

District PLC Implementation Plan

Date	Indicator (Goal)	WISE Alignment	Task(s)	Notebook Products	Resources
8/15/11 (90 min)	Enhance Knowledge of PLCs for District Leadership and Principals	<ul style="list-style-type: none"> • EEIIC -6.01, 6.02,6.08, 6.11 • EEIIB – 8.06; • EEIIC 9.01-9.09 	Prior to Aug. 15: <ul style="list-style-type: none"> • Read article “What is a PLC?” • Complete and electronically submit Likert Scale “Where is your school on the PLC Journey?” • Survey (Ticket out of Aug. 15 meeting) 	Bring : <ul style="list-style-type: none"> • Completed graphic organizer, “What is a PLC?” (Prior to Aug. 15) 	<ul style="list-style-type: none"> • <i>Learning by Doing</i>, DuFour, 2010 • <i>Building a Professional Learning Community at Work: A Guide to the First Year</i>, Graham and Ferrier • Professional Learning Communities: Tulsa Public Schools, PowerPoint on PD website • www.allthingsplc.info • Optional Training: Mission, Vision, Norms Aug. 25th @ Fulton, 7:30-8:30 or 4:30-5:30

Date	Indicator (Goal)	WISE Alignment	Task(s)	Notebook Products	Resources
9/7/11 (30 min.)	Create time for PLCs, Collaborative Norms, and Protocols	<ul style="list-style-type: none"> • EEIIA - 4.04 • EEIII B – 8.01, 8.02, 8.04, 8.06 	<ul style="list-style-type: none"> • Principal teams work together to create PLC time • Learn to create team norms and protocols and team purpose 	Bring: <ul style="list-style-type: none"> • Faculty Agenda Introducing PLCs • School Vision, Mission, and Faculty Meeting Norms 	<ul style="list-style-type: none"> • Refer to Continuum Rubric: Vision, Mission, Norms from <i>Learning by Doing</i>, DuFour • http://go.solutiontree.com/PLCbooks/Reproducibles_LBD2nd.html • District E-Book- http://destiny.tulsaschools.org – TPS Teachers Prof. Library-catalog-search by title-scroll to bottom-download • <i>Protocols for Professional Learning</i> by Lois Brown Easton (e-book) • Article: “Think Outside the Clock” • www.ALLTHINGSPLC.info (check out video: Collaborative Teams #4 –Creating Time-DuFour) • DVD – Collaborative Teams #7 (Creating Norms) – DuFour • YouTube Videos to Share with Faculty: <ul style="list-style-type: none"> ○ Solution Tree: Rick DuFour on Groups vs. Teams ○ Solution Tree: Rebecca DuFour, 3 Big Ideas of a PLC ○ Solution Tree: Rebecca DuFour, 4 Central Questions

Date	Indicator (Goal)	WISE Alignment	Task(s)	Notebook Products	Resources
10/5/11 (90 min.)	Analyzing Data, & Write SMART Goals for data gaps	<ul style="list-style-type: none"> • WISE Dashboard • EEIB – 2.01, 2.05, 2.03, 2.04, 2.06, 2.09 • EEIC – 3.07, 3.09 • EEIIC- 9.02 	<ul style="list-style-type: none"> • School teams will identify data gaps & create SMART goals using SMART GOAL Template 	Bring: <ul style="list-style-type: none"> • Copy of PLC meeting times, team purpose, team norms 	<ul style="list-style-type: none"> • Refer to Continuum Rubric: Clarity of Student Learning in <i>Learning by Doing</i>, DuFour • WISE Coaches will assist in identifying gaps and in writing SMART Goals • District PD/DVD: Collaborative Teams #8 (SMART Goals)
11/2/11 (30 min.)	Analyzing Data, & Write SMART Goals for data gaps	<ul style="list-style-type: none"> • EEIA – 1.01, 1.02, 1.03, 1.04, 1.06, 1.07 • EEIC-3.02, 3.04, 3.08 • EEIIIA – 7.02, 7.04 	<ul style="list-style-type: none"> • School Teams will identify essential skills and unpack standards 	Bring: <ul style="list-style-type: none"> • Identified Data Gaps • SMART goals to address gaps 	<ul style="list-style-type: none"> • http://go.solution-tree.com/PLCbooks/Reproducibles_LBD2nd.html • SMART Goal Template (Solution Tree)
12/2011	No meeting				

Date	Indicator (Goal)	WISE Alignment	Task(s)	Notebook Products	Resources
<p>1/4/12</p> <p>(90 min.)</p>	<p>Creating Common Assessments</p> <p>WISE Plan PLC Sharing</p>	<ul style="list-style-type: none"> • EEIB – 2.02, 2.03, 2.07 • EEIC – 3.07 	<ul style="list-style-type: none"> • Schools will create common assessments for a grade level or content area • Identify PD for feeder patterns • Read ASCD article: <i>What Teachers Really Need to Know about Formative Assessment.</i> (Chapter 2 e-book) 	<p>Bring:</p> <ul style="list-style-type: none"> • Identified data gaps/essential skills, SMART goals • Invite a School Teacher Leader to present an overview of the process • <i>What Teachers Really Need to Know about Formative Assessment.</i> 	<ul style="list-style-type: none"> • www.allthingsplc.info • www.allthingsassessment.info • <i>What Teachers Really Need to Know about Formative Assessment,</i> (District e-book) • Optional Training: “Look Ahead” Systematic Intervention – Wendy Pharr 1/24 7:30-9:00 or 3:00-5:00
<p>2/2/12</p> <p>(30 min)</p>	<p>Examining Common Assessments</p>	<ul style="list-style-type: none"> • EEIB – 2.02, 2.03, 2.07 • EEIC – 3.03, 3.07 	<ul style="list-style-type: none"> • Examine assessments for effective use as indicated by gains in student achievement. 	<p>Bring:</p> <ul style="list-style-type: none"> • Copies of formative assessment by grade level or department PLCs 	<ul style="list-style-type: none"> • www.allthingsplc.info • www.allthingsassessment.info

Date	Indicator (Goal)	WISE Alignment	Task(s)	Notebook Products	Resources
3/7/12 (90 min.)	Intervention and Intervention Schedules	<ul style="list-style-type: none"> • EEIA – 1.07 • EEIB – 2.05, 2.06, 2.09 • EEIIA – 4.02, 4.05, 4.06 • EEIII A- 7.06 • EEIIIB – 8.10 	<ul style="list-style-type: none"> • Schools will create systematic intervention process for students not being successful(Create classroom intervention – first) 	Bring: <ul style="list-style-type: none"> • An example of two school teams common formative assessments to share 	<ul style="list-style-type: none"> • Professional Learning Community Continuum Rubric. <i>Learning by Doing</i> • Optional Training: Systematic Intervention – Training Wendy Pharr, 3/29 7:30-9:00 or 3:00-5:00 • Model Schools to engage or visit Wendy Pharr
5/2/12	Celebrate Our Success! PLC Process for Next Year			Bring: <ul style="list-style-type: none"> • Intervention schedules and support systems • Be ready to share how this support process was created 	