



Job Description

Job Title: Physical Therapist

Reports to: Director of Special Education
Department: Special Education
Compensation: AG 11
Number of Days: 190
Overtime Status: Exempt
Date Job Revised: October 19, 2004

Position Summary: Provides educationally necessary intervention in the area of motor skill development, focusing primarily on gross motor development. Services are provided in a variety of school settings, ranging from preschool to high school.

Qualifications/Job Requirements:

Education:

- Bachelor's degree in Physical Therapy from an accredited college or university

Specialized Knowledge, Licenses, etc:

- State certification/licensure as a special service provider in the area of Physical Therapy

Experience:

- Working with children who are disabled

Specific Training/Skills:

Physical Requirements:

- Time is split between sites/schools/departments and an office environment.
- Includes walking or standing for long periods of time, climbing ladders, lifting loads up to 60 lbs., bending, reaching, grasping, and turning objects and use of fingers to operate computer keyboards.
- The work requires the ability to speak normally and the ability to perform visual inspections and recordings.

Other:

- Knowledge of appropriate assessment tools and techniques in the area of motor and skill development
- Knowledge and understanding of how motor and skill development impacts educational success
- Knowledge of an educational model for motor therapy services
- Knowledge of adaptive equipment and assistive technology which may be required to address access needs of children with disabilities.
- Ability to develop and implement instructional plans relating to motor development in the school setting
- Ability to develop and implement a consultation based service delivery model
- Ability to prioritize and organize work load
- Ability to communicate effectively with other professionals
- Ability to be flexible and adapt to the changing needs of students
- Knowledge of District, State and Federal special education regulations as they relate to service for motor development
- Knowledge of State and District standards and benchmarks in all curricular areas
- Ability to drive to various schools in order to provide physical therapy services in the neighborhood schools of students on caseload

Duties and Responsibilities:

- Completes assessment of motor skill development with a focus on educational functioning.
- Participates as part of a multidisciplinary team, which develops educational plans for students with disabilities.

- Provides direct and consultative instructional services to students regarding motor skill development to assure reasonable educational benefit in the least restrictive environment.
- Collaborates/consults with school staff, parents and outside agencies to assure issues regarding motor skill development are appropriately addressed in the school setting.
- Works to promote independent functioning in activities of daily living such as wheel chair transfers and movement transitions.
- Consults with physical education staff to assure that students with disabilities have the opportunity to participate in physical education programs to the fullest extent possible.
- Prepares reports and appropriate documentation to assure accountability.
- Implements District, State and Federal special education regulations as they relate to motor skill development.
- Supervise and evaluate Physical Therapy Assistant(s).
- Performs other duties as assigned.