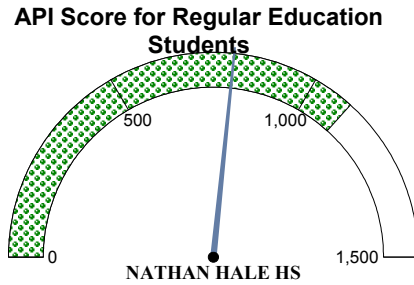


## NATHAN HALE HS

### No Child Left Behind Act Annual Report Card 2009-2010

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



NATHAN HALE HS has a Total API of 799

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

**Legend:**

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2009:** 496 (54.2%)

**\*Graduation 4 year 2009:** 496 (50.9%)

**Attendance:** 0 (84.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	476 SH	919 SH	99	100	100
Male	628 CI	689 SH	99	100	100
Female	313 CI	1123	100	100	100
Black	50	585 SH	100	100	100
Amer. Indian	****	****	****	****	100
Hispanic	262	972 SH	97	100	100
Asian	****	****	****	****	100
White	748 SH	1149	100	100	100
Other	****	****	****	****	****
Econ. Disadv.	356	832 SH	99	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	367 SH	386 SH	100	****	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	518 CI	1109	99	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**NATHAN HALE HS*****No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress**      NATHAN HALE HS has not made adequate yearly progress.

**\*School in Need of Improvement:**      YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	60.9%	31.7%	7.3%



**Percent of Teachers with Emergency Certificates:**      **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and****"Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for School:</b>	100.0%	0.0%	380	380

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**NATHAN HALE HS**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

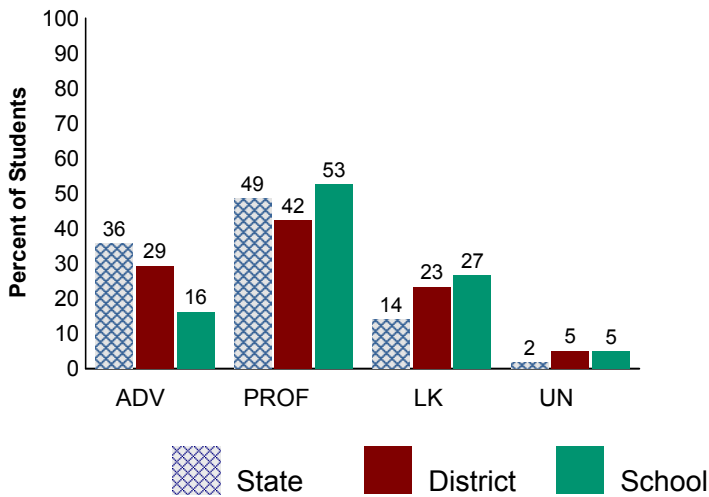
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

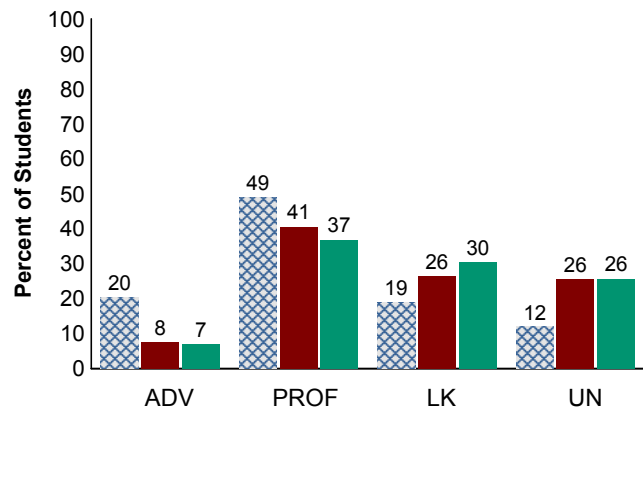
**State, District and School English II Results**

All Students Tested



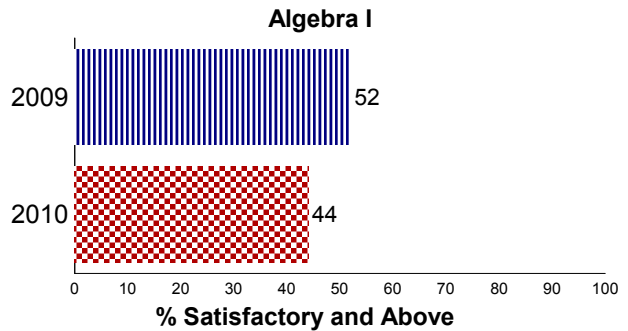
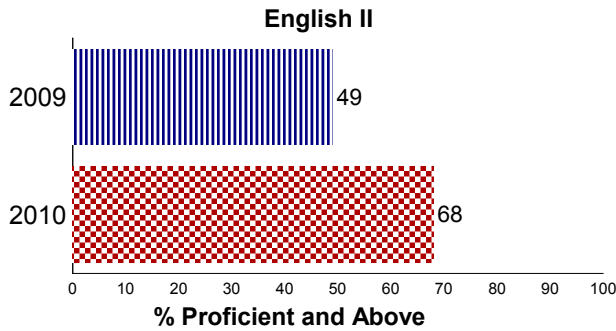
**State, District and School Algebra I Results**

All Students Tested



**School Trend Data**

All Students Tested Spring Results Only



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**NATHAN HALE HS****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****School Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT End-of-Instruction</b>										
All	204	16	53	27	5	171	7	37	30	26
Amer. Indian	23	30	39	30	0	22	0	41	36	23
Asian	7	29	43	29	0	5	40	40	0	20
Black	63	3	49	43	5	43	2	26	37	35
Hispanic	53	17	55	21	8	46	9	26	39	26
White	58	22	60	12	5	55	9	53	18	20
Female	118	17	57	23	3	87	6	31	35	29
Male	86	15	47	31	7	84	8	43	26	23
Econ. Disadv.	159	15	51	29	5	133	6	35	35	25
IEP w/o Accom.	13	0	54	31	15	14	7	43	7	43
ELL	21	0	38	38	24	13	8	31	31	31
Regular Education	172	19	54	26	2	146	7	36	33	24
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	1	****	****	****	****	5	----	----	----	----
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP Accom.	22	41	5	46	9	34	29	18	53	0

Number of students who were first year in the United States and exempt from the reading assessment: 2

**Legend:**  
 %ADV - Advanced Performance Level                      %PROF - Proficient Performance Level  
 %LK - Limited Knowledge Performance Level            %UN - Unsatisfactory Performance Level  
 For confidentiality of student records: ++++ More than 95% scored above Proficient                      ---- More than 95% scored below Satisfactory  
 \*\*\*\* missing data or data involving small numbers

**NATHAN HALE HS*****No Child Left Behind Act Annual Report Card 2009-2010***

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 5</b>					
<b>EOI</b>					
<b>Results From The OCCT End-of-Instruction</b>					
<b>All</b>	69	9	45	28	19
<b>Amer. Indian</b>	4	****	****	****	****
<b>Asian</b>	3	****	****	****	****
<b>Black</b>	18	0	39	28	33
<b>Hispanic</b>	16	13	31	19	38
<b>White</b>	28	11	57	29	4
<b>Female</b>	44	9	39	30	23
<b>Male</b>	25	8	56	24	12
<b>Econ. Disadv.</b>	46	11	41	24	24
<b>ELL</b>	1	****	****	****	****
<b>Regular Education</b>	68	9	46	28	18
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>					
<b>IEP w/o Accom.</b>	3	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>					
<b>IEP Accom.</b>	3	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers