



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **Tuesday, July 5, 2016**, at 6:30 PM, in the Cheryl Selman Room, Ground Floor Level, at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District. Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A-1. Call to order and confirm that a quorum of the Board is present.
- A-2. Flag salute.
- A-3. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A-4. Motion and vote to adopt the agenda.

B. RECOGNITION OF VISITORS

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

- C-1. Superintendent's special presentations and awards.

D. Approve minutes of previous meeting of the Board of Education.

Regular Meeting

June 20, 2016

E. CONSENT AGENDA – Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

I. BOARD MEMBER REPORTS/CONCERNS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, July 18, 2016, at 6:30 p.m. in the Cheryl Selman Room at the Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

O. Motion and vote to adjourn.

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

E-1. RECOMMENDATION: Approve routine field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

E-2. RECOMMENDATION: Enter into an agreement with New Classrooms, New York, New York, to implement its Teach to One: Math (TTO) personalized learning model at four TPS school (Clinton Middle School, Hale Junior High School and McLain Junior High and High School), beginning in the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$900,000 (donor funding - TBD)

RATIONALE: New Classrooms' Teach to One: Math is a middle school math program that replaces a school's traditional curriculum with an innovative personalized instructional model. Teach to One: Math, which serves students in grades 5-9, uses resources from multiple classrooms combined into a redesigned space to give each student a targeted, individualized learning experience. In this model, teachers and students move between different learning stations throughout a single 90-minute class period. Students may work on their own, in small groups, and with teachers on different skills at the same time. How and what each student learns, and when, is based on each student's personalized learning plan, which is generated daily by a complex scheduling algorithm. Teachers use these plans to customize instruction based on each student's learning style and academic proficiency. Instruction is delivered at the right academic level, using the most suitable instructional format, for each student, each day. These programmatic elements are determined by the unique TTO platform. The TTO platform is a suite of New Classrooms' and third party software that includes the program's scheduling algorithm, original content, assessment tools, and various other user benefits. New Classrooms proposes to work with TPS to support the implementation of TTO for the 2016-2017 school year and beyond. This first year will focus on the initial launch of the Teach to One program in four schools, with a focus on partnering with the district and the school's team to implement the program with the highest of fidelity.

- E-3.** RECOMMENDATION: Enter into an agreement with Heads Up Football, LLC, USA Football, Inc. (HUF LLC), Indianapolis, Indiana, to provide football coaching education and resources to Tulsa Public Schools' coaches during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

REQUISITION NUMBER: 41700137

RATIONALE: The Heads Up Football program will provide resources and services to coaches through a combination of online and in-person instructions. Resources will consist of concussion education, heat and hydration education, cardiac arrest training, equipment fitting and heads-up tackling and blocking.

FINANCIAL SERVICES

- E-4.** RECOMMENDATION: Approve the June 18, 2016, through July 1, 2016, (for fiscal year 2016); and the May 16, 2016, through June 30, 2016, (for fiscal year 2017) New Encumbrances and Encumbrance Changes Reports.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

- E-5.** RECOMMENDATION: Approve the following banks as official depositories for the period July 1, 2016, to June 30, 2017, for all funds.

American Bank and Trust Co.
Arvest BankBank of America
Bank of Oklahoma, N.A. Tulsa
Prosperity
Freedom Bank
JP Morgan Chase Bank NA
ONB Bank & Trust
Peoples State Bank
Spirit Bank
Tulsa Teachers Credit Union

RATIONALE: Oklahoma Statutes, Title 62-516.5, require the treasurer of every school district in the state of Oklahoma to deposit daily all funds that come into their possession into one or more banks. The district uses the listed banks for this purpose.

- E-6.** RECOMMENDATION: Authorize the treasurer of the district to use non-payable warrants to an aggregate amount not to exceed \$20,000,000 at any one time at the discretion of the treasurer if the issuance of non-payable warrants is necessary to pay the district's current obligations, including payroll, on a timely basis.

FURTHER RECOMMEND: The treasurer shall register each non-payable warrant on the treasurer's warrant register as provided by law and no warrants shall be issued which would cause all warrants, payable and non-payable, issued by the district to exceed the amount of the estimate made and approved for the current fiscal year or the amount authorized for such purpose by a bond issue. The non-payable warrants shall be paid, in numerical order, from the first available ad valorem tax receipts of the district, provided that the treasurer, at his discretion, may pay the non-payable warrants from other sources of available district revenue. The treasurer shall be authorized, at his discretion from time to time, to invest any monies in his custody in the General Fund, Building Fund, Bond Fund or other funds not necessary for current expenditures in non-payable warrants issued by the district. No further action by the Board of Education shall be necessary to authorize the treasurer to issue non-payable warrants within the limits of this recommendation. As authorized by Title 62. O.. (1991) 475, the treasurer is authorized to enter into arrangements with financial institutions to facilitate the honoring and processing of the non-payable warrants, with no charge to the district other than the interest payable on the non-payable warrants. This authorization will terminate on February 1, 2017, and no non-payable warrants shall be issued after that date except on subsequent authorization by the Board of Education.

RATIONALE: The adoption by the Board of the above recommendations is necessary to allow the treasurer to issue non-payable warrants, if necessary, and is proposed as a method of financing cash flow deficits during the period of time prior to the receipt of the 2016 ad valorem taxes. The non-payable warrants issued under this authority will bear interest from the date or dates the non-payable warrants are honored by acceptance at a financial institution until paid by the district at a rate of interest equal to the 90-day treasury bill rate on the date of acceptance plus 210 basis points, not to exceed ten percent per annum except that non-payable warrants purchased as an investment for district funds, as authorized herein, will be noninterest bearing. The arrangement with a local bank is a program designed to immediately honor non-payable warrants, if issued. The bank program will be used by the district only in the event that 1) the district issues non-payable warrants, and 2) the district is unable to invest in these warrants using cash from another fund. The district entered into such an agreement with the service provider during the previous six fiscal years; however; the funds provided under the agreement were not needed.

Bond Projects and Energy Management

- E-7.** RECOMMENDATION: Enter into a with contract Cherokee Pride Construction, Sapulpa, Oklahoma, the lowest responsible bidder, for unit-price concrete for the district during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$750,000

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: Paving improvements are part of the 2015 bond issue.

