



Job Title: **Substitute Interpreter/Deaf Education Teacher**

Department: Special Education
Reports To: Lead Hearing Impairment Teacher
Grade: \$22 - \$38 per hour dependent upon certification level
Number of Days: Varies
Security Access: None
Current Date: April 21, 2014
Overtime Status: Non-Exempt

Job Objectives: Provide communication and/or educational access utilizing sign language for deaf/hard of hearing students and adults in the role of a sign language interpreter or a deaf education teacher.

Minimum Qualifications:

- Qualifications: as set forth in the Educational Interpreter for the Deaf Act (70 O.S. & 13-115.3) and the State Board of Education rules (OAC 210:15 -13-) are summarized below:
 - Completed one of the following:
 - An interpreter training program
 - Obtained a Bachelor’s degree
 - Worked three or more years in are related to the field of deaf education, which would include interpreting in non-educational settings, such as a church, etc.
 - And hold at least one of the following certifications:
 - Certification by the Registry of Interpreters for the Deaf (RID),
 - National Association for the Deaf (NAD) Level IV or better
 - Quality Assurance Screening Test (QAST) Level of III or better
 - Signed Exact English Level 3.5 or better,
 - National Council for Interpreters (NIC) Certification,
 - Educational Interpreters Proficiency Assessment (EIPA) Level 3.5 or better
 - (If you have a level of QAST I or II or EIPA below 3.5 and fall under the provision of having been a recent graduate, you may qualify as well)

Responsibilities and Essential Functions: The following duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.

- Provide sign communication to deaf/hard of hearing students and adults in the form of a sign language interpreter or a deaf education teacher, duties will include those of the position accepted.

Skills and Abilities Required: The following characteristics and physical skills are important for the successful performance of assigned duties.

- (See minimum qualifications)

Supervisory Responsibility: None

Working Conditions: Exposure to the following situations may range from remote to frequent based on circumstances and factors that may not be predictable.

- Traveling to various schools

Tulsa Public Schools is an equal opportunity employer offering employment without regard to race, color, religion, gender, national origin, age, sexual orientation, or disability. This job description summary does not imply that these are the only duties to be performed. This job description is subject to change in response to funding variables, emerging technologies, improved operating procedures, productivity factors, and unforeseen events.