



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **May 1, 2017**, at 6:30 PM, in the Cheryl Selman Room, ground floor level, at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District. Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A.1. Call to order and confirm that a quorum of the Board is present.
- A.2. Flag salute led by the Webster High School JROTC under the direction of Chief Warrant Officer Phyllis Mabrey.
- A.3. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.4. Motion and vote to adopt the agenda.

B. RECOGNITION OF VISITORS

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

- C.1. Superintendent's special presentations and awards.

D. Approve minutes of previous meetings of the Board of Education.

Regular Meetings

April 3, 2017

E. CONSENT AGENDA – Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

I. BOARD MEMBER REPORTS/CONCERNS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

Discussion, motion and vote to approve a resolution calling on the legislature to restore the Gross Production Tax to 7%.

M. NEW BUSINESS

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, May 15, 2017, at 6:30 p.m. in the Cheryl Selman Room at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

O. Motion and vote to adjourn.

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

CHIEF OF SCHOOLS

E.1. RECOMMENDATION: Approve routine field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

E.2. RECOMMENDATION: Enter into a contract with the Embassy Suites Hotel, Tulsa, Oklahoma, to host Hale High School's JROTC Military Ball on May 5, 2017.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,621

FUND NAME/ACCOUNT: Hale's School Activity Fund #564

RATIONALE: The Military Ball is an annual event that recognizes the achievements of cadets and the JROTC Program.

E.3. RECOMMENDATION: Enter into a memorandum of understanding with Tulsa Classroom Teachers Association (TCTA), Tulsa, Oklahoma, regarding teachers' participation in the School Improvement Grant at Hamilton Elementary School and the extra duty stipends that will be paid to teachers who participate in that program.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Cost for all affiliation, professional development and extended learning stipends not to exceed \$195,000.

FUND NAME/ACCOUNT: School Improvement Grant, 11-5190-xxxx-501700-000-000000-210-05-204-5190

RATIONALE: Hamilton Elementary School was awarded the School Improvement Grant effective July 1, 2017. This grant requires additional work on behalf of the teachers at Hamilton and allows for additional compensation. All teachers affiliated with Hamilton will receive \$800.00. Teachers will be required to participate in ten additional professional development days, five of which are outside of contract hours and which will be compensated at the teachers' effective hourly rate of pay. Additionally, teachers may choose to work up to an extra 60 minutes per day to provide additional learning time for Hamilton students. This additional learning time allows a teacher to earn up to an additional \$4,576 for the school year.

TEACHING AND LEARNING

- E.4.** RECOMMENDATION: Approve a memorandum of understanding with Youth Entrepreneurs, Wichita, Kansas, to participate in the YE entrepreneurship program from June 1, 2017, to May 31, 2018, at Central, East Central, Edison, and Webster high schools.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE: This program will allow the district to offer a standard entrepreneurship curriculum at four high schools (Central, East Central, Edison, and Webster) through the CareerTech programs in the 2017-2018 school year with the option to expand it in future years. A standard curriculum ensures that as a student moves from one school to another, they can remain in the class and not miss pieces of the curriculum. Youth Entrepreneurs (YE) provides this at no cost to the district by soliciting corporate sponsorships from local business and industry who also promote entrepreneurship. This model promotes excellence and team as we not only can better serve students who transfer between schools but it also gives opportunity for the schools to collaborate on events together. The curriculum encourages "trade days" where the students market and sell their products.

- E.5.** RECOMMENDATION: Adopt the 2017-2018 Course of Study as required by Board regulation 2401-R.

COST: No cost to the district

RATIONALE: Board regulation 2401-R requires the district to have a course of study approved by the District Curriculum Committee and adopted by the Board of Education.

FINANCIAL SERVICES

- E.6.** RECOMMENDATION: Approve the April 14, 2017 – April 27, 2017, New Encumbrances and Encumbrance Change Report.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of District funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

BOND PROJECTS AND ENERGY MANAGEMENT

- E.7.** RECOMMENDATION: Enter into contracts with the lowest responsible bidders for the pool re-purposing project at Edison Preparatory School.

Demolition	Ark Wrecking	\$29,850.00
Glass and glazing	Alred Glass	\$29,705.00
Drywall and ceilings	Wiljo	\$119,790.00
Flooring	R & R Carpet	\$47,480.00
Painting and staining	Vale Painting	\$10,980.00
Metal lockers	Murray Womble	\$37,345.00
Plumbing	J & M Plumbing	\$89,500.00
Heating and air conditioning	Airco Services	\$158,708.00
Electrical	Raceway Electric	\$84,850.00
Low voltage	Lighthouse Electric	\$31,184.00
Total trade contracts		\$639,362.00

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The pool re-purposing project is part of the 2015 bond issue.

- E.8.** RECOMMENDATION: Assign the contracts for the pool re-purposing project at Edison High School to Trigon General Contractors & Construction Managers, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individual awarded contracts will be encumbered as one contract to Trigon General Contractors & Construction Managers. The project is part of the 2015 bond issue.

