



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **Monday, August 1, 2016**, at 6:30 PM, in the Cheryl Selman Room, Ground Floor Level, at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District. Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A-1.** Call to order and confirm that a quorum of the Board is present.
- A-2.** Flag salute.
- A-3.** Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A-4.** Motion and vote to adopt the agenda.

B. RECOGNITION OF VISITORS

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

- C-1.** Superintendent's special presentations and awards.

- D.** Approve minutes of previous meeting of the Board of Education.
Regular Meeting
July 18, 2016

- E. CONSENT AGENDA** – Motion and vote on recommendation.

- F. ACTION AGENDA** – Motion and vote on each recommendation.

- G. INFORMATION AGENDA**

- H. STAFF REPORTS**

- I. BOARD MEMBER REPORTS/CONCERNS**

- J. CITIZENS' COMMENTS**

- K. SUPERINTENDENT'S REPORTS/PRESENTATIONS**

- L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION**

M. NEW BUSINESS

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, August 15, 2016, at 6:30 p.m. in the Cheryl Selman Room at the Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

O. Motion and vote to adjourn.

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

E-1. RECOMMENDATION: Approve routine field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

E-2. RECOMMENDATION: Approve a memorandum of understanding with Tulsa Regional STEM Alliance (TRSA), Tulsa, Oklahoma, for the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

REQUISITION NUMBER: 41700233

RATIONALE: The Tulsa Regional STEM Alliance is a collaborative network of over 80 partners (including education, business, non-profits, philanthropy, faith-based communities and government), all of whom are interested in increasing the number of students who are interested in, and academically prepared to pursue, a future STEM career. Through these partnerships, TRSA is able to provide a wide variety of STEM experiences for students throughout the Tulsa region. In this effort, TRSA needs the ability to learn from and build upon existing efforts by collecting and analyzing data to identify best practices to be shared. TRSA will comply with any district requirements to submit survey instruments for approval by an institutional review board or research office.

E-3. RECOMMENDATION: Enter into a memorandum of understanding with A New Leaf, Inc., Tulsa, Oklahoma, for the 2016-2017 school year. This memorandum of understanding provides the broad framework for cooperation and support between A New Leaf, Inc. and Tulsa Public Schools at Memorial High School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

REQUISITION NUMBER: TBD

RATIONALE: A New Leaf, Inc. provides programs in a greenhouse environment serving as a vocational training center for individuals with developmental disabilities. Staff members at Memorial High School are working collaboratively with A New Leaf, Inc. to coordinate activities and offer services for students and adults with disabilities.

- E-4.** RECOMMENDATION: Enter into a contract with the Juvenile Bureau of the District Court of Tulsa County, operating the Phoenix Rising Alternative School, to pay the salary and benefits for one 0.5 art teacher during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

REQUISITION NUMBER: 41700162

RATIONALE: This is an addendum to the Phoenix Rising contract to reflect their intention to pay the salary and benefits for a 0.5 art teacher at their site during the 2016-2017 school year. The Juvenile Bureau came to an agreement with Tulsa Public Schools to fund 0.5 of Ms. Jessica Keith's salary during the 2016-2017 school year thereby creating a 0.5 art position for the school. The Juvenile Bureau shall pay for the part-time art teacher to be utilized only at Phoenix Rising Alternative School at the total amount quoted by the Tulsa Public Schools' budget director at \$21,212 all-inclusive of benefits.

- E-5.** RECOMMENDATION: Renew the contract with Big Picture Learning to purchase professional development, technical assistance and coaching during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$95,650

FUND NAME/ACCOUNT: Alternative Education Professional Development Fund, 11-0000-2213-503200-430-000000-000-16-020 (\$47,825); and Federal Projects Fund, 11- 3880- 2213-503200-430-000000-000-05-745-3880 (\$47,825)

RATIONALE: One initiative of the district is continuing the redesign of alternative services. The Tulsa Met Program has been designed with the philosophy of Big Picture schools. The design has transformed lives of students as only those most at risk for dropping out are served with a 96 percent graduation rate. Approximately the same percentages of these students attend college and about 80 percent of them complete college in four years. The recommended support will continue the redesign of educational services at Tulsa Met Middle, Tulsa Met High School,

Tulsa Learning Academy, Project Accept, Phoenix Rising, Margaret Hudson, TRAICE Jr. High, TRAICE High School, and special facilities.

- E-6.** RECOMMENDATION: Enter into an agreement with SMG to hold professional development training at the Cox Business Center Tulsa, Oklahoma, on August 17 and 18, 2016.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$19,077

FUND NAME/ACCOUNT: Foundation for Tulsa Schools,11-0224-2321-504400-000-000000-000-05-091-0224

RATIONALE: Tulsa Public Schools will utilize the Cox Business Center (SMG is the managing agent for Cox Business Center) for professional development training on August 17 and 18, 2016. The Cox Business Center was selected as it has the facilities to house the large number of participants (2,800 on August 17 and 2,100 on August 18). The training taking place on August 17 is "No Nonsense Nurturing." This is a part of the cultural priorities training. The August 18 training will be conducted by Amplify, Core Knowledge and LearnZillion. Attendees will be participating based on grade and/or specialty area. Other groups, based on grade and/or specialty, will be utilizing the space available at Wilson Teaching and Learning, Kendall-Whittier Elementary School and Nathan Hale Jr. High School.

