

Implementation Continuum Checklist Stage 3 (Incorporates Stages 1 and 2)	Levels of Use							
	Non-Use	Orientation	Preparation	Mechanical	Routine	Refinement	Integration	Renewal
Teacher Name:								
School:								
Date:								
Stage 3 - Learning Environment								
Teachers prominently post the theme or big idea along with essential understandings and learning objectives.								
Students take responsibility for maintaining physical learning environment.								
Students demonstrate collaborative skills (active listening, taking turns, respect).								
Technology is available at all times and used productively as learning tools.								
Stage 3 - Curriculum								
Most curriculum content relates to a study trip, relevant experience, and concept.								
All curriculum content that flows from the study trip, relevant experience, or concept is naturally integrated.								
Teachers have written and posted essential understandings and learning objectives for their curriculum.								
Teachers work together to integrate learning across grade levels and/or disciplines.								
Teachers teach from a "plan" that shows relationship of content across time.								
Teachers post essential understandings and learning objectives for their curriculum to guide students to mastery.								
Students may choose how they demonstrate what they know and are able to do.								
Students and teachers understand and can articulate the role of multiple intelligences as ways to solve problems and produce products.								
Students use portfolios or other student work to lead parent conferences.								
Assessment is based on applying to the real world what students know and can do.								
Curriculum is designed for collaborative work.								
Stage 3 - Instructional Strategies								
Teachers use a variety of instructional strategies, including those from Marzano's <i>Classroom Instruction that Works</i> .								
Teachers and students set clear performance criteria.								
Reflection is an integral part of each assignment and/or class period.								
Stage 3 - Leadership/Citizenship								
Students are involved in service learning projects that are tied to academic curriculum.								
Students are involved in social and/or political action projects.								
Students assume leadership roles within the classroom and the school, and responsibilities are shared among members of the learning community.								
Students develop a positive work ethic and personal and social skills.								
Stage 3 - Parent and Community Involvement								
The school is an integral part of the community as students' work is tied to the real world and community members contribute to student learning.								
Parents are true partners in the education of their child and support the student's learning by actively participating in educational decisions involving their child. Parents assist in and promote the problem-solving, project-based work in which their students are involved.								

Stage 3 - Professional Development								
Teachers study student work, pursue action research projects, reflect on their own practice, and collaborate with colleagues to continually improve student achievement.								
Teachers attend workshops and activities that support their Individual Professional Development Plan.								
Stage 3 - Continuous Improvement								
Continuous improvement is the established norm.								
All employees are involved in coaching and study groups with the common goal of forming learning communities to support student achievement								

Behavioral Indicators of Level	Levels of Use
The user has no interest, is taking no action.	Non-Use
The user is taking the initiative to learn more about the innovation.	Orientation
The user has definite plans to begin using the innovation.	Preparation
The user is making changes to better organize use of the innovation.	Mechanical
The user is making few or no changes and has an established pattern of use.	Routine
The user is making changes to increase outcomes.	Refinement
The user is making deliberate efforts to coordinate with others in using the innovation	Integration
The user is seeking more effective alternatives to the established use of the innovation	Renewal

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