER RECOMMEND: The attorneys for the School District prepare and approve the appropriate agreements and the proper officers of the Board of Education be authorized to execute the agreements on behalf of the District.

COST AND FUNDING: There is no cost to the District. Costs related to implementation will be paid by CAPTC.

RATIONALE: The Talent Development Secondary Model (the Model), developed by Johns Hopkins University, is a comprehensive secondary school reform model. It contains components designed to transform a school into a high performing learning community that features a standards-driven curriculum, research-based instructional practices, a personalized learning environment, a school climate that is conducive to teaching and learning, and intensive support for faculty members and administrators. As a component of the Growing Together Initiative, CAPTC will fund the implementation of the Talent Development Secondary Model at designated Growing Together school sites.

F. ACTION AGENDA - Motion and vote on each recommendation

ITEMS LISTED BELOW SUBMITTED BY CHIEF ACADEMIC OFFICER, MRS. TRACY BAYLES

F-1. RECOMMENDATION: Purchase Read 180, and System 44 licenses, materials and supplies, and training from Scholastic Inc., Charles, Illinois, to support reading remediation.

COST AND FUNDING: The total cost for middle school not to exceed \$1,339,677. The total cost for high school not to exceed \$1,723,785. Both will be funded from Title I and Bond funds as follows.

Materials and Supplies	11-5118-1000-506810-494-xxxxxx-000-05-xxx
Subscriptions/Licenses	11-5118-1000-505300-494-xxxxxx-000-05-xxx
Materials and Supplies	11-1134-1000-506410-100-10500-000-12-070
Subscriptions/Licenses	11-1134-1000-506530-100-000000-000-12-070
Training	11-5118-2213-503600-494-xxxxxx-000-05-xxx

REQUISITION NUMBER: To be determined after funding is released.

RATIONALE: Implementation of an intensive reading intervention program is needed to support struggling readers. There are an estimated 1,923 below proficient middle school students and 2,286 below proficient high school students in the District. The District currently owns Scholastic intervention materials to service 1373 middle school students and 815 high school students. This purchase will provide the appropriate READ 180 Next Generation Stage B and System 44 Stage B Mix Model software licenses (middle school), READ 180 Next Generation Stage C and System 44 Stage C Mix Model software licenses (high school), classroom, teacher and student materials, conversion kits of appropriate current licenses/classroom materials and support services.

G. INFORMATION AGENDA

ITEMS LISTED BELOW SUBMITTED BY LEAD ELEMENTARY INSTRUCTIONAL LEADERSHIP DIRECTOR, DR. PHYLLIS LOVETT

G-1. RECOMMENDATION: Enter into a contract with Junior Achievement of Oklahoma, Inc. to provide an instructional service agreement for the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$50,000 will be paid from various options including PTA, activity fund accounts and Title I funding on a per-pupil basis at each school site.

REQUISITION NUMBER: 41300502

RATIONALE: Junior Achievement provides a hands-on learning environment at the Junior Achievement world facility designed to supplement and reinforce student curriculum in language arts, social studies, math, science and art through the uses of the technology and the real-life application "JA BizTown Program." This integrated entrepreneurial curriculum for students in fourth, fifth and sixth grades culminates a unit of study in a field experience where students run a working city for a day.

ITEMS LISTED BELOW SUBMITTED BY LEAD SECONDARY INSTRUCTIONAL LEADERSHIP DIRECTOR, DR. OLIVER WALLACE

G-2. RECOMMENDATION: Enter into an agreement with 5 Star Sports Calendar LLC to provide athletic schedule posters and schedule cards for the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the agreement on behalf of the District.

COST AND FUNDING: There is no cost to the District. 5 Star agrees to donate 25 percent of collected poster advertising proceeds if a minimum of \$1,500 is collected as specified and in accordance with the rebate schedule in the agreement.

RATIONALE: 5 Star will provide 200 athletic posters and schedules cards for sale at athletic events for Washington High School.

G-3. RECOMMENDATION: Enter into an application for conducting a pilot cooperative activities program with KIPP Tulsa Academy and Will Rogers Junior High School during the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the application and the proper officers of the Board of Education be authorized to execute the application on behalf of the District.

COST AND FUNDING: There is no cost to the District.

RATIONALE: In order to be in compliance with the Oklahoma Secondary School Activities Association, an application must be Board approved to allow junior high students from KIPP Tulsa Academy to participate on the Will Rogers' junior high football team.

G-4. RECOMMENDATION: Enter into a memorandum of understanding between the National Math and Science Initiative, Inc. (NMSI) and Memorial High School for the 2013-2014 school year with option to renew for 2014-2015, and 2015-2016 school years.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate memorandum and the proper officers of the Board of Education be authorized to execute the memorandum on behalf of the District.

COST AND FUNDING: Total cost not to exceed \$50,000 will be paid from Memorial High School's general fund as applicable.

RATIONALE: The National Math and Science Initiative, Inc. is a teacher training program sponsored by the Oklahoma State Department of Education and the Tulsa Community Foundation. The teacher training program provides teachers the keys to classroom success, assistance with teaching strategies and content knowledge, along with sharing the tools to get students college ready. The initiative replicates on a national scale programs proved to elevate public education rigor and student performance, utilizing performance-based accountability and rigorous demand for results. NMSI's Teacher Training Program has produced unparalleled success in expanding the number of students enrolled and achieving qualifying scores on Advance Placement (AP) Math, Science, and English (MSE) exams. The overall program goal is the increase in the number of students taking AP MSE exams and receiving qualifying scores as a measure of college preparation.

G-5. RECOMMENDATION: Renew the contract with Project Lead the Way (PLTW) to provide Science, Technology, Engineering, and Math (STEM) education utilizing the PLTW program curriculum.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract renewals and the proper officers of the Board of Education be authorized to execute the contract renewals on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$15,000 will be paid from the College and Career Readiness Fund, 11-4120-1000-506810-317-880000-000-05-XXX-4120.

REQUISITION NUMBER: 11400286

RATIONALE: Project Lead the Way (PLTW) is a nationally recognized curriculum for STEM education. The District has partnered with PLTW since 2006. The program is currently offered at Carver, Central Junior High, Edison Middle School, Hale Junior High, McLain Junior High, Memorial Junior High, Rogers College Junior High, McLain High School, and Memorial High School.

G-6. RECOMMENDATION: Renew the contract with the Margaret Hudson Program, Inc. to provide services for students enrolled in the program during the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$8,000 will be paid from the General Fund, 11-0000-2410-503400-430-0000-000-07-601.

REQUISITION NUMBER: 4300526/11401029

RATIONALE: The partnership between the Margaret Hudson Program and the District has effectively served a number of students who meet the specified criteria for the program.

ITEMS LISTED BELOW SUBMITTED BY CHIEF ACADEMIC OFFICER, MRS. TRACY BAYLES

G-7. RECOMMENDATION: Enter into an agreement with the Arts and Humanities Council of Tulsa, Tulsa, Oklahoma, to continue the Artists-in-the-Schools and the Harwelden Institute for Arts in Education programs for the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the agreement on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$69,000 will be paid from the General Fund, 11-0000-1280-503200-100-000000-000-06-070.

