



## **AGENDA**

**Regular Meeting** of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **Monday, July 21, 2014**, at 6:30 PM, in the Cheryl Selman Room, Ground Floor Level, at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District. Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

**A. OPENING EXERCISES**

- A-1. Call to order and confirm that a quorum of the Board is present.
- A-2. Flag salute.
- A-3. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A-4. Motion and vote to adopt the Agenda.

**B. RECOGNITION OF VISITORS**

**C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS**

- C-1. Superintendent's special presentations and awards.

**D. Approve minutes of previous meeting of the Board of Education.**

Regular Meeting  
July 8, 2014

**E. CONSENT AGENDA – Motion and vote on recommendation.**

**F. ACTION AGENDA – Motion and vote on each recommendation.**

**G. INFORMATION AGENDA**

**H. STAFF REPORTS**

**I. BOARD MEMBER REPORTS/CONCERNS**

**J. CITIZENS' COMMENTS**

**K. SUPERINTENDENT'S REPORTS/PRESENTATIONS**

**L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION**

**M. NEW BUSINESS**

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

**N. ANNOUNCEMENTS**

The next regular scheduled meeting of the Board of Education will be held on Monday, August 4, 2014, at 6:30 p.m. in the Cheryl Selman Room at the Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

**E. CONSENT AGENDA - Motion and vote on recommendations**

Note: With the exception of student trips and routine staffing items, Consent items appeared on the previous regular meeting's Agenda as Information Agenda items unless otherwise indicated.

**ITEMS LISTED BELOW SUBMITTED BY DEPUTY SUPERINTENDENT, DR. KIM DYCE**

- E-1.** RECOMMENDATION: Approve the following recommendations for openings and reorganizations of District schools in line with Phase IV of Project Schoolhouse.

**Eastside Expansion K-8 Program:** This program will be opened at the vacated school building located at 2525 South 101st East Avenue to reduce overcrowding at schools located on the east side of Tulsa in Board District 4. Construction will be completed in 2014-2015. It will be ready for classes to begin in the 2015-2016 school year.

**Sixth-Grade Students:** Provide opportunities for sixth-grade students in elementary schools that do not have sixth-grade classes in their programs (Carnegie, Eisenhower, Eliot, Lanier, Lee, Mayo, Patrick Henry, Wright and Zarrow). These sixth graders will have the opportunity to go to Monroe Demonstration Academy starting in the 2014-2015 school year.

**Project Accept at Roosevelt:** This program will be assessed with the innovative schools initiative in 2014-2015 for a possible alternate location in 2015-2016 due to expected growth.

**RATIONALE:** All changes are aligned with the Project Schoolhouse annual review to relieve overcrowding and increase the number of students being served and the number of opportunities offered at the various sites.

- E-2.** RECOMMENDATION: Enter into a contract with Cross & Jofus, educational services consultants, Bethesda, Maryland, to conduct a comprehensive assessment of the level of implementation of community schools across the District, assess the District's level of preparedness to support, improve, and expand community schools, and facilitate the development of a District strategic plan for community schools. The assessment and related processes will begin August 1, 2014, with completion no later than December 1, 2014.

**FURTHER RECOMMEND:** The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

**COST:** Not to exceed \$130,000

FUND NAME/ACCOUNT: Donor Funds, 11-0161-2544-503200-000-000000-000-05-073-0161

REQUISITION NUMBER: 11500704

RATIONALE: Research shows that finding and integrating the support students need to stay in school is both effective and cost efficient. A recently released report from Child Trends affirms that integrated student support programs improve education outcomes. Community schools' strategies target both academic and nonacademic barriers to achievement.

**E-3.** RECOMMENDATION: Renew the agreement with City Year, Inc., Boston, Massachusetts, for placement of City Year corps members on a fulltime basis in certain District schools for the 2014-2015 school year as part of the Growing Together initiative.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$460,000 for the 2014-2015 school year

FUND NAME/ACCOUNT: Title I Funds, 11-5118-2194-503200-495-000000-000-05-xxx-5118 (\$230,000) and 11-5118-1000-503200-495-000000-000-05-xxx-5118 (\$230,000)

REQUISITION NUMBER: 11501131

RATIONALE: Under the Agreement approved for the 2013-2014 school year, City Year deployed 20 corps members to two Growing Together schools (Kendall-Whittier Elementary School and Clinton Middle School) as part of a pilot program at no cost to the District. Subject to mutual ratification of renewal and appropriation of funds, there will be expanded deployment of up to 50 corps members for the 2014-2015 school year to support Kendall-Whittier Elementary, Clinton Middle, Rogers College Junior High, Eugene Field Elementary, Sequoyah Elementary and Webster High schools. The expectation for future school years is that City Year would continue its deployment of 50 corps members each year to support all of the Growing Together schools in 2015-2016 and 2016-2017, subject to renewal and appropriation of funds. City Year is a nationally recognized youth development and educational support nonprofit organization that deploys its corps members to deliver research-based, whole-school supports and student interventions targeting the early warning indicators of poor attendance, unsatisfactory behavior, and course failure in English and math.

**E-4.** RECOMMENDATION: Renew and amend the agreement for the 2014-2015 school year with Communities In Schools National Office, Communities In Schools of Kansas, the George Kaiser Family Foundation, the Charles and Lynn Schusterman Family Foundation and Community Action Project of Tulsa County, Inc. to collaboratively implement the Communities In Schools model in certain District schools as part of the Growing Together initiative, subject to annual renewal by all parties and appropriations each year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

REQUISITION NUMBER: 41300922

RATIONALE: This is a continuation of the agreement that began during the 2013-2014 school year. Communities In Schools establishes collaborations between service agencies, corporations, foundations, the community, and schools to effectively address both the academic and nonacademic resources and services needed by at-risk youth in order for them to attain a quality education. Collaborations are formed with reputable community-based agencies in order to bring comprehensive services (e.g., tutoring, mentoring, after-school programs, assistance with accessing food, clothing, and school supplies, parent involvement activities, ESL programs, health services, etc.) onto the school campus to help address the needs of students. Implementation occurred during the second semester of the 2013-2014 school year and will continue during the 2014-2015 school year at the following sites: Sequoyah Elementary, Eugene Field Elementary, Clinton Middle, Webster High, Kendall-Whittier Elementary, Rogers College Junior High and Rogers College High schools. The agreement contemplates additional renewal opportunities through the 2015-2016 school year.

**Recommendations submitted by Lead Secondary Instructional Leadership Director, Dr. Oliver Wallace**

**E-5.** RECOMMENDATION: Approve routine secondary field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state field/study trips and travel have prior authorization by the Board of Education.

**E-6.** RECOMMENDATION: Pay Advanced Placement Services for Advanced Placement (AP) exams for students at Washington High School during the 2014-2015 school year.

COST: Not to exceed \$68,975

FUND NAME/ACCOUNT: Washington's School Activity Fund #529

RATIONALE: Students at Washington High School experience quality learning in the classroom by participating in AP courses and validating that experience by taking AP exams. Washington High School has administered AP exams for the past 44 years. There will be approximately 775 exams given, which are prepaid by students at a cost of \$89 per exam.

- E-7.** RECOMMENDATION: Pay International Baccalaureate (IB) for examination fees for Washington High School during the 2014-2015 school year.

COST: Not to exceed \$76,000

FUND NAME/ACCOUNT: Washington's School Activity Fund #921 (\$38,000), and Washington's International Baccalaureate Account, 11-0735-1764-506100-251-000000-000-07-735 (\$38,000)

REQUISITION NUMBER: 11500455

RATIONALE: Students will register for 2015 IB exams during the month of October. Exam fees must be paid by December 15, 2014. There are two fees that must be paid for each candidate who registers to take an exam. The school will pay for the cost of the "Candidate Registration Fee" which is \$160 per student. Students will be responsible for the "Individual Subject Exam Fees," which is \$110 per exam. If a student qualifies for free/reduced lunch, then Washington High School will also assume the cost of the subject fees for that student. Washington has 136 students enrolled in the full IB diploma program.

- E-8.** RECOMMENDATION: Pay International Baccalaureate (IB) for annual dues for Washington High School during the 2014-2015 school year.

COST: Not to exceed \$10,820

FUND NAME/ACCOUNT: Washington's International Baccalaureate Account, 11-0735-1764-506100-251-000000-000-07-735

REQUISITION NUMBER: 11500690

RATIONALE: Annual dues allow students from Washington High School to participate in the IB diploma program. Washington is one of two schools in the state authorized to offer the IB diploma program. Research shows that students with IB preparations consistently have higher grade point averages at the end of the first year of college. In May 2014, 386 IB exams were given to a total of 152 students.

**E-9.** RECOMMENDATION: Renew the contract with Street School, Inc. to provide educational services for all appropriate and eligible students attending said facility during the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

REQUISITION NUMBER: 41300807

RATIONALE: The established site has requested educational services for the District. By state statues, the District is required to provide an appropriate number of teachers for the delivery of educational services.

**E-10.** RECOMMENDATION: Renew the contract with Tulsa Promenade to provide facility space for Tulsa Learning Academy for the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$9,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-1000-504400-430-000000-000-07-636

REQUISITION NUMBER: 11500448

RATIONALE: Tulsa Learning Academy has provided alternative programming for students through web-based instruction with supplemental direct instruction. The program has effectively provided an option for students to complete the requirements for high school graduation who might otherwise have missed the opportunity to complete the requirements for a standard diploma. This contract will allow for program expansion to serve more students in each session. Additionally, continuation of the program with additional space will allow the options for students to enroll in virtual high school programming and technology-driven distance learning and independent study. This feature should encourage a significant number of students' returning enrollment which would increase the District's average daily membership.



**E-11.** RECOMMENDATION: Renew an agreement with the Tulsa City-County Library to house and maintain computers and to provide Internet access to online curriculum for students enrolled in Tulsa Learning Academy for the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

REQUISITION NUMBER: 41300842

RATIONALE: The purpose of the partnership is to provide a viable, virtual option for students who fit the qualifications to enroll and participate in the accredited, rigorous curriculum provided through Tulsa Learning Academy.

**E-12.** RECOMMENDATION: Approve a memorandum of understanding for a partnership with Palmer Continuum of Care, Inc., for the New Vision Treatment Program located on the campus of TRAICE Academy for the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

REQUISITION NUMBER: 41300849

RATIONALE: The New Vision program is designed and intended to help students identified with progressed substance abuse challenges. Via the assessment process, a professional determination will be made if the student is chemically dependent and if the level of care/severity needs are met for intensive outpatient treatment services. Academics are integrated into the treatment schedule while the student is enrolled in the program.

**E-13.** RECOMMENDATION: Renew the contract with the Margaret Hudson Program, Inc. to provide services for students enrolled in the program during the 2014-2015 school year.

**FURTHER RECOMMEND:** The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

**COST:** Not to exceed \$8,000

**FUND NAME/ACCOUNT:** General Fund, 11-0000-2410-503400-430-000000-000-07-601

**REQUISITION NUMBER:** 11500510

**RATIONALE:** The partnership between the Margaret Hudson Program and the District has effectively served a number of students who meet the specified criteria for the program.

- E-14. RECOMMENDATION:** Approve an agreement with Tulsa County Parks to provide access to O'Brien and Chandler parks for athletic events during the 2014-2015 school year.

**FURTHER RECOMMEND:** The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

**COST:** Not to exceed \$500

**FUND NAME/ACCOUNT:** Athletics' Activity Fund #536

**REQUISITION NUMBER:** 41300854

**RATIONALE:** The parks will be used during the school year for cross-country meets and other athletic events.

- E-15. RECOMMENDATION:** Enter into a special event permit with the City of Tulsa for blocking off a section of West Edison Street from the 2300 block through the 3100 block, and from the Gilcrease Hills Shopping Center to Central High School's north side parking lot for Central's homecoming parade, October 2, 2014. The south curb eastbound lane of Edison Street will remain open to traffic.

**FURTHER RECOMMEND:** The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

REQUISITION NUMBER: 41300855

RATIONALE: The parade has been held for years. The homecoming parade promotes school pride and community involvement.

- E-16.** RECOMMENDATION: Enter into an agreement with Awareity, Inc. for the license and use of software services for administration and staff for the Managed Ongoing Awareness and Trust (MOAT) Vault platform design to deliver key District information in an electronic format.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$1,600

FUND NAME/ACCOUNT: Athletics' General Fund, 11-0000-1000-506810-820-000000-000-16-068

REQUISITION NUMBER: 11501102

RATIONALE: Awareity provides a comprehensive tool for delivering key District policies, guidelines, strategies, checklists, and other sensitive information that individuals need to do their jobs and make better decisions.

**Recommendations submitted by Lead Elementary Instructional Leadership Director, Dr. Phyllis Lovett**

- E-17.** RECOMMENDATION: Renew the contract with DaySpring Community Services to provide therapy and rehabilitation services for students in Project ACCEPT during the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$60,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2120-503230-430-000000-000-07-423

REQUISITION NUMBER: 11500476

RATIONALE: The Project ACCEPT schools provide Tier III support in accordance with the District's Behavior Response Plan to elementary students. An important part of the intervention provided in the program involves social and emotional therapy and psychosocial rehabilitation services to the students and their families. DaySpring Community Services employs trained and licensed therapists to provide such services on an ongoing basis.

**E-18.** RECOMMENDATION: Renew the contracts with Community Action Project, Cornerstone Child Development Center, Crosstown Learning Center, and Educare to provide services for four-year-old programs for the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$3,175,619

FUND NAME/ACCOUNT: General Funds, 11-0955-1000-505990-100-000000-000-08-097 (CAP - \$2,256,726), 11-0951-1000-505990-100-000000-000-08-694 (Cornerstone - \$379,644), 11-0953-1000-505990-100-000000-000-08-676 (Crosstown - \$77,788), and 11-0960-1000-505990-100-000000-000-08-696 (Educare - \$461,461)

REQUISITION NUMBER: 11500393, 11500394, 11500395, and 11500396

RATIONALE: These programs have operated in the District from 5 to 11 years and have been invaluable in allowing the District to meet the needs of all four-year-old students and their families.

**E-19.** RECOMMENDATION: Approve the custodial services agreement with Tulsa Educare Inc. for the purpose of providing custodial services at the three early childhood facilities operated by Tulsa Educare, Inc.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: There is no cost to the District. The anticipated annual cost for custodial services including labor and custodial supplies will be approximately \$104,000 for each location and will be paid by Educare, Inc.

REQUISITION NUMBER: 41300837

RATIONALE: Tulsa Educare, Inc. and the District have entered into ground lease and sublease agreements that include custodial services for the Educare locations. The custodial services agreement provides for separate and specific detail and related costs for these services. The parties agree that the educational environment must be conducted in clean, safe facilities and this is imperative to the wellbeing of young children.

**E-20.** RECOMMENDATION: Renew the operating agreements with the Department of Human Services (DHS) beginning July 1, 2014, through June 30, 2015, for the District to provide before- and after-care services to qualifying students at the following sites.

<u>School</u>	<u>Contract Number</u>	<u>School</u>	<u>Contract Number</u>
Bell	28880	Lee	27445
Columbus	27575	McClure	27410
Disney	27445	Patrick Henry	27443
Eisenhower	28155	Robertson	28041
Eliot	28156	Salk	27444
Grimes	27410	Skelly	27864
Grissom	27442	Wright	27373
Key	27575	Zarrow	27920
Lanier	28033		

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

REQUISITION NUMBER: 41300823

RATIONALE: DHS pays the District's Before and After Child Care Program service fees to provide care for students who qualify for DHS aid.

**E-21.** RECOMMENDATION: Renew the contract with the Tulsa City County Health Department to administer the "It's All about Kids Physical Education" program to elementary school students during the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

REQUISITION NUMBER: 41300836

RATIONALE: "It's All about Kids Physical Education" program is a school health program that will be offered to sites to assist the physical education teacher with issues such as eating healthy, active lifestyles, physical education and nutrition. The Child and Adolescent Trial for Cardiovascular Health (CATCH) curriculum is a toolbox that current physical educators could access at no cost to the District as part of this program.

**Recommendations submitted by Chief Academic Officer, Ms. Tracy Bayles**

- E-22.** RECOMMENDATION: Renew the contract with Nemadji Research Corporation, Bruno, Minnesota, to provide technical assistance as needed for the Oklahoma Medicaid Billing System (OKMBS) software during the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$5,000

FUND NAME/ACCOUNT: Medicaid Resources Federal Fund, 11-6980-2573-503200-000-000000-000-05-066-6980

REQUISITION NUMBER: 11500478

RATIONALE: The contract will ensure continued technical support of the District's OKMBS software. The programming modifications requested by the District may include program upgrades or system changes that are required for compliance with the Oklahoma Health Care Authority or programming modifications to improve the efficiency and effectiveness of the software program. A work order (including estimated cost) will be agreed upon prior to any programming modifications being completed. The technical support will be paid with reimbursed Medicaid funds. OKMBS software supports the efficient filling of claims and the Medicaid eligibility of students. The OKMBS software supports the outreach efforts of the District and an efficient and effective District Medicaid Program.

- E-23.** RECOMMENDATION: Renew the collaborative agreement with Community Action Project (CAP) Head Start of Tulsa County for eligible children, ages three through five, identified as having disabilities and attending Head Start programs during the 2014-2015 school year.

**FURTHER RECOMMEND:** The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

**COST:** No cost to the District

**REQUISITION NUMBER:** 41300846

**RATIONALE:** The proposed agreement establishes the operating procedures for the way the District implements IDEA to eligible children attending Head Start.

- E-24. RECOMMENDATION:** Enter into an agreement with Oklahoma State University to participate in the Juntos Initiative for the 2014-2015 school year.

**FURTHER RECOMMEND:** The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

**COST:** No cost to the District.

**REQUISITION NUMBER:** 41300848

**RATIONALE:** Oklahoma State University and the District will collaborate in an effort to develop a stronger relationship with the students of the Latino population. Juntos (Together for a Better Education) is a workshop series that brings together parents, youth, school staff, and community stakeholders to promote high school graduation and explore possible paths to higher education. The Together for a Better Education Program helps entire families join together to gain the knowledge and skills needed to bridge the gap from high school to college. The focus of this program is helping parents and youth gain knowledge and resources to prevent eighth- through twelfth-grade students from dropping out and to encourage families to work together to gain access to college. Hale Jr. High School and East Central Jr. High School will participate in the Juntos initiative during the 2014-2015 school year.

- E-25. RECOMMENDATION:** Renew the contract with the Oklahoma Health Care Authority (OHCA), Oklahoma City, Oklahoma, to provide Medicaid reimbursement for the District during the 2014-2015 school year.

**FURTHER RECOMMEND:** The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$40,000

FUND NAME/ACCOUNT: Local Medicaid Fund, 11-0698-8900-509300-239-000000-000-05-066-3698

REQUISITION NUMBER: 11500498

RATIONALE: Renewal of the contract will allow the District to file Medicaid claims for the reimbursement of state and local funds spent by the District for health-related services to Medicaid eligible children. The District Medicaid program provides funding support for special education and health-related programs through the expenditure of reimbursed Medicaid funds, which increase student ability to participate and perform in the learning process.

- E-26.** RECOMMENDATION: Enter into a contract with Goodwill Industries, Tulsa, Oklahoma, for the Autism Work Adjustment Program for the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$14,000

FUND NAME/ACCOUNT: IDEA-B Special Education Fund, 11-6210-1000-503220-239-106000-000-05-725-6210

REQUISITION NUMBER: 11500509

RATIONALE: Students with Autism Spectrum Disorder may have difficulty obtaining competitive employment in part due to lack of experience. The Autism Work Adjustment Program will provide support to students to maximize mastery of employment readiness skills with the goal that all participants either transition to paid work study or other less restrictive service for the remainder of high school or move into independent employment in the community.

**ITEMS LISTED BELOW SUBMITTED BY CHIEF OF STAFF, MS. AMY POLONCHEK**

- E-27.** RECOMMENDATION: Renew the agreement with Awareity, Inc. to extend the license and use of software services for administration, staff and students for access to TIPS Threat Assessment, Incident Management and Prevention Services (TIPS) digital reporting system and TIPS hotline answering services for the 2014-2015 school year.



**FURTHER RECOMMEND:** The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

**COST:** Not to exceed \$10,000 (TIPS \$9,000 and answering services \$1,000)

**FUND NAME/ACCOUNT:** General Fund, 11-0000-2199-505300-000-000000-000-14-020

**REQUISITION NUMBER:** 11500594

**RATIONALE:** TIPS offers a unique and holistic suite of tools to immediately improve threat assessment efforts, incident reports, incident management and intervention and prevention efforts. The availability of digital and phone reports will provide a wide base of reporting alternatives for patrons.

