



## **AGENDA**

**Regular Meeting** of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **August 15, 2016**, at 6:30 PM, in the Cheryl Selman Room, Ground Floor Level, at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District. Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

**A. OPENING EXERCISES**

- A.1. Call to order and confirm that a quorum of the Board is present.
- A.2. Flag salute.
- A.3. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.4. Motion and vote to adopt the agenda.

**B. RECOGNITION OF VISITORS**

**C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS**

- C.1. Superintendent's special presentations and awards.

**D. Approve minutes of previous meeting of the Board of Education.**

Regular Meeting

July 18, 2016

**E. CONSENT AGENDA – Motion and vote on recommendation.**

**F. ACTION AGENDA – Motion and vote on each recommendation.**

**G. INFORMATION AGENDA**

**H. STAFF REPORTS**

**I. BOARD MEMBER REPORTS/CONCERNS**

**J. CITIZENS' COMMENTS**

**K. SUPERINTENDENT'S REPORTS/PRESENTATIONS**

**L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION**

**M. NEW BUSINESS**

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

**N. ANNOUNCEMENTS**

The next regularly scheduled meeting of the Board of Education will be held on Tuesday, September 6, 2016, at 6:30 p.m. in the Cheryl Selman Room at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

**O.** Motion and vote to adjourn.

**E. CONSENT AGENDA - Motion and vote on recommendations**

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

**DEPUTY SUPERINTENDENT**

**E.1.** RECOMMENDATION: Approve routine field trips.

RATIONALE: Board policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

**E.2.** RECOMMENDATION: Approve a memorandum of understanding for a partnership with Palmer Continuum of Care, Inc., for drug assessments, facilitation of small student support groups/assistance programs and prevention education during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

REQUISITION/CONTRACT: 41700240

RATIONALE: The district's Behavior Response Plan provides mandatory referral for drug screenings for students who possess drugs or drug paraphernalia, or are under the influence of alcohol or drugs. Further, the State Department of Oklahoma's Safe and Drug-Free School Division supports small student group work in a structured student assistance program for drug, alcohol, tobacco or violence prevention education.

**E.3.** RECOMMENDATION: Enter into an agreement with Zearn, Inc., New York, New York, to provide online instructional software to students at Eliot, Marshall and Wright elementary schools during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,700 (\$900 per each site)

FUND NAME/ACCOUNT: General Fund, 11-0130-1000-506810-100-000000-000-07-175 (Eliot); Title I Fund, 11-5118-1000-506530-494-000000-000-05-310-5118 (Marshall); Title I Fund, 11-5118-10000-506530-494-000000-000-05-444-5118 (Wright)

REQUISITION/CONTRACT: 11700881

RATIONALE: This software will be used to differentiate, remediate and challenge students as an individualized component of the math curriculum being used in the classroom allowing students to work on individual skills and provide them another opportunity to relearn material. This software will allow teachers the opportunity to individualize supports for the students and allow them to work at their own pace to

master the content that is needed at each grade level. This software will support student growth in math which is an area of need at each of these sites.

- E.4.** RECOMMENDATION: Enter into a building usage agreement with the University of Oklahoma, Tulsa Schusterman Center, to provide space for the Edison Preparatory School Jingle Bell Ball XXIX on December 16, 2016.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: Not to exceed \$1,000  
FUND NAME/ACCOUNT: Edison's School Activity Fund #573  
RATIONALE: The Jingle Bell Ball has been held for over 20 years. It provides an event for students to promote school spirit and pride.
- E.5.** RECOMMENDATION: Enter into an agreement with Banks Entertainment, Tulsa, Oklahoma, to provide DJ services for Edison Preparatory School's Jingle Bell Ball XXIX on December 16, 2016.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: Not to exceed \$2,000  
FUND NAME/ACCOUNT: Edison's School Activity Fund #573  
RATIONALE: The Jingle Bell Ball has been held for over 20 years. It provides an event for students to promote school spirit and pride.
- E.6.** RECOMMENDATION: Enter into a special-event permit with the City of Tulsa for blocking off a section of 41st Street from Delaware to Florence for Edison High School's homecoming parade and the 5400-5800 block of South Hudson Avenue (5400-5800) for halftime fireworks on September 29, 2016.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: No cost to the district.  
RATIONALE: The parade has been held for over 21 years and has outgrown the school's parking lot. The parade and fireworks promote school pride and community involvement.
- E.7.** RECOMMENDATION: Enter into a memorandum of understanding with Tulsans Operating In Unity Creating Hope, Inc. (TOUCH) to continue a 21st Century Learning Community after-school program at Mark Twain Elementary School and Central Jr. High School during the 2016-2017 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**REQUISITION/CONTRACT:** 41700244

**RATIONALE:** TOUCH will support Mark Twain Elementary School and Central Jr. High School during the 2016-2017 school year by providing a 21st Century Learning Community after-school program. The relationship between TOUCH, Mark Twain and Central Jr. High is to provide stability to the educational environment through community support for the benefit of students and families. TOUCH Tulsa has operated an out-of-school program with schools such as Mark Twain, Central Jr. High, Madison Middle School, and Roosevelt Elementary for eight years. They have also served Memorial Jr. High and Marshall Elementary with privately funded after-school programming. They are in year three of operating a 21st Century Learning Community after-school program at Mark Twain Elementary and Central Jr. High.

- E.8.** **RECOMMENDATION:** Enter into a contract with Collegiate Hall, Inc. charter school to provide basic health services during 2016-2017 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:** Collegiate Hall, Inc., is a tenant at the Marshall Elementary School building. Health services currently provided to Marshall Elementary students will be made available to Collegiate Hall students subject to terms and conditions of the contract. Total revenue to the district for the 2016-2017 school year will be \$8,961.96. By comparison, total revenue to the district under this agreement in 2015-2016 was \$5,454.86.

## **FINANCIAL SERVICES**

- E.9.** **RECOMMENDATION:** Approve the July 29 through August 11, 2016, New Encumbrances and Encumbrance Change Order Report.

**RATIONALE:** New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

## Bond Projects and Energy Management

- E.10.** RECOMMENDATION: Enter into contracts with the lowest responsible bidders for the following trades for the new classroom addition at Zarrow International School.

		Phase I	Phase II
Total Demolition	Building Demolition	\$33,388.00	
Contech	Concrete, Site concrete	\$273,000.00	
Coreslab	Structural precast concrete	\$406,260.00	
Brazeal Masonry	Masonry	\$155,000.00	
West Steel	Structural steel	\$45,825.00	
Nabholz Construction	Rough carpentry, door, hardware	\$26,916.00	
Fadco	Millwork		\$40,194.57
Turner Roofing	Roofing	\$206,886.00	
Builders Supply	Doors, frames, hardware (supply)	\$55,000.00	
Windor Supply	Wood doors (supply)		\$8,631.00
Advantage Glass	Storefront, glass and glazing		\$46,000.00
Bennett / Cahill	Light gauge framing, drywall	\$130,921.00	
Interior Concepts	Tile and commercial flooring		\$40,600.00
Vale Painting	Epoxy flooring		\$2,175.00
Vale Painting	Painting and wallcoverings		\$48,289.00
Amax Signs	Signage		\$13,555.00
Murray Womble	Lockers	\$22,240.00	
Advantage Glass dba Advantage Window	Window Treatments		\$6,167.00
All American Plumbing	Plumbing	\$54,363.00	
American Air Conditioning	HVAC	\$167,700.00	
Lighthouse Electric	Electrical	\$222,850.00	
Lighthouse Electric	Communications, fire alarm, clock		\$126,707.00
Contech	Earthwork and site utilities	\$245,000.00	
Ellsworth Paving	Asphalt paving	\$49,216.00	
	Trade Contracts Total	\$2,094,565.00	\$332,318.57

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** The new classrooms at Zarrow International School are part of the 2015 bond issue.