- E-7.** RECOMMENDATION: Purchase services from WestEd to provide a comprehensive programmatic review of districtwide services for English Learners (ELs) and facilitate the development of a district master plan for English Learner success during the 2016-2017 school year.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: Foundation for Tulsa Schools, 11-0224-2541-503100-000-000000-000-05-070-0224

REQUISITION NUMBER: 11700969

RATIONALE: The collaborative partnership between WestEd and Tulsa Public Schools will facilitate the development of a district master plan for English Learner (EL) success that will lead to significant improvements in outcomes for ELs. To achieve this objective, the plan will leverage existing strengths, identify and prioritize improvement areas, support implementation, address sustainability, and support and reflect effective stakeholder engagement. The assessment and plan development process will produce a strong master plan for ELL Success, foster a collaborative learning community that shares responsibility and accountability for ELs, and strengthen the district's ELL leadership and implementation capacity.

- E-8.** RECOMMENDATION: Enter into a contract with Amplify Education, Inc., Brooklyn, New York, to provide professional development and onboarding/implementation support for the launch of new K-8 Reading/English Language Arts resources during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$643,428

FUND NAME/ACCOUNT: Foundation for Tulsa Schools, 11-0224-2212-503200-000-000000-000-05-070-0224

REQUISITION NUMBER: 11701136

RATIONALE: The district will launch new instructional resources for K-8 English reading in the 2016-2017 school year. In order to support teachers to effectively use the resources, Amplify will provide training workshops, technical support, online webinars, and in-person coaching support to equip teachers, leaders and central office staff with the information and tools for successful and sustainable program implementation.

FINANCIAL SERVICES

- E-9.** RECOMMENDATION: Approve the July 15, 2016-July 29, 2016, New Encumbrances and Encumbrance Change Report.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

- E-10.** RECOMMENDATION: Enter into a contract with Reading Partners, a California nonprofit public benefit corporation in Oakland, California. Reading Partners was the most responsive bidder to request for proposal #16083.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$374,000

FUND NAME/ACCOUNT: Title I, Part A site budgets, 11-5118-1000-503200-494-000000-000-05-XXX-5118 or 11-5150-1000-503200-494-000000-000-05-XXX-5150, or applicable site gift account.

REQUISITION NUMBER: 11700089

RATIONALE: Reading Partners will provide one-on-one reading support to qualifying students of identified district schools utilizing structured curriculum-based materials and will ensure that volunteers providing reading support are appropriately trained and receive ongoing coaching and support. Schools to be served in the 2016-2017 school year are Academy Central, Celia Clinton, Columbus, Cooper, Eugene Field, Gilcrease, Hamilton, Hawthorne, Jackson, Kerr, Key, Kendall-Whittier, MacArthur, Mark Twain, Marshall, McClure, Mitchell, Park, Penn, Sequoyah, and Skelly elementary schools.

- E-11.** RECOMMENDATION: Correct item E-114 approved on the July 20, 2016, agenda, to reflect the appropriate fund name, account number and requisition number to enter into a contract with LearnZillion, Inc., Washington, D.C. LearnZillion will provide professional development services to the district during the 2016-2017 school year.

COST: Not to exceed \$1,000,000

FUND NAME/ACCOUNT: Foundation for Tulsa Schools, 11-0224-2213-503600-000-000000-000- 05-044-0224

REQUISITION NUMBER: 11701107

RATIONALE: Budgets were recently finalized, and this agenda item identifies the appropriate funding source and requisition number.

Bond Projects and Energy Management

- E-12.** RECOMMENDATION: Approve change order #1 to K & M Shillingford (KMS), Inc., Tulsa, Oklahoma, for the HVAC renovation project at Marshall Elementary School. The original contract was approved on the January 4, 2016, agenda, item E-9, in the amount of \$3,109,000.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of this change order is \$124,000.

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: A walk-in freezer was added to improve the kitchen facility, and additional classroom display boards were also required. This project is part of the 2015 bond issue.

E-13. RECOMMENDATION: Approve change order #1 to American Air Conditioning of Tulsa, Inc., Broken Arrow, Oklahoma, for the HVAC renovation project at McClure Elementary School. The original contract was approved on the March 21, 2016, agenda, item E-12, in the amount of \$1,660,112.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of this change order is \$107,473.

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: Additional walls required painting and marker and tack boards needed to be replaced. Also, the intercom system will be replaced as part of this change order. This project is part of the 2015 bond issue.

E-14. RECOMMENDATION: Approve change order #2 to Field Turf USA, Inc., Auburn Hills, Michigan, for the turf and track replacement project at the East Side Sports Complex. The original contract was approved on the December 7, 2015, agenda, item E-9, in the amount of \$566,485.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of this change order is \$66,000.

