

**Sandy Garrett
State Superintendent of Public Instruction
Oklahoma State Department of Education
Gifted and Talented Annual Report**

2006-07

SCHOOL SITE #

DATE SUBMITTED:

SCHOOL NAME:

PERSON(S) PROVIDING DATA:

CONTACT PHONE #:

I have reviewed this document and certify that it is correct.

SIGNATURE OF PRINCIPAL _____

**PLEASE PROVIDE INFORMATION FOR
ALL QUESTIONS**

**If the data is not applicable, please indicate with
N/A**

**If the number is zero, please so indicate in the
place provided following each question.**

**If you need assistance, please call 746-6390 or
email sharksa@tulsaschools.org**

**STUDENTS SERVED
2006-07**

COUNTY : 72

DISTRICT : 1001

1. Number of students served scoring in the top 3% (total/composite/or full scale score) on a nationally standardized test of intellectual ability :

2. Number of students served and identified by **multicriteria** :

3. TOTAL NUMBER OF STUDENTS SERVED :

GRADE	CAUCASIAN / OTHER		AFRICAN AMERICAN		NATIVE AMERICAN		HISPANIC AMERICAN		ASIAN AMERICAN		TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
KG											
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
TOTALS											

EXCEPTIONS

2005 - 2006

COUNTY : 72

DISTRICT : 1001

Number of identified, but not served, gifted/talented students (This number not included in any other reported data.):

Reason for not serving

- Parent refuses
- Student Choice
- Other

OTHER REASON(S):

Number of identified gifted students with disabling conditions:

**IDENTIFICATION
2006-07**

COUNTY : 72

DISTRICT : I001

Check areas served:

- General intellectual ability
- Creative thinking ability
- Leadership ability
- Visual and performing arts ability
- Specific academic ability

Multicriteria procedures used:

- Autobiographies, work samples, portfolios, audition
- Measures of achievement
- Measures of performances
- Referrals - professional, peer, parent, self
- Scales, inventories, checklists
- Test of intellectual ability

List tests used for general intellectual ability:

- Cognitive Abilities Test (CogAT)
- Kaufman Brief Intelligence Test (K-BIT)
- Naglieri Nonverbal Abilities Test-Multilevel
- Otis-Lennon School Ability Test (OLSAT)
- Raven's Progressive Matrices
- Slosson Intelligence Test-Revised
- Stanford-Binet Intelligence Scale
- Stanford-Binet Intelligence Scale L-M
- Wechsler Intelligence Scale for Children, III, IV
- Wechsler Preschool and Primary Scale of Intelligence (WPPSI-R)
- Woodcock-Johnson Psychoeducational Test-Revised
- Other (Must be a nationally standardized test of intellectual ability)

ADDITIONAL TEST(S) USED: (Please list)

PROGRAMMING OPTION

2006-2007

COUNTY : 72

DISTRICT : 1001

MARK ONLY THE PROGRAMS IN USE AT YOUR SCHOOL SITE

- Acceleration
- Advanced Placement courses
- Cluster grouping
- Concurrent enrollment
- Continuous progress
- Correspondence courses
- Creative and academic competitions
- Cross-grade grouping
- Differentiated curriculum
- Dual enrollment
- Duke Talent Search
- Enrichment classes
- Enrichment in regular classroom
- "Great Books" and "Junior Great Books"
- Guidance and Counseling
- Honors, differentiated or enriched classes
- Independent study
- Individualized education programs
- Individualized instruction
- Instructional groups
- Interest groups
- International Baccalaureate
- Learning centers
- Mentorships
- Ongoing assessment
- Proficiency Based Promotion
- Resource room
- Saturday enrichment programs
- Seminars/Convocations
- Special schools
- Summer enrichment programs

PERSONNEL

2006-07

Provide data for all 5 inquiries

COUNTY : 72

DISTRICT : 1001

1. **Number of teachers who work with identified Gifted and Talented students for any portion of the school day :**

2. **Number of full time teachers who only work for Gifted and Talented Education (resource room, pull-out program, all Honors and/or AP classes, enrichment teacher):**

3. **Number of teachers, counselors and administrators with certification, special endorsement, and/or college degree in Gifted and Talented Education:**

4. **Number of teachers, counselors and administrators with college coursework, but no certification, special endorsement or degree, in Gifted and Talented Education:**

5. **What type of training, other than college coursework, in Gifted and Talented Education have your teachers, counselors, and administrators completed in the last 3 years?**
 - National Gifted Conference (NAGC, ALM, *Confratute*, etc.)
 - State gifted conference (OACGT or another state)
 - Local district in-service workshop
 - Other regional or state conference or workshop
 - State Department of Education sponsored videoconference
 - None