



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **Tuesday, July 8, 2014**, at 6:30 PM, in the Cheryl Selman Room, Ground Floor Level, at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District. Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A-1. Call to order and confirm that a quorum of the Board is present.
- A-2. Flag salute.
- A-3. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A-4. Motion and vote to adopt the Agenda.

B. RECOGNITION OF VISITORS

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

- C-1. Superintendent's special presentations and awards.

D. Approve minutes of previous meetings of the Board of Education.

Regular Meeting
June 16, 2014

E. CONSENT AGENDA – Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

I. BOARD MEMBER REPORTS/CONCERNS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

N. ANNOUNCEMENTS

The next regular scheduled meeting of the Board of Education will be held on Monday, July 21, 2014, at 6:30 p.m. in the Cheryl Selman Room at the Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of student trips and routine staffing items, Consent items appeared on the previous regular meeting's Agenda as Information Agenda items unless otherwise indicated.

ITEMS LISTED BELOW SUBMITTED BY DEPUTY SUPERINTENDENT, DR. KIM DYCE

Recommendations submitted by Lead Secondary Instructional Leadership Director, Dr. Oliver Wallace

E-1. RECOMMENDATION: Approve routine secondary field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state field/study trips and travel have prior authorization by the Board of Education.

E-2. RECOMMENDATION: Enter into an agreement with Stephens Media Group (The Sports Animal) to provide airtime for the Basketball Tournament of Champions on December 29, 30, and 31, 2014.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: \$5,000

FUND NAME/ACCOUNT: Athletics' Activity Fund #536

RATIONALE: The District's Athletics Department will provide Stephens Media Group (The Sports Animal) with access to the tournament presidential suite for talent and radio sponsors, signage and banners in the arena, a full-page ad in the program, ten all-access passes for sponsors and talent, press conference acknowledgement, live public address announcement for each game, and one live ten-second public announcement for radio sponsors.

E-3. RECOMMENDATION: Renew the contract with Big Picture Learning to purchase professional development, technical assistance and coaching during the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$285,750

FUND NAME/ACCOUNT: Alternative Education Professional Development Fund, 11-0000-2213-503200-430-000000-000-16-076 (\$142,875); and Federal Projects Fund, 11-3880-2213-503200-430-000000-000-05-745 (\$142,875)

REQUISITION NUMBER: 11500497

RATIONALE: The Tulsa Met Program has been designed with the philosophy of Big Picture schools. The design has transformed lives of students as only those most at risk for dropping out are served with a 96 percent graduation rate. Approximately the same percentage of these students attend college and about 80 percent of them complete college in four years.

E-4. RECOMMENDATION: Enter into a contract with Cain's Ballroom to host Washington High School's annual junior/senior prom, April 11, 2015.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$7,200

FUND NAME/ACCOUNT: Washington's School Activity Fund #861

RATIONALE: The junior/senior prom is a tradition at Washington High School. The junior and senior classes come together in an elegant setting to celebrate and promote school spirit.

E-5. RECOMMENDATION: Enter into a special event permit with the City of Tulsa for blocking off of a section of 41st Street from Delaware to Florence for Edison's homecoming parade and the 5500-5800 block of S. Hudson Avenue (5500-5800) for the halftime fireworks on October 3, 2014.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$3,000

FUND NAME/ACCOUNT: Edison's School Activity Fund #573 and #519

RATIONALE: The parade has been held for over 20 years and has outgrown the school's parking lot. The parade and fireworks promote school pride and community involvement.

- E-6.** RECOMMENDATION: Enter into a contract with the University of Tulsa to provide the Allen Chapman Activity Center Great Hall C for the Edison Preparatory School Jingle Bell Ball XXVII on November 22, 2014.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$1,000

FUND NAME/ACCOUNT: Edison's School Activity Fund #573

RATIONALE: The Jingle Bell Ball has been held for over 20 years. It provides an event for all students to promote school spirit and pride.

Recommendations submitted by Lead Elementary Instructional Leadership Director, Dr. Phyllis Lovett

- E-7.** RECOMMENDATION: Approve routine elementary field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state field/study trips and travel have prior authorization by the Board of Education.

ITEMS LISTED BELOW SUBMITTED BY CHIEF FINANCIAL OFFICER, DR. TRISH WILLIAMS

- E-8.** RECOMMENDATION: Approve the sanctioning of additional organizations in accordance with Board Policy 5707 for the 2013-2014 year.

Edison Touchdown Club
Academy Central Elementary PTA
Skelly Elementary PTO

RATIONALE: Sanctioned status provides organization exemption from the statutory controls relating to school activity funds found in the Oklahoma School Code. The Board may sanction associations and clubs that advance the educational objectives of the District and are beneficial to students under the guidelines established in Board Policy 5707. The organizations have submitted the required information in support of the applications. The original item was approved on the November 4, 2013, Agenda, item E-9 and additional organizations approved on March 13, 2014, Agenda, item E-7.

Recommendations submitted by Executive Director of Bond Projects/Energy Management, Mr. Bob LaBass

- E-9.** RECOMMENDATION: Enter into an agreement with Tyler Technologies, Inc., Falmouth, Maine, for Tyler Pulse data warehouse software subscription and implementation services.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$270,000

FUND NAME/ACCOUNT: Bond Fund, 3B-1173-2580-506530-000-000000-000-02-026

REQUISITION NUMBER: 11416948

RATIONALE: The Tyler Pulse data warehouse system will transform data into highly usable information that is easily accessible by District administrators, teachers, and other staff, allowing them to make informed decisions for student needs and achievement. Tyler Pulse has the ability to integrate and aggregate Student Information System data, Human Capital and Financial data, and Student Transportation data into a common data warehouse. This will provide the District with a blended view of the entire student experience in one place. The cost includes a three-year subscription and maintenance fees. Tyler Pulse will eventually replace the Versifit data warehouse.

- E-10.** RECOMMENDATION: Purchase SPARK Physical Education Curriculum for the District's kindergarten through sixth grades to coincide with the revised Physical Education Quarterly Benchmarks and Standards that follow national physical education standards for the 2014-2015 school year.

COST: Not to exceed \$55,000

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2014C bond funds.

REQUISITION NUMBER: 41300907

RATIONALE: The Elementary Physical Education Curriculum committee researched and voted on the SPARK curriculum for the District. The SPARK curriculum is research and evidence based that incorporates Spanish, mathematics, healthy lifestyles, physical education and nutrition. The SPARK curriculum has many parts that form a toolbox that current physical educators could access and use as a resource in classrooms.

E-11. RECOMMENDATION: Award a contract to Architectural Materials for the window replacement project at Penn Elementary School and adopt a resolution setting forth the reasons for awarding the contract to other than the lowest dollar bidder.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$440,752

FUND NAME/ACCOUNT: This project is contingent upon the successful sale and receipt of the 2014C bond funds.

REQUISITION NUMBER: 41300908

RATIONALE: Replacement of windows is part of the 2010 bond issue. The recommendation for the award of the Penn Elementary contract is based upon a difference of 105 calendar days to complete the work. This recommendation is that the contract be awarded to the second lowest dollar bidder based upon a combination of bid and calendar days.

E-12. RECOMMENDATION: Award contracts to the lowest responsible bidders for the following projects.

Advantage Glass - Window Replacement

Bunche \$296,500

Hawthorne \$252,500

Jackson \$384,300

Patrick Henry \$293,500

Felix Thomson - Door Replacement

Bunche \$71,013

Builders Supply - Door Replacement

Hawthorne \$60,200

Jackson \$54,700

Patrick Henry \$65,900

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$1,478,613

FUND NAME/ACCOUNT: This project is contingent upon the successful sale and receipt of the 2014C bond funds.

REQUISITION NUMBER: 41300909, 41300910, 41300911

RATIONALE: Replacement of windows and doors are part of the 2010 bond issue.

- E-13.** RECOMMENDATION: Enter into a contract with the Lighthouse Electric for data, voice cabling and electrical services as needed throughout the District, July 2014 through June 2015.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$1,250,000.00.

FUND NAME/ACCOUNT: Applicable bond funds.

REQUISITION NUMBER: 41300912

RATIONALE: Electrical and Data upgrades are part of the 2010 and 2013 bond issues.

- E-14.** RECOMMENDATION: Enter into a contract with Cotton Trucking, the lowest responsible bidder, for additional paving at the Transportation facility.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: \$49,723

REQUISITION NUMBER: 41300913

RATIONALE: The paving repair project is part of the 2010 bond issue.

E-15. RECOMMENDATION: Approve the Phase II construction of the locker room addition at East Central High School to Trigon Construction.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$375,000

FUND NAME/ACCOUNT: This project is contingent upon the successful sale and receipt of 2014C bond funds.

REQUISITION NUMBER: 41300627

RATIONALE: The completion of the project includes painting, flooring, low voltage and weights. These items were not included in Phase I. The original contract was approved on the September 16, 2013, Agenda, item E-14, in the amount of \$2,066,508.

E-16. RECOMMENDATION: Correct the total amount for Supplement Number Four with David Reed Architects to provide additional work for the softball concession stand at Memorial High School approved on the May 5, 2014, Agenda, item E-9.

COST: Not to exceed \$11,200 (an increase of \$200)

FUND NAME/ACCOUNT: Facilities Bond Funds, 3D-1220-4400-503320-000-000000-00-12-725-T0205

REQUISITION NUMBER: 11416667

RATIONALE: The total amount was inadvertently entered incorrectly.

E-17. RECOMMENDATION: Purchase software licenses from Dell, Inc., Round Rock, Texas, and enter into a training and professional services agreement with Share Squared, Inc., Montrose, California, for the purchase and implementation of Microsoft SharePoint 2013 as specified. This purchase is a result of RFP 14056.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: Technology Bond Fund, 3B-1173-2580-506530-000-000000-000-020-026

REQUISITION NUMBER: 11413550

RATIONALE: The SharePoint system will provide the District with a unified capability to store, share, and collaborate on various types of data to support the administration of the District. SharePoint provides a common structure and workflow capability to create and manage templates, forms, documents and other files to support District business processes. SharePoint also provides one common portal/location to access applications in use by administrators, teachers, and support staff. This item appeared on the April 8, 2014, Information Agenda, item G-14. Vendor and pricing were only recently finalized.

- E-18.** RECOMMENDATION: Enter into a contract with the Standard Roofing, Tulsa, Oklahoma, for the roof restoration project at Hamilton Elementary School.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$794,877

FUND NAME/ACCOUNT: This project is contingent upon the successful sale and receipt of the 2014C Bond funds.

REQUISITION NUMBER: 41300761

RATIONALE: The roof restoration project is part of the 2010 bond issue.

ITEMS LISTED BELOW SUBMITTED BY CHIEF HUMAN CAPITAL OFFICER, MS. TALIA SHAULL

- E-19.** RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position listed will originate from and be included in the applicable department budget.

- E-20.** RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various human capital plans and priorities authorized by the Board of Education.

E-21. RECOMMENDATION: Amend the contract with JI Companies, Austin, Texas, approved on the June 17, 2013, Agenda, item E-15 to reflect recent changes in Oklahoma law in regard to workers' compensation.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

REQUISITION NUMBER: 11500321

RATIONALE: The amendments reflect recent changes in Oklahoma law in regard to workers' compensation. The amendment is necessary due to the changes in the Oklahoma Workers' Compensation rules and regulations that went into effect on February 1, 2014. The District now has preauthorization requirements for prescription drugs that do not fall within the RX Closed Formulary. Prior to this new ruling, Oklahoma did not have preauthorization requirements.

E-22. RECOMMENDATION: Engage in services of independent contractors to serve as hearing officers to review student suspensions and to attend training as required for the 2014-2015 school year.

COST: Not to exceed \$2,500 (at the rate of \$250 per hearing)

FUND NAME/ACCOUNT: General Fund, 11-0000-2199-503200-000-000000-000-09-092

RATIONALE: The Board has directed that out-of-school suspensions of 11 to 45 days be reviewed by a hearing officer in appropriate cases, which is outlined in Regulation 2619-R. Expenditures for 2013-2014 totaled \$1,000.

E-23. RECOMMENDATION: Approve the District's negotiations team for support employee negotiations as follows.

William Naftzger, Director of Support Talent (Lead Negotiator)

Trish Williams, Chief Financial Officer

Robert Gallant, Staff Attorney

Blaine Young, Executive Director of Information Technology

COST: No cost to the District

RATIONALE: Establishing the negotiations team is the first step in beginning the collective bargaining process with AFT 6049 Oklahoma, the union representing the District's support employees.

ITEMS LISTED BELOW SUBMITTED BY CHIEF INFORMATION AND OPERATIONS OFFICER, MR. BEN STOUT

E-24. RECOMMENDATION: Ratify E-Rate contracts with the following vendors for the 2014-2015 fiscal year.