- E-8.** RECOMMENDATION: Approve supplement #4 to Trigon General Contractors and Construction Management, Inc., Tulsa, Oklahoma, to provide construction management services for the pool re-purposing project at Central High School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The construction manager will be paid on a fee schedule based upon the size of the project. The estimated cost of the pool re-purposing project at Central High School is \$1,000,000.

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: The pool re-purposing project is part of the 2015 bond issue.

- E-9.** RECOMMENDATION: Approve supplement #2 with Allied Engineering Group, LLC., Tulsa, Oklahoma, for engineering design services for the pool re-purposing project at Central High School, and the roof replacement projects at Hawthorne Elementary School and the Grant facility.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The estimated cost of the pool re-purposing project at Central High School is \$1,000,000 and the roofing projects are \$1,400,000. The engineer will be paid 7% for the pool re-purposing at Central High School and 5.25% for the roofing projects at Hawthorne Elementary School and the Grant facility.

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: The pool re-purposing and roof replacement projects are part of the 2015 bond issue.

E-10. RECOMMENDATION: Enter into a lease agreement with BlueMark Solutions, LLC., Tulsa, Oklahoma, for compressed natural gas (CNG) garage upgrade at the East transportation lot.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost will be a monthly amount of \$2,771.49 with a maximum term, subject to annual ratification of 10 years. The school district will have a purchase option which may be exercised after the third year of the lease term at a cost of \$2,399,831. The initial term of the lease will be extended through June 31, 2017. The district will purchase one additional compressor in March 2017 for \$253,544 contingent on the sale and receipt of bond funds.

RATIONALE: The vendor will offset the cost of the compressed natural gas equipment with federal income tax credits. The vendor's cost savings will be shared with the district resulting in a reduction in cost to the district of approximately \$800,000. It is our present intention to exercise the purchase option as soon as permitted using bond funds from the 2015 bond issue.

E-11. RECOMMENDATION: Approve the pricing agreement with Piraino Consulting, Inc., Conway, Arkansas, for classroom display monitors.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,500,000

FUND NAME/ACCOUNT: Applicable bond account

RATIONALE: Replacement of the interactive white boards are part of the 2015 bond issue.

HUMAN CAPITAL

E-12. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various human capital plans and priorities authorized by the Board of Education.

E-13. RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position listed will originate from and be included in the applicable department budget.

E-14. RECOMMENDATION: Approve the district negotiations team for teacher negotiations as follows:

Jana Burk, General Counsel (Lead Negotiator)
Talia Shaul, Chief Talent Officer
Stacey Vinson, Secondary ILD
Phyllis Lovett, Lead Elementary ILD
Elizabeth Martin, TASSP President
Brent Rowland, TAESP President
Kay Schmitz, Director of Budget
Ken Calhoun, Executive Director of Human Capital (alternate)

RATIONALE: Establishing the negotiation team is the first step in beginning the collective bargaining process with Tulsa Classroom Teachers Association.

E-15. RECOMMENDATION: Approve the district's negotiations team for support employee negotiations as follows:

William Naftzger, Director of Support Talent (Lead Negotiator)
Jana Burk, General Counsel
Robert Gallant, Staff Attorney
Kay Schmitz, Director of Budget
Blaine Young, Chief Information and Operations Officer
Steve Blakley, Director of Transportation

RATIONALE: Establishing the negotiations team is the first step in beginning the collective bargaining process with AFT 6049 Oklahoma.

INFORMATION AND OPERATIONS

E-16. RECOMMENDATION: Ratify E-Rate contracts with the following vendors for the 2016 - 2017 fiscal year.

VENDOR DESCRIPTION	Consent Agenda	Item Number	RQ Number
AT&T Telecommunication Services (Centrex)	1/19/2016	E-22	11700326
Cox Telecommunication Services (PRI/DID/Voice/Long Distance)	1/19/2016	E-24	11700323
Cox Long Distance	1/19/2016	E-18	11700323
Cox Data Services	1/19/2016	E-19	11700321
Cox Wide Area Network (WAN) Services	1/19/2016	E-17	11700320
Cox WAN Services Amendment	4/18/2016	E-8	11700320
Cox Internet Service Mason Building	1/19/2016	E-20	11700319
Cox Internet Service Maintenance Campus	1/19/2016	E-16	11700319
Cox Thoreau Telephone	1/19/2016	E-21	11700325
Verizon Cell Phone and Mobile Data	1/19/2016	E-25	41700100

RATIONALE: Program deadlines for the federal E-Rate program required that E-Rate contracts be awarded by May 26, 2016, for the 2016 funding year (the district's 2016-2017 fiscal year). The listed contracts may be paid in part by E-Rate funds. The contracts were considered by the Board and approved prior to the federal deadline. In order to satisfy the requirements of Oklahoma law regarding fiscal year limitations, district counsel has recommended that the Board ratify these contracts in July for the next ensuing fiscal year.

F. ACTION AGENDA - Motion and vote on each recommendation

DEPUTY SUPERINTENDENT

- F-1.** RECOMMENDATION: Amend item E-2 of the March 21, 2016, agenda to increase the amount of the contract with Oral Roberts University (ORU) Mabee Center, Tulsa, Oklahoma, for the 2016 commencement ceremonies held on May 17, 18, 19 and 20, 2016.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$68,120.65 (an increase of \$18,120.65)

FUND NAME/ACCOUNT: General Fund, 11-0071-2199-504400-000-000000-000-16-077

REQUISITION NUMBER: 11615759

RATIONALE: The Board approved the contract with the Mabee Center for a cost NOT TO EXCEED \$50,000. The contract actually states a flat rate of \$5,000 per day PLUS expenses; so the contract did not limit the total to be invoiced which resulted in an overage of \$18,120.65.

- F-2.** RECOMMENDATION: Enter into a grant agreement in the amount of \$40,000 for the 2016-17 school year (and up to \$20,000 for the 2017-18 school year) with The Sharna and Irvin Frank Foundation, Tulsa, Oklahoma, to offset the district's funding obligations to support the Any Given Child initiative for all Kindergarten through eighth-grade students.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district in 201206-17. In order to receive the \$20,000 in 201207-18, the district commits to raise another \$20,000 in matching challenge grants.

