

Tulsa Model

LESSON COMPONENTS

Below are the elements of instruction for two types of lesson approaches:

1. direct instruction
2. inquiry

- Though all lesson elements will not necessarily be present in every teaching session every day, they will all be present in a series of lessons presented over the course of a unit of study.
- Each teaching session begins with engagement and ends with closure for review & reflection.

DIRECT INSTRUCTION			INQUIRY
ENGAGE <ul style="list-style-type: none"> • Introductory experience to engage students in preparation for the content: • Springboard for Learning • Connector to what happened before / prior knowledge 	Throughout the lesson, CHECK FOR UNDERSTANDING MONITOR, ADJUST AND RETEACH AS NEEDED	Throughout the lesson, CHECK FOR UNDERSTANDING MONITOR, ADJUST AND RETEACH AS NEEDED	ENGAGE <ul style="list-style-type: none"> • Pique students' curiosity and interest • Determine students' current understanding • Invite students to express questions, opinions, and ideas
DIRECT INSTRUCTION / usually whole group Includes the following three elements: <ul style="list-style-type: none"> • purpose / stated objective • content • modeling / demonstration 			EXPLORE <ul style="list-style-type: none"> • 'Mess around' with materials and ideas • Try different ways to solves problems, answer questions • Observe, describe, compare, share, express
PRACTICE <ul style="list-style-type: none"> • Guided Practice • Independent Practice 			EXPLAIN <ul style="list-style-type: none"> • Explain concepts and ideas in their own words • Listen to and compare others' explanations • Become involved in discussion / debate • Compare current thinking to past ideas / experts
CLOSURE <ul style="list-style-type: none"> • Reflect and review • Happens at close of each teaching session to send the lesson to long-term memory 			ELABORATE <ul style="list-style-type: none"> • Make connections between old and new experiences and between ideas • Solve problems, apply understanding, draw conclusions • Students can state objective of the lesson
ASSESSMENT <ul style="list-style-type: none"> • May take various forms: project, presentation, demonstration, test, portfolio, etc. 			EVALUATE <ul style="list-style-type: none"> • Demonstrate understanding; assess progress; apply knowledge in new situation