- E.9.** RECOMMENDATION: Approve Amendment 8A with Trigon General Contractors & Construction Managers for the pool re-purposing at Edison Preparatory School.

Allowances	\$66,358.00
General conditions	\$79,427.06
Management fees	\$43,089.18
Reimbursables	\$258,733.76
Trade contracts	\$639,362.00
Guaranteed maximum price (GMP)	\$1,087,000.00

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,087,000

FUND NAME/ACCOUNT: Classroom Bond, 37-1180-4720-504500-000-000000-061-12-712-UP002

REQUISITION/CONTRACT: 11712900

RATIONALE: The pool re-purposing project is part of the 2015 bond issue.

- E.10.** RECOMMENDATION: Assign the contract for the locker replacement, which is part of the interior renovations project, at McClure Elementary to Nabholz Construction Corporation the construction manager at risk on the project.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individual awarded contracts will be encumbered as one contract to Nabholz Construction Corporation. This project is part of the 2015 bond issue.

TALENT MANAGEMENT

- E.11.** RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education.

- E.12.** RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate from and be included in the applicable department budget.

F. ACTION AGENDA - Motion and vote on recommendations

CHIEF OF SCHOOLS

- F.1.** RECOMMENDATION: Agree to the terms and conditions as set forth by the National Football League Foundation in the 2016 Athletic Trainer Grant Program for funding of the grants.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

COST: There is no cost to the district.

RATIONALE: The National Football League Foundation Athletic Trainer Grant will help fund the costs associated with employing or otherwise having access to a licensed athletic trainer to improve athletic training services to the middle and high schools. The grants are to be awarded in three installments over the course of three consecutive years beginning April 2017 through April 2020. This item is being submitted for Action to comply with the National Football League's deadline to receive the grant.

G. INFORMATION AGENDA

CHIEF OF SCHOOLS

G.1. RECOMMENDATION: Enter into a memorandum of understanding between Oklahoma Department of Rehabilitation Services (DRS), Tulsa County Juvenile Bureau (Tulsa County), Gatesway Foundation (Gatesway), The GALT Foundation (GALT), Tulsa Public Schools (TPS) from May 16, 2017, through August 5, 2017, to provide employment transition school to work services for eligible youth at Phoenix Rising.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract documents(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE: The project, to be called Innovation Jobs – iJobs, will improve transition planning and post school outcomes for transition aged youth by providing job readiness training and paid work experience. Transportation, oversight, technical assistance and guidance will be provided to participants.

TEACHING AND LEARNING

G.2. RECOMMENDATION: Correct item E-8 approved on the March 20, 2017, agenda to correct the amount of the contract with City Year from \$720,000 to \$740,000 for near-peer mentoring services for certain district sites for the 2017-2018 school year. City Year will have 74 corps members in the district's schools next year, which is an additional two members.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$740,000

FUND NAME/ACCOUNT: Title I, Part A, 11-5118-1000-503600-494-000000-000-xxx-5118 (\$620,000 from a Title I district set-aside, \$120,000 from the individual site Title I budgets of the participating schools)

RATIONALE: The City Year contract will provide personnel dedicated to support students whose behaviors reflect a growing disengagement from school, their teachers, and their schoolmates by leading structured group activities that are designed to increase the number of positive interactions students have at the whole school, whole class, and small group levels. It will also provide explicit behavior supports to individuals identified as at-risk by school leaders. City Year will support nine schools during the 2017-2018 school year, which is an increase of one additional high school (Hale High School). Schools to be served in 2017-2018 include Eugene Field, Kendall Whittier, and Sequoyah elementary schools; Clinton, McLain, and Rogers junior high schools; and Hale, McLain, and Webster high schools.

FINANCIAL SERVICES

- G.3.** RECOMMENDATION: Adopt the 2017-2018 Staffing Plan that provides an equitable distribution of staff to each school for instructional, administrative, and support personnel to provide a quality learning experience for each and every student.

RATIONALE: A well-developed staffing plan provides each school with the instructional, administrative and support staff needed to provide a quality educational experience for all students. The staffing allocations for individual sites are based upon the guidelines of the plan, enrollment projections, and budget.

BOND PROJECTS AND ENERGY MANAGEMENT

- G.4.** RECOMMENDATION: Enter into contracts with the lowest responsible bidders for interior improvements at the Roosevelt facility.

Demolition

Drywall and ceilings

Plumbing

HVAC

Electrical

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The interior improvements at Roosevelt Elementary School are part of the 2015 bond issue.

- G.5.** RECOMMENDATION: Assign the contracts for the interior improvements project at the Roosevelt facility to Nabholz Construction Corporation, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individual awarded contracts will be encumbered as one contract to Nabholz Construction Corporation. The project is part of the 2015 bond issue.

