



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **Monday, August 3, 2015**, at 6:30 PM, in the Cheryl Selman Room, Ground Floor Level, at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District. Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A-1. Call to order and confirm that a quorum of the Board is present.
- A-2. Flag salute.
- A-3. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A-4. Motion and vote to adopt the Agenda.

B. RECOGNITION OF VISITORS

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

- C-1. Superintendent's special presentations and awards.

D. Approve minutes of previous meetings of the Board of Education.

<u>Regular Meeting</u>	<u>Special Meetings</u>
July 20, 2015	June 23, 2015

E. CONSENT AGENDA – Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

I. BOARD MEMBER REPORTS/CONCERNS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

N. ANNOUNCEMENTS

The next regular scheduled meeting of the Board of Education will be held on Monday, August 17, 2015, at 6:30 p.m. in the Cheryl Selman Room at the Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

M. Motion and vote to adjourn.

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

ITEMS LISTED BELOW SUBMITTED BY DEPUTY SUPERINTENDENT, DR. KIM DYCE

E-1. RECOMMENDATION: Pay College Board for Advanced Placement (AP) exams for students at Washington High School during the 2015-2016 school year.

COST: Not to exceed \$70,525

FUND NAME/ACCOUNT: Washington's School Activity Fund #529

RATIONALE: Students at Washington High School experience quality learning in the classroom by participating in AP courses and validating the experience by taking AP exams. Washington High School has administered AP exams for the past 45 years. There will be approximately 775 exams given, which are prepaid by students at a cost of \$91 per exam.

E-2. RECOMMENDATION: Pay International Baccalaureate (IB) for examination fees for Washington High School during the 2015-2016 school year.

COST: Not to exceed \$75,000

FUND NAME/ACCOUNT: Washington's School Activity Fund #528 (\$40,000), and Washington's International Baccalaureate Account, 11-0735-1764-506810-251-500000-000-07-735 (\$35,000)

REQUISITION NUMBER: 11600684

RATIONALE: Students will register for 2015 IB exams during the month of October. Exam fees must be paid by December 15, 2015. There are two fees that must be paid for each candidate who registers to take an exam. The school will pay for the cost of the "Candidate Registration Fee" which is \$160 per student. Students will be responsible for the "Individual Subject Exam Fees," which is \$110 per exam. If a student qualifies for free/reduced lunch, then Washington High School will also assume the cost of the subject fees for that student. Washington has 132 students enrolled in the full IB diploma program.

E-3. RECOMMENDATION: Pay International Baccalaureate (IB) for annual dues for Washington High School during the 2015-2016 school year.

COST: Not to exceed \$11,090

FUND NAME/ACCOUNT: Washington's International Baccalaureate Account, 11-0735-1764-506810-251-000000-000-07-735

REQUISITION NUMBER: 11600637

RATIONALE: Annual dues allow students from Washington High School to participate in the IB diploma program. Washington is one of two schools in the state authorized to offer the IB diploma program. Research shows that students with IB preparations consistently have higher grade point averages at the end of the first year of college. In May 2015, 416 IB exams were given to a total of 159 students.

- E-4.** RECOMMENDATION: Enter into a contract with Tulsa City-County Health Department to administer the "It's All About Kids" Physical Education program for students in elementary schools during the 2015-2016 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District.

REQUISITION NUMBER: 41301376

RATIONALE: "It's All About Kids" Physical Education program is a school health program that will be offered to sites upon approval of the site principal and District Athletic Office to assist the physical education teacher with issues such as eating healthy, active lifestyles and nutrition. The CATCH Curriculum (Child and Adolescent Trial for Cardiovascular Health) is a toolbox that current Physical Education teachers could access at no cost to the District as a part of this program.

- E-5.** RECOMMENDATION: Enter into a special-event permit with the City of Tulsa for blocking off a section of 41st Street from Delaware to Florence for Edison High School's homecoming parade and the 5400-5800 block of South Hudson Avenue (5400-5800) for halftime fireworks on September 18, 2015.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$2,000

FUND NAME/ACCOUNT: Edison's School Activity Fund #519

RATIONALE: The parade and fireworks promote school pride and community involvement. The parade has been held for over 20 years.

- E-6.** RECOMMENDATION: Enter into a contract with the Cox Business Center to provide a room and catering for Rogers College High School's senior prom, April 29, 2016.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$2,104

FUND NAME/ACCOUNT: Rogers School Activity Fund #856

RATIONALE: The senior prom is a tradition at Rogers High School. The senior class comes together in an elegant setting to celebrate and promote school spirit.

- E-7.** RECOMMENDATION: Amend item E-81 approved on the June 16, 2014, agenda to accurately reflect the time frame for the agreement with the New Teacher Center as a fifteen-month agreement.

COST: There is no additional cost to the District.

RATIONALE: The agreement is a fifteen-month agreement which ends on September 30, 2015.

- E-8.** RECOMMENDATION: Purchase the Launch module materials for program implementation of the elementary Science, Technology, Engineering, and Math (STEM) programs from Project Lead The Way (PLTW), Indianapolis, Indiana.

COST: Not to exceed \$50,000

FUND NAME/ACCOUNT: College and Career Readiness QEP Fund/11-0175-1000-506810-100-000000-000-05-064-0175

REQUISITION NUMBER: 11600392

RATIONALE: The purchase of the module materials from PLTW (a sole source provider of these modules) will allow for the implementation of the Launch program at five elementary sites (Key, Grissom, Mitchell, Salk, and Whitman) during the 2015-2016 school year.

- E-9.** RECOMMENDATION: Purchase services from Debbie Diller and Associates, Houston, Texas, to provide literacy coaching at Skelly Elementary School during the 2015-2016 school year.

COST: Not to exceed \$29,100

FUND NAME/ACCOUNT: Title 1 Fund/11-5118-2213-503200-494-000000-000-05-410-5118

REQUISITION NUMBER: 11600892

RATIONALE: This service will provide additional professional development and coaching around literacy work stations and small group instruction at Skelly Elementary to support effective implementation of the balanced literacy model.

ITEMS LISTED BELOW SUBMITTED BY CHIEF FINANCIAL OFFICER, DR. TRISH WILLIAMS

- E-10.** RECOMMENDATION: Approve new encumbrances and encumbrance changes.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of District funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

Recommendations submitted by Executive Director of Bond Projects/Energy Management, Mr. Chris Hudgins

- E-11.** RECOMMENDATION: Enter into a contract with S & S Fire Protection, Preston, Oklahoma, for the sprinkler installation project at Springdale Elementary School.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$30,000

FUND NAME/ACCOUNT: Classroom Bond Fund, 33-1140-4720-504500-000-000000-000-12-415-T0363

REQUISITION NUMBER: 11601017

RATIONALE: The fire sprinklers are part of the 2013 bond plan. The original contract with CEI Tulsa to complete the fire sprinkler system could not be increased due to the change order limitation. Entering into contract with S & S Fire Protection will expedite the completion of the project.