REQUISITION NUMBER: 11400867/41300499

RATIONALE: The Artists-in-the-Schools program allows classroom teachers to invite community guest artists to the classroom for classroom arts integration. In addition, this year several after school arts residencies will be inserted in strategic school sites to provide enrichment. The Harwelden Institute takes the stage performing arts into the schools as extended units of study to promote performing arts, art appreciation, and the connection between art and literature. The program also provides extensive teacher-training to representatives from participating schools over a two-week period in the summer.

G-8. RECOMMENDATION: Enter into a contract with Regina Lopez, M.Ed, of the University of Central Oklahoma to provide technical assistance and professional development activities to District administration and faculty during the 2013-2014 school year.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost not to exceed \$54,000 will be paid from the Title III LEP Grant Fund, 11-5720-2213-503600-410-000000-000-05-093-5720.

REQUISITION NUMBER: 11400858

RATIONALE: The service will provide technical assistance and training to staff Districtwide on culturally responsive teaching and sheltered instruction techniques and methodologies for providing effective instruction to English Language Learners. This will also provide professional development to administration and faculty Districtwide throughout the school year to improve teaching and learning skills focused on English Language Learners.

G-9. RECOMMENDATION: Submit an application for a one-year renewal of the Districtwide waiver to Standard VII concerning staffing of school library media centers.

COST AND FUNDING: There is no cost to the District.

RATIONALE: Originally granted on June 29, 1999, and renewed in 2012, the waiver allows the District to create an Intern Library Media Specialist Program and "grow our own" librarians in a time of national and statewide shortages of certified library media professionals.

G-10. RECOMMENDATION: Purchase language assistance services of interpretation and translation from Sebastian Lantos LLC, Tulsa, Oklahoma, from July 1, 2013, to June 30, 2014.

COST AND FUNDING: The total cost not to exceed \$27,000 will be paid from the ELL Fund, 11-0847-2199-503300-000-000000-000-05-093-0847.

REQUISITION NUMBER: 11400472

RATIONALE: Sebastian Lantos LLC provides certified language interpretation and translation services in a variety of languages. The service facilitates effective communication with the District's Limited English Proficient parents and guardians and compliance with the District's Resolution Agreement with the Office for Civil Rights.

ITEMS LISTED BELOW SUBMITTED BY CHIEF FINANCIAL OFFICER, MRS. TRISH WILLIAMS

G-11. RECOMMENDATION: Purchase postage services from Pitney Bowes, Pittsburgh, Pennsylvania, for the District's mail room.

COST AND FUNDING: The total cost of approximately \$76,500 will be paid from the General Fund, 11-0000-2620-505310-000-000000-08-054.

REQUISITION NUMBER: 11400552

RATIONALE: The services provide postage for the mail room to meet the needs of the District.

Recommendations submitted by Director of Bond Projects/Energy Management, Mr. Bob LaBass

- G-12.** RECOMMENDATION: Enter into a contract with The Watts Co., the lowest responsible bidder, to fill in the existing swimming pool at Madison Elementary School.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost for the contract will not exceed \$46,312. The project is contingent upon the successful sale and receipt of the 2013B bond funds.

RATIONALE: Closing swimming pools was approved on the January 7, 2013, Agenda, item E-13.

- G-13.** RECOMMENDATION: Purchase sound equipment for the Cheryl Selman Room at the Education Service Center from the lowest responsible bidder.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost for the contract will not exceed \$60,000. The project is contingent upon the successful sale and receipt of the 2013B bond funds.

RATIONALE: The existing sound system is obsolete and in need of upgrading.

- G-14.** RECOMMENDATION: Approve Change Order Number One with DT Specialized Services, Inc. for demolition at the McLain Seventh Grade Academy.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate document and the proper officers of the Board of Education be authorized to execute the document on behalf of the District.

COST AND FUNDING: The total cost for the change order will not exceed \$5,125. The original contract was approved on the June 17, 2013, Agenda, item E-7, in the amount of \$72,788. The funding for the project is contingent upon the successful sale and receipt of the 2013B bond funds.

RATIONALE: Additional demolition is required in the library and cafeteria to accommodate new finishes.

- G-15.** RECOMMENDATION: Approve Change Order Number One to Trigon General Contractors and Construction Management, Inc. for the interior renovation at East Central High School.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate document and the proper officers of the Board of Education be authorized to execute the document on behalf of the District.

COST AND FUNDING: The total cost for the contract will not exceed \$412,000. The original contract was approved on the April 22, 2013, Agenda, item E-15, in the amount of \$2,755,000. The funding for the project is contingent upon the successful sale and receipt of the 2013B bond funds.

RATIONALE: Additional work is required to complete the interior demolition including new stair noisings, corner guards, carpet and plumbing repair.

- G-16.** RECOMMENDATION: Approve Change Order Number One to Advantage Glass, Inc. for the window replacement at Anderson Elementary School.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate document and the proper officers of the Board of Education be authorized to execute the document on behalf of the District.

COST AND FUNDING: The total cost for the contract will not exceed \$23,900. The original contract was approved on the January 22, 2013, Agenda, item E-14, in the amount of \$623,800. The funding for the project is contingent upon the successful sale and receipt of the 2013B bond funds.

RATIONALE: Additional work is required to complete the window replacement and to repair the existing soffit and fascia.

- G-17.** RECOMMENDATION: Renew subscriptions for online Internet referenced materials from Gale Cenage, Chicago, Illinois; Grolier, Danbury, Connecticut; ABC Clio, Goleta, California; Rosen Publishing, New York, New York; and Coughlin Companies, North Mankato, Minnesota for District libraries during the 2013-2014 school year.

COST AND FUNDING: The total cost not to exceed \$115,013 will be paid from applicable Bond funds. Bond funding is contingent upon the successful sale and receipt of the 2013B bond funds.

RATIONALE: Purchase of online reference/resource materials is part of the 2010 bond plan. These curriculum-aligned resources will be integrated into content and subject areas and will be available to all students and their families Districtwide. District-level purchasing provides equitable access and ensures considerable cost savings through negotiated group pricing.

G-18. RECOMMENDATION: Renew subscriptions with Safari Montage to provide curriculum-aligned digital video content to all District sites for the 2013-2014 school year.

COST AND FUNDING: The total cost not to exceed \$130,060 will be paid from the applicable bond funds. Bond funding is contingent upon the successful sale and receipt of the 2013B bond funds.

RATIONALE: The Safari Montage System was part of the 2005 bond plan to provide curriculum-aligned digital video content to all schools. Renewal of content licenses will provide continued access to students and staff.

G-19. RECOMMENDATION: Extend the contract with Securadyne for installation of security cameras and access doors at Wright, Robertson, Lee, Peary, Grimes, Grissom, Springdale, Disney, Salk, ECDC Bunche, ECDC Porter, ECDC Reed, Traice elementary schools and Clinton Middle School.

FURTHER RECOMMEND: The attorneys for the School District review and approve the appropriate contract and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

COST AND FUNDING: The total cost for the contract will not exceed \$850,000. The original contract was approved on the April 22, 2013, Agenda. The funding for the project is contingent upon the successful sale and receipt of the 2013B bond funds.

RATIONALE: New security systems and access doors are part of the 2010 bond issue.

ITEMS LISTED BELOW SUBMITTED BY CHIEF HUMAN CAPITAL OFFICER, MRS. TALIA SHAULL

G-20. RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position listed will originate from and be included in the applicable department budget.