RATIONALE: The district is seeking funding for the continuation of the Any Given Child initiative, in partnership with the John F. Kennedy Center for the Performing Arts, the City of Tulsa, the Arts and Humanities Council of Tulsa, and many other local arts and cultural institutions. This national initiative provides engaging local arts experiences for every student in kindergarten to eighth grade (27,822 students in 2015-2016). These experiences are then connected to the students' classrooms through integrated, ongoing learning that links them to the world around them. The district's current funding obligation, as part of the initiative partnership, is \$86,460 per year. These grant funds will offset a portion of this obligation. This recommendation has been submitted for action as opposed to information as the grant agreement is required to be signed and returned no later than two weeks from the receipt of the letter, dated June 21, 2016.

- F-3.** RECOMMENDATION: Ratify all contracts approved in the 2015-2016 fiscal year obligating the expenditure of 2016-2017 funds.

RATIONALE: These contracts were approved in fiscal year 2015-2016 to avoid any delay in the delivery of goods or interruption of services at the beginning of the 2016-2017 fiscal year prior to the first Board meeting of 2016-2017 fiscal year. In order to satisfy the requirements of Oklahoma law regarding fiscal year limitations. District counsel has recommended that the Board ratify these contracts in July for the next ensuring fiscal year.

G. INFORMATION AGENDA

DEPUTY SUPERINTENDENT

- G-1.** RECOMMENDATION: Pay International Baccalaureate (IB) for annual dues and examination fees for Washington High School during the 2016-2017 school year.

COST: Not to exceed \$87,880

FUND NAME/ACCOUNT: Washington's School Activity Fund #528 (\$39,000), and Washington's International Baccalaureate Account, 11-0735-1764-506100-251-000000-000-07-735 (\$38,000 for examination fees and \$10,880 for dues)

REQUISITION NUMBER: 11700401

RATIONALE: Annual dues allow students from Washington High School to participate in the IB diploma program. Washington is one of two schools in the state authorized to offer the IB diploma program. Students will register for 2017 IB exams during the month of October. Exam fees must be paid by December 15, 2016. There are two fees that must be paid for each candidate who registers to take an exam. The school will pay for the cost of the "Candidate Registration Fee" which is \$168 per student. Students will be responsible for the "Individual Subject Exam Fees," which is \$116 per exam. If a student qualifies for free/reduced lunch, the student pays \$10 per exam, the BTW Foundation pays \$60 per exam and Washington High School assumes responsibility for the remainder of the cost per exam. Washington has 142 students enrolled in the full IB diploma program.

- G-2.** RECOMMENDATION: Renew an agreement between the Confucius Institute and the East Asia Institute at the University of Oklahoma to provide a Chinese after-school experience at Carnegie Elementary School during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: This agreement will create a collaborative after school program to expose students to the Chinese culture with fun language activities, tai chi, visual arts, music and dance. Sessions will consist of two 8 week terms, one each semester, for 2 hours each school day. The University of Oklahoma will provide a qualified instructor and Tulsa Public School students will pay a participation fee of \$70 per week to participate in the Tulsa Chinese After School Experience (TCASE) program. The participation fee funds will be used to cover the cost of the teacher's salary. Other portions of the program costs are supported through a grant by the University of Oklahoma College of Arts and Sciences/Confucius Institute/East Asia Institute.

- G-3.** RECOMMENDATION: Renew the memorandum of understanding with Redeemer Covenant Church to provide volunteerism and support for teachers, students, and families at Mark Twain Elementary School during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

REQUISITION NUMBER: 41700133

RATIONALE: Redeemer Covenant Church will support Mark Twain Elementary School during the 2016-2017 school year by providing on-site coordination of volunteers from Redeemer Covenant Church, collection and distribution of school uniforms, and the provision and distribution of incentives and recognitions for teachers, students and families. The relationship between Redeemer Covenant Church and Mark Twain Elementary School is to provide stability to the educational environment through volunteerism and community supports.

- G-4.** RECOMMENDATION: Renew a memorandum of understanding with Tulsa Debate League, Tulsa, Oklahoma, to provide support to grow and sustain debate programs in district high schools. Debate coaches will receive professional development and debate teams at participating schools will participate in district, local, and state competitions.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

REQUISITION NUMBER: 41700153

RATIONALE: Research shows that urban debaters achieve significantly higher grade point averages, SAT and ACT scores, and graduate from high school and college in significantly higher numbers than their non-debating peers in the same schools. The program is modeled after successful urban debate leagues across the country which aim to expand the access to academically rigorous debate in Title I schools.

- G-5.** RECOMMENDATION: Enter into an agreement with Music Celebrations International LLC, Tempe, Arizona, to provide parade arrangements, coach transportation, accommodations, meals, tour management, entrance fees, wreath, t-shirts, photo/videos, gratuities, and liability insurance for up to 130 Honor Marching Band students, band directors, and chaperones to participate in the 2017 National Memorial Day Parade in Washington D.C., May 25-30, during the 2016-17 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not exceed \$110,000

FUND NAME/ACCOUNT: To be paid from the appropriate activities account.

RATIONALE: Development of the Tulsa Public Schools Honor Marching Band will provide band students representing all 9 high schools the opportunity to see national monuments, learn the history of American involvement in military actions, and represent the city, state and district in a nationally-recognized event.

- G-6.** RECOMMENDATION: Renew the agreement with Awareity, Inc. to extend the license and use of software services for administration, staff and students (K-12) for access to Threat Assessment, Incident Management and Prevention Services (TIPS) digital reporting system and TIPS hotline answering services for the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the contract on behalf of the district.

COST: Not to exceed \$10,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2120-505300-000-000000-000-16-020

REQUISITION NUMBER: 11700446

RATIONALE: TIPS offers a unique and holistic suite of tools to immediately improve threat assessment teach efforts, incident reports, incident management and intervention and prevention efforts. The availability of digital and phone reports will provide a wide base of reporting alternatives for our patrons.

- G-7.** RECOMMENDATION: Enter into a memorandum of understanding with ImpactTulsa for a continued partnership focused on collective impact between Tulsa Public Schools and Impact Tulsa for the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: The purpose of this agreement is to continue a collaborative partnership that will support the district in aligning resources, increasing shared accountability and leveraging best practices across the broader Tulsa County education community with the aim of giving all students the opportunity to obtain a high quality education that prepares them for success.