- E.11.** RECOMMENDATION: Approve amendment #3A with Nabholz Construction Corporation, Tulsa, Oklahoma, for the new classroom addition at Zarrow International School.

	Phase I	Phase II
Allowances	\$197,357.00	\$21,000.00
General Conditions	\$143,245.32	\$20,617.11
Management Fee	\$101,226.69	\$14,569.43
Reimbursables	\$182,869.80	\$7,080.38
Trade Contracts	\$2,094,565.00	\$332,318.57
<b>Guaranteed Maximum Price</b>	<b>\$2,719,263.81</b>	<b>\$395,585.49</b>

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$3,114,849.31

FUND NAME/ACCOUNT: Phase I is contingent upon the successful sale and receipt of the 2016B bond funds. Phase II is contingent upon the successful sale and receipt of the 2017A bond funds.

RATIONALE: This project is part of the 2015 bond issue.

- E.12.** RECOMMENDATION: Assign the contracts for the classroom addition at Zarrow International School to Nabholz Construction Corporation, Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individual awarded contracts will be encumbered as one contract to Nabholz Construction. This project is part of the 2015 bond issue.

- E.13.** RECOMMENDATION: Approve supplement #1 with GS Helms and Associates, LLC., Jenks, Oklahoma, for architectural services for the classroom addition at McKinley Elementary School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The estimated cost of the project is \$2,500,000. The architect will be paid on a floating fee schedule based on 7% for this range.

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: This classroom addition is part of the 2015 bond fund.



- E.14.** RECOMMENDATION: Approve supplement #1 with Sparks Reed Architecture and Interiors, Tulsa, Oklahoma, for architectural services for the new fieldhouse at McLain High School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The estimated cost of the project is \$12,000,000. The architect will be paid on a floating fee schedule based on 6% for this range.

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: This new field house is part of the 2015 bond issue.

- E.15.** RECOMMENDATION: Approve supplement #1 with GH2 Architects, LLC., Tulsa, Oklahoma, for architectural services for the new library at Whitman Elementary School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The estimated cost of the project is \$1,500,000. The architect will be paid on a floating fee schedule based on 7% for this range.

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2016B bond funds.

RATIONALE: This new library is part of the 2015 bond issue.

## **TALENT MANAGEMENT**

- E.16.** RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various human capital plans and priorities authorized by the Board of Education.

- E.17.** RECOMMENDATION: Enter into an agreement with National University setting forth the terms under which they will place student interns (student teachers) with teachers within the district for purposes of fulfilling teacher and administrator preparation requirements for the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: This is an additional university agreement to those that were approved on the June 20, 2016, agenda, item E-100. The agreement will allow the district to partner with National University in their efforts to train and prepare future certified educators. Partnering with universities in this manner allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban school setting.

## INFORMATION AND OPERATIONS

- E.18.** RECOMMENDATION: Amend the contract with Cox Business Services, Tulsa, Oklahoma, effective July 1, 2016, through June 30, 2017, to add high-speed data services for the Roosevelt and Cherokee sites. This exercises the first of four voluntary renewal periods, and is a result of request for proposal 446770001279304.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: Not to exceed \$21,240 (an increase of \$2,200)
- FUND NAME/ACCOUNT: General Fund, 11-0000-2580-505320-000-000000-000-02-026
- REQUISITION/CONTRACT: 11700321
- RATIONALE: This will provide high-speed network connectivity for security and equipment monitoring services to Roosevelt and Cherokee sites.

**F. ACTION AGENDA - Motion and vote on recommendations**

**G. INFORMATION AGENDA - Motion and vote on recommendations**

**DEPUTY SUPERINTENDENT**

**G.1.** RECOMMENDATION: Enter into a contract agreement with Lenore Blank Kelner and Company, Silver Spring, Maryland, to provide arts integration training for a select group of district teachers on Saturday, September 10, 2016.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2500

FUND NAME/ACCOUNT: Title II, part A/11-5410-2213-503600-000-000000- 210-05-044-5410

REQUISITION/CONTRACT: 11701431

RATIONALE: Kennedy Center Presenter Lenore Blank Kelner will present *Laying a Foundation: Defining Arts Integration* as part of Any Given Child Tulsa Professional Development Institute Series. This session unpacks the Kennedy Center's definition and gives teachers the opportunity to uncover the characteristics of quality arts integration. In addition, this session includes teacher participation in an arts-integration lesson and examines how arts-integrated instruction aligns with current learning principles and best practice.

**G.2.** RECOMMENDATION: Purchase services from TNTP, Brooklyn, New York, to provide assistance and support in the implementation of strategic instructional priorities and initiatives.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$690,000

FUND NAME/ACCOUNT: Foundation for Tulsa Schools, 11-0224-2212-503200-000-000000-000-05-070-0224

REQUISITION/CONTRACT: 11701446

RATIONALE: TNTP proposes to continue supporting the district with implementing its *Vision for Learning* and the district's instructional priorities in the 2016-2017 school year. TNTP will continue to support the district's commitment to create powerful learning experiences for all by implementing an aligned PreK-12 instructional program: (1) Establish practices for conducting instructional quality reviews and manage the implementation of two formal instructional quality reviews – one in the fall and one in the spring – to measure progress on instructional priorities; (2) Provide support for selection and adoption of a high quality math curriculum over the course of the school year, including designing and implementing a selection process, rubrics, stakeholder engagement, and overall project management; (3) Build capacity in district academic staff to ensure that professional development opportunities for various stakeholders are aligned; provide support to adapt/create content for School Leader Institutes; (4) Provide ongoing technical support and advisement, as needed, on academic priorities

and the types of systems, processes and tools that can be used by district leaders to bring the shared vision to life and to monitor the quality of college and career-ready teaching across the district.

- G.3.** RECOMMENDATION: Renew the memorandum of understanding with Tulsa County Technology Center School District #18 (Tulsa Tech) to participate in the Tulsa Tech Aerospace Academy (TTAA) program for the 2016-2017 school year.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: Not to exceed \$31,200  
FUND NAME/ACCOUNT: General Fund, 11-0956-1000-505990-100-000000- 000-08-600  
REQUISITION/CONTRACT: 11701281  
RATIONALE: The goal of the TTAA is to prepare students for the world of work by providing an opportunity to earn a high school diploma and obtain occupational training and employability skills with an emphasis on the aerospace job cluster.
- G.4.** RECOMMENDATION: Renew the memorandum of understanding with Tulsa County Technology Center School District #18 (Tulsa Tech) to participate in the Tulsa Tech Career Academy (TTCA) program for the 2016-2017 school year.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: Not to exceed \$194,000  
FUND NAME/ACCOUNT: General Fund, 11-0956-1000-505990-100-000000- 000-08-600-XXXX  
REQUISITION/CONTRACT: 11701279  
RATIONALE: The goal of the TTCA is to prepare students for the world of work by providing an opportunity to earn a high school diploma and obtain occupational training and employability skills.
- G.5.** RECOMMENDATION: Enter into a contract with Public Consulting Group Inc. (PCG) to provide Medicaid billing services during the 2016-2017 school year.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: Not to exceed \$100,000  
FUND NAME/ACCOUNT: Medicaid Resources Federal Fund, account TBD

RATIONALE: This contract will ensure support of the district's Medicaid billing program. PCG will provide Medicaid billing services that will support Medicaid reimbursements efforts, thereby improving the efficiency and effectiveness of the Medicaid program and supporting the district's students. PCG will be paid with reimbursed Medicaid funds at a rate of 12% up to \$100,000 and 10% for any billing in excess of \$100,001. There is no up-front cost.

- G.6.** RECOMMENDATION: Renew the contract with Oklahoma Health Care Authority (OHCA) Oklahoma City, Oklahoma, to provide Medicaid reimbursement for Tulsa Public Schools during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$240,000

FUND NAME/ACCOUNT: Medicaid Fund, 11-0698-8900-509300-239-000000-000-05-066-0698

REQUISITION/CONTRACT: TBD

RATIONALE: Renewal of the contract with OHCA will allow the district to file Medicaid claims for the reimbursement of state and local funds spent by the district for health related services to Medicaid eligible children. The Medicaid program provides funding support for special education and health-related programs through the expenditure of reimbursed Medicaid funds, which increases student ability to participate and perform in the learning process. The district will keep the Federal Percentage at 59.94% and State Share is 40.06% The figure above is based on billing for \$600,000 of reimbursable services.