G-21. RECOMMENDATION: Approve an immediate wage increase for District employees (certified teachers, certified administrators, non-certified administrators and support staff) for the 2013-2014 fiscal year. This wage increase will be above and beyond any salary and fringe benefit increases that may be negotiated for teachers and support staff as a part of the 2013-2014 collective bargaining process by their respective collective bargaining agents as well as any board action of providing any additional salary and fringe benefit increases for administrators for the 2013-2014 fiscal year. The wage increase for employees will be under the following terms and conditions, as may be applicable to each employee group:

- The increase will be provided to all certified personnel who are in the teacher bargaining unit who were employed by the District on the last duty day for the 2012-2013 fiscal year **and** who are re-employed by the District on the first duty day of their 2013-2014 contracts;
- The increase will be provided to all support employees who were employed by the District on the last duty day for the 2012-2013 fiscal year **and** who are re-employed by the District on the first duty day of their 2013-2014 contracts;
- The increase will be provided to all certified/non-certified administrators (excluding the Superintendent of Schools) who were employed by the District on the last duty day for the 2012-2013 fiscal year **and** who are re-employed by the District on the first duty day of their 2013-2014 contracts;
- The increase will be a single payment payable to each eligible employee no later than the first payroll period after the first day of school for the 2013-2014 school year;
- For teachers the single payment will be calculated in an amount equal to a step increase of each certified teacher's prior year's base salary;
- For support staff and certified/non-certified administrators the single payment will be calculated in an amount equal to 1.5 percent of each employee's prior year's base earnings;
- For support employees in calculating "prior year's base earnings" the District will include all hours for which a support employee is paid or entitled to leave payment, such as sick leave, vacation and personal business leave. That is, when defining the terms and calculating the number of hours worked for each eligible support employee, all paid leave time will be considered as "worked hours;"
- For all employees who were employed less than a complete contract year during the 2012-2013 fiscal year, the single payment will be prorated based on the number of days the employee was employed in the 2012-2013 fiscal year versus the number of days an employee is normally employed for the position held by each employee;
- For teachers and support employees this single payment will immediately be considered to be a part of the 2013-2014 salary schedules for such employees and by means of the single payment this wage increase will be deemed to have been paid in full for the 2013-2014 fiscal year;
- This increase is without prejudice to TCTA and AFT negotiating additional

salary and fringe benefits for the 2013-2014 fiscal year for their respective bargaining units and without prejudice to Board action of providing any additional salary and fringe benefit increases for certified administrators for the 2013-2014 fiscal year.

- In case there is a dispute as to the eligibility of any particular employee to such salary increase or the amount or calculation thereof then the Superintendent of Schools shall make the final non-appealable decision as to any such dispute.

COST AND FUNDING: The cost of these increases will be approximately \$2,592,000 [General Fund - \$2,518,000, Building Fund - \$55,000, Child Nutrition Fund - \$19,000] and will not have an adverse impact on the District's financial status for the 2013-2014 fiscal year.

RATIONALE: This wage increase is appropriate and necessary to retain capable and competent employees for the 2013-2014 fiscal year who are deserving of this raise. Although retention is influenced by many factors, the District must be competitive with other districts to retain talent.

SUPPORTING INFORMATION

CONSENT ITEM E-15

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
Help Desk Technician– Ross/Child Nutrition	MT-6 \$10.21/hr. to \$13.62/hr. 12 Months	Provide software/hardware technical support for cafeterias. Asset Manager for the transfer and surplus processes of small and large cafeteria equipment. Maintain office supplies, distribute toner cartridges to cafeteria sites. Maintain/Update Manual for Cafeteria Managers.
<i>Annual Budget Impact:</i> \$21,237 min. – \$28,330 max.		
<i>Funding Source:</i> 22-3850-3120-501210- 700-000000-000-03-053		

Delete:

Position	Salary/Grade	Duties
Help Desk Technician– Ross/Child Nutrition	MT-6 \$10.21/hr. to \$13.62/hr. 186 days	Provide software/hardware technical support for cafeterias. Asset Manager for the transfer and surplus processes of small and large cafeteria equipment. Maintain office supplies, distribute toner cartridges to cafeteria sites. Maintain/Update Manual for Cafeteria Managers.
<i>Annual Budget Impact:</i> \$15,192 min. – \$20,267 max.		
<i>Funding Source:</i> 22-3850-3120-501210- 700-000000-000-03-053		

Position Creations/Deletions - Continued

Create:

Position	Salary/Grade	Duties
<p>Manager in Training– Ross/Child Nutrition</p> <p><i>Annual Budget Impact:</i> \$13,885 min. – \$18,523 max.</p> <p><i>Funding Source:</i> 22-3850-3120-501210-700- 000000-000-03-053</p>	<p>MT-6 \$10.21/hr. to \$13.62/hr. 170 days</p>	<p>Follow the Manage in Training curriculum in order for Child Nutrition to assess their knowledge of the management position. Assist the cafeteria manager in the overall supervision in a school cafeteria. Assist the cafeteria manager in organizing and directing the processes necessary to provide breakfast, lunch, and snacks to TPS students. Assume the role of Cafeteria Manager in the event of his/her absence.</p>

Delete:

Position	Salary/Grade	Duties
<p>Manager in Training– Ross/Child Nutrition</p> <p><i>Annual Budget Impact:</i> \$13,260 min. – \$17,653 max.</p> <p><i>Funding Source:</i> 22-3850-3120-501210-700- 000000-000-03-053</p>	<p>MT-5 \$9.75/hr. to \$12.98/hr. 170 days</p>	<p>Follow the Manage in Training curriculum in order for Child Nutrition to assess their knowledge of the management position. Assist the cafeteria manager in the overall supervision in a school cafeteria. Assist the cafeteria manager in organizing and directing the processes necessary to provide breakfast, lunch, and snacks to TPS students. Assume the role of Cafeteria Manager in the event of his/her absence.</p>

Position Creations/Deletions - Continued

Create:

Position	Salary/Grade	Duties
<p>Coach Bus Driver- Transportation (Four positions)</p> <p><i>Annual Budget Impact:</i> \$62,169 min. – \$83,040 max.</p> <p><i>Funding Source:</i> 11-0000-2720-501210-000- 000000-801-03-003</p>	<p>MT-8 \$11.23/hr. to \$15.00/hr. 173 days</p>	<p>Drive all assigned routes as needed. Drive a school bus safely in accordance with time schedules; transport students to and from their homes, a variety of school sites, and on out of state field trips.</p>

Delete:

Position	Salary/Grade	Duties
<p>Team Driver- Transportation (Four positions)</p> <p><i>Annual Budget Impact:</i> \$57,847 min. – \$76,616 max.</p> <p><i>Funding Source:</i> 11-0000-2720-501210-000- 000000-801-03-003</p>	<p>MT-6 \$10.21/hr. to \$13.62/hr. Plus Stipend 172 days</p>	<p>Drive any open routes as needed by dispatch, help in the evaluation of the routes. Drive coach buses as needed, assist in training of drivers.</p>
<p>Bus Assistant- Transportation</p> <p><i>Annual Budget Impact:</i> \$10,912 min. – \$13,788 max.</p> <p><i>Funding Source:</i> 11-0000-2730-501210-239- 000000-951-03-003</p>	<p>MT-A \$7.93/hr. to \$10.02/hr. 172 days</p>	<p>Assist bus drivers with special needs students' on the bus. To include but not limited to; help with the students from the door of the bus into a seat or wheelchair bracket and to see that each child is secured in a seat belt, wheelchair bracket, or special equipment before the driver continues on his/her route.</p>

