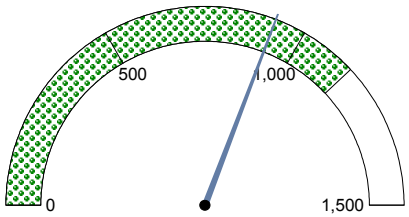
TULSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



TULSA PUBLIC SCHOOLS has a Total API of 924

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2010-2011:**
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010:		(82.7%)
***Graduation 4 year 2010:**	1012	(76.1%)
Attendance:	677	(92.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	**836**	**832**	99	99	99
Male	833 CI	769 CI	99	99	99
Female	839 CI	901 CI	99	99	99
Black	**631**	**666**	99	99	99
Amer. Indian	**826**	**889**	99	99	99
Hispanic	**795**	**678**	99	99	99
Asian	1057 CI	947 CI	99	100	100
White	1058 CI	1106	99	99	99
Other	935 CI	914 SH	99	99	97
Econ. Disadv.	**766**	**750**	99	99	99
Migrant	****	****	****	****	100
Students with Individualized Education Programs (IEP)					
IEP	**709**	**638**	99	98	99
English Language Learner Students (ELL)					
ELL	**678**	**508**	99	99	100
Regular Education Students					
Regular Education	**906**	**952**	99	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.
Student Groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress TULSA PUBLIC SCHOOLS has not made adequate yearly progress.

***District in Need of Improvement:** YES

Listed below is the name of school and the year identified as in "Need of Improvement"* within the district.

	Year
TULSA PUBLIC SCHOOLS	2
ACADEMY CENTRAL ES	1
ALCOTT ES	2
ANDERSON ES	1
CELIA CLINTON ES	1
CHEROKEE ES	1
EMERSON ES	1
HAWTHORNE ES	1
HOUSTON ES	2
JACKSON ES	1
KENDALL-WHITTIER ES	2
KERR ES	1
KEY ES	2
LINDBERGH ES	2
MACARTHUR ES	2
MCCLURE ES	3
MCKINLEY ES	2
ROOSEVELT ES	2
SEQUOYAH ES	2
WHITMAN ES	1
BYRD MS	3
CLEVELAND MS	2
CLINTON MS	2
LEWIS AND CLARK MS	3
FOSTER MS	1
GILCREASE MS	6
HAMILTON MS	1
MADISON MS	2

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NIMITZ MS	2
WHITNEY MS	2
WILSON MS	1
TULSA MET./FRANKLIN	3
CENTRAL HS	5
EAST CENTRAL HS	1
NATHAN HALE HS	6
MCLAIN HS FOR SCI./TECHNOLOGY	1
WILL ROGERS HS	6
DANIEL WEBSTER HS	1
TULSA MET./LOMBARD	1
Number of schools in district identifed as in "Need of Improvement":	39

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

TULSA PUBLIC SCHOOLS

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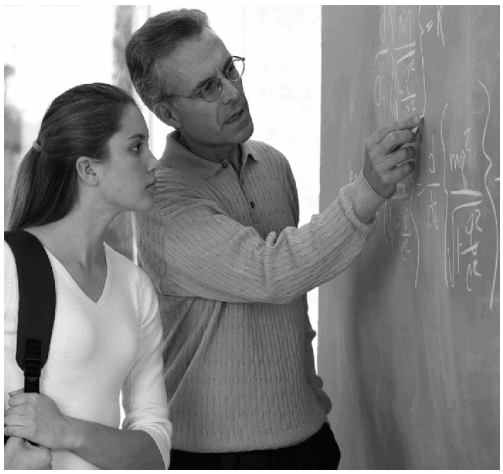
Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.



Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	72.9%	24.8%	1.2%

Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	99.3%	0.6%	12,716	12,637
In *Low Poverty Schools:	99.6%	0.3%	1,623	1,617
In **High Poverty Schools:	99.1%	0.8%	8,870	8,799

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

TULSA PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

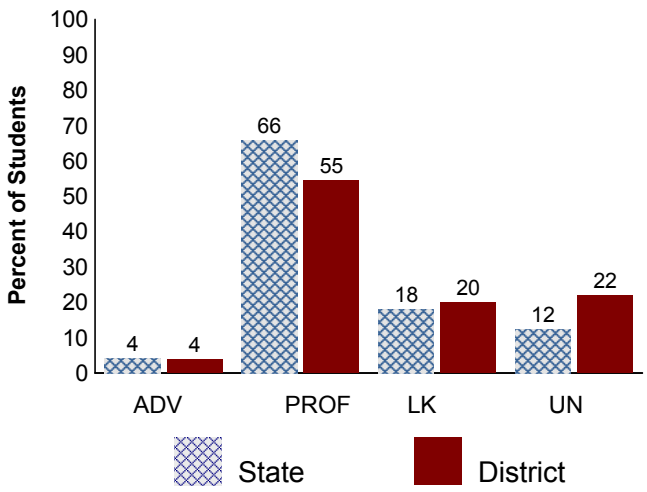
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

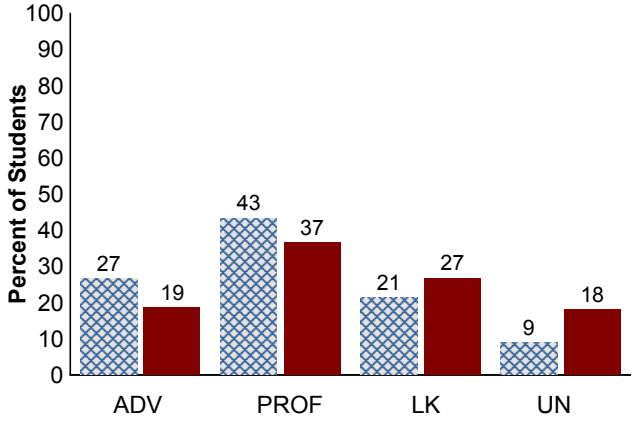
State and District Reading Results

All Students Tested



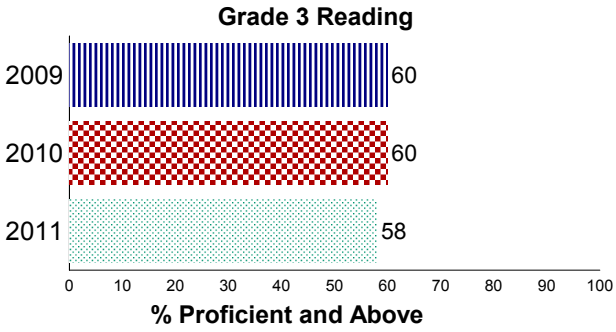
State and District Math Results

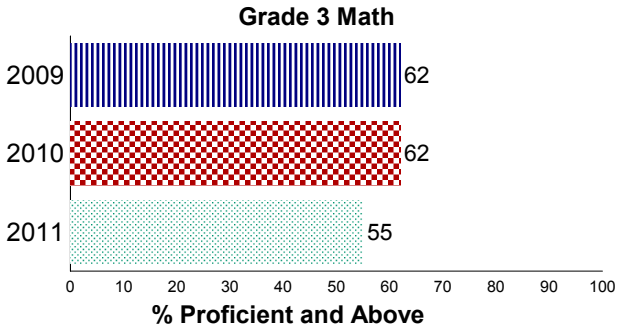
All Students Tested



District Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TULSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	47	6	70	19	4	47	21	66	6	6
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	2921	4	55	20	22	2980	19	37	27	18
Amer. Indian	212	3	59	20	18	215	20	34	29	17
Asian	44	5	57	21	18	47	30	38	21	11
Black	809	2	43	26	30	824	8	29	35	28
Hispanic	819	2	50	22	26	842	15	40	27	18
White	847	7	70	12	11	858	31	40	19	10
Other	190	7	51	21	21	194	20	40	24	17
Female	1497	4	58	19	20	1508	17	37	28	19
Male	1424	3	51	21	24	1472	20	37	26	18
Econ. Disadv.	2375	2	52	22	24	2405	14	37	29	19
IEP w/o Accom.	51	4	53	20	24	52	27	25	33	15
IEP Accom.	294	2	30	19	49	348	10	27	36	27
ELL	588	0	42	26	32	609	11	39	31	20
Regular Education	2041	5	61	18	16	2037	22	38	24	16
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****	35	23	40	31	6
IEP Accom.	316	23	16	51	11	227	24	30	39	7

Legend:

%ADV - Advanced Performance Level

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%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TULSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

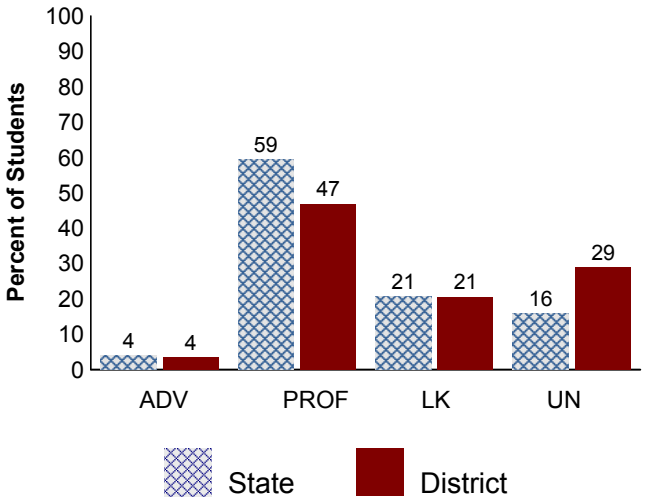
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

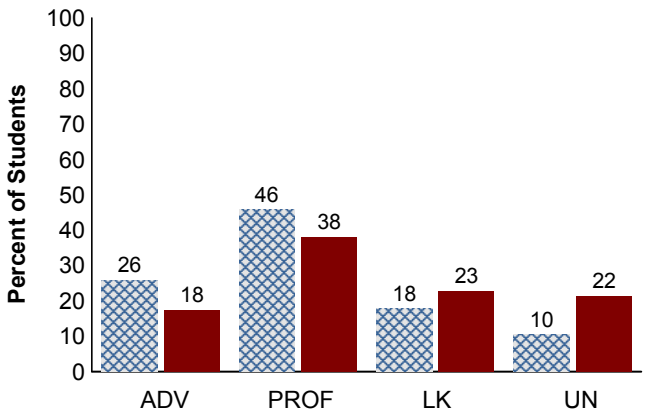
State and District Reading Results

All Students Tested



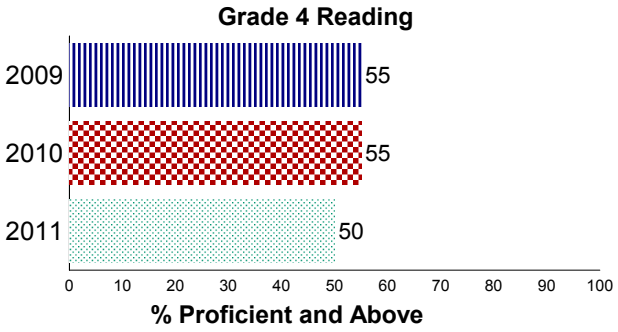
State and District Math Results

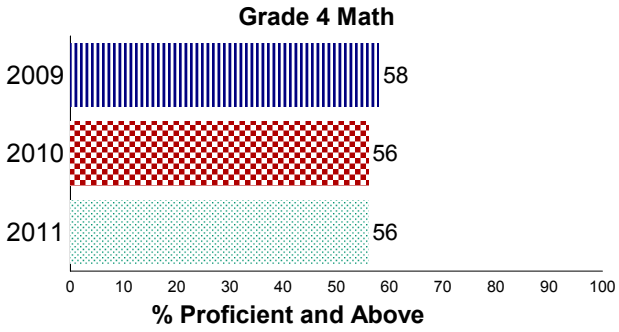
All Students Tested



District Trend Data

All Students Tested





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TULSA PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

Grade 4

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	54	15	63	20	2	54	17	61	19	4
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	2870	4	47	21	29	2951	18	38	23	22
Amer. Indian	228	3	49	21	28	237	12	41	29	18
Asian	57	9	56	7	28	57	44	32	14	11
Black	824	1	35	26	39	842	7	33	27	33
Hispanic	719	1	40	22	37	745	13	39	24	24
White	861	8	63	15	15	878	30	42	17	11
Other	181	4	48	25	23	192	22	37	22	19
Female	1400	4	49	21	26	1428	17	38	24	21
Male	1468	3	45	20	32	1521	18	38	22	21
Econ. Disadv.	2266	2	43	23	33	2298	13	39	25	24
IEP w/o Accom.	37	8	41	24	27	46	20	48	15	17
IEP Accom.	307	1	32	13	54	365	9	28	28	35
ELL	409	0	24	22	55	436	7	34	26	34
Regular Education	2156	4	53	21	21	2152	21	40	22	17
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****	27	15	33	41	11
IEP Accom.	295	28	16	53	3	198	19	38	29	14

Legend:

%ADV - Advanced Performance Level
%PROF - Proficient Performance Level
%LK - Limited Knowledge Performance Level
%**UN** - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient
---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TULSA PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

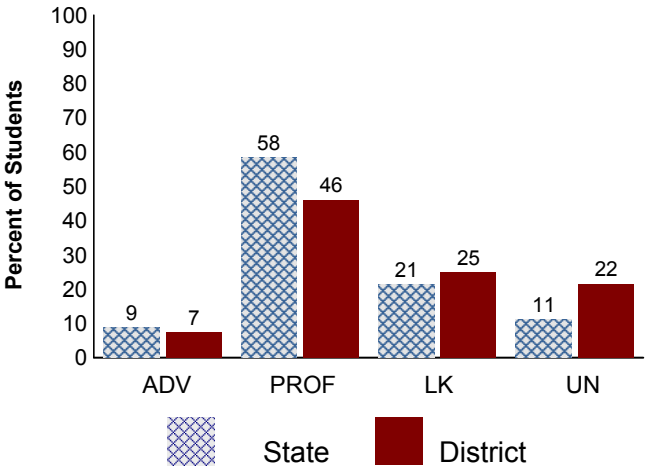
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