E-12. RECOMMENDATION: Enter into a master contract with the following architectural firms for the 2015 bond issue: Kinslow, Keith, and Todd, Inc.(KKT), Tulsa, Oklahoma; GS Helms & Associates, LLC, Jenks, Oklahoma; Sparks Reed Architecture and Interiors, Tulsa, Oklahoma; Selser Schaefer Architects, Tulsa, Oklahoma; GH2 Architects, Tulsa, Oklahoma; and KSQ Architects, PC, Tulsa, Oklahoma.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: The architects will be paid on a floating fee schedule based upon the size of the project. These projects are all contingent upon the sale and receipt of future 2015 bond sales.

RATIONALE: The hiring of architects is necessary to complete bond projects. Each project will be approved as a supplement to the contract as the bonds are sold.

ITEMS LISTED BELOW SUBMITTED BY CHIEF HUMAN CAPITAL OFFICER, MS. TALIA SHAULL

E-13. RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position listed will originate from and be included in the applicable department budget.

E-14. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various human capital plans and priorities authorized by the Board of Education.

E-15. RECOMMENDATION: Enter into agreements with Indian Capital Technology Center/Connors State College Occupational Therapy Assistant (OTA) program setting forth the terms under which they will place OTA student interns with staff within the District for purposes of fulfilling Occupational Therapist preparation requirements for the 2015-2016 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District.

REQUISITION NUMBER: 41301367

RATIONALE: The agreements will allow the District to partner with area universities in efforts to train and prepare future educational professionals. Partnering with universities in this manner allows the District to provide valuable feedback on student progress in regards to the success of future employment in an urban school setting and in addition to influencing the knowledge, experiences and practical skills of its future workforce and applicant pool.

E-16. RECOMMENDATION: Add two grades at the higher end of the clerical/administrative, instructional support and manual trades' pay scale.

COST: No cost to the District.

RATIONALE: The Human Capital Department recently conducted a review of exempt employees who are being paid on the Business Grade pay scale to determine if their current job duties meet any of the Federal Wage and Hour law requirements to be exempt from overtime. The jobs that do not meet the current requirements will be changed to a non-exempt status to be in compliance with the law. The additional two grades are needed to maintain the appropriate salary ranges for some jobs being converted to non-exempt status.

E-17. RECOMMENDATION: Enter into an agreement with the Gooden Group, Edmond, Oklahoma, for communications support and consulting for short-term District projects through June 30, 2016.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$35,125

FUND NAME/ACCOUNT: General Fund, 11-0000-2560-503100-000-000000-000-04-041

REQUISITION NUMBER: 11601451

RATIONALE: From time to time, additional communications support is required to increase District capacity for short-term projects. The Gooden Group will provide public relations technical assistance, communications support and general business consulting on various District initiatives including the strategic planning process.

- E-18.** RECOMMENDATION: Pay learning facilitators, including a lead learning facilitator, serving as independent contractors, to provide mentoring support to teachers being offered Quest and Tulsa Model Assist (TMA) for the 2015-2016 school year.

COST: Not to exceed \$105,000

FUND NAME/ACCOUNT: Title II Part A, 11-5410-2213-503600-000-000000-000-05-041-5410 (\$100,000); and General Fund, 11-0000-2573-50-3600-000-000000-000-04-041(\$5,000)

REQUISITION NUMBER: 11600792, 11600794, 11600796, 11600797, 11600798, 11600799, 11601398

RATIONALE: Learning facilitators acting as independent contractors will provide professional services to educators aligned with the Tulsa Model teacher evaluation system. The lead learning facilitator (Susan Meyer) will coordinate the services to be offered by other learning facilitators in the Quest and Tulsa Model Assist (TMA) programs. These services include the programs TMA and Quest. Quest is a prescribed embedded coaching and observation system for teachers identified as ineffective or needs improvement. TMA is available to teachers at all effectiveness levels and provides customized services with regard to duration and delivery of professional development. Both Quest and TMA are integral professional development supports of the District's Teacher/Leader Effectiveness initiative. The General Fund will cover the cost for activities not allowable by federal guidelines for Title II funding such as training for learning facilitators, technical support, and consultation with legal representation for certain cases being supported. The case facilitator, Susan Meyer, will coordinate these services/actions.

ITEMS LISTED BELOW SUBMITTED BY SUPERINTENDENT, DR. DEBORAH GIST

E-19. RECOMMENDATION: Renew a memorandum of understanding establishing the District's collaboration with IMPACT!Tulsa, which is organizing leaders in the Tulsa area from education, business, philanthropy, and the faith community to coordinate and align efforts to serve Tulsa area children. Together, these organizations will build upon existing efforts, collect and analyze data to identify best practices and better focus the scope of services to youth and families. Approximately 15 different school systems from the Tulsa area will participate.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate memorandum of understanding, including any relevant data sharing agreement, and the proper officers of the Board of Education be authorized to execute the documents on behalf of the District.

COST: No cost to the District.

REQUISITION NUMBER: 41301373

RATIONALE: By participating in the IMPACT!Tulsa collaborative, the District will gain important education data, resources and expertise to better serve its students and community.

F. ACTION AGENDA - Motion and vote on each recommendation

ITEMS LISTED BELOW SUBMITTED BY DEPUTY SUPERINTENDENT, DR. KIM DYCE

F-1. RECOMMENDATION: Amend item E-10 of the June 15, 2015, agenda to increase the amount of the lease agreement with Tulsa Promenade to provide facility space for Tulsa Learning Academy for the 2015-2016 school year.

COST: Not to exceed \$9,420 (an increase of \$420)

FUND NAME/ACCOUNT: Building Fund, 21-0000-1000-504400-430-000000-000-07-636

REQUISITION NUMBER: 11601474 / 41301284

RATIONALE: Due to an increase in daily operations at the Tulsa Promenade, additional funds must be allocated to meet the increased need for services. The increase in operations is due in part to a change in management at Tulsa Promenade. In order to meet the deadline for lease payments, this item is being submitted for consideration on the action agenda.

G. INFORMATION AGENDA

ITEMS LISTED BELOW SUBMITTED BY DEPUTY SUPERINTENDENT, DR. KIM DYCE

G-1. RECOMMENDATION: Amend the agreement with College Summit, Inc. and Growing Together, Inc. approved on the September 20, 2014, agenda, item E-7, to adjust the student volume and pricing schedule and make other minor revisions to the agreement for the 2015-2016 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: There is no cost to the District. All costs will be paid by Growing Together, Inc.

RATIONALE: The 2015-2016 school year is the third year for implementation of College Summit's college access program at designated Growing Together school sites. Based on proven research and extensive experience, College Summit provides a comprehensive system intended to increase college enrollment rates that include college planning courses, attendance at college workshops, and peer support directed at developing a schoolwide college-going culture. College Summit has requested adjustments to the student volume and pricing schedule for the 2015-2016 school year, for which Growing Together will be the financially responsible party.

G-2. RECOMMENDATION: Approve the purchase of 10th grade American College Testing (ACT) Aspire as an alternate test and exemption test for the End-of-Instruction (EOI) tests in the following content areas: Algebra I, Algebra II, Geometry, Biology, English II, and English III.

