



## Aligned Assessment

It is the goal of Tulsa Public Schools that all tests, teacher-made or district-facilitated, be aligned with the state standards – the Oklahoma PASS objectives. Teachers play a critical role for students in mastering these standards. Checklists, portfolios, teacher observations, and teacher-made tests are the primary assessment tools for each classroom. Aligned classroom assessments enable educators to make diagnostic instructional decisions on a continuing basis. In the standards-based system, the development of curriculum and instruction occurs after reviewing and developing the assessment instrument. Classroom assessments are aligned with content standards and District level assessments for accountability.

### OCCT - Test Blueprint - MATHEMATICS – Testing 2006

PASS Standards & Objectives	3 <sup>rd</sup> Grade Mathematics			4th Grade Mathematics			5th Grade Mathematics		
	Standard	Test Items	% of Items	Standard	Test Items	% of Items	Standard	Test Items	% of Items
<b>Patterns and Algebraic Reasoning</b>		<b>8</b>	<b>18%</b>		<b>8</b>	<b>18%</b>		<b>8</b>	<b>18%</b>
Algebra Patterns	1.1	4		1.1	4		1.1	4	
Problem Solving	1.2	4					1.2	4	
Functions	1.2			1.2	4				
<b>Number Sense</b>		<b>7</b>	<b>16%</b>		<b>10</b>	<b>22%</b>		<b>8</b>	<b>18%</b>
Place Value	2.1	3		2.1	4				
Whole Numbers and Fractions	2.2	4							
Whole Numbers and Decimals				2.2	3				
Fractions				2.3	3				
Fraction / Decimal / Percents							2.1	4	
Number Theory							2.2	4	
<b>Number Operations / Computation</b>		<b>12</b>	<b>27%</b>		<b>11</b>	<b>24%</b>		<b>8</b>	<b>18%</b>
Estimation	3.1	4		3.3	4		3.1	4	
Multiplication	3.2	4		3.1	4				
Money Problems	3.3	4							
Division				3.2	3				
Whole Numbers / Decimals / Fractions							3.2	4	
<b>Geometry and Measurement</b>		<b>12</b>	<b>27%</b>		<b>10</b>	<b>22%</b>		<b>12</b>	<b>27%</b>
Spatial Reasoning	4.1	4		4.3	3				
Measurement	4.2	4		4.4	4				
Time and Temperature	4.4	4							
Lines and Angles				4.1	3				
Geometric Figure Properties							4.1	4	
Perimeter / Area							4.2	4	
Convert Measurements							4.5	4	
<b>Data Analysis and Probability</b>		<b>6</b>	<b>13%</b>		<b>6</b>	<b>13%</b>		<b>9</b>	<b>20%</b>
Data Analysis	5.1	3		5.1	6		5.1	5	
Probability	5.2	3					5.2	4	

PASS Standards & Objectives	6th Grade Mathematics			7th Grade Mathematics			8th Grade Mathematics		
	Standard	Test Items	% of Items	Standard	Test Items	% of Items	Standard	Test Items	% of Items
<b>Algebraic Reasoning</b>		<b>10</b>	<b>22%</b>		<b>8</b>	<b>18%</b>		<b>9</b>	<b>20%</b>
Patterns	1.1	5							
Order of Operations	1.2	5							
Properties				1.1	4				
Linear Equations				1.2	4				
Equations							1.1	5	
Inequalities							1.2	4	
<b>Number Sense</b>		<b>13</b>	<b>29%</b>		<b>12</b>	<b>27%</b>		<b>8</b>	<b>18%</b>
Multiply / Divide Fractions	2.1	2							
Decimals	2.2	3							
Estimation	2.3	4							
Expressions	2.5	4							
Integers				2.1	4				
Ratio / Proportion / Percent				2.2	4				
Exponents				2.3	4		2.2	4	
Rational Numbers / Proportions							2.1	4	
<b>Geometry</b>		<b>6</b>	<b>13%</b>		<b>9</b>	<b>20%</b>		<b>8</b>	<b>18%</b>
Angles	3.1	3		3.2	2				
Congruent and Similar Figures	3.2	3							
Geometric Figures				3.1	3				
Coordinate System				3.3	4				
Classify Solids							3.1	4	
Pythagorean Theorem							3.2	4	
<b>Measurement</b>		<b>7</b>	<b>16%</b>		<b>7</b>	<b>13%</b>		<b>12</b>	<b>27%</b>
Compare / Convert Units	4.2	3							
Estimate Measurements	4.3	4							
Area and Perimeter				4.1	4				
Customary / Metric Measurements				4.2	3				
Estimate Surface Area / Volume							4.1	4	
Similar Figures							4.2	4	
Formulas							4.3	4	
<b>Data Analysis and Statistics</b>		<b>9</b>	<b>20%</b>		<b>9</b>	<b>20%</b>		<b>8</b>	<b>18%</b>
Collect / Organize / Interpret Data	5.1	2							
Construct / Interpret Graphs	5.2	3							
Median / Mode	5.3	4							
Outcomes / Simple Probability				5.1	3				
Probability with Or, And, or Not				5.2	2				
Combinations / Permutations				5.3	4				
Data Representations							5.1	4	
Central Tendency							5.2	4	