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: The project is part of the 2015 bond issue.

E-15. RECOMMENDATION: Approve amendment #1B to Nabholz Construction Corporation, Tulsa, Oklahoma, for the classroom addition at Springdale Elementary School. The original contract was approved on the October 19, 2015, agenda, item E-11, in the amount of \$4,499,885.90.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of this amendment is \$105,000.

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: The project is part of the 2015 bond issue.

- E-16.** RECOMMENDATION: Approve a resolution to acquire a tract of land consisting of approximately 3.78 acres adjacent to McKinley Elementary School, including the interest of Valjean A. West in such property, through purchase, or condemnation, including adoption of a resolution of necessity, and taking any such and all other actions as may be necessary for such acquisition.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Full appraised value of the property.

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: McKinley Elementary School is currently overcrowded with eight classrooms located in trailers. The acquisition of the adjacent 3.78 acres will improve student safety, allowing the construction of additional permanent classroom and of a student, off-street drop-off and pick-up traffic lane. Property improvements would also include water retention work to eliminate the current flooding due to storm water runoff.

- E-17.** RECOMMENDATION: Approve the lease agreement with the University Center at Tulsa Authority for a tract of land approximately 5.253 acres that is adjacent to Emerson Elementary School. The term of the lease will be for 50 years with an option to renew for an additional 50, at a cost of one dollar per year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: One dollar per year.

RATIONALE: The additional land will allow for the expansion at Emerson Elementary School. This is part of the 2015 bond issue.

HUMAN CAPITAL

- E-18.** RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various human capital plans and priorities authorized by the Board of Education.

INFORMATION AND OPERATIONS

- E-19.** RECOMMENDATION: Enter into a service agreement with GDH Consulting, Tulsa, Oklahoma, the most responsive bidder, August 2, 2016, through June 30, 2017, for technical resources to supplement the Information Technology staff.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$650,000

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2016B and 2016C bond funds.

RATIONALE: The final phase of the 2013 Smart and Secure Bond coupled with the 2015 Bond continue to increase the amount and utilization of technology in the classroom. It is imperative that Information Technology have access to additional resources to provide technology planning, deployment, and timely support to teachers and staff. The estimated cost in 2014-2015 was \$410,000.

F. ACTION AGENDA - Motion and vote on each recommendation

DEPUTY SUPERINTENDENT

F-1. RECOMMENDATION: Enter into an agreement with Franklin Covey Client Sales, Inc., Salt Lake City, Utah, to provide the “Leader in Me” coaching program for Hoover Elementary School during the 2016-17 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$6,850

FUND NAME/ACCOUNT: Hoover Elementary Professional Education Service Fund, 11-0000-2213-503200-000-000000-000-05-215

REQUISITION NUMBER: 11701358

RATIONALE: “The Leader in Me” is a schoolwide model structured to increase teacher effectiveness, student engagement and academic achievement while preparing students to be leaders. Leader in Me coaches will provide training to the school’s certified staff to assist them in teaching leadership principles to the entire school community, fostering a leadership culture throughout the school, and aligning the goals of school, students, and its teachers. This item is being presented for consideration on the action agenda in order to allow for training to be provided on August 17, 2016.

G. INFORMATION AGENDA

DEPUTY SUPERINTENDENT

- G-1.** RECOMMENDATION: Approve a memorandum of understanding for a partnership with Palmer Continuum of Care, Inc., for drug assessments, facilitation of small student support groups/assistance programs and prevention education during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

REQUISITION NUMBER: 41700240

RATIONALE: The district's Behavior Response Plan provides mandatory referral for drug screenings for students who possess drugs or drug paraphernalia, or are under the influence of alcohol or drugs. Further, the State Department of Oklahoma's Safe and Drug Free School Division supports small student group work in a structured student assistance program for drug, alcohol, tobacco or violence prevention education.

- G-2.** RECOMMENDATION: Enter into an agreement with Zearn, Inc., New York, New York, to provide online instructional software to students at Eliot, Marshall and Wright elementary schools during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,700 (\$900 per each site)

FUND NAME/ACCOUNT: General Fund, 11-0130-1000-506810-100-000000-000-07-175 (Eliot); Title I Fund, 11-5118-1000-506530-494-000000-000-05-310-5118 (Marshall); Title I Fund, 11-5118-10000-506530-494-000000-000-05-444-5118 (Wright)

REQUISITION NUMBER: 11700881

RATIONALE: This software will be used to differentiate, remediate and challenge students as an individualized component of the math curriculum being used in the classroom allowing students to work on individual skills and provide them another opportunity to relearn material. This software will allow teachers the opportunity to individualize supports for the students and allow them to work at their own pace to master the content that is needed at each grade level. This software will support student growth in math which is an area of need at each of these sites.

- G-3.** RECOMMENDATION: Enter into a building usage agreement with the University of Oklahoma, Tulsa Schusterman Center, to provide space for the Edison Preparatory School Jingle Bell Ball XXIX on December 16, 2016.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,000

FUND NAME/ACCOUNT: Edison's School Activity Fund #573

RATIONALE: The Jingle Bell Ball has been held for over 20 years. It provides an event for students to promote school spirit and pride.