COST: Not to exceed \$51,000

FUND NAME/ACCOUNT: Testing Supplies and Materials, 11-0000-2240-506140-000-000000-000-16-058

RATIONALE: The Oklahoma State Department of Education (OSDE) has replaced the PLAN test with the 10th grade ACT Aspire for the purpose of providing an alternate and/or exemption test for the EOI tests required for graduation. The OSDE has recommended that school districts purchase the test as the Oklahoma State Regents have not adopted Aspire and are not funding the test for Oklahoma school districts as they have done so with the PLAN test in the past. Last year the District had over 400 students that utilized the PLAN as an alternate assessment for the Biology EOI in order to meet Achieving Classroom Excellence (ACE) graduation requirements.

G-3. RECOMMENDATION: Approve the length of the 2015-2016 school year to be calculated in hours as allowed by House Bill 1864.

COST: No cost to the District.

RATIONALE: House Bill 1864 provides for calculation of the school year by days or school hours. It also modifies time allowed for professional meetings, the number of hours for parent-teacher conferences to be counted as classroom instruction, and clarifies language relating to the extended-day schedule. Using the school-hour method of calculation will allow calendar flexibility, if needed, and will not impact the District in average daily membership or average daily attendance calculations.

ITEMS LISTED BELOW SUBMITTED BY CHIEF FINANCIAL OFFICER, DR. TRISH WILLIAMS

Recommendations submitted by Executive Director of Bond Projects/Energy Management, Mr. Chris Hudgins

G-4. RECOMMENDATION: Enter into contracts with the lowest responsible bidders for various trades for the pool repurposing projects at Bell and Skelly elementary schools, and East Central Junior High School.

Plumbing	J & M Plumbing, Tulsa, Oklahoma	\$48,525
Structural Steel	Vulcraft, Grapeland, Texas	\$42,525
Structural Steel	Bennett Steel, Tulsa, Oklahoma	\$36,868

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

RATIONALE: Additional plumbing was necessary to meet the city requirement for a building permit and additional structural work was needed due to damage from the pool. Pool repurposing was part of the 2010 bond issue.

G-5. RECOMMENDATION: Assign the contracts for the pool repurposing projects at Bell and Skelly elementary schools, and East Central Junior High School to Trigon Construction, Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

RATIONALE: Additional plumbing was necessary to meet the city requirement for a building permit and additional structural work was needed due to damage from the pool. Pool repurposing was part of the 2010 bond issue.

- G-6.** RECOMMENDATION: Approve amendment number 11B with Trigon General Contractors and Construction Management, Tulsa, Oklahoma, for the pool repurposing upgrade project at Bell and Skelly elementary schools, and East Central Junior High School.

General Conditions	\$25,587.53
Management Fee	\$15,644.95
Non-Trade Contracts	\$233,999.00
Trade Contracts	\$127,918.00
Allowances	\$3,619.17
GMP	\$406,768.65

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$406,768.65

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2015C bond funds.

RATIONALE: Additional plumbing was necessary to meet the city requirement for a building permit and additional structural work was needed due to damage from the pool. Pool repurposing was part of the 2010 bond issue.

- G-7.** RECOMMENDATION: Enter into contracts with the lowest responsible bidders for various trades for the interior renovation projects at Lee and Peary elementary schools.

Lee Elementary

Fire Protection	IBP Tulsa, Tulsa, Oklahoma	\$48,193
Structural Steel	Vulcraft, Grape Land, Texas	\$44,192

Peary Elementary

HVAC	Lennox, Tulsa, Oklahoma	\$47,000
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FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

RATIONALE: Additional work was required to install the fire sprinkler system. Insulation was added to the bottom of the roof deck to install a wet sprinkler system. Additional roof top units were required at Peary. The interior renovation projects at Lee and Peary elementary schools were part of the 2010 bond issue.

G-8. RECOMMENDATION: Assign the contracts for the interior renovation projects at Lee and Peary elementary schools to Trigon General Contractors and Construction Management, Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

RATIONALE: The individual contracts will be awarded and encumbered as one contract to Trigon Construction in a separate agenda item. This project was included in the 2010 bond issue.

G-9. RECOMMENDATION: Approve amendment number 13C with Trigon General Contractors and Construction Management, Tulsa, Oklahoma, for the interior renovations project at Lee and Peary elementary schools.

	Lee	Peary
Allowances	\$1,311.01	\$1,373.66
General Conditions	\$7,944.74	\$8,324.40
Management Fees	\$5,614.28	\$5,882.58
Reimbursables	\$38,716.32	\$47,000.00
Trade Contracts	\$92,385.00	\$90,366.35
Guaranteed Maximum Price	\$145,971.35	\$152,946.99

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed: \$298,918.34

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2015C bond funds.

RATIONALE: Additional work was required to install the fire sprinkler system. Insulation was added to the bottom of the roof deck to install a wet sprinkler system. Additional roof top units were required at Peary Elementary. The interior renovation projects at Lee and Peary elementary schools were part of the 2010 bond issue.

G-10. RECOMMENDATION: Enter into contracts with the lowest responsible bidders for various trades for the classroom addition project at Edison High School.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

RATIONALE: These contracts are a result of issues identified since the original design was developed, including the need to relocate gas services, make structural improvements, relocate HVAC systems and add additional elements to the lecture hall, including visual display boards, extra acoustics and additional data drops.

G-11. RECOMMENDATION: Assign the contracts for the classroom addition project at Edison High School to Crossland Construction, Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

RATIONALE: These contracts are a result of issues identified since the original design was developed, including the need to relocate gas services, make structural improvements, relocate HVAC systems and add additional elements to the lecture hall, including visual display boards, extra acoustics and additional data drops.

G-12. RECOMMENDATION: Approve amendment number 8D with Crossland Construction, Tulsa, Oklahoma, for the interior renovation at Edison High School and rescind the contracts approved on the October 6, 2014, agenda, item E-12 for masonry work from Brazeal Masonry and millwork from Wood Systems.

General Conditions
Management Fee
Non-Public Competitive Bidding Act
Trade Contracts
Reimbursables
Guaranteed Maximum Price

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: The cost of the project will be decreased by \$190,260.

RATIONALE: Removing the masonry contract was necessary to eliminate the need for additional structural support. The millwork was revised and redesigned for the interior finishes to meet the budget.

- G-13.** RECOMMENDATION: Approve the Amendment Number 8E with Crossland Construction for the classroom addition project at Edison High School.

General Conditions
Management Fee
Non-Public Competitive Bidding Act
Trade Contracts
Reimbursables
Guaranteed Maximum Price

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: The bid process for this award has not been finalized. Final information on amount and awardee will be included when the item is on the consent agenda.

FUND NAME/ACCOUNT: Contingent upon the sale and receipt of the 2015C bond funds.

RATIONALE: This amendment is a result of issues identified since the original design was developed, including the need to relocate gas services, make structural improvements, relocate HVAC systems and add additional elements to the lecture hall, including visual display boards, extra acoustics and additional data drops.

- G-14.** RECOMMENDATION: Grant the request of Tulsa Children's Coalition and Community Action Project of Tulsa (CAPTC/TCC) that the District consent to a leasehold mortgage between CAPTC/TCC and Arvest Bank covering property owned by the District and located at 10940 E. 5th St. Tulsa, Oklahoma (the "Property").

