



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **October 3, 2016**, at 6:30 PM, in the Cheryl Selman Room, Ground Floor Level, at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District. Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A.1. Call to order and confirm that a quorum of the Board is present.
- A.2. Flag salute led by the Central High School JROTC under the direction of Commander Larry Benzel.
- A.3. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.4. Motion and vote to adopt the agenda.

B. RECOGNITION OF VISITORS

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

- C.1. Superintendent's special presentations and awards.

D. Approve minutes of previous meeting of the Board of Education.

Regular Meeting

September 19, 2016

E. CONSENT AGENDA – Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

I. BOARD MEMBER REPORTS/CONCERNS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, October 17, 2016, at 6:30 p.m. in the Cheryl Selman Room at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

O. Motion and vote to adjourn.

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

CHIEF OF SCHOOLS

E.1. RECOMMENDATION: Approve routine field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

E.2. RECOMMENDATION: Enter into an agreement with Director's Choice Tour & Travel, Lubbock, Texas, to provide transportation, lodging, meals and registration for Washington High School's choir students who are participating in the Director's Choice Choral Festival, New Orleans, Louisiana, April 21-23, 2017.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$49,300

FUND NAME/ACCOUNT: Washington's School Activity Fund #566

RATIONALE: Students will be given an opportunity to participate in choral competitions and performances with other schools across the nation, receive feedback from choral clinicians and receive exposure to possible scholarships and job opportunities.

E.3. RECOMMENDATION: Enter into a contract with Raising Cane's Restaurants, LLC, Baton Rouge, Louisiana, to provide fundraising opportunities for Memorial High School during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: Hosting restaurant nights helps various groups easily raise extra funds for activities and avoids having students do door-to-door fundraising. It also provides an opportunity to build community awareness of the different programs and opportunities provided to our students.

E.4. RECOMMENDATION: Enter into a contract with the Cox Business Center to provide a room and catering for Washington High School's senior prom, April 29, 2017.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$20,000

FUND NAME/ACCOUNT: Washington's School Activity Fund #862

RATIONALE: The senior prom is a tradition at Washington High School. The senior class comes together in an elegant setting to celebrate and promote school spirit.

- E.5.** RECOMMENDATION: Enter into a contract with Compass Learning Inc., Austin, Texas, to support individualized digital learning solutions to students at Eliot Elementary School during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$180

FUND NAME/ACCOUNT: Bond Technology, 31-1169-1000-506530-100-000000-000-07-175

REQUISITION/CONTRACT: 11702616

RATIONALE: Compass Learning, Inc. has proven to be an effective online supplemental curriculum for grades kindergarten through eighth. By providing individualized instruction, students have increased academic performance in reading, language arts and math.

- E.6.** RECOMMENDATION: Enter into an agreement with the Indian Nations Council, Boy Scouts of America (BSA), to establish and register a Venture Crew Program for Hale High School JROTC students during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$520

FUND NAME/ACCOUNT: Hale High School's Activity Fund #564

RATIONALE: The BSA Venture Crew Program will provide an experiential learning component to enhance student learning as well as to help foster positive character development and teamwork for students.

- E.7.** RECOMMENDATION: Enter into a contract with OkThunder, LLC, Sapulpa, Oklahoma, to provide transportation for McLain High School students to attend the Jackson State University homecoming, October 28-30, 2016, in Jackson, Mississippi.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$3,500

FUND NAME/ACCOUNT: McLain's School Activity Fund #562

RATIONALE: The McLain High School band will have the opportunity to watch a historically black college and university (HBCU) performance and will have a chance to function as a team in new and exciting ways.

E.8. RECOMMENDATION: Enter into an agreement with Whetstone Education, LLC, New Orleans, Louisiana, to provide online professional development for the instructional staff at Wright Elementary School during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,460

FUND NAME/ACCOUNT: Bond Technology, 31-1169-1000-506530-100-0000000-000-07-444

REQUISITION/CONTRACT: 11702654

RATIONALE: Whetstone Education is a K-12 classroom observation and coaching platform that provides data on teacher effectiveness and impact on student learning. Wright Elementary School staff will access Whetstone to capture digital and video observations, share feedback, set goals and analyze growth on one platform.

E.9. RECOMMENDATION: Enter into an agreement with WorldStrides OnStage programs, Salt Lake City, Utah, to provide transportation, lodging, meals and registration for East Central High School band students who are participating in the Alamo Bowl Band, San Antonio, Texas, December 27-31, 2016.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$30,000

FUND NAME/ACCOUNT: East Central's School Activity Fund #562

RATIONALE: WorldStrides OnStage programs fuel the passion of aspiring artists of all ages by providing world-class performance opportunities in music, drama and dance. Their renowned conductors, adjudicators and choreographers challenge performers' creativity and inspire them to new heights of artistry.

E.10. RECOMMENDATION: Enter into a service contract with MicroSociety®, Inc. to provide onsite professional development training services and technical assistance for the implementation of MicroSociety at Monroe Demonstration Academy during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: Not to exceed \$16,180

FUND NAME/ACCOUNT: Title II Funds, 11-5410-2213-503200-000-000000-000-05-563-5410

CONTRACT/REQUISITION: 11702191

RATIONALE: MicroSociety® is an educational environment in which students build and run a miniature society within their building. Teachers take the role of consultants and facilitators enabling their students to effectively run their society. The model is based on the premise that by placing decision making and authority to run the society

in the hands of the students for at least three periods a week they will become engaged in the connections between curriculum and real life in ways that are meaningful to them and will result in greater student motivation to stay in school, to take responsibility for their own learning and to succeed.

- E.11.** RECOMMENDATION: Enter into an agreement with Northwest Evaluation Association (NWEA), Portland, Oregon, to purchase student testing licenses for Phoenix Rising alternative school for the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$750

FUND NAME/ACCOUNT: Title I-Delinquent, 11-5320-1000-506530-429-000000-000-05-628-5320
11701986

RATIONALE: The Measures of Academic Progress (MAP) will serve as a means to create individualized learning as well as measurement of student levels. The MAP assessments are also conducive to demonstrating growth, differentiation and modification of instruction and increasing enrichment.

- E.12.** RECOMMENDATION: Enter into contracts with the following community agencies to provide school-based comprehensive mental health and social services for Medicaid eligible children during the 2016-2017 school year.

Bair Foundation
Love & Kare Treatment

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: These school-based services include individual and family counseling, referral services, classroom consultation, team intervention and case management, which support academic goals by decreasing out-of-school suspensions, improving attendance and increasing classroom academic learning time.

- E.13.** RECOMMENDATION: Enter into a memorandum of understanding with Openarms Youth Project Inc. (OYP) to implement educational programming within the Gay-Straight Alliance network during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the schools district prepare/approve the appropriate contract document(s) and the proper officer of the Board of Education be authorized to execute the document on behalf of the district.

COST: No cost to the district.

RATIONALE: Openarms Youth Project offers peer-based education, advocacy, recreation, information and leadership opportunities to lesbian, gay, bisexual, transgender and questioning (LGBTQ) students and their friends. These processes will facilitate personal growth and empowerment for LGBTQ students as well as supporting their overall health, well-being and safety within our schools.

TEACHING AND LEARNING

E.14. RECOMMENDATION: Enter into a contract with Odysseyware online courseware for homebound students and credit recovery during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$82,000

FUND NAME/ACCOUNT: Bond Fund, 31-1110-2212-506410-000-000000-000-06-070

REQUISITION/CONTRACT: 11702566

RATIONALE: Implementation of the contract will allow the district to use online courseware for students on long-term suspension or utilize the courseware for credit recovery or credit accrual within the terms of the students' individualized education plan. Odysseyware will meet the needs of students with special needs by providing specialized interventions while addressing grade-level standards. The contract includes embedded professional development to follow the train-the-trainer model and on-site support as well as eight hours of web-based support.

E.15. RECOMMENDATION: Renew a one-year agreement with the Teaching Channel Inc., Oakland, California, to continue the use of a private, online video portal with expanded services for the district's teachers and leaders, November 15, 2016, through February 14, 2017.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$134,400

FUND NAME/ACCOUNT: Bond Fund, 31-1177-2580-506530-000-000000-000-02-070

REQUISITION/CONTRACT: 11702775

RATIONALE: The portal will continue to support the professional development of the district's teachers and principals with respect to the Tulsa Model framework and strategies for implementing current state standards. It will maximize the use of the district's library of master teacher videos and the Teaching Channel's video library. Services will include opportunities for increased teacher collaboration through online learning groups and resource sharing. Expenditures for 2015-2016 totaled \$140,000.

- E.16.** RECOMMENDATION: Enter into an agreement with Tulsa County Public Facilities Authority, Tulsa, Oklahoma, to have students from the culinary arts program at Hale High School lead culinary demonstrations at the Tulsa State Fair, Saturday, October 8, 2016.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: This agreement will allow the culinary arts students at Hale High School the opportunity to plan and facilitate two culinary demonstrations at the Tulsa State Fair. These demonstrations will highlight the program and allow students to demonstrate the skills they are learning in the program to a public audience at the fair.

FINANCIAL SERVICES

- E.17.** RECOMMENDATION: Approve the September 16, 2016, through September 29, 2016, New Encumbrances and Encumbrance Changes Report.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

BOND PROJECTS AND ENERGY MANAGEMENT

- E.18.** RECOMMENDATION: Approve change order #1 to McIntosh Service, LLC., Tulsa, Oklahoma, for the HVAC improvements at the district's warehouse. The original contract was approved on the December 7, 2015, agenda, item E-10 in the amount of \$1,975,095.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$9,000.

FUND NAME/ACCOUNT: Facilities Bond Fund, 36-1210-4720-504500-000-000000-082-12-008-CM058

REQUISITION/CONTRACT: 11702886

RATIONALE: This warehouse renovation was part of the 2015 bond issue. Additional HVAC controls and electrical services are required to complete the project.

- E.19.** RECOMMENDATION: Approve change order #2 to K & M Shillingford, Inc., Tulsa, Oklahoma, for the HVAC improvements at Marshall Elementary School. The original contract was approved on the January 4, 2016, agenda item E-9, in the amount of \$3,106,000.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$178,471.75

FUND NAME/ACCOUNT: Facilities Bond Fund, 31-1270-4720-504500-000-000000-034-12-310-HV005

REQUISITION/CONTRACT: 11702885

RATIONALE: THE HVAC renovation at Marshall Elementary School was part of the 2015 bond issue. Additional marker, painting and tack boards were required to complete the project.

