



Role Title: Elementary Team Leader

Role Summary:

As a member of the school's leadership team, team leaders will support the learning of their colleagues by motivating, influencing and organizing teachers to solve problems of practice, promote a culture of learning and improve student outcomes through effective planning and instruction that aligns to district priorities for teaching and learning.

Compensation: \$1,849

Essential Responsibilities:

Instructional Leadership

Uses student data and work samples and knowledge of best practices to reflect, grow expertise and improve teaching and learning throughout the team

- Collaborates with principal to analyze school data and plan improvement strategies that result in high quality learning experiences for all students
- Lead team to plan and provide powerful and engaging instruction to students with diverse needs and interests and model instructional best practices for colleagues
- Leverage a data-informed culture among the team to assess student progress
 - Lead the team's efforts to identify and implement solutions to problems of practice regarding academic performance and classroom management within the team
 - Lead the team's tracking, analysis and response to formative, interim and summative student-related data through instructional planning and differentiating based on the data
 - Use individual, classroom, school, and district student data to plan, lead, and/or recommend content-related professional development for teachers on their team
- Address and support the academic and social/emotional needs of all students, including English Language Learners and students with disabilities
- Support the development of an inclusive environment for all students and staff
- Assist team members in acquiring necessary resources to successfully execute high-quality instruction, including texts, manipulatives, consumable materials, or technological resources

Effective Communication

Serves as a support for others by effectively communicating and engendering trust, with empathy, warmth, and humility

- Serve as a communication conduit between department teachers, school leaders and district department; provide the school leadership team with input and teacher voice at the school and district levels
- Nurture a positive rapport and trust among the teachers on the team by modeling inclusiveness and respect in all interactions
- Build consistency, cohesiveness, and collaboration across all teachers within the team
- Coordinate with district Academic Coordinators and other Elementary Team Leaders across the district
 - Participate in selection of instructional resources for the district or school
 - Attend district meetings as scheduled
 - Serve as point of contact for Academic Coordinators soliciting or disseminating information

**Skills and Knowledge:**

- Ability to motivate others
- Ability to work effectively in teams and support the professional development of peers
- Strong written and oral communication skills
- Strong organizational, planning, and record-keeping skills
- Strong instructional expertise with evidence of the ability to translate standards into differentiated instruction
- Skilled in understanding and implementing instructional and behavior management best practices
- Strong analytic and problem-solving skills
- Ability to understand multiple data sources, perform analysis and communicate analysis clearly
- Demonstrated commitment to personal and professional growth

Minimum Qualifications:

- 1 year of teaching experience in TPS
- Minimum of Average performance for student surveys and value-added (when available). Additionally, teacher meets **ONE** of three criteria:
 - Minimum Tulsa Model score of 3.5
 - Above average on value-added
 - Above average scores on student surveys

Expected Outcomes:

- Measurable improvements in student achievement on assessments or other indicators
- Increased team unity and cohesion, resulting in increased satisfaction at work and more positive building culture
- Increased data literacy on team, resulting in increase of data-informed decision-making and instructional planning
- Increased communication between teachers, leaders and district offices