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: No cost to the District.

RATIONALE: The Property is leased to CAPTC/TCC under a long-term ground lease dated July 8, 2004. CAPTC/TCC has constructed a building on the Property and is operating an early childhood development center at the site. Under the terms of the ground lease, the District, as landlord, must consent to any mortgage of the leasehold estate. The proposed mortgage covers only the leasehold estate and secures a loan from Arvest Bank to CAPTC/TCC in the amount of \$723,169.30.

- G-15.** RECOMMENDATION: Execute a purchase agreement with Microsoft Stores, Tulsa, Oklahoma, to enable the District to purchase Microsoft products, such as Microsoft computer tablet devices and accessories.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$250,000

FUND NAME/ACCOUNT: Applicable and various site funds/accounts

RATIONALE: This agreement provides the District with the flexibility to purchase and implement Microsoft tablet computers as part of the District's overall technology strategy.

ITEMS LISTED BELOW SUBMITTED BY CHIEF HUMAN CAPITAL OFFICER, MS. TALIA SHAULL

- G-16.** RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position listed will originate from and be included in the applicable department budget.

SUPPORTING INFORMATION

CONSENT ITEM E-13

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
Director of Fine Arts – ESC/Curriculum and Instruction <i>Annual Budget Impact:</i> \$ 60,900 min. – \$ 91,300 max.	EG-6 12 Months	Establish and maintain Visual and Performing Arts Programs that support student learning in the arts, provide opportunities for participation in community based events and activities, including competitions and lay a foundation for post-secondary opportunities for students in the arts.
<i>Funding Source:</i> 11-0000-2212-501110- 000-000000-109-06-070		

Delete:

Position	Salary/Grade	Duties
Coordinator of Fine Arts-ESC/ Curriculum and Instruction <i>Annual Budget Impact:</i> \$ 48,700 min. – \$ 73,100 max.	EG-3 12 Months	Assist principals in coordinating the development, implementation and evaluation of the Visual and Performing Arts Program. Provide fine arts leadership and support to District staff and to the faculty and staff in school sites.
<i>Funding Source:</i> 11-0000-2212-501110- 000-000000-109-06-070		

Create:

Position	Salary/Grade	Duties
Manager of Fixed Assets – ESC/ Accounting	BG-8 12 Months	Supervise the accounting technicians in daily work. Oversee and administer the fixed asset system program, FACET. Perform physical inventory scans of equipment at all district sites. Upload scanned inventory to FACET system. Create reconciliation/exception listing. Transact work orders and expense reports to produce audit reports.
<i>Annual Budget Impact:</i> \$ 56,000 min. – \$ 84,000 max.		
<i>Funding Source:</i> 11-0000-2511-501210- 000-000000-305-08-052		

Delete:

Position	Salary/Grade	Duties
Supervisor of Fixed Assets – ESC/ Accounting	BG-5 12 Months	Ensure efficiency and compliance to the District accounting office's fixed asset, internal audit, and inventory management policies.
<i>Annual Budget Impact:</i> \$ 39,600 min. – \$ 59,400 max.		
<i>Funding Source:</i> 11-0000-2511-501210- 000-000000-305-08-052		

SUPPORTING INFORMATION

CONSENT ITEM E-15

ROUTINE STAFFING ITEMS

ELECTIONS

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Certificated/Administrative:				
Allen, Casey	8/14/15 5/25/16	B-0	\$ 32,900.00	Teacher-Cooper/Grade 4
Bailey, Deborah	8/14/15 5/25/16	B-21	46,130.00	Teacher-Cooper/Grade 2
Baker, Kristeen	8/14/15 5/25/16	M-11	38,986.00	Teacher-Skelly/Grade 6
Balachander, Naomi	8/14/15 5/25/16	B-0	32,900.00 1,645.00	Teacher-Skelly/ Special Education
Barnard, Amanda	8/14/15 5/25/16	B-0	32,900.00	Teacher-Hamilton/ Grade 5
Bazemore, Andrea	8/14/15 5/25/16	B-0	32,900.00	Teacher-Gilcrease/ Grade 1
Bello Pauli, Luis Alberto	8/14/15 5/25/16	D-0	37,105.00	Teacher-Washington/ Chemistry
Bibby, Matthew	8/14/15 5/25/16	B-0	32,900.00	Teacher-Mitchell/Grade 5
Brasel, Shirley	8/14/15 5/25/16	B-0	16,450.00 822.50	Teacher-Chouteau/ Special Education Half-Time Rate: \$32,900.00
Butler, Laura	8/14/15 5/25/16	B-15	20,095.00 1,004.75	Teacher-Kerr/ Special Education Half-Time Rate: \$40,190.00 Former Employee (f.e.)

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Campbell, Allison	8/14/15 5/25/16	B-0	\$ 32,900.00	Teacher-Washington/ Math
Collier, Shannon	7/23/15 6/03/16	B-0	32,900.00 4,486.36	Instructional Coach- Wilson/ Academic Services Additional days
Delp, Katlyn	8/14/15 5/25/16	B-0	32,900.00	Teacher-McLain Seventh Grade Academy/Science
Drake, Kenneth	8/14/15 5/25/16	M-30	57,044.00	Teacher-Key/Grade 6
Dunn, Meghan	8/14/15 5/25/16	B-0	32,900.00	Teacher-Anderson/ Grade 3
Dvornik, Alana	7/23/15 6/03/16	B-7	35,700.00 4,868.18	Instructional Coach- Wilson/ Academic Services Additional days
Eddleman, Erin	8/14/15 5/25/16	B-2	33,700.00	Teacher-Park/Grade 5
Englett, Mindy	7/23/15 6/03/16	B-7	35,700.00 4,868.18	Instructional Coach- Wilson/ Academic Services Additional days
Forler, Dianne	8/14/15 5/25/16	B-15	20,095.00	Title I Interventionist – ESC/Federals Programs and Special Projects Half-Time Rate: \$40,190.00
Forrester, Dayna	8/14/15 5/25/16	B-0	32,900.00	Teacher-McClure/ Grade 2
Fortner, Susan	8/11/15 5/27/16	B-0	32,900.00 3,413.00 1,645.00	Psychometrist-Enrollment Center/Special Education and Student Services Psychometrist Special Education

