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TULSA PUBLIC SCHOOLS

Equal Opportunity Employer



Job Description

Job Title: Pride Promoter

Reports to: Principal
Department: School
Compensation: Teacher's Scale Plus Stipend
Overtime Status: Exempt
Date Job Revised: July 19, 2010

Position Summary: At the first manifestation of behavioral issues in the classroom, teachers will request the assistance of the PRIDE Promoter to develop a positive behavior intervention plan for the student in need. The PRIDE Promoter will model, mentor, and support the behavioral intervention plan by working directly with the classroom teacher and child. The PRIDE Promoter will not be utilized as a paraprofessional support for the student, but will focus on increasing the skills of the classroom teacher to better meet the needs of the student with behavioral and /or emotional issues. The services of the PRIDE Promoter will be faded out as the teacher and student progress, or utilized as a liaison to other services should the student not be progressing.

Qualifications/Job Requirements:

Education:

- Bachelor's degree in social work, special education, early childhood, psychology, child development or closely related field.
- Masters degree in the same areas as above preferred.

Specialized Knowledge, Licenses, etc:

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Experience:

- Minimum of three years of successful work experience in education and/or mental health area.
- Prefer experience in a large urban school district.

Specific Training/Skills:

- Solid knowledge of child development, evidence of strong communication and collaboration skills
- Expertise in human relations, working with school teams and individual classroom teachers
- Knowledge of the Child Study Team process
- Ability to develop and implement positive behavior support plans
- Expertise in behavior documentation and analysis of data to measure outcomes

Physical Requirements (If Applicable):

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Other:

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Scope of Authority (If Applicable):

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Financial Responsibility (Such as budgetary responsibility, cash management, and purchasing):

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Customer Contacts:

- Internal:
- External:

Duties and Responsibilities:

- Ability to work cooperatively with other educators, including administrators, teachers, support staff and other specialists.

- Ability to collect and analyze data from a variety of sources.
- Ability to refer students to the Child Study Team as needed.
- Knowledge of Functional Behavior Assessments and Behavior Intervention Plans.
- Work collaboratively with the school site Child Study Teams to identify students in need of early behavioral intervention.
- Conduct functional behavior assessments.
- Collaboratively develop positive behavior intervention plans with the classroom teacher.
- Coach regular classroom teachers in implementation of behavior intervention plans.
- Maintain documentation of student progress collaboratively with the classroom teacher.
- Other duties as assigned by Principal.