

ACHIEVING CLASSROOM EXCELLENCE ACT

CURRICULUM AND ASSESSMENT

2006-2007 Update

College Preparatory/Work Ready Curriculum

- Students entering 9th grade in 2006-2007 will be required to complete a college prep curriculum unless their parents opt them out.
- The college prep curriculum consists of:
 - a. four units of English (Grammar, Composition, Literature, or any course approved for college admission requirements).
 - b. three units of lab science limited to Biology, Chemistry, Physics, or any lab science with content and/or rigor equal to or above Biology and approved for college entrance requirements.
 - c. Three units of math, limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, AP Statistics, or any math course with content and/or rigor above Algebra I and approved for college admission requirements.
 - d. Three units of history and citizenship skills, including one unit of American History and two units from the subjects of History, Government, Geography, Economics, Civics, or Non-Western Culture.
 - e. Two units of the same foreign language or non-English language OR two units of computer technology approved for college admission requirements. The computer technology can be taught at a high school or a technology center school and includes computer programming, hardware and business computer applications, but EXCLUDES keyboarding.
 - f. One additional unit selected from the previous sections, or a career and technology course that is approved for college admission requirements.
 - g. One unit of set of competencies in fine arts, such as Music, Art, or Drama, or one unit of Speech.

Students may enroll in the core curriculum upon written approval of the parent or legal guardian of the student. (Core curriculum is defined as the those courses that are required for the current Standard Diploma).

ASSESSMENT

End of Instruction Exams

- Upon availability of funds, the State Board shall annually release end of instruction test items.
- During the 2006-2007 school year, tests in English III, Geometry, and Algebra II will be developed and implemented on-line in 2007-2008.
- Multiple Choice sections of the EOI's will be administered on-line and raw scores reported immediately, with complete reports available in less than two weeks beginning in the 2008-2009 school year.
- Students who do not score at the satisfactory level will be given the opportunity to retake each test up to three times each calendar year.
- Beginning in 2008-2009, test results will be recorded on the transcript.
- The State Board will review, realign, and recalibrate tests in reading and mathematics in 3rd through 8th grade and EOI tests and determine cut scores for the performance levels on the EOI's that will be phased in over a multi-year period.
- Reliability and validity studies will be conducted by an external independent organization.

REMEDIATION

- Beginning in the 2006-2007 school year, each student shall attain a satisfactory score on the 7th grade CRT's in reading and mathematics. If a student does not score at the satisfactory level, remediation will be provided to assist the student in reaching the satisfactory level on the 8th grade CRT.
- Beginning in the 2007-2008 school year, each student shall attain a satisfactory score on the 8th grade CRT's in reading and mathematics. If a student does not score at the satisfactory level, remediation will be provided to assist the student in reaching the satisfactory level on the EOI's administered in high school

- Remediation may include, but not be limited to, extended school day, summer academies, tutoring, on-line coursework, or other supplementary services.

COLLEGE PREPARATORY/WORK READY ASSESSMENTS

- Students entering 9th grade in 2008-2009 shall demonstrate mastery of the state academic content standards in the following subject areas in order to graduate from high school with a standard diploma.

Algebra I
English II; and
Two of the following five:
Algebra II
Biology I
English III
Geometry, and
United States History

- Students who do not attain at least a satisfactory score on any end of instruction test shall be provided remediation and the opportunity to retake the test until at least a satisfactory score is attained on the tests of Algebra I, English II, and two of the tests required or an approved alternative test.
- Technology center schools shall be authorized to provide intervention and remediation in Algebra I and biology I to students enrolled in technology center schools, with the approval of the independent school board.
- Students who do not meet the requirements of testing may graduate from a public high school with a standard diploma by demonstrating mastery of the state academic content standards by alternative methods as approved by the State Board of Education.
- Students with IEP's shall have an appropriate statement on the IEP requiring administration of the assessment with or without accommodations or an alternate assessment. All documentation for each student shall be on file in the school prior to administration of the assessment.
- Students identified as ELL shall be assessed in a valid and reliable manner using the state academic assessments with acceptable accommodations as necessary or, to the extent practicable, with alternate assessments aligned to the state assessment provided by the school district in the language and form most likely to yield accurate data of the student's content knowledge.

Alternative Education Graduation Plan

The alternative education program shall require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of their plan. Beginning in the 2007-2008 school year, the plan shall specifically address whether the student is required to meet the graduation requirements for the college preparatory/work ready curriculum defined in legislation.