

Armstrong Homework  
Thursday, January 8<sup>th</sup> – Due Tuesday, January 13<sup>th</sup>

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Homebase (circle)      Catalysts      Mechanisms      Channels

1. You must read 20 minutes a night for four (4) nights. List the nights you read, the amount of time you spent reading and the title of what you read.

- a. Night \_\_\_\_\_ Time \_\_\_\_\_ Parent Initials \_\_\_\_\_  
Title \_\_\_\_\_
- b. Night \_\_\_\_\_ Time \_\_\_\_\_ Parent Initials \_\_\_\_\_  
Title \_\_\_\_\_
- c. Night \_\_\_\_\_ Time \_\_\_\_\_ Parent Initials \_\_\_\_\_  
Title \_\_\_\_\_
- d. Night \_\_\_\_\_ Time \_\_\_\_\_ Parent Initials \_\_\_\_\_  
Title \_\_\_\_\_

2. Use your notes in your spiral notebook, found in your green Social Studies folder. Choose words from the word bank to fill in the blanks.

Paul Revere	Patriot	Boston Tea Party
George Washington	Thomas Paine	Sons of Liberty
William Dawes	Crispus Attucks	Townshend Acts
Nathan Hale	Stamp Act	Parliament

- a. The commander-in-chief of the Continental Army was \_\_\_\_\_
- b. Who wrote **Common Sense?** \_\_\_\_\_
- c. Who said, "I regret that I have but one life to give for my country!" \_\_\_\_\_
- d. A leader of the protest that resulted in the Boston Massacre was \_\_\_\_\_
- e. Parliament passed a law that said colonists had to pay taxes on tea, paper, glass, led and paint. It was called the \_\_\_\_\_
- f. One December night colonists disguised as Indians dumped 341 chests of tea into the harbor. This was called the \_\_\_\_\_

- g. These two men proclaimed the beginning of the American Revolution by riding to tell others.  
\_\_\_\_\_ and \_\_\_\_\_
- h. If you supported the fights against Great Britain you were called a \_\_\_\_\_
- i. Groups of colonists who organized protests against the British government were \_\_\_\_\_

3. We are researching cultures in literacy. You were given two graphic organizer sheets to fill out...one for your chosen culture from your literacy book, and one to fill out about your family. Show this family paper to your parents and see if they can help you fill it out. Remember, it can be any one of the cultures representing your family heritage. If you need a new one, see Mrs. Power or Mrs. Hunt. This cultural research organizer is also due next Tuesday. We will be using the information in class.

4. We are starting a new science unit called "Food Chains and Webs." Look up these vocabulary words and write a definition for each.

- a. decay \_\_\_\_\_  
\_\_\_\_\_
- b. sand \_\_\_\_\_  
\_\_\_\_\_
- c. silt \_\_\_\_\_  
\_\_\_\_\_
- d. soil \_\_\_\_\_  
\_\_\_\_\_
- e. terrarium \_\_\_\_\_  
\_\_\_\_\_

5. In Weather we are studying landforms. Monday we worked on vocabulary in our landforms and models discussion. Give a real United States example (list the name) of each of the following. You may use the Internet or borrow an atlas from school.

- a. butte: \_\_\_\_\_
- b. bay: \_\_\_\_\_
- c. basin: \_\_\_\_\_