**OCCT - Test Blueprint - READING / LA – Testing 2006**

**REVISED 3/11/06**

PASS Standards/Objectives	3rd Grade Reading			4th Grade Reading			5th Grade Reading		
	Standard	Test Items	% of Items	Standard	Test Items	% of Items	Standard	Test Items	% of Items
<b>Vocabulary</b>		<b>12</b>	<b>24%</b>		<b>12</b>	<b>24%</b>		<b>12</b>	<b>24%</b>
Words in Context	2.1	9		1.1	6		1.1	8	
Affixes, Roots and Stems	2.2	2		1.2	2		1.2	2	
Synonyms, Antonyms and Homonyms	2.3	1		1.3	4		1.3	2	
Using Resource Materials	2.4	0							
<b>Comprehension / Critical Literacy</b>		<b>24</b>	<b>48%</b>		<b>23</b>	<b>46%</b>		<b>20</b>	<b>40%</b>
Literal Understanding	4.1	11		3.1	8		3.1	6	
Inferences and Interpretation	4.2	3		3.2	7		3.2	9	
Summary and Generalization	4.3	6		3.3	4		3.3	2	
Analysis and Evaluation	4.4	4		3.4	4		3.4	3	
<b>Literature</b>		<b>8</b>	<b>16%</b>		<b>9</b>	<b>18%</b>		<b>12</b>	<b>24%</b>
Literary Genre							4.1	3	
Literary Elements	5.2	4		4.2	8		4.2	6	
Figurative Language / Sound Devices	5.3	4		4.3	1		4.3	3	
<b>Research and Information</b>		<b>6</b>	<b>12%</b>		<b>6</b>	<b>12%</b>		<b>6</b>	<b>12%</b>
Assessing Information	6.1	6		5.1	6		5.1	5	
Interpreting Information							5.2	1	

PASS Standards/ Objectives	6th Grade Reading			7th Grade Reading			8th Grade Reading		
	Standard	Test Items	% of Items	Standard	Test Items	% of Items	Standard	Test Items	% of Items
<b>Vocabulary</b>		<b>8</b>	<b>16%</b>		<b>9</b>	<b>20%</b>		<b>6</b>	<b>12%</b>
Words in Context	1.1	7		1.1	6		1.1	2	
Word Origins	1.2	1		1.2	1			0	
Idioms and Comparisons				1.3	2		1.3	4	
<b>Comprehension / Critical Literacy</b>		<b>20</b>	<b>40%</b>		<b>20</b>	<b>40%</b>		<b>21</b>	<b>42%</b>
Literal Understanding	3.1	9		3.1	2		3.1	2	
Inferences and Interpretation	3.2	6		3.2	6		3.2	10	
Summary and Generalization	3.3	4		3.3	9		3.3	2	
Analysis and Evaluation	3.4	1		3.4	3		3.4	7	
<b>Literature</b>		<b>14</b>	<b>28%</b>		<b>13</b>	<b>24%</b>		<b>15</b>	<b>30%</b>
Literary Genres	4.1	2		4.1	4		4.1	3	
Literary Elements	4.2	9		4.2	6		4.2	4	
Figurative Language / Sound Devices	4.3	3		4.3	3		4.3	8	
<b>Research and Information</b>		<b>8</b>	<b>16%</b>		<b>8</b>	<b>16%</b>		<b>8</b>	<b>16%</b>
Assessing Information	5.1	6		5.1	6		5.1	6	
Interpreting Information	5.2	2		5.2	2		5.2	2	