- G.7.** RECOMMENDATION: Enter into individualized education plans (IEP) service agreements with Broken Arrow Public Schools, Collinsville Public Schools and Inola Public Schools to provide a free appropriate public education (FAPE) for certain students for whom they are unable to do so.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

REQUISITION/CONTRACT: 41700265, 41700274 and 41700266

RATIONALE: An IEP Service Agreement between two districts is entered into when the student's resident district is unable to provide FAPE. The resident district maintains all legal, financial and transportation obligations for their student and pays tuition to the receiving district. The student is counted on the resident district's child count and the resident district receives average daily attendance for the student. The receiving district will invite the resident district to all meetings regarding the provision of FAPE for the student.

- G.8.** RECOMMENDATION: Renew the agreement with Johns Hopkins University to continue implementation of the Talent Development Secondary Model of school reform at selected Growing Together school sites during the 2016-2017 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district. (Donor funded)

**REQUISITION/CONTRACT:** 41700269

**RATIONALE:** The 2016-17 school year is the fourth year of the program participation agreement for implementation of the Talent Development Secondary model. The model is a comprehensive secondary school reform model developed by The Johns Hopkins University. It contains components designed to transform a school into a high performing learning community that features a standards-driven curriculum, research based instructional practices, a personalized learning environment, a school climate that is conducive to teaching and learning, and intensive support for faculty members and administrators.

- G.9.** **RECOMMENDATION:** Renew the agreement with Growing Together, Inc. to provide funding for expenses related to the Growing Together programs as well as to provide for the sharing of information and collaborative discussions to further the Growing Together programs during the 2016-2017 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district. (Donor funded, not to exceed \$998,000)

**REQUISITION/CONTRACT:** 41700267

**RATIONALE:** The district and Growing Together, Inc. are parties to various agreements and collaborations for comprehensive assessment of the needs of students and schools and implementation of focused supports at targeted schools within the district. This agreement will result in reimbursement for the district of expenses related to the Growing Together programs.

- G.10.** **RECOMMENDATION:** Enter into a memorandum of understanding with Communities in Schools of Mid-America, Inc., Tulsa Education, Inc., and George Kaiser Family Foundation to provide general youth service at Nathan Hale High School and another school or schools to be identified during the 2016-2017 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officer of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** There will be no cost to the district as the total cost of the program will be assumed by and paid directly by private donors.

**REQUISITION/CONTRACT:** 41700273

**RATIONALE:** This is a continuation of the program serving pregnant or parenting students at Hale High School that began during the 2013-2014 school year. Pregnant and parenting students are at significantly higher risk for poor academic achievement including failure to graduate, poor attendance and dropping out of school. There are approximately 3,000 pregnant and parenting students within TPS zip codes at any

given time. While not all of these students remain in school, pregnancy in high school students is a significant issue within TPS.

**G.11.** RECOMMENDATION: Enter into a Memorandum of Understanding with Communities in Schools of Mid-America, Inc. to implement the Communities in Schools (CIS) model in selected schools during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officer of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: There will be no cost to the district as the total cost of the program will be assumed by the Foundation for Tulsa Public Schools.

REQUISITION/CONTRACT: 41700272

RATIONALE: This is a continuation of the agreement that began during the 2013-2014 school year. Communities In Schools establishes collaborations between service agencies, corporations, foundations, the community and schools to effectively address both the academic and non-academic resources and services needed to at-risk youth in order for them to attain a quality education. Collaborations are formed with reputable community-based agencies in order to bring comprehensive services (e.g. tutoring, mentoring, after school programs, assistance with accessing food, clothing, and school supplies, parent involvement activities, English as a Second Language programs, health services, etc.) onto the school campus to help address the needs of students.

### **Bond Projects and Energy Management**

**G.12.** RECOMMENDATION: Amend item E-16 approved on the July 18, 2016, agenda to change the vendor name from Alred Plumbing to **Alred Glass**, for bid package 8A, glass and glazing; to change the vendor from Omni Electrical to **Omni Mechanical** for bid package 15B, HVAC; and to add bid package **15A, plumbing**.

Phase 1		
Alred Glass	8A Glass/Glazing	\$24,718.00
Omni Mechanical	15 A and 15B HVAC/Plumbing	\$250,964.00

COST: No additional cost to the district.

RATIONALE: The construction manager on the project inadvertently submitted incorrect information.

### **TALENT MANAGEMENT**

**G.13.** RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position listed will originate from and be included in the applicable department budget.

## INFORMATION AND OPERATIONS

- G.14.** RECOMMENDATION: Approve the length of the 2016-2017 school year to be calculated in hours as allowed by House Bill 1864. Specifically, the school year would consist of 1,148.67 hours with 168 total days taught for the Annual Statistical Report calculations.

RATIONALE: House Bill 1864 provides for calculation of the school year by days or school hours. It also modifies time allowed for professional meetings and the number of hours for parent-teacher conferences to be counted as classroom instruction, and clarifies language relating to the extended-day schedule. Using the school-hour method of calculation will allow calendar flexibility, if needed, and will not impact the district's average daily membership or average daily attendance calculations.

## GENERAL COUNSEL

- G.15.** RECOMMENDATION: Approve an addendum to the charter school contracts with the following charter schools to incorporate a performance framework into the existing contract. The academic, financial and organizational components of the charter school shall be assessed annually as set forth in the framework.

Collegiate Hall, Inc.

College Bound Academy, Inc.

KIPP Tulsa Academy College Preparatory, Inc.

Tulsa Honor Academy, Inc.

Tulsa Legacy Charter School, Inc. (formerly known as Lighthouse Academies of Tulsa, Inc., d/b/a/ Tulsa Lighthouse Charter School)

FURTHER RECOMMEND: The attorneys for the school district prepare and approve the appropriate charter school contract addendum and the proper officers of the Board of Education be authorized to execute the contract addendum on behalf of the district.

COST: No cost to the district.

RATIONALE: The performance framework shall, at a minimum, guide the renewal recommendation of the charter school. Furthermore, the performance framework shall provide the charter school with key academic, financial and organizational performance information that will help foster continuous improvement and feedback for the charter school board, staff and community. Tulsa School of Arts and Sciences has been intentionally omitted because the renewal contract previously approved by the Board of Education and effective July 1, 2016, already incorporates the performance framework.



**SUPPORTING INFORMATION**

**CONSENT ITEM E-1**

**ROUTINE SECONDARY FIELD TRIPS**

<b>SCHOOL/ PARTICIPANTS</b>	<b>NUMBER OF STUDENTS/ PARENTS/ STAFF</b>	<b>PURPOSE OF TRAVEL AND LOCATION</b>	<b>TRAVEL DATES</b>	<b>NUMBER SCHOOL DAYS MISSED</b>	<b>TRAVEL COST AND FUNDING SOURCE</b>
Eisenhower International School/Study Abroad Program	Students: 12 Parents: 0 Staff: 2	Study Abroad Program/ Amiens, France	September 24, 2016 – October 15, 2016	14	No cost to the District/Funding provided by PTA, EIS Foundation and parents/guardians.
Eisenhower International School/Study Abroad Program	Students: 6 Parents: 0 Staff: 2	Study Abroad Program/ Quebec City, Canada	September 25, 2016 – October 15, 2016	14	No cost to the District/Funding provided by PTA, EIS Foundation and parents/guardians.
Booker T. Washington High School/ Choir	Students:30 Parents: 3 Staff: 1	To participate in the Director's Choice Music Festival/New Orleans, Louisiana	April 27-30, 2017	2	\$49,300.00/Washington's SAF #566