SUPPORTING INFORMATION

CONSENT ITEM E-16

ROUTINE STAFFING ITEMS

ELECTIONS

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Certificated/Administrative:				
Allwein, Jennifer	8/05/13 6/12/14	B-0	\$ 32,900.00	Teacher-Kendall Whittier/ Grade 1
Barton, Corey	8/07/13	EL-3	54,000.00 2,700.00 5,670.00	Academic Assistant Principal-McLain Additional days Academic Assistant
Beard, Vicki	8/07/13	EL-3	57,300.00	Assistant Principal-East Central
Benson, Alpha	7/31/13	EL-2	50,000.00 5,263.00 5,526.32	Assistant Principal-McLain Seventh Grade Academy Additional days Innovation Schools
Blanche, Krista	8/19/13 5/29/14	M-8	36,796.00	Teacher-Skelly/Grade 1
Bour, Melissa	8/19/13 5/29/14	B-0	32,900.00	Teacher-Emerson/Grade 6
Boxley, Pamela	8/19/13 5/29/14	B-15	40,190.00	Teacher-Emerson/ Kindergarten
Chenoweth, Mary	8/05/13 6/12/14	B-2	33,700.00	Teacher-Kendall Whittier/ Grade 1 Former Employee (f.e.)
Cody, Heather	8/05/13 6/12/14	B-0	32,900.00	Teacher-Chouteau/Grade 3
Cox, Kayla	8/19/13 5/29/14	B-0	32,900.00	Teacher-Edison/Music

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Davison, Jon	8/19/13 5/29/14	B-4	\$ 34,500.00	Teacher-East Central/ Science
Dunning, Thomas	8/19/13 5/29/14	M-2	34,776.00	Teacher-Clinton/Math
Dyce Faucette, Kim J.	9/03/13	EL-12	141,405.54	Deputy Superintendent-ESC/ Office of the Superintendent Rate: 170,900.00
Elizey, Lauren	8/19/13 5/29/14	B-0	32,900.00	Teacher-ECDC Bunche/ Kindergarten
Ellington, Victoria	8/15/13	M-11	38,986.00	Librarian-Penn Return from leave
Ghylin, Nancy	6/20/13	M60-25	55,675.00	Staff Development Teacher- Owen Return from leave
Green, Kara	8/19/13 5/29/14	B-0	32,900.00	Teacher-Memorial/Math
Griffin, Raymond	8/19/13	M-6	36,376.00	Teacher-Kerr/Grade 6 Return from leave
Hasler, Hayley	8/19/13 5/29/14	B-0	32,900.00	Teacher-Celia Clinton/ Kindergarten
Hattierose, Toney	7/10/13	B-7	35,700.00	Teacher-Mitchell/Pre-K Return from leave
Hawkins, Pamela	8/01/13 6/30/14	BL-4	38,000.00	Challenge Course Operations Specialist- Helmzar
Henrichs, Alyssa	8/05/13 6/12/14	B-0	32,900.00	Teacher-Chouteau/Grade 5
Hongo, Asia	8/19/13 6/06/14	M-0	33,956.00 1,831.00	Counselor-McLain Counselor
Howland, Nathaniel	8/05/13 6/30/14	BL-4	39,000.00	TLE Project Specialist-ESC/ Teacher and Leader Effectiveness

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Johnson, Jessica	8/19/13 5/29/14	B-0	32,900.00	Teacher-Celia Clinton/ Kindergarten
King, Karl	8/19/13 5/29/14	B-8	\$ 36,300.00	Teacher-Anderson/ Grade 6 f.e.
Kreutzer, Rachel	8/05/13 6/12/14	B-0	32,900.00	Teacher-Kendall Whittier/ Pre-K
Lam, Tuyet	8/05/13 6/12/14	B-2	33,700.00	Teacher-Kendall Whittier/ Grade 1 f.e.
Lynch, Andrea	7/29/13 5/30/14	BL-5	32,000.00	Nutrition Educator-Child Nutrition Services (CNS)
Martin, Rachel	8/19/13 5/29/14	B-0	32,900.00	Teacher-Central Jr. High/Art
McDaniels, Amy	8/19/13 5/29/14	M-9	37,916.00 1,895.00	Teacher-Thoreau/ Special Education
McPheeters, Julianne	8/10/13	M-7	36,796.00	Librarian-Eliot Return from leave
Metcalf, Ashlyn	8/19/13 5/29/14	B-0	32,900.00	Teacher-Hale/Art
Moore, Cathy	7/30/13	EL-1	48,300.00	Assistant Principal-Kendall Whittier
Morgan, Bethany	8/19/13 5/29/14	B-5	34,900.00	Teacher-Anderson/P.E. f.e.
Nance, Kara	8/01/13	B-5	34,900.00	Teacher-Chouteau/ Enrichment Return from leave
Person, Samantha	8/19/13 5/29/14	B-0	32,900.00	Teacher-Dual Language/ Pre-K
Schlipf, Susan	8/19/13 5/29/14	M30-24	51,544.00	Librarian-Thoreau
Skiles, Hayley	8/05/13 6/12/14	B-0	32,900.00	Teacher-Kendall Whittier/ Grade 5

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Stouilil, Molly	8/19/13 5/29/14	B-4	\$ 34,500.00	Teacher-ECDC Bunche/ Pre-K f.e.
Walehwa, Amanda	8/19/13 5/29/14	B-15	40,190.00 2,009.50	Teacher-Thoreau/ Special Education
Whisenhunt, Jeremy	8/05/13 6/12/14	M-0	33,956.00 1,831.00	Counselor-Kendall Whittier Counselor
Support (Hourly):				
Bell, Gloria	8/06/13 6/04/14	TS-3	\$ 11.35	Campus Security Officer- ESC/Campus Police
Davis, Janet	8/22/13 5/28/14	IS-6	10.81	Library Assistant-Skelly
Garrett, Jason	8/06/13 6/04/14	TS-3	11.65	Campus Security Officer- ESC/Campus Police
Goudeau, Austin	7/08/13 6/30/14	MT-3	8.94 .44	Custodian-Hale Jr. High Shift differential
Hair, Zachary	8/06/13 6/30/14	MT-8	11.28	Grounds Journeyperson- Maintenance
Humphrey, Aaron	7/18/13 6/30/14	MT-3	9.33 .46	Custodian-Key Shift differential
Mackey, Heather	8/22/13 5/28/14	IS-6	10.81 2.00	Paraprofessional-Wright Hearing impaired
Minton, Carla	7/08/13 6/30/14	MT-3	8.94 .44	Custodian-McLain Shift differential
Murrie, Linda	8/22/13 5/29/14	CA-3	10.37	Clerk-Clinton