- E.20.** RECOMMENDATION: Approve supplement #1 to Flintco, LLC., Tulsa, Oklahoma, to provide construction management services for the field house at McLain High School.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The construction manager will be paid on a fee schedule based upon the size of the project. The estimated cost of the new field house is \$12,000,000.

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2017A bond funds.

RATIONALE: The classroom addition is part of the 2015 bond issue.

- E.21.** RECOMMENDATION: Approve supplement #5 to Trigon General Contractors and Construction Managers, Inc., Tulsa, Oklahoma, to provide construction management services for the classroom addition at Key Elementary School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The construction manager will be paid on a fee schedule based upon the size of the project. The estimated cost of the classroom addition at Key Elementary School is \$3,250,000.

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2017A bond funds.

RATIONALE: The classroom addition is part of the 2015 bond issue.

- E.22.** RECOMMENDATION: Approve supplement #4 to Nabholz Construction Services, Tulsa, Oklahoma, to provide construction management services for the classroom addition at McClure Elementary School.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: The construction manager will be paid on a fee schedule based upon the size of the project. The estimated cost of the classroom addition at McClure Elementary School is \$3,250,000.

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2017A bond funds.

RATIONALE: The classroom addition is part of the 2015 bond issue.

TALENT MANAGEMENT

E.23. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various human capital plans and priorities authorized by the Board of Education.

E.24. RECOMMENDATION: Approve additional special assignments for the 2016-2017 school year for certified and support employees whose names appear in the special assignment list. The original special assignment list was approved on the September 19, 2016, agenda, item E-23.

RATIONALE: The special assignment list includes payments in addition to base salary for employees who perform additional duties and responsibilities throughout the school year.

E.25. RECOMMENDATION:
Approve the following teachers for adjunct status of one class during the 2016-2017 school year.

Bruce MacQueen, Latin, Washington High School

Charlotte Blakely, Vocal Music, Clinton Middle School

Thomas Adams, Vocal Music, Clinton Middle School

Jennifer Gilkey, Physical Education, Burroughs Elementary School

RATIONALE: All teachers must hold a valid Oklahoma teaching certificate to teach in that field. However, persons with distinguished qualifications may assume teaching courses as an adjunct teacher for up to 270 clock hours of classroom teaching per semester. Those for consideration must be approved by the district board as well as approved by application to the Oklahoma State Board of Education. Such allowances expose our students to subject matter experts who are applying the knowledge outside of the common education setting.

E.26. RECOMMENDATION: Renew the agreement with the President and Fellows of Harvard College, Cambridge, Massachusetts, for the purpose of having one district employee participate in the Strategic Data Project (SDP) at the Center for Education Policy Research at Harvard.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$28,750

FUND NAME/ACCOUNT: Civic Donors Fund, 11-0224-2542-503600-000-00000-000-05-044-0224

REQUISITION/CONTRACT: 11702766

RATIONALE: By participating in the Strategic Data Project at the Center for Education Policy Research at Harvard, the district will receive extensive support in its continued commitment to using high quality research methods and data analysis to bear on strategic management and policy decisions. By participating in the Strategic Data Project, the district's data fellow will receive extensive in-person and remote professional development and guidance in district-centered data projects. Harvard provides travel and other incidental costs associated with the in-person trainings.

INFORMATION AND OPERATIONS

- E.27.** RECOMMENDATION: Purchase a next-generation firewall and web-filtering solution from Viewpoint Networks, Norman, Oklahoma, in accordance with the terms and conditions of the request for proposal #16084.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$455,000

FUND NAME/ACCOUNT: Bond Fund, 31-1173-2580-507330-000-000000-000-02-026

REQUISITION/CONTRACT: 11702564

RATIONALE: This acquisition provides next-generation web-filtering and firewall for two dedicated broadband Internet connections – one at the Maintenance and Transportation facility and one at the Charles C. Mason building. The new solution protects the district from malware, unauthorized access to internal systems and complies with the Children's Internet Protection Act (CIPA).

- E.28.** RECOMMENDATION: Purchase an enterprise storage area network (SAN) solution from United Data Technologies, Miami, Florida, in accordance with the terms and conditions of the request for proposal #16079.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$650,000

FUND NAME/ACCOUNT: Bond Fund, 31-1173-2580-507330-000-000000-000-02-026

REQUISITION/CONTRACT: 11702565

RATIONALE: Acquire a new storage solution to replace the current aging system that has reached its capacity. The new solution increases data storage and resources for mission critical applications such as Munis, Microsoft Exchange (e-mail) and Powerschool. This solution improves system management and facilitates future expansions of storage capacity with minimal disruption of services.

F. ACTION AGENDA - Motion and vote on recommendations

TEACHING AND LEARNING

F.1. RECOMMENDATION: Amend item E-12, approved on the September 19, 2016, agenda to increase the total cost for the agreement with SMG to hold professional development training for the October 7, 2016, Tulsa Teacher Institute at the Cox Business Center.

COST: Not to exceed \$10,000 (an increase of \$1,405)

FUND NAME/ACCOUNT: Foundation for Tulsa Schools, 11-0224-2321-504400-000-000000-000-05-091-0224

REQUISITION/CONTRACT: 41700299

RATIONALE: The contract included supplemental charges, including Wi-Fi, set-up and clean-up, that were not included in the original agenda item. This item is being presented for consideration on the action agenda in order to expedite approval before the October 7, 2016, event date.

DATA STRATEGY AND ANALYTICS

F.2. RECOMMENDATION: Enter into an agreement with salesforce.com, San Francisco, California, for the purchase of 24 Heroku dyno units to provide additional computing power to support newly developed dashboards to be made available to teachers.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$11,568

FUND NAME/ACCOUNT: Foundation for Tulsa Schools, 11-0224-2580-503460-000-000000-000-05-007-0224

REQUISITION/CONTRACT: 11703796

RATIONALE: The additional computing power from these Heroku servers provided by salesforce.com will allow for the newly developed dashboards to be made available to teachers. Currently the dashboards are only available to school leaders due to limited capacity and functionality on the current servers. This item is being submitted for consideration on the action agenda in order to expedite the purchase and provide access to the dashboards for teachers in a timely manner, which will allow for more data-driven decisions to be made in classrooms across the district.

G. INFORMATION AGENDA - Motion and vote on recommendations

DEPUTY SUPERINTENDENT

- G.1.** RECOMMENDATION: Enter into a memorandum of understanding with Tulsa Area United Way (TAUW) to implement the e-Pledge online pledging system for the district's charitable campaign for campaign years 2016, 2017, and 2018.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST:

No cost to the district.

RATIONALE:

The TAUW e-pledge system will be launched during the 2016 campaign year for employees at the TPS Service Center and will be available for all district locations for the 2017 and 2018 campaign years. TAUW will provide e-Pledge setup, administration and training at no cost and in a timely manner ensuring the e-Pledge system meets the district's pledging needs.

CHIEF OF SCHOOLS

- G.2.** RECOMMENDATION: Enter into agreements with the Veterans Parade Committee, Tulsa Events Group LLC and the Dr. Martin Luther King Committee to participate in various parades during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$200 for the Tulsa Christmas Parade, and no cost to the district for the Veterans Day and the Martin Luther King Jr. parades.

FUND NAME/ACCOUNT: ESC Activity Fund #520

RATIONALE: The Veterans Parade will be held on Friday, November 11, 2016; the Tulsa Christmas Parade will be held on Saturday, December 10, 2016; and the Martin Luther King, Jr., Parade and rally will be held on Monday, January 16, 2017. Tulsa Public Schools will create floats with materials provided by the Maintenance Department.

TEACHING AND LEARNING

- G.3.** RECOMMENDATION: Enter into a memorandum of understanding with Osage County Interlocal Cooperative and the University of Tulsa to provide professional development and mentoring support for novice teachers (0-5 years experience) through the Oklahoma Teacher Induction Program (OTIP) during the 2016-2017 school year.

COST: No cost to the district.

RATIONALE: The Oklahoma Teacher Induction Program (OTIP) is a 2016 Math and Science Partnership grant awarded to the Osage County Interlocal Cooperative by the Oklahoma State Department of Education. OTIP brings together 17 school districts, one institution of higher education, and five community partners to develop, research and implement mentoring and support structures to improve the content and pedagogical expertise of novice mathematics and science teachers. The OTIP consortium was created with representation from rural, private, suburban and urban districts. OTIP will implement a professional learning plan of 80 hours to include a two-day mentoring workshop, five-day math and science content workshop, follow-up workshops and online learning experiences.

- G.4.** RECOMMENDATION: Enter into individualized education plans (IEP) service agreements with Mannford Public Schools to provide a free appropriate public education (FAPE) for certain students for whom they are unable to do so during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: There is no cost to the district.

RATIONALE: An IEP service agreement between two districts is entered into when the student's resident district is unable to provide FAPE. The resident district maintains all legal, financial and transportation obligations for their student and pays tuition to the receiving district. The student is counted on the resident district's child count and the resident district receives average daily attendance for the student. The receiving district will invite the resident district to all meetings regarding the provision of FAPE for the student.

- G.5.** RECOMMENDATION: Enter into an agreement with Wichita State University to provide clinical rotation for speech pathology students enrolled at Wichita State University during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: There is no cost to the district.

REQUISITION/CONTRACT: 41700194

RATIONALE: Wichita State University speech pathology students will work under the supervision of designated speech pathologists. Speech pathology students bring with them current research in the field, which will promote quality learning experiences for teachers and students.

FINANCIAL SERVICES

- G.6.** RECOMMENDATION: Approve sanctioning of the following booster clubs and parent/teacher associations in accordance with Board Policy 5707 for the 2016-2017 fiscal year.

Booster Clubs

BTW Swim Team Booster Club
Eagles High School Pom Booster Club
Edison String Boosters, Inc.
Nathan Hale Band Booster
Memorial Vocal Music Booster Club

Parent-Teacher Associations and/or Organizations

ECDC Porter PTO
Emerson Elementary PTA
Kerr Elementary PTA
MacArthur Elementary PTA

COST: No cost to the district.