- G.6.** RECOMMENDATION: Approve Amendment 2B with Nabholz Construction Corporation for the interior improvements at the Roosevelt facility.

Allowances

General conditions

Management fees

Trade contracts

Guaranteed maximum price (GMP)

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This project is in the bidding phase. After bids are received the contractor and amounts will be presented on the consent agenda.

RATIONALE: The interior improvements project at Roosevelt Elementary School are part of the 2015 bond issue.

- G.7.** **RECOMMENDATION:** Enter into contracts with the lowest responsible bidders for the interior improvements project at Academy Central Elementary School.

Demolition

Drywall and ceilings

Aluminum storefront

HVAC

Electrical

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This project is in the bidding phase. After bids are received the contractor and cost will be presented on the consent agenda.

RATIONALE: The interior improvements project at Academy Central are part of the 2015 bond issue.

- G.8.** **RECOMMENDATION:** Assign the contracts for the interior improvements at Academy Central Elementary School to Trigon General Contractors and Construction Managers, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individual awarded contracts will be encumbered as one contract to Trigon Construction. The project was included in the 2015 bond issue.

- G.9.** **RECOMMENDATION:** Approve Amendment 5A with Trigon General Contractors and Construction Managers, Tulsa, Oklahoma, for the interior improvements at Academy Central Elementary School.

Allowances

General conditions

Management fees

Trade contracts

Guaranteed maximum price (GMP)

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This project is in the bidding phase. After bids are received the contractor and amounts will be presented on the consent agenda.

RATIONALE: The interior improvements at Academy Central Elementary School is part of the 2015 bond issue.

- G.10.** **RECOMMENDATION:** Enter into contracts with the lowest responsible bidders for the cafeteria improvements project at Hale High School.

Demolition

Drywall and ceilings

Flooring

Electrical

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This project is in the bidding phase. After bids are received the contractor and amounts will be presented on the consent agenda.

RATIONALE: The cafeteria improvements at Hale High School are part of the 2015 bond issue.

- G.11.** **RECOMMENDATION:** Assign the contracts for the cafeteria improvements project at Hale High School Elementary to Trigon General Contractors and Construction Managers, Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individual awarded contracts will be encumbered as one contract to Trigon General Contractors and Construction Managers. This project is part of the 2015 bond issue.

- G.12.** **RECOMMENDATION:** Approve Amendment 2C with Trigon General Contractors and Construction Managers, Tulsa, Oklahoma, for the interior improvements at Hale High School.

Allowances

General conditions

Management fees

Trade contracts

Guaranteed maximum price (GMP)

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This project is in the bidding phase. After bids are received the contractor and amounts will be presented on the consent agenda.

RATIONALE: The cafeteria improvements project at Hale High School are part of the 2015 bond issue.

G.13. RECOMMENDATION: Enter into contracts with the lowest responsible bidders for the interior improvements at Webster High School.

Demolition
Structural
Concrete
Drywall and ceilings
Flooring
Painting
Plumbing
HVAC
Electrical
Canopies

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This project is in the bidding phase. After bids are received the contractor and amounts will be presented on the consent agenda.

RATIONALE: This agenda item will allow interior improvements to Webster High School in the event the Board approves a grade 6-12 grade configuration at the school to accommodate the students who would otherwise attend Clinton Middle School. This agenda item is therefore contingent on the consolidation of the two schools. Contingent on that approval, the middle school will be located in the Webster Annex building adjacent to the main building. Work would include converting a classroom into a middle school office; installing security access on all exterior doors; constructing canopies between buildings; constructing handicap ramps; making restroom improvements; repurposing of the pool into classrooms; converting the band and chorus rooms into middle school classrooms; remodeling classrooms into a new band room in the cafeteria building and remodeling a new chorus room in the main building.

G.14. RECOMMENDATION: Assign the contracts for the interior improvements project at Webster High School to Crossland Construction Corporation, Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individual awarded contracts will be encumbered as one contract to Crossland Construction Corporation. This project is part of the 2015 bond issue.

- G.15.** RECOMMENDATION: Approve Amendment 6A with Crossland Construction Corporation, Tulsa, Oklahoma, for the interior improvements at Webster High School.

Allowances

General conditions

Management fees

Trade contracts

Guaranteed maximum price (GMP)

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This project is in the bidding phase. After bids are received the contractor and amounts will be presented on the consent agenda.

RATIONALE: This agenda item will allow interior improvements to Webster High School in the event the Board approves a grade 6-12 grade configuration at the school to accommodate the students who would otherwise attend Clinton Middle School. This agenda item is therefore contingent on the consolidation of the two schools. Contingent on that approval, the middle school will be located in the Webster Annex building adjacent to the main building. Work would include converting a classroom into a middle school office; installing security access on all exterior doors; constructing canopies between buildings; constructing handicap ramps; making restroom improvements; repurposing of the pool into classrooms; converting the band and chorus rooms into middle school classrooms; remodeling classrooms into a new band room in the cafeteria building and remodeling a new chorus room in the main building.

