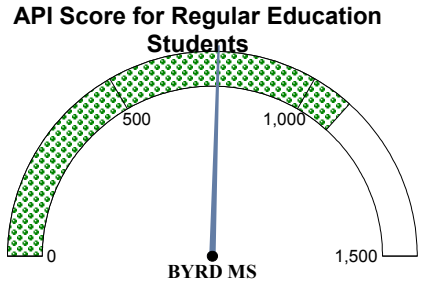
BYRD MS

No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



BYRD MS has a Total API of 764

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2009-2010:**
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: **** ****

Graduation 4 year 2009:** *

Attendance: 647 (92.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	**748**	**657**	98	98	97
Male	813 CI	562 CI	98	98	95
Female	681 CI	756 SH	98	98	98
Black	**554**	**462**	96	97	98
Amer. Indian	**748**	811 SH	****	****	100
Hispanic	754 CI	**464**	100	100	93
Asian	****	****	****	****	100
White	**885**	**852**	99	98	96
Other	****	****	****	****	****
Econ. Disadv.	**643**	**516**	98	98	95
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	700 CI	**406**	97	95	96
English Language Learner Students (ELL)					
ELL	598 CI	**60**	100	100	100
Regular Education Students					
Regular Education	**775**	**778**	99	99	97

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.
Student Groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress BYRD MS has not made adequate yearly progress.

***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	65.6%	34.3%	0.0%

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	272	272

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

BYRD MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

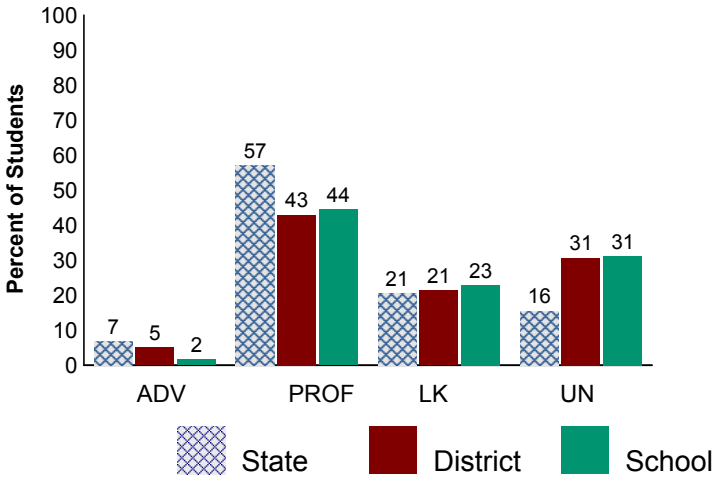
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

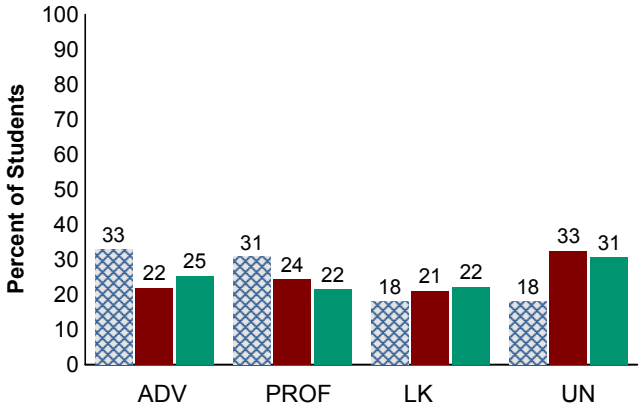
State, District and School Reading Results