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
George, Melissa	8/14/15 5/25/16	B-0	\$ 32,900.00	Teacher-MacArthur/ Pre-K
Govindarajan, Madhumita	8/14/15 5/25/16	B-0	32,900.00 1,645.00	Teacher-Monroe/ Special Education
Grant, Anthony	8/04/15	EG-3	48,571.43 4,857.14	Assistant Principal- Anderson Rate: \$51,000.00 Grant Stipend
Grote, Lauren	8/14/15 5/25/16	B-0	32,900.00	Teacher-MacArthur/ Kindergarten
Hall, Victoria	8/14/15 5/25/16	B-0	32,900.00	Teacher-McLain Jr. High/ Social Studies
Hendrix, Samantha	8/14/15 5/25/16	B-2	33,700.00	Teacher-Salk/Grade 3 f.e.
Hersan, Andre	8/14/15 5/25/16	B-0	32,900.00	Teacher-McLain/Math
Hoefler, Erin	8/14/15 5/25/16	B-0	32,900.00 1,645.00	Teacher-Edison/ Special Education
Hudson, Victoria	8/14/15 5/25/16	B-0	32,900.00	Teacher-McLain/English
Ibitayo, Tobeya	8/14/15 5/25/16	B-0	32,900.00	Teacher-Gilcrease/ Grade 3
Keith, Jessica	8/14/15 5/25/16	B-0	32,900.00	Teacher-Chouteau/ Art, ELD
Krenz, Ann	8/14/15 5/25/16	B-17	42,220.00	Teacher-Central/English
Lee, Kaitlyn	8/14/15 5/25/16	B-0	32,900.00	Teacher-Gilcrease/ Grade 2
Lewis, Stacy	8/14/15 5/25/16	B-0	32,900.00	Teacher-McClure/ Grade 2

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Loew, Nina	8/14/15 5/25/16	B-0	\$ 32,900.00	Teacher-Gilcrease/ Grade 1
Maxwell, Elizabeth	8/14/15 5/25/16	M-3	18,097.00	Librarian-ECDC Bunche/ Half-Time Rate: \$35,176.00 f.e.
McAnally-Vail, Mary	8/14/15	B-10	37,200.00	Teacher-Cooper/ Kindergarten Return from leave
McIlwain, Mitchel	8/14/15 5/25/16	B-0	32,900.00 1,645.00	Teacher-McLain/ Special Education
Melton, Timothy	8/10/15	M-13	40,286.00	Teacher-Hamilton/P.E. Return from leave
Mitchell, Angela	8/14/15 5/25/16	B-0	32,900.00	Teacher-Key/ Kindergarten
Monich, Emily	8/14/15 5/25/16	B-0	32,900.00 1,645.00	Teacher-Whitman/ Special Education
Naff, Kayla	8/14/15 5/25/16	B-16	40,800.00	Teacher-Key/Grade 6
Nikaghanri, Sabrina	8/14/15 5/25/16	B-0	32,900.00	Teacher-Cooper/ Grade 6
Nold, April	8/14/15 5/25/16	B-19	43,930.00	Teacher-Skelly/Grade 5
Patochek, Leandra	8/14/15 5/25/16	B-0	32,900.00	Teacher-Bell/Grade 1
Pepper, Kathryn	8/14/15 5/25/16	B-0	32,900.00	Teacher-Whitman/Pre-K
Peppers, Stephanie	8/14/15 5/25/16	B-0	32,900.00	Teacher-Anderson/ Grade 1
Peters, Kristina	8/14/15 5/25/16	B-0	32,900.00	Teacher-Lee/Grade 1

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Pilehvar, Parisa	8/14/15 5/25/16	B-0	\$ 32,900.00	Teacher-Bell/Grade 4
Pylant, Teresa	8/11/15 5/27/16	M-0	33,956.00 3,413.00 1,697.80	Psychometrist-Enrollment Center/Special Education and Student Services Psychometrist Special Education
Quigley, Maura	8/14/15 5/25/16	B-0	32,900.00	Teacher-Whitman/ Grade 4
Reed, Dianne	7/27/15	BG-10	53,350.22	Budget Analyst- ESC/Federal Programs and Special Projects Rate: \$57,253.00 Return from leave
Rice, Julie	8/14/15 5/25/16	M-16	42,936.00 2,146.80	Teacher-Cooper/ Special Education
Rockholt, Kara	8/14/15 5/25/16	B-10	37,200.00	Teacher-Mayo, Mark Twain/ ELD
Sales, LaToya	8/14/15 5/25/16	B-0	32,900.00	Teacher-Anderson/ Grade 5
Savage, Alexandra	8/14/15 5/25/16	B-0	32,900.00	Teacher-Skelly/Grade 3
Schwichtenberg, Rustan	7/01/15 5/25/16	NS	80,000.00	JROTC Instructor- Washington
Smith, Latasha	8/14/15 5/25/16	B-2	33,700.00	Teacher-McClure/ Grade 2
Stevenson, Robin	8/14/15 5/25/16	B-14	39,770.00	Teacher-Gilcrease/ Grade 5

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Tamayo, Jordann	8/14/15 5/25/16	B-0	\$ 32,900.00	Teacher-McLain/Math
Thornton, Ashley	8/14/15 5/25/16	B-0	32,900.00	Teacher-McLain Seventh Grade Academy/Math
Weese, Marty	8/14/15 5/25/16	B-1	33,300.00	Teacher-Marshall/ Grade 5
Whitlock, Shavon	8/14/15 5/25/16	B-1	33,300.00	Teacher-Gilcrease/ Grade 1
Wold, Karl	8/14/15 5/26/16	B-0	32,900.00	Teacher-McLain/Science
Worden, Samantha	8/14/15 5/25/16	M-0	33,956.00	Teacher-Mark Twain/ Kindergarten
Support (Hourly):				
Brisker, Ronald	8/18/15 5/24/16	MT-6	\$ 10.72	Bus Driver Trainee
Chatman, Ezell	8/18/15 5/24/16	MT-4	9.77	Bus Driver Trainee
Crocker, Keontay	7/13/15 6/30/16	MT-3	9.35 .46	Custodian-McLain Shift differential
Crockett, Teresa	8/10/15 6/30/16	CA-6	13.94	Registrar-Shadow Mountain Return from leave
Davis, Dolphin	8/18/15 5/24/16	IS-10	13.11	Autism Paraprofessional-Hale
Fritz, Michael	8/18/15 5/24/16	MT-4	9.77	Bus Driver Trainee
Garrett, Lynsey	8/18/15 5/24/16	IS-10	13.11	Autism Paraprofessional-Carnegie
Harrison, Glenda	7/20/15 6/30/16	MT-3	16.69	Bus Driver Return from leave

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Hensley, Patrick	7/21/15 6/30/16	MT-9	\$ 12.59	Security Monitor-ESC/ Campus Police
Jeffries, Roderic	8/18/15 5/24/16	MT-6	11.56	Bus Driver Return from leave
Johnson, Robin	8/18/15 5/24/16	IS-10	13.11	Autism Paraprofessional- Bell
Jones, Rashonda	8/06/15 5/26/16	CA-3	10.30	Clerk-Chouteau
Lemon, Mary	8/18/15 5/24/16	MT-4	9.77	Bus Driver Trainee
Lowther, Kim	8/06/15 6/13/16	TS-3	13.02	Campus Security Officer- ESC/Campus Police
Martinez, Antonio	8/04/15 6/13/16	TS-9	18.25	Campus Police Officer- ESC/Campus Police
McCrary, James	8/18/15 5/24/16	MT-4	9.77	Bus Driver Trainee
Miles, Robert	7/06/15 6/30/16	CA-8	12.45	Warehouse Specialist III- Warehouse/Materials Management Return from leave
Pace, William	8/06/15 6/13/16	TS-3	12.33	Campus Security Officer- ESC/Campus Police
Pavey, Daniel	8/06/15 6/13/16	TS-3	12.03	Campus Security Officer- ESC/Campus Police
Pratt, Joy	8/18/15 5/24/16	IS-6	10.81	Paraprofessional-Grimes
Priebe, Brian	8/06/15 6/13/16	TS-3	13.02	Campus Security Officer- ESC/Campus Police
Ramsey, Stephanie	7/31/15 6/30/16	MT-3	9.35 .46	Custodian-Celia Clinton Shift differential

