

MAKING THE CONNECTION

The Tulsa Model – TPS Teacher Evaluation Instrument – Observation/Coaching Form

CONNECTIONS	TULSA MODEL COMPONENTS	TPS TEACHER EVALUATION INSTRUMENT (see p. 116)	OBSERVATION / COACHING FORM (see p. 117)
CONNECTIONS	<u>LEARNING ENVIRONMENT</u>	<p>Organizational and Classroom Management</p> <ul style="list-style-type: none"> • #1 Preparation • #2 Routine (procedures) • #3 Discipline • #4 Learning Environment <p>Interpersonal Skills</p> <ul style="list-style-type: none"> • #28 Treats students with dignity and mutual respect • #29 Interacts with students/staff/parents in a positive and professional manner • #30 Uses effective skills of communication <p>Professional Growth / Responsibility</p> <ul style="list-style-type: none"> • #25 Promotes orderly behavior throughout the school • #26 Enforces school board policy and administrative regulations • #27 Follows established procedures to protect the health and safety of students 	<ul style="list-style-type: none"> • Demonstrates appropriate preparation to meet individual needs • Creates a positive, purposeful, clutter free, physically and emotionally safe classroom environment that promotes student self-discipline and responsibility. • Manages students' behavior in a constructive manner. • Creates a climate of high expectations, actively supports and provides feedback on student progress during instruction • Demonstrates positive relationships with students.
CONNECTIONS	<u>CURRICULUM</u>	<p>Organizational and Classroom Management</p> <ul style="list-style-type: none"> • #5 Lesson Plans <p>Instructional Effectiveness</p> <ul style="list-style-type: none"> • #9 Establishes Objectives • #10 Stresses sequence • #11 Relates Objectives 	<ul style="list-style-type: none"> • Supports student development toward the TPS Standards/ Benchmarks by utilizing the District guidelines for Curriculum
CONNECTIONS	<u>INSTRUCTIONAL STRATEGIES</u>	<p>Organizational and Classroom Management</p> <ul style="list-style-type: none"> • #6 Student Files • #7 Grading Patterns • #8 IEP Implementation <p>Instructional Effectiveness</p> <ul style="list-style-type: none"> • #12 Involves all learners • #13 Explains Content • #14 Explains Directions • #15 Models • #16 Monitors • #17 Adjusts based on monitoring • #18 Guides Practice • #19 Provides for independent practice • #20 Establishes Closure • #21 Student Achievement Indicators 	<ul style="list-style-type: none"> • Uses appropriate methods, strategies, skills and behaviors to meet individual needs of students • Uses instructional time effectively • Monitors & evaluates individual student growth using varied, authentic assessment with TPS Standards & Benchmarks, and teaching methodology.

CONNECTIONS

TULSA MODEL COMPONENTS	TPS TEACHER EVALUATION INSTRUMENT	OBSERVATION / COACHING FORM
<u>LEADERSHIP / CITIZENSHIP AND COMMUNITY RESPONSIBILITY</u>	Instructional Effectiveness <ul style="list-style-type: none"> • #9 Establishes Objectives • #10 Stresses sequence • #11 Relates Objectives • #12 Involves all learners • #13 Explains Content • #14 Explains Directions • #15 Models • #16 Monitors • #17 Adjusts based on monitoring • #18 Guides Practice • #19 Provides for independent practice • #20 Establishes Closure • #21 Student Achievement Indicators 	<ul style="list-style-type: none"> • Supports student growth in leadership, citizenship, and community involvement.
<u>PARENT / COMMUNITY INVOLVEMENT</u>	Interpersonal Skills <ul style="list-style-type: none"> • #29 Interacts with students/staff/parents in a positive and professional manner • #30 Uses effective skills of communication 	
<u>PROFESSIONAL DEVELOPMENT</u>	Professional Growth and Responsibility <ul style="list-style-type: none"> • #22 Plans for and engages in professional development • #23 Follows school regulations as to arrival and departure times • #24 Attends required meetings Interpersonal Skills <ul style="list-style-type: none"> • #29 Interacts with students/staff/parents in a positive and professional manner • #30 Uses effective skills of communication 	
<u>CONTINUOUS IMPROVEMENT</u>	ALL INDICATORS ON THE TEACHER'S CONFIDENTIAL EVALUATION FORM	