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Patrick, Glen	8/22/13 5/28/14	IS-10	\$ 13.11	ED Paraprofessional-Burroughs
Porter, Christopher	8/06/13 6/04/14	TS-3	11.50	Campus Security Officer-ESC/Campus Police
Richardson, Sharon	7/30/13 6/19/14	CA-5	10.80	Health Assistant-Eugene Field
Roper, John	8/20/13 5/28/14	MT-6	11.77	Lead Driver Return from leave
Ross, Brian	7/01/13 6/30/14	CA-8	13.70	Warehouse Specialist-Materials Management Return from leave
Strachan, Karen	8/22/13 5/28/14	IS-6	10.81	Paraprofessional-OSU Medical Center
Strickland, Susan	8/12/13 5/28/14	MT-3	10.37	CNS Cook II-Lindbergh
Tatic, Irmgard	7/01/13 6/30/14	CA-9	14.69	HC Finisher-ESC/Human Capital Return from leave
Teague, Joy	8/20/13 5/28/14	MT-4	9.35	Bus Driver Trainee
Tippin, Heather	8/05/13 6/30/14	CA-5	11.37	HC Clerk-ESC/Human Capital
Vickers, Mildred	8/22/13 5/29/14	CA-3	10.37	Clerk-McLain
Williford, Amanda	8/22/13 5/28/14	IS-6	10.81	Paraprofessional-McLain Seventh Grade Academy
Wilson, Cody	7/22/13 6/30/14	MT-14	16.21	Craftsmen-Plant Operations Return from leave

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Certificated/Administrative:					
Alexander, Kelly	Dean-Webster M-16	8/13/13	\$ 42,936.00 2,439.55 2,403.00	\$ 42,936.00 1,707.68 3,000.00	Principal Intern-Kerr Additional days Dean Principal Intern
Allen, Quanda	Teacher- TRAICE/ Special Education	8/19/13	51,936.00	54,544.00	M30-26
Axley, Carol	SIG Transition Interventionist- Clinton M60-22	8/19/13	52,975.00 1,831.00 2,953.13 6,831.00	52,975.00 1,831.00 2,953.13	Counselor-Webster Counselor Additional days SIG Grant
Basks, Robert	Teacher-Central/ Science B-11	8/19/13	37,610.00	37,610.00 2,289.00	Teacher-Hale Jr. High/Career Tech Vocational Ed
Beesley, Chad	Teacher-Rogers M-6	7/31/13	36,376.00	48,612.00	School Administrative Manager-Clinton EL-2
Bemis, Emily	Counselor-Peary Full-Time	8/19/13	34,766.00 1,831.00	17,388.00	Teacher-Anderson/ ELD Half-Time Counselor
Blakney, Kelley	Assistant Principal-Key EL-1 190 days	7/15/13	45,512.00	57,268.00 5,726.84	Academic Assistant Principal-Gilcrease EL-1 12 Months Innovation Schools
Blanche, Krista	Teacher-Skelly/ Grade 1 M-7	8/13/13	36,796.00	36,796.00 3,000.00 1,407.00	Principal Intern-Owen Principal Intern Additional days
Buell, Ryan	Teacher-Edison/ Math	8/19/13	33,700.00	34,776.00	M-2
Carter, La'Sasha	Manager in Training-CNS MT-6	8/12/13	10.99	18,020.00	Traveling Manager- CNS BL-A

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Davis, Shasta	Librarian- Marshall M-2	8/13/13	\$ 34,776.00	\$ 34,776.00 1,366.83 3,000.00	Principal Intern- Hamilton Additional days Principal Intern
Easter, Michael	Teacher- English/Street School B-15	8/19/13	40,190.00 2,009.50	40,190.00	Teacher-Rogers/ Language Arts Alternative Education
Eddy, Bradley	Partner-ESC/ Human Capital EL-6	7/01/13	77,891.00	77,891.00	Director of Teacher Talent-ESC/ Human Capital
Edwards, Brenda	Teacher-East Central/ Special Education M30-28	7/01/13	58,544.00 2,927.20	58,544.00 2,927.20 304.23	Teacher-TRAICE/ Read 180 Alternative Additional days Special Education
Elbon, Christa	Teacher- Springdale/ Kindergarten B-4 Full-Time	8/19/13	34,500.00	17,250.00	Teacher-Celia Clinton/ Enrichment Half-Time
Gist, Adam	Teacher-Edison/ Social Studies M-9	8/19/13	37,916.00	39,034.00	M30-9
Guard, Neil	Teacher-Central/ Special Education B-7	8/19/13	35,700.00 1,785.00	35,700.00	Teacher-Edison/ Physics Special Education
Ham, Tina	Librarian-Rogers M30-18	8/19/13	47,154.00	48,785.00	M60-18
Hering, Tera Jo	Teacher- Webster/Special Education M-1	8/13/13	34,366.00 1,718.30	43,476.00	Assistant Principal- Clinton EL-2 Special Education
Hicks, Ava	Director of Teacher Talent- ESC/Human Capital EL-6	7/01/13	91,670.00	91,670.00	Partner-ESC/ Human Capital

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Hopkins, Cheryl	CNS Manager- Rogers BL-B	8/12/13	\$ 21,187.00	\$ 21,187.00	Traveling Manager- CNS
Horton, Janna	Teacher- David L. Moss/ Special Education B-8	8/19/13	36,300.00 1,745.00 1,815.00	36,300.00 1,745.00	Teacher-Rogers/ Special Education Alternative Education
Lewis, Lana	Teacher- Burroughs/ Gifted and Talented Half-Time M-14	8/13/13	20,603.00	41,206.00 1,638.88 3,000.00	Principal Intern- Mitchell Full-Time Additional days Principal Intern
Mackey, Jennifer	Social Worker, ELD- Chouteau M-0	8/05/13	33,956.00	16,978.00	Teacher-Chouteau/ ELD Half-Time
Martin, David	Autism Paraprofessional -Lindbergh IS-10	8/06/13	13.69/hr.	33,800.00	Data Analyst-ESC/ Growing Together BL-4
Mehagan, Paul	Warehouse Supervisor- Materials Management BL-4	7/01/13	49,735.00	59,800.00	Warehouse Supervisor- Materials Management BL-7
McDonald, Carolyn	Staff Development Teacher- Kendall Whittier B-24	7/30/13	48,630.00 1,831.00	62,492.00	School Administrative Manager-Kendall Whittier EL-1 Staff Development
McClellan, Diahanne	Teacher-Key/ Grade 6 M-15	8/19/13	42,216.00	43,844.00	M30-15
McMullin, Lorri	Librarian- Burroughs B-5	8/19/13	34,900.00	35,976.00	M-5

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
McNeel, Autumn	Assistant Manager-CNS MT-6	8/12/13	\$ 10.21/hr.	\$ 16,842.00	Traveling Manager- CNS BL-A
Morgan, Tiffany	Teacher-Mark Twain/Grade 5 M-14	8/07/13	41,206.00	48,265.00	Assistant Principal- McClure EL-1
Nixon, Vicki	Librarian- Monroe, Dual Language M-25	8/19/13	51,436.00 462.50 1,404.40	51,436.00	Librarian-Disney Additional days Librarian
Owens, Tina	Counselor-Hale M-12	8/19/13	39,476.00 1,831.00 1,121.48	39,476.00 1,831.00	Counselor-Chouteau Counselor Additional days
Perez, Janis	Manger in Training-CNS MT-6	8/12/13	10.21	16,842.00	Traveling Manager- CNS BL-A
Ramsey, Rue	Teacher- Washington/ Career Tech B-9	7/15/13	36,800.00	54,498.00	CTE Program Specialist- ESC/College and Career Readiness EL-1
Rasmussen, Jerald	Challenge Course Assistant Manager- Helmzar M-11	7/01/13	52,963.00	53,566.00	Challenge Course Assistant Manager- Helmzar BL-5
Rhodes, Margaret	Teacher-Rogers/ Language Arts M30-12	8/19/13	41,114.00	42,725.00	M60-12
Roberson, Alan	Teacher-Peary/ Enrichment M-26	1/07/13	51,936.00	55,044.00	M30-27

