



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **September 19, 2016**, at 6:30 PM, in the Cheryl Selman Room, Ground Floor Level, at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District. Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A.1. Call to order and confirm that a quorum of the Board is present.
- A.2. Flag salute led by the Edison Preparatory School JROTC under the direction of Major Paul Clark.
- A.3. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.4. Motion and vote to adopt the agenda.

B. RECOGNITION OF VISITORS

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

- C.1. Superintendent's special presentations and awards.

D. Approve minutes of previous meeting of the Board of Education.

Regular Meeting

August 1, 2016

September 6, 2016

E. CONSENT AGENDA – Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

I. BOARD MEMBER REPORTS/CONCERNS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, October 3, 2016, at 6:30 p.m. in the Cheryl Selman Room at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

O. Motion and vote to adjourn.

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

E.1. RECOMMENDATION: Enter into a contract with National Equity Project of Oakland, California, to provide professional development, consulting, coaching, technical assistance, capacity-building and strategic-planning services around the intentional design of equity and related management of complex change during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$150,000 (donor funded)

FUND NAME/ACCOUNT: Foundation for Tulsa Schools, 11-0224-2542-503200-000-000000-000-05-041-0224

REQUISITION/CONTRACT: 11702923

RATIONALE: As a core value of Destination Excellence, equity is critical to achieving our mission and vision for Tulsa Public Schools. Partnership with the National Equity Project, a nationally recognized leader in equity, will provide support to executive leadership and key stakeholders in identifying inequities in the system, diagnosing root cause and developing a long-range plan in order to reverse the impacts of inequity on students. National Equity Project brings 20 years of experience partnering with system leaders to deliver on the promises they make in their communities to provide an exceptional and transformative public education. Their approach focuses on the technical, relational, social and cultural aspects of complex change efforts focused on achieving equitable results and will support district and school leaders in the development of immediate and long-range plans to address inequity. In order to execute such far-reaching and complex improvements, additional support is provided for understanding the mechanisms of sustainable improvement, including raising awareness of systems thinking and empowering people to do what is right.

E.2. RECOMMENDATION: Enter into a contract with Education Resource Strategies (ERS) to provide the district with continued technical assistance, training and analysis during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$130,000 (donor funded)

FUND NAME/ACCOUNT: Foundation for Tulsa Schools, 11-0224-2541-503120-100-000000-000-05-091-0224

REQUISITION/CONTRACT: 11703129

RATIONALE: Education Resource Strategies provided analysis and technical assistance across 2015-2016 that assisted the district leadership in understanding how people, time and money are used throughout the district. Aspects of this analysis and technical assistance support the development of Destination Excellence and, more specifically, the operational plan to realize Destination Excellence. In order to make the most of this clear vision and fact base, the district is now poised to help school leaders and their teams develop a deliberate strategy for organizing resources. The 2016-2017 school year presents an opportunity to both continue the momentum from the 2015-2016 partnership and lay the foundation for success in the 2017-2018 initiatives. To that end, the 2016-2017 ERS-TPS partnership would have four primary goals: (1) build TPS' capacity for strategic school design work, (2) begin to plan for student based budgeting in order to ensure a reasonable runway if TPS is to produce 2018-2019 budgets by early 2018, (3) continue ERS support of TPS' effective data use to inform key decisions and structure important principal support conversations, and (4) provide technical assistance and coaching for the interim chief financial officer.

CHIEF OF SCHOOLS

E.3. RECOMMENDATION: Approve routine field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

E.4. RECOMMENDATION: Renew a one-year scope-of-work agreement with Barbara Crock, Crock Leadership Associates, Kalamazoo, Michigan, for October 1, 2016, through September 30, 2017. This agreement will offer a professional development program for instructional leadership directors, principals and assistant principals with three or more years of experience and will include the design of a specialized curriculum, field visits, forums, problems-of-practice sessions, individual development plans and the participant selections process. This work will be coordinated and codesigned with the Office of the Executive Director of Educator Effectiveness and Professional Learning and under the direction of the chief of schools.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$139,400

FUND NAME/ACCOUNT: School Leadership Grant, 11-7789-2573-503600-000-000000-000-05-044-7789

REQUISITION/CONTRACT: 11701744

RATIONALE: The district will contract with Crock Leadership Associates to collaborate in the development and delivery of a customized professional development program for instructional leadership directors, principals and assistant principals with three or more years of experience. The purpose of this work is to build these leaders' instructional leadership skills and expand their areas of expertise.

E.5. RECOMMENDATION: Approve the third amendment to the service agreement with TNTP (formerly known as The New Teacher Project) to provide calibration and feedback training to the district's school leaders. TNTP's expert evaluators and feedback specialists will work with school leaders on teacher observation/feedback skills. This agreement pertains to a strategy funded by the new School Leadership Program Grant, October 1, 2016, through September 30, 2017. The original agreement was approved on the December 16, 2013, agenda, item E-19, in the amount of \$200,000, and extended on the September 15, 2014, agenda, item E-12, in the amount of \$225,000.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$225,000

FUND NAME/ACCOUNT: School Leadership Grant, 11-7789-2573-503600-000-000000-000-05-044-7789

REQUISITION/CONTRACT: 11701751

RATIONALE: TNTP will provide intensive, high quality, personalized support to school leaders to improve the ability to observe and provide accurate, actionable and effective feedback to teachers based on the Tulsa Model. The calibration and feedback program for assistant principals will use video recordings and virtual coaching to provide assistant principals with expert assessment of whether they observe, rate and provide feedback to teachers in an accurate and effective manner. TNTP coaches will use this information to provide one-on-one counsel and support to assistant principals on individual areas of strengths/opportunities for development.

E.6. RECOMMENDATION: Renew a one-year agreement for grant program evaluation services with Metis Associates, New York, New York, relating to the district's work within the School Leaders Program, October 1, 2016, through September 30, 2017.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$63,000

FUND NAME/ACCOUNT: School Leadership Grant, 11-7789-2573-503600-000-000000-000-05-044-7789

REQUISITION/CONTRACT: 11701758

RATIONALE: The district will contract with Metis Associates to provide professional services by analyzing multiple sources of qualitative and quantitative data from a variety of respondent groups. Throughout the year, Metis will collect, review and analyze program data, including professional data attendance and training materials. Results will be reported to the district on a monthly basis.

E.7. RECOMMENDATION: Enter into an agreement with Oral Roberts University (ORU) Mabee Center, Tulsa, Oklahoma, for the 2017 commencement ceremonies to be held on May 16, 17, 18 and 19, 2017.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$75,000

FUND NAME/ACCOUNT: General Fund, 11-0071-2199-50-4400-000-000000-000-16-076

REQUISITION/CONTRACT: 11701561

RATIONALE: Graduation is an annual event to celebrate the success of the district's high school seniors. Rental of the above-named facility and other expenses involved in the 2016 ceremonies are included in the contract.

E.8. RECOMMENDATION: Enter into an agreement with International Institute for Restorative Practices to provide professional development to selected district personnel on September 28 and 29, November 2 and 3, and December 5 and 6, 2016.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officer of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$55,000 (donor funded)

FUND NAME/ACCOUNT: Foundation for Tulsa Schools, 11-0224-2573-503600-000-000000-000-05-020-0224

REQUISITION/CONTRACT: 11702024

RATIONALE: The district has committed to reduce suspensions at all sites. In keeping with that goal, the use of restorative practices has been shown to reliably reduce misbehavior, bullying, violence and crime among students and improve the overall climate for learning.

TEACHING AND LEARNING

E.9. RECOMMENDATION: Enter into a contract with the STEM Center for Teaching and Learning™, Reston, Virginia, for the Engineering by Design programming at East Central High School for the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$600

FUND NAME/ACCOUNT: General Fund, 11-4120-1000-506810-317-880000-000-05-710-4120

REQUISITION/CONTRACT: 11701818

RATIONALE: The STEM Center for Teaching and Learning™ Engineering by Design™ (EbD™) program is a K-12 solution for states, school districts and schools wanting to deliver an engineering/technological literacy curricula through science, technology, engineering and mathematics (STEM.) In only the fourth year of existence, EbD™ now includes over 350 participating schools nationwide. The EbD™ network links schools and teachers that believe that the ingenuity of children is untapped, unrealized potential that, properly motivated, will lead to the next generation of technologists, innovators, designers and engineers.

E.10. RECOMMENDATION: Enter into a memorandum of understanding with Boston Avenue United Methodist Church, Tulsa, Oklahoma, to continue providing Sistema Tulsa to Burroughs, Chouteau and Lee elementary students and orchestra students from various secondary schools for the 2016-2017 school year. In addition, Sistema Tulsa will provide services to choir students from various elementary schools.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: Sistema Tulsa is an after-school music education program where students in grades fourth and fifth will study a musical instrument and join a children's symphony orchestra. This orchestra includes string, woodwind, brass and percussion instruments. The intensive five-days per week curriculum focuses on developing important skills that encourages students to pursue their aspirations for personal, family and community success and realize their full potential as a young musical artist and scholar.