- G.16.** RECOMMENDATION: Approve supplement #5 to the master contract with Crossland Construction Corporation, Tulsa, Oklahoma, to provide construction management services for the interior improvements at Webster High School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The construction manager will be paid on a fee based upon the size of the project. The estimated cost of the pool re-purpose project is about \$1,300,000.

FUND NAME/ACCOUNT: Classroom Bond Funds, 37-1180-4720-504500-000-000000-074-12-740-UP003

REQUISITION/CONTRACT: 11713662

RATIONALE: This agenda item will allow interior improvements to Webster High School in the event the Board approves a grade 6-12 grade configuration at the school to accommodate the students who would otherwise attend Clinton Middle School. This agenda item is therefore contingent on the consolidation of the two schools. Contingent on that approval, the middle school will be located in the Webster Annex building adjacent to the main building. Work would include converting a

classroom into a middle school office; installing security access on all exterior doors; constructing canopies between buildings; constructing handicap ramps; making restroom improvements; repurposing of the pool into classrooms; converting the band and chorus rooms into middle school classrooms; remodeling classrooms into a new band room in the cafeteria building and remodeling a new chorus room in the main building.

SUPPORTING INFORMATION – May 1, 2017

CONSENT ITEM E-1

ROUTINE SECONDARY FIELD TRIPS

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
East Central High School/Band Students	Students: 45 Parents: 10 Staff: 1	Leadership and Teamwork trip to Six Flags/Arlington, Texas	May 21, 2017	0	Not to exceed \$5000/East Central's School Activity Fund #562
Memorial Junior High School/ Career Tech Students	Students: 3 Parents: 0 Staff: 1	Participation in the 2017 National SeaPerch Challenge (Georgia Tech)/Atlanta, Georgia	May 18-21, 2017	2	Not to exceed \$3500/Memorial's School Activity Fund #879
Rogers and East Central High School	Students: 12 Parents: 0 Staff: 1	Washington D.C. Close-Up Foundation/Washington D.C.	May 28-June 2, 2017	0	No cost to the District
Rogers Junior/High School/JROTC	Students: 14 Parents: 0 Staff: 2	Leadership and Teamwork trip to Six Flags/Arlington, Texas	June 1, 2017	0	Not to exceed \$800/JROTC School's Activity Fund #564
Nathan Hale Junior/High School/ Boys Basketball Team	Students: 12 Parents: 0 Staff: 1	Participation in the University of Arkansas Basketball Team Camp/Fort Smith, Arkansas	June 3-5, 2017	0	No cost to the District/Nathan Hale's Booster Club and parents will cover the cost.
Thoreau Demonstration Academy/Technology Department	Students: 2 Parents: 0 Staff: 1	Participation in the National Technology Student Association Conference (TSA)/Orlando, Florida	June 21-25, 2017	0	Not to exceed \$2500/Thoreau's School Activity Fund #879/Parents and the PTSA

SUPPORTING INFORMATION

CONSENT ITEM E-11

ROUTINE STAFFING ITEMS

ELECTIONS

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Certificated/Administrative:				
Boyles, Deborah	4/03/17	EG-7	\$ 20,289.27	Principal Coach-ESC/ Chief of Schools Rate: \$82,393.00 Return from leave
McGinnis, Teresa	4/04/17	B-12	7,344.77	Teacher-Cooper/ Kindergarten Rate: \$38,020.00 Return from leave
McIntyre, Jennifer	4/17/17	M-15	2,998.30	Teacher-Skelly/ Reading Interventionist Rate: \$21,108.00 Half-Time Return from leave
Meeker, Lindsey	4/11/17	B-3	5,618.75	Teacher-Dual Language Immersion/ELD, P.E. Rate: \$34,100.00 Return from leave
Milzarek, Valerie	4/17/17	B-11	5,342.33	Teacher-Jones/Grade 3 Rate: \$37,610.00 Return from leave
Randall, Paula	4/14/17 6/30/17	BG-9	18,027.07	Project Manager-ESC/ Information Technology Rate: \$85,000.00
Shaff, Diane	4/03/17 5/25/17	M-2	6,915.68 345.78	Teacher-Central/ Special Education Rate: \$34,776.00
Thomas, Natasha	4/17/17 5/25/17	B-1	4,703.11	Teacher-Cooper/Pre-K Rate: \$33,300.00 Return from leave