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Rothman, Sarah	ED Paraprofessional Owen IS-10	8/19/13 5/29/14	\$ 13.11/hr.	\$ 32,900.00 1,645.00	Teacher-East Central/ Special Education B-0
Samaroo, Jessica	Teacher-Dual Language Immersion/Pre-K B-3	8/19/13	34,100.00	34,100.00 462.50 434.38	Librarian-Monroe, Dual Language/ Pre-K Librarian Additional days
Shiple, Phaedra	Staff Development Teacher- Curriculum and Instruction M30-17	8/13/13	46,434.00 1,831.00	46,434.00 1,846.81 3,000.00	Principal Intern- McKinley Additional days Principal Intern Staff Development
Swar, Cheriotta	Teacher- Mitchell/ELD, Special Education B-13	8/19/13	38,660.00 965.00	38,660.00 1,933.00	Teacher-Chouteau/ Special Education
Van Eman, Linnea	Teacher-Zarrow/ Gifted and Talented D-9	8/06/13	41,255.00	57,478.00	Coordinator, Gifted and Talented- Curriculum and Instruction EL-1
Waisner-Taylor, Carrie	Challenge Course Manager- Helmszar BL-5	7/01/13	56,524.00	60,481.00	Challenge Course Manager-Helmszar BL-6
Wells, Peggy	Teacher-Tulsa Met/Special Education B-4	8/19/13	34,500.00 1,725.00 1,725.00 1,373.60	34,500.00 1,725.00	Teacher-Central/ Special Education Alternative Education Additional days

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Youngberg, Jennifer	Teacher- Lindbergh/ Grade 5 M-5	8/13/13	\$ 35,976.00	\$ 35,976.00 1,430.86 3,000.00	Principal Intern- Lewis and Clark Additional days Principal Intern
Support (Hourly):					
Balanza Montero, Rafael	Bus Driver Trainee MT-4	8/19/13 5/28/14	\$ 10.70	\$ 10.70 .30	Bus Driver Special Needs MT-6
Bales, Richard	Pressman- ESC/Print Shop MT-15	7/01/13 6/30/14	19.23	11.79 .58	Custodian-ESC Shift differential MT-3
Ballard, Andrea	TA-Hoover IS-6	8/09/13 5/30/14	10.81	9.92	Clerk-Hoover CA-3
Banuelos, Ana	TA-Kendall Whittier IS-6	7/16/13 6/30/14	18.50	11.79	Accountability Clerk- ESC/School and District Accountability CA-3
Belk, Alan	Bus Driver MT-6	7/17/13	10.70	10.70 .30	Bus Driver Special Needs
Bernal, Michael	CNS Cook II- Hamilton MT-3	8/21/13 5/28/14	10.41	11.34	Assistant CNS Manager-Hamilton MT-6
Brown, Pamela	Clerk-McLain CA-3	8/08/13 6/16/14	12.03	13.11	Registrar-McLain Seventh Grade Academy CA-6
Couch, Dylan	Unassigned Custodian-Plant Operations MT-3	7/12/13 6/30/14	8.94 .44	8.94	Custodian-Clinton Shift differential
Del Rio, Ana	Clerk-Hale Jr. High CA-3 195 days	8/22/13 5/28/14	10.04	10.04	Teacher Assistant (TA)-Hale JHS CA-3 170 days

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Duran, Maria	CNS Assistant- Rogers MT-1	8/22/13 5/28/14	\$ 8.49	\$ 9.08	CNS Cook Rogers MT-2
Green, Christina	TA-Hale Jr. High CA-3 170 days	8/09/13 5/30/14	10.37	10.37	Clerk-Hale Jr. High CA-3 195 days
Harris, Dianna	Assistant Head Custodian- McLain Jr. High MT-5	7/12/13 6/30/14	10.48 .52	10.48	Head Custodian- McLain Seventh Grade Academy Shift differential MT-5
Hulen, Cyndi	Principal's Secretary- Rogers College High CA-9 1-CI	8/08/13 6/30/14	15.88	17.27	Administrative Secretary-Clinton/ Growing Together CA-12
McAlpin, Justin	Campus Security Officer- ESC/Campus Police TS-3	8/06/13 6/04/14	11.35	14.83	Campus Police Officer-ESC/Campus Police TS-9
Ramirez, Daniel	Custodian-ESC MT-3	4/29/13 6/30/13	8.94 .44	9.75 .48	Assistant Head Custodian-ESC Shift differential
Rasco, Mary	Principal's Secretary- Webster CA-8	8/12/13 6/30/14	13.57	14.93	Administrative Secretary-Monroe/ Innovative Schools CA-12
Richins, Barbara	TA-Edison CA-3 170 days	8/08/13 6/16/14	9.50	9.50	Clerk-Edison CA-3 195 days
Saldivar, Palmira	Bilingual Receptionist- ESC/Office of the Superintendent CA-9	7/01/13 6/30/14	12.69	14.83	District Language Interpreter-ESC/ College and Career Readiness CA-14

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Smith, Kristi	Clerk-East Central CA-3 1-CI	7/18/13 6/30/14	12.46	13.90	Director's Secretary- ESC/College and Career Readiness CA-9 1-CI
Stanley, Katina	Bus Driver MT-6	8/19/14 5/28/14	\$ 10.70	\$ 10.70 .30	Bus Driver Special Needs
Thompson, Stacy	Parent Involvement Facilitator, TA- Jones IS-6	8/09/13 5/30/14	10.81	9.92	Clerk-Jones CA-3
Walker, Eric	Campus Security Officer- ESC/Campus Police TS-3	8/06/13 6/04/14	11.35	14.83	Campus Police Officer-ESC/Campus Police TS-9

LEAVES OF ABSENCE

Name	Effective Date	Assignment	Reason
Certificated/Administrative:			
Brown, Laura	5/25/13	Teacher-Hawthorne/ Grade 2	Personal illness
Hobson, Jericho	2013-2014	Teacher-Anderson/ Grade 4	Further Study
Largent-Williams, Cindy	9/09/13	Teacher-Edison/ English	Maternity
LeGall, Lacey	7/16/13	Speech Pathologist- Springdale	Personal illness
Mason, Megan	2013-2014	Teacher-Owen/ Grade 2	Maternity
McIntosh-Moore, Amber	8/20/13	Teacher-Central/ English	Further Study
Parker, Bonnie	7/25/13	Specialist-Materials Management	Personal illness
Reed, Stephanie	8/19/13	Teacher-Washington/	Maternity
Watkins, Stephanie	8/02/13	Teacher-Cooper/ Grade 3	
Support (Hourly):			
Benson, Pearlie	6/06/13	Bus Driver	Personal illness
Berryman, Jane	8/25/13	Clerk-Grissom	FMLA
Hatton, Marsha	5/30/13	Head Custodian- Disney	Personal illness
Hickman, Mable	7/16/13	Laundry Driver	Personal illness
Love, Connie	8/15/13	Bus Driver	Worker's Comp
Wilson, James	5/08/13	Lead Maintenance- Plant Operations	Personal illness