RATIONALE: Sanctioned status provides organization exemption from the statutory controls relating to school activity funds found in the Oklahoma School Code. The Board may sanction associations and clubs that advance the educational objectives of the district and are beneficial to students under the guidelines established in Board Policy 5707. These organizations have submitted the required information in support of their applications.

BOND PROJECTS AND ENERGY MANAGEMENT

- G.7.** RECOMMENDATION: Enter into a contract with SOPA, Inc., Edmond, Oklahoma, the lowest responsible bidder, to provide auditorium chairs at Central High School and Hamilton Elementary School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$99,992 for Central High School and \$96,957 for Hamilton Elementary School.

FUND NAME/ACCOUNT: Classroom Bond Technology: 34-1135-4720-503400-000-000000-059-12-705-AM001 (Central) and 34-1135-4720-503400-000-000000-020-12-204-AM001 (Hamilton)

REQUISITION/CONTRACT: 11703573

RATIONALE:

Auditorium improvements are part of the 2015 bond issue.

TALENT MANAGEMENT

- G.8.** RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position listed will originate from and be included in the applicable department budget.

- G.9.** RECOMMENDATION: Enter into an agreement with the University of Tulsa Exercise and Sports Science Program setting forth the terms under which they will place student interns with employees within the district for purposes of fulfilling Exercise and Sports Science Program preparation requirements during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

REQUISITION/CONTRACT: 41301423

RATIONALE: This agreement will allow the district to partner with the University of Tulsa in their efforts to train and prepare future professionals who may enter the education profession. Partnering with universities in this manner allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban school setting, in addition to influencing the knowledge, experiences and practical skills of its future workforce and applicant pool.

- G.10.** RECOMMENDATION: Enter into an agreement with Graceland University setting forth the terms under which they will place student interns (student teachers) with teachers within the district for purposes of fulfilling teacher preparation requirements during the 2016-2017 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: This agreement will allow the district to partner with Graceland University in their efforts to train and prepare future teachers. Partnering with universities in this manner allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban school setting and in addition to influencing the knowledge, experiences and practical skills of its future workforce and applicant pool.

GENERAL COUNSEL

G.11. RECOMMENDATION: Approve an annual subscription to Thomson Reuter's Westlaw services to allow legal counsel and staff ability to research legal authorities and guidance.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$7,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2317-505300-000-000000-000-09-006

REQUISITION/CONTRACT: 11702557

RATIONALE: This online subscription will allow the district's legal team to better serve the district's legal needs by providing them with current and extensive authorities and guidance pertaining to a wide array of legal questions and needs.

SUPERINTENDENT OF SCHOOLS

G.12. RECOMMENDATION: Adopt a resolution calling a Board member election for Election District Number Two and Election District Number Three on February 14, 2017; authorizing publication of Legal Notice of Board Member Election; posting of Legal Notice of Board Member Election at the Charles C. Mason Education Service Center and the Tulsa County Election Board; and authorizing a press release of filing period for Board member election; and to take all other actions required by law.

FURTHER RECOMMEND: Reimburse the Tulsa County Election Board for expenses associated with the election.

COST: Not to exceed \$35,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2314-503100-000-000000-000-09-091

RATIONALE: The annual school election resolution must be filed with the Tulsa County Election Board no later than November 18, 2016. Payment for expenses includes equipment, supplies, postage, etc. Expenses for the 2016 election and the runoff election were \$34,573.48.

SUPPORTING INFORMATION – October 3, 2016

CONSENT ITEM: E-1

ROUTINE SECONDARY FIELD TRIPS

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
Washington High School	Students:10 Parents: 0 Staff: 1	Attend the Washington University Model UN Symposium/St. Louis, Missouri	Oct. 16-18, 2016	2	No cost to the District/All expenses will be paid directly to the parent club for Model UN
Rogers College Junior/High School/JROTC Cadets	Students: 25 Parents: 2 Staff: 2	To attend the Lawton Drill Meet Competition/Lawton, Oklahoma	October 22, 2016	0	Not to exceed \$10,000/Rogers JROTC Student Activity Fund #564
Rogers College Junior/High School/JROTC Cadets	Students: 25 Parents: 2 Staff: 2	To attend the Bass Pro Classic Air Rifle Match Competition/Ozark, Missouri	October 24, 2016	1	Not to exceed \$10,000/Rogers JROTC Student Activity Fund #564
Rogers College Junior/High School/JROTC Cadets	Students: 25 Parents: 2 Staff: 2	To attend the Putnam City Rifle Match Competition/Putnam City, Oklahoma	November 5, 2016	0	Not to exceed \$10,000/Rogers JROTC Student Activity Fund #564
Central High School/Boys Varsity Basketball Team	Students: 13 Parents: 0 Staff: 6	To participate in the Elite 14 Super Scrimmage/Wichita Falls, Texas	November 5-6, 2016	0	Not to exceed \$700/Central's Student Activity Fund # 539 and Booster Club
Central High School/Boys Varsity Basketball Team	Students: 13 Parents: 0 Staff: 6	To compete in the Hoopsgiving Classic Basketball Showcase/Houston, Texas	November 23-24, 2016	0	Not to exceed \$1,000/Central's Student Activity Fund #539
Central High School/Boys Varsity Basketball Team	Students: 13 Parents: 0 Staff: 6	To compete in a regular season game against St. James/Wichita, Kansas	December 3, 2016	0	Not to exceed \$700/Central's Student Activity Fund #539 and Booster Club
Rogers College Junior/High School/JROTC Cadets	Students: 25 Parents: 2 Staff: 2	To attend the Waynesville Drill Meet Competition/ Waynesville, Missouri	December 10, 2016	0	Not to exceed \$10,000/Rogers's JROTC Student Activity Fund #564
Rogers College Junior/High School/JROTC Cadets	Students: 25 Parents: 2 Staff: 2	To attend the Rifle Match Competition/ Watson Chapel, Arkansas	January 14, 2017	0	Not to exceed \$1,000/Central's Student Activity Fund #539
Central High School/Boys Varsity Basketball Team	Students: 13 Parents: 0 Staff: 6	To compete in the MLK Classic/Little Rock, Arkansas	January 14, 2017	0	Not to exceed \$1,000/Central's Student Activity Fund #539
Rogers College Junior/High School/JROTC Cadets	Students: 25 Parents: 2 Staff: 2	To attend the Rifle Match/Little Rock, Arkansas	February 4, 2017	0	Not to exceed \$10,000/Rogers JROTC Student Activity Fund #564
Rogers College Junior/High School/JROTC Cadets	Students: 25 Parents: 2 Staff: 2	To attend the Rifle Match/Fort Smith, Arkansas	February 11, 2017	0	Not to exceed \$10,000/Rogers JROTC Student Activity Fund #564

Rogers College Junior/High School/JROTC Cadets	Students: 25 Parents: 2 Staff: 2	To attend the Drill Meet Competition/Birdville, Texas	February 18, 2017	0	Not to exceed \$10,000/Rogers JROTC Student Activity Fund #564
Rogers College Junior/High School/JROTC Cadets	Students: 25 Parents: 2 Staff: 2	To attend the Air Capital Drill Meet Competition/Wichita, Kansas	March 3, 2017	1	Not to exceed \$10,000/Rogers JROTC Student Activity Fund #564
Rogers College Junior/High School/JROTC Cadets	Students: 25 Parents: 2 Staff: 2	To attend the Western Regionals Competition/Mesquite, Texas	April 7, 2017	1	Not to exceed \$10,000/Rogers JROTC Student Activity Fund #564
Rogers College Junior/High School/JROTC Cadets	Students: 25 Parents: 2 Staff: 2	To attend the Daytona Beach Nationals Competition/Daytona Beach, Florida	May 2-9, 2017	5	Not to exceed \$10,000/Rogers JROTC Student Activity Fund #564
Rogers College Junior/High School/Close Up Program	Students: 10 Parents: 1 Staff: 3	To participate in the Washington, D.C. Close Up Program/Washington, D.C.	June 4-9, 2017	0	No cost to the District/All expenses will be paid directly to the Close Up Program.
Rogers College Junior/High School/JROTC Cadets	Students: 25 Parents: 2 Staff: 2	To attend the Daisy Nationals Competition/Rogers, Arkansas	July 4-6, 2017	0	Not to exceed \$10,000/Rogers JROTC Student Activity Fund #564

SUPPORTING INFORMATION

CONSENT ITEM E-23

ROUTINE STAFFING ITEMS

ELECTIONS

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Certificated/Administrative:				
Bain, Lindsey	9/06/16 5/25/17	B-02	\$ 31,019.32	Teacher-Sequoyah/ Grade 5 Return from leave
Beach, Terry	9/15/16	EG-5	55,583.14	Assistant Principal- Central Return from leave
Diaz-Pulido, Olga	9/02/16 5/25/17	NS	23,153.41	Apprentice-Hale/ Spanish Rate: \$25,000.00
Froese, Savannah	8/16/16 5/25/17	NS	25,000.00	Teacher Apprentice- Cooper Return from leave
Jones, Patricia	9/07/16 5/25/17	M60-0	32,936.40	Teacher-East Central/Math Rate: \$36,005.00
Lindstrom, Christen	8/16/16	M-10	38,326.00	Teacher-Washington/ History Return from leave
Mace, Casey	9/02/16 5/25/17	NS	25,000.00	Apprentice-Dual Language/Grade 3
Mathes, Michelle	9/19/16	B-07	31,034.66	Teacher-McKinley/ Grade 3 Return from leave
Moore, Linda	9/19/16 5/25/17	M-30	45,148.91 4,346.59 1,591.72 2,474.78 1,770.55	Counselor-Tulsa Met/ Counselor Former employee (f.e.) Counselor High School Alternative Education Additional days Rate: \$ 51,936.00

