

## PARENT INVOLVEMENT

**PURPOSE:** Tulsa Public Schools shall promote parent involvement in all schools and work as equal partners with parents in providing quality learning experiences for every student, every day, without exception, as mandated by Title I, Part A, of the Elementary and Secondary Education Act of 1965, reauthorized by the No Child Left Behind Act of 2001.

The Board believes and acknowledges that parent involvement raises the academic achievement level of students. Additionally, parents become empowered, teacher morale improves, and communities grow stronger when parents take an active role in educating their children. Schools shall involve parents in the education of their children at all grades levels.

The Superintendent or designee shall provide coordination, technical assistance, and other support necessary to assist all schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

Section 1118 of the Elementary and Secondary Education Act, Title I, Part A, Parent Involvement, establishes that to build capacity for parent involvement within schools, a district is to “develop jointly with, agree on with, and distribute to parents of participating children a written parent involvement policy.” This policy and subsequent policies regarding building parent’s capacity for involvement will be implemented throughout Tulsa Public Schools.

### Building Parents Capacity for Involvement

The Board believes that empowering parents to insist on improvement, giving schools extra incentive to do so, and by giving parents options regarding their children’s education helps the district to realize its vision of “Excellence and High Expectations with Commitment to All” for patrons of the community. As a result of this belief, the Board shall create an environment of supportive and collaborative parent involvement.

1. **Program Information for Parents:** Tulsa Public Schools shall provide assistance to parents of all children in understanding such topics as the state’s academic content, achievement standards, the assessments being used, the requirements of Title 1, Part A, of the Elementary and Secondary Education Act, and how to monitor their children’s progress and work with educators to improve their achievement.
2. **Materials and Training:** Tulsa Public Schools shall provide materials and training, such as literacy training and training on how to use technology, to help parents work with their children to improve achievement.
3. **Educate Educators:** Tulsa Public Schools shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

4. **Preschool Coordination:** Tulsa Public Schools shall, “to the extent feasible and appropriate,” coordinate and integrate parental involvement programs with Head Start, Even Start, and other preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
5. **Understandable Communication:** Tulsa Public Schools shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of all children in a format, and, to the extent practicable, in a language the parents can understand.
6. **Other Requested Activities:** Tulsa Public Schools shall provide such other reasonable support for parental involvement activities as parents may request.

Adopted: July 2007  
Revised: October 2014

Legal Reference: Elementary and Secondary Education Act as reauthorized by the No Child Left Behind Act of 2001, P.L. 107-110, § 115, Stat. 1425 (2002)