ELECTIONS – Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Support (Hourly):				
Al-Adhami, Roula	4/03/17 5/24/17	MT-A	\$ 8.29	Bus Assistant- Transportation Former Employee (f.e.)
Borens, Ashley	4/24/17 5/24/17	MT-1	9.03	Child Nutrition Services (CNS) Assistant-Grimes
Brinson, Loyal	4/04/17 6/30/17	MT-3	9.35 .46	Evening Custodian- Gilcrease Shift Differential
Brown, Jeanetta	3/21/17 5/30/17	CA-4	15.72	Health Assistant-Disney Return from leave
Chatman, Elena	3/27/17 5/24/17	MT-A	9.76	Site Assistant-Lee/ Before and After Care
Ellis, Heather	4/10/17 5/24/17	IS-6	11.21	Teacher Assistant (TA)- Tulsa Met Return from leave
Figures, Tracy	4/07/17 5/24/17	IS-6	11.21	TA - Grimes f.e.
Flores, Maria	4/10/17 6/30/17	MT-3	9.62	Evening Custodian- College Bound Academy Return from leave
Garcia, Elida	4/03/17 5/24/17	IS-6	11.12	TA-Springdale Return from leave
Gonzalez, Valentina	4/10/17 5/24/17	MT-1	10.04	CNS Assistant- East Central
Hamilton, Beverly	4/03/17 6/30/17	CA-8	16.40	Principal's Secretary- Edison Return from leave
Hernandez Torres, Mary	4/10/17 5/24/17	MT-1	8.87	CNS Assistant-Edison

ELECTIONS – Continued

Name	Effective Date	Degree/ Step	Contract Amount	Assignment
Herring, Sonia	3/27/17 5/24/17	MT-7	\$ 11.21	Bus Driver-Transportation
Johnson, Charles	4/05/17 5/24/17	IS-6	12.00	TA-Hawthorne
Jones, Leigh Anne	4/04/17 5/30/17	CA-5	10.70	Health Assistant- Mayo Demonstration
Lopez, Nicole	4/12/17 6/30/17	MT-3	9.35 .46	Evening Custodian- Educare Shift Differential
McDugle, Darlene	4/17/17 5/24/17	MT-A	9.87	Bus Assistant- Transportation f.e.
Monroe, Joycelyn	4/10/17 5/24/17	MT-1	8.87	CNS Assistant-Bell
Morales Navarrete, Victoria	4/03/17 6/30/17	MT-3	10.23	Evening Custodian- Thoreau Demonstration Return from leave
Morris, Anita	4/24/17 5/24/17	MT-1	8.87	CNS Assistant-Hoover
Olmos, Emma	4/03/17 6/30/17	MT-3	10.30 .52	Evening Custodian- Plant Operations Shift Differential f.e.
Ortiz, Brenda	4/10/17 5/24/17	MT-1	9.54	CNS Assistant- Skelly Primary
Perez, Janis	4/03/17 5/25/17	CA-12	14.33	CNS Manager-Rogers Jr. High, Rogers High Return from leave
Richardson, Cheri	4/10/17 5/24/17	MT-1	10.04	CNS Assistant- Springdale
Shaw, Heather	4/10/17 5/24/17	MT-1	10.04	CNS Assistant-Jones
Tottress, Phillip	3/27/17 5/24/17	MT-7	11.21	Bus Driver-Transportation

ADJUSTMENTS

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Certificated/Administrative:					
Cobbins, Charles	Teacher-Central Jr. High, Central/ Career Tech B-0	11/01/16 5/25/17	\$ 32,900.00	\$ 23,460.80 1,612.70	Teacher-Central Jr. High, Central/ Career Tech Credit for Military Experience B-1 Rate: \$33,300.00
Gray, Michael	Teacher-Hale/ Social Studies M-12	1/04/17 5/25/17	39,476.00	20,557.00	Teacher-Hale/ Social Studies Credit for Education M30-12 Rate: \$41,114.00
Hayes, Chelsea	Teacher- East Central/ Credit Recovery B-0	9/26/16 5/25/17	16,450.00	14,505.68	Teacher- East Central/ Credit Recovery Credit for Experience B-4 Rate: \$17,250.00 Half-Time
Randolph, Grace	Apprentice- McClure/Special Education NS	2/01/17 5/25/17	25,000.00 1,250.00	13,459.08 672.96	Teacher-McClure/ Special Education B-0 Rate: \$32,900.00
Support (Hourly):					
Aldrich, Justin	PC Technician- ESC/Client Services TS-9	7/01/16 6/30/17	\$ 16.91	\$ 17.58	PC Technician-ESC/ Client Services TS-9 Credit for Experience
Embry, Sandra	CNS Assistant- KIPP Tulsa MT-1	4/10/17 5/24/17	10.54	11.28	CNS Cook I- KIPP Tulsa MT-2