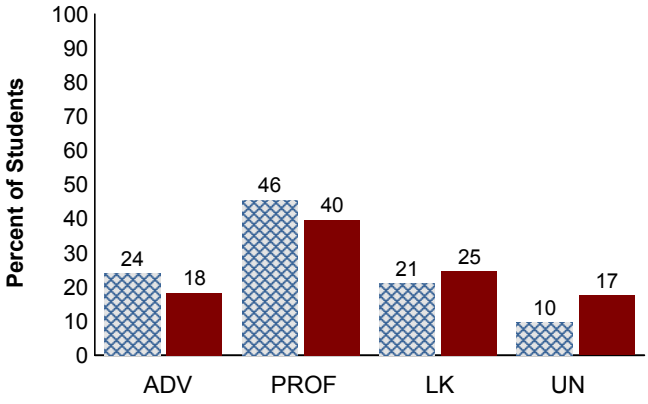
State and District Reading Results

All Students Tested



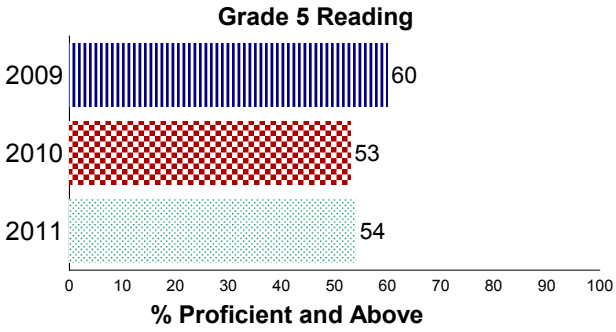
State and District Math Results

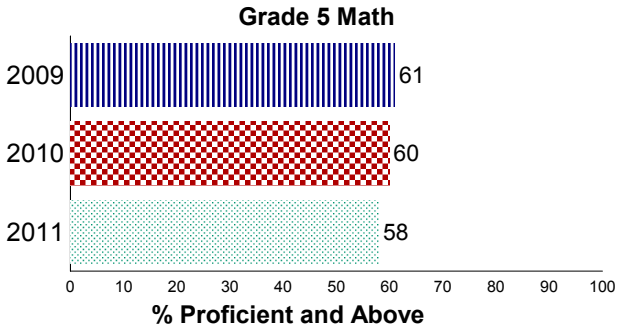
All Students Tested



District Trend Data

All Students Tested





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TULSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	41	2	78	17	2	41	12	81	7	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	2792	7	46	25	22	2832	18	40	25	17
Amer. Indian	248	8	47	24	21	250	19	38	24	19
Asian	41	12	46	27	15	41	27	39	17	17
Black	835	3	38	31	28	841	7	36	31	26
Hispanic	686	4	42	28	26	702	15	44	25	15
White	798	14	56	17	13	811	31	40	18	12
Other	184	13	54	21	13	187	24	42	25	10
Female	1373	8	48	26	18	1390	17	40	26	18
Male	1419	7	44	24	25	1442	20	40	24	17
Econ. Disadv.	2247	5	43	28	24	2276	14	40	27	19
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	48	10	31	33	25	45	11	47	11	31
IEP Accom.	309	2	29	25	45	343	9	32	27	32
ELL	277	1	17	34	48	285	8	38	29	25
Regular Education	2196	9	52	24	15	2201	21	41	24	14
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****	18	0	28	28	44
IEP Accom.	316	28	17	50	5	270	20	30	37	14

Legend:

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%LK - Limited Knowledge Performance Level

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For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TULSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

Oklahoma Core Curriculum Tests

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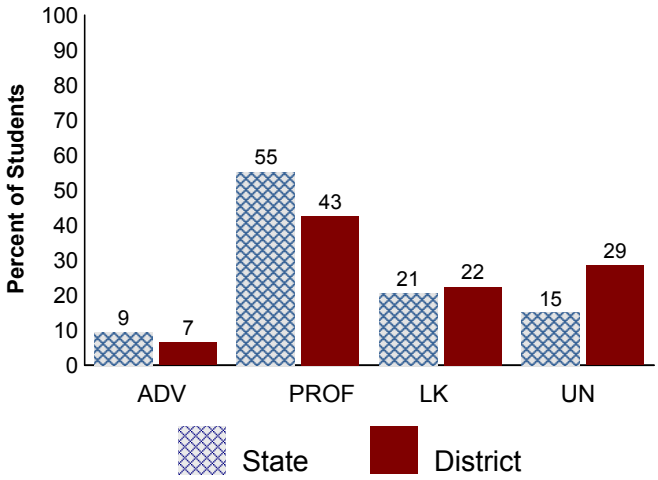
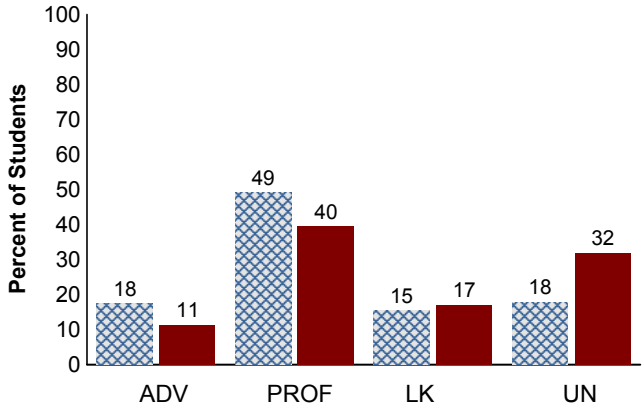
State and District Reading Results