**CORRECTION TO PREVIOUSLY APPROVED ROUTINE FIELD TRIPS –**

**July 5, 2016, item E-1** - Correct the dollar amount from \$3000 to \$30,000.

East Central High/Band Members	Students:50 Parents: 5 Staff: 1	Participation in the Alamo Bowl/San Antonio, Texas	December 27-31, 2016	0	Not to exceed \$30,000/East Central's SAF#562
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**SUPPORTING INFORMATION**

**CONSENT ITEM E-16**

**ROUTINE STAFFING ITEMS**

**ELECTIONS**

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
<b>Certificated/Administrative:</b>				
Aaronson, Kelly	8/16/16 5/25/17	B-0	\$ 32,900.00	Teacher-Whitman/ Grade 1
Ahn, Chris	8/16/16 5/25/17	B-0	32,900.00	Teacher-Hawthorne/ Grade 3
Austin, Anthony	7/18/16 5/25/17	NS	54,502.90 1,664.00	Non Certified JROTC Instructor-East Central JROTC
Barton, Teresa	8/10/16	BG-8	64,000.00 5,000.00	Occupational Therapist- Enrollment Center/ Special Education and Student Services Occupational Therapist f.e.
Bennett, Kelly	8/16/16 5/25/17	B-2	33,700.00 1,685.00	Teacher-Burroughs/ Special Education
Bland, Hannah	8/16/16 5/25/17	B-0	32,900.00	Teacher-Hale Jr. High/ Science
Brindisi, Gina	8/16/16 5/25/17	B-0	32,900.00	Teacher-Whitman/ Kindergarten
Brobst, Lillian	8/16/16 5/25/17	B-0	32,900.00	Teacher-Columbus/ Grade 6
Brush, Andrea	8/16/16 5/25/17	B-0	32,900.00	Teacher-Kendall Whittier/ Kindergarten

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Camp, Erin	8/16/16 5/25/17	B-0	\$ 32,900.00	Teacher-Marshall/ Grade 3
Campbell, Tracy	8/16/16 5/25/17	B-8	36,300.00	Teacher-Anderson/ Grade 3
Cole, Shelly	8/16/16 5/25/17	M-18	45,016.00	Teacher-Hoover/Art Former Employee (f.e.)
Connor, Michael	7/29/16 6/05/17	B-5	34,900.00	Instructional Coach- Enrollment Center/ Special Education and Student Services
Dalton-Hoffman, Margaret	8/16/16 5/25/17	B-0	32,900.00	Teacher-Penn/Grade 3
Davis, Regan	8/16/16 5/25/17	B-0	32,900.00	Teacher-Penn/ Kindergarten
Delano, Christina	8/16/16 5/25/17	B-0	32,900.00 1,645.00	Teacher-MacArthur/ Special Education
Diaz Rodriguez, Veronica	8/16/16 5/25/17	D-0	37,105.00	Teacher-Dual Language Academy/Grade 5
Dillion, Hannah	8/16/16 5/25/17	B-0	32,900.00	Teacher-Hale/ Special Education
Donaldson, Kirby	8/16/16 5/25/17	M-0	33,956.00	Teacher-Cooper/ Grade 4
Donohue, Rye	8/16/16 5/25/17	B-0	32,900.00	Teacher-Whitman/ Grade 4
Ericksen, Rachel	8/16/16 5/25/17	B-0	32,900.00	Teacher-Penn/Grade 1

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Estabrook, Kristen	8/16/16 5/25/17	B-0	\$ 32,900.00 1,645.00	Teacher-Hamilton/ Special Education
Farell, Hannah	8/16/16 5/25/17	B-0	32,900.00	Teacher-Hale Jr. High/ Science
Farrell, Kirk	8/16/16 5/25/17	B-0	32,900.00	Teacher-Gilcrease/ Grade 3
Frey, Derek	8/16/16 5/25/17	B-0	32,900.00	Teacher-Hamilton/ Grade 4
Gilbreath, Robert	8/16/16 5/25/17	B-22 1-CI	46,630.00	Teacher-Rogers/ Math
Gordon, Kevin	8/16/16 5/25/17	B-18	43,430.00	Teacher-East Central/ History f.e.
Haile, Katie	8/16/16 5/25/17	B-0	33,300.00	Teacher-Cooper/ Kindergarten
Hale, Krista	8/16/16 5/25/17	B-0	32,900.00	Teacher-Skelly/ELD
Hicks, Jessica	8/16/16 5/25/17	B-0	32,900.00	Teacher-Whitman/ Grade 2
Holder, Amy	8/16/16 5/25/17	B-0	32,900.00	Teacher-Bell/Grade 3
Hughes, Lathrop	8/16/16 5/25/17	B-0	32,900.00	Teacher-Wright/ Grade 4
Hunt, Sarah	8/16/16 5/25/17	B-0	32,900.00	Teacher-Disney/Grade 2
Hurt, Christopher	8/16/16 5/25/17	M-0	33,956.00 1,697.80	Teacher-East Central/ Special Education

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
James, Jasie	8/16/16 5/25/17	B-0	\$ 32,900.00	Teacher-Jones/Grade 1
Kirk, Callie	8/16/16 5/25/17	B-0	32,900.00	Teacher-East Central Jr. High/Social Studies
Larkin, Erin	8/16/16 5/25/17	B-0	32,900.00	Teacher-MacArthur/ Grade 4
Lewis, Tiffany	8/16/16 5/25/17	B-0	32,900.00	Teacher-Penn/Grade 4
Love, Shelby	8/16/16 5/25/17	B-0	32,900.00 1,645.00	Teacher-Hamilton/ Special Education
Mabbott, Kimberly	8/16/16	BG-5	36,750.00	Challenge Course Assistant Manager- Helmzar Rate: \$42,000.00
Markarian, Alexa	8/16/16 5/25/17	B-0	32,900.00	Teacher-Hawthorne/ Grade 6
Marquez, Sandra	8/16/16 5/25/17	B-0	32,900.00	Teacher-Salk/ Kindergarten
McCoy, John	8/16/16 5/25/17	B-0	32,900.00	Teacher-McLain Seventh Grade Academy/ Social Studies, History
McCullah, Billy	8/16/16 5/25/17	M-0	33,956.00 1,831.00	Counselor-Jones Counselor
Mitchell, Kyle	8/16/16 5/25/17	B-0	32,900.00	Teacher-Jones/Grade 5
Monarrez Castillo, Brenda	8/16/16 5/25/17	B-0	32,900.00	Teacher-Hale/ Chemistry

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Moses, Shelby	8/16/16 5/25/17	B-0	\$ 32,900.00	Teacher-East Central/ Chemistry
Mut Tracy, Nicholas	8/16/16 5/25/17	B-0	32,900.00	Teacher-Wright/Grade 2
Osborne, Daniel	8/16/16 5/25/17	B-6	35,300.00	Teacher-East Central/ Math
Outlaw, Charity	8/16/16 5/25/17	B-0	32,900.00	Teacher-Jackson/ Kindergarten
Peters, Hannah	8/16/16 5/25/17	B-0	32,900.00	Teacher-Kendall Whittier/ Grade 3
Pryor, Dallas	8/16/16 5/25/17	B-0	32,900.00	Teacher-McLain/Math
Rice, Nicola	8/16/16 5/25/17	B-0	32,900.00	Teacher-Gilcrease/ Grade 4
Richards, Stephanie	8/16/16 5/25/17	M-0	33,956.00	Teacher-Jones/Pre-K
Robinson, Pariz	8/16/16 5/25/17	B-0	32,900.00 1,645.00	Teacher-Whitman/ Special Education
Rogers, Beatrice	8/16/16 5/25/17	B-0	32,900.00	Teacher-Gilcrease/ Grade 2
Root, Jasmine	8/16/16 5/25/17	B-0	32,900.00	Teacher-Eugene Field/ Grade 3
Roper, Allison	8/16/16 5/25/17	B-0	32,900.00	Teacher-Eugene Field/ Grade 2
Rosenspire, Haley	8/16/16 5/25/17	B-0	32,900.00	Teacher-East Central Jr. High/Social Studies