**ITEMS LISTED BELOW SUBMITTED BY CHIEF FINANCIAL OFFICER, DR. TRISH WILLIAMS**

**E-28. RECOMMENDATION:** Enter into a contract with Practical Parent Education (PPE) to provide professional development for parent facilitators in all Title I schools during the 2014-2015 school year. PPE services include materials, training, and one year of PPE support services.

**FURTHER RECOMMEND:** The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

**COST:** \$50,000

**FUND NAME/ACCOUNT:** Title I, 11-5118-2194-503200-494-000000-000-05-093-5118

**REQUISITION NUMBER:** 11500063

**RATIONALE:** PPE's parent educator training is designed to give parent facilitators a comprehensive set of skills that include strategies for promoting school and community support and understanding of family systems and ways that lifespan development affects families.

**E-29.** RECOMMENDATION: Renew the lease agreement with Day Schools for the rental of Hoover Elementary for childcare services for the 2014-2015 fiscal year in the amount of \$30,768, payable in monthly installments of \$2,564.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

RATIONALE: This organization operates a childcare program in the building indicated. The rental rate is based on square footage. The rate is the same throughout the District, \$0.63 per square foot for facility, custodial, and utility charges.

**E-30.** RECOMMENDATION: Renew the lease agreement with The Word Christian Church for the rental of Emerson Elementary School for church services for the 2014-2015 fiscal year in the amount of \$5,928, payable in monthly installments of \$494.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

RATIONALE: This organization operates a church in the building indicated. The rental rate is based on hourly usage per room. The reimbursement for custodial services is \$4,056 of the 12-month rental charges. Utilities are included in the hourly rental rate. Note: Rental payments are reduced on the occasional Sabbaths when the facility is not used.

**E-31.** RECOMMENDATION: Renew the lease agreement with the Gathering Church for the rental of Thoreau Demonstration Academy for church services for the 2014-2015 fiscal year in the amount of \$29,328, payable in monthly installments of \$2,444.00.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

RATIONALE: This organization will operate a church in the building indicated. The rental rate is based on hourly usage per room. The reimbursement for custodial services is \$6,760 of the 12-month rental charges. Utilities are included in the hourly rental rate. Note: Rental payments are reduced on the occasional Sabbaths when the facility is not used.

- E-32.** RECOMMENDATION: Renew the lease agreement with the Latimer-Cooksey Arts and Cultural Foundation/Solid Foundation Preparatory Academy for the rental of the Roosevelt Elementary site for a private school for the 2014-2015 fiscal year in the amount of \$33,396, payable in monthly installments of \$2,783.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

RATIONALE: The academy operates a private school in the building indicated. Rental rate is based on square footage, which is the same throughout the District at \$.63 per square foot for facilities, custodial and utilities charges.

- E-33.** RECOMMENDATION: Enter into a lease agreement with Ethos Presbyterian Church for the rental of Lee Elementary for church services for the 2014-2015 fiscal year in the amount of \$19,035.48, payable in monthly installments of \$1,586.29.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

RATIONALE: This organization will operate a church in the building indicated. The rental rate is based on hourly usage per room. The reimbursement for custodial services is \$8,557.68 of the 12-month rental charges. Utilities are included in the hourly rental rate. Note: Rental payments are reduced on the occasional Sabbaths when the facility is not used.

- E-34.** RECOMMENDATION: Enter into a lease agreement with Merge Church for the rental of Clinton Middle School for church services for the 2014-2015 fiscal year in the amount of \$23,452, payable in monthly installments of \$451.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

RATIONALE: This organization will operate a church in the building indicated. The rental rate is based on hourly usage per room. The reimbursement for custodial services is \$8,112 of the 12-month rental charges. Utilities are included in the hourly rental rate. Note: Rental payments are reduced on the occasional Sabbaths when the facility is not used.

- E-35.** RECOMMENDATION: Amend item E-40 of the June 16, 2014, Agenda to include renewing the contract with Walsworth Publishing of Bella Vista, Arkansas, for school yearbooks.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

FUND NAME/ACCOUNT: Purchases will be charged to the applicable 2014-2015 School Activity Fund/Account.

RATIONALE: This is an additional yearbook vendor. The vendors collect funds from students for pictures/yearbooks and then a commission check is sent to the school for deposit into the appropriate school activity fund account. Actual expenditures are determined by individual site choices regarding quantity, features and services.

**Recommendations submitted by Executive Director of Bond Projects/Energy Management, Mr. Bob LaBass**

- E-36.** RECOMMENDATION: Enter into a contract with Ellsworth Paving Co., the lowest responsible bidder for the asphalt overlay project at Memorial High School.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$226,515

FUND NAME/ACCOUNT: This project is contingent upon successful sale and receipt of the 2014C bond funds.

REQUISITION NUMBER: 41300924

RATIONALE: Parking lot improvements are part of the 2010 bond issue.

- E-37.** RECOMMENDATION: Enter into a contract with Permaul Construction, LLC., the lowest responsible bidder for interior renovations & Lighthouse Electric for the Electrical work at the Education Service Center .

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$279,900 for Permaul & \$47,000 for Lighthouse Electric.

FUND NAME/ACCOUNT: This project is contingent upon successful sale and receipt of the 2014C bond funds.

REQUISITION NUMBER: 41300925 & 41300926

RATIONALE: Improvements at the Education Service Center are needed to improve efficiency in departmental layouts.

- E-38.** RECOMMENDATION: Approve Supplement Number Five with David Reed Architects for architectural services for the Education Service Center renovation project.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: The cost will be seven percent of the total construction cost. The estimated cost of construction is \$350,000.

FUND NAME/ACCOUNT: This project is contingent on the successful sale and receipt of the 2014C bond issue.

REQUISITION NUMBER: 41300927

RATIONALE: This project requires a building permit through the City of Tulsa and an architect is required.

**E-39.** RECOMMENDATION: Approve Change Order Number Two to Manhattan Construction for the ECDC Bunche renovation project.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Total deduction of \$16,754

REQUISITION NUMBER: 41300596

RATIONALE: The project included utility allowances that were not used.

**E-40.** RECOMMENDATION: Approve Supplement Number 11 with Trigon Construction for construction management for Phase II repurposing of pools at Bell, Gilcrease, and Skelly elementary schools and Webster High School.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: The cost will be seven percent general conditions and four percent management fee. The total project cost will be approximately \$3,000,000.

FUND NAME/ACCOUNT: This project is contingent upon the successful sale and receipt of the 2014C bond funds.

REQUISITION NUMBER: 41300833

RATIONALE: This project is part of the 2010 bond issue.

**E-41.** RECOMMENDATION: Approve Supplement Number 12 with Trigon Construction for construction management of the Phase IV of Project Schoolhouse Eastside Expansion K-8 Program.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: The cost will be 5.5 percent general conditions and 3.5 percent management fees. The total project cost will be approximately \$7,500,000.

FUND NAME/ACCOUNT: This project is contingent upon the successful sale and receipt of the 2014C bond funds.

REQUISITION NUMBER: 41300928

RATIONALE: The project is part of the 2010 bond issue and Phase IV of Project Schoolhouse.

- E-42.** RECOMMENDATION: Amend item E-8, of the May 5, 2014, Agenda, to correct the pricing proposal with Firefly Digital, Lafayette, Louisiana.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$109,000 (a decrease of \$16,000)

RATIONALE: This change reflects the correct contract pricing term and will accurately reflect the terms identified in the RFP documents and as agreed.

- E-43.** RECOMMENDATION: Approve Supplement Number Eight with Allied Engineering for engineering services for the following projects: Phase II pool renovations at various sites, Edison Fine Arts interior renovation, and Hamilton roof restoration.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: The cost will be seven percent of the total construction cost for the pools and art room projects and six percent of the total construction cost for the roof restoration project. The pool construction budget is \$3,000,000, the Edison art room budget is \$256,000 and the Hamilton roof budget is \$800,000.

FUND NAME/ACCOUNT: This project is contingent upon the successful sale and receipt of the 2014C bond funds.

REQUISITION NUMBER: 4130072, 41300929 & 41300930

RATIONALE: The projects are all part of the 2010 bond issue. The state requires the hiring on an architect and engineer to ensure public safety in school buildings.

- E-44.** RECOMMENDATION: Enter into a license agreement with Permaul Construction, LLC., for an outdoor canopy at Zarrow International Academy.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$34,954.50

FUND NAME/ACCOUNT: Gifts and Endowments, 81-2636-1000-506810-000-000000-000-07-112

REQUISITION NUMBER: 11500903

RATIONALE: This project will improve access to the facility during both normal and inclement weather conditions.

**ITEMS LISTED BELOW SUBMITTED BY CHIEF HUMAN CAPITAL OFFICER, MS. TALIA SHAULL**

- E-45.** RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position listed will originate from and be included in the applicable department budget.

- E-46.** RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various human capital plans and priorities authorized by the Board of Education.

- E-47.** RECOMMENDATION: Enter into a one-year agreement with Crock Leadership Associates, principal Barbara Crock, to codesign and copresent a customized professional development program for assistant principals with three or more years of experience. This training will be designed and conducted in coordination with the Office of Teacher and Leader Effectiveness' Director of Leadership Development and the leadership coaches.



**FURTHER RECOMMEND:** The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

**COST:** Not to exceed \$40,000

**FUND NAME/ACCOUNT:** School Leadership Program Grant, 11-7789-2573-503600-000-000000-000-05-093-7789

**REQUISITION NUMBER:** 11501098

**RATIONALE:** The District will contract with Crock Leadership Associates to collaborate in the development and delivery of a customized professional development program for assistant principals with three or more years of experience. Current leadership development programs focus only on novice assistant principals and there is an identified need to also support those with three or more years of experience. The purpose of this work is to build these leaders' instructional leadership skills and expand their areas of expertise. Crock Leadership Associates will provide this extensive training in monthly cohort meetings.

- E-48.** **RECOMMENDATION:** Enter into an agreement through June 30, 2015, with Crock Leadership Associates, principal Barbara Crock, to codesign and codeliver professional learning that will build the pipeline to the Instructional Leadership Director positions. This professional learning will include the design of a specialized curriculum, field visits, forums, problems of practice sessions, individual development plans and the participant selection process. This work will be coordinated and codesigned with the Office of Teacher Leader Effectiveness' Director of Leadership Development and under the direction of the Deputy Superintendent.

**FURTHER RECOMMEND:** The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

**COST:** Not to exceed \$140,000

**FUND NAME/ACCOUNT:** Wallace Grant Fund

**REQUISITION NUMBER:** 11501036

RATIONALE: The District will contract with Crock Leadership Associates to assist in the development and delivery of a customized induction and professional development program for aspiring Instructional Leadership Directors as a major component of the District's Principal Supervisor Initiative Grant with the Wallace Foundation. The vendor will provide extensive training in monthly cohort meetings, individualized development plans and coaching using a train-the-trainer model.