All Students Tested



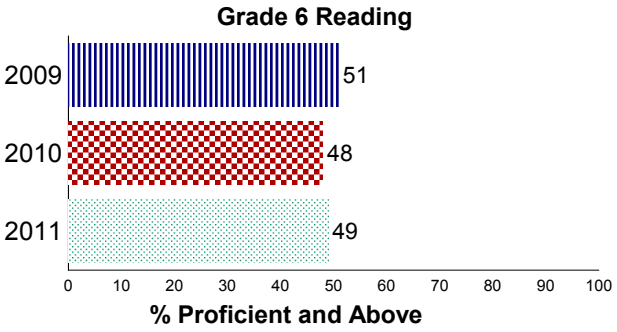
State and District Math Results

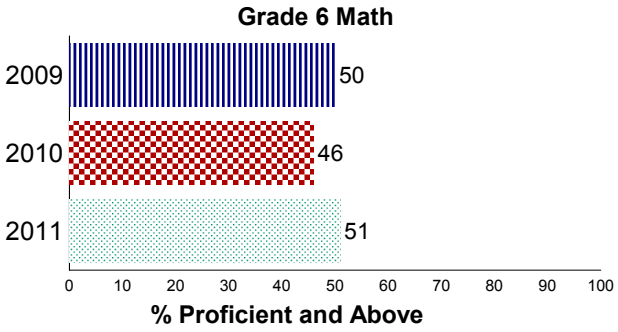
All Students Tested



District Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TULSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	37	5	30	49	16	39	36	56	8	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	2337	7	43	22	29	2351	11	40	17	32
Amer. Indian	208	9	40	24	27	211	10	37	20	33
Asian	49	8	37	25	31	51	18	39	12	31
Black	748	2	38	25	34	749	5	36	18	41
Hispanic	532	3	37	23	37	533	8	40	18	34
White	662	13	54	18	16	666	21	43	15	21
Other	138	9	40	25	27	141	11	47	14	28
Female	1155	7	46	24	23	1161	11	41	18	30
Male	1182	6	39	21	34	1190	12	38	16	34
Econ. Disadv.	1821	3	40	25	32	1832	8	38	18	36
IEP w/o Accom.	25	8	28	12	52	23	13	13	13	61
IEP Accom.	195	1	20	17	62	209	1	24	16	59
ELL	180	0	15	21	64	187	2	24	20	55
Regular Education	1962	8	47	23	23	1959	13	43	17	27
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****	74	10	42	35	14
IEP Accom.	282	27	7	57	9	195	6	36	47	11

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TULSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

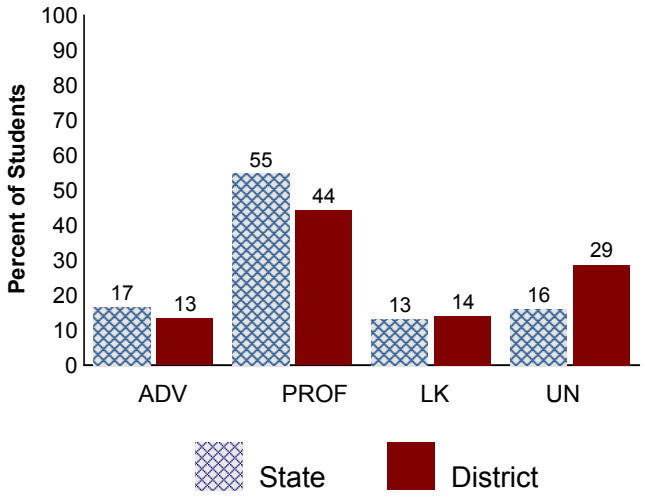
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS).* Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