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Rowland, Gabrielle	8/16/16 5/25/17	M-0	\$ 33,956.00	Teacher-Gilcrease/ Grade 2
Rowland, Jocelyn	8/16/16 5/25/17	B-4	34,500.00	Teacher-Edison/ Music f.e.
Shupe, Jennifer	8/16/16 5/25/17	M-4	35,573.00	Teacher-McLain/Spanish
Silva, Margaret	8/16/16 5/25/17	B-0	32,900.00	Teacher-McClure/ Kindergarten
Simmons, Bradley	8/16/16 5/25/17	B-0	32,900.00	Teacher-East Central/ Biology
Smith, Janet	8/11/16 5/30/17	M-30 3-CI	51,936.00  2,596.80 3,413.00 1,475.45	Psychometrist-Enrollment Center/Special Education and Student Services Special Education Psychometrist Additional days
Soap, Kimberly	8/16/16 5/25/17	B-0	32,900.00	Teacher-Skelly/Grade 3
Stacy, Jessica	8/16/16 5/25/17	B-0	32,900.00	Teacher-Whitman/ Grade 4
Stewart, Jessica	8/16/16 5/25/17	B-0	32,900.00	Teacher-Kendall Whittier/ Kindergarten
Stick, Sara	8/16/16 5/25/17	B-0	32,900.00	Teacher-Anderson/ Grade 6
Summerfield, Ylenna	8/16/16 5/25/17	B-0	32,900.00 1,645.00	Teacher-Hawthorne/ Special Education

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Ten Barge, Christine	8/16/16 5/25/17	M60-0	\$ 36,005.00 1,800.25	Teacher-Wright/ Special Education
Thomas, Traci	8/03/16	EG-6	62,334.00	Principal-Salk Rate: \$68,000.00
Torres, Andrea	8/16/16 5/25/17	B-0	32,900.00	Teacher-Mitchell/ Grade 5
Ullsperger, Cody	8/16/16 5/25/17	B-0	32,900.00	Teacher-Whitman/ Grade 3
Valsaint, Julie	8/16/16 5/25/17	B-9	36,800.00	Teacher-Skelly/Grade 2
Wadlington, Camille	8/16/16 5/25/17	B-0	32,900.00 1,645.00	Teacher-Jackson/ Special Education
Waggoner, Laura	8/16/16 5/25/17	B-0	32,900.00 1,645.00	Teacher-Lewis and Clark/ Special Education
Warren, Sandra	8/16/16 5/25/17	D-28 2-CI	58,271.00	Teacher-Thoreau/ Language Arts, Social Studies f.e.
Weatherford, Tara	8/16/16 5/25/17	B-0	32,900.00	Teacher-Remington/ Grade 1
White, Jeremy	8/16/16 6/30/17	BG-5	36,667.00	Associate Data Strategist-ESC/Data Strategy and Analytics Rate: \$40,000.00
Whitt, Kathelyn	8/16/16 5/25/17	B-0	32,900.00	Teacher-Cooper/ Grade 1
Wilber, Sabrina	8/16/16 5/25/17	B-0	32,900.00	Teacher-Columbus/ Grade 3



ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Wong-Ford, Jessica	8/16/16 5/25/17	B-3	\$ 34,100.00	Teacher-Bell/ Grade 2
Wortham, Ashia	8/16/16 5/25/17	B-0	32,900.00	Teacher-Whitman/ Grade 3
Young, Danielle	8/16/16 5/25/17	B-0	32,900.00	Teacher-Park/Grade 5
<b>Support (Hourly):</b>				
Alcocer-Avila, Linda	8/02/16 6/30/17	CA-7	\$ 11.21	Data Clerk-Wilson/ Teaching and Learning
Carnegie, Kirstein	8/18/16 5/24/17	IS-6	12.46	Parateacher-Thoreau
Cope, Bridget	8/18/16 5/24/17	IS-3	12.46	Teacher Assistant (TA)- Kendall Whittier f.e.
Cornejo Baza, Marcela	7/27/16 6/30/17	MT-3	10.25 .48	Custodian-Washington Shift differential
Davis, Christine	8/18/16 5/24/17	IS-6	10.81	TA-Kendall Whittier
Facione, Vadean	7/21/16 6/13/17	CA-8	13.70	Principal's Secretary- Rogers
Foxx, Taryn	8/18/16 5/24/17	IS-10	13.11	MD Paraprofessional- Patrick Henry
Garcia De Luna, Luisa	7/27/16 6/30/17	MT-3	9.35	Custodian-Dual Language Academy
Krebsbach, James	8/02/16 6/30/17	MT-3	9.35 .46	Custodian-Celia Clinton Shift differential

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Palmer, Martin	8/18/16 5/24/17	IS-10	\$ 13.11	MD Paraprofessional- McLain f.e.
Quiroz, Brandie	8/18/16 5/24/17	IS-10	13.11	MD Paraprofessional- Lewis and Clark
Rasco, Kathleen	7/25/16 6/30/17	CA-12	15.85	Administrative Assistant IV-ESC/ Instructional Leadership Return from leave
Reynolds, Valerie	8/16/16 6/30/17	CA-15	21.64	Talent Management Administrative Specialist- ESC/Talent Management
Smith, Marion	7/27/16 6/30/17	MT-12	15.47	Carpentry Craftsperson- Maintenance and Plant Operations Return from leave
Stroud, Stephanie	7/18/16 5/25/17	MT-1	9.35	Assistant Site Director- Grimes/Before and After Care
Thorpe, Leonard	8/18/16 5/24/17	IS-6	10.81	TA-Edison

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
<b>Certificated/Administrative:</b>					
Beesley, Chad	School Administrative Manager-Clinton EG-4	8/03/16	\$ 51,583.00	\$ 51,583.00	Interim Assistant Principal-Clinton EG-4
Benton, LaKristie	Librarian-Bell B-6	8/16/16	35,300.00	36,376.00	M-6
Brown, Michelle	Assistant Principal-Clinton EG-4	8/03/16	50,750.00	50,750.00  9,817.00	Interim Principal- Clinton EG-4  Interim Stipend
Buckley, Larry	Teacher-Edison/ TRAICE B-1	8/16/16	33,300.00  1,665.00	33,300.00  946.02	Teacher-Kerr/P.E. B-1 Alternative Education Additional days
Davis, Jeanice	Teacher-Central/ Science B-0	8/16/16	32,900.00	33,956.00	M-0
Duncan, Amy	Teacher- Academy Central/ELD M-0 Half-Time	8/16/16	16,978.00	25,467.00	Teacher-Academy Central/ELD, Gifted and Talented M-0 ¾ Time
Dyer, Gretchen	CNS Manager- Owen BG-B	7/21/16 5/26/17	20,872.00	19,925.00	Child Nutrition Services (CNS) Traveling Manager- Ross BG-B

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Graham, Jeff	Teacher- Memorial/ Reading Interventionist B-13	8/16/16	\$ 38,600.00	\$ 38,600.00 1,933.00	Teacher-Memorial/ Special Education B-13
Henry, Patrice	Teacher- Central Jr. High/ Language Arts B-2	8/16/16	33,700.00	34,776.00	M-2
Hutto, Natalie	Academic Coordinator- Wilson/ Curriculum and Instruction and Special Education and Student Services EG-3	8/16/16	53,853.00	66,499.97	Director of Title I – ESC/Federal Programs and Special Projects EG-9 Rate: \$76,000.00
Matthews, Susan	Teacher-Kendall Whittier/Grade 3 B-7	8/16/16	35,700.00	36,796.00	M-7
Maxwell, Sandra	Teacher- Academy Central/Gifted and Talented M30-32 Half-Time	8/16/16	29,772.00	14,886.00	Teacher-Academy Central/Gifted and Talented M30-32 ¼ Time
Mueller, Ursula	Teacher-Edison/ German B-11	8/16/16	37,610.00	37,610.00 1,880.00	Teacher-Edison/ TRAICE B-11 Alternative Education