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Sanchez, Alejandro	7/14/15 6/30/16	MT-6	\$ 14.20	Journey person- Grounds/Maintenance Return from leave
Schulz, William	8/18/15 5/24/16	IS-10	13.11	Autism Paraprofessional- Remington
Smith, Greg	8/18/15 5/24/16	MT-6	10.72	Bus Driver Trainee
Stephens, Christina	8/06/15 6/13/16	TS-3	12.03	Campus Security Officer- ESC/Campus Police
Walker, James	8/06/15 6/13/16	TS-3	12.03	Campus Security Officer- ESC/Campus Police
White, Brandi	8/18/15 5/24/16	IS-6	10.81	Paraprofessional- Hawthorne
Zemma, Eric	8/06/15 6/13/16	TS-3	11.74	Campus Security Officer- ESC/Campus Police

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Certificated/Administrative:					
Bentley, Jamie	Teacher- Carnegie/ Grade 2 M-8 Full-Time	6/08/15	\$ 37,406.00	\$ 18,703.00	Title I Reading Interventionist- Carnegie M-8 Half-Time Rate: \$37,406.00
Bitson, Estella	Principal- Hawthorne EG-6	7/01/15	81,537.00	81,537.00 8,153.70	Principal-Hawthorne Innovation School
Bury, Kerri	Instructional Coach-Wilson/ Academic Services M30-14	7/21/15	41,813.64 3,894.00	41,813.64 7,437.82 1,831.00	Induction Coach, Mentor Teacher- Wilson/ Academic Services M30-14 Additional days Mentor Teacher
Butcher, Steven	Assistant Principal- Webster EG-5	7/21/15	59,144.00	56,000.00	Assistant Principal- East Central Jr. High EG-4
Cagle, Stephanie	ELL Language Development Specialist- Enrollment Center/Special Education and Student Services M60-11	7/22/15	42,255.00	59,590.00	ELD Coordinator- Enrollment Center/ Special Education and Student Services EG-1 Rate: \$60,000.00
De Weese, Margaret	Teacher- Thoreau/ Social Studies B-20	8/14/15	45,430.00	47,736.00	M-20
Fleharty, Carrie	Librarian- Washington M-29	8/06/15	56,044.00	57,675.00	M60-29

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Gibson, Bryan	Teacher-Jones/ Special Education M-5	7/27/15	\$ 35,976.00 1,799.00	\$ 39,313.63	Assistant Principal- Salk EG-3 Special Education Rate: \$40,077.00
Griggs, Tammy	Teacher-McLain/ Tech Lab Consultant B-16	7/21/15	40,800.00 2,289.00	40,800.00 5,563.63	Instructional Coach- Wilson/Academic Services B-16 Additional days Vocational Certification
Issacs, James	Dean-Hale M-6 176 days	7/27/15	36,376.00 2,403.00 2,067.00	51,009.51	Assistant Principal- Hale EG-5 210 days Rate: \$52,000.00 Dean Additional days
Jackson, Sherrie	Academic Assistant Principal-Penn EG-3	7/21/15	50,152.00	55,152.00	Equity Adjustment
Jimenez, Hannah	Dual Language Specialist- Enrollment Center/Special Education and Student Services B-4	7/23/15	34,500.00	45,779.65	ELD Coordinator- Enrollment Center/Special Education and Student Services EG-1 Rate: \$48,732.00
Langley, Rex	Teacher-East Central/English M-5	7/21/15	35,976.00	52,000.00	Assistant Principal- East Central EG-5

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Meade, Van	ELL Language Development Specialist- Enrollment Center/Special Education and Student Services M-9	7/24/15	\$ 37,916.00	\$ 49,423.16	ELD Coordinator- Enrollment/Special Education and Student Services EG-1 Rate: \$52,826.00
Moore, Cathy	Assistant Principal-Kendall Whittier EG-3	7/21/15	49,025.00	54,025.00	Equity Adjustment
Owens, Lisa	Instructional Coach-Wilson/ Academic Services B-13	7/21/15	38,600.00 5,271.82	38,600.00 1,831.00	Induction Coach, Mentor Teacher- Wilson/Academic Services B-13 Additional days Mentor Teacher
Poyner, Paula	Teacher-Lewis and Clark/ Grade 2 M-23	7/21/15	48,436.00	48,436.00 6,604.91	Instructional Coach- Wilson/ Academic Services M-23 Additional days
Roger, Tetyana	Immigration Student Language Development Coordinator- Enrollment Center/Special Education and Student Services M60-13	7/24/15	43,545.00	55,070.37	ELD Coordinator- Enrollment Center/Special Education and Student Services EG-1 Rate: \$58,830.00

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Solomon, Karesha	Teacher- Hawthorne/ Grade 3 B-2 176 days	8/10/15	\$ 33,700.00	\$ 33,700.00 3,000.00 1,340.34	Principal Intern- Hawthorne B-2 Principal Intern Additional days
Thompson, Billy	Assistant Principal- McKinley EG-3	7/21/15	57,500.00	63,250.00	Assistant Principal- McLain EG-5
Vestal, James	Assistant Principal- East Central EG-5	7/21/15	56,638.00	56,638.00	Assistant Principal Memorial EG-5
Warren, Bryan	Title I Math Interventionist- Rogers Jr. High M-5 176 days	7/21/15	35,976.00	52,000.00	Assistant Principal- Webster EG-5 210 days
White, Dionne	Assistant Principal- Hamilton EG-3	7/21/15	48,798.00	48,798.00 4,879.00	Assistant Principal- Hamilton Innovation school
Williams, Mary	Instructional Coach-Wilson/ Academic Services B-22	7/21/15	45,630.00 6,222.27	45,630.00 1,831.00	Induction Coach, Mentor Teacher- Wilson/Academic Services B-22 Additional days Mentor Teacher
Wyatt, Denise	Teacher- Remington/ Pre-K M-9 Full-Time	8/14/15	37,916.00	18,958.00	Librarian- ECDC Porter M-9 Half-Time Rate: \$37,916.00

