

# INQUIRY LESSON SAMPLE

Teacher \_\_\_\_\_ Subject/Grade \_\_\_\_\_ Period \_\_\_\_\_  
 Unit \_\_\_\_\_ Week of \_\_\_\_\_  
**STANDARD/Desired Result: Students will understand and be able to** \_\_\_\_\_

## FRAMEWORK FOR LEARNING

Research-Based Instructional Strategies M1 – Identifying similarities and differences M2 – Summarizing and notetaking M3 – Reinforcing effort and providing recognition M4 – Providing homework and practice M9 – Using Cues, questions, and advance organizers		M5 – Using both linguistic & nonlinguistic representations M6 – Incorporating cooperative learning M7 – Setting objectives & providing feedback M8 – Generating & testing hypotheses		<u>Bloom's Taxonomy</u> Knowledge Comprehension Application Analysis Synthesis Evaluation		Guidelines & LIFESKILLS Emphasized	
<u>Multiple Intelligences</u> 1. Bodily/Kinesthetic   2. Logical/Mathematical   3. Linguistic   4. Spatial   5. Musical   6. Interpersonal/Intrapersonal   7. Naturalist							
Materials & Resources are provided throughout		Day (Circle) Benchmarks	M T W TH F	M T W TH F	M T W TH F	M T W TH F	M T W TH F
Integrate framework information From Marzano, Bloom's Multiple Intelligences Continuously Check For Understanding	1. Engage <u>Connect prior knowledge, and create a common experience relating to the concept or idea</u>						
	<u>Instructional Elements related to learning (numbers align with steps below: circle as needed)</u>		2 3 4 5 6	2 3 4 5 6	2 3 4 5 6	2 3 4 5 6	2 3 4 5 6
	2. Explore a. Ask probing questions b. Observe students' explorations c. Provide reflection and sharing 3. Explain a. Encourage students to give explanations backed by evidence b. Introduce terminology c. Present alternative explanations d. Provide reflection and sharing 4. Elaborate		Describe:	Describe:	Describe:	Describe:	Describe:

	<ul style="list-style-type: none"> <li>a. Provide opportunities for students to make connections between new and previous learning.</li> <li>b. Reinforce students' use of scientific terminology</li> <li>c. Assist students in deducting conclusions from evidence and data</li> <li>d. Provide reflection and sharing</li> <li><b>5. Evaluate</b></li> <li>a. Provide opportunities for applying learning in a new, but related situation</li> <li>b. Assess student demonstrations</li> <li>c. Allow time for students to evaluate their own progress</li> </ul>					
	<b>HOMEWORK</b>					

COMPLETE AS NEEDED:  
Student Explorations/Inquiries/Activites

Mon.	Tues.	Wed.	Thurs.	Frid.

Adaptations/Differentiations:

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