E.11. RECOMMENDATION: Enter into an agreement with Marriott Southern Hills to hold professional development training for the Tulsa Teacher Institute on October 7, 2016.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: The agreement with Marriott Southern Hills will allow the district to use four conference rooms for the October 7, 2016, Tulsa Teacher Institute at no cost. Tulsa Public Schools will provide its own audio/visual, and the Foundation for Tulsa Schools will pay Marriott directly for food expenses.

E.12. RECOMMENDATION: Enter into an agreement with SMG to hold professional development training for the October 7, 2016, Tulsa Teacher Institute at the Cox Business Center.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$8,595

FUND NAME/ACCOUNT: Foundation for Tulsa Schools,11-0224-2321-504400-000-000000-000-05-091-0224

REQUISITION/CONTRACT: 11703192

RATIONALE: Tulsa Public Schools will utilize the Cox Business Center (SMG is the managing agent for Cox Business Center) for professional development training on October 7, 2016, as part of the cultural and instructional priorities training. Because of the size of attendees (1800), the Cox Center was selected as it has the facilities to house the large number of participants. Attendees will be participating based on grade and/or specialty area.

DATA STRATEGY AND ANALYTICS

E.13. RECOMMENDATION: Enter into a contract with Upwork Enterprise, Mountain View, California, to provide technical support for the development of the district's data dashboards during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$250,000 (donor funded)

FUND NAME/ACCOUNT: Foundation for Tulsa Schools, 11-0224-2580-503460-000-000000-000-05-007-0224

REQUISITION/CONTRACT: 11702180

RATIONALE: Upwork Enterprise is a leading organization in the supply of freelance workers with strong technical expertise. This contract will allow for the Data Strategy and Analytics team to develop data dashboards at a much quicker rate than is currently feasible. These dashboards will provide teachers, school leaders and district administrators with timely data in an intuitive format that allows for data-driven decisions to be made.

E.14. RECOMMENDATION: Enter into a contract with CollegeBoard, New York, New York, to provide the national PSAT assessment to all 10th- and 11th-grade students throughout the district during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2240-506140-000-000000-000-14-007

REQUISITION/CONTRACT: 11703315

RATIONALE: The PSAT/NMSQT is a college-readiness exam for measuring the reading, writing, language and math skills high school students need for college and careers. Students participating in the PSAT/NMSQT have increased opportunities to receive college scholarships and recognition for outstanding achievement scores. The results from the assessment will be used to determine potential readiness for student enrollment in advanced placement coursework in high school.

FINANCIAL SERVICES

- E.15.** RECOMMENDATION: Approve the September 2, 2016, through September 15, 2016, New Encumbrances and Encumbrance Changes Report.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

BOND PROJECTS AND ENERGY MANAGEMENT

- E.16.** RECOMMENDATION: Approve change order #1 to Advantage Glass Incorporated, Tulsa, Oklahoma, for the window replacement project at McKinley and Key elementary schools. The original contract was approved on the May 2, 2016, agenda, item E-7 in the amount of \$727,797.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total change order is \$35,000.

FUND NAME/ACCOUNT: Facilities Bond Funds, 31-1251-4720-504500-000-000000-037-12-325-WR002 (\$18,789.16); and 31-1251-4720-504500-000-000000-027-12-255-WR002 (\$16,210.84)

REQUISITION/CONTRACT: 41700013

RATIONALE: This window replacement project was part of the 2015 bond issue. Additional window shades are required to complete the project.

- E.17.** RECOMMENDATION: Approve change order #1 to McIntosh Services for the heating, ventilation and air conditioning (HVAC) improvements at Lindbergh Elementary School. The original contract was approved on February 16, 2016, agenda, item E-11 in the amount of \$1,848,489.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total change order is \$166,017.64.

FUND NAME/ACCOUNT: Facilities Bond Fund, 31-1230-4720-504500-000-000000-031-12-275-RN023

REQUISITION/CONTRACT: 41700002

RATIONALE: This project was part of the 2015 bond issue. Additional painting, a new walk in freezer cooler and HVAC controls are required to complete the project.

E.18. RECOMMENDATION: Enter into contracts with the lowest responsible bidders for the following trades for the pool repurposing and locker rooms phase II projects at Central High School.

Ark Wrecking	Demolition	\$68,800
Tri-State Floors	Wood Flooring	\$74,300
Bennett Cahill	Drywall & Ceiling	\$115,462
All American Fire	Fire Sprinkler	\$37,000
J & M Plumbing	Plumbing	\$134,000
Airco Service	Heating and Air	\$118,121
Raceway Electric	Electric	\$68,985

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The pool repurposing project at Central High School is part of the 2015 bond issue.

E.19. RECOMMENDATION: Assign the contracts for the pool repurposing and locker rooms phase II projects at Central High School to Trigon General Contractors and Construction Managers Incorporated, Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individual awarded contracts will be encumbered as one contract to Trigon General Contractors and Construction Managers, Inc. The project is part of the 2015 bond issue.

E.20. RECOMMENDATION: Approve amendment 4A with Trigon General Contractors and Construction Managers, Incorporated, Tulsa, Oklahoma, for the pool repurposing and locker rooms phase II projects at Central High School.

Allowances	\$93,045.34
General Conditions	\$81,868.72
Management Fee	\$44,413.78
Reimbursable	\$309,004.16
Trade Contracts	\$616,668.00
GMP	\$1,145,000.00

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,145,000

FUND NAME/ACCOUNT: Facilities Bond Fund, 31-1230-4720-504500-000-000000-059-12-705-CM047

REQUISITION/CONTRACT: 11701925

RATIONALE: This project is part of the 2015 bond issue.

TALENT MANAGEMENT

E.21. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various human capital plans and priorities authorized by the Board of Education.

E.22. RECOMMENDATION: Approve the special assignments for the 2016-2017 school year for certified and support employees whose names appear in the special assignment list.

RATIONALE: The special assignment list includes payments in addition to base salary for employees who perform additional duties and responsibilities throughout the school year.

F. ACTION AGENDA - Motion and vote on recommendations

CHIEF OF SCHOOLS

F.1. RECOMMENDATION: Enter into a contract with Camp Waluhili, Chouteau, Oklahoma, as the venue for the annual Edison Preparatory School senior retreat, September 25-26, 2016.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$8,000

FUND NAME/ACCOUNT: Edison's School Activity Fund #866

RATIONALE: This event has been held for nine years and has provided students with the opportunity to become involved with event planning, organization and teamwork skills. It is intended to promote a sense of togetherness and a sense of becoming aware of college demands that happen during the course of the senior year. Security will be provided and parents and faculty will be in attendance. A misunderstanding that Camp Waluhili's contract was included in a previous agenda resulted in the item not being submitted in a timely manner.

G. INFORMATION AGENDA - Motion and vote on recommendations

CHIEF OF SCHOOLS

G.1. RECOMMENDATION: Enter into an agreement with Director's Choice Tour & Travel, Lubbock, Texas, to provide transportation, lodging, meals and registration for Washington High School's choir students who are participating in the Director's Choice Choral Festival, New Orleans, Louisiana, April 21-23, 2017.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$49,300

FUND NAME/ACCOUNT: Washington's School Activity Fund #566

RATIONALE: Students will be given an opportunity to participate in choral competitions and performances with other schools across the nation, receive feedback from choral clinicians and receive exposure to possible scholarships and job opportunities.

G.2. RECOMMENDATION: Enter into a contract with Raising Cane's Restaurants, LLC, Baton Rouge, Louisiana, to provide fundraising opportunities for Memorial High School during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: Hosting restaurant nights helps various groups easily raise extra funds for activities and avoids having students do door-to-door fundraising. It also provides an opportunity to build community awareness of the different programs and opportunities provided to our students.

G.3. RECOMMENDATION: Enter into a contract with the Cox Business Center to provide a room and catering for Washington High School's senior prom, April 29, 2017.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$20,000

FUND NAME/ACCOUNT: Washington's School Activity Fund #862

RATIONALE: The senior prom is a tradition at Washington High School. The senior class comes together in an elegant setting to celebrate and promote school spirit.

G.4. RECOMMENDATION: Enter into a contract with Compass Learning Inc., Austin, Texas, to evaluate the implementation of Compass Learning's products and services to support individualized digital learning solutions to students at Eliot Elementary School during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$180

FUND NAME/ACCOUNT: Bond Technology, 31-1169-1000-506530-100-000000-000-07-175

REQUISITION/CONTRACT: 11702616

RATIONALE: Compass Learning, Inc. has proven to be an effective online supplemental curriculum for grades K-8. By providing individualized instruction, students have increased their academic performance in reading, language arts and math. Schools wish to continue their efforts in providing quality instruction every day without exception using this digital resource.