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Support (Hourly):				
Bagby, Marlo	9/20/16 6/30/17	MT-8	\$ 11.74	Grounds Journeyperson-Maintenance
Barker, Kimberly	8/18/16 5/24/17	IS-3	9.76	Teacher Assistant (TA)-McClure
Boler, Constance	9/19/16 5/24/17	IS-6	11.84	TA-Salk/Pre-K f.e.
Bolton, Ryan	9/13/16 6/30/17	MT-3	9.76 .49	Custodian-Roosevelt Shift differential
Bormann, Dannelle	8/22/16 5/24/17	IS-6	12.46	TA-Mayo Demonstration
Boyd, Vincent	9/14/16 5/25/17	MT-6	11.21	Assistant Child Nutrition Services (CNS) Manager- Memorial Jr. High
Bunch, Kami	9/02/16 5/24/17	IS-10	13.11	Paraprofessional-Wright
Butragueno-Caballero, Mario	8/29/16 5/24/17	IS-6	11.21	TA-Kendall-Whittier
Castellanos, Amy	8/18/16 5/24/17	IS-3	9.35	TA-ECDC Porter
Chaney, Opa	9/12/16 5/24/17	IS-10	13.11	Paraprofessional- Academy Central Return from leave
Cing, Zuan	8/15/16 6/30/17	MT-03	11.00	Custodian-Webster Return from leave
Covington, Troy	9/20/16 6/30/17	MT-7	11.77	Labor Journeyperson- Maintenance
Cruel, Kimberly	8/23/16 5/24/17	IS-6	10.81	Paraprofessional-Bell
Davis, Maurcus	8/18/16 5/24/17	IS-6	11.30	TA-Whitman

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Deramo, Bethany	8/22/16 5/24/17	IS-6	\$ 10.81	TA-Celia Clinton
Dias, Soledad	9/12/16 6/30/17	MT-3	9.35 .46	Custodian-Plant Operations Shift differential
Edwards, Tanaya	8/22/16 5/24/17	IS-6	11.21	TA-Monroe Demonstration f.e.
Forsyth, Bridgett	9/12/16 5/24/17	IS-3	9.35	TA-Disney
Frost, Tracie	9/07/16 5/24/17	IS-6	10.81	TA-Cooper/Pre-K
Garcia-Mora, Carlos	9/20/16 6/30/17	MT-8	11.74	Grounds Journeyperson- Grounds
Gilbert, Lynette	9/19/16 5/24/17	IS-3	11.21	TA-Disney
Gladd, Dorothy	9/06/16 5/25/17	MT-06	13.26	CNS Assistant Manager- East Central Return from leave
Gonzalez-Montano, Lorenzo	8/22/16 6/30/17	MT-03	9.49	Custodian-Patrick Henry Return from leave
Green, Kameko	8/25/16 5/24/17	IS-10	13.11	Paraprofessional- Columbus
Harris, Andrew	8/10/16 6/30/17	MT-07	13.88	Bus Driver-Transportation Return from leave
Harris, Carissa	8/25/16 5/24/17	IS-10	13.55	Autism Paraprofessional- Lee f.e.
Hays, Haley	8/29/16 5/24/17	IS-6	10.81	TA-Tulsa Met

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Hunt, David	8/26/16 5/24/17	IS-6	\$ 12.46	TA-Eisenhower f.e.
Jay, Louis	9/15/16 6/30/17	MT-07	18.08	Head Custodian- Robertson Return from leave
Jennings, Lesley	8/29/16 5/24/17	IS-6	12.46	Library TA-Eisenhower f.e.
Jones, LaCresha	8/24/16 5/24/17	IS-6	11.21	Paraprofessional-Bell
Kiewitt, Brooke	9/12/16 5/24/17	IS-6	10.81	TA-Celia Clinton
Kleine, Shelly	8/22/16 5/24/17	IS-6	11.84	TA-Celia Clinton f.e.
Laird, Justin	9/08/16 5/24/17	IS-6	12.46	Teacher Assistant (TA) - East Central f.e.
Lawson, Anne Marie	9/08/16 5/24/17	IS-6	10.81	Parateacher-Eisenhower
Lucas, Jeremy	9/12/16 5/24/17	MT-7	11.21	Bus Driver-Transportation
Magoon, Roberta	9/06/16 5/25/17	MT-01	9.00	CNS Assistant-McLain Return from leave
Mason, Sharon	9/12/16 6/30/17	CA-12	15.65	Talent Specialist-ESC/ Talent Management Return from leave
Mata, Omar	8/18/16 5/24/17	IS-6	10.81	TA-Springdale
McGriff, Anna	9/07/16 5/25/17	MT-A	10.84	Cook II-Academy Central f.e.
Mckenzie, Cathy	8/18/16 5/24/17	IS-3	9.35	Paraprofessional- Memorial

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Nobles, Kelcey	8/26/16 5/24/17	IS-6	\$ 10.81	TA-Key
Norris, Emma	9/22/16 5/24/17	IS-6	10.81	TA-Lindbergh
Paz, Jose	9/13/16 6/30/17	MT-03	9.88	Custodian-Washington Return to Work
Perryman, James	9/19/16 5/24/17	MT-7	11.21	Bus Driver-Transportation
Pipkin, Jocelyn	9/15/16 5/24/17	IS-6	11.21	TA-Mayo Demonstration
Pointer, Kevin	10/04/16 6/13/17	TS-3	12.33	Campus Security Officer- ESC/Campus Police
Polley-Davis, Taivanna	9/19/16 5/24/17	IS-6	12.27	Paraprofessional-Central f.e.
Ramsey, Floyd	8/29/16 6/30/17	MT-11	18.22	Head Custodian-Edison Return from leave
Randall, Cameron	8/29/16 5/24/17	IS-6	10.81	TA-TRAICE Academy
Read, Michelle	8/25/16 5/24/17	IS-3	9.35	TA-McClure
Richardson, Tonya	9/08/16 5/24/17	IS-3	9.35	Paraprofessional – Hale
Ruby, Molina	9/16/16 5/24/17	IS-3	9.49	Parent Facilitator- McKinley f.e.
Sabala, Monica	9/02/16 5/24/17	IS-6	10.81	TA-Kendall-Whittier/
Sanders, Marguerite	9/19/16 5/24/17	MT-7	11.21	Bus Driver-Transportation
Stowell, Nicholas	8/18/16 5/24/17	IS-3	9.35	Paraprofessional- Choteau

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Stowell, Nicholas	8/18/16 5/24/17	IS-3	\$ 9.35	Paraprofessional- Chouteau
Stowers, Michellyn	8/24/16 5/24/17	IS-3	9.35	Paraprofessional-Rogers
Sutton, Jason	9/20/16 6/30/17	MT-8	13.02	Grounds Journey person- Grounds
Thang, Ngo	8/22/16 6/30/17	MT-03	11.00	Custodian-Webster Return from leave
Tomlinson, Kelly	8/26/16	IS-6	10.81	Parent Facilitator-Key
Torres, Sandra	9/12/16 5/25/17	MT-01	9.46	CNS Assistant-Hamilton Return from leave
Travis, Pauline	8/24/16 5/24/17	IS-6	13.08	TA-Lindbergh
Turner, Jemcia	9/12/16 5/24/17	MT-7	11.21	Bus Driver-Transportation
Turner, Lanette	9/08/16 5/24/17	IS-3	9.35	Paraprofessional-Hale f.e.
Vetters, Dena	8/18/16 5/24/17	IS-6	10.81	TA-Cooper/Pre-K f.e.
Washington, TaiMesha	8/29/16 5/24/17	IS-6	10.81	TA-ECDC Porter
Whitaker, Dwayne	8/18/16 5/24/17	IS-6	10.81	Paraprofessional-Lewis and Clark
White, Shayna	9/12/16 5/24/17	MT-A	8.61	Site Assistant-Eliot/ Before and After Care
Williams, Joe	8/29/16 5/24/17	IS-3	9.76	TA-Monroe Demonstration f.e.
Williams, Walter	9/02/16 5/24/17	IS-6	10.81	Paraprofessional-Hale

ELECTIONS - Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Willis, Warnetta	9/06/16 5/24/17	IS-6	\$ 11.84	TA-ECDC Bunche/Pre-K f.e.
<u>Rescind:</u>				
Yackeschi, Lucinda	8/30/16 5/25/17	MT-02	9.83	CNS Cook-Central Return from leave

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Certificated/Administrative:					
Andujar De-Sanctis, Ivonne	Apprentice-East Central/ Chemistry, Science NS	8/16/16 5/25/17	\$ 25,000.00	\$ 37,105.00	Teacher-East Central/Chemistry, Science D-0
Ashford, Pamela	Teacher-Carver/Math M-18	8/16/16 5/25/17	45,016.00	47,154.00	M30-18
Brown, Angela	Apprentice-Burroughs/ Grade 4 NS	8/16/16 5/25/17	25,000.00	32,900.00	Teacher-Burroughs/ Grade 4 B-0
Brown, Jamie	Teacher-Memorial Jr. High/Special Education M-11	8/16/16 5/25/17	38,986.00 1,949.30	38,986.00 1,949.30 1,949.30 1,107.56	Teacher-Street School/ Special Education Alternative Education Additional days
Campos, Brian	Apprentice-Key/Music NS	8/19/16 5/25/17	25,000.00	30,656.82	Teacher-Key/Music B-0 Rate: \$ 32,900.00
Cannizzaro, Sally	Instructional Coach-Wilson M-10	8/16/16 5/25/17	38,326.00 5,266.27	38,326.00	Teacher-Grissom/ Grade 6 Additional days
Chapman, Austin	Teacher-East Central Jr. High/ELD B-1	8/16/16 5/25/17	32,900.00	33,956.00	Teacher-East Central Jr. High/ELD M-0