Non-Renewal of Contract

Name	Effective Date	Assignment
Stone, James	7/16/13	Pressman-Print Shop

DECEASED

Name	Effective Date	Assignment
Support:		
Spillers, Virginia "Diane"	7/04/13	CNS Manager-Skelly

RETIREMENTS

Name	Effective Date	Assignment
Support (Hourly):		
Michael, Ethel	6/28/13	Secretary-ESC/Print Shop

RESIGNATIONS

Name	Effective Date	Assignment
Certificated/Administrative:		
Atherton, Cindy	5/03/13	Challenge Course Specialist-Helmzar
Beeson, Elizabeth	7/11/13	Teacher-Webster/English
Binger, Elizabeth	8/02/13	Librarian-Gilcrease
Bowman, Tammie	7/31/13	Principal-Springdale
Brannon, Sean	7/26/13	Principal-East Central
Busby, Dixie	8/15/13	Teacher-McKinley/Grade 4
Carter, Robin	7/03/13	Teacher-Mark Twain/Grade 6
Cook, Lori Lee	5/17/13	Teacher-Hoover/Grade 6
Costa, Sonya	7/15/13	Teacher-Springdale/Grade 2
Cutsinger, Rebecca	7/08/13	Counselor-Thoreau
Davis, Dawn	8/02/13	Teacher-Key/Grade 1
Desaire, Lynn	8/16/13	Teacher-Kerr/Grade 4
Eaks, Angela	8/16/13	Teacher-Mayo/Kindergarten
Ebson, Nicole	7/27/13	Teacher-Robertson/Grade 1
Elliott, Rachel	8/16/13	Teacher-McClure/Kindergarten
Farminer, Scott	7/01/13	Teacher-Clinton/Science
Farrell, Sanford	7/11/13	Teacher-Memorial/Business
Fourie, Sara	8/02/13	Teacher-Mark Twain/Grade 4
Fullilove-Kelley, Trina	7/08/13	Teacher-MacArthur/Grade 5
Gensicke, Karen	7/19/13	Teacher-McClure/Grade 2
Gibson, Wendy	7/08/13	Teacher-Mark Twain/Kindergarten

RESIGNATIONS - Continued

Name	Effective Date	Assignment
Gilstrap, Ashley	7/09/13	Teacher-Salk/Grade 2
Goldman, Amy	8/16/13	Teacher-Cooper/Grade 5
Gray, Jahna	8/09/13	Teacher-Sequoyah/Special Education
Hagood, Sherrall	7/09/13	Teacher-Whitman/Grade 3
Ham, Susan	7/23/13	Teacher-McClure/Grade 2
Harris, Heather	8/01/13	Teacher-Kendall Whittier/Grade 6
Heppler, Michael	7/22/13	Counselor-Central
Herring, Amy	7/09/13	Teacher-Penn/Grade 3
Humphrey, Elizabeth	7/15/13	Teacher-Edison/Social Studies
Jackson, Troi	7/09/13	Teacher-Springdale/Grade 5
Kreps, Timothy	7/12/13	Counselor-Bell
Martin, Kay	6/27/13	Counselor-Chouteau
Meachem, Katera	7/22/13	Teacher-Washington/Math
Mynatt, Terri	7/19/13	Teacher-Kendall Whittier/Kindergarten
Nowotny, Tracie	8/22/13	Teacher-Springdale/ELL
O'Neal-Cowan, Christina	7/03/13	Teacher-Mitchell/Grade 3
Oats, Marcelle	5/17/13	Teacher-Burroughs/Enrichment
Orr, Koren	7/24/13	Reading Interventionist-Lewis and Clark
Penix, Catherine	7/16/13	Teacher-Bell/Pre-K
Potter, Brittney	7/15/13	Teacher-Salk/Grade 2
Price, Amy	7/16/13	Teacher-Washington/Math
Rendfeld, James	8/09/13	Teacher-Cooper/Enrichment
Rimer, Christie	7/02/13	Teacher-Lee/Grade 1

RESIGNATIONS - Continued

Name	Effective Date	Assignment
Rogers, Carolyn	6/26/13	Teacher-Rogers/Social Studies
Sellers, Latosha	7/02/13	Teacher-Bell/ELD
Smith, Kiah	7/11/13	Teacher-Memorial/Social Studies
Stamps, Suzanne	6/11/13	Teacher-Hamilton/Special Education
Steinberg, David	7/19/13	Teacher-Edison/Math
Stunkard, Sharon	7/22/13	Teacher-McClure/Grade 3
Szabo, Scott	7/12/13	Psychologist-Burbank
Teegarden, Asriel	7/22/13	Teacher-Lee/Grade 2
Tillotson, Elizabeth	6/30/13	SIG Transformation Coach-Clinton
Torbeck, Adam	7/12/13	Teacher-East Central/Science
Villines, Jennifer	7/03/13	Teacher-Wright/Kindergarten
Walker, Barbara	8/12/13	CNS Manager-KIPP
Wallace, Beau	7/11/13	SIG Credit Recovery-East Central
Wiebener, Lisa	7/03/13	Teacher-Penn/Special Education
Support (Hourly):		
Banks, Robert	5/16/13	Paraprofessional-Hale
Bell, Gloria	7/19/13	Autism Paraprofessional-Hamilton
Burk, Karen	5/16/13	TA-Carnegie
Corn, Dani	5/16/13	TA-Carnegie
Coy, Isabel	7/19/13	Head Custodian-McClure
Craig, Kelly	6/22/13	TA-Marshall
Cronin, Tanya	7/23/13	Paraprofessional-McKinley
Dickson, Israel	7/12/13	Autism Paraprofessional-Remington
Frazier, June	7/26/13	Bus Driver

RESIGNATIONS - Continued

Name	Effective Date	Assignment
Harris, Zeta	7/11/13	TA-Academy Central
Jackson, LaQuisha	7/22/13	Team Leader-Before and After Care Program
Jackson, Paul	7/12/13	Grounds Journeyperson-Maintenance
Johnson, Stephanie	7/17/13	TA-Patrick Henry
Luhring, Karen	7/29/13	Bus Driver
Malocsay, Heidi	7/18/13	ED Paraprofessional-MacArthur
Miller, Simonne	7/03/13	TA-Monroe Dual Language
Moore, Lanette	7/12/13	CNS Assistant-Lewis and Clark
Mosby, Kimberly	7/19/13	TA-McKinley
Nash, LaKeisha	8/01/13	Autism Paraprofessional-Hale
Owen, Leslie	7/15/13	Paraprofessional-Memorial
Perry, Cathy	7/23/13	CNS Assistant-Celia Clinton
Rogers, Jon	7/10/13	Bus Driver Trainee
Ruffin, Ashley	5/22/13	Bus Driver Trainee
Sheffey, Joanne	5/16/13	TA-Carnegie
Stamper, Denzil III	7/02/13	Custodian-Key
Timmons, Amy	6/27/13	Parateacher-Thoreau
White Johnson, Pamela	8/06/13	Registrar-Webster
Zink, Taylor	7/12/13	Principal's Secretary-Lanier

SUBSTITUTE AND TEMPORARY ELECTIONS

Artists in Residence – Central

Bailey, Sandra
Blevins, Kendra
Bradford, Davintai
Fischer, Valerie
Johnson, Claire
Northrop, Jason

Adjunct Teacher

Fox, Benjamin

Reading Specialist – McClure

Hargrove, Theresa

Health Assistant

Vinson, Camilla

CNS

Abel, Susan
Campo, Matilde
Flores, Ivan
Frank, Jennifer
Green, Kenneth
Harris, Janet
Hicks, Carolyn
Lawrence, Sandra
Lunasco, Monica
Merritt, Donna
Reed, Erica
Wagoner, Tami

Adjunct Teachers

Edison – 13-11-000-1000-501000-100-330000-201-07-712

Mary Bevan, Instrumental Music Assistant @ \$786, August 1, 2013 – November 30, 2013

Edison – 13-11-000-1000-501000-100-330000-201-07-712

Emily Kitchingham, Instrumental Music Assistant @ \$786 August 1, 2013 – November 30, 2013

Washington – 13-11-000-1000-501930-820-330000-201-07-735

Darrell Pearson, Girls Head Volleyball @ \$2,171, August 1, 2013 – October 30, 2013

Advanced Placement Testing – Edison's School Activity Fund #529

Pay Rachael Stacy, certified staff member a stipend of \$500 (total not to exceed \$500 for coordinating Advanced Placement testing during the 2012-2013 school year.