- G.5.** **RECOMMENDATION:** Enter into an agreement with the Indian Nations Council, Boy Scouts of America (BSA), to establish and register a Venture Crew Program for Hale High School JROTC students during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$520

FUND NAME/ACCOUNT: Hale High School's Activity Fund #564

RATIONALE: The BSA Venture Crew Program will provide an experiential learning component to enhance student learning as well as to help foster positive character development and teamwork for students.

- G.6.** **RECOMMENDATION:** Enter into a contract with OkThunder, LLC, Sapulpa, Oklahoma, to provide transportation for McLain High School students to attend the Jackson State University homecoming, October 28-30, 2016, in Jackson, Mississippi.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$3,500

FUND NAME/ACCOUNT: McLain's School Activity Fund #562

RATIONALE: The McLain High School band will have the opportunity to watch a historically black college and university (HBCU) performance and will have a chance to function as a team in new and exciting ways.

- G.7.** **RECOMMENDATION:** Enter into an agreement with Whetstone Education, LLC, New Orleans, Louisiana, to provide online professional development for the instructional staff at Wright Elementary School during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,460

FUND NAME/ACCOUNT: Bond Technology, 31-1169-1000-506530-100-0000000-000-07-444

REQUISITION/CONTRACT: 11702654

RATIONALE: Whetstone Education is a K-12 classroom observation and coaching platform that provides data on teacher effectiveness and impact on student learning. Wright Elementary School staff will access Whetstone to capture digital and video observations, share feedback, set goals and analyze growth on one platform.

- G.8.** RECOMMENDATION: Enter into an agreement with WorldStrides OnStage programs, Salt Lake City, Utah, to provide transportation, lodging, meals and registration for East Central High School band students who are participating in the Alamo Bowl Band, San Antonio, Texas, December 27-31, 2016.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$30,000

FUND NAME/ACCOUNT: East Central's School Activity Fund #562

RATIONALE: WorldStrides OnStage programs fuel the passion of aspiring artists of all ages by providing world-class performance opportunities in music, drama and dance. Their renowned conductors, adjudicators and choreographers challenge performers' creativity and inspire them to new heights of artistry.

- G.9.** RECOMMENDATION: Enter into a service contract with MicroSociety®, Inc. to provide onsite professional development training services and technical assistance for the implementation of MicroSociety at Monroe Demonstration Academy during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$16,180

FUND NAME/ACCOUNT: Title II Funds, 11-5410-2213-503200-000-000000-000-05-563-5410

CONTRACT/REQUISITION: 11702191

RATIONALE: MicroSociety® is an educational environment in which students build and run a miniature society within their building. Teachers take the role of consultants and facilitators enabling their students to effectively run their society. The model is based on the premise that by placing decision making and authority to run the society in the hands of the students for at least three periods a week they will become engaged in the connections between curriculum and real life in ways that are meaningful to them and will result in greater student motivation to stay in school, to take responsibility for their own learning and to succeed.

- G.10.** RECOMMENDATION: Enter into an agreement with Northwest Evaluation Association (NWEA), Portland, Oregon, to purchase student testing licenses for Phoenix Rising alternative school for the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$750.00

FUND NAME/ACCOUNT: Title I-Delinquent, 11-5320-1000-506530-429-000000-000-05-628-5320

RATIONALE: The Measures of Academic Progress (MAP) will serve as a means to create individualized learning as well as measurement of student levels. The MAP assessments are also conducive to demonstrating growth, differentiation and modification of instruction and increasing enrichment.

- G.11.** RECOMMENDATION: Enter into contracts with the following community agencies to provide school-based comprehensive mental health and social services for Medicaid eligible children during the 2016-2017 school year. Agencies may service any school with written permission of the school principal.

Bair Foundation

Love & Kare Treatment

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: These school-based services include individual and family counseling, referral services, classroom consultation, team intervention and case management, which support academic goals by decreasing out-of-school suspensions, improving attendance and increasing classroom academic learning time.

- G.12.** RECOMMENDATION: Enter into a memorandum of understanding with Openarms Youth Project Inc. (OYP) to implement educational programming within the Gay-Straight Alliance network during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the schools district prepare/approve the appropriate contract document(s) and the proper officer of the Board of Education be authorized to execute the document on behalf of the district.

COST: No cost to the district.

RATIONALE: Openarms Youth Project offers peer-based education, advocacy, recreation, information and leadership opportunities to lesbian, gay, bisexual, transgender and questioning (LGBTQ) students and their friends. These processes will facilitate personal growth and empowerment for LGBTQ students as well as supporting their overall health, well-being and safety within our schools.

TEACHING AND LEARNING

- G.13.** RECOMMENDATION: Enter into a contract with Odysseyware online courseware for homebound students and credit recovery during the 2016-2017 school year.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$82,000
FUND NAME/ACCOUNT: Bond Fund, 31-1110-2212-506410-000-000000-000-06-070
REQUISITION/CONTRACT: TBD
RATIONALE: Implementation of the contract will allow the district to use online courseware for students on long-term suspension or utilize the courseware for credit recovery or credit accrual within the terms of the students' individualized education plan. Odysseyware will meet the needs of students with special needs by providing specialized interventions while addressing grade-level standards. The quote includes embedded professional development to follow the train-the-trainer model and on-site support as well as eight hours of web-based support.
- G.14.** RECOMMENDATION: Renew a one-year agreement with the Teaching Channel Inc., Oakland, California, to continue the use of a private, online video portal with expanded services for the district's teachers and leaders, November 15, 2016, through February 14, 2017.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$134,400
FUND NAME/ACCOUNT: Bond Fund, 31-1177-2580-506530-000-000000-000-02-195
REQUISITION/CONTRACT: 11702775
RATIONALE: The portal will continue to support the professional development of the district's teachers and principals with respect to the Tulsa Model framework and strategies for implementing current state standards. It will maximize the use of the district's library of master teacher videos and the Teaching Channel's video library. Services will include opportunities for increased teacher collaboration through online learning groups and resource sharing. Expenditures for 2015-2016 totaled \$140,000.
- G.15.** RECOMMENDATION: Enter into an agreement with Tulsa County Public Facilities Authority, Tulsa, Oklahoma, to have students from the culinary arts program at Hale High School lead culinary demonstrations at the Tulsa State Fair, Saturday, October 8, 2016.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: No cost to the district.

RATIONALE: This agreement will allow the culinary arts students at Hale High School the opportunity to plan and facilitate two culinary demonstrations at the Tulsa State Fair. These demonstrations will highlight the program and allow students to demonstrate the skills they are learning in the program to a public audience at the fair.

BOND PROJECTS AND ENERGY MANAGEMENT

- G.16.** RECOMMENDATION: Approve change order #1 to McIntosh Service, LLC., Tulsa, Oklahoma, for the HVAC improvements at the district's warehouse. The original contract was approved on the December 7, 2015, agenda, item E-10 in the amount of \$1,975,095.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: Not to exceed \$9,000
- FUND NAME/ACCOUNT: Facilities Bond Fund, 36-1210-4720-504500-000-000000-082-12-008-CM058
- REQUISITION/CONTRACT: 11702886
- RATIONALE: This warehouse renovation was part of the 2015 bond issue. Additional HVAC controls and electrical services are required to complete the project.
- G.17.** RECOMMENDATION: Approve change order #2 to K & M Shillingford, Inc., Tulsa, Oklahoma, for the HVAC improvements at Marshall Elementary School. The original contract was approved on the January 4, 2016, agenda item E-9, in the amount of \$3,106,000.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: Not to exceed \$162,000
- FUND NAME/ACCOUNT: Facilities Bond Fund, 31-1270-4720-504500-000-000000-034-12-310-HV005
- REQUISITION/CONTRACT: 11702885
- RATIONALE: THE HVAC warehouse renovation was part of the 2015 bond issue. Additional marker, tack boards and painting were required to complete the project.
- G.18.** RECOMMENDATION: Approve supplement #1 to Flintco, LLC., Tulsa, Oklahoma, to provide construction management services for the field house at McLain High School.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: The construction manager will be paid on a fee schedule based upon the size of the project. The estimated cost of the new field house is \$12,000,000.

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2017A bond funds.

RATIONALE: The classroom addition is part of the 2015 bond issue.

- G.19.** RECOMMENDATION: Approve supplement #5 to Trigon General Contractors and Construction Managers, Inc., Tulsa, Oklahoma, to provide construction management services for the classroom addition at Key Elementary School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The construction manager will be paid on a fee schedule based upon the size of the project. The estimated cost of the classroom addition at Key Elementary School is \$3,250,000.

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2017A bond funds.

RATIONALE: The classroom addition is part of the 2015 bond issue.

- G.20.** RECOMMENDATION: Approve supplement #4 to Nabholz Construction Services, Tulsa, Oklahoma, to provide construction management services for the classroom addition at McClure Elementary School.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: The construction manager will be paid on a fee schedule based upon the size of the project. The estimated cost of the classroom addition at Key Elementary School is \$3,250,000.

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2017A bond funds.