ADJUSTMENTS – Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Gilford, Dorothea	CNS Cook II- KIPP Tulsa MT-3 6.5hrs/day	3/27/17 5/24/17	\$ 10.29	\$ 9.62	CNS Cook I- KIPP Tulsa MT-2 6hrs/day
Krutz, Carol	Bus Driver – Transportation MT-7	4/10/17 5/24/17	11.37	11.37 .30	Bus Driver- Transportation Special needs MT-7
McClain, Sarah	CNS Cook II – Edison Jr. High MT-3 7.5hrs/day	4/24/17 5/24/17	10.48	10.48	CNS Cook II – Edison Jr. High MT-3 6.5hrs/day
McKinney, Katharine	CNS Traveling Manager-Child Nutrition CA-11	3/28/17 5/24/17	13.68	12.00	CNS Cook II-Central MT-3
Miller, Dana	CNS Cook II – Washington MT-3 6.5hrs/day	4/24/17 5/24/17	10.29	10.29	CNS Cook II- Academy Central MT-3 7.5hrs/day
Quinn, Fran	TA-MacArthur IS-6 6hrs/day	2/24/17 5/24/17	12.64	12.64	TA, Site Assistant- MacArthur, Before and After Care IS-6 8hrs/day
Rendon, Gabriel	Head Custodian- Educare II MT-7	3/27/17 6/30/17	11.54	10.49	Custodian-Robertson MT-3
Requena, Stella	CNS Assistant- Mark Twain MT-1	3/13/17 5/24/17	8.99	9.62	CNS Cook I- Mark Twain MT-2
Robertson, Brenda	CNS Cook I- Mark Twain MT-2	3/13/17 5/24/17	9.25	9.90	CNS Cook II- Mark Twain MT-3

ADJUSTMENTS – Continued

Name	Position Grade/Step (if applicable)	Effective Date	Present Contract	Proposed Contract	Reason
Sims, Laura	CNS Assistant- Rogers MT-1	3/27/17 5/24/17	\$ 9.53	\$ 10.20	CNS Cook I-Rogers MT-2
Thompson, Robert	Painter/Plaster Lead- Maintenance MT-14 4-CI	4/03/17 6/30/17	22.53	24.18	Painter/Plaster Foreperson- Maintenance MT-16 4-CI

LEAVES OF ABSENCE

Name	Effective Date	Assignment
Certificated/Administrative:		
Baker, David	4/05/17	Librarian-Springdale/Librarian
Davis, Brenda	4/11/17	Teacher-East Central Jr. High/TRAICE Satellite
Dixon, Tracie	4/11/17	Teacher-Owen/Grade 3
Erivin, Jonathan	3/23/17	Teacher-Springdale/P.E.
Jackson, Suzanne	4/03/17	Teacher-Hale/Science
Kirk, Robin	3/03/17	Teacher-Rogers College Jr. High/Science
Maddux, Beth	5/08/17	Teacher-Sequoyah/ELD
Manning, Charlotte	4/24/17	Director of Business Services-ESC/ Information Technology
McDaniel, Tamisha	4/05/17	Teacher-Central/Special Education
Nguyen, Amber	4/25/17	Teacher-McKinley/Grade 3
Pacheco, Marian	4/17/17	Teacher-Cooper/Pre-K
Roselle, Rebecca	5/15/17	Teacher-Whitman/Special Education
Ross Erivin, Carla	3/23/17	Teacher-Chouteau/Grade 5

LEAVES OF ABSENCE - Continued

Name	Effective Date	Assignment
Smith, Sara	8/15/17	Teacher-Kendall Whittier/Pre-K
Yevtushenko, Maria	3/20/17	Teacher-Sequoyah/ELD
Support (Hourly):		
Addis Harrison, Kimberly	2/21/17	Clerk-Clinton
Anderson, Nicole	5/05/17	Paraprofessional-Wright
Chavez, Irma	6/01/17	Evening Custodian-Enrollment Center
Coleman, Anita	3/03/17	Paraprofessional-Tulsa Met
Jones, Rashonda	4/20/17	Clerk-Chouteau
Kuskowski, Juana	4/07/17	Evening Custodian-Thoreau Demonstration
Ramsey, Floyd	10/11/16	Head Custodian-Edison

RETIREMENTS

Name	Effective Date	Assignment
Certificated/Administrative:		
Boucher, Julie	5/19/17	Teacher-Edison/Music
Myrick, Evelyn	7/01/17	Teacher-Margaret Hudson/Alternative Education
Trusty, Gayla	8/01/17	Teacher-Mitchell/Grade 2

RESIGNATIONS

Name	Effective Date	Assignment
Certificated/Administrative:		
Adams, Jeffrey	4/07/17	Teacher-McLain Seventh Grade Academy/ TRAICE
Allen, Dora	6/01/17	Teacher-Eisenhower International/Grade 2
Andujar-De Sanctis, Ivonne	6/30/17	Teacher-East Central/Science
Baik, Joohee	7/01/17	Teacher-Springdale/Kindergarten
Barrett, Robin	6/30/17	Teacher-East Central Jr. High/Science
Bingaman, Linda	5/19/17	Teacher-Webster/Career Tech
Burk, Michael	6/01/17	Counselor-Hamilton
Calderon, Monica	6/01/17	Teacher-Hale/Special Education
Canaday, Abbey	6/01/17	Teacher-Hale Jr. High/Math
Davies, Callie	6/01/17	Teacher-Eugene Field/Grade 5