**F. ACTION AGENDA** - Motion and vote on each recommendation

**ITEMS LISTED BELOW SUBMITTED BY CHIEF HUMAN CAPITAL OFFICER, MS. TALIA SHAULL**

**F-1.** RECOMMENDATION: Rescind Board approval of the contract renewal with Soar to Success, LLC, approved on the June 16, 2014, Agenda, item E-84.

RATIONALE: Instead of contracting with Soar to Success, LLC, the District will look to alternative solutions to provide similar service. Linda Foutch, owner of Soar to Success, LLC has accepted a fulltime position with the District and as such the District must sever any contractual obligations with Soar to Success, LLC. Ms. Foutch and Soar to Success, LLC consent to this rescission action.

**G. INFORMATION AGENDA**

**ITEMS LISTED BELOW SUBMITTED BY DEPUTY SUPERINTENDENT, DR. KIM DYCE**

**Recommendations submitted by Lead Secondary Instructional Leadership Director, Dr. Oliver Wallace**

- G-1.** RECOMMENDATION: Enter into a memorandum of understanding with OU-Tulsa College of Nursing to provide educational sessions for the faculty and students at Hale High School for the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District

REQUISITION NUMBER: 41300906

RATIONALE: Faculty and students from the OU-Tulsa College of Nursing will provide a series of educational sessions at Hale High School that will focus on the impact of the environment and the health of individuals and communities.

- G-2.** RECOMMENDATION: Enter into a contract with Tulsa Officials of Oklahoma Association, Tulsa, Oklahoma, to provide basketball and volleyball game officials as needed for the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$68,905

FUND NAME/ACCOUNT: General Fund, 11-0000-2199-503430-000-000000-000-16-068

RATIONALE: The contract will allow the District to pay officials in a more timely manner by making one payment each month to the officials' association. The officials' association will handle all payroll considerations which currently are being processed through the District. Simply stated, the contract will streamline the District's ability to pay officials in a more efficient manner and reduce the amount of work by school personnel.

**G-3.** RECOMMENDATION: Enter into an agreement with Clear Channel Media and Entertainment to provide airtime during the 2014-2015 high school football and basketball seasons.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$10,000

FUND NAME/ACCOUNT: Athletics' Activity Fund #536

RATIONALE: Clear Channel will broadcast live football and basketball high school games. The District's Athletics Office will receive advertising and weekly promos for each week's games and a daily salute to the "Tulsa Public Schools' Athlete of the Week."

**Recommendations submitted by Lead Elementary Instructional Leadership Director, Dr. Phyllis Lovett**

**G-4.** RECOMMENDATION: Enter into an agreement with Franklin Covey Education to purchase "The Leader in Me" program for use at Hoover Elementary School during the 2014-2015 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$15,300

FUND NAME/ACCOUNT: Title I, 11-5118-2213-503200-494-000000-000-05-215-5118

REQUISITION NUMBER: 11500892

RATIONALE: "The Leader in Me" is a schoolwide model structured to increase teacher effectiveness, student engagement and academic achievement while preparing students to be leaders.

**ITEMS LISTED BELOW SUBMITTED BY CHIEF FINANCIAL OFFICER, DR. TRISH WILLIAMS**

- G-5.** RECOMMENDATION: Enter into a contract with the most responsive and responsible offeror for school turnaround services during the 2014-2015 school year in accordance with the terms and conditions of the Request for Proposal 14102.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: To be determined

FUND NAME/ACCOUNT: Title I, 11-5118-2213-503200-494-000000-000-05-xxx-5118; and School Support, 11-5150-2213-503200-494-000000-000-05-xxx-5150

RATIONALE: The selected school support vendor will provide comprehensive school reform services to Title I sites. The primary responsibility of an effective school support partner for the District will be to build capacity of site-based personnel, including teachers, leaders, and support personnel, to implement or improve effective instructional strategies, strategies for student engagement, parental involvement, climate/culture, cultural responsiveness and discipline.

**Recommendations submitted by Executive Director of Bond Projects/Energy Management, Mr. Bob LaBass**

- G-6.** RECOMMENDATION: Approve Change Order Number Two for the locker room addition at East Central High School to Trigon Construction.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$80,000

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2014C bond funds.

RATIONALE: The original contract did not include low voltage of voice, data, clocks, intercom, fire and security. The original contract of \$2,066,508 was approved on the September 16, 2013, Agenda, item E-14.

**G-7.** RECOMMENDATION: Approve Change Order Number One for the classroom and library addition at Mitchell Elementary School to Trigon Construction.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2014C bond funds.

RATIONALE: The original contract did not include low voltage of voice, data, clocks, intercom, fire and security. The original contract of \$2,996,000 was approved on the October 7, 2013, Agenda, item E-23.

**G-8.** RECOMMENDATION: Renew for an additional one-year term the agreement with Empirical Education, Inc., effective August 7, 2014, for the development, customization and use of an online calibration testing engine of Tulsa evaluators of teachers, which will assess the evaluators' ability to accurately and consistently rate teacher performances.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$25,000

FUND NAME/ACCOUNT: This project is contingent upon successful sale and receipt of the 2014C bond funds.

RATIONALE: The agreement will allow the District to assess and certify evaluators' ability to accurately and consistently rate teacher performances using the Tulsa Model.

**G-9.** RECOMMENDATION: Approve Change Order Number Two for the library addition at Lindbergh Elementary School to Crossland Construction.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$115,000

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2014C bond funds.

RATIONALE: The original contract did not include low voltage of voice, data, clocks, intercom, fire and security. The original contract of \$1,820,000 was approved on the October 7, 2013, Agenda, item E-21.

**G-10.** RECOMMENDATION: Approve Change Order Number One for the new turf field at Edison Preparatory High School to Hellas Construction.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$24,500

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2014C bond funds.

RATIONALE: The original contract did not include low voltage of voice, data, clocks, intercom, fire and security. The original contract of \$650,000 was approved on the May 19, 2014, Agenda, item E-5.

**G-11.** RECOMMENDATION: Enter into an agreement with Scholastic Inc., to purchase a minimum of 16,794 Scholastic Reading Counts licenses annually for a three-year period, July 2014, to June 2017, at the reduced cost of \$1 per license.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: \$16,794 annually for the three years of the agreement. Total three-year cost will be \$50,382. Note: If additional schools decide to deploy the Scholastic Reading Counts program, they will receive the same discount price of \$1 per license. Therefore, cost will increase by \$1 per each additional student license purchased.

FUND NAME/ACCOUNT: Library Technology Bond Fund, 3B-1525-2220-506530-000-000000-000-06-069

REQUISITION NUMBER: 11417060



RATIONALE: Currently 41 schools use Reading Counts as a reading incentive program. Combining site server-based purchases into a single Districtwide program on a District server provides the opportunity to obtain a 50 percent reduction in the cost of licenses.

- G-12.** RECOMMENDATION: Enter into a contract with the lowest responsible bidder for unit cost asphalt and concrete paving throughout the District.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Approximately \$650,000

FUND NAME/ACCOUNT: This project is contingent upon the successful sale and receipt of the 2014C bond funds.

RATIONALE: Improvements to parking lots and paving projects are part of the 2010 bond issue.

- G-13.** RECOMMENDATION: Pay Municipal Finance Services, Edmond, Oklahoma, for services rendered in connection with the Series 2014C and 2014D bond sale in the amount of \$48,000,000.

COST: Not to exceed \$90,000

FUND NAME/ACCOUNT: Technology Bond Fund, 3G-12192511-503300-000-000000-000-12-037 (\$20,342.81) and Facilities Bond Fund, 3F-12192511-503300-000-000000-000-12-037 (\$66,102.82)

RATIONALE: The District engages experts for services in connection with bond issues to ensure compliance with all rules and regulations governing the sale of bonds.

- G-14.** RECOMMENDATION: Pay Hilborne and Weidman, Tulsa, Oklahoma, for services rendered in connection with the Series 2014C and 2014D Bond sale in the amount of \$48,000,000.

COST: Not to exceed \$20,000

FUND NAME/ACCOUNT: Technology Bond Fund, 3G-1219-2511-503300-000-000000-000-12-037 (4,500) and Facilities Bond Fund, 3F-1219-2511-503300-000-000000-000-12-037 (\$15,000)

RATIONALE: The District engages experts for services in connection with bond issues to ensure compliance with all rules and regulations governing the sale of bonds.

- G-15.** RECOMMENDATION: Pay Moody's Investor Service, New York, New York, for services rendered in connection with the Series 2014C and 2014D Bond sale in the amount of \$48,000,000.

COST: Not to exceed \$60,000

FUND NAME/ACCOUNT: Technology Bond Fund, 3G-1219-2511-503300-000-000000-000-12-037 (\$28,025) and Facilities Bond Fund, 3F-1219-2511-503300-000-000000-000-12-037 (\$28,025)

RATIONALE: The District engages experts for services in connection with bond issues to ensure compliance with all rules and regulations governing the sale of bonds.

**ITEMS LISTED BELOW SUBMITTED BY CHIEF HUMAN CAPITAL OFFICER, MS. TALIA SHAULL**

- G-16.** RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position listed will originate from and be included in the applicable department budget.

**SUPPORTING INFORMATION****CONSENT ITEM E-5****ROUTINE SECONDARY FIELD TRIPS**

<b>SCHOOL/ PARTICIPANTS</b>	<b>NUMBER OF STUDENTS/ PARENTS/ STAFF</b>	<b>PURPOSE OF TRAVEL AND LOCATION</b>	<b>TRAVEL DATES</b>	<b>NUMBER SCHOOL DAYS MISSED</b>	<b>TRAVEL COST AND FUNDING SOURCE</b>
Washington High School/ Robotics Team	Students: 10 Parents: 2 Staff: 2	Participation in the summer Robotics Competition/ Fayetteville, Arkansas	July 25-26, 2014	0	No cost to the District
Washington High School/ Robotics Team	Students: 20 Parents: 0 Staff: 2	Participation in the Washington DC Close Up Program/ Washington DC	November 9-15, 2014	5	No cost to the District

**SUPPORTING INFORMATION**

**CONSENT ITEM E-45**

**POSITION CREATIONS/DELETIONS**

**Create:**

Position	Salary/Grade	Duties
<b>District Assessment Coordinator-ESC/Accountability</b>  <i>Annual Budget Impact:</i> \$45,000 min. – \$67,600 max.  <i>Funding Source:</i> 11-0000-2240-501110-000-000000-110-16-058	EG-2 12 Months	Provide technical assistance to schools in regard to testing and assessment. Assist with the implementation of all district assessments. Assist with the training of building test coordinators and with the monitoring of all testing during testing windows. Work with the Director of Assessment to disaggregate testing data and compile requested reports.

**Create:**

Position	Salary/Grade	Duties
<b>Lead Instructional Leadership Director-ESC/ Deputy Superintendent (2 positions)</b>  <i>Annual Budget Impact:</i> \$ 207,000 min. – \$ 310,600 max.  <i>Funding Source:</i> 11-0000-2340-501110-000-000000-107-16-xxx	XG-3 12 Months	Assume all the responsibilities of an Instructional Leadership Director as well as specific additional leadership support functions. Supervise, develop, support and oversee the principals of those schools, ensuring that the principals attain high levels of student growth and achievement. Inspire, provide thought-partnership, coaching, hold assigned principals accountable, and build the capacity of the principals to improve the conditions of teaching and learning in each of their schools. Provide leadership support for the Instructional Leadership Director (ILD) Team. Coordinate and facilitate level ILD meetings to share problems of practice and best practices.  Assist the Deputy Superintendent by serving as a senior “ambassador” or representative of TPS leadership at public events, community meetings, and other gatherings of TPS stakeholders. Articulate the school system’s mission, goals, accomplishments, needs and strategies to schools and communities. Facilitate the implementation and execution of special projects and assignments in collaboration with other ILDs, as directed by the superintendent or deputy superintendent.

**Create:**

Position	Salary/Grade	Duties
<b>Instructional Leadership Director-ESC/Deputy Superintendent</b>	XG-3 12 Months	Oversee a portfolio of schools (12-18) and be responsible for inspiring, providing thought-partnership, coaching, holding principals accountable, and building the capacity of principals to improve the conditions of teaching and learning in each of their schools. Address day-to-day academic and operational school issues. Responsible for ensuring that the district's missions and goals are achieved and for collaborating with department heads and the Chief Academic Officer to ensure consistency of practices and prioritization of resources. Will share best practices and work continuously to improve the skills and knowledge base of principals they supervise.
<i>Annual Budget Impact:</i> \$103,500 min. – \$155,300 max.		
<i>Funding Source:</i> 11-0590-2340-501210-000-000000-109-05-078-0590		

**Create:**

Position	Salary/Grade	Duties
<b>Instructional Leadership Director-ESC/Deputy Superintendent (2 positions)</b>	XG-3 12 Months	Oversee a portfolio of schools (12-18) and be responsible for inspiring, providing thought-partnership, coaching, holding principals accountable, and building the capacity of principals to improve the conditions of teaching and learning in each of their schools. Address day-to-day academic and operational school issues. Responsible for ensuring that the district's missions and goals are achieved and for collaborating with department heads and the Chief Academic Officer to ensure consistency of practices and prioritization of resources. Will share best practices and work continuously to improve the skills and knowledge base of principals they supervise.
<i>Annual Budget Impact:</i> \$ 207,000 min. – \$ 310,600 max.		
<i>Funding Source:</i> 11-0000-2340-501110-000-000000-107-16-xxx		

**Delete:**

Position	Salary/Grade	Duties
<b>Lead Instructional Leadership Director, Elementary -ESC/</b> Deputy Superintendent	XG-3 12 Months	Assume all the responsibilities of an Instructional Leadership Director as well as specific additional leadership support functions. LILDs are assigned a portfolio of schools (12-18) and will supervise, develop, support and oversee the principals of those schools, ensuring that the principals attain high levels of student growth and achievement. Inspire, provide thought-partnership, coaching, hold assigned principals accountable, and build the capacity of the principals to improve the conditions of teaching and learning in each of their schools. Provide leadership support for ILD Team. Coordinate and facilitate level ILD meetings to share problems of practice and best practices. Assist the Deputy Superintendent by serving as a senior “ambassador” or representative of TPS leadership at public events, community meetings, and other gatherings of TPS stakeholders. Articulate the school system’s mission, goals, accomplishments, needs and strategies to schools and communities. Facilitate the implementation and execution of special projects and assignments in collaboration with other ILDs, as directed by the superintendent or deputy superintendent.
<i>Annual Budget Impact:</i> \$ 103,500 min. – \$ 155,300 max.		
<i>Funding Source:</i> 11-0000-2340-501110- 000-000000-107-16-079		

**Delete:**

Position	Salary/Grade	Duties
<b>Lead Instructional Leadership Director, Secondary -ESC/</b> Deputy Superintendent  <i>Annual Budget Impact:</i> \$ 103,500 min. – \$155,300 max.  <i>Funding Source:</i> 11-0000-2340-501110- 000-000000-107-16-077	XG-3 12 Months	Assume all the responsibilities of an Instructional Leadership Director as well as specific additional leadership support functions. LILDs are assigned a portfolio of schools (12-18) and will supervise, develop, support and oversee the principals of those schools, ensuring that the principals attain high levels of student growth and achievement. Inspire, provide thought-partnership, coaching, hold assigned principals accountable, and build the capacity of the principals to improve the conditions of teaching and learning in each of their schools. Provide leadership support for ILD Team. Coordinate and facilitate level ILD meetings to share problems of practice and best practices. Assist the Deputy Superintendent by serving as a senior “ambassador” or representative of TPS leadership at public events, community meetings, and other gatherings of TPS stakeholders. Articulate the school system’s mission, goals, accomplishments, needs and strategies to schools and communities. Facilitate the implementation and execution of special projects and assignments in collaboration with other ILDs, as directed by the superintendent or deputy superintendent.

**Delete:**

Position	Salary/Grade	Duties
<b>Alternative Programs Instructional Leadership Director-ESC/Deputy Superintendent</b>  <i>Annual Budget Impact:</i> \$ 103,500 min. – \$ 155,300 max.  <i>Funding Source:</i> 11-0000-2340-501110- 000-000000-107-16-076	XG-3 12 Months	Oversee a portfolio of alternative and residential/treatment sites and over 3.5 million in state and local dollars. Inspire, provide thought-partnership, coach, hold principals accountable, and build the capacity of principals to improve the conditions of teaching and learning in each of their schools. Ensure the effective operation of alternative education programs in order to serve a broad range of the district's students, including the coordination, development, oversight and financial management of alternative programs made available through the annual State Department of Education allocation and local district funding.

**Delete:**

Position	Salary/Grade	Duties
<b>Instructional Leadership Director, Growing Together-ESC/Deputy Superintendent</b>  <i>Annual Budget Impact:</i> \$103,500 min. – \$155,300 max.  <i>Funding Source:</i> 11-0590-2340-501210- 000-000000-109-05-078- 0590	XG-3 12 Months	Lead, manage and support all aspects of urban school reform for the GROWING TOGETHER initiative. The GROWING TOGETHER school reform initiatives include supporting education reform at six district sites: Kendall-Whittier Elementary, Sequoyah Elementary, Eugene Field Elementary, Clinton Middle School, Will Rogers College High School and Webster High School. Plan and oversee both short- and long-term school reform initiatives including, but not limited to, implementing/integrating programming models, budgeting, accountability, and strategic planning.

**Delete:**

Position	Salary/Grade	Duties
<b>Instructional Leadership Director, Innovation Schools-ESC/Deputy Superintendent</b>  <i>Annual Budget Impact:</i> \$103,500 min. – \$155,300 max.  <i>Funding Source:</i> 11-0000-2340-501110- 000-000000-107-16-080	XG-3 12 Months	Oversee the work of Innovation School Principal. Provide daily coaching to principals on instructional practices according to best practices in whole-school transformation. Act as liaison between the schools and the district, maximizing the time and energy principals are able to spend in their buildings focusing on instruction and learning. Be accountable for high standards of student growth in these schools. Oversee a portfolio of Innovation Schools and be responsible for inspiring, providing thought-partnership, coaching, holding principals accountable, and building the capacity of principals to improve the conditions of teaching and learning in each of their schools. Ensure that the district's missions and goals are achieved, while collaborating with department heads and the Chief Academic Officer to ensure consistency of practice and prioritization of resources. Share best practices and continuously improve the skills and knowledge base of principals they supervise.



**SUPPORTING INFORMATION**

**CONSENT ITEM E-46**

**ROUTINE STAFFING ITEMS**

**ELECTIONS**

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
<b>Certificated/Administrative:</b>				
Contreras, Julio	8/01/14	XG-3	\$ 98,805.31	Instructional Leadership Director-ESC/Deputy Superintendent Rate: \$110,000.00
Council, Kandi	8/14/14	B-2	33,700.00	Teacher-Owen/Grade 1 Rate: \$33,700.00
Essley, Cathy	8/14/14	B-11	37,610.00	Teacher-Carnegie/Grade 3 Return from leave
Fincannon, Katherine	8/14/14	B-11	37,610.00	Teacher-Penn/Pre-K Return from leave
Foutch, Linda	7/22/14	BG-10	75,043.76	Human Capital Partner-ESC/ Human Capital Rate: \$80,000.00
Frazier, Timothy	8/14/14	M-24	49,936.00 1,831.00	Counselor-Jones Counselor Return from leave
Gaines, Stephanie	8/14/14	B-0	32,900.00	Teacher-Hamilton/Grade 1 Return from leave
Holt, Sharon	7/07/14	EG-6	59,203.54	Principal-Eliot Rate: \$60,000.00
Horner, Connie	7/11/14	EG-6	80,061.95	Principal-Eisenhower Rate: \$ 83,000.00
Hutton, Emily	7/21/14	BG-4	42,493.80	Project Coordinator-ESC/ Deputy Superintendent Rate: \$45,300.00

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Huerta, Kendall	7/07/14	BG-5	\$ 39,469.03	Homeless Liaison Parent Involvement Assistant-ESC/ Federal Programs and Special Projects Rate: \$40,000.00 Return from leave
Lindstrom, Christen	8/14/14	M-9	37,916.00	Teacher-Central/History Return from leave
Mayer, Heidi	8/08/14	BL-5	36,161.00	Social Services Specialist-Emerson Return from leave
McKenzie, Rashelle	1/13/14	B-9	18,818.00	Staff Development Teacher-Marshall Rate: \$36,800.00 Return from leave
Meyers, Joseph	8/14/14	M-30	47,736.00	Teacher-East Central Jr. High/Technology Return from leave
Newton, Heather	7/14/14	EG-6	63,500.00	Principal-Wright
Page, Ginger	7/21/14	EG-3	49,500.00	Assistant Principal-Disney
Polumbus, Janette	8/14/14 5/26/15	M60-28	55,175.00	Teacher-Washington/ Spanish
Sanfeliz, Lianne	4/21/14	M-2	5,334.95	Teacher-Zarrow/Grade 3 Rate: \$34,776.00 Return from leave
Ward, Keith	7/21/14	EG-6	51,300.00	Assistant Principal-Eisenhower
Watson, Cynthia	7/22/14	EG-6	60,973.45	Principal-Salk Rate: \$65,000.00
Wilson, Deborah	8/08/14	BL-5	46,999.00	Occupational Therapy Assistant-Enrollment Center/Special Education and Student Services Return from leave

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
<b>Support (Hourly):</b>				
Ashby, Christopher	8/18/14 5/22/15	MT-6	\$ 10.72	Bus Driver Trainee
Banks, Sharrice	8/18/14 5/22/15	IS-6	10.81	Teacher Assistant (TA)- ECDC Porter
Beasley, Micah	7/01/14 6/30/15	TS-9	17.13	PC Technician-ESC/ Client Services
Brito, Grecia	6/09/14 6/30/14	MT-3	9.34 .46	Custodian-Skelly Shift differential
Dindy, Shermelita	8/18/14 5/22/15	MT-6	10.72	Bus Driver Trainee
Drury, Windy	8/18/14 5/22/15	MT-4	9.63	Bus Driver Trainee
Gunter, Santaysha	8/22/14 5/22/15	MT-4	9.63	Bus Driver Trainee
Hicks, Carolyn	8/18/14 5/22/15	MT-1	8.74	Child Nutrition Services (CNS) Assistant-Salk Return from leave
Hill, Natalie	8/18/14 5/26/15	MT-6	10.93	CNS Assistant Manager- Roosevelt Return from leave
Madson, Sandra	8/18/14 5/22/15	MT-4	9.63	Bus Driver Trainee
Manns, Patrice	6/30/14	MT-3	10.68 .53	Custodian-McLain Shift differential
McCalister, Shawniqua	8/18/14 5/22/15	MT-4	9.63	Bus Driver Trainee
Palafox, Isela	8/20/14 5/22/15	MT-1	8.99	CNS Assistant-Disney Return from leave

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Penny, Lawanna	7/01/14 6/30/15	CA-6	\$ 11.53	Accountability Specialist- Enrollment Center/ Accountability Return from leave
Perez, Maria	7/07/14 6/30/15	MT-5	13.18	Head Custodian-Owen Return from leave
Pete, DeAnna	8/18/14 5/22/15	MT-4	9.63	Bus Driver Trainee
Ramsey, Jennifer	8/18/14 5/22/15	MT-4	9.63	Bus Driver Trainee
Sinor, Jo Lynne	8/18/14 5/22/15	MT-4	9.63	Bus Driver Trainee
Turentine, Fannie	8/20/14 5/22/15	IS-10	14.40	Autism Paraprofessional- Clinton Return from leave
Yarbrough, Delano	8/18/14 5/22/15	MT-6	10.72	Bus Driver Trainee

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
<b>Certificated/Administrative:</b>					
Ackley, Kathryn	TPS Fellow- ESC/Teacher and Leader Effectiveness BG-10	7/21/14	\$ 71,196.00	\$ 74,800.35	Director of Teacher Development-Wilson/ Teaching and Learning EG-9 Rate: \$79,740.00
Ash, Sabrina	Teacher-Hoover/ Enrichment B-0 Half-Time	8/14/14	16,450.00	32,900.00	Teacher-Hoover/ Grade 1 Full-Time
Barnes, Jane	Director of Staff Development and Leadership Training-Wilson/ Teaching and Learning EG-8	8/01/14	97,989.00	88,016.67	Administrator on Special Assignment- ESC/Deputy Superintendent EG-8 Rate: \$97,989.00
Blakney, Kelley	Academic Assistant Principal- Gilcrease EG-3	7/21/14	58,986.00  5,898.00	61,152.67	Principal-Bell EG-6 Rate: \$64,885.00 Academic Assistant
Brooks, Pami	Staff Development Teacher-ECDC Porter M60-30	8/14/14	59,175.00  1,831.00	59,175.00	Teacher-ECDC Porter/Pre-K Staff Development
Brown, Jennifer	Teacher- Washington/Art M-23	8/07/14	48,436.00 1,831.00	48,436.00 1,831.00 275.20	Counselor-Memorial Counselor Additional days
Byrd, Kimberly	Counselor- Carnegie M-9	8/14/14	37,916.00 1,831.00	37,916.00 1,831.00 215.43	Counselor-Edison Counselor Additional days
Davis, Joshua	Teacher-Owen/ P.E. B-7	8/14/14	35,700.00	36,976.00	M-7

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Durham, Jennifer	Teacher- TRAICE Academy/ Alternative Education B-1	8/08/14	\$ 33,300.00 1,665.00 1,324.43	\$ 34,366.00 1,718.30 1,366.83	M-1 Alternative Education Additional days
	Teacher- TRAICE Academy/ Alternative M-1	8/14/14	34,366.00  1,718.30 1,366.83	34,366.00	Teacher-East Central/College and Career Readiness Alternative Education Additional days
Elmore, Sarah	Teacher- Emerson, Grimes/ELD B-5 Full-Time	8/14/14	34,900.00	17,450.00	Teacher-Grimes/ELD Half-Time Rate: \$34,900.00
Ernst, Rhonda	Teacher-Hoover/ Grade 1 M-22	8/14/14	48,736.00	51,344.00	M30-22
Evans, Samantha	Teacher-Disney/ Grade 3 B-1 Full-Time	8/14/14	33,300.00	16,650.00	Teacher-Kerr/ Enrichment Half-Time Rate: \$33,300.00
Foshee-Moore, Erica	Academic Assistant Principal- Anderson EG-3 210 days	7/14/14	53,249.00  5,324.90	60,585.30	Principal-Owen EG-6 12 months Rate: \$64,283.00 Academic Assistant
Kerpan, Sherri	Counselor- Robertson M60-20	8/07/14	49,995.00 1,831.00	49,995.00 1,831.00 284.06	Counselor-Memorial Counselor Additional days
L'hoste, Mary	Teacher- Memorial/Math B-6	8/14/14	35,300.00	17,650.00	Half-Time Rate: \$35,300.00
Manduano, Lindsey	Teacher- Washington/ Spanish B-5	8/14/14	34,900.00	17,450.00	Half-Time Rate:\$34,900.00

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Paine, Joan	Staff Development Teacher- Sequoyah M30-23	8/14/14	\$ 51,844.00	\$ 53,475.00	M60-23
Roper, Kristina	Teacher- Robertson/ Special Education B-4	8/14/14	34,500.00 1,725.00	34,500.00	Teacher-Robertson/ Kindergarten Special Education
Shiple, Phaedra	Principal Intern- McKinley M30-20 183 days	7/21/14	51,298.00 3,000.00	63,303.00 6,330.00	Academic Assistant Principal-Anderson EG-3 210 days Academic Assistant Principal Intern
Statham, Eric	Teacher-McLain/ P.E. B-1	8/18/13	33,300.00	33,700.00	Credit for Experience B-2
Thompson, Billy	Academic Assistant Principal- Springdale EG-3	7/21/14	56,650.00 5,665.00	56,650.00	Assistant Principal- McKinley EG-3 Academic Assistant
Winegarten, Julana	Teacher- Mitchell/Art M30-8	8/14/14	38,524.00	39,645.00	M60-8
Youngberg, Jennifer	Principal Intern- Owen M-7 183 days	7/21/14	38,259.00 3,000.00	47,123.90 4,712.39	Academic Assistant Principal-Gilcrease EG-3 12 months Rate: \$50,000.00 Academic Assistant Rate: \$5,000.00 Principal Intern

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
<b>Support (Hourly):</b>					
Clayton, Amber	Principal's Secretary- Whitman CA-8 12 months	8/05/14 6/30/15	\$ 12.83	\$ 12.83	185 days
Evans, Latonya	Principal's Secretary- Anderson CA-8 12 months	8/05/14 6/30/15	11.57	11.57	185 days
Gondles, Holly	Principal's Secretary- Gilcrease CA-8 12 months	7/25/14 6/30/15	12.77	12.77	205 days
Johnson, Caron	TA-East Central IS-6 173 days	8/18/14 5/22/15	12.11	12.11	TA-Columbus IS-6 172 days
Kendrick, Dennis	Bus Driver MT-6	4/01/14 6/16/14	10.72	10.72 .30	Special Needs
Kennedy, Marcia	Administrative Secretary-ESC/ Instructional Leadership CA-12	7/09/14 6/30/15	16.54	16.54	Data Specialist-ESC/ Director of Constituent and Student Services CA-12
King, Ilona	Principal's Secretary-Penn CA-8 4-CI 12 months	8/05/14 6/30/15	17.63	17.63	185 days
Leonard, Brian	Bus Driver Trainee MT-6	7/01/14 6/30/15	10.72	10.72 .30	Bus Driver Special Needs
Norwood, Judith	Paraprofessional Hamilton IS-6	8/18/14 5/22/15	12.82	13.11	ED Paraprofessional- Hamilton IS-10
Sanders, Sherry	Bus Driver Trainee MT-4	7/01/14 6/30/15	9.63	10.72 .30	Bus Driver MT-6 Special Needs



ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Scyffore, Gail	Principal's Secretary- Burroughs CA-8 2-CI 12 months	8/05/14 6/30/15	\$ 15.13	\$ 15.13	185 days
Sheffey, Joanne	TA-Carnegie IS-3	8/18/14 5/22/15	9.21	13.11	Autism Paraprofessional- Carnegie IS-10
Watkins, Rolanda	Principal's Secretary- Springdale CA-8 3-CI	8/05/14 6/30/15	17.13	17.13	185 days
Wells, Phyllis	TA, Parent Involvement Facilitator- MacArthur IS-6	8/08/14 5/22/15	10.81	9.21	TA, Parent Involvement Facilitator-MacArthur IS-3
Wilson, Mychael	TA-Hamilton IS-6	8/18/14 5/22/15	10.81	13.11	ED Paraprofessional- Hamilton IS-10
<b><u>Rescind:</u></b> Davis, Adar	TA-Carver IS-6	8/18/14 5/28/15	11.64	13.11	ED Paraprofessional- Burroughs