Vendor	Board Approval	Requisition Number
Presidio – Phone System Replacement	03/13/2014	41300689
Verizon Wireless – Cell Phone and Mobile Data	03/13/2014	41300764
BlueTorch Network Solutions - Webhosting	03/13/2014	11500288
Presidio - Cisco Maintenance	03/13/2014	11500304
Decision One - Server Maintenance	03/13/2014	11500289
Presidio - UPS Maintenance	03/13/2014	11500337
Windstream - Nortel Maintenance	03/13/2014	11500305
Cox - Internet Service	03/13/2014	11500308
Cox - Data Services	03/13/2014	11500306
AT&T - Long Distance	03/13/2014	11500300
AT&T – Telecom	03/13/2014	11500301
Cox - Thoreau Phone	03/13/2014	11500307

RATIONALE: Program deadlines for the federal E-Rate program required that E-Rate contracts be awarded by March 26, 2014, for the 2014 funding year (the District’s 2014-2015 fiscal year). The listed contracts may be paid in part by E-Rate funds. The contracts were considered by the Board and approved prior to the federal deadline. In order to satisfy the requirements of Oklahoma law regarding fiscal year limitations, District counsel has recommended that the Board ratify these contracts in July for the next ensuing fiscal year.

ITEMS LISTED BELOW SUBMITTED BY SUPERINTENDENT, DR. KEITH E. BALLARD

E-25. RECOMMENDATION: Renew the legislative liaison professional services contract with Erling and Associates for the period July 1, 2014, through June 30, 2015.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$75,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2321-503300-000-000000-000-09-091

REQUISITION NUMBER: 11500292

RATIONALE: Ms. Erling's responsibilities include, but are not limited to, serving as an ad hoc member of the Executive Staff, working with the Superintendent to develop a long-term strategy for urban school improvement with Oklahoma City Public Schools, and serving on District committees and task forces as requested. Responsibilities have also included and will continue to include working with the Superintendent to secure philanthropic dollars for numerous District efforts. Ms. Erling also serves as an advisor/consultant for negotiations.

E-26. RECOMMENDATION: Renew the legal services agreement with Rosenstein, Fist and Ringold for the 2014-2015 fiscal year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Total cost of retainer is not to exceed \$95,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2317-503540-000-000000-000-09-092

REQUISITION NUMBER: 11500327

RATIONALE: The agreement will cover all legal services rendered to the Tulsa School District. There has been no change to this agreement for the past six years and nonretainer billing rates remain consistent with past agreements.

E-27. RECOMMENDATION: Renew Independent School District Number One's membership with the Oklahoma State School Boards Association (OSSBA) for the 2014-2015 school year.

COST: Not to exceed \$5,100

FUND NAME/ACCOUNT: General Fund, 11-0000-2319-508100-000-000000-000-09-092

REQUISITION NUMBER: 11500149

RATIONALE: The membership fee covers the provision of various services by OSSBA to the Board of Education including legal information, publications, in-office consultations, answers to telephone and letter inquiries from school officials and patrons, and monitoring of state and federal education legislation. The Board of Education also receives reduced rates for workshop registrations, subscriptions and fee service programs.

ITEMS LISTED BELOW SUBMITTED BY THE BOARD OF EDUCATION

- E-28.** RECOMMENDATION: Approve a contract for superintendent search services with the Oklahoma State School Boards Association (OSSBA) and authorize its due execution and authorize the Board President to take any steps reasonably necessary to work with the OSSBA in order to facilitate the search process.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$25,000

FUND NAME/ACCOUNT: General Fund, 11-0091-2319-503110-000-000000-000-09-092

REQUISITION NUMBER: 11500647

RATIONALE: OSSBA will assist the Board of Education in the process of searching for a new Superintendent of Schools. Services will include but not be limited to meetings with the Board of Education, community interviews and meetings, candidate recruiting and communication, and staff and candidate travel expenses.

F. ACTION AGENDA - Motion and vote on each recommendation

ITEMS LISTED BELOW SUBMITTED BY CHIEF OF STAFF, MS. AMY POLONCHEK

- F-1.** RECOMMENDATION: Approve the 2014-2015 Student and Family Guide to Success, which includes the Behavior Response Plan (BRP).

RATIONALE: The Student and Family Guide to Success is reviewed and revised annually to comply with with any new state statues, or with changes in District policies and is used by staff, students, and stakeholders to promote positive behavior and describe actions subject to disciplinary referrals. The BRP was originally presented and approved by the Board on August 12, 2009. This item is being submitted for Action to ensure printing and distribution prior to the start of school.

ITEMS LISTED BELOW SUBMITTED BY CHIEF FINANCIAL OFFICER, DR. TRISH WILLIAMS

Recommendations submitted by Executive Director of Bond Projects/Energy Management, Mr. Bob LaBass

- F-2.** RECOMMENDATION: Amend item E-8 of the June 2, 2014, Agenda awarding a contract to Techsico Enterprise Solutions, Inc. for security systems at various schools as determined by the District's Campus Police Department to include adopting a resolution setting forth the reasons for awarding the contract to other than the lowest dollar bidder.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: \$529,000 (no change from the original Agenda item)

FUND NAME/ACCOUNT: Technology Fund, 3E-1179-2580-506530-000-000000-000-02-026

RATIONALE: Improvements to security systems are part of the 2013 bond issue. The recommendation for the award of this contract is based upon a difference of 81 calendar days to complete the work. The recommendation is that the contract be awarded to the second lowest dollar bidder based upon a combination of bid and calendar days. This item is being submitted as an Action item to expedite the approval and Board Resolution.

ITEMS LISTED BELOW SUBMITTED BY CHIEF HUMAN CAPITAL OFFICER, MS. TALIA SHAULL

- F-3.** RECOMMENDATION: Amend item E-28 of the April 8, 2014, Agenda to include continuing professional development for 75 Teach For America (TFA) returning corps members for their second year and specify the total contract amount.

COST: Not to exceed \$4,000 per year per teacher (\$700,000)

FUND NAME/ACCOUNT: Title II, 11-5410-2213-503600-000-000000-000-05-093-5410

RATIONALE: The District's partnership with Teach For America over the last few years has made it possible for 75 corps members to be placed annually at some of the District's highest needs schools. The most recent achievement and growth data shows that TFA corps members are able to impact student achievement in classrooms in a very meaningful and positive way. The District will increase the number of corps members to 100 in the 2014-2015 school year in an effort to meet the growing need for teachers. In addition, continuing professional development support will be provided to the returning second-year corps members under this agreement.

- F-4.** RECOMMENDATION: Approve an increase to the contribution to the Oklahoma Teachers' Retirement System for principals and assistant principals to the full rate of seven percent of annual regular compensation.

COST: Not to exceed \$400,000

FUND NAME/ACCOUNT: To be charged to the applicable funds/accounts

RATIONALE: Increasing the retirement contribution would provide principals and assistant principals retirement benefits commensurate with similar administrative positions around the state and help the District remain competitive. The ability to attract and retain effective school leaders is paramount to reaching the District's core goals of teacher and leader effectiveness and student achievement.

ITEMS LISTED BELOW SUBMITTED BY SUPERINTENDENT, DR. KEITH E. BALLARD

F-5. RECOMMENDATION: Ratify all contracts approved in the 2013-2014 fiscal year obligating the expenditure of 2014-2015 funds including but not limited to those contracts identified on the attached schedule.

RATIONALE: These contracts were approved in fiscal year 2013-2014 to avoid any delay in the delivery of goods or interruption of services at the beginning of the 2014-2015 fiscal year prior to the first Board meeting of the 2014-2015 fiscal year. In order to satisfy the requirements of Oklahoma law regarding fiscal year limitations, District counsel has recommended that the Board ratify these contracts in July for the next ensuing fiscal year.

G. INFORMATION AGENDA

ITEMS LISTED BELOW SUBMITTED BY DEPUTY SUPERINTENDENT, DR. KIM DYCE

G-1. RECOMMENDATION: Approve the following recommendations for openings and reorganizations of District schools in line with Phase IV of Project Schoolhouse.

Eastside Expansion K-8 Program: This program will be opened at the vacated school building located at 2525 South 101st East Avenue to reduce overcrowding at schools located on the east side of Tulsa in District 4. Construction will be completed in 2014-2015. It will be ready for classes to begin in the 2015-2016 school year.

Sixth-Grade Students: Provide opportunities for sixth-grade students in elementary schools that do not have 6th grade classes in their programs (Carnegie, Eisenhower, Eliot, Lanier, Lee, Mayo, Patrick Henry, Wright and Zarrow). These sixth graders will have the opportunity to go to the Monroe Demonstration Academy starting in the 2014-2015 school year.

Project Accept at Roosevelt: The program will be assessed with the innovative schools initiative in 2014-2015 for a possible alternate location in 2015-2016, due to expected growth.

RATIONALE: All changes are aligned with the Project Schoolhouse annual review to relieve overcrowding and increase the number of students being served and the number of opportunities offered at the various sites.

G-2. RECOMMENDATION: Enter into a contract with Cross & Jofus, educational services consultants, Bethesda, Maryland, to conduct a comprehensive assessment of the level of implementation of community schools across the District, assess the District's level of preparedness to support, improve, and expand community schools, and facilitate the development of a District strategic plan for community schools. The assessment and related processes will begin August 1, 2014, with completion no later than December 1, 2014.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$130,000

FUND NAME/ACCOUNT: Donor Funds, 11-0161-2544-503200-000-000000-000-05-073-0161

RATIONALE: Research shows that finding and integrating the support students need to stay in school is both effective and cost efficient. A recently released report from Child Trends affirms that integrated student supports programs improve education outcomes. Community schools strategies' target both academic and nonacademic barriers to achievement.

- G-3.** RECOMMENDATION: Renew the agreement with City Year, Inc. (Boston, MA) for placement of City Year corps members on a full-time basis in certain TPS schools for the 2014-2015 school year as part of the Growing Together initiative.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Total cost to the District will be \$10,000 per corps member for up to 50 corps members for a total maximum financial commitment of \$500,000 for the 2014-2015 school year.

FUND NAME/ACCOUNT: Title I Funds

RATIONALE: Under the Agreement approved for the 2013-2014 school year, City Year deployed 20 corps members to two Growing Together schools (Kendall Whittier Elementary School and Clinton Middle School) as part of a pilot program at no cost to the District. Subject to mutual ratification of renewal and appropriation of funds, there will be expanded deployment of up to 50 corps members for the 2014-2015 school year to support Kendall Whittier, Clinton, Rogers Junior High School, Eugene Field Elementary School, Sequoyah Elementary School and Webster High School. The expectation for future school years is that City Year would continue its deployment of 50 corps members each year to support all of the Growing Together schools in 2015-2016 and 2016-2017 at the same cost of up to \$500,000 each year, subject to renewal and appropriation of funds. City Year is a nationally recognized youth development and educational support nonprofit organization that deploys its corps members to deliver research-based whole school supports and student interventions targeting the early warning indicators of poor attendance, unsatisfactory behavior, and course failure in English and math.

- G-4.** RECOMMENDATION: Renew and amend agreement for the 2014-2015 school year with Communities In Schools National Office, Communities In Schools of Kansas, the George Kaiser Family Foundation, the Charles and Lynn Schusterman Family Foundation and Community Action Project of Tulsa County, Inc. to collaboratively implement the Communities in School model in certain District schools as part of the Growing Together initiative, subject to annual renewal by all parties and appropriations each year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

RATIONALE: This is a continuation of the agreement that began during the 2013-2014 school year. Communities In Schools establishes collaborations between service agencies, corporations, foundations, the community, and schools to effectively address both the academic and non-academic resources and services needed by at-risk youth in order for them to attain a quality education. Collaborations are formed with reputable community-based agencies in order to bring comprehensive services (e.g., tutoring, mentoring, after-school programs, assistance with accessing food, clothing, and school supplies, parent involvement activities, ESL programs, health services, etc.) onto the school campus to help address the needs of students. Implementation occurred during the second semester of the 2013-2014 school year and will continue during the 2014-2015 school year at the following sites: Sequoyah Elementary School, Eugene Field Elementary School, Clinton Middle School, Webster High School, Kendall-Whittier Elementary School, Rogers Junior High School and Rogers College High School. The agreement contemplates additional renewal opportunities through the 2015-2016 school year.

Recommendations submitted by Lead Secondary Instructional Leadership Director, Dr. Oliver Wallace

- G-5.** RECOMMENDATION: Pay Advanced Placement Services for Advanced Placement (AP) exams for students at Washington High School during the 2014-2015 school year.

COST: Not to exceed \$68,975

FUND NAME/ACCOUNT: Washington's School Activity Fund #529

RATIONALE: Students at Washington High School experience quality learning in the classroom by participating in AP courses and validating that experience by taking AP exams. Washington High School has administered AP exams for the past 44 years. There will be approximately 775 exams given, which are prepaid by students at a cost of \$89 per exam.

- G-6.** RECOMMENDATION: Pay International Baccalaureate (IB) for examination fees for Washington High School during the 2014-2015 school year.

COST: Not to exceed \$76,000

FUND NAME/ACCOUNT: Washington's School Activity Fund #921 (\$38,000), and Washington's International Baccalaureate Account, 11-0735-1764-506100-251-000000-000-07-735 (\$38,000)

REQUISITION NUMBER: 11500455

RATIONALE: Students will register for 2015 IB exams during the month of October. Exam fees must be paid by December 15, 2014. There are two fees that must be paid for each candidate who registers to take an exam. The school will pay for the cost of the "Candidate Registration Fee" which is \$160 per student. Students will be responsible for the "Individual Subject Exam Fees," which is \$110 per exam. If a student qualifies for free/reduced lunch, then Washington High School will also assume the cost of the subject fees for that student. Currently, Washington has 136 students enrolled in the full IB diploma program.

- G-7.** RECOMMENDATION: Pay International Baccalaureate (IB) for annual dues for Washington High School during the 2014-2015 school year.

COST: Not to exceed \$10,820

FUND NAME/ACCOUNT: Washington's International Baccalaureate Account, 11-0735-1764-506100-251-000000-000-07-735

REQUISITION NUMBER: 11500690

RATIONALE: Annual dues allow students from Washington to participate in the IB diploma program. Washington is one of two schools in the state authorized to offer the IB diploma program. Research shows that students with IB preparations consistently have higher grade point averages at the end of the first year of college. In May 2014, 386 IB exams were given to a total of 152 students.

- G-8.** RECOMMENDATION: Renew the contract with Street School, Inc. to provide educational services for all appropriate and eligible students attending said facility during the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

REQUISITION NUMBER: 41300807

RATIONALE: The established site has requested educational services for the District. By state statues, the District is required to provide an appropriate number of teachers for the delivery of educational services.

- G-9.** RECOMMENDATION: Renew the contract with Tulsa Promenade to provide facility space for Tulsa Learning Academy for the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$9,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-1000-504400-430-000000-000-07-636

REQUISITION NUMBER: 11500448

RATIONALE: Tulsa Learning Academy has provided alternative programming for students through web-based instruction with supplemental direct instruction. The program has effectively provided an option for students to complete the requirements for high school graduation who might otherwise have missed the opportunity to complete the requirements for a standard diploma. This contract will allow for program expansion to serve more students in each session. Additionally, continuation of the program with additional space will allow the options for students to enroll in virtual high school programming and technology-driven distance learning and independent study. This feature should encourage a significant number of students' returning enrollment which would increase the District's average daily membership.

- G-10.** RECOMMENDATION: Renew an agreement with the Tulsa City-County Library to house and maintain computers and to provide Internet access to online curriculum for students enrolled in Tulsa Learning Academy (TLA) for the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

REQUISITION NUMBER: 41300842

RATIONALE: The purpose of the partnership is to provide a viable, virtual option for students who fit the qualifications to enroll and participate in the accredited, rigorous curriculum provided through TLA.

- G-11.** RECOMMENDATION: Approve a memorandum of understanding for a partnership with Palmer Continuum of Care, Inc., for the New Vision Treatment Program located on the campus of TRAICE Academy for the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

REQUISITION NUMBER: 41300849

RATIONALE: The New Vision program is designed and intended to help students identified with progressed substance abuse challenges. Via the assessment process, a professional determination will be made if the student is chemically dependent and if the level of care/severity needs are met for intensive outpatient treatment services. Academics are integrated into the treatment schedule while the student is enrolled in the program.

- G-12.** RECOMMENDATION: Renew the contract with the Margaret Hudson Program, Inc. to provide services for students enrolled in the program during the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$8,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2410-503400-430-000000-000-07-601

REQUISITION NUMBER: 11500510

RATIONALE: The partnership between the Margaret Hudson Program and the District has effectively served a number of students who meet the specified criteria for the program.

G-13. RECOMMENDATION: Approve an agreement with Tulsa County Parks to provide access to O'Brien and Chandler parks for athletic events during the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$500

FUND NAME/ACCOUNT: Athletics' Activity Fund #536

REQUISITION NUMBER: 41300854

RATIONALE: The parks will be used during the school year for cross-country meets and other athletic events.

G-14. RECOMMENDATION: Enter into a special event permit with the City of Tulsa for blocking off a section of West Edison Street from the 2300 block through the 3100 block, and from the Gilcrease Hills Shopping Center to Central High School's north side parking lot for Central's homecoming parade, October 2, 2014. The south curb eastbound lane of Edison Street will remain open to traffic.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

REQUISITION NUMBER: 41300855

RATIONALE: The parade has been held for years. The homecoming parade promotes school pride and community involvement.

G-15. RECOMMENDATION: Enter into an agreement with Awareity, Inc. for the license and use of software services for administration and staff for the Managed Ongoing Awareness and Trust (MOAT) Vault platform, design to deliver key District information in an electronic format.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$1,600

FUND NAME/ACCOUNT: Athletics' General Fund, 11-0000-1000-506810-820-000000-000-16-068

REQUISITION NUMBER: 11500585

RATIONALE: Awareness provides a comprehensive tool for delivering key District policies, guidelines, strategies, checklists, and other sensitive information that individuals need to do their jobs and make better decisions.

Recommendations submitted by Lead Elementary Instructional Leadership Director, Dr. Phyllis Lovett

- G-16.** RECOMMENDATION: Renew the contract with DaySpring Community Services to provide therapy and rehabilitation services for students in Project ACCEPT during the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$60,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2120-503230-430-000000-000-07-423

REQUISITION NUMBER: 11500476

RATIONALE: The Project ACCEPT schools provide Tier III support in accordance with the District's Behavior Response Plan to elementary students. An important part of the intervention provided in the program involves social and emotional therapy and psychosocial rehabilitation services to the students and their families. DaySpring Community Services employs trained and licensed therapists to provide such services on an ongoing basis.

- G-17.** RECOMMENDATION: Renew the contracts with Community Action Project, Cornerstone Child Development Center, Crosstown Learning Center, and Educare to provide services for four-year-old programs for the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$3,175,619

FUND NAME/ACCOUNT: General Funds, 11-0955-1000-505990-100-000000-000-08-097 (CAP - \$2,256,726), 11-0951-1000-505990-100-000000-000-08-694 (Cornerstone - \$379,644), 11-0953-1000-505990-100-000000-000-08-676 (Crosstown - \$77,788), and 11-0960-1000-505990-100-000000-000-08-696 (Educare - \$461,461)

REQUISITION NUMBER: 11500393, 11500394, 11500395, and 11500396

RATIONALE: These programs have operated in the District from 5 to 11 years and have been invaluable in allowing the District to meet the needs of all four-year-old students and their families.

- G-18.** RECOMMENDATION: Approve the custodial services agreement with Tulsa Educare Inc. for the purpose of providing custodial services at the three early childhood facilities operated by Tulsa Educare, Inc.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: There is no cost to the District. The anticipated annual cost for custodial services including labor and custodial supplies will be approximately \$104,000 for each location and will be paid by Educare, Inc.

REQUISITION NUMBER: 41300837

RATIONALE: Tulsa Educare, Inc. and the District have entered into ground lease and sublease agreements that include custodial services for the Educare locations. The custodial services agreement provides for separate and specific detail and related costs for these services. The parties agree that the educational environment must be conducted in clean, safe facilities and this is imperative to the wellbeing of young children.

- G-19.** RECOMMENDATION: Renew the contract with the Tulsa City County Health Department to administer the "It's All about Kids Physical Education" program to elementary school students during the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

REQUISITION NUMBER: 41300836

RATIONALE: "It's All about Kids Physical Education" program is a school health program that will be offered to sites to assist the physical education teacher with issues such as eating healthy, active lifestyles, physical education and nutrition. The Child and Adolescent Trial for Cardiovascular Health (CATCH) curriculum is a toolbox that current physical educators could access at no cost to the District as part of this program.

- G-20.** RECOMMENDATION: Renew the operating agreements with the Department of Human Services (DHS) beginning July 1, 2014, through June 30, 2015, for the District to provide before- and after-care services to qualifying students at the following sites.

<u>School</u>	<u>Contract Number</u>	<u>School</u>	<u>Contract Number</u>
Bell	28880	Lee	27445
Columbus	27575	McClure	27410
Disney	27445	Patrick Henry	27443
Eisenhower	28155	Robertson	28041
Eliot	28156	Salk	27444
Grimes	27410	Skelly	27864
Grissom	27442	Wright	27373
Key	27575	Zarrow	27920
Lanier	28033		

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

REQUISITION NUMBER: 41300823

RATIONALE: DHS pays the District's Before and After Child Care Program service fees to provide care for students who qualify for DHS aid.

Recommendations submitted by Chief Academic Officer, Ms. Tracy Bayles

- G-21.** RECOMMENDATION: Renew the contract with Nemadji Research Corporation, Bruno, Minnesota, to provide technical assistance as needed for the Oklahoma Medicaid Billing System (OKMBS) software during the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$5,000

FUND NAME/ACCOUNT: Medicaid Resources Federal Fund, 11-6980-2573-503200-000-000000-000-05-066-6980

REQUISITION NUMBER: 11500478

RATIONALE: The contract will ensure continued technical support of the District's OKMBS software. The programming modifications requested by the District may include program upgrades or system changes that are required for compliance with the Oklahoma Health Care Authority or programming modifications to improve the efficiency and effectiveness of the software program. A work order (including estimated cost) will be agreed upon prior to any programming modifications being completed. The technical support will be paid with reimbursed Medicaid funds. OKMBS software supports the efficient filling of claims and the Medicaid eligibility of students. The OKMBS software supports the outreach efforts of the District and an efficient and effective District Medicaid Program.

- G-22.** RECOMMENDATION: Renew the collaborative agreement with Community Action Project (CAP) Head Start of Tulsa County for eligible children, ages three through five, identified as having disabilities and attending Head Start programs during the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

REQUISITION NUMBER: 41300846

RATIONALE: The proposed agreement establishes the operating procedures for the way the District implements IDEA to eligible children attending Head Start.

G-23. RECOMMENDATION: Enter into an agreement with Oklahoma State University to participate in the Juntos Initiative for the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District.

REQUISITION NUMBER: 41300848

RATIONALE: Oklahoma State University and the District will collaborate in an effort to develop a stronger relationship with the students of the Latino population. Juntos (Together for a Better Education) is a workshop series that brings together parents, youth, school staff, and community stakeholders to promote high school graduation and explore possible paths to higher education. The Together for a Better Education Program helps entire families join together to gain the knowledge and skills needed to bridge the gap from high school to college. The focus of this program is helping parents and youth gain knowledge and resources to prevent eighth- through twelfth-grade students from dropping out and to encourage families to work together to gain access to college. Hale Jr. High School and East Central Jr. High School will participate in the Juntos initiative during the 2014-2015 school year.

G-24. RECOMMENDATION: Renew the contract with the Oklahoma Health Care Authority (OHCA), Oklahoma City, Oklahoma, to provide Medicaid reimbursement for the District during the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$40,000

FUND NAME/ACCOUNT: Local Medicaid Fund, 11-0698-8900-509300-239-000000-000-05-066-3698

REQUISITION NUMBER: 11500498

RATIONALE: Renewal of the contract will allow the District to file Medicaid claims for the reimbursement of state and local funds spent by the District for health-related services to Medicaid eligible children. The District Medicaid program provides funding support for special education and health-related programs through the expenditure of reimbursed Medicaid funds, which increase student ability to participate and perform in the learning process.

G-25. RECOMMENDATION: Enter into a contract with Goodwill Industries, Tulsa, Oklahoma, for the Autism Work Adjustment Program for the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$14,000

FUND NAME/ACCOUNT: IDEA-B Special Education Fund, 11-6210-1000-503220-239-106000-000-05-725-6210

REQUISITION NUMBER: 11500509

RATIONALE: Students with Autism Spectrum Disorder may have difficulty obtaining competitive employment in part due to lack of experience. The Autism Work Adjustment Program will provide support to students to maximize mastery of employment readiness skills with the goal that all participants either transition to paid work study or other less restrictive service for the remainder of high school or move into independent employment in the community.

ITEMS LISTED BELOW SUBMITTED BY CHIEF OF STAFF, MS. AMY POLONCHEK

G-26. RECOMMENDATION: Renew the agreement with Awareity, Inc. to extend the license and use of software services for administration, staff and students for access to TIPS Threat Assessment, Incident Management and Prevention Services (TIPS) digital reporting system and TIPS hotline answering services for the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$10,000 (TIPS \$9,000 and answering services \$1,000)

FUND NAME/ACCOUNT: General Fund, 11-0000-2199-505300-000-000000-000-14-020

REQUISITION NUMBER: 11500594

RATIONALE: TIPS offers a unique and holistic suite of tools to immediately improve threat assessment efforts, incident reports, incident management and intervention and prevention efforts. The availability of digital and phone reports will provide a wide base of reporting alternatives for patrons.

ITEMS LISTED BELOW SUBMITTED BY CHIEF FINANCIAL OFFICER, DR. TRISH WILLIAMS

G-27. RECOMMENDATION: Enter into a contract with Practical Parent Education (PPE) to provide professional development for parent facilitators in all Title I schools during the 2014-2015 school year. PPE services include materials, training, and one year of PPE support services.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: \$50,000

FUND NAME/ACCOUNT: Title I, 11-5118-2194-503200-494-000000-000-05-093-5118

REQUISITION NUMBER: 11500063

RATIONALE: PPE's parent educator training is designed to give parent facilitators a comprehensive set of skills that include strategies for promoting school and community support and understanding of family systems and ways that lifespan development affects families.

G-28. RECOMMENDATION: Renew the lease agreement with Day Schools for the rental of Hoover Elementary for childcare services for the 2014-2015 fiscal year in the amount of \$30,768, payable in monthly installments of \$2,564.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

RATIONALE: This organization operates a childcare program in the building indicated. The rental rate is based on square footage. The rate is the same throughout the District, \$0.63 per square foot for facility, custodial, and utility charges.

G-29. RECOMMENDATION: Renew the lease agreement with The Word Christian Church for the rental of Emerson Elementary School for church services for the 2014-2015 fiscal year in the amount of \$5,928, payable in monthly installments of \$494.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

RATIONALE: This organization operates a church in the building indicated. The rental rate is based on hourly usage per room. The reimbursement for custodial services is \$4,056 of the 12-month rental charges. Utilities are included in the hourly rental rate. Note: Rental payments are reduced on the occasional Sabbaths when the facility is not used.

- G-30.** **RECOMMENDATION:** Renew the lease agreement with the Gathering Church for the rental of Thoreau Demonstration Academy for church services for the 2014-2015 fiscal year in the amount of \$29,328, payable in monthly installments of \$2,444.00.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

RATIONALE: This organization will operate a church in the building indicated. The rental rate is based on hourly usage per room. The reimbursement for custodial services is \$6,760 of the 12-month rental charges. Utilities are included in the hourly rental rate. Note: Rental payments are reduced on the occasional Sabbaths when the facility is not used.

- G-31.** **RECOMMENDATION:** Renew the lease agreement with the Latimer-Cooksey Arts and Cultural Foundation/Solid Foundation Preparatory Academy for the rental of the Roosevelt Elementary site for a private school for the 2014-2015 fiscal year in the amount of \$33,396, payable in monthly installments of \$2,783.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

RATIONALE: The academy operates a private school in the building indicated. Rental rate is based on square footage, which is the same throughout the District at \$.63 per square foot for facilities, custodial and utilities charges.

G-32. RECOMMENDATION: Enter into a lease agreement with Ethos Presbyterian Church for the rental of Lee Elementary for church services for the 2014-2015 fiscal year in the amount of \$19,035.48, payable in monthly installments of \$1,586.29.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

RATIONALE: This organization will operate a church in the building indicated. The rental rate is based on hourly usage per room. The reimbursement for custodial services is \$8,557.68 of the 12-month rental charges. Utilities are included in the hourly rental rate. Note: Rental payments are reduced on the occasional Sabbaths when the facility is not used.

G-33. RECOMMENDATION: Enter into a lease agreement with Merge Church for the rental of Clinton Middle School for church services for the 2014-2015 fiscal year in the amount of \$23,452.00, payable in monthly installments of \$451.00.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

RATIONALE: This organization will operate a church in the building indicated. The rental rate is based on hourly usage per room. The reimbursement for custodial services is \$8,112.00 of the 12-month rental charges. Utilities are included in the hourly rental rate. Note: Rental payments are reduced on the occasional Sabbaths when the facility is not used.

G-34. RECOMMENDATION: Amend item E-40 of the June 16, 2014, Agenda to include renewing the contract with Walsworth Publishing of Bella Vista, Arkansas, for school yearbooks.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

FUND NAME/ACCOUNT: Purchases will be charged to the applicable 2014-2015 School Activity Fund/Account.

RATIONALE: This is an additional yearbook vendor. The vendors collect funds from students for pictures/yearbooks and then a commission check is sent to the school for deposit into the appropriate school activity fund account. Actual expenditures are determined by individual site choices regarding quantity, features and services.

Recommendations submitted by Executive Director of Bond Projects/Energy Management, Mr. Bob LaBass

- G-35.** RECOMMENDATION: Enter into a contract with the lowest responsible bidder for access doors and security cameras at the following sites: Street School, Helmzar Challenge Course, Lombard Project 12, Margaret Hudson, Grant, the Transportation building, the Transportation garage and the Warehouse.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Approximately \$400,000

FUND NAME/ACCOUNT: This project is contingent upon the successful sale and receipt of the 2014C bond funds.

RATIONALE: The installation of access doors and security cameras are part of the 2010 bond issue.

- G-36.** RECOMMENDATION: Enter into a contract with the lowest responsible bidder for the asphalt overlay project at Memorial High School.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Approximately \$350,000

FUND NAME/ACCOUNT: This project is contingent upon successful sale and receipt of the 2014C bond funds.

RATIONALE: Parking lot improvements are part of the 2010 bond issue.

G-37. RECOMMENDATION: Enter into a contract with the lowest responsible bidder for interior renovations at the Education Service Center.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Approximately \$300,000

FUND NAME/ACCOUNT: This project is contingent upon successful sale and receipt of the 2014C bond funds.

RATIONALE: Improvements at the Education Service Center are needed to improve efficiency in support services.

G-38. RECOMMENDATION: Approve Supplement Number Five with David Reed Architects for architectural services for the Education Service Center renovation project.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: The cost will be seven percent of the total construction cost. The estimated cost of construction is \$350,000.

FUND NAME/ACCOUNT: This project is contingent on the successful sale and receipt of the 2014C bond issue.

RATIONALE: This project requires a building permit through the City of Tulsa and an architect is required.

G-39. RECOMMENDATION: Approve Change Order Number Two to Manhattan Construction for the ECDC Bunche renovation project.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Total deduction of \$16,754

RATIONALE: The project included utility allowances that were not used.

G-40. RECOMMENDATION: Approve Supplement Number 11 with Trigon Construction for construction management for Phase II repurposing of pools at Bell, Gilcrease, and Skelly elementary schools and Webster High School.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: The cost will be seven percent general conditions and four percent management fee. The total project cost will be approximately \$3,000,000.

FUND NAME/ACCOUNT: This project is contingent upon the successful sale and receipt of the 2014C bond funds.

RATIONALE: This project is part of the 2010 bond issue.

G-41. RECOMMENDATION: Approve Supplement Number 12 with Trigon Construction for construction management of the Phase IV of Project Schoolhouse Eastside Expansion K-8 Program.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: The cost will be 5.5 percent general conditions and 3.5 percent management fees. The total project cost will be approximately \$7,500,000.

FUND NAME/ACCOUNT: This project is contingent upon the successful sale and receipt of the 2014C bond funds.

RATIONALE: The project is part of the 2010 bond issue and Phase IV of Project Schoolhouse.

G-42. RECOMMENDATION: Amend item E-8, of the May 5, 2014, Agenda, to correct the pricing proposal with Firefly Digital, Lafayette, Louisiana.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$109,000 (a decrease of \$16,000)

RATIONALE: This change reflects the correct contract pricing term and will accurately reflect the terms identified in the RFP documents and as agreed.

G-43. RECOMMENDATION: Approve Supplement Number Eight with Allied Engineering for engineering services for the following projects: Phase II pool renovations at various sites, Edison Fine Arts interior renovation, and Hamilton roof restoration.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: The cost will be seven percent of the total construction cost for the pools and art room projects and six percent of the total construction cost for the roof restoration project. The pool construction budget is \$3,000,000, the Edison art room budget is \$256,000 and the Hamilton roof budget is \$800,000.

FUND NAME/ACCOUNT: This project is contingent upon the successful sale and receipt of the 2014C bond funds.

RATIONALE: The projects are all part of the 2010 bond issue. The state requires the hiring on an architect and engineer to ensure public safety in school buildings.

G-44. RECOMMENDATION: Enter into a license agreement with Permaul Construction, LLC., for an outdoor canopy at Zarrow International Academy.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$34,954.50

FUND NAME/ACCOUNT: Gifts and Endowments, 81-2636-1000-506810-000-000000-000-07-112

RATIONALE: This project will improve access to the facility during both normal and inclement weather conditions.

ITEMS LISTED BELOW SUBMITTED BY CHIEF HUMAN CAPITAL OFFICER, MS. TALIA SHAULL

G-45. RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position listed will originate from and be included in the applicable department budget.

G-46. RECOMMENDATION: Enter into an agreement through June 30, 2015, with Crock Leadership Associates, principal Barbara Crock, to codesign and codeliver professional learning that will build the pipeline to the Instructional Leadership Director positions. This professional learning will include the design of a specialized curriculum, field visits, forums, problems of practice sessions, individual development plans and the participant selection process. This work will be coordinated and codesigned with the Office of Teacher Leader Effectiveness' Director of Leadership Development and under the direction of the Deputy Superintendent.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$140,000

FUND NAME/ACCOUNT: Wallace Grant Fund

RATIONALE: The District will contract with Crock Leadership Associates to assist in the development and delivery of a customized induction and professional development program for aspiring Instructional Leadership Directors as a major component of the District's Principal Supervisor Initiative Grant with the Wallace Foundation. The vendor will provide extensive training in monthly cohort meetings, individualized development plans and coaching using a train-the-trainer model.

G-47. RECOMMENDATION: Enter into a one-year agreement with Crock Leadership Associates, principal Barbara Crock, to codesign and copresent a customized professional development program for assistant principals with three or more years of experience. This training will be designed and conducted in coordination with the Office of Teacher and Leader Effectiveness' Director of Leadership Development and the leadership Coaches.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$54,000

FUND NAME/ACCOUNT: School Leadership Program Grant, 11-7789-2573-503600-000-000000-000-05-093-7789

RATIONALE: The District will contract with Crock Leadership Associates to collaborate in the development and delivery of a customized professional development program for assistant principals with three or more years of experience. Current leadership development programs focus only on novice assistant principals and there is an identified need to also support those with three or more years of experience. The purpose of this work is to build these leaders' instructional leadership skills and expand their areas of expertise. Crock Leadership Associates will provide this extensive training in monthly cohort meetings.

SUPPORTING INFORMATION

CONSENT ITEM E-1

ROUTINE SECONDARY FIELD TRIPS

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
Memorial High School/JROTC Cadets	Students: Parents: 0 Staff: 2	Participation in the Top of Texas Drill Meet Competition/Wichita Falls, Texas	October 3-5, 2014	1	Not to exceed \$2000/ Memorial's SAF #564 and Booster Club.
Edison Jr. High and High School/JROTC Cadets	Students: 28 Parents: 0 Staff: 4	Participation in the 26 th Annual Chili Pepper Cross Country Festival/ Fayetteville, Arkansas	October 3-4, 2014	1	No cost to the District
Memorial High School/JROTC Cadets	Students: Parents: 0 Staff: 2	Participation in the Drill Meet Competition/Lawton, Oklahoma	October 25, 2014	0	Not to exceed \$2000/ Memorial's SAF #564 and Booster Club.
Memorial High School/JROTC Cadets	Students: Parents: 0 Staff: 2	Participation in the Cowtown Classic Drill Meet Competition/Ft. Worth, Texas	November 1-3, 2014	1	Not to exceed \$2000/ Memorial's SAF #564 and Booster Club.
East Central High School/ Girls Basketball Team	Students: 17 Parents: 15 Staff: 3	Participation in the 6 th Annual Tennessee Turkey Jam/Murfreesboro, Tennessee.	November 28-30, 2014	0	Not to exceed \$5300/ East Central's SAF #540.
East Central High School/ Girls Basketball Team	Students: 17 Parents: 15 Staff: 3	Participation in the Fort Smith, Arkansas Tournament of Champions/ Fort Smith, Arkansas.	December 11-13, 2014	2	Not to exceed \$1000/ East Central's SAF #540.
Memorial High School/JROTC Cadets	Students: Parents: 0 Staff: 2	Participation in the Waco Invitational Drill Meet Competition/Waco, Texas	January 23-25, 2015	1	Not to exceed \$2000/ Memorial's SAF #564 and Booster Club.
Edison Jr. High/ Young Eagle Theatre grades 7-8	Students: 26 Parents: 4 Staff: 4	Participation in the Musical Theatre Competition of America/Fullerton, California.	February 5-8, 2015	2	Not to exceed \$3750/ Edison's SAF #611 and parents/guardians.
Memorial High School/JROTC Cadets	Students: Parents: 0 Staff: 2	Participation in the Birdville Invitational Drill Meet Competition/Birdville, Texas	February 13-15, 2015	1	Not to exceed \$2000/ Memorial's SAF #564 and Booster Club.
Memorial High School/JROTC Cadets	Students: Parents: 0 Staff: 2	Participation in the Air Capital Drill Meet Competition/Wichita, Kansas	March 7, 2015	0	Not to exceed \$2000/ Memorial's SAF #564 and Booster Club.
Washington High School/ Men of Power	Students: 50 Parents: 0 Staff: 3	Tour Historically Black Colleges and Universities and historical sites/ Grambling, Baton Rouge, New Orleans, Louisiana and Jackson, Mississippi.	March 16-21, 2015	0	Not to exceed \$20,250/ Washington's Men of Power #984.
Washington High School/ Choir Students	Students: 50 Parents: 0 Staff: 5	Participation in the World Heritage Festivals/New York, New York.	March 26-30, 2015	6	Not to exceed \$49,300/Washington's SAF #566.
Memorial High School/JROTC Cadets	Students: Parents: 0 Staff: 2	Participation in the National's Drill Meet Competition/Daytona Beach, Florida	April 28-May 5, 2015	6	Not to exceed \$2000/ Memorial's SAF #564 and Booster Club.

SUPPORTING INFORMATION

CONSENT ITEM E-7

ROUTINE ELEMENTARY FIELD TRIPS

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
Eisenhower International School/Study Abroad Program	Students: 14 Parents: 1 Staff: 1	Study Abroad Program, Madrid, Spain	September 20- November 15, 2014	37	No cost to the District/ Funding provided by PTA and parents/guardians.
Eisenhower International School/Study Abroad Program	Students: 18 Parents: 1 Staff: 1	Study Abroad Program, Amiens, France	September 27-October 18, 2014	15	No cost to the District/ Funding provided by PTA and parents/guardians.
Zarrow International School/Study Abroad Program	Students: 19 Parents: 1 Staff: 1	Study Abroad Program, Madrid, Spain	September 20- November 15, 2014	37	Not to exceed \$67,000/ Zarrow Student Activity Fund #808, PTA, and parents/guardians.
Eisenhower International School/Study Abroad Program	Students: 5 Parents: 1 Staff: 1	Study Abroad Program, Heredia, Costa Rica	October 25- November 22, 2014	20	No cost to the District/ Funding provided by PTA and parents/guardians.
Zarrow International School/Study Abroad Program	Students: 9 Parents: 1 Staff: 1	Study Abroad Program, Heredia, Costa Rica	October 25- November 22, 2014	20	Not to exceed \$23,000/ Zarrow Student Activity Fund #808, PTA, and parents/guardians.

SUPPORTING INFORMATION

CONSENT ITEM E-19

POSITION CREATIONS/DELETIONS

Administrative/Certificated Positions

Create:

<u>Position</u>	<u>Salary/Grade</u>	<u>Duties</u>
Executive Director of Organizational and Professional Learning-Wilson/Teaching and Learning <i>Annual Budget Impact:</i> \$ 92,200 min. – \$ 138,200 max. <i>Funding Source:</i> 11-0000-2213-501110- 000-000000-354-06-044	XP-1 12 Months	Manage and support the assessment of organizational development and learning needs and the design, implementation, and evaluation of programs that facilitate the professional development and continuous learning of staff.
Director of Teacher Development-Wilson/Teaching and Learning <i>Annual Budget Impact:</i> \$ 74,900 min. – \$ 112,300 max. <i>Funding Source:</i> 11-0000-2213-501110-000- 000000-354-06-044	EG-9 12 Months	Plan, develop, organize, and direct professional development for current and new teachers. Ensure all professional development is comprehensive, evaluated for effectiveness, resources are utilized appropriately, and programs are aligned with the overall vision of the District and its strategic objectives. Supervise instructional coaches and new teacher m6entors.

Administrative/Certificated Positions - Continued

Create:

Position	Salary/Grade	Duties
Instructional Coach- Wilson/Teaching and Learning (40 positions) <i>Annual Budget Impact:</i> \$ 1,493,840 min. – \$ 2,244,240 max. <i>Funding Source:</i> 11-5118-2213-501110-494- 000000-211-05-093-5118	EG-1 200 days	Plan, develop and use assessment strategies to determine staff learning needs. Design and deliver professional development programs to meet District priorities. Work with academic coordinators to critically examine the curriculum and identify adjustments to better meet the needs of each particular school population. Assist in the development of an annual professional development plan. Engage teachers in the development of a culture that fosters professional learning communities and promotes teachers as leaders and learners in acquiring and building a repertoire of skills to meet the needs of every student. Facilitate teacher growth in instructional strategies and content knowledge in the areas of literacy and mathematics. Demonstrate high expectations and model effective strategies for continuous improvement. Communicate and support implementation of curriculum maps and other curricular initiatives. Support the implementation of school improvement plans.

Administrative/Certificated Positions - Continued

Create:

Position	Salary/Grade	Duties
<p>Project Coordinator- ESC/Office of Deputy Superintendent</p> <p><i>Annual Budget Impact:</i> \$34,800 min. – \$52,200 max.</p> <p><i>Funding Source:</i> 11-0000-2541-501210-000- 000000-341-16-065</p>	<p>BG-4 12 Months</p>	<p>Provide project management support to the executive team including but not limited to project planning, project charter development, budgeting, leading cross-functional teams in implementation, etc. Extensively document project-related activities and findings, quantify results, and communicate project results and conclusions to stakeholders, collaborators, and District leaders. Conduct rigorous data analysis and external research to support leadership decision-making regarding projects and priorities. Work with executive staff, cabinet members and others to ensure project priorities are in alignment with the District's core goals. Manage data collection and dissemination for special projects and make sure data is updated, timely, and relevant. Perform project management duties, including planning, prioritizing, and coordinating. Determine and deploy resources required to successfully complete projects on schedule and within budget and ensure project objectives are fulfilled. Maintain and provide regular comprehensive status reports and project schedules. Prepare proposals for new projects. Lead and create new projects as necessary. Lead and/or attend various meetings to communicate information, advise, recommend and make presentations created to present technical proposals/plans/documentation.</p>

Position Creations/Deletions - Continued

Support

Create:

Position	Salary/Grade	Duties
<p>Accountability Registrar-Enrollment Center/Accountability (3 positions)</p> <p><i>Annual Budget Impact:</i> \$ 65,645 min. – \$ 87,547 max.</p> <p><i>Funding Source:</i> 11-0000-2410-501210-000-000000-614-07-573</p>	<p>CA-6 \$10.52/hr. to \$14.03/hr. 12 Months</p>	<p>Assist with the daily operations of the student transfer process, both in-district and out-of-district. Maintain the “space available” by site and district. Prepare and print all documents and reports related to student transfers. Facilitate the understanding and proper administration of the transfer policies with internal and external customers. Enroll students and facilitate the enrollment of all Department of Human Services and foster students. Assist with the enrollment of foreign exchange students. Send letters to the parents/guardians of truant students, students with poor attendance and students who have been exited from membership due to nonattendance. Prepare documents for court dockets. Monitor and assist with the verification of the District retention list. Perform other Accountability support functions as needed.</p>

Delete:

Position	Salary/Grade	Duties
<p>Accountability Registrar-Enrollment Center/Accountability (4 positions)</p> <p><i>Annual Budget Impact:</i> \$ 65,645 min. – \$ 87,547 max.</p> <p><i>Funding Source:</i> 11-0000-2410-501210-000-000000-614-07-573</p>	<p>CA-6 \$10.52/hr. to \$14.03/hr. 195 days</p>	<p>Assist with the daily operations of the student transfer process, both in-district and out-of-district. Maintain the “space available” by site and district. Prepare and print all documents and reports related to student transfers. Facilitate the understanding and proper administration of the transfer policies with internal and external customers. Enroll students and facilitate the enrollment of all Department of Human Services and foster students. Assist with the enrollment of foreign exchange students. Send letters to the parents/guardians of truant students, students with poor attendance and students who have been exited from membership due to nonattendance.</p>

Support Position Creations/Deletions - Continued

Create:

Position	Salary/Grade	Duties
Data Project Specialist, Office of Constituent and Student Services- ESC/Chief of Staff <i>Annual Budget Impact:</i> \$28,954 min. – \$39,062 max. <i>Funding Source:</i> 11-0000-2340-501110-000- 000000-110-14-022	CA-12 \$13.92/hr. to \$18.78/hr. 12 Months	Manage assigned projects related to department's priorities. Gather and analyze department's metrics related to the Balanced Scorecard goals. Prepare safety reports for Oklahoma State Department of Education for compliance. Perform quantitative and qualitative analysis of department project data.

Delete:

Position	Salary/Grade	Duties
Student Services Data Specialist-ESC/Chief of Staff <i>Annual Budget Impact:</i> \$20,883 min. – \$27,810 max. <i>Funding Source:</i> 11-0000-2340-501110-000- 000000-110-14-022	CA-5 \$10.04/hr. to \$13.37/hr. 12 Months	Receive, review and enter data into computer system or tracking database to establish procedures. Support the completion of state mandated reports through the collection of data found in various sources. Ensure accuracy of all data recorded and perform database maintenance functions in PowerSchool, TIPS, Department Webpage and Department Balanced Scorecard.

SUPPORTING INFORMATION

CONSENT ITEM E-20

ROUTINE STAFFING ITEMS

ELECTIONS

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Certificated/Administrative:				
Bartko, Roxanne	8/14/14	M-4	\$ 35,576.00	Speech Pathologist- Robertson
			1,778.80	Special Education
			5,093.00	Speech Pathologist
Baumgarten, Erin	8/14/14 5/26/15	M-7	35,796.00 1,831.00	Counselor-Mayo Counselor
Braden, Murphy II	8/14/14 5/26/15	B-0	32,900.00 1,645.00 1,308.52	Teacher-Memorial/ Alternative Education Additional days
Callicoat, Melanie	8/14/14 5/26/15	M30-7	37,914.00	Psychologist-Enrollment Center/Special Education and Student Services
			5,093.00	Psychologist
			1,895.70	Special Education
Chaboya, Nasiba	8/14/14 5/26/15	M-0	33,956.00	Teacher-Central Jr. High/ Social Studies
Chary, Parvathi	8/14/14 5/26/15	D-0	37,105.00	Teacher-Washington/ Chemistry
Cole, Lisa	8/14/14 5/26/15	D-2	38,115.00	Teacher-ECDC Porter/ Kindergarten
Drew, Amber	8/14/14 5/26/15	M-0	33,956.00	Teacher-Edison/English
Durbin, Emily	8/14/14 5/26/15	B-0	32,900.00	Teacher-Hale/History
Fricker, Vaughn	8/14/14 5/26/15	M-1	34,366.00	Teacher-McClure/Grade 4

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Gillespy, Melanie	8/14/14 5/26/15	M-0	\$ 33,956.00	Librarian-Jackson
Haydock, Jessica	8/14/14 5/26/15	B-0	32,900.00	Teacher-Cooper/Grade 1
Henry, Patrice	8/14/14 5/26/15	B-1	33,300.00	Teacher-Central/English
Lapalucci, Mary	8/14/14	M-0	33,956.00 1,697.80	Speech Pathologist- Robertson Special Education
Jimenez, Hannah	6/02/14	B-3	2,387.00	Teacher-Dual Language Immersion Program/ELL Rate: \$34,100.00 Return from leave
Lanter, Caitlin	8/08/14 5/26/15	M-0	33,956.00 1,831.00 1,929.32	Counselor-East Central Counselor Additional days
Lanterman, Jessica	8/14/14 5/26/15	M-3	35,176.00	Teacher-Washington/ Foreign Language
Maness, Jeannette	8/14/14 5/26/15	B-1	33,300.00	Teacher-East Central/ English
Milford, Cynthia	8/14/14 5/26/15	M30-5	14,837.00 296.75 2,037.20	Psychologist-Enrollment Center/Special Education and Student Services 2/5 Time Special Education Psychologist
Morton, Megan	8/14/14 5/26/15	B-4	34,500.00	Teacher-McClure/ Grade 4
Musungayi, Joyce	8/14/14 5/26/15	B-0	32,900.00	Teacher-Eisenhower/ Grade 2
Poteete, Amanda	8/14/14 5/26/15	B-3	34,100.00	Teacher-Penn/Grade 6

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Ramsey, Emily	8/14/14 5/26/15	B-0	\$ 32,900.00	Teacher-McClure/Grade 3
Roberts, Sarah	8/14/14	M-0	33,956.00 1,697.80	Speech Pathologist- Robertson Special Education
Rooney, Kelsey	8/14/14 5/26/15	B-0	32,900.00	Teacher-Park, Grissom/ Music
Schornick, Robert	7/09/14	XG-3	105,106.19	Instructional Leadership Director, Secondary Schools-ESC/Deputy Superintendent Rate: \$107,000.00
Thomas, Allison	8/14/14 5/26/15	M-8	37,406.00	Teacher-Lee/Grade 1
Todd, Deshawna	8/14/14 5/26/15	B-3	34,100.00	Teacher-McKinley/Grade 2
Williams, Scott	8/14/14 5/26/15	B-4	34,500.00	Teacher-Rogers/English
Williams, Wendy	8/14/14	B-7	35,700.00 1,785.00 1,785.00	Teacher-Shadow Mountain Behavioral Health Services/ Special Education Alternative Education Return from leave
Wilson, Sarah	8/14/14 5/26/15	M-0	33,956.00	Librarian-Mayo
Youngberg, Jennifer	1/28/14	M-7	16,725.45 1,363.64	Principal Intern-Lewis and Clark Rate: \$36,796.00 Principal Intern Rate: \$3,000.00 Return from leave
Yrttima-Hayes, Brandy	8/14/14 5/26/15	B-0	32,900.00	Teacher-McClure/Grade 1

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Support (Hourly):				
Beatty, Ronald	5/19/14 5/28/14	IS-6	\$ 11.30	Teacher Assistant (TA)- TRAICE Return from leave
Dickson, Angela	6/04/14 6/30/14	MT-3	9.21 .48	Custodian-Plant Operations Shift differential
Fields, David	6/09/14 6/30/14	MT-6	14.21	Bus Driver Return from leave
Hamilton, Michael	1/21/14 5/28/14	MT-6	13.10	Bus Driver Return from leave
Heuett, Shelley	3/11/14 5/28/14	IS-10	13.71	Paraprofessional- Memorial Return from leave
Livingston, Lynetta	8/18/14 5/22/15	IS-6	10.81	Paraprofessional- Marshall
Mondragon, Carmen	6/09/14 6/30/14	MT-3	9.61 .48	Custodian-Hamilton Shift differential
Mondragon, Liliana	6/09/14 6/30/14	MT-3	9.21	Custodian-Skelly
Ritchie, Maria	1/20/14 6/30/14	MT-3	9.34	Custodian-Educare III Return from leave
Roberson, Rochelle	7/15/14 6/30/15	MT-8	14.15	Laundry Driver- Maintenance Return from leave
Scott, Stephanie	6/17/14 6/30/14	CA-12	16.35	Administrative Secretary- ESC/Special Education and Student Services
Segovia, Silvia	6/09/14 6/30/14	MT-3	9.61 .48	Custodian-Eastgate Head Start Shift differential

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Sikorski, William	7/08/14 6/30/15	MT-10	\$ 12.66	Grounds Light Mechanic- Maintenance
Valverdi, Alicia	6/09/14 6/30/14	MT-6	12.25	Bus Driver Return from leave
White, Christie	8/18/14 5/26/15	MT-9	10.99	CNS Assistant Manager- Skelly Return from leave
Wolford, Kenneth	7/08/14 6/30/15	MT-8	12.83	Grounds Journeyperson- Maintenance

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Certificated/Administrative:					
Adams, Betty	Staff Development Teacher-Lewis and Clark M30-23 176 days	7/21/14	\$ 51,844.00 1,831.00	\$ 66,913.00	Assistant Principal- Lewis and Clark EG-3 210 days Staff Development
Allen, Quanda	Teacher- TRAICE/Special Education M30-28 176 days	7/21/14	55,544.00	68,902.00	Assistant Principal- Key EG-3 210 days
Blanche, Krista	Principal Intern- Owen M-8 176 days	7/14/14	38,894.00 3,000.00 1,487.74	57,954.54	Principal-ECDC Porter EG-6 12 Months Rate: \$60,000.00 Principal Intern Additional days
Briley, Meredith	Psychologist- Enrollment Center/Special Education and Student Services M30-12	8/04/14	41,114.00 2,055.70 5,093.00	41,114.00 2,055.70 5,093.00 3,621.44	School Psychologist Team Specialist- Enrollment Center/Special Education and Student Services M30-12 Special Education Psychologist Additional days
Buell, Ryan	Teacher-Edison/ Math M-4 176 days	7/21/14	35,576.00	51,858.00	Assistant Principal- Webster EG-5 210 days
Buxton, Elaine	Assistant Principal-Key EG-3 210 days	7/01/14	55,368.00	66,737.00	Principal-Chouteau EG-6 12 Months

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Carter, Cheryl	Principal-Rogers Jr. High EG-9	7/21/14	\$ 94,476.00 483.19	\$ 91,255.23	Academic Assistant Principal-McLain EG-5 12 Months Rate: \$94,476.00 Additional duties Rate: \$8,400.00
Cullom, Michelle	Teacher-Monroe Demonstration Academy/ Language Arts, Social Studies M-23	8/14/14	49,436.00	49,436.00 2,471.80 1,926.43	Teacher-Project Accept/ Alternative Additional days
Cunningham, Earon	Librarian-Zarrow M-15 176 days	7/07/14	42,216.00	68,348.45	Director of Instructional Media and Library Services- Teaching and Learning \$69,400.00 EG-8 12 Months
DePalma, Daniel	Assistant Principal-Skelly EG-3	8/14/14	60,922.00	47,736.00	Teacher-Kerr/Art M-22
Drake, Becky	Psychologist- Enrollment Center/Special Education and Student Services M30-18	8/04/14	47,154.00 2,357.70 5,093.00	47,154.00 2,357.70 5,093.00 4,153.46	School Psychologist Team Specialist- Enrollment Center/Special Education and Student Services M30-18 Special Education Psychologist Additional days
Emerson, Robin	Assistant Principal- Chouteau EG-3 210 days	7/01/14	57,488.00	68,055.00	Principal-Carnegie EG-6 12 Months
Flesher, Kathryn	Paraprofessional Memorial IS-6	8/14/14 5/26/15	11.13/hr.	32,900.00 1,645.00	Teacher-Memorial/ Special Education B-0

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Goodrich, Urma	Teacher- TRAICE Academy/ Special Education M-28 176 days	7/21/14	\$ 53,936.00 2,696.80 2,696.80 2,145.18	\$ 69,030.00 6,903.00	Academic Assistant Principal-Sequoyah EG-3 210 days Academic Assistant Special Education Alternative Education Additional Days
Griffin, Bradley	Assistant Principal-Disney EG-3 210 days	7/14/14	54,525.00	63,480.51	Principal-Jones EG-6 12 Months
Hamra, Susan	Psychologist- Enrollment Center/Special Education and Student Services M30-30	8/04/14	54,544.00 2,927.20 5,093.00	54,544.00 2,927.20 5,093.00 4,804.39	School Psychologist Team Specialist- Enrollment Center/Special Education and Student Services Special Education Psychologist Additional days
Hayes, Barbara	Counselor, Teacher-ECDC Porter/P.E. M30-30	8/14/14	57,444.00 1,831.00	28,772.00 915.50	Counselor-ECDC Porter Half-Time Rate: \$57,444.00 Counselor Rate: \$1,831.00
Jackson, Glenn II	ED Paraprofessional -Cooper IS-10	8/14/14 5/26/15	13.10/hr.	32,900.00/yr.	Teacher-Rogers/ P.E. B-0
Lester, Erin	Administrator on Special Assignment- Enrollment Center/District Accountability EG-6	7/09/14	60,008.00	68,141.59	Director of Educational Indicators-Enrollment Center/District Accountability EG-8 Rate: \$70,000.00

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Mason, Suzanne	TA-Mayo IS-6	8/14/14 5/26/15	\$ 10.81/hr.	\$32,900.00	Teacher-Mayo/Pre-K B-0
McCane, Michelle	Clerk-Edison CA-3	8/14/14 5/26/15	9.91/hr.	32,900.00	Teacher-Memorial/ Reading B-0
McCready, Lesda	Psychologist- Enrollment Center/Special Education and Student Services M30-30	8/04/14	54,544.00 2,877.20 5,093.00	54,544.00 2,877.20 5,093.00 4,804.39	School Psychologist Team Specialist- Enrollment Center/ Special Education and Student Services Special Education Psychologist Additional days
McKnight, Rasha	Teacher- McClure/P.E. B-10	8/14/14	37,200.00	37,200.00 1,479.55	Teacher-Project Accept/P.E. Alternative Education
Nicholas, Rachel	Teacher-East Central Jr. High M-3 176 days	7/21/14	35,176.00	51,757.00	Assistant Principal- East Central EG-5 210 days
Pape, Rachel	Parateacher- Carnegie IS-10	8/14/14 5/26/15	13.71/hr.	32,900.00	Teacher-Mayo/ Kindergarten B-0
Pense, Jennifer	Assistant Principal-Skelly Lower EG-3 210 days	7/14/14	54,507.00	63,459.26	Principal-Skelly Lower EG-6 12 Months Rate: \$65,699.00
Selking, Courtney	Teacher-Mark Twain B-4 176 days	7/21/14	35,576.00	47,542.00	Assistant Principal- Kerr EG-3 210 days
Smith, Kiana	Assistant Principal- Monroe Demonstration Academy EG-4 210 days	7/01/14	48,040.00	64,600.00	Principal-Monroe Demonstration Academy EG-7 12 Months

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Watson, Lacey	Teacher- Burroughs/ Grade 1 B-8 176 days	7/21/14	\$ 36,300.00	\$ 48,510.00	Assistant Principal- Celia Clinton EG-3 210 days
Watts, Tomomi	Psychologist- Enrollment Center/Special Education and Student Services M30-5	8/04/14	37,094.00 1,854.70 5,093.00	37,094.00 1,854.70 5,093.00 3,267.34	School Psychologist Team Specialist- Enrollment Center/ Special Education and Student Services Special Education Psychologist Additional days
Whitaker, Karen	Receptionist- ESC/Office of the Superintendent CA-9	7/01/14 6/30/15	14.43/hr.	38,000.00/yr.	Executive Secretary- ESC/Finance BG-3
White, Dionne	Teacher- Gilcrease/ Grade 6 M-5 176 days	7/21/14	35,976.00	48,077.00	Assistant Principal- Hamilton EG-3 210 days

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Support (Hourly):					
Barnes, Roselind	Bus Driver MT-6 6hrs/day	6/16/14 6/30/14	\$ 11.04 .15	\$ 11.04 .30	8hrs/day Special needs Lead Driver
Bassham, Larinda	Registrar- Thoreau CA-6 195 days	7/01/14 6/30/15	11.62	11.62	Accountability Registrar-Enrollment Center/District Accountability CA-6 12 months
Brooks, Janet	CNS Assistant- KIPP MT-1 5hrs/day	5/12/14 5/28/14	9.19	9.19	6hrs/day
Carlisle, Anna	ED Paraprofessional Salk IS-10	8/20/14 5/28/15	13.22	10.81	Paraprofessional- Salk IS-6
Clark, Patricia	Registrar-Carver CA-6 195 days	8/06/14 6/11/15	11.61	11.61	Accountability Registrar-Enrollment Center/District Accountability CA-6 195 days
Davis, Adar	TA-Carver IS-6	8/18/14 5/28/15	11.64	13.11	ED Paraprofessional- Burroughs IS 10
Dicken, Aida	TA-Jones IS-6 176 days	8/06/14 6/11/15	10.81	10.81	Accountability Registrar-Enrollment Center/District Accountability CA-6 195 days
Dougless, Sharon	Registrar- Washington CA-6 3-CI 195 days	7/01/14 6/30/15	15.88	15.88	Accountability Registrar-Enrollment Center/District Accountability CA-6 12 months

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Earl, Clarinda	Registrar-East Central Jr. High CA-6 195 days	7/01/14 6/30/15	\$ 11.92	\$ 11.92	Accountability Registrar-Enrollment Center/District Accountability CA-6 12 months
Gillispie, Lindsey	Registrar- Memorial CA-6 195 days	7/01/14 6/30/15	10.67	10.67	Accountability Registrar-Enrollment Center/District Accountability CA-6 12 months
Hamilton, Traci- Michelle	TA-Project Accept IS-6 176 days	7/01/14 6/30/15	11.88	11.88	Accountability Registrar-Enrollment Center/District Accountability CA-6 12 months
Hollowell, Lekisha	Bus Driver MT-6 6hrs/day	1/16/14 5/28/14	11.02	11.02	8hrs/day
Jackson, Curzella	Registrar-Edison CA-6 195 days	7/01/14 6/30/15	12.68	12.68	Accountability Registrar-Enrollment Center/District Accountability CA-6 12 months
Johnson, Melissa	Clerk-Celia Clinton CA-3 181 days	7/01/14 6/30/15	10.27	11.19	Accountability Registrar-Enrollment Center/District Accountability CA-6 12 months
Jones, Nykoa	Bus Driver MT-6	6/10/14	11.87 .30	11.87	Special Needs
Kaphaem, Nancy	Registrar-Edison CA-6 1-CI 195 days	8/06/14 6/11/15	14.05	14.05	Accountability Registrar-Enrollment Center/District Accountability CA-6 195 days

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Keys, Patricia	Registrar- Memorial Jr. High CA-6 1-CI 195 days	7/01/14 6/30/15	\$ 12.60	\$ 12.60	Accountability Registrar-Enrollment Center/District Accountability CA-6 12 months
Krier, Polly	Clerk-Hoover CA-3 181 days	8/06/14 6/11/15	10.68	11.76	Accountability Registrar-Enrollment Center/District Accountability CA-6 195 days
Moonen, Sandra	Registrar-Hale Jr. High CA-6 195 days	8/06/14 6/11/15	10.67	10.67	Accountability Registrar-Enrollment Center/District Accountability CA-6 195 days
Mullen, Karen	Registrar- Central CA-6 2-CI 195 days	7/01/14 6/30/15	14.10	14.10	Accountability Registrar-Enrollment Center/District Accountability CA-6 12 months
Ortiz Claudio, Eirandeni	Clerk-McClure CA-3 181 days	7/01/14 6/30/15	9.21	10.52	Accountability Registrar-Enrollment Center/District Accountability CA-6 12 months
Payne, Martha	Clerk- Patrick Henry CA-3 181 days	7/01/14 6/30/15	10.22	11.14	Accountability Registrar-Enrollment Center/District Accountability CA-6 12 months
Ponnequin, Jason	Paraprofessional Grissom IS-6	6/04/14 6/30/14	12.11	11.32	Head Custodian- Grissom MT-5

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Rhine, Frances	Registrar-Hale CA-6 195 days	7/01/14 6/30/15	\$ 11.97	\$ 11.97	Accountability Registrar-Enrollment Center/District Accountability CA-6 12 months
Richardson, Houston	Head Custodian- Grissom MT-5 1-CI	6/03/14 6/30/14	12.72	12.37 .56	Custodian-ESC Shift differential MT-3 1-CI
Stanton, Keshia	Clerk-Eliot CA-3 1-CI	7/01/14 6/30/15	12.78	12.78	Accountability Registrar-Enrollment Center/District Accountability CA-6 1-CI 12 months
Taylor, Donna	Registrar-Hale CA-6	7/01/14 6/30/15	13.72	13.72	Accountability Registrar-Enrollment Center/District Accountability CA-6 12 months
Traylor, Michelle	Registrar- TRAICE CA-6 2-CI 195 days	8/06/14 6/11/15	15.17	15.17	Accountability Registrar-Enrollment Center/District Accountability CA-6 195 days
Wells, Darin	Bus Driver MT-6 8hrs/day	8/20/14 5/22/15	11.04	11.04	6hrs/day

LEAVES OF ABSENCE

Name	Effective Date	Assignment	Reason
Certificated/Administrative:			
Carter, Cheryl	6/13/14	Principal-Rogers Jr. High	Personal illness
Palmer, Patricia	2014-2015	Teacher-Hale	TCTA President
McIntyre, Jennifer	7/25/14	Staff Development Teacher-Bell	Maternity
York, Michelle	9/02/14	Teacher-Lanier/Grade 2	Maternity
Support (Hourly):			
McIntosh, Edward	2014-2015	Head Custodian-Rogers	AFT President
White, Christie	5/12/14	CNS Assistant Manager-Skelly	Personal illness
Wilson, Robert	6/09/14	Lead HVAC-Maintenance	Personal illness

NO CONTRACT OFFERED FOR 2014-2015

Name	Effective Date	Assignment
Certificated/Administrative:		
Gwartney, Darrell	6/30/14	Grants Management Administrator-ESC/Federal Programs and Special Projects

TERMINATIONS

Name	Effective Date	Assignment
Support (Hourly):		
Lewis, Corey	6/06/14	Custodian-Edison
Martin, Daphine	6/11/14	MD Paraprofessional-McLain
Payne, Brittany	6/24/14	Site Assistant-Bell/Before and After Care

RESIGNATIONS

Name	Effective Date	Assignment
Certificated/Administrative:		
Agee, Elaine	6/06/14	Teacher-McClure/Grade 5
Bennett, Kim	6/16/14	Teacher-Cooper/Grade 2
Berry, Bailey	6/17/14	Teacher-Memorial/Engineering
Bixler, Sarah	6/10/14	Teacher-Hale Jr. High/Special Education
Bliss, Victoria	5/30/14	Teacher-McKinley/Kindergarten
Braggs, Patricia	6/09/14	Teacher-Whitman/Grade 3
Bruner, Rickey	6/16/14	Teacher-Monroe/P.E.
Burhenn, Brett	6/13/14	Teacher-Hale/English
Cathey, Lindsey	6/12/14	Teacher-Margaret Hudson/Alternative Education
Cluts, Rebecca	6/23/14	Teacher-Jones/Kindergarten
Cox, Patricia	7/14/14	Staff Development Teacher-McKinley
Davis, Shasta	6/05/14	Principal Intern-Hamilton
Decker, Samantha	6/12/14	Teacher-Mark Twain/Special Education
Dick, Whitney	6/02/14	Teacher-Burroughs/Grade 2
Dobrinski, Danielle	6/01/14	Teacher-Burroughs/Grade 4
Dowling, Sadelina	6/06/14	Teacher-McClure/Kindergarten
Duntley, Rachel	8/01/14	Teacher-Jones/Grade 6
Elledge, Mike	6/13/14	Teacher-Anderson/Academic Engagement
Forrest, Karen	6/24/14	Teacher-Shadow Mountain/Alternative
Frankel, Max	6/23/14	Teacher-MacArthur/Grade 6
Gardner, Dwayne	6/19/14	Counselor-Edison
Gerrard, Leslie	6/09/14	Teacher-Kendall Whittier/Grade 1

RESIGNATIONS - Continued

Name	Effective Date	Assignment
Gray, Linda	7/10/14	Reading Interventionist-Burroughs
Green, Kara	6/18/14	Teacher-Memorial Jr. High/Math
Green, Tiffany	6/30/14	Principal-Bell
Grimmett, Luke	6/09/14	Teacher-Kendall Whittier/Grade 2
Hargrave, Candice	6/23/14	Teacher-Owen/Kindergarten
Hiriart, Jorge	6/23/14	Teacher-Eisenhower/Kindergarten
Hunter, Cassandra	6/06/14	Teacher-Eugene Field/Grade 1
Kimery, Nancy	6/09/14	Teacher-Kendall Whittier/Grade 5
Kinkead, Shelia	6/14/14	Teacher-Rogers/Foreign Language
Koehn, Courtney	6/26/14	Social Worker-Kendall Whittier
Matetich, Halie	6/09/14	Teacher-Kendall Whittier/Grade 1
McWhirt, Deborah	5/28/14	Staff Development Teacher-Kendall Whittier
Metcalf, Gina	6/30/14	Principal-Eliot
Murray, Lindsay	6/23/14	Teacher-Salk/Grade 2
Noble, Pamela	6/03/14	Teacher-Hale Jr. High/TRAICE
Parish, Taylor	7/10/14	Teacher-Remington/Special Education
Pearson, Michelle	7/11/14	Teacher-Grissom/Grade 1
Rainwater, Melanie	5/30/14	Teacher-Mitchell/Pre-K
Reininger, Shawna	6/09/14	Teacher-McClure/Kindergarten
Roblyer, Andie	6/05/14	Counselor-Memorial
Stewart, Kendra	6/01/14	Teacher-McLain Seventh Grade Academy
Sullivan, Joanne	6/16/14	Teacher-Disney/Grade 3
Terwey, Erik	6/30/14	Teacher-Edison/Foreign Language

RESIGNATIONS - Continued

Name	Effective Date	Assignment
Vint, Kelsey	7/31/14	Teacher-Gilcrease/Grade 5
Vivion, Jennifer	6/12/14	Teacher-Disney/Grade 3
Watkins, Stephanie	5/30/14	Teacher-Cooper/Grade 2
Welch, Rachel	7/21/14	Teacher-Chouteau/Kindergarten
Williams, Bobby	6/05/14	Teacher-McLain Jr. High/Math, Special Education
Zemina, Ashley	6/17/14	Teacher-Gilcrease/Grade 6
<u>Rescind:</u>		
Degnan, Bridget	8/01/14	Teacher-ECDC Bunche/Kindergarten
Support (Hourly):		
Benson, Tautean	6/13/14	MD Paraprofessional-Jackson
Childs, Diana	5/29/14	Parent Involvement Facilitator-Clinton
Darwin, Catherine	7/05/14	Health Assistant-Remington
Dunlap, Jacqueline	7/01/14	Principal's Secretary-Grimes
Fannin, Rita	6/05/14	Head Custodian-Wright
Gonzalez, Jose	7/01/14	Custodian-Mayo
Grace, Joyce	5/29/14	TA-Memorial Jr. High
Gray, Rebecca	6/23/14	TA-Sequoyah
Hunter, Eugene	8/20/14	Assistant CNS Manager-Columbus
Mann, Lisa	5/29/14	TA-Salk
McClary, Nathan	6/06/14	HVAC Craftsperson-Maintenance
McManus, Justin	5/29/14	Custodian-Plant Operations
Mondragon, Liliana	6/12/14	Custodian-Headstart

RESIGNATIONS - Continued

Name	Effective Date	Assignment
Ostrander, Memory	7/31/14	Inventory Analyst-ESC/Materials Management
Pate, James	6/16/14	Campus Police Officer-ESC/Campus Police
Ramirez-Vazquez, Karla	6/18/14	Custodian-Plant Operations
Sanders, Christopher	6/12/14	Custodian-Zarrow
Wamsley, Melissa	5/29/14	Paraprofessional-Salk
White, Sarah	6/27/14	Communications Specialist-ESC/IT
White, Susan	5/28/14	TA-Celia Clinton

RETIREMENTS

Name	Effective Date	Assignment
Certificated/Administrative:		
Smart, Ella	6/11/14	Teacher-Marshall/Grade 3
Zibell, Gail	6/18/14	Teacher-Central/Special Education
Support (Hourly):		
Coffey, Donna	6/05/14	Principal's Secretary-Park

DECEASED

Name	Effective Date	Assignment
Support:		
Harris, Billie	5/28/14	Paraprofessional-Springdale

SUBSTITUTE AND TEMPORARY ELECTIONS

Temporary Educational Staff

Simmons, Eileen

Interpreter

Lehmann, Tsuru

Tutors

Dowdell, Molly
Martin, Frances
Prater, Barbara

PC Tech

Beasley, Micah

Clerks

King, Latonja
Parker, Andraleque

CNS

Hunter, Eugene

Secretarial Assessment – 11-3110-2213-501700-271-000000-210-06-044

Pay Marsha Owen, retired personnel, \$10 per test to score secretarial assessments for candidates for employment/promotion to secretarial and/or clerical positions requiring successful completion of assessment administered by Tulsa Community College for the 2014-2015 school year.

Adjunct Coach

East Central– 11-000-1000-501920-820-330000-201-07-710

Kenny Evans, head football @ \$9,616, July 1, 2014 – May 22, 2015

Central– 11-000-1000-501930-820-330000-201-07-705

Durrell Robinson, head basketball @ \$3,722, September 1, 2014 – May 22, 2015

Central– 11-000-1000-501930-820-330000-201-07-705

Brian Jones, football assistant @ \$3,335, September 1, 2014 – May 22, 2015

Washington– 11-000-1000-501930-820-330000-201-07-735

Shelby Swanson, girls volleyball head @ \$3,371, September 1, 2014 – May 22, 2015

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

After Hours Training - Special Ed-IDEA B 11-6210-2213-501800-239-000000-XXX-05-066-6210
11-6210-2213-501700-239-000000-XXX-05-066-6210

Pay certified staff (to be named), at \$18/hr., and support staff (to be named), at their regular hourly rate of pay (total not to exceed \$6,500) to attend after-hours training during the 2014-2015 school year.

CNS Extra Duties - 22-3850-3120-501420-700-000000-000-03-053

Pay the following to be employed to assist as needed and process lunch forms for the 2014-2015 school year, at the rates listed below (total not to exceed \$50,000). The total cost will be charged to the 2014-2015 Child Nutrition Fund.

\$13.42/hr.

Carrino, Neta
Ferrell, Doris
Hough, Carla
Hunt, James
Jones, Mable
Lyons, Susan
Morton, Judy
Watson, Sandra
Winkle, Janell

\$15.00/hr.

Morris, Angela

College and Career Readiness - 11-4210-2213-501700-333-999000-210-05-093-4210

Pay College and Career Readiness (CCR) certified teachers (to be named) a stipend @ \$18/hr. (total, not to exceed \$40,000) to attend professional development during non-contract hours, July 1, 2014, through June 30, 2015.

Paraprofessional Reimbursement - Special Ed-IDEA B 11-6210-2213-508600-239-000000-000-05-066-6210

Reimburse paraprofessionals who take the State Paraprofessional Training at \$132 each, (total not to exceed \$5,000) during the 2014-2015 school year.

Press Release Coordinator – School Activity Fund #520

Pay Ioder Fisher, a total not to exceed \$500 to be the Washington High School Press Release Coordinator for the 2014-2015 school year.

Washington Extra Duties – School Activity Fund #520

Pay certified staff Annette Kennedy a total not to exceed \$3,000 for curriculum design for the Teachers As Advisors program, as well as, facilitator of professional development days for Washington High School faculty.