RESIGNATIONS – Continued

Name	Effective Date	Assignment
Deboy, Kyle	6/01/17	Teacher-Hale/Geometry
Delossa, Natalie	6/01/17	Teacher-Anderson/Grade 4
Delp, Katlyn	6/01/17	Teacher-McLain Jr. High/Science
Harper, Mary	6/01/17	Teacher-McLain/Math
Holton, Mark	6/01/17	Teacher-Memorial Jr. High, Hale Jr. High/ Fine Arts
Hudson, Victoria	6/01/17	Teacher-McLain/English
Hughes, Lathrop	6/01/17	Teacher-Gilcrease/Grade 5
Hutchinson, Kaci	6/01/17	Teacher-Salk/Grade 1
Johnston, Anna	6/01/17	Teacher-Eugene Field/Grade 4
Katz, Hannah	6/01/17	Teacher-McKinley/Grade 1
Lagers, Amy	6/01/17	Librarian-Zarrow International/Librarian
Leibfried, Michael	6/01/17	Teacher-East Central/Math
Long, Nancy	6/01/17	Teacher-Clinton/Science
McMahon, Lauren	6/01/17	Teacher-Salk/ELD
Montoya, Anamaria	6/30/17	Teacher-Chouteau/Special Education
Moses, Autumn	6/01/17	Teacher-Skelly/ELD, Special Education
Myers, William	4/24/17	Telecom Engineer II-ESC/Information Technology
O'Banion, Ashley	6/01/17	Teacher-Wright/Grade 5
Patel, Devin	6/01/17	Teacher-Memorial Jr. High/Math
Pearce, Charity	6/01/17	Teacher-Wright/Grade 5
Province, Rachael	6/01/17	Teacher-Disney/ELD

RESIGNATIONS – Continued

Name	Effective Date	Assignment
Remilus, Jonathan	6/30/17	Teacher-Hale/Biology
Riddle, Katrina	6/01/17	Teacher-Lewis and Clark/Grade 2
Stearns, Sarah	5/19/17	Teacher-Burroughs/Special Education
Stock, Katerina	5/19/17	Teacher-Hale/ELD
Streber, Ashley	6/01/17	Counselor-Eugene Field
Tamura, Hallie	6/01/17	Teacher-Eugene Field/Grade 1
Taylor, Christa	5/19/17	Teacher-Hamilton, Springdale, Penn/ Gifted and Talented
Ulfarsson, Sandra	6/01/17	Teacher-Kerr/Kindergarten
Valsaint, Julie	6/01/17	Teacher-Jackson/Grade 2
Waterman, Deborah	6/01/17	Teacher-Jackson/Kindergarten
Wilburn, Abigail	4/04/17	Teacher-Owen/ELD
Willis, Jacqueline	6/01/17	Teacher-Emerson/Grade 1
Willis, Jasmine	4/13/17	Teacher-Columbus/Grade 2
Wolf, Andrea	6/01/17	Teacher-Salk/Art
Support (Hourly):		
Bright, Thomas	5/25/17	ED Paraprofessional-Kendall Whittier
Carroll, Donice	4/05/17	Custodian-Springdale
Garcia De Carmarena, Gloria	4/07/17	Custodian-Mitchell
Hodge, Ronald	5/25/17	ED Paraprofessional-Hamilton
Muro, Maria	3/30/17	CNS Assistant-Eugene Field
Ortiz, Brenda	4/10/17	CNS Assistant-Skelly

RESIGNATIONS – Continued

Name	Effective Date	Assignment
Penaloza, Martiniano	4/05/17	Painter/Plaster Craftsperson-Maintenance
Rendon, Gabriel	4/07/17	Custodian-Robertson
Stewart, Carissa	3/20/17	TA, Before and After Site Assistant-Grimes
Tyes, Antonio	4/06/17	Paraprofessional-Monroe Demonstration
Williams, Nehru	4/01/17	Bus Driver-Transportation
<u>Rescind:</u>		
Burks, Melva	3/13/17	CNS Assistant-ECDC Porter

TERMINATIONS

Name	Effective Date	Assignment
Support (Hourly):		
Bennett, LieuQuetsia	3/24/17	Bus Driver-Transportation
Brooks, Anthony	3/14/17	Evening Custodian-Whitman
Dumas, Neisha	4/11/17	Bus Driver-Transportation
Knight, Randall	3/28/17	CNS Cook I-Clinton
Stockton, Tyra	3/06/17	CNS Assistant-Gilcrease
Tiger, Anthony	4/04/17	Bus Driver-Transportation
Williams, Dominique	4/12/17	Campus Security Officer-ESC/Campus Police