## LEAVES OF ABSENCE

Name	Effective Date	Assignment	Reason
<b>Certificated/Administrative:</b>			
Anderson, Dorothy	8/14/14	Teacher-Disney/Grade 3	Maternity
Carter, Cheryl	6/13/14	Principal-Rogers	Personal illness
Clements, Amanda	6/20/14	Teacher-Memorial/ELA	Maternity
Lambert, Sara	5/13/14	Teacher-East Central/Fine Arts	Maternity
Rhodes, Tonya	8/14/14	Teacher-East Central Jr. High/Math	Child Care
Taylor, Georgia	7/26/14	Teacher-Grimes/ Grade 5	Maternity
<b>Support (Hourly):</b>			
King, Cassandra	6/04/14	Clerk-Edison	Personal illness
McCombs, Cecil	6/20/14	Grounds Journeyperson-Maintenance	Personal illness
Turentine, Fannie	4/20/14	Autism Paraprofessional-Clinton	Personal illness

## RETIREMENTS

Name	Effective Date	Assignment
<b>Support (Hourly):</b>		
Fenimore, Allen	8/01/14	Carpentry Craftsperson-Maintenance
Radebaugh, Charles	6/27/14	Heavy Equipment Craftsperson-Maintenance

## RESIGNATIONS

Name	Effective Date	Assignment
<b>Certificated/Administrative:</b>		
Arndt, Anna	7/15/14	Teacher-Lewis and Clark/Grade 4
Chavez, Anna	6/25/14	Teacher-Zarrow/Grade 2
Donaldson, Jeffery	6/23/14	Teacher-Thoreau/Math, Science
Fennell, Charles	6/26/14	Teacher-Hale/Science
Franklin, Consuela	7/24/14	Principal-Owen
Harper, Trista	7/18/14	Principal-McLain
Hegdale, Pamela	6/30/14	Teacher-Hale/Special Education
Hess, Luci	6/30/14	Teacher-Robertson/Grade 4
Hill, Kenyah	5/30/14	Teacher-Cooper/Grade 2
Huff, Jill	7/01/14	Teacher-East Central/Chemistry
Jeter, Brenda	8/01/14	Principal-ECDC Reed
Manduano, Lindsey	6/18/14	Teacher-Washington/Spanish
Margwarth, Paige	6/25/14	Teacher-Salk/Grade 6
McCall, Katherine	6/30/14	Teacher-Central/Fine Arts
Meek, Logan	6/28/14	Teacher-Bell/Grade 6
Paul, Stephen	6/26/14	Teacher-Central/Band
Rasmussen, Jerald	8/01/14	Challenge Course Instructor-Helmzar
Roberts, Brandy	7/07/14	Teacher-Academy Central/Grade 1
Samsel, Crystal	7/11/14	Teacher-Hawthorne/Grade 5
Scott, Todd	6/30/14	Teacher-Central/P.E.
Short, Linda	8/01/14	Teacher-Mark Twain/Grade 6
Stephens, Ronnie	6/30/14	Teacher-East Central/English

RESIGNATIONS - Continued

Name	Effective Date	Assignment
Sublett, Elizabeth	7/26/14	Teacher-Chouteau/Fine Arts
Treat, Jeweldean	6/30/14	Counselor-East Central
Vogel, Charlene	7/08/14	Teacher-Hawthorne/Special Education
Walehwa, Amanda	6/27/14	Teacher-Thoreau/Special Education
Winslow, Donald	6/30/14	Teacher-Central/ELD
Wood, Deborah	7/31/14	Teacher-Key/Pre-K
<b>Support (Hourly):</b>		
Cruce, Sherry	7/09/14	Principal's Secretary-Rogers
Cuenca, Carley	6/27/14	TA-ECDC Porter
Deason, Garry	5/28/14	Paraprofessional-Memorial Jr. High
Doyle, Keondra	6/27/14	TA-TRAICE Academy
Frescot, Marcela	7/01/14	Parent Liaison-Dual Language Immersion Program
Hyslop, Julie	6/26/14	TA-Hoover
Parrish, Margaret	6/26/14	TA-Thoreau

SUBSTITUTE AND TEMPORARY ELECTIONS

Helmzar Challenge Course Instructor

Rasmussen, Jerald

Noncertified JROTC Instructor-McLain

Scott, Sharon

Custodians

Stewart, Jeanna

Suarez, Doris

Bus Driver Trainees

Ashby, Christopher

Dindy, Shermelita

Drury, Windy

Dulaney, Randy

Gunter, Santaysha

Madson, Sandra

McCalister, Shawniqua

Pete, DeAnna

Ramsey, Jennifer

Schultes, Ken

Sinor, Jo Lynne

Yarbrough, Delano

## SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

### Any Given Child - Curriculum Writing - 11-0165-2212-501700-000-000000-210-14-020

Pay certified staff member Eileen Simmons @ \$23/hr. (total not to exceed \$5,000) to guide Professional Development of curriculum writers for the Any Given Child program for the 2014-2015 school year.

### Athletics – School Activity Fund #536

Pay support staff members Jesus Ramirez \$500 and Wilner Domond \$1000 (total not to exceed \$1500) for coaching soccer at Thoreau during the 2014-2015 school year.

### Child Nutrition Temporary Assignments - 22-3850-3120-501210-700-000000-609-03-053

Pay support staff Rhonda Gray at her current hourly rate July 7 – July 31, 2014, to start the process of hiring Child Nutrition employees which will include application review, scheduling interviews and orientation prior to start of contract on August 1, 2014.

### Child Nutrition Temporary Assignments - 22-3850-3180-5011210-700-000000-955-03-053

Pay support staff Andrea Lynch at current daily rate July 21 – July 25, 2014, for developing training for CLS Opening Managers meeting, developing training for Wellness Policy and Regulation, Smarter Snacks and Breakfast in classroom training for leadership and for attending required training prior to start of contract on July 28, 2014.

### Teacher Professional Development- 11-0000-2213-501700-000-000000-210-06-044

Pay instructional and noninstructional personnel, to be named, at \$18/hr. (total not to exceed 8,000) to attend professional development outside of contract hours from July 1, 2014, through June 30, 2015.

### Teacher Professional Development- 11-0000-2213-501700-000-000000-210-06-044

Pay instructional and noninstructional personnel, to be named, at \$23/hr. (total not to exceed 20,000) to prepare and lead various workshops, trainings and coaching sessions from July 1, 2014, through June 30, 2015.

### Teacher Professional Development- 11-3110-2213-501700-271-000000-210-06-044

Pay instructional and noninstructional personnel, to be named, at \$18/hr. (total not to exceed 20,000) to attend professional development outside of contract hours from July 1, 2014, through June 30, 2015.

### Teacher Professional Development- 11-3110-2213-501700-271-000000-210-06-044

Pay instructional and noninstructional personnel, to be named, at \$23/hr. (total not to exceed 100,000) to prepare and lead various workshops, trainings and coaching sessions from July 1, 2014, through June 30, 2015

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES - Continued

Title III Staff - 11-5720-2213-501110-410-000000-211-05-070-5720

11-5720-2213-501110-410-000000-211-05-070-5720

Pay English Language Development Specialists and Immigrant Student Language Development Coach at their current daily rate for 20 additional work days (not to exceed \$20,000) from July 1, 2014, to June 30, 2015.

Washington Extra Duties - School Activity Fund #520

Pay support staff Ernestine Hendrix @ her current rate of pay (total not to exceed \$3,000) to perform extra duties as a Parent Facilitator after her normal work day for the 2014-2015 school year.

Washington Extra Duties – School Activity Fund #520

Pay certified personnel, \$969 (total not to exceed \$969) for Activity Period Coordinator duties for the 2014-2015 school year in addition to his/her regular assigned duties.

USDA Fresh Fruit & Vegetable Program 2014-2015

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Child Nutrition FFVP Admin Duties-22-7680-3120-501210-700-000000-511-03-053

Pay support staff Jenny Hyams a stipend @ \$975 per month (total not to exceed \$10,800) for ordering, pricing comparison, product selection and cost spending analysis for the USDA Fresh Fruit and Vegetable Program from August 1, 2014, to May 31, 2015. Funding provided by 2014-15 USDA Fresh Fruit and Vegetable Program.

Child Nutrition FFVP Admin Duties-22-7680-3180-501210-700-000000-953-03-053

Pay support staff Andrea Lynch a stipend @ \$975 per month (total not to exceed \$10,800) for developing nutritional education and promotions for the USDA Fresh Fruit and Vegetable Program from August 1, 2014, to May 31, 2015. Funding provided by 2014-15 USDA Fresh Fruit and Vegetable Program.

Child Nutrition FFVP Admin Duties-22-7680-3120-501210-700-000000-609-03-053

Pay support staff Tammy Christman a stipend @ \$1950 per month (total not to exceed \$21,600) for administration and supervision of the USDA Fresh Fruit and Vegetable Program from August 1, 2014, to June 30, 2015. Funding provided by 2014-15 USDA Fresh Fruit and Vegetable Program.

Cafe Managers FFVP Training - 22-3850-3120-501210-700-000000-953-03-xxx

Pay cafe managers a stipend based on their daily rate, for USDA Fresh Fruit and Vegetable Program training being held August 6, 2014.