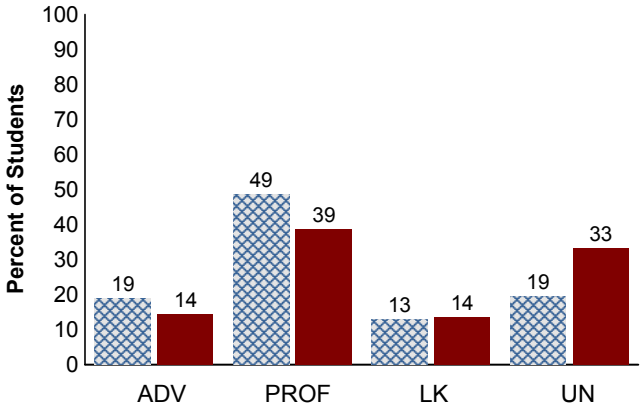
State and District Reading Results

All Students Tested



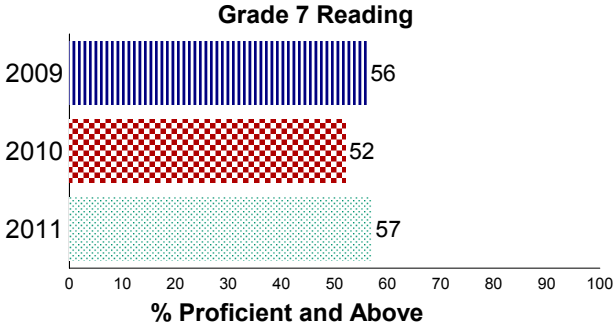
State and District Math Results

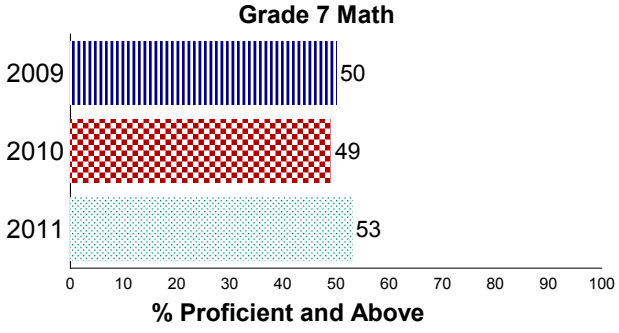
All Students Tested



District Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TULSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	35	17	46	11	26	34	35	47	9	9
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	2308	13	44	14	29	2313	14	39	14	33
Amer. Indian	207	14	47	13	27	209	15	40	12	33
Asian	37	27	35	19	19	37	35	35	5	24
Black	777	6	42	17	35	777	9	37	16	39
Hispanic	472	8	41	16	36	482	9	34	16	40
White	672	24	48	10	18	664	24	43	10	23
Other	143	13	47	16	24	144	15	42	13	31
Female	1162	15	46	15	24	1163	14	41	15	31
Male	1146	12	42	13	33	1150	15	36	13	36
Econ. Disadv.	1728	8	44	16	32	1730	10	38	16	36
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	36	3	31	22	44	28	0	25	7	68
IEP Accom.	144	3	24	24	49	150	2	20	24	54
ELL	151	1	13	18	69	156	0	17	14	69
Regular Education	1991	15	48	13	24	1997	17	42	13	29
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****	62	8	27	60	5
IEP Accom.	273	19	17	60	4	214	10	18	62	10

Legend:

%ADV - Advanced Performance Level **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TULSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

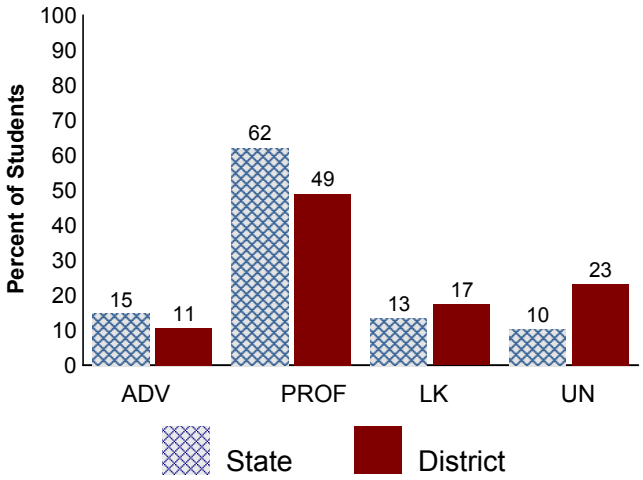
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