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Chho, Sylvie	Teacher- Cooper/Grade 4 B-1	8/16/16 5/25/17	\$ 33,300.00	\$ 34,366.00	Teacher-Cooper/ Grade 4 M-1
Clark, Danny	Teacher- Emerson/P.E. M-10	8/16/16 5/25/17	38,326.00	25,000.00	Apprentice- Emerson/P.E. NS
Connor, Michael	Instructional Coach- Enrollment Center/Special Education B-4	7/29/16 5/25/17	34,500.00	35,576.00	Instructional Coach- Enrollment Center/Special Education M-4
			1,500.00	1,500.00	Additional responsibilities
			1,725.00	1,778.80	Special Education
			4,704.54	4,851.27	Additional days
Cooper, Samantha	Apprentice- Whitman/ Kindergarten NS	8/16/16 5/25/17	25,000.00	32,900.00	Teacher-Whitman/ Kindergarten B-0
Culley, Shenera	Counselor- Sequoyah/ Counselor M-5	9/16/16 5/25/17	35,976.00	35,976.00	Teacher-Sequoyah Special Education
			1,831.00	1,798.80	M-5
Davis, Tamberlin	Teacher- Shadow Mountain/ Special Education M-11	8/16/16 5/25/17	38,986.00	38,986.00	Teacher-Shadow Mt/ Alternative Education
			1,949.50	1,949.50	Additional days
			1,949.50	1,949.50	M-11
			1,107.55	1,107.55	Special Education Additional days
Flanagan, Kimberly	Counselor-Salk/ Counselor M-15	8/16/16 5/25/17	21,108.00	21,108.00	Teacher-Dual Language/Gifted and Talented M-15
			915.50	915.50	
Foley, Steven	Apprentice- Tulsa Met NS	8/16/16 5/25/17	25,000.00	34,576.00	Teacher-Tulsa Met/ CCR Tech M-4

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Funderburk, Andrew	Apprentice-East Central Jr. High/ Gifted and Talented, English NS	8/16/16 5/25/17	\$ 25,000.00	\$ 32,900.00	Teacher-East Central Jr. High/Gifted and Talented, English B-0
Gordon, Ashley	Apprentice- Whitman/ Grade 1 NS	8/16/16 5/25/17	25,000.00	32,900.00	Teacher-Whitman/ Grade 1 B-0
Gregory, Melanie	Traveling Manager-Ross BG-A	9/06/16 5/25/17	17,917.00	30,282.95	Teacher-McLain Seventh Grade Academy/Science B-0 Rate: \$ 32,900.00
Hebert, Brenda	Teacher-Kerr/ Grade 2 M-4	8/16/16 5/25/17	35,576.00	36,694.00	M30-4
Hermann, Laura	Teacher-Central/ English M-0	8/16/16 5/25/17	33,956.00	32,900.00	Teacher-Central/ English M-3
Irwin, Mary	Apprentice-Kerr NS	8/26/16 5/25/17	25,000.00	31,404.54	Teacher-Kerr/ELD B-0 Rate: \$ 32,900.00
Jamison, Tametra	Teacher- Carver/Gifted and Talented B-10	8/16/16 5/25/17	37,200.00	38,326.00	M-10
Jones, Angela	Counselor- Washington/ Counselor M-7	8/10/16 5/25/17	37,914.00 1,831.00	39,045.00 1,831.00	M30-7 Counselor

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Kerr, Lesley	Apprentice- Chouteau/ Grade 6 NS	8/16/16 5/25/17	\$ 25,000.00	\$ 32,900.00	Teacher-Chouteau/ Grade 6 B-0
Lanham, Karen	Apprentice-East Central Jr. High/Science NS	8/16/16 5/25/17	25,000.00	32,900.00	Teacher-East Central Jr. High/Science B-0
Ledford, Judy	Manager in Training-CNS MT-6	9/16/16 5/26/17	11.28	15,989.07	Traveling Manager- CNS BG-A Rate: \$ 19,000.00
Leflore, Alisha	Apprentice- Hawthorne/ Kindergarten NS	8/16/16 5/25/17	25,000.00	32,900.00	Teacher-Hawthorne/ Pre-K B-0
Lovely, Kristine	Teacher-Carver/ Special Education M-25 2-CI	8/16/16 5/25/17	25,718.00 1,285.00	27,022.00 1,351.00	Teacher-Carver/ Special Education M-30 2-CI
Mace, Casey	Apprentice-Dual Language/ Grade 3 NS	9/02/16 5/25/17	25,000.00	31,447.88	Teacher-Dual Language/Grade 3 M-0 Rate: \$ 33,956.00
Mahmood, Saadiya	Teacher- Anderson/ Grade 3 B-3	8/16/16 5/25/17	34,100.00	35,176.00	Teacher-Anderson/ Grade 3 M-3
Maxwell, Coekie	TA-Sequoyah IS-6	9/12/16 5/25/17	10.97	22,443.19	Apprentice-East Central/Special Education Rate: \$ 25,000.00
McClure, Garrette	Apprentice- Gilcrease/ Special Education NS	8/16/16 5/25/17	25,000.00	33,956.00 1,697.80	Teacher-Gilcrease/ Special Education M-0

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
McIntyre, Jennifer	Instructional Coach-Wilson M-14	8/16/16	\$ 41,206.00	\$ 20,603.00	Reading Interventionist-Skelly M-14 Half-time
Mercer, Darrell	Apprentice- Hawthorne/ Counselor NS	8/16/16 5/25/17	25,000.00	33,956.00 1,831.00	Counselor- Hawthorne/ Counselor M-0
Mize, Jon	Teacher- Hamilton/P.E. B-4	8/16/16 5/25/17	34,107.95	35,171.13	M-4
Moore, Candace	Apprentice- Gilcrease/ Grade 6 NS	8/16/16 5/25/17	25,000.00	32,900.00	Teacher-Gilcrease/ Grade 6 B-0
Padsalgikar, Ashwin	Apprentice- Washington/ Physics NS	8/16/16 5/25/17	25,000.00	37,107.00	Teacher-Washington/ Physics D-0
Parker, Sharisa	Paraprofessional -McLain IS-10	8/16/16 5/25/17	14.53	22,443.19	Apprentice-McLain/ Special Education Rate: \$ 25,000.00
Pefley, Blair	Apprentice-East Central/English NS	8/16/16 5/25/17	25,000.00	33,956.00	Teacher-East Central/English M-0
Pylant, Teresa	Psychometrist- Enrollment Center/Special Education M-24 1-CI	8/11/16 5/25/17	48,936.00 2,496.80 1,390.23 3,413.00	49,436.00 2,571.80 1,404.43 3,413.00	Credit for Experience M-25 2-CI Special Education Additional days Psychometrist
Ramirez, Shana	Teacher-Zarrow International/ ELD B-7	8/16/16 5/25/17	35,700.00	17,850.00	Teacher-Zarrow International/ELD B-7 Half-time

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Salay, Ruzica	Teacher- Memorial Jr. High/Math B-7	8/16/16 5/25/17	\$ 35,700.00	\$ 37,914.00	Teacher-Memorial Jr. High/Math M-7
Standingbear, Laura	Apprentice- Eisenhower/ Grade 4 NS	8/16/16 5/25/17	25,000.00	32,900.00	Teacher-Eisenhower/ Grade 4 B-0
Stinson-Hoxie, Beatrice	Teacher- Washington/ IB, AP M-22	10/24/16 5/25/17	47,736.00	61,297.00	Academic Coordinator-Wilson/ Curriculum and Instruction EL-3
Tucker, Tamela	Apprentice- Emerson/ Grade 6 NS	8/16/16 5/25/17	25,000.00	32,900.00	Teacher-Emerson/ Grade 6 B-0
Waite, John	Apprentice- Hamilton/ELD NS	8/16/16 5/25/17	25,000.00	32,900.00	Teacher-Hamilton/ ELD B-0
Walker, Lorraine	Teacher- McLain/Social Studies M-5	8/16/16 5/25/17	35,976.00	37,094.00	M30-5
West, Anissa	Teacher- TRAICE Academy/ Special Education Alternative Education Additional days B-6	8/16/16 5/25/17	35,300.00 1,765.00 1,765.00 1,002.84	36,376.00 1,818.80 1,818.80 1,033.41	Teacher-TRAICE Academy/ Special Education Alternative Education Additional days M-6
Xiong, Moualeena	Apprentice- Emerson/ Grade 5 NS	8/16/16 5/25/17	25,000.00	32,900.00	Teacher-Emerson/ Grade 5 B-0

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Support (Hourly):					
Anderson, Debi	Paraprofessional -Wright IS-10	9/01/16 5/24/17	\$ 13.11	\$ 11.91	Paraprofessional- Wright IS-6
Bailey, Rhondla	Paraprofessional -Lindbergh IS-10	8/18/16 5/24/17	13.11	11.91	Paraprofessional- Lindbergh IS-6
Balla, Bernadett	Site Assistant- Mayo Demonstration/ Before and After Care MT-A	9/19/16 5/24/17	8.29	9.81	Assistant Site Director-Mayo Demonstration/ Before and After Care MT-3
Beavers, Elisha	Paraprofessional -Key IS-10 8hrs/day	8/18/16 5/25/17	13.11	13.11	Paraprofessional – Key IS-10 7hrs/day
Benitez, Gloria	Custodian- Plant Operations Shift differential MT-3	9/14/16 6/30/17	9.76 .49	9.76 .49	Custodian-Hale Shift differential MT-3
Bornert, Heidi	Site Assistant- Before and After Care MT-A 5hrs/day	8/18/16 5/25/17	12.46	12.46	TA-ECDC Porter IS-6 6.5hrs/day
Boudreaux, Jamie	TA-Kendall- Whittier IS-6	8/22/16 5/24/17	11.21	12.46	Credit for Experience TA-Kendall Whittier IS-6
Brothers, Demetris	TA/Hamilton IS-6	8/18/16 5/24/17	10.97	13.11	Paraprofessional- Hamilton IS-10

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Cartwright, Diana	CNS Assistant- Robertson MT-1	9/12/16 5/25/17	\$ 8.87	\$ 8.29	Site Assistant-Before and After Care MT-A
Cox, Steven	Paraprofessional -Memorial IS-6	8/18/16 5/24/17	10.97	13.11	Paraprofessional- Memorial IS-10
Distel, Olivia	Cook II- Remington MT-3	9/26/16 5/25/17	10.33	11.26	Assistant CNS Manager-Remington MT-6
Doberstein-Reed, Starla	Parent Involvement Facilitator- Monroe Demonstration IS-3 8hrs/day	8/18/16 5/25/17	9.35	9.35	TA-Gilcrease IS-3 6hrs/day
Epperson, Brianna	CNS Manager- Salk BG-B	9/26/16 5/25/17	19,757.00	12.05	Assistant CNS Manager-Salk MT-6
Forshee, Barbara	Autism Paraprofessional -East Central IS-10	8/18/16 5/24/17	15.98	14.19	Paraprofessional- Thoreau IS-6
Godoy, Carlos	Paraprofessional -Rogers College Jr. High IS-6	8/18/16 5/24/17	12.48	12.48	TA, Paraprofessional- Rogers IS-6
Goodwin, Johnette	Library TA- Memorial Jr. High IS-6	8/18/16 5/24/17	13.07	14.38	Autism Paraprofessional- Memorial Jr. High IS-10
Gunnells, Jeremie	TA-Project Accept TRAICE IS-6 6hrs/day	8/18/16 5/24/17	11.14	11.14	TA-Project Accept TRAICE IS-6 7.5hrs/day