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Riley, Sheila	Principal-Clinton EG-7	8/03/16	\$ 78,009.99	\$ 75,305.00	Principal-Hale EG-9 Rate: \$84,000.00
Schmitz, Kathleen	Director of Budget- ESC/Financial Services BG-12 2-CI	8/11/16	98,278.00	98,278.00  19,620.00	Director of Budget- ESC/Financial Services Interim Chief Financial Officer- ESC/Financial Services BG-12 2-CI
Vekas, Sevannah	TA-Celia Clinton IS-6	8/16/16 5/25/17	10.81	32,900.00	Teacher-Celia Clinton/Pre-K B-0
<b>Support (Hourly):</b>					
Cervantes, Christina	Paraprofessional -Rogers College High IS-6	8/18/16 5/24/17	\$ 10.81	\$ 13.11	ED Paraprofessional- Rogers College Jr. High IS-10
Clagg, Mary	CNS Assistant- Hale Jr. High MT-1 6hrs/day	8/18/16 5/24/17	9.27	9.27	CNS Assistant-Owen MT-1 8hrs/day
Cooper, Rosa	MD Paraprofessional -Patrick Henry IS-10	8/18/16 5/24/17	15.15	13.77	Paraprofessional- Patrick Henry IS-6
Delvaux, Tristan	Clerk-Wright CA-3	8/08/16 6/01/17	10.51	11.74	Principal's Secretary- Wright CA-8

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Ed, Margaret	Executive Administrative Assistant-ESC/ Deputy Superintendent CA-15 2-CI	8/01/16 6/30/17	\$ 20.37	\$ 20.37     4.33	Executive Administrative Assistant-ESC/ Deputy Superintendent Additional Responsibilities CA-15 2-CI
Fish, Andrea	CNS Cook III – Central MT-3	8/18/16 5/25/17	10.05	10.96	CNS Assistant Manager-Central MT-6
Medina, Obdulia	CNS Assistant- Cooper MT-1	8/18/16 5/25/17	9.27	9.91	CNS Cook I – Cooper MT-2
Miller, Emily	CNS Assistant- Central MT-1	8/18/16 5/25/17	9.03	9.66	CNS Cook I – Central MT-2
Mullen, Melissa	CNS Cook I – Central MT-2	8/18/16 5/25/17	9.63	10.30	CNS Cook II – Central MT-3
Ramirez, Alma	CNS Assistant- Lanier MT-1 4hrs/day	8/18/16 5/25/17	9.00	9.00	CNS Assistant- Cooper MT-1 6.5hrs/day
Rhea, Wright	Paraprofessional -Kendall Whittier IS-3	8/18/16 5/24/17	9.76	13.11	ED Paraprofessional- Kendall Whittier IS-10

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Santiago-Ortiz, William	Bus Driver MT-7	7/22/16 5/24/17	\$ 11.22	\$ 9.92	Bus Assistant MT-A
Scyffore, Gail	Clerk-Cooper CA-3 3-CI	8/08/16 5/27/17	14.63	16.07	Principal's Secretary- Eugene Field CA-8 3-CI
Verner, Jacqueline	Attendance and Safety Officer- McLain IS-6	8/08/16 5/25/17	12.48	11.45	Clerk-McLain CA-3
Vickers, Mildred	TA-McLain Seventh Grade Academy IS-3	8/18/16 5/25/17	11.14	11.14	Clerk-McLain Seventh Grade Academy CA-3
Williams, Hannah	Clerk-Hale CA-3 Half-Time	8/18/16 5/25/17	9.76	9.76	Clerk-Hale CA-3 Full-Time
Zamor, Risha	Paraprofessional -Memorial Jr. High IS-6	8/18/16 5/24/17	10.81	13.11	Autism Paraprofessional- Memorial Jr. High IS-10

DECEASED

Name	Effective Date	Assignment
<b>Certificated/Administrative:</b>		
McIntyre, Judy	7/03/16	Budget Analyst-ESC/Federal Programs and Special Projects

LEAVES OF ABSENCE

Name	Effective Date	Assignment
<b>Certificated/Administrative:</b>		
Austin, Meghan	7/12/16	Teacher Coach-Wilson/Academic Services
Najera, Nadia	7/19/16	Teacher-Zarrow /Grade 4
Wong-Ford, Jessica	5/02/16	Teacher-Bell/Grade 2
<b>Support (Hourly):</b>		
Moseby, Edgar	7/19/16	Custodian-Hale
Petella, Joseph	6/23/16	Head Custodian-East Central
Segovia-Martha, Silvia	7/22/16	Custodian-Hale
Smith, Marion	7/15/16	Carpentry Master Craftsperson-Maintenance and Plant Operations



RETIREMENTS

Name	Effective Date	Assignment
<b>Certificated/Administrative:</b>		
McCrary, Barbara	5/18/16	Librarian-Eisenhower
Wolfe, Judy	8/01/16	Budget Analyst-ESC/Federal Programs and Special Projects
<b>Support (Hourly):</b>		
Ashrafi, Mohammad	7/11/16	Grounds Journeyperson-Maintenance

RESIGNATIONS

Name	Effective Date	Assignment
<b>Certificated/Administrative:</b>		
Bodden, Andrew	7/21/16	Teacher-Kerr/P.E.
Butcher, Richard	6/30/16	Manager of Business Intelligence-ESC/Information Technology
Coker, Emma	7/17/16	Teacher-Academy Central/Reading
Coleman, Chelsey	7/01/16	Teacher-Cooper/Grade 6
Davis, Chaun	7/28/16	Teacher-Burroughs/P.E.
Davis, Ericka	7/19/16	Teacher-Burroughs/Grade 4
Dugas, Daniel	7/26/16	Teacher-East Central/Math
Edwards, Donna	8/05/16	Teacher-Jones/Grade 3
Fulwider, Angela	7/21/16	Counselor-Hawthorne

RESIGNATIONS - Continued

Name	Effective Date	Assignment
Goodridge, Erin	7/29/16	Teacher-Gilcrease/Music
Henderson, Charles	7/12/16	Teacher-Clinton/TRAICE
Karleskint, David	7/28/16	Teacher-Hoover/Grade 4
Kopczynski, Kassidy	6/30/16	Teacher-Peary/Grade 4
Martin, Jerrico	7/21/16	Teacher-Memorial Jr. High/Special Education
Maxwell, Sandra	7/15/16	Teacher-Academy Central/Gifted and Talented
Medill, Lauren	7/29/16	Teacher-Emerson/Grade 6
Munroe, Leigh	6/13/16	Teacher-Eugene Field/Grade 5
Pettigrew, Barbra	6/29/16	Teacher-Kindergarten/Jackson
Phillips, Christina	6/27/16	Teacher-Jones/P.E.
Quillin, Ashley	7/16/16	Teacher-McKinley/Grade 1
Rivera, Andralid	6/29/16	Counselor-Springdale
Shahadi, Alexis	7/18/16	Teacher-Clinton/English
Smith, Rachel	7/25/16	Teacher-Sequoyah/Grade 5
Starr, Caleb	8/01/16	Principal-Nathan Hale High School
Stephens, Nancy	8/06/16	Teacher-Lee/Grade 2
Strong, Denna	7/07/16	Teacher-ECDC Reed/Kindergarten
Tirpak, Jenalee	7/26/16	Teacher-East Central Jr. High/ Math
Tonquest, Margaret	7/21/16	Teacher-Hamilton/ELD
Trobaugh, Hannah	8/16/16	Teacher-Skelly/Grade 2