SUPPORTING INFORMATION

ACTION ITEM F-5

RATIFICATION OF CONTRACTS

Agenda Date	Item #	Page #	Vendor Name
3/13/2014	E-19	12	Cox Business Services
4/8/2014	E-28	15	Teach For America
6/16/2014	E-10	7	PROJECT LEAD THE WAY (PLTW)
6/16/2014	E-14	9	Regina Lopez
6/16/2014	E-15	10	Intercultural Development Research Association
6/16/2014	E-17	10	DAYSRING BEHAVIORAL HEALTH SERVICES
6/16/2014	E-21	13	DEPARTMENT OF HUMAN SERVICES (DHS)
6/16/2014	E-24	14	Reading Partners
6/16/2014	E-26	16	Darlene Merry
6/16/2014	E-30	18	National Benefit Services, LLC,
6/16/2014	E-31	19	Sanders, Bledsoe & Hewett
6/16/2014	E-35	20	FIRST SOUTHWEST ASSET MANAGEMENT
6/16/2014	E-45	24	Data Business Systems of Colorado, Inc.
6/16/2014	E-66	33	AMERICANCHECKED, Inc.
6/16/2014	E-67	33	OCCUPATIONAL HEALTH CENTERS OF THE SOUTHWEST
6/16/2014	E-69	35	Jl Companies
6/16/2014	E-70	35	Pinpoint Personnel
6/16/2014	E-73	36	TALX, Inc.
6/16/2014	E-74	37	Value Added ResearchCenter/Wisconsin Center
6/16/2014	E-76	38	BATTELLE FOR KIDS
6/16/2014	E-79	39	New Teacher Center
6/16/2014	E-80	40	New Teacher Center
6/16/2014	E-81	41	New Teacher Center
6/16/2014	E-84	42	SOAR TO SUCCESS
6/16/2014	E-86	43	I4 Systems, Inc
6/16/2014	E-87	44	Securitas Security Services
6/16/2014	E-88	44	AMERICAN GOLD SECURITY OF TULSA
6/16/2014	E-89	45	York Electronics, Inc.,
6/16/2014	E-96	48	SODEXO MANAGEMENT
6/16/2014	E-103	51	Otis Elevator Company
6/16/2014	E-104	51	BFI Waste Services
6/16/2014	E-112	54	Guaranty Exterminating Company
6/16/2014	E-115	55	Sodexo Management, Inc
6/16/2014	E-121	57	AMERICAN RED CROSS
6/16/2014	E-124	59	Rich and Cartmill

6/16/2014	E-125	59	ALTERNATIVE SERVICE CONCEPTS
6/16/2014	E-126	60	Rich and Cartmill
6/16/2014	E-127	60	Rich and Cartmill
6/16/2014	E-128	60	Rich and Cartmill
6/16/2014	E-129	61	Rich and Cartmill
6/16/2014	E-130	61	Rich and Cartmill
6/16/2014	E-136	64	TRUMAN ARNOLD COMPANIES / FLEETCOR TECHNOLOGIES
6/16/2014	E-140	65	TRANSPAR GROUP INC.
6/16/2014	E-145	67	KRONOS, Incorporated
6/16/2014	E-146	68	Municipal Accounting Systems
6/16/2014	E-147	68	TYLER TECHNOLOGIES
6/16/2014	E-149	69	PRESIDIO NETWORKED SOLUTIONS
6/16/2014	E-150	69	SumTotal,
6/16/2014	E-154	71	Ricoh Americas Corporation
6/16/2014	E-155	72	AUTOMATIC PROTECTION SYSTEMS CORP.
6/16/2014	E-157	72	Cox Business Services
6/16/2014	E-158	73	Public Service Company of Oklahoma (PSO),
6/16/2014	E-159	73	Decision One
6/16/2014	E-160	74	FastPassCorp
6/16/2014	E-162	74	Kellogg & Sovereign
6/16/2014	E-66	33	American Checked
6/16/2014	E-109	53	Simplex-Grinell
6/16/2014	E-52	28	Tiger natural Gas
6/16/2014	E-67	33	Concentra
6/16/2014	E-7	6	Barnes and Noble
6/16/2014	E-7	6	Scholastic
6/16/2014	E-40	22	Lifetouch
6/16/2014	E-40	22	Artisanlife Photography
6/16/2014	E-40	22	Ruth Kelly Studio
6/16/2014	E-40	22	Ken's Universal Photo
6/16/2014	E-40	22	Knutson Photography
6/16/2014	E-40	22	Lifetouch
6/16/2014	E-40	22	Inter-State Publishing
6/16/2014	E-40	22	Herff-Jones
6/16/2014	E-40	22	Josten's
6/16/2014	E-2	4	McLain Quarterback Club
6/16/2014	E-2	4	East Side Booster Club
6/16/2014	E-2	4	Memorial Band Parents Club
6/16/2014	E-2	4	BTW Touch Down Club
6/16/2014	E-2	4	Webster PTSA Warrior Wagon

SUPPORTING INFORMATION

INFORMATION ITEM G-45

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
District Assessment Coordinator-ESC/Accountability <i>Annual Budget Impact:</i> \$45,000 min. – \$67,600 max. <i>Funding Source:</i> 11-0000-2240-501110-000-000000-110-16-058	EG-2 12 Months	Provide technical assistance to schools in regard to testing and assessment. Assist with the implementation of all district assessments. Assist with the training of building test coordinators and with the monitoring of all testing during testing windows. Work with the Director of Assessment to disaggregate testing data and compile requested reports.

Create:

Position	Salary/Grade	Duties
Lead Instructional Leadership Director-ESC/ Deputy Superintendent (2 positions) <i>Annual Budget Impact:</i> \$ 207,000 min. – \$ 310,600 max. <i>Funding Source:</i> 11-0000-2340-501110-000-000000-107-16-xxx	XG-3 12 Months	Assume all the responsibilities of an Instructional Leadership Director as well as specific additional leadership support functions. Supervise, develop, support and oversee the principals of those schools, ensuring that the principals attain high levels of student growth and achievement. Inspire, provide thought-partnership, coaching, hold assigned principals accountable, and build the capacity of the principals to improve the conditions of teaching and learning in each of their schools. Provide leadership support for the Instructional Leadership Director (ILD) Team. Coordinate and facilitate level ILD meetings to share problems of practice and best practices. Assist the Deputy Superintendent by serving as a senior “ambassador” or representative of TPS leadership at public events, community meetings, and other gatherings of TPS stakeholders. Articulate the school system’s mission, goals, accomplishments, needs and strategies to schools and communities. Facilitate the implementation and execution of special projects and assignments in collaboration with other ILDs, as directed by the superintendent or deputy superintendent.

Create:

Position	Salary/Grade	Duties
Instructional Leadership Director-ESC/Deputy Superintendent <i>Annual Budget Impact:</i> \$103,500 min. – \$155,300 max. <i>Funding Source:</i> 11-0590-2340-501210-000-000000-109-05-078-0590	XG-3 12 Months	Oversee a portfolio of schools (12-18) and be responsible for inspiring, providing thought-partnership, coaching, holding principals accountable, and building the capacity of principals to improve the conditions of teaching and learning in each of their schools. Address day-to-day academic and operational school issues. Responsible for ensuring that the district's missions and goals are achieved and for collaborating with department heads and the Chief Academic Officer to ensure consistency of practices and prioritization of resources. Will share best practices and work continuously to improve the skills and knowledge base of principals they supervise.

Create:

Position	Salary/Grade	Duties
Instructional Leadership Director-ESC/Deputy Superintendent (2 positions) <i>Annual Budget Impact:</i> \$ 207,000 min. – \$ 310,600 max. <i>Funding Source:</i> 11-0000-2340-501110-000-000000-107-16-xxx	XG-3 12 Months	Oversee a portfolio of schools (12-18) and be responsible for inspiring, providing thought-partnership, coaching, holding principals accountable, and building the capacity of principals to improve the conditions of teaching and learning in each of their schools. Address day-to-day academic and operational school issues. Responsible for ensuring that the district's missions and goals are achieved and for collaborating with department heads and the Chief Academic Officer to ensure consistency of practices and prioritization of resources. Will share best practices and work continuously to improve the skills and knowledge base of principals they supervise.

Delete:

Position	Salary/Grade	Duties
Lead Instructional Leadership Director, Elementary -ESC/ Deputy Superintendent	XG-3 12 Months	Assume all the responsibilities of an Instructional Leadership Director as well as specific additional leadership support functions. LILDs are assigned a portfolio of schools (12-18) and will supervise, develop, support and oversee the principals of those schools, ensuring that the principals attain high levels of student growth and achievement. Inspire, provide thought-partnership, coaching, hold assigned principals accountable, and build the capacity of the principals to improve the conditions of teaching and learning in each of their schools. Provide leadership support for ILD Team. Coordinate and facilitate level ILD meetings to share problems of practice and best practices. Assist the Deputy Superintendent by serving as a senior “ambassador” or representative of TPS leadership at public events, community meetings, and other gatherings of TPS stakeholders. Articulate the school system’s mission, goals, accomplishments, needs and strategies to schools and communities. Facilitate the implementation and execution of special projects and assignments in collaboration with other ILDs, as directed by the superintendent or deputy superintendent.
<i>Annual Budget Impact:</i> \$ 103,500 min. – \$ 155,300 max.		
<i>Funding Source:</i> 11-0000-2340-501110- 000-000000-107-16-079		

Delete:

Position	Salary/Grade	Duties
Lead Instructional Leadership Director, Secondary -ESC/ Deputy Superintendent <i>Annual Budget Impact:</i> \$ 103,500 min. – \$155,300 max. <i>Funding Source:</i> 11-0000-2340-501110- 000-000000-107-16-077	XG-3 12 Months	Assume all the responsibilities of an Instructional Leadership Director as well as specific additional leadership support functions. LILDs are assigned a portfolio of schools (12-18) and will supervise, develop, support and oversee the principals of those schools, ensuring that the principals attain high levels of student growth and achievement. Inspire, provide thought-partnership, coaching, hold assigned principals accountable, and build the capacity of the principals to improve the conditions of teaching and learning in each of their schools. Provide leadership support for ILD Team. Coordinate and facilitate level ILD meetings to share problems of practice and best practices. Assist the Deputy Superintendent by serving as a senior “ambassador” or representative of TPS leadership at public events, community meetings, and other gatherings of TPS stakeholders. Articulate the school system’s mission, goals, accomplishments, needs and strategies to schools and communities. Facilitate the implementation and execution of special projects and assignments in collaboration with other ILDs, as directed by the superintendent or deputy superintendent.

Delete:

Position	Salary/Grade	Duties
Alternative Programs Instructional Leadership Director-ESC/Deputy Superintendent <i>Annual Budget Impact:</i> \$ 103,500 min. – \$ 155,300 max. <i>Funding Source:</i> 11-0000-2340-501110- 000-000000-107-16-076	XG-3 12 Months	Oversee a portfolio of alternative and residential/treatment sites and over 3.5 million in state and local dollars. Inspire, provide thought-partnership, coach, hold principals accountable, and build the capacity of principals to improve the conditions of teaching and learning in each of their schools. Ensure the effective operation of alternative education programs in order to serve a broad range of the district's students, including the coordination, development, oversight and financial management of alternative programs made available through the annual State Department of Education allocation and local district funding.

Delete:

Position	Salary/Grade	Duties
Instructional Leadership Director, Growing Together-ESC/Deputy Superintendent <i>Annual Budget Impact:</i> \$103,500 min. – \$155,300 max. <i>Funding Source:</i> 11-0590-2340-501210- 000-000000-109-05-078- 0590	XG-3 12 Months	Lead, manage and support all aspects of urban school reform for the GROWING TOGETHER initiative. The GROWING TOGETHER school reform initiatives include supporting education reform at six district sites: Kendall-Whittier Elementary, Sequoyah Elementary, Eugene Field Elementary, Clinton Middle School, Will Rogers College High School and Webster High School. Plan and oversee both short- and long-term school reform initiatives including, but not limited to, implementing/integrating programming models, budgeting, accountability, and strategic planning.

Delete:

Position	Salary/Grade	Duties
Instructional Leadership Director, Innovation Schools-ESC/Deputy Superintendent <i>Annual Budget Impact:</i> \$103,500 min. – \$155,300 max. <i>Funding Source:</i> 11-0000-2340-501110- 000-000000-107-16-080	XG-3 12 Months	Oversee the work of Innovation School Principal. Provide daily coaching to principals on instructional practices according to best practices in whole-school transformation. Act as liaison between the schools and the district, maximizing the time and energy principals are able to spend in their buildings focusing on instruction and learning. Be accountable for high standards of student growth in these schools. Oversee a portfolio of Innovation Schools and be responsible for inspiring, providing thought-partnership, coaching, holding principals accountable, and building the capacity of principals to improve the conditions of teaching and learning in each of their schools. Ensure that the district's missions and goals are achieved, while collaborating with department heads and the Chief Academic Officer to ensure consistency of practice and prioritization of resources. Share best practices and continuously improve the skills and knowledge base of principals they supervise.