SUBSTITUTE AND TEMPORARY ELECTIONS

SUBSTITUTE TEACHERS

Abell, Chelsea
Boyd, Robert
Bridges, Betty
Burka, Charles
Caldwell, William
Hays, Linda
Kilmasara, Rosanne
Krautter, Lyida

Lewelling, Ashley
Luna, Yesika
Lynch, Carson
Mays, Shanell
Sanders, Briana
Simons, Melissa
Wade, Kaniesha
Zotigh, Randal

BUS DRIVERS

Baughman, Sheryl
Fowlkes, Kenneth
Hamilton, Latoya
Kelley, Candice
Lagreca, Loraine
Speed, Kenneth

CHILD NUTRITION SERVICES

Jackson, Beverly
Torrez, Veronica

CUSTODIANS

Trotter, Ricanell
Deshone, Carissa

DRS STUDENT WORKERS

Allen, Deante

SCHOOL CLERK

Stivers, Kim

Adjunct Coach

McLain– 11-000-1000-501930-820-330000-201-07-720

Bryana Ware, Boys Soccer Coach @ \$1,202, March 31, 2017 to May 18, 2017

SPECIAL ASSIGNMENTS IN ADDITION TO REGULAR CONTRACT

Name	Special Assignment	Site	Effective Date	Amount
Certificated/Administrative:				
Watkins, Janice	Building Site Test Coord.	Chouteau	1/04/17	\$ 946.00
Altaffer, Tammy	Athletic Director - Boys/Girls	Central HS	3/13/17	1,560.00
Brown, Eli K. III	Breakfast Program Supervisor	Central HS	3/13/17	384.00
	Athletic Director - MS	Central JH	3/13/17	403.00
Shaw, Clifford	Football - Head	Central HS	3/13/17	2,459.00
U, Wan	Basketball – Asst. - Boys	Edison HS	10/03/16	2,577.00
Howe, Michael	Elem School Allocation	Hoover	2/27/17	221.00
Slyman, Joel	Bus Duty	McLain 7th	4/03/17	406.00
Smith, Ronald	Intramural (3)	McLain 7th	8/22/17	370.00
Holmes, Bryan	Building Site Test Coord.	Whitman	4/10/17	158.00
Support:				
Plunkett, Amy	Site Asset Mgr - MS	Clinton MS	2/17/17	443.00
Gill, Michael	Bus Duty	Key	3/13/17	468.00
Ashworth, Marian L	Treasurer - Elem	McClure	2/02/17	600.00
Williams, Kevin	Tennis - Head - Boys	Washington	1/05/17	713.00
	Tennis - Head - Girls	Washington	1/05/17	713.00

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

April 17, 2017 Agenda, page 22 – Correct proposed site

ADJUSTMENTS

<u>Name</u>	<u>Position Grade/Step (if applicable)</u>	<u>Effective Date</u>	<u>Present Contract</u>	<u>Proposed Contract</u>	<u>Reason</u>
Vannoy, Liliane	Principal-Dual Language Immersion Program EG-6	7/01/17	68,817.00	77,075.00	Director of Dual Language and Immersion Program- ESC/Teaching and Learning EG-8

SUPPORTING INFORMATION

CONSENT ITEM E-12

POSITION CREATIONS

Create:

Position	Salary/Grade	Duties
Lead Designer-ESC/ Design and Innovation <i>Annual Budget Impact:</i> \$ 50,000 min. – \$ 75,000 max. <i>Funding Source:</i> XX-XXXX-XXXX-XXXXXX-XXX- XXXXXX-XXX-XX-XXX “Pending Private Grant Funding”	BG-7 12 months	Provide implementation support for innovation projects at all district levels with a focus on process improvement. Plan, prepare, and conduct design workshops, contribute to grant-writing efforts, assist in building partnerships with local partners to support innovation efforts, identify opportunities to involve the community in the school design process. Identify training needs of others, developing formal learning opportunities for employees to improve design-thinking skills. Assess needs through surveys, interviews, focus groups or consultation with leaders, instructors and community representatives. Will manage and oversee project execution and completion of deliverables.
Project Manager, School Design-ESC/ Design and Innovation <i>Annual Budget Impact:</i> \$ 50,000 min. – \$ 75,000 max. <i>Funding Source:</i> XX-XXXX-XXXX-XXXXXX-XXX- XXXXXX-XXX-XX-XXX “Pending Private Grant Funding”	BG-7 12 months	Lead testing, implementation, and scale of new learning experiences and innovative school models. While centrally located in the Education Service Center's design lab, the project manager will work with students, teachers, school leaders and community members to support the design, pilot implementation, and scaling up of innovative school models. Leverage subject matter expertise via critical questioning, case development, and other techniques. Collect, analyze, and report on data specific to school design. Structure and facilitate meetings, discussions, and working sessions with staff and other project resources. Create relevant project documentation, including but not limited to best practices, improvement opportunities, current state/future state process flows, milestone reports, user stories, data flows, system diagrams, and training materials.