- G-8.** RECOMMENDATION: Approve the 2016-17 Student and Family Guide to Success which includes the Behavior Response Plan (BRP).

RATIONALE: The Student and Family Guide to Success is reviewed and revised annually to comply with any new state statues, or with changes in District policies and is used by staff, students and stakeholders to promote positive behavior and describe actions subject to disciplinary referrals.

FINANCIAL SERVICES

- G-9.** RECOMMENDATION: Approve the following scheduled principal and interest installments on district bond issues due for the 2016-2017 fiscal years. The payment will be made by wire or warrant. The money for these payments will be available in the district's Debt Service Fund.

Payment Date	Date Issued	Principal	Interest	Total
2015.0801	2012.0801	9,500,000.00	178,125.00	9,678,125.00
2015.0801	2013.0801b	7,500,000.00	266,250.00	7,766,250.00
2015.0801	2013.0801c	2,500,000.00	87,500.00	2,587,500.00
2015.0901	2011.0901	10,500,000.00	210,000.00	10,710,000.00
2015.0901	2013.0301		43,750.00	43,750.00
2015.0901	2014.0301B		42,512.00	42,512.00
2015.0901	2014.0301A		64,362.50	64,362.50
2015.1001	2012.0401		18,750.00	18,750.00
2015.1101	2010.1101	10,000,000.00	150,000.00	10,150,000.00
2016.0101	2014.0701C		995,475.00	995,475.00
2016.0101	2014.0701D		162,442.50	162,442.50
2016.0201	2012.0801		130,625.00	130,625.00
2016.0201	2013.0801b		225,000.00	225,000.00
2016.0201	2013.0801c		68,750.00	68,750.00
2016.0301	2011.0901		105,000.00	105,000.00
2016.0301	2013.0301	2,500,000.00	43,750.00	2,543,750.00
2016.0301	2014.0301B	1,790,000.00	42,512.50	1,832,512.50
2016.0301	2014.0301A	2,710,000.00	64,362.50	2,774,362.50
2016.0401	2012.0401	1,250,000.00	18,750.00	1,268,750.00
		48,250,000.00	2,917,917.00	51,167,917.00

COST: The total principal and interest cost is \$51,167,917.

RATIONALE: Bond installment payments are a required component of every bond issue. Last year's principal and interest totaled \$56,330,965.00, with \$53,445,000.00, in principal and \$2,885,965.00, in interest. Cost varies each year as bonds are issued/retired.

Bond Projects and Energy Management

- G-10.** RECOMMENDATION: Terminate the contract dated March 17, 2016, with Fanning/Howey Associates, Inc., Oakbrook, Illinois, for professional consulting services regarding strategic planning and student population projections.

COST: Originally approved March 7, 2016 as item F-1, for a cost not to exceed \$42,000. The district is in the process of determining the amount, if any, to be paid for services rendered prior to the date of termination.

RATIONALE: The consultation is in breach of contract having failed to perform its services in a satisfactory and timely manner.

- G-11.** RECOMMENDATION: Enter into contract with the lowest responsible bidder for the roof replacement projects at Hawthorne Elementary School and the Grant facility.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The project is in the bidding phase and the final bids will be identified on the consent agenda.

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: The roof replacements are part of the 2015 bond issue.

- G-12.** RECOMMENDATION: Approve amendment 2A with Crossland Construction Company, Inc., Tulsa, Oklahoma, for the new kitchen at Cooper Elementary School.

Allowances
General Conditions
Management Fee
Reimbursable
Trade Contracts
GMP

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The project is in the bidding phase and the final bids will be identified on the consent agenda.

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: This project is part of the 2015 bond issue.

- G-13.** RECOMMENDATION: Assign the contracts for the new kitchen at Cooper Elementary School to Crossland Construction Company, Inc., Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: This project is part of the 2015 bond issue.

- G-14.** RECOMMENDATION: Enter into contract with the lowest responsible bidders for the following trades for the new kitchen at Cooper Elementary School.

Demo Site work
Concrete
Masonry
Roofing
Joint Sealers and Waterproofing
Structural precast
Structural steel
Glass and glazing
Drywall and ceiling
Flooring
Plumbing
Heating and Air Conditioning
Electric

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The project is in the bidding phase and final bids will be identified on the consent agenda.

RATIONALE: The new kitchen at Cooper Elementary School is part of the 2015 bond issue.

- G-15.** RECOMMENDATION: Enter into contract with the lowest responsible bidder for low voltage and electrical contract.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not exceed \$1,000,000

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: The district needs additional data and electric on an as-needed basis.

HUMAN CAPITAL

G-16. RECOMMENDATION: Submit an application for a one-year renewal of the districtwide waiver to Standard VII concerning staffing of school library media centers.

COST: No cost to the district.

RATIONALE: Originally granted on June 29, 1999, and renewed in 2014 the waiver allows the district to create an Intern Library Media Specialist Program and "grow our own" librarians in a time of national and statewide shortages of certified library media professionals.

G-17. RECOMMENDATION: Enter into a grant agreement with the Broad Center for the placement of up to three residents as employees filling open positions at the district. The Broad Center will provide professional development to each of the residents and pay the district 33% of the annual salary costs for up to two years, subject to the district's decision to renew the contract on an annual basis.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: There are no costs to district aside from the budgeted salary of the residents filling open positions.

RATIONALE: The Broad Center for the Management of School Systems prepares and develops experienced management professionals to better understand the context of urban education and the best organizational practices from the private and public sectors. Under this agreement, the district will commit to ensuring the residents have access to coaching and mentoring from a senior level district leader and engage in meaningful projects that will allow them to optimize learning opportunities.