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Holt, Quentin	TA-Tulsa Met IS-6 6hrs/day	8/18/16 5/24/17	\$ 10.81	\$ 10.81	TA-Tulsa Met IS-6 7.50hrs/day
Hooker-Harris, Bryan	TA-Project Accept TRAICE IS-6 6hrs/day	8/18/16 5/24/17	10.81	10.81	TA-Project Accept TRAICE IS-6 7.5hrs/day
Hunter, Nina	CNS Assistant- CNS MT-A	9/26/16 5/25/17	8.44	9.03	CNS Assistant-Wright MT-1
Johnson, Cardell	Teacher- TRAICE Satellite B-0	8/18/16 5/24/17	32,900.00	13.31	Paraprofessional- McLain Jr. High IS-10
Kelly, Michelle	Paraprofessional -Skelly IS-3	8/18/16 5/24/17	12.32	16.33	Autism Paraprofessional- Marshall IS-10
Macon, Jazmine	Library TA- Monroe Demonstration IS-3 6hrs/day	8/18/16 5/24/17	9.35	9.35	TA-Monroe Demonstration IS-3 7hrs/day
McDowell, Sheree	CNS Assistant- CNS MT-A	9/26/16 5/25/17	8.44	9.03	CNS Assistant- Carver MT-1
McNally, Farin	TA-Kendall- Whittier IS-3 6hrs/day	8/18/16 5/24/17	9.49	9.49	TA-Kendall-Whittier IS-3 7hrs/day
Mercado-Echevarria, David	CNS Assistant- CNS MT-A	9/26/16 5/25/17	8.29	8.98	Cook I – Central MT-2
Middleton, Jeronda	TA-Mayo Demonstration IS-3	8/18/16 5/24/17	10.84	13.11	Paraprofessional- Skelly IS-10

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Milzarek, Matthew	Library TA- Jones IS-6 6hrs/day	8/18/16 5/25/17	\$ 10.81	\$ 10.81	TA-Jones IS-6 7hrs/day
Ortega, Argena	Manager in Training-CNS MT-6	9/12/16 5/25/17	11.00	11.00	Assistant CNS Manager-Thoreau MT-6
Parks, Roderick	Custodian-Plant Operations MT-3	9/13/16 6/30/17	10.09	11.21	Labor Journey-person- Maintenance MT-7
Rector, Morgan	Paraprofessional -Macarthur IS-10	8/18/16 5/25/17	13.31	11.78	TA-Macarthur IS-3
Reed, Phillip	Custodian- Rogers MT-3 Shift differential	8/24/16 6/30/17	9.35 .46	10.30 .52	Custodian-Rogers Shift differential
Richardson, Tonya	Paraprofessional -Hale IS-3	9/08/16 5/24/17	9.35	13.11	Autism Paraprofessional- Hale IS-10
Ritterhouse, Mary	CNS Assistant- CNS MT-A	9/26/16 5/25/17	8.29	8.87	CNS Assistant-Penn MT-1
Robertson, Brenda	Cook II – ESC Catering MT-3	9/26/16 5/25/17	9.75	9.11	Cook I – Mark Twain MT-2
Ross, James	TA-McKinley IS-6	8/18/16 5/25/17	11.47	13.11	Paraprofessional- McKinley IS-10
Schaeffer, Eric	Before and After Care Assistant	9/08/16 5/24/17	8.44	10.81	Paraprofessional- Grimes IS-6

ADJUSTMENTS - Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Scott, Stephanie	Administrative Assistant- Special Education CA-12	9/26/16 5/25/17	\$ 16.85	\$ 18.70	Budget Analyst- Federal Programs CA-17
Solt, Kristina	Cook II – Robertson MT-3	9/26/16 5/25/17	9.75	10.68	CNS Assistant Manager-Robertson 8hrs/day MT-6
Taylor, Etta	School clerk- Burroughs CA-3	9/19/16	11.60	12.88	Principal's Secretary- Burroughs CA-8
Thompson, Dorothy	Principal's secretary- Burroughs CA-8	9/19/16	13.02	11.73	Clerk-Burroughs CA-3
Thompson, Judy	Paraprofessional -Key IS-10	8/18/16 5/25/17	13.11	12.65	TA-Emerson IS-3
Trammel, Mary	CNS Assistant- McLain MT-1	9/26/16 5/25/17	9.66	10.33	Cook I – McLain MT-2
Wade, Cozetta	Paraprofessional -Hamilton IS-10	8/18/16 5/24/17	13.31	12.10	Paraprofessional- Hamilton IS-6
Witt, Donna	CNS Assistant- CNS MT-A	9/12/16 3/25/17	9.38	10.03	CNS Assistant- Cooper MT-1

LEAVES OF ABSENCE

Name	Effective Date	Assignment
Certificated/Administrative:		
Allen, Timothy	9/08/16	Teacher-Edison/Science
Beach, Terry	8/31/16	Assistant Principal-Central
Brown, Amanda	9/13/16	CNS Manager-Lanier
Cichon, Jerry	8/16/16	Teacher-Hale/Special Education
Mendenhall, Ginger	8/22/16	Teacher-Tulsa Met/ELD
Roberts, Russell	8/08/16	Teacher-Washington/Art
Stephens, Elizabeth	9/28/16	Teacher-Hamilton/Academic Engagement
Vargas-Lopez, Alma	8/01/16	Teacher-Dual Language/Kindergarten
Wilburn, Abigail	8/31/16	Teacher-Jackson/ELD
Worman, Deborah	9/22/16	Teacher-Burroughs/Grade 1
Support (Hourly):		
Brookover, Honey	8/22/16	PE Teacher Assistant-Memorial Jr. High
Deshone, Kelli	9/16/16	Custodian-Plant Operations
Hollowell, Lekisha	9/01/16	Bus Driver-Transportation
Johnston, Ricky	8/31/16	Security systems lead technician-ESC/Campus Security
Magoon, Roberta	7/13/16	CNS Assistant-McLain
Malone, Michelle	9/8/16	Teacher Assistant-Anderson
Markham, Cameal	10/10/16	Bus Driver-Transportation
Napelenok, Valentina	8/26/16	CNS Assistant-Peary
Paz, Jose	8/29/16	Custodian-Washington
Salisbury, Sarah	9/06/16	CNS Substitute-Ross
Torres, Sandra	8/18/16	CNS Assistant-Hamilton

RETIREMENTS

Name	Effective Date	Assignment
Support (Hourly):		
Plaster, Michael	5/01/16	Craftsperson-Maintenance

RESIGNATIONS

Name	Effective Date	Assignment
Certificated/Administrative:		
Fuller, Harmony	8/01/16	Teacher-East Central/Special Education
Griffith, Thelma	9/15/16	Teacher-East Central/Art
Harnden, Katherine	9/07/16	Teacher-Eugene Field/Grade 5
Moore, Linda	7/15/16	Counselor-Tulsa Met
Pancratz, Heidi	8/15/16	Teacher-Thoreau/Spanish
Roberson, Crystal	9/02/16	Teacher-East Central/Special Education
Seibold, Kathy	8/31/16	Executive Director-Student and Family Support Services
Work, Kelli	8/29/16	Teacher-McLain/Special Education
Support (Hourly):		
Benson, Kortney	8/09/16	Paraprofessional-McLain Seventh Grade Academy
Blunt-Boyd, Nina	8/11/16	Paraprofessional-Grimes
Bush, Stephanie	9/14/16	Principal's Secretary-TRAICE Elementary
Conseco, Rosa	9/07/16	Custodian-McLain
Crawford, Amy	9/08/16	TA-Skelly
Davis, LaToya	9/19/16	Custodian-Carver

RESIGNATIONS – Continued

Name	Effective Date	Assignment
Deason, Garry	8/11/16	Paraprofessional-Lewis and Clark
Fair, Dawn	9/09/16	Site Assistant-Before and After Care
George, Essence	5/25/16	TA-Lindbergh
Hargis, Donna	9/09/16	CNS Manager-Webster
Hillman, Mary	9/12/16	TA-Celia Clinton
Hurst, Jordan	5/18/16	Paraprofessional-Hale
Jacobs, Marion	9/02/16	Bus Driver-Transportation
Johnson, Betty	9/02/16	Bus Driver-Transportation
Johnson, Danella	8/18/16	Paraprofessional-Lee
Johnson, Stephanie	8/08/16	Paraprofessional-East Central
Jones, Brian	9/12/16	Parateacher-Monroe Demonstration
Luikey, Lorraine	9/06/16	Parateacher-Eisenhower
Macedo Salas, Diego	9/07/16	Custodian-Zarrow
Marshall, Bernadette	9/02/16	Bus Driver-Transportation
Miranda-Murillo, Pamela	5/17/16	TA-Lewis and Clark
Olaonipekun, Silifa	8/22/16	CNS Assistant-Disney
Ramos, Veronica	9/12/16	Cook II-Columbus
Releford, Kristy	9/27/16	Health Assistant-Grissom
Roland, Shonula	9/27/16	Health Assistant-Memorial Jr. High
Scott, Bianca	5/25/16	TA-Project Accept-TRAICE
Stacey, Kristina	8/08/16	Paraprofessional-Wright
Walker, Danielle	8/21/16	Paraprofessional-Lee
Walton, Jessica	8/04/16	Paraprofessional-Tulsa Met
Washington, Sherita	8/26/16	Health Assistant-Skelly

RESIGNATIONS – Continued

Wheeler, Kevin	8/31/16	Bus Driver-Transportation
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NO CONTRACT OFFER

<u>Name</u>	<u>Effective Date</u>	<u>Assignment</u>
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Support (Hourly):

Tottress, Michael	5/17/16	TA-Project Accept TRAICE
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TERMINATIONS