RATIONALE: The classroom addition is part of the 2015 bond issue.

TALENT MANAGEMENT

- G.21.** RECOMMENDATION: Approve the following teachers for adjunct status of one class during the 2016-2017 school year.

Bruce MacQueen, Latin, Washington High School

Charlotte Blakely, Vocal Music, Clinton Middle School

Thomas Adams, Vocal Music, Clinton Middle School

RATIONALE: All teachers must hold a valid Oklahoma teaching certificate to teach in that field. However, persons with distinguished qualifications may assume teaching courses as an adjunct teacher for up to 270 clock hours of classroom teaching per semester. Those for consideration must be approved by the district board as well as approved by application to the Oklahoma State Board of Education. Such allowances expose our students to subject matter experts who are applying the knowledge outside of the common education setting.

G.22. RECOMMENDATION: Renew the agreement with the President and Fellows of Harvard College, Cambridge, Massachusetts, for the purpose of having one district employee participate in the Strategic Data Project (SDP) at the Center for Education Policy Research at Harvard.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$28,750

FUND NAME/ACCOUNT: Civic Donors Fund, 11-0224-2542-503600-000-00000-000-05-044-0224

REQUISITION/CONTRACT: 11702766

RATIONALE:

By participating in the Strategic Data Project at the Center for Education Policy Research at Harvard, the district will receive extensive support in its continued commitment to using high quality research methods and data analysis to bear on strategic management and policy decisions. By participating in the Strategic Data Project, the district's data fellow will receive extensive in-person and remote professional development and guidance in district-centered data projects. Harvard provides travel and other incidental costs associated with the in-person trainings.

INFORMATION AND OPERATIONS

G.23. RECOMMENDATION: Purchase a next-generation firewall and web-filtering solution from Viewpoint Networks, Norman, Oklahoma in accordance with the terms and conditions of the request for proposal #16084.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$455,000

FUND NAME/ACCOUNT: Bond Fund, 31-1173-2580-507330-000-000000-000-02-026

REQUISITION/CONTRACT: 11702564

RATIONALE: This acquisition provides next-generation web-filtering and firewall for two dedicated broadband Internet connections – one at the Maintenance and Transportation facility and one at the Charles C. Mason building. The new solution protects the district from malware, unauthorized access to internal systems and complies with the Children's Internet Protection Act (CIPA).

G.24. RECOMMENDATION: Purchase an enterprise storage area network (SAN) solution from United Data Technologies, Miami, Florida, in accordance with the terms and conditions of the request for proposal #16079.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$650,000

FUND NAME/ACCOUNT: Bond Fund, 31-1173-2580-507330-000-000000-000-02-026

REQUISITION/CONTRACT: 11702565

RATIONALE: Acquire a new storage solution to replace the current aging system that has reached its capacity. The new solution increases data storage and resources for mission critical applications such as Munis, Microsoft Exchange (e-mail) and Powerschool. This solution improves system management and facilitates future expansions of storage capacity with minimal disruption of services.

SUPPORTING INFORMATION

CONSENT ITEM: E-3

ROUTINE SECONDARY FIELD TRIPS

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
Carver Middle School/(One-half of 6 th grade class)	Students: 100 Parents: 5 Staff: 4	Study Trip to Dr. George Washington Carver National Park museum/Diamond, Missouri	September 27, 2016	1	Not to exceed \$8,500/Carver's Student Activity Fund #558 (Scholarships will be available).
Rogers College Junior/High School/JROTC Cadets	Students: 25 Parents: 2 Staff: 2	To attend the Leadership Ride Competition/Fort Leonard Wood, Missouri	September 30, 2016	1	Not to exceed \$10,000/Rogers's JROTC Student Activity Fund #564
Rogers College Junior/High School/JROTC Cadets	Students: 25 Parents: 2 Staff: 2	To attend the Top of Texas Drill Meet Competition/Wichita Falls, Texas	October 1, 2016	0	Not to exceed \$10,000/Rogers's JROTC Student Activity Fund #564
Carver Middle School/(Remaining half of 6 th grade class)	Students: 100 Parents: 5 Staff: 4	Study Trip to Dr. George Washington Carver National Park museum/Diamond, Missouri	October 4, 2016	1	Not to exceed \$8,500/Carver's Student Activity Fund #558 (Scholarships will be available).
McLain High School /Marching Band	Students: 30 Chaperone:6 Staff: 3	To attend the Jackson State University Homecoming Football Game/Jackson, Mississippi	October 28 -30, 2016	0	Not to Exceed \$3,500/SAF Funds #562
Edison Preparatory School	Students: 5 Chaperone: 0 Staff: 1	To attend the State Student Council Conference/Guymon, Oklahoma (panhandle). Students will stay in Liberal, Kansas at the Hampton Inn.	November 12-14, 2016	1	No cost to the District Funding provided by parents.
Edison Preparatory School/Dance Team	Students: 16 Parents: 17 Staff: 1	To participate in the National Dance Team Competition/Orlando, Florida	February 2-8, 2017	4	No Cost to the District Funding provided by the Edison Pom Booster Club.
Thoreau Demonstration Academy/Exchange Program	Students: 15 Parents: 1 Staff: 1	Study Abroad Program/Amiens, France and sister school College De La Salle	May 26, 2017 – June 17, 2017	0	No Cost to the District Funding provided by parents.

CORRECTION TO PREVIOUSLY APPROVED ROUTINE FIELD TRIPS –

August 15, 2016, item E-1 - Change the dates from April 27-30, 2017 to April 21-23, 2017

Booker T. Washington High School/ Choir	Students:30 Parents: 3 Staff: 1	To participate in the Director's Choice Music Festival/New Orleans, Louisiana	April 21-23, 2017	2	\$49,300/Washington's SAF #566
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SUPPORTING INFORMATION

CONSENT ITEM E-21

ROUTINE STAFFING ITEMS

ELECTIONS

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Certificated/Administrative:				
Admire, Hilary	8/16/16 5/25/17	NS	\$ 25,000.00	Apprentice-Robertson/ Grade 2
Anderson, Gina	8/16/16 5/25/17	B-17	42,220.00 2,111.00	Teacher- Academy Central/ Special Education Former Employee (f.e.)
Andujar De-Sanctis, Ivonne	8/16/16 5/25/17	NS	25,000.00	Apprentice-East Central/ Science
Baber, Wendy	8/16/16 5/25/17	B-15	40,190.00	Teacher-Webster/ Special Education
Baker, Darron	8/16/16 5/25/17	NS	25,000.00	Apprentice-Burroughs/ Grade 4
Black, Stephanie	8/23/16 5/25/17	NS	24,289.78	Apprentice-Cooper/Pre-K Rate: \$ 25,000.00
Boone, Shelby	8/23/16 5/25/17	NS	24,289.78	Apprentice- Lewis and Clark/Pre-K Rate: \$ 25,000.00
Brackett, Jordan	8/16/16 5/25/17	B-0	32,900.00	Teacher-Jones/Grade 2
Brobst, Brian	8/18/16 5/25/17	NS	24,005.69	Apprentice-East Central/ English Rate: \$ 25,000.00
Brotton, Travis	8/23/16 5/25/17	NS	24,289.78	Apprentice-Edison/ Advanced Math Rate: \$ 25,000.00
Brown, Angela	8/16/16 5/25/17	NS	25,000.00	Apprentice-Burroughs/ Grade 4

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Brown, Brandi	8/16/16 5/25/17	B-0	\$ 32,900.00	Teacher-Mark Twain/ Grade 3
Campos, Brian	8/19/16 5/25/17	NS	24,431.83	Apprentice-Key/Music Rate: \$ 25,000.00
Carr, Lisa	8/17/16 5/25/17	M-16	10,673.01	Teacher-Academy Central/Gifted and Talented f.e. 2/5 Time Rate: \$ 10,734.00
Chho, Sylvie	8/16/16 5/25/17	B-2	33,300.00	Teacher-Cooper/Grade 6 f.e.
Childs, Tanika	8/16/16 5/25/17	NS	25,000.00	Apprentice-Bell/ Special Education
Chu, Kyo	8/16/16 5/25/17	B-0	32,900.00	Teacher-Rogers High, Jr. High/Spanish f.e.
Cooper, Samantha	8/16/16 5/25/17	NS	25,000.00	Apprentice-Whitman/ Kindergarten
Cox, Patricia	8/16/16 5/25/17	M-20 1-CI	47,736.00	Teacher-Sequoyah/ Grade 5 f.e.
Crumpler, Dana	8/16/16 5/25/17	B-3	34,100.00	Teacher-Cooper/Grade 6
Davenport, Karyn	8/19/16 5/25/17	NS	12,286.93	Apprentice-Lee/ Special Education Half-time Rate: \$ 12,500.00
DeMerrit, Dean	8/23/16 5/25/17	B-0	15,982.67	Teacher-Mark Twain, Burroughs/Fine Arts Rate: \$ 16,450.00 Half-time
Ekhoff, Tangela	8/16/16 5/25/17	NS	25,000.00	Apprentice-Gilcrease/ Grade 1 f.e.
Estes, Zachariah	8/16/16 5/25/17	B-0	25,000.00	Apprentice -East Central/ Special Education

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Etter, Holly	8/16/16 5/25/17	B-0	\$ 32,900.00	Teacher-Academy Central/Grade 4
Faulkner, Mason	8/16/16 5/25/17	B-0	32,900.00	Teacher-Memorial/ Advanced Math
Fields, Serina	8/19/16 5/25/17	M-0	16,688.00	Teacher-Rogers High, Jr. High/French Rate: \$16,978.00 Half-time
Foley, Steven	8/16/16 5/25/17	NS	25,000.00	Apprentice-Tulsa MET/ Career Tech
Funderburk, Andrew	8/16/16 5/25/17	NS	25,000.00	Apprentice-East Central Jr. High/English f.e.
Furlow, Carie	8/16/16 5/25/17	B-2	33,700.00 1,658.00 957.39	Teacher-Tulsa Met/ Language Arts Alternative Education Additional days
Gordon, Areonne	8/17/16 5/25/17	NS	24,431.83	Apprentice-McKinley/ Grade 6 Rate: \$25,000.00
Gordon, Ashley	8/16/16 5/25/17	NS	25,000.00	Apprentice-Whitman/ Grade 1
Greene, Kendrea	8/23/16 5/25/17	NS	24,289.78	Apprentice-Central Jr. High/Career Tech Rate: \$25,000.00
Guara, Rudy	8/16/16 5/25/17	M-30	34,964.00	Teacher-Monroe, TRAICE/Fine Arts
Gunther, Micah	8/16/16 5/25/17	B-0	32,900.00	Teacher-Bell/Grade 5
Ham, Susan	8/16/16 5/25/17	B-5	34,900.00	Teacher-Owen/Grade 2 f.e.
Hamm, Tiffanie	8/17/16 5/25/17	NS	24,857.94	Apprentice-ECDC Porter, Lindbergh/Counselor f.e. Rate: \$25,000.00

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Hampton, Meghan	8/16/16 5/25/17	B-3	\$ 34,100.00	Teacher-Bell/Grade 3
Hathaway, Michelle	8/23/16 5/25/17	NS	24,289.78	Apprentice-Cooper/Pre-K Rate: \$25,000.00
Hermann, Laura	8/30/16 5/25/17	M-0	32,026.68	Teacher-Central/English Rate: \$33,756.00
Herrion, Ariel	8/29/16 5/25/17	NS	23,721.59	Apprentice-Central/ Physical Science Rate: \$25,000.00
Holt, Anna	8/30/16 6/30/17	BG-10	68,787.33	Director of Research and Evaluation-ESC/Data Strategy and Analytics Return from leave
Huckabee, Adam	8/16/16 5/25/17	NS	25,000.00	Apprentice-Edison/ Advanced Math
Hudson, Nicole	8/16/16 5/25/17	M-0	33,956.00 1,831.00	Counselor-Cooper Counselor
Irwin, Mary	8/16/16 5/25/17	NS	25,000.00	Apprentice-Kerr/ELD
Jelicich, Alyson	8/16/16 5/25/17	B-0	25,000.00	Apprentice -East Central/ Special Education
Johnson, Courtney	8/16/16 5/25/17	NS	25,000.00	Apprentice-McKinley/ Grade 3
Johnston, Brittany	8/16/16 5/25/17	B-0	32,900.00	Teacher-Mayo/ Grade 4
Jordan, Aaron	8/16/16 5/25/17	NS	25,000.00	Apprentice-Academy Central/Librarian
Kerr, Debra	8/18/16 5/25/17	M-30	55,300.36 1,810.19 590.18	Counselor-Clinton Counselor Additional days Return from leave

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Kerr, Lesley	8/16/16 5/25/17	NS	\$ 25,000.00	Apprentice-Chouteau/ Grade 6
Lafayette, Kennyale	8/20/16 5/25/17	NS	24,431.83	Apprentice-Hawthorne/ Kindergarten Rate: \$25,000.00 f.e.
Lanham, Karen	8/16/16 5/25/17	NS	25,000.00	Apprentice-East Central Jr. High/Science
Leatherwood, Karen	8/16/16 5/25/17	D-9	41,255.00 2,062.75	Teacher-Bell/ Special Education
Ledieu Boudet, Veronique	8/16/16 5/25/17	M-20 1-CI	47,736.00	Teacher-Eisenhower/ French
Lee, Alicia	8/16/16 5/25/17	B-0	32,900.00	Teacher-Celia Clinton/ Grade 1 f.e.
Lee, Keisha	9/12/16 5/25/17	BG-5	30,947.38	Social Services Specialist-Mark Twain Rate: \$35,000.00
Leflore, Alisha	8/16/16 5/25/17	NS	25,000.00	Apprentice-Hawthorne/ Pre-K
Leibfried, Michael	8/26/16 5/25/17	B-0	31,414.54	Math Interventionist- East Central Rate: \$32,900.00
Mack, Quentesence	8/16/16 5/25/17	NS	25,000.00	Apprentice-Bell/Grade 2
Maritim, Hosea	8/23/16 5/25/17	NS	24,289.78	Apprentice-Rogers/Math Rate: \$25,000.00
Martin, Misty	8/17/16 5/25/17	NS	24,857.95	Apprentice-Eugene Field/ Special Education Rate: 25,000.00
McClure, Garrette	8/16/16 5/25/17	NS	25,000.00	Apprentice-Gilcrease/ Special Education
Mercer, Darrell	8/16/16 5/25/17	NS	25,000.00	Apprentice-Hawthorne/ Counselor

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Michel, Carmen	8/22/16	M30 -18	\$ 46,082.32	Teacher-Gilcrease, Hawthorne/ELD Return from leave
Miller, Joel	8/16/16 5/25/17	NS	25,000.00	Apprentice-Springdale/ Counselor
Mills, Amy	8/16/16 5/25/17	B-1	33,300.00	Teacher-Rogers/History
Monger, Phoebe	8/16/16 5/25/17	M-16	42,936.00	Teacher-Jackson/ Librarian f.e.
Moore, Candace	8/16/16 5/25/17	NS	25,000.00	Apprentice-Gilcrease/ Grade 6
Padsalgikar, Aswin	8/16/16 5/25/17	NS	25,000.00	Apprentice-Washington/ Physics, Chemistry
Parnell, Sonya	8/29/16 5/25/17	BG-4	35,500.00	Social Worker-MacArthur
Pea, Leesa	8/17/16 5/25/17	NS	24,857.95	Apprentice-Sequoyah/ ELD Rate: \$25,000.00
Pefley, Blair	8/16/16 5/25/17	NS	25,000.00	Apprentice-East Central/ English
Pingleton, Whitney	8/30/16 5/25/17	BG-4	30,000.00	Social Worker-Hamilton
Rauh, Samuel	8/24/16 5/25/17	NS	24,147.74	Apprentice-Rogers Jr. High/English Rate: \$25,000.00
Reidmatten, Emanita	8/16/16 5/25/17	NS	25,000.00	Apprentice-Edison/ Special Education
Robinson, Kayla	8/29/16	XG-3	94,259.01	Instructional Leadership Director, Elementary- ESC/Deputy Superintendent Return from leave

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Rogers, Jason	8/16/16 5/25/17	NS	\$ 25,000.00	Apprentice-Thoreau/ Special Education f.e.
Royals, Patricia	8/16/16 5/25/17	M-22 1-CI	48,736.00 2,436.00	Teacher-Celia Clinton, McKinley/ Special Education f.e.
Simon, Tatiana	8/16/16 5/25/17	NS	25,000.00	Apprentice-Hamilton/ Counselor
Skaggs, Cecille	8/16/16 5/25/17	NS	25,000.00	Apprentice-Kerr/ELD, Enrichment Technology
Smittle, Mischelle	8/16/16 5/25/17	B-0	32,900.00	Teacher-Sequoyah/ELD
Smittle, Seven	8/16/16 5/25/17	NS	25,000.00	Apprentice-Cooper/ELD
Standingbear, Laura	8/16/16 5/25/17	NS	25,000.00	Apprentice-Eisenhower, Grade 4
Thomas, Kevin	8/16/16 5/25/17	B-20 1-CI	45,430.00 2,271.50 1,262.22	Teacher-Rogers/TRAICE Alternative Education Additional days
Tilus, Ryan	8/16/16 5/25/17	NS	25,000.00	Apprentice-Burroughs/ P.E
Todd, Delilah	8/16/16 5/25/17	NS	25,000.00	Apprentice-Whitman/ Grade 3
Tucker, Tamela	8/16/16 5/25/17	NS	25,000.00	Apprentice-Emerson/ Grade 6
Walker, Julie	8/16/16 5/25/17	BG-4	29,762.00	Social Worker-Marshall
Weaver, Angela	8/16/16 5/25/17	B-10	37,200.00	Teacher-Bell/Grade 2 f.e.
Weber, Christie	8/25/16 5/25/17	B-0	31,778.47	Teacher-Salk/Grade 6 Rate: \$32,900.00

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Weibel, Stephanie	8/16/16 5/25/17	B-0	\$ 32,900.00	Teacher-Rogers Jr. High/ Science
Wells, Leslie	8/19/16 5/25/17	M-4	17,484.80	Teacher-Clinton/ELD Rate: \$17,788.00 Half-time
Wendland, Stephanie	8/16/16 5/25/17	B-0	32,900.00	Teacher-Lewis and Clark/ Grade 3
Widdowson, Gregory	8/19/16 5/25/17	B-5	34,305.10	Teacher-Peary, Eliot/ELD Rate: \$34,900.00
Wilburn, Abigail	8/16/16 5/25/17	B-0	32,900.00	Teacher-Jackson/ Grade 1
Williams, Cathy	8/16/16 5/25/17	M30-32 3-CI	58,544.00	Teacher-Hoover/Grade 4
Wilson, Lindsey	8/16/16 5/25/17	NS	25,000.00	Apprentice-Penn/ Kindergarten
Winters, Trent	8/16/16 5/25/17	NS	25,000.00	Apprentice-McLain Jr. High/History, Social Studies
Xiong, Moualeena	8/16/16 5/25/17	NS	25,000.00	Apprentice-Emerson/ Grade 5
Support (Hourly):				
Addis Harrison, Kimberly	8/25/16 6/13/17	CA-3	\$ 9.35	Clerk-Clinton
Alvizo Perez, Ma Soledad	8/29/16 6/30/17	MT-3	10.30	Custodian-Street School Return from leave
Anderson, Chanika	8/22/16 6/30/17	MT-3	9.35	Custodian-McLain Seventh Grade Academy f.e.
Atkins, Jennice	8/30/16 6/30/17	MT-3	9.76 .49	Custodian-Tulsa Legacy Shift differential

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Balla, Bernadett	8/17/16 5/24/17	MT-1	\$ 8.44	Site Assistant-Mayo Demonstration/ Before and After Care
Berrios-Blasini, Karla	8/24/16 5/24/17	IS-6	10.81	Teacher Assistant (TA)- McKinley
Bourdreaux, Jamie	8/22/16 5/24/17	IS-6	11.21	TA-Kendall-Whittier
Brown, Marlana	8/18/16 5/24/17	IS-6	10.81	TA-Choteau
Busch, Christy	8/16/16 5/24/17	MT-3	11.38	Assistant Site Director- Lee/Before and After Care f.e.
Butler, Victoria	8/18/16 5/25/17	IS-6	11.64	Paraprofessional-Edison Return from leave
Caldwell, Synitha	8/25/16 6/30/17	MT-3	9.76 .49	Custodian-Plant Operations Shift differential
Castillo Charles, Imelda	8/22/16 6/30/17	MT-3	9.49	Custodian-Hamilton Return from leave
Crawford, Brooke	8/23/16 5/24/17	IS-3	9.35	TA-Skelly
Cuellar, Reyna	8/22/16 6/30/17	MT-3	9.35 .46	Custodian Shift differential
De Martinez, Maria	8/23/16 5/25/17	MT-1	9.05	CNS Assistant-Mitchell Return from leave
Diaz, Dora	8/16/16 5/24/17	MT-A	8.44	Site Assistant-Skelly/ Before and After Care
Esparza De Rodriguez, Estela	8/22/16 6/30/17	MT-3	9.35 .46	Custodian-Key Shift differential
Fair, Dawn	9/01/16 5/25/17	MT-A	8.44	Site Assistant-Wright/ Before and After Care f.e.

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Ford, Teresa	8/30/16 5/30/17	CA-5	\$ 11.89	Health Assistant- Columbus
Gilbert, Melea	8/25/16 6/01/17	CA-8	12.33	Principal's Secretary- Marshall
Goff, Cari	8/29/16 6/01/17	CA-8	13.02	Principal's Secretary- Gilcrease
Green, Elaine	8/25/16 5/24/17	MT-A	8.29	Site Assistant- Grissom/Before and After Care f.e.
Jeffrey-Dunbar, Gwendolyn	8/26/16 5/26/17	CA-3	10.30	Clerk-Academy Central f.e.
Jones, Anthony	8/29/16 6/30/17	MT-3	10.30 .51	Custodian- Plant Operations Shift differential
Jones, Shionka	8/31/16 5/24/17	MT-A	8.44	Site Assistant-Patrick Henry/Before and After Care f.e.
Lins, Pamela	8/29/16 5/25/17	MT-2	12.09	Child Nutrition Assistant (CNS) Cook I-Edison Return from leave
Littlejohn, Howard	8/22/16 6/30/17	MT-3	9.76 .49	Custodian-Mark Twain Shift differential
Macedo Sala, Diego	8/29/16 6/30/17	MT-3	9.35	Custodian-Zarrow
Mackey, Nellie	5/09/16 5/25/17	MT-7	12.37	Bus Driver-Transportation Return from leave
McCarthy, Kelsey	8/30/16 5/24/17	MT-A	8.29	Site Assistant-Lee/ Before and After Care
McClain, Mary	8/30/16 5/30/17	CA-5	12.83	Health Assistant – ECDC Porter

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Morales, Alexis	8/22/16 6/30/17	MT-3	\$ 9.65	Custodian-East Central Return from leave
Moseby, Edgar	8/29/16 6/30/17	MT-3	15.83	Custodian-Hale Return from leave
Munoz Prieto, Deisy	9/02/16 6/13/17	CA-3	9.76	Clerk-Carver
Paz, Jose	7/05/16 6/30/17	MT-3	9.88	Custodian-Washington Return from leave
Perry, Lindsey	8/25/16 5/26/17	CA-3	10.30	Clerk-Carnegie
Perryman, James	8/22/16 5/25/17	MT-7	11.21	Bus Driver f.e.
Peterson, Carolina	8/29/16 6/30/17	CA-8	15.89	Warehouse Distribution Specialist-Materials Management Return from leave
Pick, Deborah	8/24/16 5/24/17	IS-6	10.81	TA-Thoreau
Porter, Christopher	9/20/16 6/13/17	TS-3	11.93	Campus Security Officer – ESC/Campus Police f.e.
Price, Lisa	8/16/16 5/24/17	MT-A	8.29	Site Assistant-Zarrow/ Before and After Care
Reed, Phillip	8/24/16 6/30/17	MT-3	9.35 .46	Custodian-Rogers Shift differential
Roberts, Patricia	8/30/16 5/24/17	IS-6	11.40	Paraprofessional- Lindbergh Return from leave
Smith, Audrianna	8/16/16 5/24/17	MT-A	8.91	Site Assistant-Mayo Demonstration Academy/ Before and After Care

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Smithey, Marilyn	8/16/16 5/24/17	MT-A	\$ 8.29	Site Assistant-Grimes/ Before and After Care
Turnage, Jacob	8/30/16 6/30/17	MT-3	9.35 .46	Custodian-Central Jr. High Shift differential
Wood, Robin	8/25/16 6/30/17	MT-3	9.76	Custodian-Edison

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Certificated/Administrative:					
Andrews, Stephanie	Coordinator of Culture and Climate- Enrollment Center/Student and Family Support BG-8 1-CI	9/01/16	\$ 68,128.00	\$ 56,648.40 7,105.00	Coordinator of Culture and Climate- Enrollment Center/Student and Family Support Rate: \$ 68,128.00 Interim Executive Director of Student and Family Support Services
Bringier, Ma Eden	TA-Key IS-6	8/16/16 5/24/17	11.14	25,000.00	Apprentice-Key/ Kindergarten NS
Cochran, Jeri	Paraprofessional -Carnegie IS-10	8/16/16 5/25/17	13.71	32,900.00	Teacher-Owen/ Grade 1 B-0
Dubay, Lorie	Teacher-Tulsa Met/Science B-14	8/16/16	39,370.00 1,968.00 1,118.47	39,370.00	Teacher-McKinley/ Grade 5 B-14 Alternative Education Additional days
Elizalde, Patricia	Paraprofessional -Thoreau IS-10	8/16/16 5/25/17	12.59	25,000.00	Apprentice-Thoreau/ Spanish
Froese, Savanna	Paraprofessional -Cooper IS-6	8/16/16 5/25/17	10.97	25,000.00	Apprentice-Cooper/ Grade 1 NS
Grounds, Catherine	TA-Lanier IS-6	8/16/16 5/25/17	10.81	25,000.00	Apprentice-McClure/ Special Education
Hays, Jan	Tulsa Learning Academy/ Alternative Education B-15	8/16/16	40,190.00 2,009.50 1,141.76	40,190.00	Teacher-Mitchell/ Grade 6 B-15 Alternative Education Additional days