SUPPORTING INFORMATION – July 5, 2016

CONSENT ITEM E-1

ROUTINE SECONDARY FIELD TRIPS

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
Memorial High School/JROTC Cadets	Students: 25 Parents: 0 Staff: 2	JROTC Top of Texas Drill Meet/Wichita Falls, Texas	October 1-2, 2016	0	Not to exceed \$2500/JROTC SAF #564 and Booster Club
Memorial High School/JROTC Cadets	Students: 25 Parents: 0 Staff: 2	JROTC Drill Meet/Lawton, Oklahoma	October 22, 2016	0	Not to exceed \$2500/JROTC SAF #564 and Booster Club
Memorial High School/JROTC Cadets	Students: 25 Parents: 0 Staff: 2	JROTC Cowtown Classic Drill Meet/Ft. Worth, Texas	November 4-6, 2016	1	Not to exceed \$2500/JROTC SAF #564 and Booster Club
East Central High/ Girls Basketball Team	Students: 17 Parents: 15 Staff: 3	Participation in the Tournament of Champions/ Fort Smith, Arkansas	December 7 – 11, 2016	3	Not to exceed \$1000 East Central's SAF #540
East Central High/ Band Members	Students: 50 Parents: 5 Staff: 1	Participation in the Alamo Bowl/ San Antonio, Texas	December 27 – 31, 2016	0	Not to exceed \$3000 East Central's SAF #562
Edison Preparatory Middle/High School	Students: 9 Parents: 0 Staff: 1	Study Trip to watch the 2017 45 th Presidential Inauguration and visit multiple Historic sites and Landmarks/Washington D.C.	January 18-21, 2017	3	No cost to the District (parents will pay Education First (EF) Tours directly).
East Central High/ Girls Basketball Team	Students: 17 Parents: 15 Staff: 3	Participation in the Kansas State Tournament/Pittsburg, Kansas	Jan. 19-22, 2017	2	Not to exceed \$1000/East Central's SAF #540
Memorial High School/JROTC Cadets	Students: 25 Parents: 0 Staff: 2	JROTC Birdville Invitational Drill Meet/Birdville, Texas	February 17-19, 2017	1	Not to exceed \$2500/JROTC SAF #564 and Booster Club
Memorial High School/JROTC Cadets	Students: 25 Parents: 0 Staff: 2	JROTC Mid-America Invitational Drill Meet/Junction City, Kansas	February 24-26, 2017	1	Not to exceed \$2500/JROTC SAF #564 and Booster Club
Memorial High School/JROTC Cadets	Students: 25 Parents: 0 Staff: 2	JROTC Air Capital Drill Meet/Wichita, Kansas	March 4, 2017	0	Not to exceed \$2500/JROTC SAF #564 and Booster Club
Edison Preparatory Middle/High School/Exchange Program Students	Students: 10 Parents: 0 Staff: 2	Study Abroad Cultural Exchange Program/Rome, Italy and Delphi, and Athens, Greece (and other optional side trips)	March 8-17, 2017, 2017	4	No cost to the District (parents will pay Education First (EF) Tours directly).
Edison Preparatory Middle/High School/Exchange Program Students	Students: 10 Parents: 0 Staff: 2	Study Abroad Cultural Exchange Program/Amiens, France	March 10-25, 2017	6	No cost to the District (parents will pay Education First (EF) Tours directly).
Booker T. Washington	Students: 50 Parents: 0 Staff: 3	Study Trip to Historically Black Colleges and Universities (HBCU) / Baton Rouge and New Orleans, Louisiana	March 12-17, 2017	0	Not to exceed \$20,250.00/Washington's SAF #984

Memorial High School/JROTC Cadets	Students: 25 Parents: 0 Staff: 2	JROTC National's Drill Meet/Daytona Beach, Florida	May 3-10, 2017	6	Not to exceed \$2500/JROTC SAF #564 and Booster Club
Edison Preparatory High School/Exchange Program Students	Students: 6 Parents: 0 Staff: 1	Study Abroad Cultural Exchange Program/Paris, France; Rome, Italy and Madrid, Spain (other optional side trips – Barcelona, Nice and Florence)	July 12-26, 2017	0	No cost to the District (parents will pay Education First (EF) Tours directly).

SUPPORTING INFORMATION

CONSENT ITEM E-12

ROUTINE STAFFING ITEMS

ELECTIONS

<u>Name</u>	<u>Effective Date</u>	<u>Degree/ Step</u>	<u>Contract Amount</u>	<u>Assignment</u>
Certificated/Administrative:				
Daniels, Tony	8/16/16 5/25/17	M-6	\$ 36,376.00	Teacher-Edison/ Career Tech Former Employee (f.e.)
Fraier, Joseph	7/06/16	BG-11	92,460.07	Design and Innovation Specialist-ESC/ Deputy Superintendent Rate: \$93,520.00
McCaslin, JoAnn	8/16/16 5/25/17	B-0	32,900.00 1,645.00	Teacher-McLain Seventh Grade Academy/ Special Education
Nesbitt, Coy	7/11/16	BG-11	89,754.24	Director of Talent Initiatives-ESC/ Talent Management Rate: \$95,230.00
Rains, William	8/16/16	B-5	34,900.00	Teacher-Carver/ Science Return from leave
Thomas, Jennifer	8/16/16 5/25/17	B-0	32,900.00	Teacher-Lewis and Clark/ Grade 2
Townes, Timothy	8/16/16 5/25/17	B-0	32,900.00	Teacher-McKinley/ Special Education
Watkins, Stephanie	8/16/16 5/25/17	B-3	34,100.00	Librarian-Cooper
Support (Hourly):				
Chronister, Meichun	8/18/16 5/25/17	MT-3	\$ 11.11	CNS Cook I – Memorial Return from leave

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Collier, Barry	6/13/16 6/30/16	MT-9	\$ 12.76	Lead Grounds- Maintenance Return from leave
Herrera Pasillas, Florencio	6/08/16 6/30/16	MT-3	9.76 .48	Custodian-Edison Shift differential
Oden, Lisa	8/18/16 5/24/17	IS-6	12.24	Teacher Assistant (TA)- Bell Return from leave
Pasillas Herrera, Maria	6/09/16 6/30/16	MT-3	9.76 .48	Custodian-Edison Shift differential
Sandoval, Ricardo	6/20/16 6/30/16	MT-3	9.76 .48	Custodian-Springdale Shift differential
Shannon, Jacquelyn	8/08/16 6/13/17	CA-3	10.98	Clerk-Central Jr. High Return from leave
Villarreal, Savannah	6/09/16 6/30/16	MT-3	9.35 .46	Custodian-Memorial Shift differential
Walton, Barry	5/20/16 6/30/16	MT-3	11.48	Custodian-McLain Return from leave
Wilson, Dovie	6/20/16 6/30/16	MT-3	10.84 .54	Custodian-ECDC Reed Shift differential
Winstone, Gary	6/08/16 6/30/16	TS-9	21.95	Business Machines Technician-ESC/ Client Services Return from leave