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Support (Hourly):					
Allen, Matthew	Bus Driver MT-6 6hrs/day	8/18/15 5/24/16	\$ 10.89	\$ 10.89	8hrs/day
Bentley, Wade	Head Custodian- MacArthur MT-7	6/29/15 6/30/15	11.21	10.19	Custodian-Central MT-3
Blackwood, Randall	Bus Driver Trainee MT-4	8/18/15 5/24/16	10.72	10.72 .15	Bus Driver Lead MT-6
Brown, Amanda	CNS Cook II – Key MT-3	8/17/15 5/24/16	11.09	12.09	Child Nutrition Services (CNS) Assistant-Salk MT-6
Cleveland, James	Campus Police Officer-ESC/ Campus Police TS-9 12 months	8/06/15 6/13/15	18.25	18.25	195 days
Drury, Windy	Bus Driver MT-6 6hrs/day	8/18/15 5/24/16	10.72	10.72	8hrs/day
Haywood, Lori	Paraprofessional -Peary	8/18/15 5/24/16	12.06	13.26	Autism Paraprofessional- Peary IS-10
Johnson, Sandra	TA-Whitman IS-6 1-CI	8/06/15 6/01/16	15.10	16.27	Principal's Secretary- Whitman CA-8 1-CI
Lumpkin, Tawania	Bus Driver MT-6 6hrs/day	8/18/15 5/24/16	11.05	11.05	8hrs/day
Marshall, Ladonnie	CNS Assistant- Edison MT-1	8/18/15 5/24/16	9.13	13.11	MD Paraprofessional- Edison IS-10

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
O'Brien-Hicks, Jennifer	Clerk-Columbus CA-3 181 days	8/18/15 5/24/16	\$ 12.58	\$ 14.21	Autism Paraprofessional- Columbus IS-10 172 days
Owens, Michael	Bus Driver Trainee MT-6	8/18/15 5/24/16	10.72	10.72 .30	Bus Driver Special needs MT-6
Pimentel, Erika	Custodian- Rogers MT-5	7/13/15 6/30/16	10.20 .51	10.20	Custodian-Hawthorne MT-5 Shift differential
Rector, Morgan	TA-MacArthur IS-3	8/18/15 5/24/16	9.64	13.11	Autism Paraprofessional- MacArthur IS-10
Thomas, Jeffery	Help Desk Technician II – ESC/Client Services TS-9	8/04/15 6/30/16	18.61	20.09	Service Desk Analyst-ESC/ Information Technology TS-11
Thompson, LaKeasha	Head Custodian- Hawthorne MT-5	7/10/15 6/30/16	10.27	11.74	Assistant Head Custodian-McLain Jr. High MT-8
Yerton, Thomas	Bus Driver MT-6	8/18/15 5/24/16	11.21	11.21 .15	Bus Driver Lead MT-6

LEAVES OF ABSENCE

Name	Effective Date	Assignment	Reason
Certificated/Administrative:			
Bleeker, James	8/14/15	Teacher-Patrick Henry/Grade 2	Personal illness
Parker, Vonnita	7/16/15	School Activity Fund Supervisor-ESC/ Finance	Personal illness
Scott, Kelli	5/01/15	Teacher-Hale Jr. High/ Special Education	Personal illness
Wester, Jania	7/27/15	Principal-Zarrow	FMLA
Support (Hourly):			
Hammon, Stephen	6/20/15	Custodian-Washington	Worker's Comp
Moonen, Sandra	7/17/15	Registrar-Enrollment Center/ Accountability	Personal illness
Wilmoth, Rebecca	8/02/15	Site Assistant-Grimes/Before and After Care Program	Maternity

RETIREMENTS

Name	Effective Date	Assignment
Certificated/Administrative:		
Fincannon, Larry	7/01/15	Teacher-Webster/History
Smith, Judy D.	7/15/15	Teacher-Remington/Kindergarten

RESIGNATIONS

Name	Effective Date	Assignment
Certificated/Administrative:		
Bruno, Marcia	6/29/15	Teacher-McLain/English
Clary, Deborah	7/15/15	Teacher-TRAICE Academy/Math
Cooper, Sean	6/30/15	Teacher-Monroe Demonstration Academy/P.E.
Cromwell, Laura	6/30/15	Teacher-Cooper/Special Education
Dominguez, Libia	7/15/15	CNS Assistant-Edison
Jackson, Glenn	6/30/15	Teacher-Rogers Jr. High/Health
Jones, Darla	7/10/15	Teacher-Burroughs/Grade 5
Martin, Tricia	6/26/15	Teacher-Rogers/Math
Rainez, Susan	7/02/15	Teacher-Sequoyah/Pre-K
Stauffer, Rodney	7/14/15	Teacher-McLain/Social Studies
Thomas, Janet M.	6/30/15	Counselor-McLain
Vance, Amanda	7/15/15	Induction Coach, Mentor Teacher-Wilson/ Academic Services
Wright, Sarah	7/05/15	Teacher-Lee/Special Education
Support (Hourly):		
Brown, Katherine	8/06/15	Clerk-Wright
Brown, Pamela	8/01/15	Clerk-McLain Seventh Grade Academy
Henderson, Nichole	7/21/15	Paraprofessional-Eliot
Reid, Samantha	7/22/15	Service Desk Analyst Technician- ESC/Information Technology
Walton, Stephanie	7/10/15	Traveling Manager-Ross/Child Nutrition Services
Ward, Charles	7/08/15	Clerk-Central

TERMINATIONS

Name	Effective Date	Assignment
Support (Hourly):		
Mora, Allen	7/07/15	Head Custodian-Webster

SUBSTITUTE AND TEMPORARY ELECTIONS

Substitute Teachers

Adams, Shaye	Hiddle, William	Pettigrew, Barbra (Cierra)
Baik, Joohee	Honkala, Natalie	Pilehvar, Parisa
Bates, David	Iverson, Emily	Quarles, Brandon
Burdette, Keith	Kalany, Megan	Remilus, Jonathan
Canaday, Abbey	Kareff, Michael	Sales, LaToya
Castillon, Artemio	Katz, Hannah	Schulz, Marlo
David, Cierra	Keeter, Alison	Snow, Charles
DeBoy, Kyle	Kerler, Miriam	Spector, Andrew
DeLossa, Natalie	Knights, Caroline	Stacy, Madison
Duff, Kelsey	Larkin, Annie	Stearns, Sarah
Eaton, Brenna	Leister, Rachel	Stock, Katerina
Estariz, Rachel	Mackey, Katie	Tay, Courtney
Evarts, Daniel	Marck, Hannah	Thomas, Joshua
Fisk, Danielle	Morales, Laura	Torres, Denys
Fleming, Austin	Newman, Haleigh	Tucker, Emily
Gaete, Cindy	Pacheco, Xiomara	Upton, Alicia
Gibson, Daniel	Panetta, Victoria	Warner, Cameron
Goemaere, Paige	Parsell, Madeleine	Williams, Devante
Gordon, LeRoy	Patochek, Leandra	Wiltshire, Brittany
Govindarajan, Madhumita	Pearce, Charity	
Green, Audriana	Pepper, Kathryn Ali	

Certified Spanish Interpreter-ESC/Special Education and Student Services

Ledeo, Nora

Clerk-Enrollment Center/Accountability

Huntington, Helen
Redard, Anita

Communications Specialist – ESC/Campus Police

Ingram, Angelita

SUBSTITUTE AND TEMPORARY ELECTIONS – Continued

Registrar-Enrollment Center/Accountability

Johnson, Pamela

Bus Driver Trainee - Transportation

Brisker, Ronald
Chatman, Ezell
Fritz, Michael
Lemon, Mary
McCrary, James
Smith, Greg

