

Study Trip/Being There Planning Guide

Organizing Teacher/Sponsor _____

Group Attending _____

Being There Location _____

Contact at Being There Location: Name _____

Phone Number _____

Number of Students _____ Number of School Personnel _____ Number of Chaperones _____

Cost of Admission (if applicable) _____ Funding Source: _____

Number of Buses needed _____ Funding Source: _____

Where does this fall in the lesson design (beginning, middle, or end)? _____

Is this a repeat visit to this Study Trip/Being There site? _____

Focusing concept for Study Trip/Being There: _____

What content area(s) will you be using the Study Trip/Being There to support? e.g. Math, English, etc.

What activities or inquiries will students do during the Study Trip/Being There experience?

What standards and benchmarks will you be teaching with this Study Trip/Being There experience?

What instructional strategies will be used to help students process the information from the Study Trip/Being There experience?

How will those students not attending the Study Trip/Being There experience be able to access this information?

How will you tie back to the experience throughout the quarter or unit?

How will you evaluate the Study Trip/Being There experience in helping you teach the benchmarks?