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Certificated/Administrative:					
Bitson, Estella	Principal- Hawthorne EG-6	7/01/16	\$ 82,760.00	\$ 110,000.00	Instructional Leadership Director, Secondary-ESC/ Deputy Superintendent XG-3
Davis, Brenda	Teacher-East Central Jr. High/ TRAICE B-28	8/14/15	51,630.00	52,630.00	Add Career Increment
Doctor, Audrey	Assistant Principal- Thoreau EG-4	7/05/16	73,402.00	84,975.72	Principal-Thoreau EG-7 Rate: \$85,625.00
Gestland, Ramona	Assistant Principal-Skelly EG-3	7/01/16	74,192.00	82,961.00	Principal-Skelly EG-6
Gilley, Jason	Assistant Principal-Central EG-5	7/01/16	57,146.00	76,000.00	Principal-Central EG-9
Grubb, Ayn	Academic Coordinator- Wilson/ Curriculum and Instruction EG-3	7/01/16	70,266.00	75,185.00	Director of Humanities-Wilson/ Teaching and Learning EG-8
Johnson, Teresa	Teacher-Penn/ Grade 5 B-11	8/16/16	37,610.00	37,610.00 1,880.00	Teacher-Penn/ Special Education B-11
Mears, Kelly	Assistant Principal- Gilcrease EG-3	7/21/16	45,779.00	48,800.00	Assistant Principal- Eisenhower EG-3

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Mitchell, Holden	Teacher-Rogers/ Science B-2	7/25/16	\$ 33,700.00	\$ 51,716.46	Data Strategist- ESC/Data Strategy and Analytics BG-7 Rate: \$55,000.00
Morrison, Katrina	Teacher- Webster/ English B-3	8/16/16	34,100.00	35,176.00	M-3
Pogue, Rachel	Teacher- Sequoyah/ELD M-1	7/06/16	34,366.00	54,376.63	English Language Development Coordinator-Wilson/ Curriculum and Instruction EG-1 Rate: \$55,000.00
Riley, Sheila	Principal- Eugene Field EG-6	7/01/16	70,008.00	78,009.00	Principal-Clinton EG-7
Selking, Courtney	Assistant Principal-Kerr EG-3	7/25/16	48,979.00	58,186.55	Principal- Eugene Field EG-6 Rate: \$62,000.00
Sheets, Leslie	Teacher- East Central Jr. High/ELD M-1	7/06/16	34,366.00	48,902.46	English Language Development Coordinator-Wilson/ Curriculum and Instruction EG-1 Rate: \$49,463.00
Solomon, Karesha	Assistant Principal- Hawthorne EG-3	7/25/16	39,370.00	57,154.65	Principal-Hawthorne EG-6 Rate: \$60,900.00

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Spears-Scheidt, Christy	Instructional Coach-Wilson/ Academic Services M60-23	7/06/16	\$ 53,475.00	\$ 72,282.37	Coordinator of Student Engagement-ESC/ Student and Family Support Services BG-8 Rate: \$73,111.00 Additional days
			7,155.68		
Speer, Dixie	Principal-Clinton EG-7	7/01/16	67,816.00	82,000.00	Principal-Edison EG-9
Tatum, Kristy	Principal-Skelly EG-6	7/01/16	66,318.00	66,318.00	Principal-Marshall EG-6
Zenthoefer, Shawn	Teacher- Whitman/Gifted and Talented B-2 Full-time	8/16/16 5/25/17	33,700.00	8,425.00	¼ Time Rate: \$33,700.00
Support (Hourly):					
Beavers, Elisha	Autism Paraprofessional -Key IS-10	8/18/16 5/24/17	\$ 13.11	\$ 11.91	Paraprofessional-Key IS-6
Brown, Shelly	Physical Therapy Assistant- Enrollment Center/Special Education and Student Services BG-5	8/10/16 6/09/17	44,563.00	29.32	Physical Therapy Assistant- Enrollment Center/ Special Education and Student Services CA-17
Connel, Cathy	Paraprofessional -Grissom IS-6	8/18/16 5/24/17	10.97	13.11	Autism Paraprofessional- Carnegie IS-10
Connell Long, Debra	Bus Driver MT-7	7/01/16 6/30/17	11.51	13.81	Routing Specialist- Transportation TS-4

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Elliott, Stephen	Bus Driver MT-7	7/01/16 6/30/17	\$ 12.63	\$ 13.33	Transportation Communication Specialist- Transportation TS-5
Gonzales, Karen	Bus Driver MT-7 1-CI	7/01/16 6/30/17	13.72	14.58	Transportation Communication Specialist- Transportation TS-5 1-CI
Hendrix, Deana	Parent Involvement Facilitator- Clinton IS-3	7/06/16 6/30/17	10.71	14.13	Student Engagement Program Specialist- ESC/Student and Family Support Services CA-12
Herauf, Lori	Physical Therapy Assistant- Enrollment Center/Special Education and Student Services BG-5	8/10/16 6/09/17	40,485.00	26.63	Physical Therapy Assistant- Enrollment Center/ Special Education and Student Services CA-17
Keen, Charlet	Administrative Assistant-ESC/ Community Relations CA-9 5-CI	7/01/16 6/30/17	19.38	17.98	Accounts Specialist- Before and After Care Program CA-6 5-CI
Keim, Shane	Autism Paraprofessional -Hale IS-10	8/18/16 5/24/17	13.51	12.28	Paraprofessional- Hale IS-6
Kouns, Tracy	Multimedia Specialist-ESC/ Communications BG-6 2-CI	7/01/16 6/30/17	59,285.00	24.63	Web Designer-ESC/ Communications CA-16 3-CI