Communications Specialist

Gosvener, Bobby

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

ELD Professional Development - 11-5720-2213-501700-410-000000-000-05-093-5720
11-5720-2213-501800-410-000000-000-05-093-5720

Pay certified instructional staff, to be named \$18/hr. for attendance and \$23/hr. for presentation, and support staff, to be named @ their current rate of pay (total not to exceed \$50,000) to attend or present ELD professional development during the 2013-2014 school year.

ESL Certification Test Reimbursement - 11-5720-2213-508600-410-000000-000-05-093-5720

Reimburse certified instructional staff the cost of taking and passing the Oklahoma English as a Second Language certification exam \$130 (total not to exceed \$3,000) for registration and test during the 2013-2014 school year.

Indian Education Professional Development - 11-5610-2213-501800-429-000000-05-093-5610

Pay Indian Education tutors their daily rate of pay (total not to exceed \$4,000) to attend five days of professional development during August 2013. Training will focus on programmatic requirements and literacy initiatives for the 2013-2014 school year.

Maintenance-21-0000-2620-501210-000-000000-000-01-002

Pay Vernon Hammer a total not to exceed \$1,000 to maintain a contractor's license for Tulsa Public Schools for the 2013-2014 school year.

McLain Extra Duties – 11-0166-2120-501700-000-000000-203-05-XXX-0166

Pay counselors and deans at McLain Seventh Grade Academy and McLain High School, to be named @ their current hourly rate (total not to exceed \$11,000) to report to their respective school sites five days prior to their contract reporting date to complete scheduling and planning for the 2013-2014 school year.

Thoreau – School Activity Fund #536

Pay Deana Marlow a total not to exceed \$880 for additional swim coaching duties. Funds received from Thoreau Athletic Association therefore no cost to the district.

Title III Staff - 11-5720-2213-501110-410-000000-211-05-093-5720
11-5710-2213-501110-410-000000-211-05-093-5720

Pay English Language Development Specialists and Immigrant Student Language Development Coach their current daily rate for 15 additional work days (total not to exceed \$11,000) from July 1, 2013, to June 30, 2014.

Principal Professional Development - 11-0844-2573-501700-000-000000-112-05-0844

Pay certified administrators, to be named, @ \$18/hr. (total not to exceed \$3500) to attend professional development sessions on July 29th and 30th for new principals for the 2013 -2014 school year.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

May 24, 2013 Agenda, page 23 – Correct effective date

Adjustments

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Gestland, Ramona	Principal Intern- Celia Clinton M60-27	8/07/13	60,849.00 3,000.00	62,849.00	Assistant Principal- Celia Clinton EL-1 Intern

June 17, 2013 Agenda, page 80 - Correct site

Adjustments

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Hoxie, Craig	Title I Learning Director-East Central EL-3	8/19/13	53,795.00	42,936.00	Teacher-Chemistry/ Washington M-16

July 1, 2013 Agenda, page 86 – Correct proposed contract amount

Adjustments

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Reusser, Elaine	Executive Assistant to the Associate Superintendent for Elementary Schools-ESC/ EL-6 12 Months	7/31/13	94,126.00	82,470.00	Principal-Lee EL-4 210 days

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS - Continued

July 1, 2013 Agenda, page 85 – Correct proposed contract amount

Adjustments

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Guillory, Tarsha	Academic Coordinator- Curriculum and Instruction EL-1 226 days	7/01/13	56,691.00	63,434.00 6,343.40	Principal-McLain Seventh Grade Academy EL-5 12 Months Innovation School

July 1, 2013 Agenda, page 84 – Correct proposed contract amount

Adjustments

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Bacon, Rebecca	Assistant Principal-Bell EL-1 190 days	7/01/13	56,381.00	72,474.00 7,247.40	Elementary Innovation Principal- Innovation School EL-4 12 Months

July 15, 2013 Agenda, page 41 – Correct effective date and proposed contract amount

Adjustments

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
McIntyre, Kathy	SIG Coordinator- ESC/Federal Programs and Special Projects EL-3 12 months	8/07/13	78,892.00	73,307.00 7,330.70	Learning Director- McLain EL-3 210 days Innovation School

SUPPORTING INFORMATION

INFORMATION ITEM G-20

POSITION CREATIONS/DELETIONS

Administrative/Certificated Position Creations

Delete:

Position	Salary/Grade	Duties
Associate Superintendent for Elementary Schools ESC/Office of the Superintendent	EL-9 12 Months	Provide the leadership necessary to ensure the provision of the best possible educational opportunities for all elementary school students within Tulsa Public Schools service area.
<i>Annual Budget Impact:</i> \$84,400 min. – \$126,600 max.		
<i>Funding Source:</i> 11-0000-2340-501110- 000-000000-107-16-079		
Associate Superintendent for Secondary Schools ESC/Office of the Superintendent	EL-9 12 Months	Provide the leadership necessary to ensure the provision of the best possible educational opportunities for all secondary school students within Tulsa Public Schools service area.
<i>Annual Budget Impact:</i> \$84,400 min. – \$126,600 max.		
<i>Funding Source:</i> 11-0000-2340-501110- 000-000000-107-16-077		

Administrative/Certificated Position Creations - Continued

Delete:

Position	Salary/Grade	Duties
<p>Executive Assistant to the Associate Superintendent for Elementary Schools ESC/Office of the Superintendent (2 positions)</p> <p><i>Annual Budget Impact:</i> \$134,800 min. – \$202,400 max.</p> <p><i>Funding Source:</i> 11-0000-2340-501110- 000-000000-107-16-079</p>	<p>EL-6 12 Months</p>	<p>Assist the Associate Superintendent for Secondary Schools and provide the leadership necessary to ensure the provision of the best possible educational opportunities for all secondary school students within Tulsa Public Schools service area.</p>
<p>Executive Assistant to the Associate Superintendent for Secondary Schools ESC/Office of the Superintendent (3 positions)</p> <p><i>Annual Budget Impact:</i> \$202,200 min. – \$303,600 max.</p> <p><i>Funding Source:</i> 11-0000-2340-501110- 000-000000-107-16-077</p>	<p>EL-6 12 Months</p>	<p>Assist the Associate Superintendent for Secondary Schools and provide the leadership necessary to ensure the provision of the best possible educational opportunities for all secondary school students within Tulsa Public Schools service area.</p>