All Students Tested



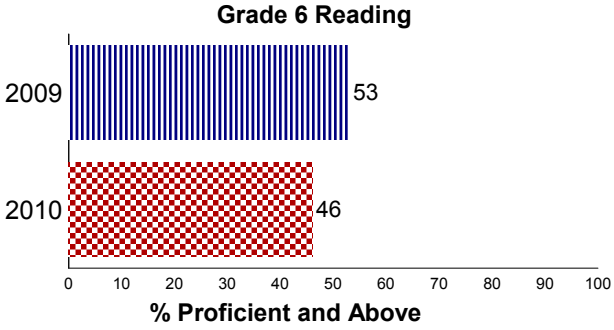
State, District and School Math Results

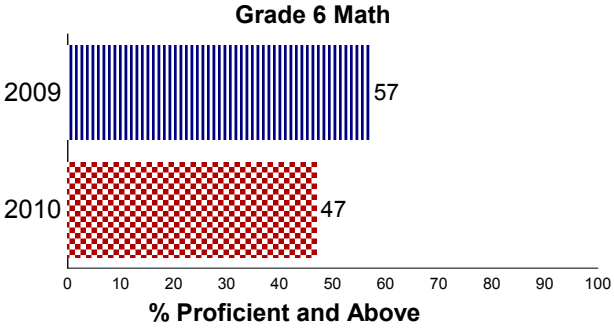
All Students Tested



School Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BYRD MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	189	2	44	23	31	185	25	22	22	31
Amer. Indian	14	0	43	29	29	14	7	14	36	43
Asian	4	****	****	****	****	4	****	****	****	****
Black	73	0	37	16	47	69	17	15	26	42
Hispanic	35	0	37	31	31	35	23	34	20	23
White	63	5	57	22	16	63	38	25	16	21
Female	90	1	46	24	29	88	17	24	25	34
Male	99	2	43	21	33	97	33	20	20	28
Econ. Disadv.	131	1	43	22	34	131	21	22	23	34
IEP w/o Accom.	6	0	33	33	33	7	29	14	43	14
IEP Accom.	24	0	13	50	38	18	11	6	39	44
ELL	10	0	0	40	60	11	9	18	18	55
Regular Education	152	2	52	18	28	153	28	24	20	29
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	5	++++	++++	++++	++++	5	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	10	20	10	60	10	15	40	20	40	0

Legend:

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For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BYRD MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

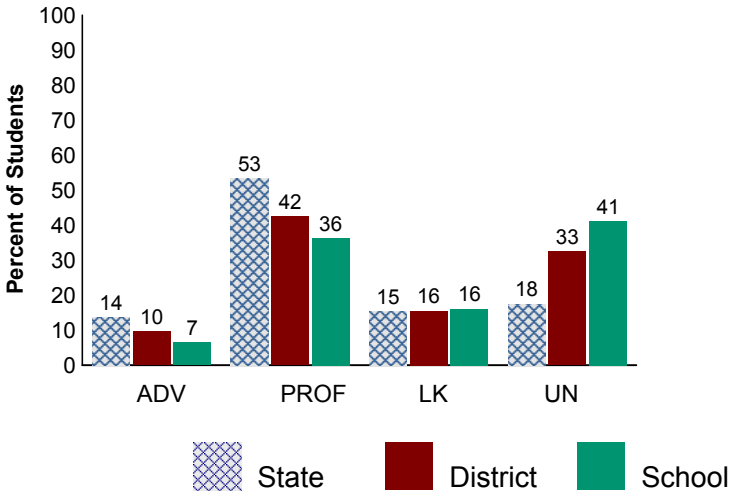
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS).* Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

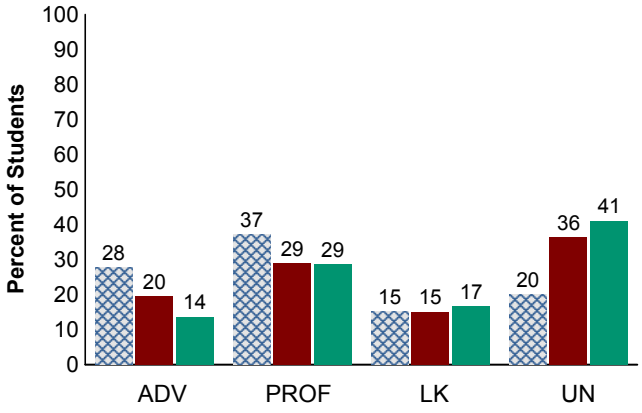
State, District and School Reading Results

