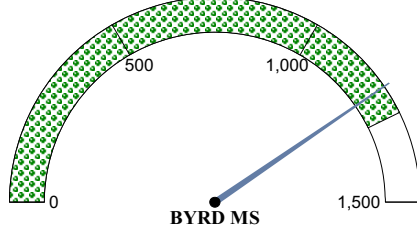


BYRD MS**No Child Left Behind Act Annual Report Card 2007-2008****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students



BYRD MS has a Total API of 1213

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

+++ represents benchmarks that have been met

--- represents benchmarks that have not been met

**** represents missing data or data involving small numbers

Additional Indicators for Federal AYP

Total Graduation 2007: **** ****

Graduation 4 year 2007:** *

Attendance: 952 (93.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	+++	+++	+++	+++
Amer. Indian	+++	+++	****	+++
Hispanic	+++	+++	+++	+++
Asian	****	****	****	****
White	+++	+++	+++	+++
Other	****	****	****	****
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	---	+++	---	---
English Language Learner Students (ELL)				
ELL	+++	+++	****	****
Regular Education Students				
Regular Education	+++	+++	+++	+++

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

BYRD MS**No Child Left Behind Act Annual Report Card 2007-2008****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress Status: BYRD MS has not made adequate yearly progress

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	58.0%	41.9%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
In Average Poverty Schools:	98.3%	1.6%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

BYRD MS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

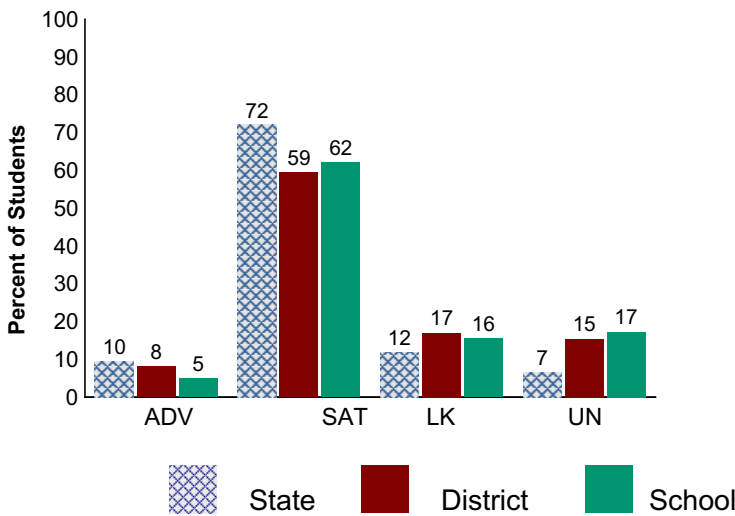
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

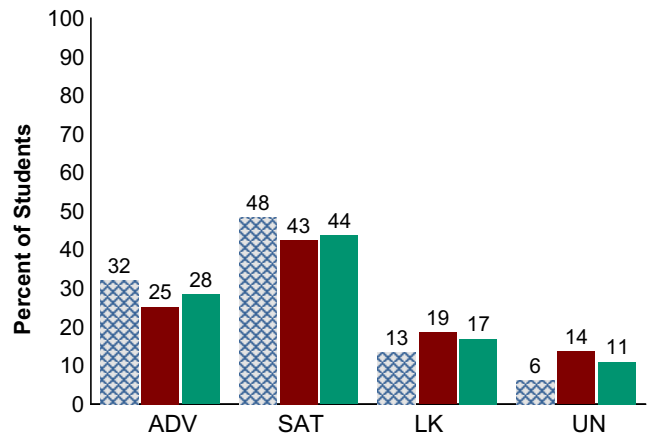
State, District, and School Reading Results

All Students Tested



State, District, and School Math Results

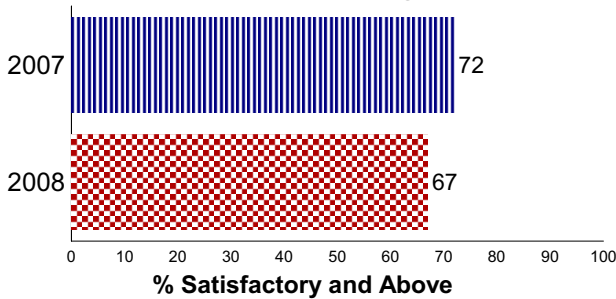
All Students Tested



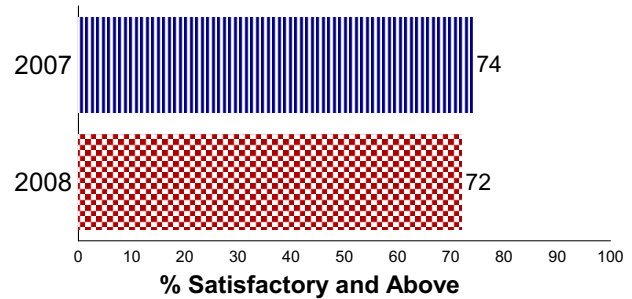
Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BYRD MS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	179	5	62	16	17	183	28	44	17	11
Amer. Indian	13	15	46	23	15	13	39	15	31	15
Asian	5	++++	++++	++++	++++	5	40	60	0	0
Black	61	3	57	13	26	62	15	48	21	16
Hispanic	28	0	64	25	11	30	30	37	20	13
White	72	7	65	14	14	73	37	47	11	6
Female	85	7	68	11	14	87	30	45	13	13
Male	93	3	56	20	20	95	27	42	21	10
Econ. Disadv.	113	4	58	19	20	118	26	43	17	14
IEP w/o Accom.	4	****	****	****	****	5	0	0	20	80
IEP Accom.	17	0	24	35	41	18	0	56	17	28
ELL	13	0	54	23	23	15	20	33	20	27
Regular Education	146	6	69	14	12	148	33	45	16	6
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	8	13	25	25	38	6	0	0	67	33

