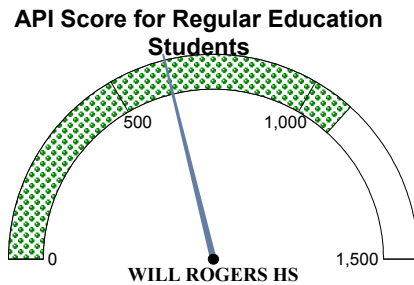


WILL ROGERS HS**No Child Left Behind Act Annual Report Card 2009-2010****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



WILL ROGERS HS has a Total API of 635

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 440 (52.1%)

***Graduation 4 year 2009:** 440 (48.2%)

Attendance: 0 (78.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	520 SH	484 SH	100	97	100
Male	358 CI	431 SH	100	97	100
Female	682 CI	547 SH	100	98	100
Black	393 SH	403 SH	100	96	100
Amer. Indian	****	****	****	****	100
Hispanic	379 SH	299 SH	100	96	100
Asian	****	****	****	****	****
White	765 SH	756 SH	100	100	100
Other	****	****	****	****	100
Econ. Disadv.	506	495 SH	100	98	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	435	471 SH	100	97	100
English Language Learner Students (ELL)					
ELL	361	204 SH	100	94	100
Regular Education Students					
Regular Education	614 CI	638 SH	100	98	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

WILL ROGERS HS***No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress WILL ROGERS HS has not made adequate yearly progress.

***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	60.4%	35.4%	4.1%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and**"Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	488	488

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

WILL ROGERS HS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

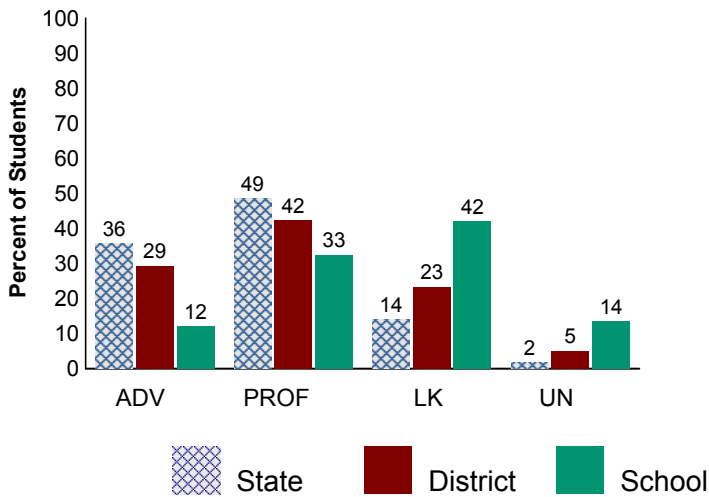
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

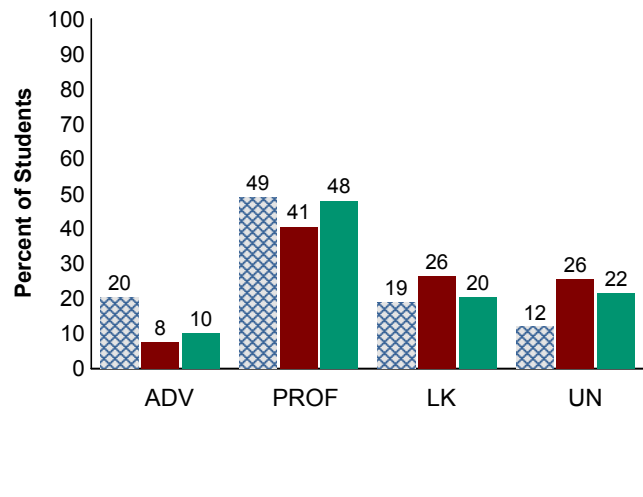
State, District and School English II Results

All Students Tested



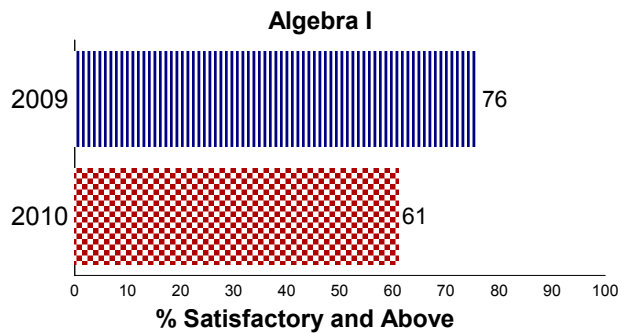
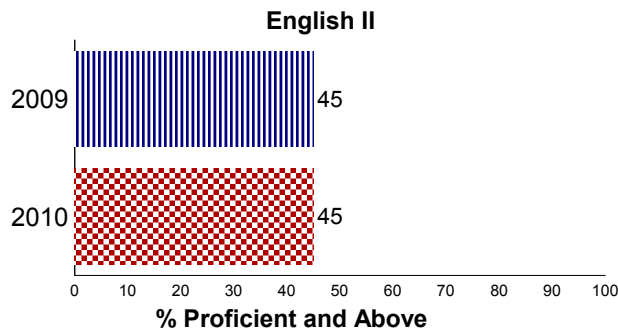
State, District and School Algebra I Results

All Students Tested



School Trend Data

All Students Tested Spring Results Only



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WILL ROGERS HS**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

End of Instruction**School Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction										
All	200	12	33	42	14	177	10	48	20	22
Amer. Indian	24	17	38	25	21	27	7	52	22	19
Black	50	4	26	60	10	38	8	45	21	26
Hispanic	77	9	34	42	16	74	7	50	19	24
White	49	22	35	33	10	38	21	45	21	13
Other		****	****	****	****		****	****	****	****
Female	91	11	34	44	11	86	9	54	23	14
Male	109	13	31	40	16	91	11	43	18	29
Econ. Disadv.	184	11	34	43	12	160	9	49	21	21
IEP w/o Accom.	4	****	****	****	****	6	17	50	0	33
IEP Accom.	6	0	0	33	67		****	****	****	****
ELL	35	0	29	51	20	39	3	46	18	33
Regular Education	155	16	35	40	10	134	12	48	22	19
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	41	39	10	49	2	49	33	18	47	2

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

WILL ROGERS HS**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 5					
EOI					
Results From The OCCT End-of-Instruction					
All	221	6	27	29	38
Amer. Indian	28	11	29	25	36
Black	51	2	18	31	49
Hispanic	90	4	26	28	42
White	51	10	37	33	20
Other	1	****	****	****	****
Female	116	7	25	30	38
Male	105	5	29	29	38
Econ. Disadv.	197	6	25	28	40
IEP w/o Accom.	12	17	8	17	58
ELL	44	2	16	27	55
Regular Education	169	6	30	31	33
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	42	29	21	48	2

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers