



## 2007 – 2008 HOME LANGUAGE SURVEY FOR PREK-12 SCHOOL DISTRICTS

Name of Student: \_\_\_\_\_  
Last Name First Name Middle Name

Student ID #: \_\_\_\_\_ Gender: Male → Female →

School Site: \_\_\_\_\_ Grade: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Place of Birth: \_\_\_\_\_

Race: Black → Alaskan or American Indian → Asian or Pacific Islander → Hispanic → White or Other →

Parent's/Guardian's Name: \_\_\_\_\_

Parent's/Guardian's Address: \_\_\_\_\_  
Street City Zip Code

Parent's/Guardian's Telephone Number: (\_\_\_\_) \_\_\_\_\_ Cell Phone: \_\_\_\_\_

1. Is a language other than English used in your home? Yes → No →  
If **NO**, go to number 9 and 10. If **YES**, what is that language? \_\_\_\_\_
2. Is that language spoken **MORE OFTEN** than English? → **LESS OFTEN** than English? →
3. What language is spoken by adults in the home? \_\_\_\_\_
4. What was the first (1<sup>st</sup>) language your child learned to speak? \_\_\_\_\_
5. Was your child born in a country other than the United States (U.S.)? Yes → No →
6. If **NO**, go to number 9 and 10. If **YES**, when did your child **FIRST** enter the U.S.? Month and Year: \_\_\_\_\_
7. If your child was born in another country, how many years did your child attend school **OUTSIDE** the U.S.? \_\_\_\_\_
8. If your child was born in another country, what was the date your child first enrolled in U.S. schools? \_\_\_\_\_
9. Parent/Guardian Signature: \_\_\_\_\_
10. Date: \_\_\_\_\_

### FOR SCHOOL USE ONLY

#### THIS FORM MUST BE COMPLETED EVERY YEAR WITH CURRENT TEST DATA

- If a language other than English is spoken more often (see question #2), the student qualifies as bilingual on application for accreditation.
- If a language is spoken less often, student qualifies as bilingual on application for accreditation if he or she meets one of the following:
  - Scores 35% or below on norm-referenced test (NRT) on the composite reading score.
  - Scores limited knowledge or unsatisfactory on Reading Oklahoma Core Curriculum Tests (OCCT).
  - Designated Limited English Proficient on the ACCESS for English language learners.

#### Documentation of test results for students who marked less often:

NRT Test Date: \_\_\_\_\_ Name of the NRT: \_\_\_\_\_ Reading Total Composite Score: \_\_\_\_\_

Reading OCCT Test Date: \_\_\_\_\_ Score on Reading OCCT: \_\_\_\_\_ Limited Knowledge \_\_\_\_\_ Unsatisfactory \_\_\_\_\_