Child Nutrition FFVP Operational Duties– 22-7680-3120-501210-700-000000-953-03-xxx

Pay Child Nutrition cafe managers a stipend of \$25 each day they service the Fresh Fruit and Vegetable Program at their site September 2014 - June 2015 (Total not to exceed \$100,000). Funding provided by 2014-15 USDA Fresh Fruit and Vegetable Program.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

**July 8, 2014 Agenda, page 55 – Correct proposed site**

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Goodrich, Urma	Teacher- TRAICE Academy/ Special Education M-28 176 days	7/21/14	53,936.00	69,030.00	Academic Assistant Principal-Springdale EG-3 210 days Academic Assistant Special Education Alternative Education Additional Days
				6,903.00	
			2,696.80		
			2,696.80		
			2,145.18		

**July 8, 2014 Agenda, page 58 - Correct present contract amount**

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Carlisle, Anna	ED Paraprofessional Salk IS-10	8/20/14	13.11	10.81	Paraprofessional- Salk IS-6
		5/28/15			



CORRECTIONS TO PREVIOUSLY APPROVED ITEMS - Continued

**June 16, 2014 Agenda, pages 94 and 95 - Correct position title**

**ADJUSTMENTS**

<u>Name</u>	<u>Position Grade/Step (if applicable)</u>	<u>Effective Date</u>	<u>Present Contract</u>	<u>Proposed Contract</u>	<u>Reason</u>
Hurst, Katherine	Special Education Coordinator- ESC/Special Ed and Student Services EG-5 200 days	7/01/14	59,678.00	67,436.00	12 Months
Mix, Linda	Special Education Coordinator- ESC/Special Ed and Student ServicesEG-5 200 days	7/01/14	64,569.00	72,398.00	12 months
Orban, Stephanie	Special Education Coordinator- ESC/Special Ed and Student Services EG-5 200 days	7/01/14	61,642.00	69,090.00	12 months
Storck, Tracy	Special Education Coordinator- ESC/ Special Ed and Student Services EG-5 200 days	7/01/14	\$ 63,860.00	\$ 72,162.00	12 months
Taylor, Elizabeth	Special Education Coordinator- ESC/Special Ed and Student Services EG-5 200 days	7/01/14	55,392.00	62,593.00	12 months

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS - Continued

**June 2, 2014 Agenda, page 86 - Correct effective date**

**LEAVES OF ABSENCE**

<u>Name</u>	<u>Effective Date</u>	<u>Assignment</u>	<u>Reason</u>
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**Certified:**

Johnson, Theodore	5/02/14	Teacher-Academy Central/P.E.	Personal illness
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**June 2, 2014 Agenda, page 86 - Correct effective date**

**LEAVES OF ABSENCE**

<u>Name</u>	<u>Effective Date</u>	<u>Assignment</u>	<u>Reason</u>
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**Support (Hourly):**

Gaeta, Ma Del Rosario	6/18/14	Custodian-Plant Operations	Maternity
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**April 21, 2014 Agenda, page 41 - Correct effective date**

**RETIREMENTS**

<u>Name</u>	<u>Effective Date</u>	<u>Assignment</u>
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**Certificated/Administrative:**

Howe, Michael	7/07/14	Principal-Wright
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## SUPPORTING INFORMATION

### INFORMATION ITEM G-16

### POSITION CREATIONS/DELETIONS

#### Administrative/Certificated Positions

##### **Create:**

Position	Salary/Grade	Duties
<b>Lead Human Capital Partner- ESC/Human Capital</b>	BG-11 12 Months	Lead, create, implement all Human Capital Partner processes, in order to develop and grow collaborative relationships with principals and Instructional Leadership Directors (ILD). Serve as the primary point of contact to the ILDs in the development of processes effecting evaluations, support assistance, PDP reviews, onboarding, new hire selection and personnel sustainment.
<i>Annual Budget Impact:</i> \$77,900 min. – \$116,900 max.		
<i>Funding Source:</i> 11-0000-2572-501210- 000-000000-337-04-041		

##### **Delete:**

Position	Salary/Grade	Duties
<b>Lead Human Capital Partner- ESC/Human Capital</b>	EG-9 12 Months	Lead, create, implement all Human Capital Partner processes, in order to develop and grow collaborative relationships with principals and Instructional Leadership Directors (ILD). Serve as the primary point of contact to the ILDs in the development of processes effecting evaluations, support assistance, PDP reviews, onboarding, new hire selection and personnel sustainment.
<i>Annual Budget Impact:</i> \$74,900 min. – \$112,300 max.		
<i>Funding Source:</i> 11-0000-2572-501110-000- 000000-107-04-041		

Administrative/Certificated Position Creations/Deletions – Continued

**Create:**

Position	Salary/Grade	Duties
<p><b>Human Capital Partner-ESC/Human Capital</b> (4 positions)</p> <p><i>Annual Budget Impact:</i> \$277,600 min. – \$416,800 max.</p> <p><i>Funding Source:</i> 11-0000-2572-501210-000-000000-337-04-041</p>	<p>BG-10 12 Months</p>	<p>Enhance principals' abilities to effectively and deficiently manage human capital within their school by providing human resources data and related counsel and advice on a broad range of human resource issues, including school employee staffing and retention, employee performance management, employee training and development, labor relations and employee relations.</p>

**Delete:**

Position	Salary/Grade	Duties
<p><b>Human Capital Partner-ESC/Human Capital</b> (4 positions)</p> <p><i>Annual Budget Impact:</i> \$277,600 min. – \$416,800 max.</p> <p><i>Funding Source:</i> 11-0000-2572-501110-000-000000-107-04-041</p>	<p>EG-8 12 Months</p>	<p>Enhance principals' abilities to effectively and deficiently manage human capital within their school by providing human resources data and related counsel and advice on a broad range of human resource issues, including school employee staffing and retention, employee performance management, employee training and development, labor relations and employee relations.</p>

Administrative/Certificated Position Creations/Deletions – Continued

**Create:**

Position	Salary/Grade	Duties
<p><b>Principal and ILD Pipeline Manager-ESC/Teacher and Leader Effectiveness</b></p> <p><i>Annual Budget Impact:</i> \$43,800 min. – \$65,800 max.</p> <p><i>Funding Source:</i> 11-0190-2575-501210-000-000000-109-087-0190</p>	<p>BG-6 12 Months</p>	<p>Manage coordination and management of projects relating to the maintenance of the Wallace Foundation grant and SLP grant. Extensively document project related activities and findings. Perform project management duties, including planning, prioritizing, and coordinating the implementation of other leadership pipeline-related projects as appropriate. Determine and deploy resources required to successfully complete projects on schedule and within budget, ensuring project objectives are fulfilled. Assess project risks on a regular basis, taking appropriate action to ensure project objectives are timely and successfully met. Maintain and provide regular comprehensive status reports and project schedules. Attend various meetings to communicate information, advise, recommend, and make presentations created to present technical proposals/plans/documentation. Other duties as assigned.</p>

Administrative/Certificated Position Creations/Deletions – Continued

**Create:**

Position	Salary/Grade	Duties
<p><b>School Support Specialist-ESC/Federal Programs and Special Projects</b> (3 positions)</p> <p><i>Annual Budget Impact:</i> \$109,355 min. – \$ 190,361 max.</p> <p><i>Funding Source:</i> 11-5118-2213-501110-494- 000000-211-05-093-5118</p>	<p>Teacher's Salary Schedule 195 days</p>	<p>Design, distribute and monitor site Title I Comprehensive Needs Assessment. Assist sites with acquisition of data for assessment. Work with internal departments to develop new accessibility points for data. Maintain an awareness of current state requirements pertaining to new data reporting and Elementary Secondary Education Act (ESEA) Flexibility Waiver Requirements. Align Needs Assessment to include site specific and District initiatives/interventions which address data driven goal attainment. Educate and support site leaders as to the completion of and updates to all state reports as required by the ESEA Flexibility Waiver located on the WISE Planning Tool. Collaborate with internal stakeholders to align data needs and accessibility. Build the capacity of school teams to inform, sustain, monitor and document school improvement activities based upon the WISE structure. Create and maintain the WISE resource page located on the District website. Serve as a liaison to the School Improvement office of the Oklahoma State Department of Education (OSDE). Assist sites in response to feedback and assignments from the State Support Team regarding the WISE Plan and its implementation. Communicate with the WISE tool technical system (currently Indistar) as to suggestions to the current program, trouble-shooting, site adjustments and updates. Provide site-specific professional development based on Needs Assessment and in alignment with continuous improvement plans. Collaborate with OSDE School Support Leaders in developing effective supports for school, teachers, and leaders. Collaborate with site and Title I/Federal Programs office to ensure effective alignment of WISE, Title I Schoolwide Plan, and all relevant school improvement funding sources.</p>

Administrative/Certificated Position Creations/Deletions – Continued

**Delete:**

Position	Salary/Grade	Duties
<p><b>WISE Coach-</b> ESC/Federal Programs and Special Projects (5 positions)</p> <p><i>Annual Budget Impact:</i> \$164,500 min. – \$ 286,355 max.</p> <p><i>Funding Source:</i> 11-5118-2213-501110-494- 000000-211-05-093-5118</p>	<p>Teacher's Salary Schedule 176 days</p>	<p>Provide direct Ways to Improvement School Effectiveness (WISE). Build the capacity of school teams to inform, sustain, track and report school improvement activities based upon the WISE structure. Work with the sites' instructional leadership team, the principals and WISE Indicator and Implementation teams to create and monitor the efficacy of the schools' site improvement plans. Provide technical assistance and support to collect and analyze data (graduation and/or attendance rates, District, building level, classroom assessments, and discipline incidents) for incorporation into the WISE reporting structure that result in designing instructional strategies and interventions to identify and help meet the learning needs of all students. Plan and implement relevant professional development opportunities that address both current research and future needs of the assigned buildings. Serve as a coach and trainer through the demonstration of effective teaching strategies and the provision of in service experiences as required. Assist in planning, implementing and monitoring curriculum and instructional programs. Maintain an awareness of current research and curricula trends to provide job-embedded professional development on classroom instructional improvement strategies to teachers.</p>

**Create:**

Position	Salary/Grade	Duties
<p><b>Secondary Graduation Coach-</b> ESC/McLain</p> <p><i>Annual Budget Impact:</i> \$ 25,514 min. – \$ 38,351 max.</p> <p><i>Funding Source:</i> 11-0000-2120-501210-000- 000000-203-07-720</p>	<p>BG-3 186 days</p>	<p>Provide assistance to identified middle school and high school students, individually and in groups, which includes but is not limited to analyzing data to identify students or subgroups with potential high school graduation problems, including math course completion; planning, implementing, and tracking individual high school graduation plans. Identify and resolve barriers to graduation. Facilitate smooth transitions from middle school to high school.</p>

Support Position Creations/Deletions

**Create:**

Position	Salary/Grade	Duties
<b>Service Desk Analyst- ESC/Information Technology</b>  <i>Annual Budget Impact:</i> \$27,643 min. – \$37,232 max.  <i>Funding Source:</i> 11-0000-2560-501210-000- 000000-02-057	TS-6 \$13.29/hr. to \$17.90/hr. 12 Months	Create badges and update the DNA Fusion application appropriately. Assist users over the telephone email to troubleshoot access issues. Maintain the DNA Fusion application as needed and required. Create role-based user groups granting approved access for District employees and contractors. Provide support to other groups as required. Train and mentor others on administrative functions of security access system. Any other duties as assigned. Provide day to day customer support as part of the Service Desk Team.

**Delete:**

Position	Salary/Grade	Duties
<b>Business Machine Technician- ESC/ Information Technology</b>  <i>Annual Budget Impact:</i> \$31,761 min. – \$43,035 max.  <i>Funding Source:</i> 21-0000-2640-501210-000- 000000-607-01-002	TS-9 \$15.27/hr. to \$20.69/hr. 12 Months	Reassemble machines after making repairs or replacing parts. Reinstall software programs or adjust settings on existing software to fix machine malfunctions.