



Job Title: High School Band/Instrumental Music Teacher

Reports To: Principal
Grade: Teachers' Salary Schedule
Number of Days: Teachers' Salary Schedule
Security Access: Building site
Current Date: June 15, 2015
Overtime Status: Exempt

Position Summary: Create a high school age program based on high school band/instrumental music taught, and environment favorable to learning and personal growth; effective rapport with students motivating them to develop skills, attitudes and knowledge needed to provide a good foundation for preparation for college, employment, in accordance with each pupil's ability; and establishing good relationships with parents and other staff members.

Minimum Qualifications:

- Bachelor's Degree, Oklahoma Teaching Certification in Band/Instrumental Music in Secondary Education or Alternative Teaching Certification as approved by Oklahoma Department of Education.
- Also ability to work cooperatively and collaboratively with others, demonstrate self-discipline and initiative, follow state and district guidelines.

Responsibilities and Essential Functions: The following duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.

- Teaches courses in band/instrumental music certification to students using the Oklahoma Core Curriculum, the standards and benchmarks identified for each course and other curriculum publications as guidelines in teaching individual course content.
- Develops lesson plans for band/instrumental music and appropriate instructional aides.
- Demonstrate band/instrumental music concepts and examples using models, chalkboard, overhead projector, computers or any other standard or approved teacher prepared aids.
- Provides opportunities when needed for individualized and small group instruction to adapt the curriculum to the needs of the pupils.
- Utilizes grading patterns that are fairly administered and based on identified criteria. Treat pupils with respect and dignity.
- Establishes and maintains standards of pupil behavior needed to achieve a functional learning atmosphere in the classroom.
- Evaluates pupils' academic growth, keeps appropriate records, and prepares progress reports.
- Communicates with parents through conferences and other means to discuss pupil's progress and interpret the school program.

- Interacts with pupils, staff and parents in a positive and professional manner.
- Identifies pupil needs and cooperates with other professional staff members in assessing and helping pupils solve health, attitude, and learning problems.
- Establish rapport with pupils and provides a pleasant, safe, and orderly climate conducive to learning.
- Actively participate in full implementation of the TPS model for School Improvement.
- Maintains professional competence through in-service education activities provided by the district and self-selected professional growth activities.
- Supervises pupils in out-of-classroom activities during the assigned working day.
- Participates in curriculum development programs as required.
- Participates in faculty committees and the sponsorship of pupil activities.
- Enforces school board policies and regulations.

Skills and Abilities Required: The following characteristics and physical skills are important for the successful performance of assigned duties.

- Ability to work cooperatively and effectively with others, namely the administration, the students and the parents at all times and follows state and district guidelines.

Supervisory Responsibility:

- None

Working Conditions: Exposure to the following situations may range from remote to frequent based on circumstances and factors that may not be predictable.

- Classroom

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