- G-4.** RECOMMENDATION: Enter into an agreement with Banks Entertainment, Tulsa, Oklahoma, to provide DJ services for Edison Preparatory School's Jingle Bell Ball XXIX on December 16, 2016.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,000

FUND NAME/ACCOUNT: Edison's School Activity Fund #573

RATIONALE: The Jingle Bell Ball has been held for over 20 years. It provides an event for students to promote school spirit and pride.

- G-5.** RECOMMENDATION: Enter into a special-event permit with the City of Tulsa for blocking off a section of 41st Street from Delaware to Florence for Edison High School's homecoming parade and the 5400-5800 block of South Hudson Avenue (5400-5800) for halftime fireworks on September 29, 2016.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: The parade has been held for over 21 years and has outgrown the school's parking lot. The parade and fireworks promote school pride and community involvement.

- G-6.** RECOMMENDATION: Enter into a memorandum of understanding with Tulsans Operating In Unity Creating Hope, Inc. (TOUCH) to implement a 21st Century Learning Community after-school program at Mark Twain Elementary School and Central Junior High School during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

REQUISITION NUMBER: 41700244

RATIONALE: TOUCH will support Mark Twain Elementary School and Central Junior High School during the 2016-2017 school year by providing a 21st Century Learning Community after-school program. The relationship between TOUCH, Mark Twain and Central Junior High is to provide stability to the educational environment through community support for the benefit of students and families.

- G-7.** RECOMMENDATION: Enter into a contract with Collegiate Hall, Inc. charter school to provide basic health services during 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: Collegiate Hall, Inc., is a tenant at the Marshall Elementary School building. Health services currently provided to Marshall Elementary students will be made available to Collegiate Hall students subject to terms and conditions of the contract. Total revenue to the district for the 2016-2017 school year will be \$8,961.96. By comparison, total revenue to the district under this agreement in 2015-2016 was \$5,454.86.

FINANCIAL SERVICES

Bond Projects and Energy Management

- G-8.** RECOMMENDATION: Approve supplement #1 with GS Helms and Associates, LLC., Jenks, Oklahoma, for architectural services for the classroom addition at McKinley Elementary School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The estimated cost of the project is \$2,500,000. The architect will be paid on a floating fee schedule based on 7% for this range.

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: This classroom addition is part of the 2015 bond fund.

- G-9.** RECOMMENDATION: Approve supplement #1 with Sparks Reed Architecture and Interiors, Tulsa, Oklahoma, for architectural services for the new fieldhouse at McLain High School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The estimated cost of the project is \$12,000,000. The architect will be paid on a floating fee schedule based on 6% for this range.

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: This new field house is part of the 2015 bond issue.

- G-10.** RECOMMENDATION: Approve supplement #1 with GH2 Architects, LLC., Tulsa, Oklahoma, for architectural services for the new library at Whitman Elementary School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The estimated cost of the project is \$1,500,000. The architect will be paid on a floating fee schedule based on 7% for this range.

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: This new library is part of the 2015 bond issue.

INFORMATION AND OPERATIONS

G-11. RECOMMENDATION: Amend the contract with Cox Business Services, Tulsa, Oklahoma, effective July 1, 2016, through June 30, 2017, to add high-speed data services for the Roosevelt and Cherokee sites. This exercises the first of four voluntary renewal periods, and is a result of request for proposal 446770001279304.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$21,240 (an increase of \$2,200)

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-505320-000-000000-000-02-026

REQUISITION NUMBER: 11700321

RATIONALE: This will provide high-speed network connectivity for security and equipment monitoring services to Roosevelt and Cherokee sites.

SUPPORTING INFORMATION – August 1, 2016

CONSENT ITEM E-1

ROUTINE SECONDARY FIELD TRIPS

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
Washington High School/T-Connection Band	Students: 50 Parents: 20 Staff: 2	To participate in the IMG Academy Football game/Shreveport, Louisiana	September 9-11, 2016	1	Not to exceed \$15,000/Washington's Student Activity Fund #562
Eisenhower International School/Study Abroad Program	Students: 9 Parents: 0 Staff: 2	Study Abroad Program/ Madrid, Spain	September 15, 2016 – November 9, 2016	36	No cost to the District/Funding provided by PTA and parents/guardians.
Zarrow International School and Dual Language Academy/Study Abroad Program	Students: 31 Parents: 0 Staff: 2	Study Abroad Program/ Madrid, Spain	September 15, 2016 – November 9, 2016	36	No cost to the District/Funding provided by PTA and parents/guardians.
Washington High School/T-Connection Band	Students: 50 Parents: 20 Staff: 2	To participate in the Lancaster Battle of the Bands and attend the Cotton Bowl Classic Football game/ Lancaster and Dallas, Texas	September 30-October 2, 2016	1	Not to exceed \$15,000/Washington's Student Activity Fund #562
Eisenhower International School/Study Abroad Program	Students: 5 Parents: 0 Staff: 2	Study Abroad Program/ Heredia, Costa Rica	October 15, 2016 – November 12, 2016	17	No cost to the District/Funding provided by PTA and parents/guardians.
Zarrow International School and Dual Language Academy/Study Abroad Program	Students: 10 Parents: 0 Staff: 2	Study Abroad Program/ Heredia, Costa Rica	October 15, 2016 – November 12, 2016	17	No cost to the District/Funding provided by PTA and parents/guardians.
Washington High School	Students: 10 Parents: 0 Staff: 1	Close Up Program/Washington DC	November 13-19, 2016	5	No cost to the District (Close Up Foundation Scholarships).

SUPPORTING INFORMATION

CONSENT ITEM E-18

ROUTINE STAFFING ITEMS

ELECTIONS

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Certificated/Administrative:				
Alvarado, Michelle	8/16/16 5/25/17	M-9	\$ 37,916.00	Teacher-McLain/ Chemistry
Anderson, Brenda	8/16/16	B-18	43,430.00 2,171.50	Teacher-Lanier/ Special Education Return from leave
Bascom, Toni	8/16/16 5/25/17	B-6	35,300.00	Teacher-Gilcrease/Art
Brandt, Forrest	8/16/16 5/25/17	M60-18	48,785.00 2,439.25	Teacher-Key/ Special Education
Calip, Brad	8/16/16 5/25/17	M-25 1-CI	50,436.00	Teacher-Washington/P.E.
Carvell, James	8/16/16 5/25/17	M-27 2-CI	52,436.00	Teacher-Thoreau/ Social Studies, Math Former Employee (f.e.)
Dill, Kathleen	8/16/16 5/25/17	B-3	34,100.00	Teacher-Hale Jr. High/ Math
Dixon, Jayde	8/16/16 5/25/17	B-4	34,500.00	Teacher-Hamilton/ Grade 5
Fletcher, Devin	8/29/16	XG-5	131,164.28	Chief Learning Officer- ESC/Office of the Superintendent Rate: \$155,700.00
Forler, Dianne	8/16/16 5/25/17	B-16	20,400.00	Title I Interventionist- St. Peter and Paul
Fultz, Andrea	8/16/16	D-0	37,105.00 1,855.25	Teacher-McLain Seventh Grade/Special Education Return from leave

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Gamble, Andrea	8/16/16	B-23	\$ 47,130.00 2,356.50	Teacher-Edison/ Special Education Return from leave
Goodrich, James	8/16/16 5/25/17	B-3	\$ 34,100.00	Nurse-ESC/ Health Services f.e.
Greene, Errick	8/15/16	XG-5	138,090.94	Chief of Schools-ESC/ Office of the Superintendent Rate: \$157,100.00
Hansen, Kaitlyn	8/16/16 5/25/17	B-0	32,900.00	Teacher-Whitman/ Grade 2
Haslam, Rebecca	8/16/16 5/25/17	B-0	32,900.00	Teacher-Hoover/Grade 2
Henry, Ashley	8/16/16 5/25/17	B-0	32,900.00	Teacher-Whitman/ Grade 1
Hopper, Julianna	8/16/16 5/25/17	B-0	32,900.00	Teacher-McClure/ Grade 3
Law-Lowery, Mary	8/16/16 5/25/17	B-14	39,370.00	Teacher-Salk/Music f.e.
Logan, Sharon	8/16/16 5/25/17	M-1	34,366.00	Librarian-Skelly
McMillen, Patricia	8/16/16 5/25/17	B-7	35,700.00 1,785.00	Teacher-Jones/ Special Education
Metzer, Joseph	8/16/16 5/25/17	M-29	51,436.00	Teacher-Kerr/Music f.e.
Montgomery, Tania	8/16/16 5/25/17	B-0	32,900.00	Teacher-Hoover/Grade 1
Newton, Jennifer	7/21/16	EG-3	48,000.00	Assistant Principal- Hawthorne
Piper, Ann	7/21/16	EG-4	69,000.00	Assistant Principal- Edison

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Place, Elizabeth	7/14/16 5/26/17	BG-1	\$ 18,683.00	Child Nutrition Services (CNS) Traveling Manager-Child Nutrition/Ross Return from leave
Porter, Onikah	8/16/16 5/25/17	B-1	33,300.00	Teacher-Gilcrease/ Grade 1
Powers, Patricia	8/16/16	B-25	49,130.00	Teacher-Edison/Math Return from leave
Reese, Sariah	8/16/16 5/25/17	B-0	32,900.00	Teacher-Central Jr. High/ Math
Richardson, Jamie	8/16/16	B-3	34,100.00	Teacher-Celia Clinton/ Grade 5 Return from leave
Sebourn, Matthew	8/16/16 5/25/17	B-0	32,900.00	Teacher-Hale Jr. High/ Math
Simmons, Dakota	8/16/16 5/25/17	B-0	32,900.00	Teacher-Robertson/ Grade 3
Spears, Brogan	8/16/16 5/25/17	B-0	32,900.00	Teacher-Edison/ English
Stang, Kalissa	8/16/16 5/25/17	B-1	33,300.00 1,665.00	Teacher-Mayo/ Special Education
Trail, Susan	8/16/16	M-11	38,986.00 1,949.30	Teacher-Emerson/ Special Education Return from leave
Vinson, Shirley	8/16/16 5/25/17	B-0	32,900.00 1,645.00	Teacher-Marshall/ Special Education
Vivion, Jennifer	8/16/16 5/25/17	B-3	34,100.00	Teacher-McClure/ Grade 4
Wall, Brandy	7/21/16	EG-3	58,000.00	Assistant Principal- Kendall Whittier f.e.