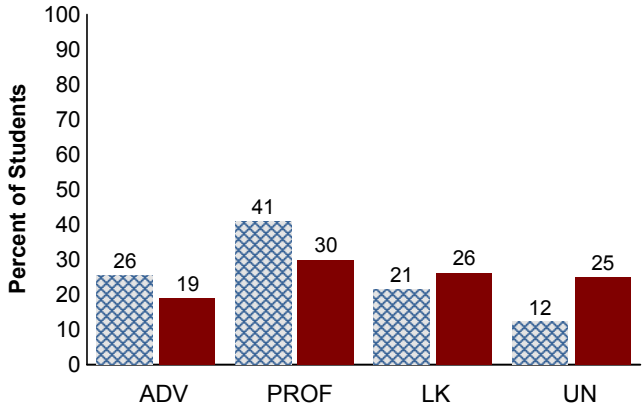
State and District Reading Results

All Students Tested



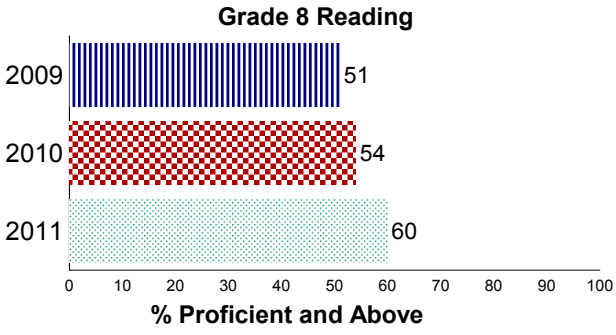
State and District Math Results

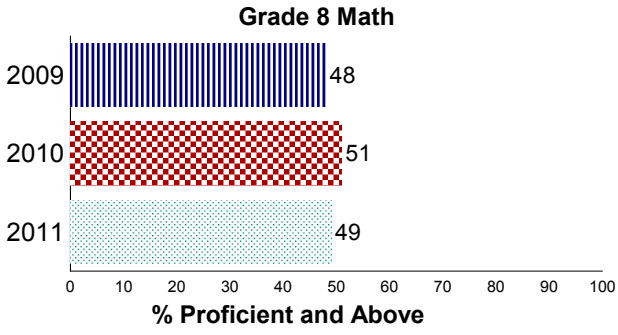
All Students Tested



District Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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TULSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	26	31	46	19	4	26	39	54	4	4
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	2139	11	49	17	23	2151	19	30	26	25
Amer. Indian	163	13	55	13	19	164	20	25	27	27
Asian	39	13	49	18	21	39	33	49	5	13
Black	673	4	43	22	31	671	9	30	30	31
Hispanic	485	4	44	20	33	495	12	28	28	32
White	659	20	57	12	11	661	33	31	21	15
Other	120	17	51	14	18	121	22	32	32	13
Female	1083	12	50	15	23	1086	16	31	28	25
Male	1056	10	47	19	24	1065	22	29	24	25
Econ. Disadv.	1597	6	48	19	28	1609	13	29	30	28
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	14	0	36	29	36	14	7	21	21	50
IEP Accom.	153	4	30	21	45	154	8	19	34	38
ELL	168	0	16	21	63	177	3	15	28	54
Regular Education	1821	12	53	16	18	1829	21	32	26	21
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****	51	6	29	41	24
IEP Accom.	199	21	34	35	11	142	6	30	49	15

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TULSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

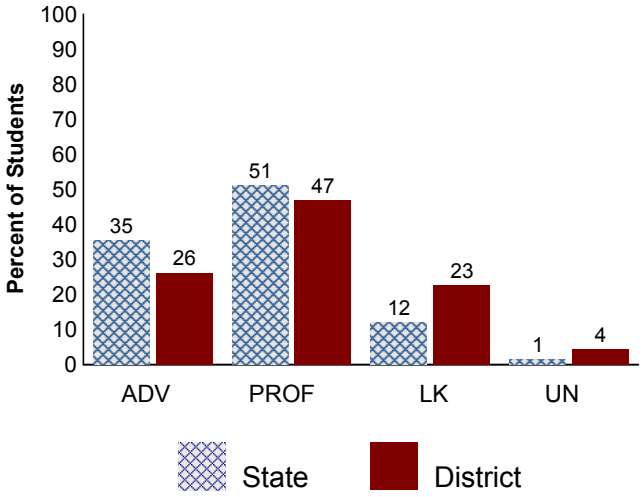
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

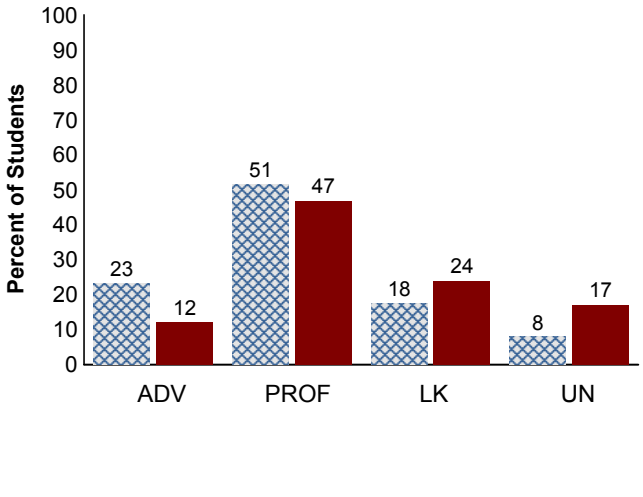
State and District English II Results

All Students Tested



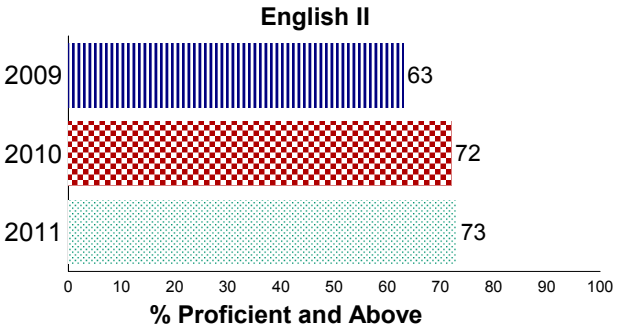
State and District Algebra I Results

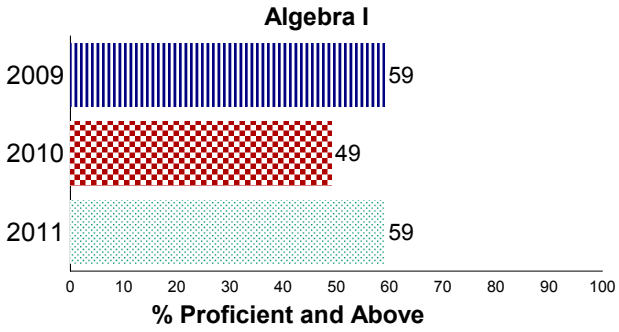
All Students Tested



District Trend Data

All Students Tested Spring Results Only





Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TULSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	English II					Algebra I				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	1913	26	47	23	4	1360	12	47	24	17
Amer. Indian	158	34	44	20	3	115	12	51	18	18
Asian	32	41	38	19	3	25	20	28	40	12
Black	685	15	51	30	5	504	7	44	26	23
Hispanic	379	14	47	31	8	289	9	48	25	17
White	613	44	43	10	2	395	21	49	21	10
Other	46	28	48	22	2	32	16	47	34	3
Female	994	28	48	20	3	666	12	48	23	16
Male	919	24	45	25	6	694	12	46	25	18
Econ. Disadv.	1306	17	50	28	5	1011	10	45	26	19
IEP w/o Accom.	12	0	58	17	25	23	9	44	9	39
IEP Accom.	108	7	35	46	11	98	5	35	25	36
ELL	106	3	23	62	12	78	4	37	36	23
Regular Education	1694	29	49	19	3	1164	13	49	23	15
Results From The OCCT EOI Winter										
All	58	12	29	48	10	135	20	28	32	20
Amer. Indian	7	0	29	57	14	14	0	36	43	21
Asian		****	****	****	****	2	****	****	****	****
Black	24	4	42	46	8	38	0	32	45	24
Hispanic	8	25	0	63	13	17	24	12	41	24
White	19	21	26	42	11	58	33	28	22	17
Other		****	****	****	****	6	50	33	0	17
Female	21	19	48	29	5	70	13	39	26	23
Male	37	8	19	60	14	65	28	17	39	17
Econ. Disadv.	41	10	29	49	12	90	6	27	41	27
IEP Accom.	8	0	0	88	13	11	0	9	55	36
ELL	3	****	****	****	****	4	****	****	****	****
Regular Education	47	15	36	40	9	120	23	30	31	17
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	44	16	52	25	7	44	9	52	39	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	10	30	20	40	10	10	10	60	30	0

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	English II					Algebra I				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
IEP Accom.	123	50	11	37	2	126	26	48	25	1

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient **----** More than 95% scored below Satisfactory

******** missing data or data involving small numbers

TULSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	2891	19	57	18	6
Amer. Indian	253	21	57	15	8
Asian	42	31	50	14	5
Black	867	8	57	26	9
Hispanic	719	13	64	18	5
White	819	34	53	11	3
Other	191	27	56	14	4
Female	1422	17	59	19	5
Male	1469	21	56	17	6
Econ. Disadv.	2307	13	61	19	6
Migrant	1	****	****	****	****
IEP w/o Accom.	47	17	55	21	6
IEP Accom.	410	11	46	28	15
ELL	304	5	56	29	10
Regular Education	2192	22	59	15	4
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP w/o Accom.	21	0	52	38	10
IEP Accom.	194	18	55	21	6
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	2184	11	67	15	6
Amer. Indian	162	13	67	14	6
Asian	43	21	63	12	5
Black	693	4	67	22	7
Hispanic	506	5	67	21	7
White	656	22	67	6	5
Other	124	11	73	10	7
Female	1104	9	69	16	6
Male	1080	13	66	15	7
Econ. Disadv.	1621	5	70	18	7
Migrant	1	****	****	****	****
IEP w/o Accom.	36	0	47	17	36
IEP Accom.	170	4	53	24	20
ELL	183	1	48	38	13

TULSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

	# Tested	%ADV	%SAT/PROF	%LK	%UN
		Science			
		Grade 08			
		Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8			
Regular Education	1822	13	70	13	4
		Results From The Oklahoma Modified Alternate Assessement (OMAAP)			
IEP w/o Accom.	73	11	81	4	4
IEP Accom.	95	12	78	7	3
		Grade EOI			
		Results From The OCCT EOI Spring			
All	2047	22	38	22	18
Amer. Indian	184	26	44	17	14
Asian	46	28	52	11	9
Black	694	9	33	28	30
Hispanic	405	14	41	26	19
White	680	39	38	15	8
Other	38	34	47	13	5
Female	1070	20	42	22	16
Male	977	25	34	21	21
Econ. Disadv.	1388	14	38	25	22
IEP w/o Accom.	14	14	29	29	29
IEP Accom.	126	8	23	33	37
ELL	79	3	19	41	38
Regular Education	1834	24	40	20	16
		Results From The Oklahoma Modified Alternate Assessement (OMAAP)			
IEP w/o Accom.	24	25	25	42	8
IEP Accom.	156	22	31	42	5

Legend:

%ADV - Advanced Performance Level

%**SAT/PROF** - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%**UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient ******** missing data or data involving small numbers