RESIGNATIONS - Continued

Name	Effective Date	Assignment
Willett, Amy	7/26/16	Teacher-Hale/P.E.
<b>Support (Hourly):</b>		
Atkinson, Deborah	8/19/16	Site Director-Lee/Before and After Care
Baeza, Jocelin	7/26/16	Parent Involvement Facilitator-Celia Clinton
Bishop, Donna	7/14/16	Health Assistant-ECDC Reed
Christian, Cathy	5/12/16	Bus Driver-Transportation
Collier, Connor	7/01/16	Labor Journeyperson-Maintenance
Cook, Michelle	7/14/16	Clerk-Salk
Dibernardo, Jack	8/01/16	Campus Security Officer-ESC/Campus Police
Ford, John	8/08/16	Clerk-McLain
Fuel, Kimberly	7/01/16	Bus Driver-Transportation
Gerlach, Thomas	6/30/16	Publications Editor-ESC/Communications
Harris, Clifton	7/01/16	Grounds Journeyperson-Maintenance
Ive, Cheianne	7/20/16	TA-MacArthur
Johnson, Roshawn	5/25/16	Clerk-Hale
Jordan, Andrew	5/18/16	Paraprofessional-Anderson
McClellan, Jozette	5/25/16	Clerk-McLain Jr. High
Median, Maritissa	6/01/16	Principal's Secretary-Wright
Nichols, Andrew	7/28/16	Campus Security Officer-ESC/Campus Police
Pederson, Angela	7/16/16	Paraprofessional-Mark Twain

RESIGNATIONS - Continued

Name	Effective Date	Assignment
Poreda, Robert	7/01/16	Bus Driver-Transportation
Smith, Cynthia	5/25/16	Clerk-Clinton
Suender, Stephanie	7/29/16	Teacher-Robertson/Kindergarten
Taylor, Jessie	5/17/16	TA-McClure
Woodrow, Rashad	7/29/16	Campus Security Officer-ESC/Campus Police
Yeahquo, Elida	5/13/16	Parent Involvement Facilitator-McClure
Zappata, Evangelina	7/05/16	Custodian-Lee

SUBSTITUTE AND TEMPORARY ELECTIONS

Substitute Teacher

Abbott, Annette	Henderson, Ruthetta	Reno, Bertha
Addison, Rosa S.	Horowitz, Andrew	Richmond, Stephanie
Bailey, Mary F.	Johnson, Angela	Rivest, Dianne
Ballard, Nora	Larive, Mechelle D.	Rogers, Jacob
Banks, Julia M.	Long, Virtlee	Rogers, Jason S.
Barbour, Janice	Martin, Nola Lorine	Rosen, Nancy
Barnett, Jay	Massey, Michael D.	Schupack, Dore
Bartholomew, Marilyn J.	McCaskill, Ebony	Scott, Amanda
Brown, Levi	Melvin, Trevor T.	Sherman, Joan
Buyckes, Willa	Miller, Brenda K.	Shields, Jim
Carr, Terry	Minor, Drew	Shouse, Linda (Gayle)
Craig, Bob	Minor, Norris E.	Skimbo, Shanna
Crenshaw, Marsha	Mixon, Jim	Slater, Patty
Day, Sharon	Moore, Demetrious	Spahr, Leesa
Dyer, Jacque	Norman, Johnnie	Stellerine, Flavian
Eccles, Nina Jean	Nunneley, Ray	Vogel, Kathryn J.
Finley, Lucille	Packer, Gary A.	Wallen, Carmela
Gant, Ainura	Parrett, James M.	Warnock, Carol L.
Gonzalez, Deborah	Patterson, Jared	Williams, Molly
Green, Encarnasion "Joni"	Pegues, Luther	Wilson, Lonnie M.
Green, Patricia	Perdue, Melissa L.	
Henderson, Larry Damon	Peters, Bonnie	

SUBSTITUTE AND TEMPORARY ELECTIONS - Continued

Artist-in-Residence – Central

Anderson, Kolby

Interpreter

Allen, Janet

Tutor

Boyer, Jennifer

Chandler, JoAnn

Coleman, Cornelious

Littlejohn, Barbara

Loveland, Julie

Martin, Patrick

Clerk

Ray, Connie

Child Nutrition Services

Biagas, Providencia

Fannin, Sonya

Green, Teresa

Gutierrez, Martha

Hayes, Sandra

Ixlaj Vasquez, Jennifer

Jones, Rozalyn

Pena, Tracy

Ramos, Nancy

Stockton, Tara

Washington, Keara

Wilson, Jean

Adjunct Teachers

Central– 11-000-1000-501930-820-330000-201-07-705

Wyland Terrell, Football @ \$3,335, August 1, 2016 to November 1, 2016

Clinton– 11-000-1000-501930-810-330000-201-07-530

Marchiquita Jones, Volleyball @ \$1,602, August 1, 2016 to November 1, 2016

Edison– 11-000-1000-501930-810-330000-201-07-712

Isaiah Irvin, Football @ \$3,335, August 1, 2016 to November 1, 2016

Edison– 11-000-1000-501930-810-330000-201-07-712

Jennifer Johnson, 9<sup>th</sup> Grade Girls Basketball @ \$2,119, November 1, 2016 to March 12, 2017

Jennifer Johnson, Varsity Basketball @ \$2,577, November 1, 2016 to March 12, 2017

Edison– 11-000-1000-501930-820-330000-201-07-712

Kaitlin Keiswetter, Volleyball Assistant @ \$1,202, August 1, 2016 to November 1, 2016

Edison– 11-000-1000-501930-820-330000-201-07-712

Robert Craig, Football @ \$3,335, August 1, 2016 to November 1, 2016

Edison– 11-000-1000-501930-810-330000-201-07-712

Jason Rogers, Girls Soccer @ \$3,878, August 1, 2016 to June 4, 2017

Monroe– 11-000-1000-501930-810-136000-201-07-563

Autumn Worten, Volleyball @ \$1,602, August 1, 2016 to November 1, 2016

SUBSTITUTE AND TEMPORARY ELECTIONS - Continued

Adjunct Teachers

Rogers– 11-000-1000-501930-820-330000-201-07-664

Bryan Blount, Football @ \$2,289, September 1, 2016 to November 1, 2016

Rogers– 11-000-1000-501930-810-330000-201-07-730

Grant Ducker, Football @ \$3,335, August 1, 2016 to November 1, 2016

Thoreau– 11-000-1000-501930-810-136000-201-07-573

Marissa McCaw-Frette, Volleyball @ \$1,602, August 1, 2016 to November 1, 2016

Washington– 11-000-1000-501930-810-330000-201-07-735

Karl Engel, Girl's Track @ \$1,200, March 1, 2017 to June 4, 2017

Washington– 11-000-1000-501930-820-330000-201-07-735

Martin Claves, Girl's Track @ \$3,878, March 1, 2017 to June 4, 2017

Washington– 11-000-1000-501930-810-330000-201-07-735

Jeffrey Kirby, Softball @ \$1,387, August 1, 2016 to November 6, 2016

Washington– 11-000-1000-501930-810-330000-201-07-735

Cassidy Holmes, Volleyball @ \$1,202, August 1, 2016 to November 1, 2016

Webster– 11-000-1000-501930-810-330000-201-07-740

Marchiquita Jones, Volleyball @ \$1,202, August 1, 2016 to November 1, 2016

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Cafe Managers FFVP Training - 22-3850-3120-501210-700-000000-953-03-xxx

Pay Cafe Managers a stipend based on their daily rate, for USDA Fresh Fruit and Vegetable Program training day for 2016-2017. August 3<sup>rd</sup> 2016. Funding is provided by USDA Fresh Fruit and Vegetable Program.

Child Nutrition FFVP Operational Duties– 22-7680-3120-501210-700-000000-953-03-xxx

Pay Child Nutrition Cafe Managers a stipend of \$25.00 each day they service the Fresh Fruit and Vegetable Program at their site September 2016 - June 2017 (Total not to exceed \$100,000). Funding provided by USDA Fresh Fruit and Vegetable Program.