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Medina, Elizabeth	Physical Therapy Assistant- Enrollment Center/Special Education and Student Services BG-5	8/10/16 6/09/17	\$ 35,315.00	\$ 23.23	Physical Therapy Assistant- Enrollment Center/ Special Education and Student Services CA-17
Mitchell, Marilyn	Bus Driver MT-7	6/13/16 6/30/16	11.68	12.17	Compliance Monitoring Technician-ESC/ Special Education and Student Services
Nealy, Bobby	ED Paraprofessional -McLain IS-10	8/18/16 5/24/17	13.11	11.91	Paraprofessional- Central IS-6
Sanchez, Free	Bus Driver MT-7	7/01/16 6/30/17	12.52	13.33	Transportation Communication Specialist- Transportation TS-5
Sanders, Sherry	Bus Driver MT-7	7/01/16 6/30/17	11.51	12.26	Routing Specialist- Transportation TS-4
Starks, Ronald	Paraprofessional -McKinley IS-6	8/18/16 5/24/17	12.48	13.72	ED Paraprofessional- McKinley IS-10
Stuff, Cari	Executive Administrative Assistant-ESC/ Academic Services CA-15 4-CI	6/13/16 6/30/16	22.05	22.05	Executive Administrative Assistant-ESC/ Information and Operations CA-15 4-CI
Thomas, Michael	TA-Owen IS-6	8/18/16 5/24/17	10.81	13.11	MD Paraprofessional- Owen IS-10

LEAVES OF ABSENCE

Name	Effective Date	Assignment
Certificated/Administrative:		
Bain, Lindsey	7/01/16	Teacher-Sequoyah
Barrett, Robin	8/25/16	Teacher-East Central Jr. High/
Case, Jessica	7/01/16	Teacher-Grissom
Fisher, Debbie	7/01/16	Teacher-Eugene Field/Pre-K
Murdock, Cynthia	8/12/16	Social Services Specialist-Eugene Field
Support (Hourly):		
Barnett, Quartrilla	4/21/16	Parent Involvement Facilitator-McLain
Yarbough, Edwin	5/16/16	Custodian-Grimes

RETIREMENTS

Name	Effective Date	Assignment
Certificated/Administrative:		
Goulden, Paula	6/01/16	Teacher-Grimes/Grade 3

RESIGNATIONS

Name	Effective Date	Assignment
Certificated/Administrative:		
Bachman, Roberta	6/09/16	Teacher-Thoreau/Grade 8
Bennett, Amanda	6/01/16	Teacher-Grissom/Grade 1
Brady, Justin	6/22/16	Teacher-Hale/ELD
Cadley, Wyatt	6/17/16	Teacher-McLain Seventh Grade Academy/Math

RESIGNATIONS - Continued

<u>Name</u>	<u>Effective Date</u>	<u>Assignment</u>
Demoss, Nickole	6/15/16	Teacher-Whitman/Grade 1
Denny, Joan	6/22/16	Teacher-Wright/Special Education
Floyd-Eastin, Lesley	6/20/16	Teacher-Margaret Hudson/Alternative Education
Gregory, Desiree	6/30/16	Teacher-Central/Reading
Irvine, Steven	6/08/16	Teacher-Memorial/Math, Algebra
Moore, Corinne	7/31/16	Teacher-Mayo/Grade 4
Peercy, Jessica	6/09/16	Teacher-McClure/Grade 1
Plank, Holly	6/22/16	Teacher-Hale Jr. High/Grade 8
Remington, Miranda	6/30/16	Teacher-Skelly/Special Education
Rowe, Lisa	6/09/16	Teacher-Edison/Math
Stacy, Andrea	6/30/16	Teacher-Marshall/Reading, Math
<u>Rescind:</u> Vachapittack, Charles	6/01/16	Teacher-Wright/Grade 4
Support (Hourly):		
Cherry, Kyle	6/07/16	ED Paraprofessional-Edison
Ellis, Booker	5/27/16	Head Custodian-Hawthorne
Gordon, Janet	6/13/16	CNS Assistant-ECDC Porter
Hanley, Brittany	6/13/16	Autism Paraprofessional-Memorial
Robinson, Donna	6/10/16	CNS Cook I – Central
Zachary, Kendyll	6/24/16	Campus Security-ESC/Campus Police

TERMINATIONS

Name	Effective Date	Assignment
Support (Hourly):		
Rector, Leta	6/07/16	TA-Bell
McClure, Magali	6/07/16	Paraprofessional-Springdale
Dillard, Pamela	6/09/16	TA-Hoover
Homer, Emmeline	6/09/16	TA-Eliot
Lankster, Haleigh	6/09/16	TA-Carver
Mack, Quentesence	6/09/16	TA-Columbus
Musungayl, Kasadi	6/09/16	Paraprofessional-Thoreau
Norris, Emma	6/09/16	TA-Chouteau
Puckett, Alissa	6/09/16	TA-Eliot
Barnett, Quartrilla	6/09/16	TA-McLain
Smittle, Mishelle	6/09/16	TA-Jackson

SUBSTITUTE AND TEMPORARY ELECTIONS

Challenge Course Instructor-Helmzar

Cranford, Kinsey

Clerk

Babcock, Alice

Bennett, Diane

Callahan, Melissa

Carroll, Darlene

Cox, Jeanie

Dorsey, Annett

Geurin, Sandra

Hickman, Mary

Owen, Marsha

Patterson, Pam

Patton, Debra

Seawright, Claudia

Whitley, Martha

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Athletics – School Activity Fund #536

Pay certified staff member Larry Cagle a total not to exceed \$500, certified staff member Michael Philippsen a total not to exceed \$1,000, and certified staff member Matthew McAfee a total not to exceed \$1,000 (total not to exceed \$2,500) for serving as Edison track coaches and to provide supplemental coaching for the Edison track .

Athletics – School Activity Fund #536

Pay support staff member Rene Neal a total not to exceed \$1,500 to provide assistance to the head cheer coach during the 2016-2017 school year. There is no cost to the district, funding is from the Thoreau Athletic Association.

East Central - School Activity Fund #536

Pay certificated staff member Donnie Davison a total not to exceed \$500 to assist with East Central track team. There is no cost to the district, paid by the East Central Kickoff Club.

East Central Jr. High – 2-11-0000-1000-501700-421-113000-210-07-659

Pay certified staff member, to be named @ \$23/hr. (total not to exceed \$2,493) to supervise an after school detention and Saturday school during the 2016-2017 school year.

Rogers Extra Duties - 11-5150-2194-501210-494-000000-322-05-664-5150

Pay Anna Del Rio, Parent Involvement Facilitator @ her regular hourly rate of pay, to work 25 additional days during the 2016-2017 school year. This work will be funded by the Rogers JH Title I School Support budget. Reporting to work prior to the beginning of the school year will allow the Facilitator to organize and facilitate parent involvement events, as well as communicate regularly with families regarding student behavior, grades, and attendance.