<u>Name</u>	<u>Effective Date</u>	<u>Assignment</u>
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Support (Hourly):

Anderson, Chanika	8/22/816	Custodian-McLain Seven Grade Academy
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SUBSTITUTE AND TEMPORARY ELECTIONS

SUBSTITUTE TEACHERS

Acton, Joe	Higgins, Anita	Price, Lauren
Anderson, Rayshinda	Hill, Julie	Ray, Lillian
Armour, Wanda	Jackson, Jan	Razmus, Gary
Bailey, Tonya	Koloff, Kevin	Roberts, Debra
Beard Glazier, Merale	Lach, Sonia	Rodehaver, Jennifer
Benuzzi, Erin	Lawson, Anne-Marie	Rodgers, Sheran
Black, Leshon	Lee, Linda	Rollerson, Evon
Blakemore, Nancy	Liggins, Katherine	Shinault, Laura
Brannon, Sharyor	Lindley, Jack	Smith, Samuel "Toby"
Brophy, Christopher	Malloy, Carolyn	Snellgrove, Margaret
Brown, Lydia	Manley, Connie	Snow, Hope
Buggs, Randy	Markham, Debra	Starks, Ruby
Butler, Mary	McBride, Jessica	Stone, Brittany
Clemmer, Joe	McCarty Smith, Janet	Sutherland, Martha Hope
Combs, LaToya	McKaskle, Bonnie	Thompson, Regenia
Davis, Kathy	McKenzie, Cathy	Toma, Matt
Dowd, Pam	McKenzie, Janet	Tryon, Steve
Drake, Erica	Melendez, Alexis	Uhre, William
Dross, Lydia	Mitchell, Glenda	Van Deusen, David
Fisher, Jackie	Murphy, Glenda	Watts, Julius
Forbis, Ann	Nolasco, Richard	White, Yvonne
Fowler, Christine	Norton, Connie	Whiteley, Kelley
Fuller, Nancy	Okoduwa, Nicholas	Willey, Henrietta
Gilbert, Lynette	O'neal, Andrea	Williams, Matthew
Goldstein, Stephen	Osborn, Barby	Williamson, Veda
Hager, Berbyl	Parker, Cherie	Wilson-Eller, Carrie
Hampton, Dennis	Peel, Latonya	Woodard, Susan
Harring, Kathy	Pinkstaff, Stephanie	Youngblood, Joyce
Hastings, Fonda	Pinney, Christy	Zakzouk, Nadia

TUTORS

Barnett, Shirley
Byrd-Magee, Janet
Clark, Joanna
Jarman, Jill
Jones, Sharon
Reid, Charlene
Simpson, Marsha
Teague, Sharra
Turner, Margaret

ACCOMPANISTS

Glaser, Eliot
Wagner, Kyle

Athletic Trainer

Corbitt, Patrick

SUBSTITUTE AND TEMPORARY ELECTIONS - Continued

BUS DRIVERS

Anderson, Bobby
Lewis, Carita

CNS

Alvarez-Aguilar, Diana
Bastien, Deanne
Burns, Parese
Elam, Pamela
Green, Everette
Houff, Sara
Jackson, Denisha
Jacobso, Elizabeth
James, Marsha

Jasso, Dawnita
Jones, Volanda/
Khan, Ruqia
Moreland, Treena
Moreno-Bennett, Josefina
Rubalcava, Gabriela
Sanders, Viola
Steele, Rachel

CAMPUS POLICE

Pointer, Kevin

SITE ASSISTANT

Helm, Susannah

Clerk

Clark, Marilyn

DRS STUDENT/WORKERS

Alexander, Sonnie
Becerra, German f.e.
Bray, Amanda f.e.
Brisson, Isaiah,
Britto, Gideon
Brown, Victor
Caldwell, Ja'Quez
Childs, Antwain f.e.
Doty, Michael f.e.
Dunn, Rachelle f.e.
Foster, Walter f.e.
Gonzalez Loeza, Ismael f.e.
Green, Howard f.e.
Ingle, Zoe f.e.
Jamison, Tatyana
Jones, Bryce

Khoubiz, Naima
Lewis, Jose
Lindsey, Joseph
Martinez, Deinna f.e.
Myles, Kejuan f.e.
Neal, Rylee f.e.
Ortega, Cristal f.e.
Parker, Teesha
Puentes, Javier f.e.
Quiroz Rodriguez, Carlos f.e.
Sanders, Shelby f.e.
Scribner, Duncan
Thompson, KyJuan
Trunels, Domanick f.e.
Washington, Teara f.e.
Watson, Tra'Von

SUBSTITUTE AND TEMPORARY ELECTIONS – Continued

Adjunct Teachers

Central Jr. High – 11-000-1000-501930-820-136000-201-07-658

Corey Matthews, Assistant Football Coach @ \$1,373, August 1, 2016 to November 6, 2016

Memorial – 11-000-1000-501930-820-330000-201-07-715

11-000-1000-501930-810-330000-201-07-715

Jo Anna Bentley, Head Swim Boys Coach @ \$1,391, November 1, 2016 to March 12, 2017 f.e.

Jo Anna Bentley, Head Swim Girls Coach @ \$1,391, November 1, 2016 to March 12, 2017 f.e.

Central– 11-000-1000-501930-820-330000-201-07-705

James Griffith, Assistant Football Coach @ \$3,335, August 1, 2016 to November 6, 2016 f.e.

Monroe – 11-000-1000-501930-820-136000-201-07-563

Michael Jamerson, Assistant Football Adjunct Coach @ \$1,373, August 1, 2016 to November 6, 2016

Memorial – 11-000-1000-501930-820-136000-201-07-725

Larry Mougell, Assistant Football Coach @ \$1,373, August 1, 2016 to November 6, 2016

Washington – 11-000-1000-501930-820-330000-201-07-735

Dustin Cherry, 9th Grade Football Assistant Coach @ \$2,877, August 16, 2016 to November 1, 2016

East Central – 11-000-1000-501930-820-330000-201-07-710

Rashid Lowe, Football Coach @ \$3,335, August 1, 2016 to November 6, 2016

East Central – 11-000-1000-501930-820-330000-201-07-710

Donells Cann, 9th Grade Basketball Assistant Coach @ \$1,145, November 1, 2016 to March 12, 2017

McLain – 11-000-1000-501930-820-330000-201-07-720

Keith Miller II, 9th Grade Basketball Coach @ \$2,119, November 1, 2016 to March 12, 2017

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

MIT Trainers Child Nutrition– 2-22-3850-3120-501210-700-000000-953-03-053

Pay cafeteria managers, a stipend of \$300.00 (total cost not to exceed \$4,200.00), for Manager-In-Training (M.I.T.) onsite training for the school year 2016-2017. Amount to be paid per each M.I.T. trained.

MIT Trainees Child Nutrition– 2-22-3850-3120-501210-700-000000-958-03-053

Pay hourly employees (trainees), a stipend of \$300.00 (total cost not to exceed \$4,200.00), for Manager-In-Training (M.I.T.) onsite training for the school year 2016-2017. Amount to be paid per each M.I.T. trained.

Lee Elementary Extra Duties – 11-0000-1000-501700-100-105000-210-07-265

Pay the following Lee Elementary School certified staff the amount specified below, a total not to exceed \$2,000 for performing extra duties for the 2016-2017 school year.

Julie Treat	Literacy Team Coordinator	\$500.00
Mary Smith	Volunteer Coordinator	\$500.00
Richard Carter	Math Club	\$500.00
Sherry Callahan	Technology Assistant	\$500.00

Memorial Detention - 11 0000 1000 501700 210 000000 210 07 663

Pay Memorial Junior High employees, Abraham Kamara and Clark Lowry, \$18.00 per hour, plus benefits, totaling approximately \$23.00 per hour, to serve as the after school detention coordinators. Detention will be held 1 hour after school Monday through Friday, from September 15 - May 17, or the last day of classes, 2016-2017.

Multi Café Site Management– 22-3850-3120-501210-700-000000-513-03-xxx

Pay the following Cafeteria Managers a stipend of \$800/month (total not to exceed \$1,600 per month) September-May 2016-17 to manage all operational and administrative café duties for the dual sites listed below for the 2016-2017 school year.

Becky Grisham: Robertson and Remington
Melanie Durbin: Memorial Jr. High and Salk

Multi Café Site Management– 22-3850-3120-501210-700-000000-513-03-xxx

Pay the following Cafeteria Managers a stipend of \$75/month August-May 2016-17 to manage all administrative café duties for the sites listed below for the 2016-2017 school year.

Rita Botello: Marshall/Collegiate Hall

Child Nutrition Extra Duty - 22-3850-3120-501210-700-000000-958-03-053

Pay Cafeteria Assistant Managers, to be named, the difference of their hourly pay, for temporarily performing salary Manager duties. Pay amounts will be determined by Tulsa Public Schools Talent Management department.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES - Continued

MIT Trainers Child Nutrition– 22-3850-3120-501210-700-000000-953-03-053

Pay cafeteria managers, a stipend of \$300 (total cost not to exceed \$4,200), for Manager-In-Training (M.I.T.) onsite training for the school year 2016-2017. Amount to be paid per each M.I.T. trained.

Judith Ledford: Manager-in-Training program

MIT Trainees Child Nutrition– 22-3850-3120-501210-700-000000-958-03-053

Pay hourly employees (trainees), a stipend of \$300 (total cost not to exceed \$4,200), for Manager-In-Training (M.I.T.) onsite training for the school year 2016-2017. Amount to be paid per each M.I.T. trained. Sally Sutton: Manager-in-Training program.

TPS Honor Choir – 11-0000-1299-503200-100-000000-000-06-070

Pay certified staff Karen Miller and Cynthia John @ \$200 each (not to exceed \$400) to serve as piano accompanists for the Tulsa Public Schools Honor Choir on November 8, 2016.

Carver After School Detention – School Activity Fund #520

Pay Carver Middle school certified staff (to be determined) \$18.00/hr. (total not to exceed \$3,000) to supervise an after school detention program during the 2016-2017 school year.