Child Nutrition FFVP Admin Duties-22-7680-3150-501210-700-000000-511-03-053

Pay Child Nutrition Services Employee Jenny Hyams at her regular rate of pay to work an additional 8 hours per week for work performed outside of her normal contract for 36 weeks (total not to exceed \$7353) to complete the following tasks: ordering, pricing comparison, product selection and cost spending analysis for the USDA Fresh Fruit and Vegetable Program for 2016-2017. Funding provided by USDA Fresh Fruit and Vegetable Program.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Athletics- School Activity Fund #536

Pay TPS employees Bob Craig, Matt Trospen, David Slatton, James Harper, Isaiah Irvin, Larry Buckley, Wes Hamilton, Tony Daniels, amounts listed below (total not to exceed \$4700) for additional football coaching duties. Edison Touchdown Club will reimburse the district, therefore there is no cost to the district.

Tony Daniels - \$2650.00

Larry Buckley - \$ 650.00

Isaiah Irvin - \$ 650.00

Bob Craig - \$ 150.00

Matt Trospen - \$ 150.00

David Slatton - \$ 150.00

James Harper - \$ 150.00

Wes Hamilton - \$ 150.00

CareerTech Teacher Professional Development - 11-4120-2213-501700-000-000000-000-05-064-4120

Pay CareerTech certified teachers, to be named @ \$21/hr. (total not to exceed \$20,000) to attend professional development, August 1, 2016 through June 30, 2017, during non-contract hours.

Child Nutrition FFVP Admin Duties-22-7680-3180-501210-700-000000-955-03-053

Pay Child Nutrition Services Employee Taylor Horn-Speck at his regular rate of pay to work an additional 4 hours per week for work performed outside of her normal contract for 36 weeks (total not to exceed \$3160) to complete the following tasks: developing nutritional education and promotions for the USDA Fresh Fruit and Vegetable Program for 2016-2017. Funding provided by USDA Fresh Fruit and Vegetable Program.

Child Nutrition FFVP Admin Duties-22-7680-3120-501210-700-000000-609-03-053

Pay Child Nutrition Services Employee Tammy Christman at 1.5 times her regular rate of pay to work an additional 8 hours per week for work performed outside of her normal contract for 40 weeks. (Total not to exceed \$10346) to administrate and supervise the USDA Fresh Fruit and Vegetable Program for 2016-2017. Funding provided by USDA Fresh Fruit and Vegetable Program.

Lead coach stipend - 11-0224-2213-501700-000-000000-210-05-044-0224

Pay 2 teachers, to be named, \$2,000 each (total not to exceed \$4,000) to serve as lead literacy and math coach for the district. The lead instructional coaches (1 literacy and 1 math) will be responsible for administrative tasks associated with the management of instructional coach caseloads and coaching data collection tools during the 2016-2017 school year.

Lead mentor teacher stipend - 11-0224-2213-501700-000-000000-210-05-044-0224

Pay lead mentor teacher, to be named a total not to exceed \$2,000 for work related to mentor teacher preparation and caseloads. The lead new teacher mentor will be responsible for administrative tasks associated with the management of new teacher mentor caseloads and mentor data collection tools during the 2016-2017 school year.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Nutritional Service – 22-3850-3180-501210-700-000000-958-03-053

Pay Taylor Horn- Speck a stipend of \$25/day to provide Nutrition Services for Community Action Project of Tulsa County Early Childhood Education Programs. (Total not to exceed \$5000)

School Nurse Extra Duties - 11-0000-2132-501700-000-000000-347-16-059

Pay school nurses @ \$23/hr. to attend after hours required training sessions to provide before and/or after school instruction, as needed, during the 2016-2017 school year.

STEM Teacher Professional Development - QEP Funds

11-0175-2213-501700-000-000000-210-05-064-0175 PD stipends

11-0175-2213-502310-000-000000-210-05-064-0175 PD benefits

Pay certified teachers, to be named @ \$21/hr. (total not to exceed \$35,000) to attend professional development, August 1, 2016 through June 30, 2017, during non-contract hours.

Talent Management-11-0000-2572-501210-000-000000-337-04-041

Pay talent specialist, Kylie Million @ \$0.50/hr. worked (total not to exceed \$1,040) for additional department responsibilities from August 1, 2016 through June 30, 2017.

Washington Extra Duties – School Activity Fund #520

Pay Ernestine Banks, @ her current rate pay (total not to exceed \$2,200 to perform extra duties as a Parent Facilitator after her normal work day for the 2016-2017 school year. Total amount should not exceed \$2200.00 and includes benefits.

Washington Honorarium – School Activity Fund #529

Provide honorarium to Booker T. Washington HS staff from College Board rebate. Pay Mary Beth Lykins a total not to exceed \$1000. A rebate check of \$1000 from College Board was provided to B.T. Washington HS for the 2016-2017 academic year. One of College Board's approved uses of this rebate check is to provide an honorarium to the AP Coordinator for work done outside of school hours during the 2017 AP Exam administration.

Washington – School Activity Fund #520

Pay certified staff member to be name a total not to exceed \$3,000 a stipend for curriculum design for the Teachers As Advisors program, as well as, facilitator of professional development days for BTW faculty.

Washington Extra Duties – School Activity Fund #520

Pay a certified staff member to be named a total of \$2000 to maintain the Washington web page during the 2016-2017 school year.

Washington Extra Duties – School Activity Fund #520

Pay a certified staff member to be named a total not to exceed \$1,000 for Activity Period Coordinator for the 2016-2017 school year in addition to his/her regular assigned duties.



CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

**August 1, 2016 Agenda, page 25 - Correct effective date**

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Dollarhide, Shannon	Teacher-Grimes/ Grade 3 B-13 Full-Time	8/16/16	38,660.00	19,330.00	Teacher-Grimes/ Academic Engagement Half-Time

**August 1, 2016 Agenda, page 25 - Correct reason**

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Dvornik, Alana	Instructional Coach-Wilson/ Academic Services M-8	8/02/16	37,406.00	58,000.00	Interim Area Coordinator- Enrollment Center/Special Education and Student Services EG-5

**August 1, 2016 Agenda, page 21 - Correct grade/step and proposed contract amount**

ELECTIONS

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Stang, Kalissa	8/16/16 5/25/17	B-3	34,100.00 1,705.00	Teacher-Mayo/ Special Education

**SUPPORTING INFORMATION**

**INFORMATION ITEM G-13**

**POSITION CREATIONS/DELETIONS**

**Create:**

Position	Salary/Grade	Duties
<p><b>Family and Community Engagement Coordinator- Enrollment Center/ Student and Family Supports</b></p> <p><i>Annual Budget Impact:</i> \$ 50,000 min. – \$ 75,000 max.</p> <p><i>Funding Source:</i> 11-5118-2194-501210- 495-000000-322-05-093</p>	<p>BG-7 12 months</p>	<p>Under the guidance from the Director of Family and Community Engagement, the Family and Community Engagement Coordinator provides guidance for pursuing an integrated strategy to support the exchange of information, purposeful interaction, and meaningful participation to build family and community engagement for each of the TPS (pre-K - 12) district schools, families, school administration/staff and community partners. Promotes guidance and best practices as lead contact for each of the district's school appointed parent facilitators and appointed volunteer coordinators. Maintains compliance to Title I and ESSA family engagement policy through program evaluation and assessment. Establishes and maintains a database for district and school site volunteer/community partner work, and assists to monitor volunteer and community partner adherence to district policy and procedures governing volunteer participation.</p>

**Delete:**

Position	Salary/Grade	Duties
<p><b>Coordinator of Parent Involvement/Homeless Education- Federal Programs and Special Projects</b></p> <p><i>Annual Budget Impact:</i> \$ 52,500 min. – \$ 78,700 max.</p> <p><i>Funding Source:</i> 11-5118-2194-501110-494- 000000-322-05-093-5118</p>	<p>EG-4 12 months</p>	<p>Provide vision and implementation of district family and community engagement.</p>