Thoreau Extra Duties – 11-0008-1000-501700-100-276500-210-04-573

Pay certificated staff member Marsha Weddington a total not to exceed \$3000 to serve as the MicroSociety coordinator during the school year 2016-2017.

Thoreau Extra Duties – 11-0000-2410-501500-000-000000-615-07-573

Pay support staff member Connette Ruhl @ her hourly rate of pay or overtime rate where applicable (total not to exceed \$3000) to work after hours to coordinate all MicroSociety purchases during the school year 2016-2017.

Washington – School Activity Fund #536

Pay support staff member Adina Norman a total not to exceed \$150 per student for additional coaching duties during the summer months. There is no cost to the district, funding is from the BTW swim booster club.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

June 6, 2016 Agenda, page 126 – Correct rate of pay and account numbers

Teacher Professional Development- 11-3110-2213-501700-271-000000-210-04-044

Pay certified, staff to be named, @ \$21/hr. (total not to exceed \$15,000) to attend professional development outside of contract hours from July 1, 2016 through June 30th, 2017

Teacher Professional Development- 11-3110-2213-501700-271-000000-210-04-044

Pay certified staff, to be named, @ \$26/hr. (total not to exceed \$50,000), to prepare and lead various workshops, trainings and coaching sessions from July 1, 2016 through June 30, 2017.

Teacher Professional Development- 11-0000-2213-501700-000-000000-210-04-044

Pay instructional and non-instructional personnel, to be named, at \$21/hr. (total not to exceed 8,000) to attend professional development outside of contract hours from July 1st, 2016 through June 30th, 2017.

Teacher Professional Development- 11-0000-2213-501700-000-000000-210-04-044

Pay instructional and non-instructional personnel, to be named, at \$26/hr. (total not to exceed 20,000) to prepare and lead various workshops, trainings and coaching sessions from July 1st, 2016 through June 30th, 2017.

SUPPORTING INFORMATION

CONSENT ITEM E-13

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
Homeless Education Coordinator-ESC/ Student and Family Support Services	BG-7 200 days	Ensure children and youth in homeless situations are identified and served through coordinating activities with other local entities agencies and district staff. Ensure children and youth in homeless situations enroll and have full and equal opportunity to succeed in school. Coordinate with transportation and child nutrition personnel to arrange for services for homeless children and youth. Facilitate enrollment for homeless children and coordinate with schools. Ensure that families, children and youth in homeless situation receive educational services and social services for which they are eligible and referral to health, mental health, dental and other appropriate services. Ensure that parents and guardians in homeless situations are informed of educational and related opportunities available to their children, and are provided with meaningful opportunities to participate in the education of their children. Monitor homeless tutoring programs. Serve as the District's Homeless Liaison Assistant to effectively implement the McKinney Vento Act that serves 3,000 students.

Annual Budget Impact:
\$ 44,248 min. –
\$ 66,372 max.

Funding Source:
11-5118-2199-501210-
495-000000-322-05-093

Delete:

Position	Salary/Grade	Duties
Coordinator of Parent Involvement, Homeless Education-ESC/Federal Programs and Special Projects	EG-4 12 months	Provide vision and implementation of district family and community engagement.

Annual Budget Impact:
\$ 52,500 min. –
\$ 78,700 max.

Funding Source:
11-5118-2194-501110-
494-000000-322-05-093

Delete:

Position	Salary/Grade	Duties
Homeless Liaison, Parent Involvement Assistant-ESC/ Federal Programs and Special Projects	BG-5 12 months	Under the general guidance from the Director of Family and Community Engagement, work in a team oriented environment to monitor program implementation and provide technical assistance to support the requirements of the TPS Programs to promote parent engagement. Responsible for developing and implementing a parent involvement plan of action, inclusive of activities and procedures. Parents will be involved in the development of such plan. The parent component must be integrated into the District's overall plan for achieving high standards for all students. This position also includes providing professional leadership with district wide Title I events and enrichment/ extended year programs.

Annual Budget Impact:
\$ 39,600min. –
\$ 59,400 max.

Funding Source:
11-5118-2194-501210-
494-000000-322-05-093

Create:

Position	Salary/Grade	Duties
Special Education Instructional Coach- ESC/Special Education and Student Services 4 positions	Teacher's Salary Schedule plus 24 days	Serve as a resource person and coach in the area of instructional practices for new special education teachers. Instructional coaches will work to develop robust instructional skills of existing special education teachers. Assist teacher in developing the skills to implement teaching techniques and classroom strategies to accommodate the various learning styles of students with disabilities. Demonstrate 'best practices' models and strategies for teachers in the classroom setting and provides follow-up discussions. Assist with developing lessons to implement state-adopted standards and address the Individual Education Plans. Maintains appropriate documentation to include contact hours for students, teachers, and/or parents. Assists teachers with progress monitoring. Helps with the development and implementation of a Functional Behavioral Assessment and Behavior Intervention Plans.

Annual Budget Impact:
\$ 149,546 min. –
\$ 269,414 max.

Funding Source:
11-0000-2212-501110-
239-000000-204-06-066

Delete:

<u>Position</u>	<u>Salary/Grade</u>	<u>Duties</u>
Special Education Instructional Specialist-ESC/ Special Education and Student Services 4 positions	Teacher's Salary Schedule plus 24 days	Work with new and struggling special education teachers to strengthen their ability to deliver instruction in a variety of ways in order to increase the outcomes for students with disabilities.

Annual Budget Impact:
\$ 135,340 min. –
\$ 243,820 max.

Funding Source:
11-0000-2212-501110-
239-000000-204-06-066

Create:

<u>Position</u>	<u>Salary/Grade</u>	<u>Duties</u>
Worker's Compensation Paralegal-ESC/ General Counsel	CA-18 \$18.82/hr. to \$25.46/hr. 12 months	Assist workers compensation attorney with claim support. Communicate with attorneys and health care providers, pleadings, trial preparations, legal research, reports and other legal documents.

Annual Budget Impact:
\$ 39,146 min. –
\$ 52,957 max.

Funding Source:
11-0000-2340-501210-
000-000000-609-09-006