Edison Preparatory Custodians - School Activity Fund #520

Pay Edison Preparatory custodians, at their normal rate of pay or overtime rate when applicable, (not to exceed \$3800) to supervise the building on Saturday mornings from 7:00 a.m. – 12:00 p.m. for Saturday School. Eric Stuckey, Michael Elam, and Floyd Ramsey will rotate to make sure one custodian per week on duty for the 2016-2017 school year.

Edison School Supervision – School Activity Fund #520

Pay certificated staff, Thomas Friday, a total not to exceed \$800 for School Supervision during the 2016-2017 school year outside of contract hours.

Edison Saturday School Supervision – School Activity Fund #520

Pay certificated staff, Adam Gist, a total not to exceed \$1,500 for Saturday School Supervision during the 2016-2017 school year outside of contract hours.

Edison Building Activity Coordinator – Soft Drink Vending #520

Pay certificated staff, Susan Griffin, a total not to exceed \$1,500 to serve as Building Activity Coordinator during the 2016-2017 school year outside of contract hours.

Edison Saturday School Supervision – School Activity Fund #520

Pay certificated staff, Ursula Mueller a total not to exceed \$1,500 for Saturday School Supervision during the 2016-2017 school year outside of contract hours.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Hale Detention – School Activity Fund #520

Pay certified staff to be named @ \$18/hr. (total not exceed \$4,400) for Saturday School Supervision during the 2016-2017 school year outside of contract hours.

Professional Development - School Leadership Programs

11-7789-xxxx-501800-000-000000-000-05-xxx-7789

11-7789-2410-501700-000-000000-000-05-xxx-7789

Pay teachers, to be named, \$21.00 an hour to attend professional development outside of contract hours as outlined in the School Leadership Grant. Pay teachers, to be named, \$26.00 an hour to facilitate professional development outside of contract hours as outlined in the School Leadership Grant. Pay Assistant Principals, to be named, at their current hourly rate of pay, and select building support staff, to be named, at their current hourly rate of pay, to attend professional development, outside of contract hours as outlined in the School Leadership Grant. Additional professional development for support staff will not cause support staff to work more than 40 hours in a work week. Training is to take place during the 2016-2017 school year. Total stipends will not exceed \$50,000.

Rogers After School Detention – School Activity Fund #520

Pay certificated teacher, to be named, a total not to exceed \$1,440 for after school detention during the school year 2016-2017.

East Central Webmaster – School Activity Fund #520

Pay support staff, Alondra Portillo, a total not to exceed \$500 including benefits, to serve as Webmaster during the school year 2016-2017.

East Central After School Detention – 11-0000-1000-501110-421-400000-210-07-710

Pay certified staff, to be named, to be paid at \$18.00 per hour and support employees at their regular pay and overtime where applicable, a total not to exceed \$2,700 for monitoring after-school detention during school year 2016-2017.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

CAP/Head Start - 22-3850-3120-501210-700-000000-953-03-053

For full operational and administrative supervision of Community Action Project and Head Start. These programs require specialized menus, ordering processes, equipment, increased labor supervision and training. Managers will receive a monthly stipend, based on participation. Stipend rate is based on an average per student labor/hour cost, for total number of serving days, divided equally between September and May, unless otherwise specified due to Manager change.

Pay Cafeteria Manager – **Carole Rich Miles ID# 23224**- McClure Café

A stipend based on the rate of \$.056 per student meal equivalent for 167 serving days. Total stipend of \$497.73, one time Monthly, September 2016 – May 2017

CAP – 479 meal equivalents served daily

Pay Cafeteria Manager – **Jaime Jordan ID# 20691**– Frost Café

A stipend based on the rate of \$.056 per student meal equivalent for 167 serving days. One Time stipend of \$93.52, for September 2016

Hutcherson YMCA – 90 meal equivalents served daily

Pay Traveling Manager – **Jaime Jordan ID# 20691** - Eugene Field Café

A stipend based on the rate of \$.056 per student meal equivalent for 167 serving days. Total stipend of \$197.43, for October 2016- May 2017

CAP – 190 meal equivalents served daily

Pay Cafeteria Manager – **Susan Strickland ID# 22134** – Frost Café

A stipend based on the rate of \$.056 per student meal equivalent for 167 serving days. Total stipend of \$93.52, one time monthly for October 2016- May 2017

Hutcherson YMCA – 90 meal equivalents served daily

Pay Traveling Manager – **Margie Jones ID# 20586** - Eugene Field Café

A stipend based on the rate of \$.056 per student meal equivalent for 167 serving days. One Time stipend of \$197.43, for September 2016

CAP – 190 meal equivalents served daily

Pay Cafeteria Manager – **Frances Edwards ID# 23421**– Skelly Primary and Skelly Cafe

A stipend based on the rate of \$.056 per student meal equivalent for 167 serving days. Total stipend of \$306.53 one-time Monthly, September 2016 – May 2017

CAP – 295 meal equivalents served daily

Pay Cafeteria Manager – **Vicki Barnes ID#20536** - Mark Twain Café

A stipend based on the rate of \$.056 per student meal equivalent for 167 serving days. Total stipend of \$57.15, one time Monthly, September 2016 – May 2017

Head Start – 55 meal equivalents served daily

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Pay Cafeteria Manager – **Robin Eichens ID# 22159**– Disney Café

A stipend based on the rate of \$.056 per student meal equivalent for 167 serving days. Total stipends of \$480.06, one time Monthly, September 2016 – May 2017

CAP – 462 meal equivalents served daily

Pay Cafeteria Manager – **Kay Carter ID# 16420**– ECDC Reed Café

A stipend based on the rate of \$.056 per student meal equivalent for 167 serving days. Total stipend of \$228.60, one time Monthly, September 2016 - May 2017

CAP – 220 meal equivalents served daily

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

September 19, 2016 Agenda, page 36 – Correct stipend reason

ADJUSTMENTS

<u>Name</u>	<u>Position Grade/Step (if applicable)</u>	<u>Effective Date</u>	<u>Present Contract</u>	<u>Proposed Contract</u>	<u>Reason</u>
Certificated/Administrative:					
Andrews, Stephanie	Coordinator of Culture and Climate- Enrollment Center/Student and Family Support BG-8 1-CI	9/1/16	68,128.00	\$ 56,648.00 7,105.00	Coordinator of Culture and Climate- Enrollment Center/Student and Family Support Rate: \$68,128.00 Interim Sr. Director of Student Engagement

SUPPORTING INFORMATION

INFORMATION ITEM G-8

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
Physical Therapy Assistant - Enrollment Center/Special Education and Student Services <i>Annual Budget Impact:</i> \$ 33,292 min. – \$ 49,938 max.	BG-5 190 Days	Provide educationally necessary intervention in the area of motor skill development, focusing primarily on gross motor development, under the general supervision of a licensed physical therapist. Services are provided in a variety of school settings, ranging from preschool to high school. Ability to drive to various schools in order to provide physical therapy services in the neighborhood schools of students on caseload. Perform related work as required.

Funding Source:
 11-0000-2170-501210-
 239-105000-417-06-066

Delete:

Position	Salary/Grade	Duties
Occupational Therapist , Enrollment Center-Special Education and Student Services <i>Annual Budget Impact:</i> \$ 47,080 min. – \$ 70,618 max.	BG-8 190 Days	Complete assessment of motor and sensorimotor skill development with a focus on educational functioning. Provide direct and consultative instructional services to students regarding motor and sensorimotor skill development to assure reasonable educational benefit in the least restrictive environment. Collaborate and consult with school staff, parents and outside agencies to assure issues regarding motor and sensorimotor skill development is appropriately addressed in the school setting. Prepare reports and appropriate documentation to assure accountability. Implements District, State, and Federal special education regulations as they relate to motor and sensorimotor skill development. Supervise and evaluate occupational therapy assistant(s). Perform related work as required.

Funding Source:
 11-0000-2135-501210-
 239-000000-334-06-066

Delete:

Position	Salary/Grade	Duties
Communication Specialist -Wilson/ Teaching and Learning	BG-6 12 months	Coordinate and execute a communications program that develops understanding of the projects and promotes change management efforts of the organizational and professional learning team across the district. Compose and edit frequent messages that are connected to projects and have broad stakeholders. Oversee and implement an Organizational and Professional Learning communication plan, including a stakeholder map, communications calendar, drafting of key messages, implementation of branding, and website content. Develop and execute refined program and recruiting messages and develop related collateral material; communicate these messages through several media, including brochures, recruiting materials, websites, and outreach materials. Design and execute feedback systems that create dialogue about organizational and professional learning initiatives, and address results with key internal stakeholders from leadership decision makers to teachers and school leaders.

Annual Budget Impact:
\$ 44,500 min. –
\$ 66,700 max.

Funding Source:
11-0179-2213-501110-
000-000000-354-05-044-
0179

Delete:

Position	Salary/Grade	Duties
Secondary Graduation Coach -McLain High School	BG-3 186 Days	Provide assistance to identified middle school and high school students, individually and in groups, which includes, but is not limited to analyzing data to identify students or subgroups with potential high school graduation problems, including math course completion; planning, implementing, and tracking individual high school graduation plans; identifying and resolving barriers to graduation; and facilitating smooth transitions from middle school to high school.

Annual Budget Impact:
\$ 25,925 min. –
\$ 38,928 max.

Funding Source:
11-0000-2120-501210-
000-000000-203-07-720

Delete:

Position	Salary/Grade	Duties
Strategic School Design Specialist-ESC/Chief of Schools	EG-8 12 months	Train with TimeWise/Center for Reform of School Systems to develop a deep understanding of and become the district expert in efficient resource optimization and scheduling including understanding the processes and opportunities. Skilled in audit/analysis of current master schedules district-wide and school by school and use data to evaluate district allocations. Become skilled in utilizing scenarios as a strategy element prior to developing a school schedule. Include analytic data as well as design and creativity. Work with and train pilot school principals, non-pilot principals, and assistant principals to build capacity to optimize their resources and create schedules providing their teachers with more collaborative planning and learning time. Train on the School by Design process using the School By Design Software. Work with school leaders/teams to explore options for master schedule improvements based on audit data and scenario options. Assist schools in master schedule design decisions and formal communication process to share their plans with the district.

Annual Budget Impact:
\$ 70,500 min. –
\$ 105,700 max.

Funding Source:
11-0179-2213-501110-
000-000000-354-05-044-
0179