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Ward, Keith	8/16/16 5/25/17	M-0	45,526.00	Teacher-Grimes/Grade 3 f.e.
Wilson, Laurelle	8/16/16 5/25/17	M30-10	39,444.00	Teacher-Grimes/ Grade 6
Yoder, Staci	8/16/16 5/25/17	B-1	33,300.00 1,665.00	Teacher-Rogers/ Special Education
Support (Hourly):				
Bays, Tony	8/18/16 5/24/17	MT-7	\$ 11.21	Bus Driver
Bell, Destiny	8/18/16 5/24/17	MT-7	11.21	Bus Driver-Transportation Return from leave
Billingsley, Keiah	8/18/16 5/25/17	MT-1	9.01	CNS Assistant-Jackson Return from leave
Blocker, Jacqueline	8/18/16 5/24/17	IS-6	10.81	Teacher Assistant (TA)- Anderson
Bosse, Crystal	8/18/16 5/24/17	IS-6	10.81	TA-McClure
Braggs, Johnny	8/18/16 5/24/17	MT-7	11.21	Bus Driver
Brown, Jonathan	8/18/16 5/24/17	IS-6	10.81	TA-Washington
Bushyhead, Keita	8/18/16 5/24/17	IS-10	14.42	MD Paraprofessional- McKinley Return from leave
Carson, Sharon	7/18/16 6/30/17	TS-9	21.11	Help Desk Technician- ESC/Client Services Return from leave
Christman, Melisa	7/19/16 6/30/16	CA-12	14.94	Administrative Assistant- ESC/Teaching and Learning

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
De La Mora Ramirez, Maria	7/18/16 6/30/17	MT-3	\$ 9.49	Custodian-ESC Return from leave
Estrada, Darla	8/05/16 5/25/17	MT-3	10.30	CNS Cook II – Peary
Fryer, Chera	7/20/16 6/30/17	CA-12	14.56	Budget Technician- Enrollment Center/ Special Education and Student Services Return from leave
Gilbert, Aleisha	7/11/16 5/24/17	MT-7	11.21	Bus Driver
Harbert, Jeron	7/06/16 6/30/17	MT-3	9.76 .49	Custodian-Tulsa School of Arts and Science Charter Shift differential
Hard, Lois	8/18/16 5/24/17	MT-A	11.05	Bus Assistant- Transportation Return from leave
Harper, Ayn	8/08/16 5/26/17	CA-3	12.10	Clerk-Whitman Return from leave
Hulford, David	7/05/16 6/30/16	CA-5	13.57	Clerk-Transportation
Lockridge, Edith	8/18/16 5/24/17	IS-6	12.48	Paraprofessional- Webster Return from leave
Norris, Tracy	8/18/16 5/24/17	MT-7	11.21	Bus Driver f.e.
Parrish, Derrick	8/18/16 5/24/17	MT-11	11.21	Bus Driver
Pete, Deanna	8/18/16 5/24/17	MT-7	11.21	Bus Driver

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Roberson, Debra	8/18/16 5/25/17	MT-2	\$ 9.77	CNS Cook-McClure Return from leave
Segovia-Martha, Silvia	7/12/16 6/30/17	MT-3	9.91	Custodian-Hale Return from leave
Watson-Ivy, Shean	8/18/16 5/24/17	IS-6	10.81	Paraprofessional-Bell

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Certificated/Administrative:					
Adams, Johanna	Teacher-Burroughs/ Academic Engagement B-28	8/16/16	\$ 52,630.00	\$ 52,630.00 2,631.50	Teacher-Burroughs/ Special Education
Agbai, Chinyere	Teacher-Central/ ACE M60-12	8/16/16	42,725.00	42,725.00	Teacher-Central Jr. High/TRAICE M60-12
Benson, Lori	Teacher-Gilcrease/ Grade 3 M-19	7/21/16	45,526.00	55,500.00	Assistant Principal- Penn EG-3
Childers, Parker	Paraprofessional -Thoreau IS-6	8/16/16 5/25/17	12.46	32,900.00	Teacher-Thoreau/ Language Arts B-0
Chisholm, Martha	Instructional Technology Coach-Wilson/ Academic Services M-8	7/25/16	37,406.00 5,100.00	37,406.00 5,100.00	Instructional Coach- Wilson/Academic Services M-8 Additional days