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Lewis, George	Paraprofessional -Hale IS-10	8/16/16 5/25/17	\$ 13.88	\$ 25,000.00	Apprentice-Monroe/ P.E.
Love, Cordell	Teacher-McLain/ P.E. B-1	8/16/16 5/25/17	33,300.00	25,000.00	Apprentice-McLain/ P.E. NS
Maples, Brandi	Paraprofessional -Cooper IS-10	8/16/16 5/25/17	13.11	25,000.00	Apprentice-Cooper/ Special Education NS
Metzer, Joseph	Teacher-Kerr, Disney, Jones, Cooper/ Fine Arts, Music M-29 2-CI	8/16/16	53,436.00	55,936.00	Teacher-Kerr, Disney, Jones, Cooper/ Fine Arts, Music M-30 4-CI
Mize, Jon	Teacher- Hamilton/P.E. B-0 Rate: 32,900.00	8/16/16	32,526.13	34,107.95	Teacher-Hamilton/ P.E. B-4 Rate: 34,500.00
Orban, Stephanie	Coordinator- Enrollment Center/Special Education and Student Services EG-5 1-CI	9/12/16	72,178.00	58,187.47 4,030.87	Coordinator- Enrollment Center/Special Education and Student Services EG-5 1-CI Rate: \$72,178.47 Additional duties Rate: \$5,000.00
Pickens, Christina	Teacher- Shadow Mountain Riverside/ Special Education M30-9	8/16/16	39,034.00 1,951.70 1,108.92 1,951.70	39,034.00 1,951.70 1,108.92	Teacher-Shadow Mountain Riverside/ Alternative Education M30-9 Additional days Special Education
Royals, Patricia	Teacher-Celia Clinton/Special Education M-22 1-CI	8/16/16	48,736.00 2,436.80	50,344.00 2,567.20	Teacher-Celia Clinton, McKinley/ Special Education M-30-22 1-CI

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Scyffore, Brittney	Paraprofessional -Shadow Mountain IS-6	8/16/16 5/25/17	\$ 13.22	\$ 25,000.00	Apprentice-Academy Central/Special Education NS
Smallwood, Betty	Teacher-Celia Clinton/Grade 4 M-30 1-37	8/16/16	55,936.00	59,544.00	Teacher-Celia Clinton/Grade 4 M-30-32 1-37
Stuttley, Genean	Paraprofessional -Hamilton IS-6	8/16/16 5/25/17	10.97	25,000.00	Apprentice- Hamilton/ELD NS
Townsend, Jonathan	Paraprofessional -Burroughs IS-10	8/16/16 5/25/17	11.47	32,900.00	Teacher- Whitman/Grade 2 B-0
Waite, John	Paraprofessional -Hamilton IS-6	8/16/16 5/25/17	10.81	25,000.00	Apprentice- Hamilton/ELD NS
Watson-Ivy, Shean	Paraprofessional -Bell IS-6	8/16/16 5/25/17	10.81	25,000.00	Apprentice-Bell/ Special Education NS
Youngberg, Matthew	Teacher-Kendall Whittier/Grade 5 B-7	8/16/16	35,700.00	36,796.00 1,831.00	Counselor-Salk Counselor M-7
Support (Hourly):					
Araz, Grace	Parateacher- Eisenhower IS-6 7hrs/day	8/16/16 5/24/17	\$ 13.37	\$ 13.37	Parateacher- Eisenhower IS-6 5hrs/day, Site Assistant-Before and After Care MT-A 3hrs/day
Brown, Australia	Site Assistant- Salk/Before and After Care MT-A 5hrs/day	8/18/16 5/24/17	8.41	8.41	Site Assistant-Salk/ Before and After Care MT-A 6hrs/day

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Cordero, Jordan	Site Assistant- Wright/Before and After Care MT-A 5hrs/day	8/18/16 5/24/17	\$ 8.41	\$ 8.41	Site Assistant- Wright/Before and After Care MT-A 6hrs/day
Derrick, Leon	Special Needs Bus Driver- Transportation MT-7 6hrs/day	8/15/16 5/25/17	11.21 .30	11.21 .30	Special Needs Bus Driver-Transportation MT-7 8hrs/day Special Needs
Devereaux, Gayle	Site Assistant- Lee/Before and After Care MT-A	8/08/16 6/13/17	8.42	9.34	Clerk-Edison f.e. CA-3
Edwards, Seletha	Custodian-Plant Operations MT-3	8/22/16 6/30/17	10.53 .52	11.37	Head Custodian- TRAICE MT-5 Shift differential
Goins, Vanessa	Site Assistant- Lanier/Before and After Care MT-A 5hrs/day	8/18/16 5/24/17	8.29	8.29	Site Assistant- Lanier/Before and After Care MT-A 6hrs/day
Gondles, Holly	Principal's Secretary- Gilcrease CA-8 185 days	8/29/16 6/30/17	13.16	13.16	Principal's Secretary- Hale Jr. High CA-8 12 months
Jackson, Eleanor	Bus Driver MT-7	8/22/16 5/24/17	11.21	9.92	Bus assistant- Transportation MT-A
Johnson, Ceaira	CNS Cook II- Lanier MT-1	9/12/16 5/25/17	10.31	11.24	Child Nutrition Services (CNS) Manager-Lanier MT-6
Jones, Tabitha	CNS Assistant- Memorial Jr. High MT-1	9/12/16 5/25/17	10.03	10.74	CNS Cook I – Memorial Jr. High MT-2

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Lesley, Sharalyn	Site Assistant- MacArthur/ Before and After Care MT-A 5hrs/day	8/18/16 5/24/17	\$ 8.41	\$ 8.41	Site Assistant- MacArthur/ Before and After Care MT-A 6hrs/day
McClain, Sarah	CNS Assistant- Carnegie MT-1	9/12/16 5/25/17	9.03	9.66	CNS Cook I – Carnegie MT-2
Pena, Jose	Special Needs Bus Driver- Transportation MT-7 8hrs/day	8/15/16 5/24/17	12.30 .30	12.30 .30	Special Needs Bus Driver-Transportation MT-7 6hrs/day Special Needs
Price, Katana	Site Assistant- Patrick Henry/ Before and After Care MT-A 5hrs/day	8/18/16 5/24/17	8.42	8.42	Site Assistant- Patrick Henry/Before and After Care MT-A 6hrs/day
Ross, Phyllis	Site Assistant- Hoover/Before and After Care MT-A 5hrs/day	8/18/16 5/24/17	8.91	8.91	Site Assistant- Hoover/Before and After Care MT-A 6hrs/day
Sanders, Marguerite	CNS Assistant- Celia Clinton MT-1	8/16/16 5/24/17	10.23	11.21	Bus driver f.e. MT-7
Schaeffer, Eric	Site Assistant- Patrick Henry/ Before and After Care MT-A 5hrs/day	8/18/16 5/24/17	8.44	8.44	Site Assistant- Patrick Henry/Before and After Care MT-A 6hrs/day
Small, Julia	Assistant Site Director- Eliot/Before and After Care MT-3	8/17/16 5/25/17	9.35	10.68	Site Director- Eliot/Before and After Care MT-6
Smith, Wendy	Cook II- Washington MT-3 7hrs/day	8/29/16 5/25/17	10.33	10.33	Cook II-Washington/ MT-3 4hrs/day

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Stay, Kaitlyn	Site Assistant- Robertson/ Before and After Care MT-A 5hrs/day	8/18/16 5/24/17	\$ 8.29	\$ 8.29	Site Assistant- Robertson/ Before and After Care MT-A 6hrs/day
Stroud, Stephanie	Assistant Site Director- Grimes/Before and After Care MT-3	8/17/16 5/25/17	9.35	10.68	Site Director- Grimes/Before and After Care MT-6
Williams, Sanjara	Site Assistant- Lee/Before and After Care MT-A 5hrs/day	8/18/16 5/24/17	8.29	8.29	Site Assistant- Lee/Before and After Care MT-A 6hrs/day
Wilson, Ruby	Custodian- Central MT-3	8/29/16 6/30/17	10.53 .52	10.53	Custodian-Tulsa Legacy Shift differential

LEAVES OF ABSENCE

Name	Effective Date	Assignment
Certificated/Administrative:		
Berg, Cynthia	8/22/16	Teacher-McKinley/Reading Interventionist
Holt, Anna	8/17/16	Director-Research and Evaluation-ESC/ Data Strategy Analytics
Jackson, Charlotte	8/23/16	CNS Manager-Patrick Henry
Ramsey, JoAnna	8/16/16	Teacher-Owen/Grade 2
Robinson, Kayla	8/05/16	Instructional Leadership Director, Elementary- ESC/Deputy Superintendent
Whitfield-Madison, Patricia	9/01/16	Teacher-McKinley/Grade 4
Wise, Carolyn	8/05/16	Teacher-Cooper/Grade 4
Support (Hourly):		
Carpenter, Christy	8/14/16	Paraprofessional-Wright
Cates, Jasmine	8/22/16	CNS Assistant-Key
Chastain, Brett	8/19/16	Special Needs Bus Driver-Transportation
Davis, Brian	8/30/16	Locksmith Craftsperson-Maintenance
Davis, Kenneth	8/17/16	Custodian-Webster
Denney, Ginger	8/12/16	Interpreter-Wright
Harris, Andrew	8/10/16	Bus Driver-Transportation
Lins, Pamela	8/11/16	CNS Cook I-Edison
Loveless, Angela	8/03/16	Paraprofessional-Kendall Whittier
Prado, Jesus	8/05/16	Head Custodian-Sequoyah
Ramsey, Floyd	4/12/16	Head Custodian-Edison
Smietanski, Rhoda	9/21/16	Interpreter-Edison