All Students Tested



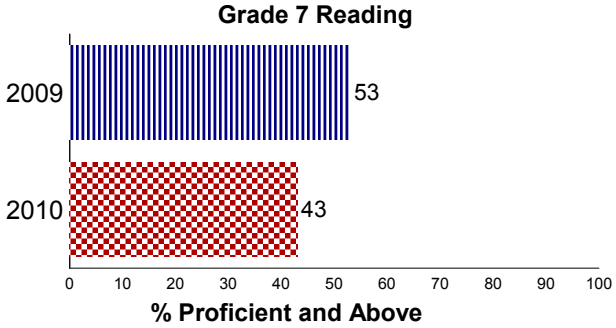
State, District and School Math Results

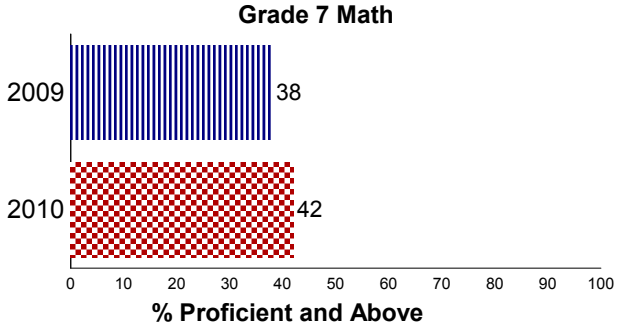
All Students Tested



School Trend Data

All Students Tested





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BYRD MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	168	7	36	16	41	168	14	29	17	41
Amer. Indian	14	7	43	21	29	14	21	21	14	43
Asian	6	17	50	17	17	6	33	50	17	0
Black	40	0	23	18	60	40	5	13	25	58
Hispanic	28	0	32	18	50	29	7	35	17	41
White	79	11	42	14	33	78	18	35	12	36
Other	1	****	****	****	****	1	****	****	****	****
Female	90	8	41	17	34	91	14	24	20	42
Male	78	5	31	15	49	77	13	34	13	40
Econ. Disadv.	106	3	28	16	53	107	9	23	18	50
IEP w/o Accom.	6	0	33	33	33	8	13	13	25	50
IEP Accom.	16	0	19	0	81	14	0	14	0	86
ELL	14	0	21	7	71	15	7	20	27	47
Regular Education	135	8	39	18	35	134	16	31	16	37
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	10	20	10	60	10	11	46	9	46	0

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

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For confidentiality of student records: ++++ More than 95% scored above Proficient

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Oklahoma School Testing Program (OSTP)

Grade 8

Oklahoma Core Curriculum Tests

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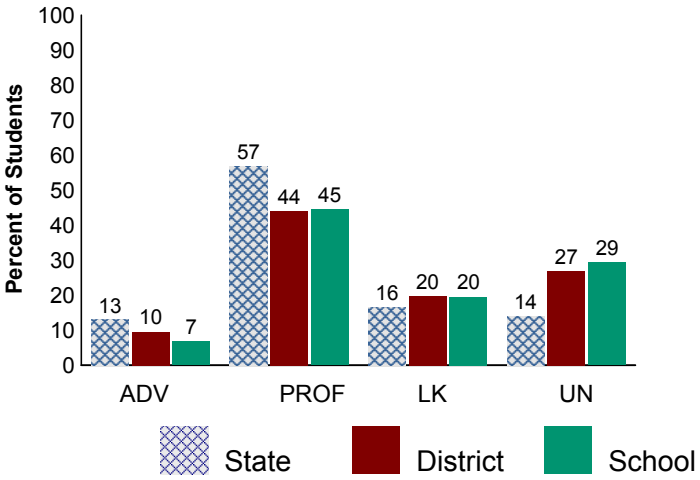
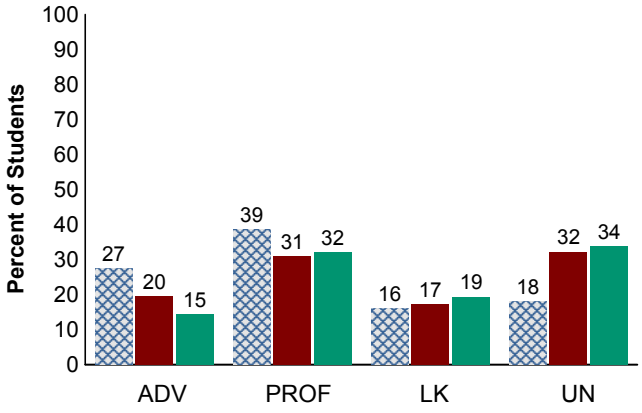
State, District and School Reading Results