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Dix, Tony	Counselor- Celia Clinton M-28 2-CI Half-Time	8/16/16	\$ 20,994.96	\$ 52,936.00	Full-Time
Dollarhide, Shannon	Teacher-Grimes/ Grade 3 B-13 Full-Time	8/06/16	38,660.00	19,330.00	Teacher-Grimes/ Academic Engagement Half-Time
Duncan, Sherry	Teacher-East Central/Special Education M60-32 3-CI	7/25/16	57,175.00	57,175.00	Special Education Instructional Coach- ESC/Special Education and Student Services
			3,008.75	3,008.75	Special Education Additional days
				7,796.59	
Dvornik, Alana	Instructional Coach-Wilson/ Academic Services M-8	8/02/16	37,406.00	58,000.00	Area Coordinator- Enrollment Center/Special Education and Student Services EG-5
Giddiens, Jennifer	Teacher- Anderson/Acade mic Engagement M-4	7/25/16	35,576.00	35,576.00	Special Education Instructional Coach- ESC/Special Education and Student Services
				1,778.80	Special Education Additional days
				4,851.27	
Griggs, Tammy	Instructional Technology Coach- Wilson/Academi c Services B-17	7/25/16	42,220.00	42,220.00	Instructional Coach- Wilson/Academic Services
			5,757.27	5,757.27	Additional days
Kamara, Abraham	Teacher- Memorial Jr. High/ Career Tech M30-14	8/16/16	42,834.00	44,455.00	M60-14
			2,000.00	2,000.00	Vocational Education

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Martin, Sheila	Teacher Coach- Wilson/ Academic Services M60-22	7/21/16	\$ 53,975.00	\$ 65,000.00	Assistant Principal- Celia Clinton EG-3
McReynolds- Gilcrease, Deborah	Counselor- Remington M-12 176 days	8/10/16	39,476.00	45,600.00	Social Services Specialist-Enrollment Center/Student and Family Support Services BG-5 190 days Counselor
			1,831.00		
Melton, Carrie	Teacher- Hamilton/ Academic Engagement M-10	8/10/16	38,326.00	38,326.00	Principal Intern- Hamilton M-10
				3,000.00	Intern Stipend
Nail, Amy	Teacher- Gilcrease/ Grade 3 M-7	8/10/16	36,796.00	36,796.00	Principal Intern-Kerr M-7
				3,000.00	Intern Stipend
Parker, Janet	Teacher- Memorial/ Special Education M-29 2-CI	7/25/16	51,436.00	51,436.00	Special Education Instructional Coach- ESC/Special Education and Student Services
			2,671.80	2,671.80	Special Education Additional days
				7,014.00	
Pena, Teresa	Strategic School Design Specialist- Wilson/Academi c Services EG-8 3-CI	7/25/16	81,272.00	68,260.12	Assistant Principal- Disney EG-3 3-CI Rate: \$69,925.55
Robling, Shannon	TA-Central IS-6	8/16/16 5/25/17	12.46	32,900.00	Teacher-Central/ Special Education B-0
				1,645.00	

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Settle, Connie	Teacher-East Central/Math M-11	7/25/16	\$ 38,986.00	\$ 38,986.00 5,316.27	Instructional Coach- Wilson/Academic Services Additional days
Walker, Treasa	Assistant Principal- Celia Clinton EG-3 2-CI	8/16/16	68,956.00	56,675.00 2,833.00	Teacher-Memorial Jr. High/ Special Education M60-27 2-CI
White, John	TA-Clinton IS-6	8/16/16 5/25/17	10.97	32,900.00	Teacher-Central Jr. High/STEM B-0
Support (Hourly):					
Hernandez, Patricia	TA-ECDC Reed IS-3 8hrs/day	8/18/16 5/24/17	\$ 10.66	\$ 10.66	TA-ECDC Reed IS-3 6hrs/day
Mayes, Patty	TA-Lanier IS-3 172 days	8/09/16 5/24/17	12.12	12.12	Parent Involvement Facilitator-Lanier IS-3 185 days
Phillips, Danny	Zone Manager- Maintenance BG-4	7/01/16 6/30/17	43,138.00	19.12	Preventative Maintenance Lead- Maintenance MT-15
Reed, Michelle	Administrative Specialist-ESC/ Talent Management CA-15 1-CI	8/02/16 6/30/17	21.36	23.45	Executive Administrative Assistant, Deputy Clerk of the Board- ESC/Office of the Superintendent CA-16 1-CI
Walker, Terri	TA-Peary IS-3 172 days	8/09/16 5/24/17	9.49	9.49	Parent Involvement Facilitator-Peary IS-3 185 days