RESIGNATIONS

Name	Effective Date	Assignment
Certificated/Administrative:		
Biondi, Vincent	9/02/16	Teacher-Hawthorne/Music
Brobst, Brian	8/24/16	Apprentice-East Central/English
Greene, Kendrea	8/24/16	Apprentice-Central Jr. High/Career Tech
Hickman, Sherri	8/18/16	Teacher-McKinley/Grade 1
Hilborne, Laura	8/15/16	Teacher-Jones/Grade 2
Mitchell, Angela	5/18/16	Teacher-Choteau/Pre-K
Nabring, Charles	9/02/16	Teacher-McLain/Grade 7
Oswalt, Ali	9/09/16	Behavior Coach-Special Education
Perdon, Samantha	8/30/16	Teacher-Dual Language/Grade 3
Poirier, Cathy	7/07/16	Teacher-Lewis and Clark/ELD
Thomas, Janet	9/02/16	Teacher-Hamilton/Kindergarten
Support (Hourly):		
Chambers, Christina	8/22/16	Clerk-Hale
Hart, Jessica	8/23/16	Clerk-Carver
Harvey, Susie	8/26/16	Health Assistant-Eisenhower
Jones, Kendra	8/26/16	CNS Assistant-McClure
Lawrence, Sandra	8/08/16	Clerk-Edison
Mason, Anthony	8/17/16	Custodian-Lee
Reyes De Laguna, Issis	8/25/16	Bus Driver-Transportation
Reyna Ruiz, Itzia	8/18/16	Custodian-Edison
Rodriguez, Magdalena	9/16/16	Cook II-Lindbergh

RESIGNATIONS - Continued

Name	Effective Date	Assignment
Stegall, Donna	8/19/16	Principal's Secretary-Hale Jr. High
Stuckey, Eric	8/24/16	Building Grounds Supervisor-Edison
Williams, Hannah	9/02/16	Clerk-Hale
Williams, Sherick	8/17/16	Custodian-McLain Seventh Grade Academy

SUBSTITUTE AND TEMPORARY ELECTIONS

Accompanist

Cortez, Billie
Jones, Millard

Home Based Teacher

Hubner, Jacqueline

Site Assistant

Williams, Rebecca

SOCIAL WORKER

Stow, Catherine

Bus Drivers

Joseph, Christina
Snell, Damien

Communication Specialists – Campus Police

Mathes, Jeffery
Naifeh, Christina

CNS

Alexander, Janet
Hernandez-Soberano, Raquel
Macias, Adrianna
Mayes, Angela
McQueen, Karla
Nunez, Liliana
Olea Ramirez, Sonia
Palmer, Jaquela
Valero, Sonia

Clerk

Massey, Ruth

HEALTH ASSISTANT

Davis, Lori

Substitute Interpreter

Banks, Jonathan
Barnes, Mary Jo
Duncan, Amy
Sadler, Susan
Terrio, Jaclyn
Tucker, Jenese
York, Terry

Tutors

Erker, Anne
Horton, Brenda
Testa, Christine

DRS Student Workers

Britto, Gideon
Caldwell, Ja'Quez
Childs, Antwain
Doty, Michael
Dunn, Rachelle
Ervin, Kistoyrea
Foster, Walter
Ingle, Zoe
Khoubiz, Naima
Lindsey, Joseph
Marcks, Destiny
Martinez, Deinna
Myles, Kejuan
Neal, Rylee
Ortega, Cristal
Ossman, Trevor
Parker, Teesha
Pierce, Jamon
Puentes, Javier
Sanders, Shelby
Shores, Nicholas
Thomas, Brian
Trunels, Domanick
Vann, Michael
Washington, Teara
Watson, Travon

SUBSTITUTE AND TEMPORARY ELECTIONS – Continued

Adjunct Teachers

Memorial – 11-000-1000-501930-820-136000-201-07-705

Sterling Ramsey, 9th Grade Girls Basketball Coach @ \$2,119, November 1, 2016 to March 12, 2017

East Central – 11-000-1000-501930-820-330000-201-07-710

Mickeul Tyson, 9th Grade Football Coach @ \$2,877, August 16, 2016 to November 1, 2016

McLain – 11-000-1000-501930-810-330000-201-07-720

Aaron Colbert, Football Coach @ \$3,335.00, August 16, 2016 to November 1, 2016

Monroe – 11-000-1000-501930-820-136000-201-07-563

Donald Pope, 8th Grade Football Assistant Coach @ \$1,373, August 16, 2016 to November 1, 2016 f.e

McLain – 11-000-1000-501930-820-330000-201-07-720

Sharyor Brannon, Instrumental Music Coach @ \$1,572, August 16, 2016 to November 1, 2016 f.e.

McLain – 11-000-1000-501930-820-330000-201-07-720

Michael Jamerson, Boys Assistant Basketball Coach @ \$2,577, November 1, 2016 to March 12, 2017

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Access to Success Stipends - 11-3621-2573-501700-000-000000-112-05-636-3621
11-3621-2120-501700-000-000000-203-05-636-3621
11-3621-2212-501700-000-000000-109-05-636-3621
11-3621-2410-501800-000-000000-615-05-636-3621

Pay Josh Vess, Virtual Systems Coordinator, \$400 per semester to process enrollment in courses and serve as on-site troubleshooter for the Access to Success program for the 2016-2017 school year. This work occurs after contract hours.

Pay Charlene McBean, Principal Secretary @ her hourly rate of pay, including overtime, if applicable, (total not to exceed \$1,200) per semester to serve as the on-site clerk for the Access to Success program for the 2016-2017 school year. This work occurs after contract hours.

Pay Melissa Sawyer, Counselor \$1,000 per semester to provide weekly orientations, track student credits, and provide counseling services for the Access to Success program for the 2016-2017 school year. This work occurs after contract hours.

Pay Geoff Wilbur, Principal, \$1,200 per semester to serve as the on-site Principal for the Access to Success program for the 2016-2017 school year. This work occurs after contract hours.

Distance Professional Development – 11-0000-2213-501700-000-000000-210-06-070
11-0000-2213-502310-000-000000-210-06-070

Pay certified teachers Andrew Webster and Russell Pascarella @ \$21/hr. (total not to exceed \$2,000) to attend professional development during non-contract hours during the 2016-2017 school year.

East Central Webmaster - School Activity Fund #520

Pay certificated employee, to be named a total not to exceed \$1,000 to serve as Webmaster for East Central High during the school year 2016-2017.

Memorial Detention – School Activity Fund #520

Pay Memorial High School certificated staff, to be named @ \$23/hr. (total not to exceed \$3,000) to provide before and after school detention for students during the school year 2016-2017.

Memorial Saturday School – 11-0000-1000-501700-421-0000000-000-07-725

Pay Memorial High School certificated staff, to be named @ \$23/hr. (not to exceed \$3,000) to provide Saturday School for students during the school year 2016-2017.

Rogers Detention – School Activity Fund #520

Pay certificated staff Robin Kirk a total not to exceed \$1,440 for after school detention during the 2016-2017 school year.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Special Education Boot Camp - 11-0000-2212-501700-239-000000-108-06-066

Pay the following Special Education Coordinators stipends (total not to exceed \$5,000) to manage all operational and administrative duties for an Oklahoma State Department of Education sponsored non-traditional route to Special Education Certification outside of contract hours from October 1, 2016, through December 21, 2016, and custodians listed below @ their current hourly rate and any applicable (total not to exceed \$1,000) for five weeks during the aforementioned program.

Special Education Coordinators

Conner, Michael
Dvornik, Alana
Hurst, Katherine
Stork, Tracy

Custodians

Santizo, Emily
Villavicencio, Augustine

Virtual School – 11-0000-1000-5017000-100-400000-210-07-643

Pay virtual school teachers, \$200 per course, per student (total not to exceed \$150,000) for providing academic support for students enrolled in the Virtual School during the 2016-2017 school year.

Washington High School Extra Duties - 11-0735-1764-501700-251-500000-07-735

Pay certificated staff member Jacquelyn Carr-Lonian a total not to exceed \$1000 to provide IB Latin instructional support for Washington High School during the 2016-2017 school year.