






6th Grade Social Studies – Eastern Hemisphere Pacing Calendar

NOTE:

Asterisks (*) have been used to identify standards and objectives that must be assessed by the local school district. All other skills may be assessed by the Oklahoma School Testing Program (OSTP).

Book icons () identify Information Literacy skills. Students are best served when these are taught in collaboration and cooperation between the classroom teacher and the library media specialist.

Standard and Benchmarks	1 st Q.	2 nd Q.	3 rd Q.	4 th Q.
<p>Standard 1: Develop and practice the process skills of social studies.</p> <p>1.1 Locate, gather, and analyze information from primary and secondary sources, such as artifacts, diaries, letters, art, music, literature, newspapers, and contemporary media. </p> <p>1.2 Identify, evaluate, and draw conclusions from different kinds of maps, graphs, charts, diagrams, timeliness and other representations such as photographs and satellite-produced images or computer-based technologies. </p> <p>1.3 Interpret information from a broad selection of research materials such as encyclopedias, almanacs, dictionaries, atlases, and cartoons. </p>	✓	✓	✓	✓
<p>Standard 2: Use geographic representations to draw conclusions.</p> <p>2.1 Apply the concepts of scale, orientation, latitude and longitude, and physical regions.</p> <p>2.2 Compare political, physical, and thematic maps.</p> <p>2.3 Define, recognize, and locate basic landforms and bodies of water on appropriate maps and globes.</p>	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓
<p>Standard 3: The student will analyze selected cultures which have affected our history.</p> <p>3.1 Define the characteristics of culture and the role culture played on the development of the world's peoples.</p> <p>3.2 Compare and contrast common characteristics of culture, such as language, customs, shelter, diet, traditional occupations, belief systems, and folk traditions. </p> <p>3.3 Evaluate the impact of selected civilizations such as</p>	✓	✓ ✓	✓ ✓	✓ ✓

Egypt, Greece, Rome and Chinese on migration and settlement patterns.		✓	✓	✓
Standard 4: Compare and contrast political and economic systems. 4.1 Identify and describe major world political systems and the role of governmental involvement in such systems (i.e., dictatorships, constitutional monarchies, and representative democracies). 4.2 Identify and describe major economic systems and the role of governmental involvement and individual decision-making within such systems (i.e., traditional, command, and market economies).		✓	✓	✓