All Students Tested



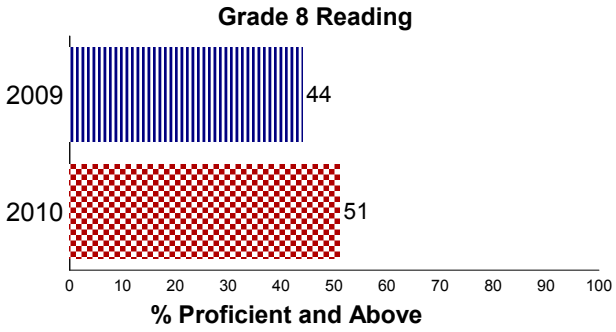
State, District and School Math Results

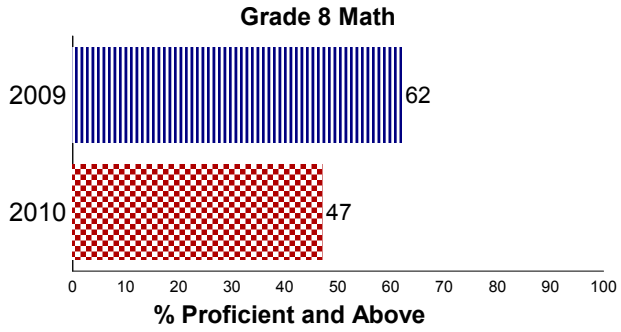
All Students Tested



School Trend Data

All Students Tested





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Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	164	7	45	20	29	165	15	32	19	34
Amer. Indian	10	10	50	30	10	10	30	30	30	10
Asian	4	****	****	****	****	4	****	****	****	****
Black	59	5	36	24	36	60	5	27	32	37
Hispanic	31	7	36	23	36	31	16	29	13	42
White	60	8	53	13	25	60	22	37	10	32
Female	76	9	50	22	18	78	10	30	22	39
Male	88	5	40	17	39	87	18	35	17	30
Econ. Disadv.	114	5	38	21	36	115	12	27	26	35
IEP w/o Accom.	18	0	17	6	78	19	0	37	11	53
IEP Accom.		****	****	****	****		****	****	****	****
ELL	9	0	11	11	78	9	0	33	11	56
Regular Education	137	8	50	22	20	137	18	31	21	30
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	10	10	20	70	0	13	15	8	69	8

Legend:

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%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BYRD MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 08					
All	171	9	64	19	8
Amer. Indian	12	8	83	8	0
Asian	4	****	****	****	****
Black	64	5	58	25	13
Hispanic	31	10	61	19	10
White	60	15	65	17	3
Female	82	9	65	21	6
Male	89	10	63	18	9
Econ. Disadv.	117	6	63	21	9
IEP w/o Accom.	14	0	71	29	0
IEP Accom.	16	0	44	38	19
ELL	10	0	60	30	10
Regular Education	133	12	65	16	7
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%**UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

******** missing data or data involving small numbers