CNS

Clark, Claudia
Longcrier, Kimberly

Adjunct Teacher

Edison– 13-11-000-1000-501930-820-330000-201-07-712

Bobby Bomer, Cross Country Boys @ \$504, September 1, 2015 to May 27, 2016

Edison– 13-11-000-1000-501930-820-330000-201-07-712

Barbaria Davis, Girls Basketball @ \$1,145, September 1, 2015 to May 27, 2016

Edison– 13-11-000-1000-501930-820-330000-201-07-537

Elliott Lyles, Football @ \$1,373, September 1, 2015 to May 27, 2016

Edison– 13-11-000-1000-501930-820-330000-201-07-712

Isaiah Irvin, Football @ \$3,335, September 1, 2015 to May 27, 2016

Edison– 13-11-000-1000-501930-820-330000-201-07-712

James Shields, Wrestling @ \$2,142, September 1, 2015 to May 27, 2016

Edison– 13-11-000-1000-501930-820-330000-201-07-712

Robert Craig, Football @ \$3,335, September 1, 2015 to May 27, 2016

Edison– 13-11-000-1000-501930-820-330000-201-07-712

Wyland Terrell, Football Assistant @ \$3,335, September 1, 2015 to May 27, 2016

Washington – 13-11-000-1000-501000-810-336000-201-07-735

Shelby Swanson, Volleyball @ \$3,371, September 1, 2015 to May 27, 2016

Webster– 13-11-000-1000-501930-820-330000-201-07-740

Roderick Hall, Girls Basketball @ \$7,041, September 1, 2015 to May 27, 2016

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

July 6, 2015 Agenda, page 36 - Add innovation school stipend

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Hering, Tera	Assistant Principal-Clinton EG-4 210 days	7/13/15	\$ 50,236.00	\$ 60,119.37 6.011.94	Principal-Hamilton EG-6 12 months Rate: \$62,000.00 Innovation school Rate: \$6,200.00

July 20, 2015 Agenda, page 36 – Correct effective date

ELECTIONS

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Antwine, Stephen	8/06/15 6/13/16	TS-9	\$ 17.34	Campus Police Officer- ESC/Campus Police Former Employee (f.e.)

June 15, 2015 Agenda, page 122 – Correct salary/grade and annual budget impact

Create:

Position	Salary/Grade	Duties
Audio Visual Lead Technician- ESC/Information Technology	BG-4 12 months	Serves as technical lead for the Audio Visual Group in the Client Service Team while providing a daily technical interface for internal staff and customers. Ensures work orders are assigned, updated accurately and followed up on in a timely manner. Assigns tasks to technicians, coordinating workflows.
<i>Annual Budget Impact:</i> \$ 35,400 min. - \$ 53,000 max.		

Funding Source:
21-0000-2640-501210-
000-000000-607-02-028

SUPPORTING INFORMATION

INFORMATION ITEM G-16

POSITION CREATIONS/DELETIONS

SUPPORTING INFORMATION

Delete:

Position	Salary/Grade	Duties
<p>Director of Leadership Development– ESC/ Teacher and Leader Effectiveness</p> <p><i>Annual Budget Impact:</i> \$ 76,000 min. – \$ 95,000 max.</p> <p><i>Funding Source:</i> 11-0000-2573-501110- 000-000000-109-06-044</p>	<p>EG-9 12 months</p>	<p>Work collaboratively with high level district leaders to support the professional development and coaching of principals on the use and understanding of the Teacher Evaluation Framework. Work in cross-functional teams to support district initiatives and key priorities related to teacher/leader effectiveness performance management and related areas. Manage principal and assistant coaches. Oversee implementation of School Leadership Grant. Assist the Deputy Superintendent in recommending professional learning and leadership development opportunities for Instructional Leadership Directors.</p>

Create:

Position	Salary/Grade	Duties
<p>Data Fellow, Teaching and Leader Effectiveness – ESC/ Teacher and Leader Effectiveness</p> <p><i>Annual Budget Impact:</i> \$ 63,900 min. – \$ 94,000 max.</p> <p><i>Funding Source:</i> 11-0844-2490-501210- 000-000000-109-05-087- 0844</p>	<p>BG-9 12 months</p>	<p>Lead, design and conduct analytical and research support to facilitate strategic decision-making based on data. Conduct statistical analysis of various sets of data and provide recommendations to district leadership.</p>

Delete:

Position	Salary/Grade	Duties
Data Fellow, Teaching and Leader Effectiveness – ESC/Teacher and Leader Effectiveness	BG-10 12 months	Lead, design and conduct analytical and research support to facilitate strategic decision-making based on data. Conduct statistical analysis of various sets of data and provide recommendations to district leadership.

Annual Budget Impact:
\$ 70,500 min. –
\$ 105,700 max.

Funding Source:
11-0844-2490-501210-
000-000000-109-05-087-
0844

Create:

Position	Salary/Grade	Duties
Accountability Registrar – Enrollment Center/Accountability 21 positions	CA-9 \$12.26/hr. to \$16.46/hr. 12 Months	Assist and ensure accuracy processes to include student enrollment, student records, transfers, attendance, graduation/credit requirements, transcripts, assessment, suspension, drop-outs/truancy reports, trend data reports, state reports, and surveys. Assist with research projects as may be required. Communicate in a positive manner with patrons and school personnel and students.

Annual Budget Impact:
\$ 535,517 min. –
\$ 719,972 max.

Funding Source:
11-0000-2112-501210-
000-000000-614-16-058

Delete:

Position	Salary/Grade	Duties
Accountability Registrar – Enrollment Center/Accountability 21 positions <i>Annual Budget Impact:</i> \$ 466,502 min. – \$ 622,003 max. <i>Funding Source:</i> 11-0000-2112-501210- 000-000000-614-16-058	CA-6 \$10.68/hr. to \$14.24/hr. 12 Months	Assist with the daily operations of the student transfer process. Enroll students. Facilitate the enrollment of all Department of Human Services and foster students. Assist with the enrollment of foreign exchange students.

Create:

Position	Salary/Grade	Duties
Accountability Registrar – Enrollment Center/Accountability 4 positions <i>Annual Budget Impact:</i> \$ 76,502 min. – \$ 102,710 max. <i>Funding Source:</i> 11-0000-2112-501210- 000-000000-614-16-058	CA-9 \$12.26/hr. to \$16.46/hr. 195 days	Assist and ensure accuracy processes to include student enrollment, student records, transfers, attendance, graduation/credit requirements, transcripts, assessment, suspension, drop-outs/truancy reports, trend data reports, state reports, and surveys. Assist with research projects as may be required. Communicate in a positive manner with patrons and school personnel and students.

Delete:

Position	Salary/Grade	Duties
Accountability Registrar – Enrollment Center/Accountability 4 positions	CA-6 \$10.68/hr. to \$14.24/hr. 12 Months	Assist with the daily operations of the student transfer process. Enroll students. Facilitate the enrollment of all Department of Human Services and foster students. Assist with the enrollment of foreign exchange students.

Annual Budget Impact:

\$ 66,643 min. –

\$ 88,858 max.

Funding Source:

11-0000-2112-501210-

000-000000-614-16-058