LEAVES OF ABSENCE

Name	Effective Date	Assignment
Certificated/Administrative:		
Pendergrass, Janece	7/06/16	Teacher-Lewis and Clark/Grade 3
Support (Hourly):		
Alvizo Perez, Ma Soledad	7/07/16	Evening Custodian-Street School
Castillo Charles, Imelda	6/27/16	Evening Custodian-Hamilton
Hard, Lois	5/18/16	Bus Assistant-Transportation
Lindsey, Shalyn	8/08/16	Parent Involvement Facilitator-McKinley
Place, Elizabeth	6/06/16	Traveling Manager-CNS/Ross
West, Wayne	6/02/16	Craftsman-Transportation

RETIREMENTS

Name	Effective Date	Assignment
Support (Hourly):		
Neufeld, Debra	6/30/16	Head Custodian-TRAICE Academy

RESIGNATIONS

Name	Effective Date	Assignment
Certificated/Administrative:		
Bobsein, Nancy	8/08/16	Nurse-ESC/Health Services
Brown, Meredith	7/07/16	Teacher-Thoreau/Math
Gould, Christina	6/30/16	Teacher-Remington/PE
Harl, Juliana	8/16/16	Speech Pathologist-Enrollment Center/Special Education and Student Services

RESIGNATIONS - Continued

Name	Effective Date	Assignment
Hughes, Alex	6/29/16	Teacher-Chouteau/Grade 4
Kyo-Eun, Chu	7/11/16	Teacher-Memorial/Spanish
Leake, Ashley	7/14/16	Teacher-Grissom/Grade 4
Mashburn, Amber	6/30/16	Teacher-Key/Pre-K
Maxwell, Joshua	8/01/16	Communications Specialist- Wilson/Organizational and Professional Learning
McCartney, Kara	7/21/16	CNS Manager-Wright
McKaskle, Bonnie	7/08/16	Teacher-Grimes/Grade 2
Moore, Cathy	6/30/16	Assistant Principal-Kendall Whittier
Pratt, Coady	7/05/16	Teacher-Central Jr. High/Career Tech
Rucinski, Allison	7/14/16	Teacher-Robertson/Grade 3
Thomason, Tiffany	7/05/16	Teacher-Edison/Language Arts
Yates, Justin	7/14/16	Teacher-Hale/English
Support (Hourly):		
Berry, Damion	6/22/16	Custodian-Plant Operations
Burkhalter, James	7/12/16	Paraprofessional-Rogers College Jr. High
Carter, Tracy	7/08/16	Clerk-Before and After Care Program
Cooper, Victoria	7/08/16	MD Paraprofessional-Patrick Henry
Crocker, Keontay	6/30/16	Custodian-McLain
Deligorio, Amanda	7/19/16	CNS Assistant-Bell
Dulaney, Randy	6/23/16	Bus Driver
Gillispie, Lindsey	6/30/16	Principal's Secretary-Rogers
Glover, Chaz	6/21/16	Bus Driver
Gonzalez, Axel	6/24/16	Custodian-Edison

RESIGNATIONS - Continued

<u>Name</u>	<u>Effective Date</u>	<u>Assignment</u>
Hulford, David	6/30/16	Customer Support Specialist-ESC/Payroll
Jimenez, Anthony	7/22/16	Campus Security Officer-ESC/Campus Police
Johnson, Andrew	6/30/16	PC Technician-ESC/Client Services
Jones, Willye	7/11/16	Paraprofessional-Edison
Kerns, Jennifer	6/29/16	Paraprofessional-Patrick Henry
Mason, Shelly	6/27/16	Custodian-Mayo
Orme, Madison	7/11/16	TA-Grimes
Ray, Chase	6/30/16	PC Technician-ESC/Client Services

TERMINATIONS

<u>Name</u>	<u>Effective Date</u>	<u>Assignment</u>
Support (Hourly):		
Johnson, Ira	6/01/16	Custodian-ECDC Reed
Vilavicencio, Victor	6/23/16	Custodian-Clinton

SUBSTITUTE AND TEMPORARY ELECTIONS

CNS

Alatorre, Bertha
Freeling, Demetric
Haney, April
Zenerato, Natasha

Adjunct Teachers

Washington– 11-000-1000-501930-810-330000-201-07-735

Laci Clark, Softball @ \$2,667, September 1, 2016 to May 24, 2016

Washington– 11-000-1000-501930-820-330000-201-07-735

Gregory Meadows, Football @ \$3,335, September 1, 2016 to May 17, 2016

Rogers– 11-000-1000-501930-820-330000-201-07-703

John Timmons, Football @ \$3,878, September 1, 2016 to May 17, 2016

Washington– 11-000-1000-501930-820-330000-201-07-735

Levi Coleman, Soccer @ \$3,878, September 1, 2016 to May 17, 2016

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

July 18, 2016 Agenda, page 26 – Correct proposed reason

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Certificated/Administrative:					
Mason, Christy	Teacher- Eisenhower/ Grade 4 B-11	8/14/15	37,610.00	38,326.00 2,000.00	Bilingual

July 5, 2016 Agenda, page 28 – Correct proposed contract amount and add bilingual stipend

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Sanchez, Free	Bus Driver MT-7	7/01/16 6/30/17	11.51	12.85 1.00	Transportation Communication Specialist- Transportation TS-5 Bilingual