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BYRD MS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

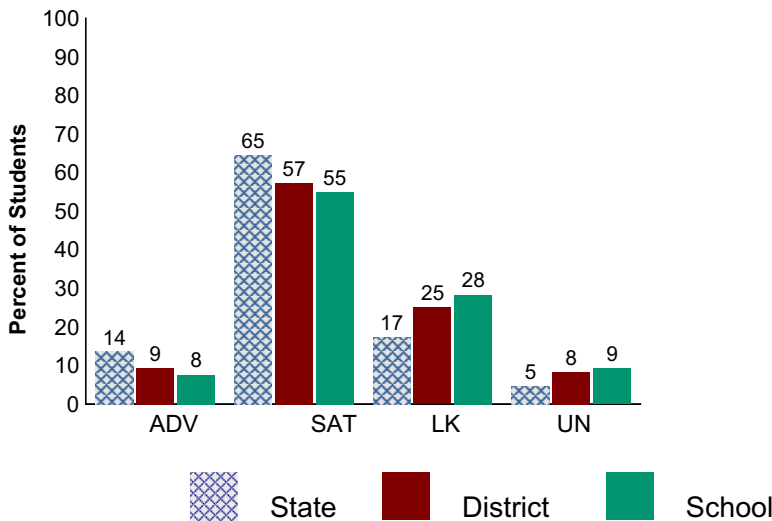
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

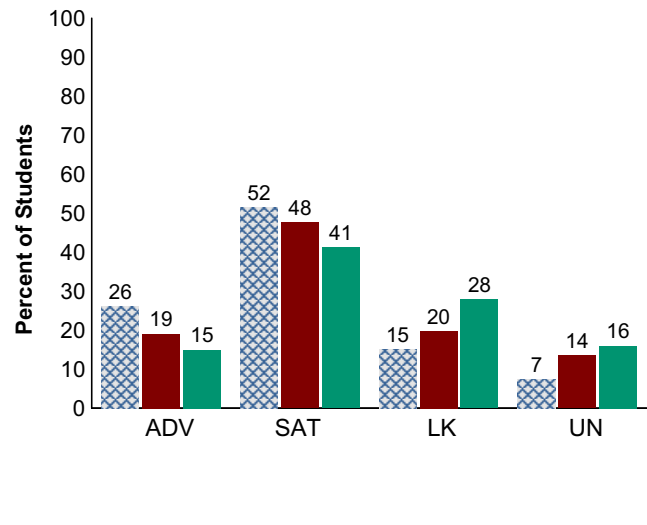
State, District, and School Reading Results

All Students Tested



State, District, and School Math Results

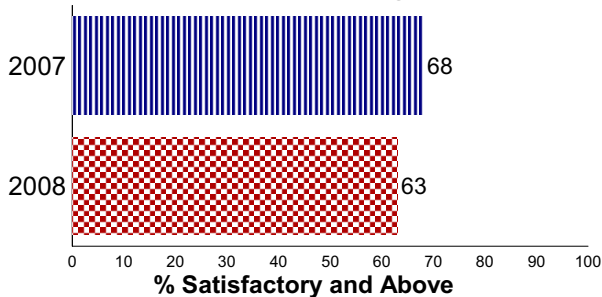
All Students Tested



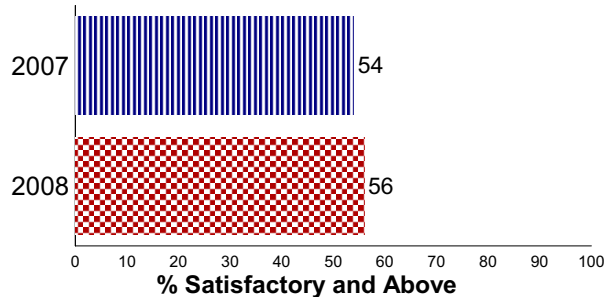
Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BYRD MS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	184	8	55	28	9	187	15	41	28	16
Amer. Indian	14	14	71	14	0	15	13	80	7	0
Asian	4	****	****	****	****	4	****	****	****	****
Black	74	1	39	43	16	74	5	27	35	32
Hispanic	31	3	48	39	10	32	6	34	47	13
White	60	17	73	7	3	61	31	53	15	2
Other	1	****	****	****	****	1	****	****	****	****
Female	95	10	55	25	11	94	11	40	32	17
Male	89	6	55	32	8	93	19	42	24	15
Econ. Disadv.	115	5	50	34	11	116	11	35	32	22
IEP w/o Accom.	5	0	40	40	20	6	0	17	67	17
IEP Accom.	15	0	27	40	33	14	7	29	29	36
ELL	14	7	50	36	7	16	0	38	44	19
Regular Education	151	9	59	26	7	153	18	44	24	14
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	12	17	8	42	33	13	8	31	23	39

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BYRD MS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

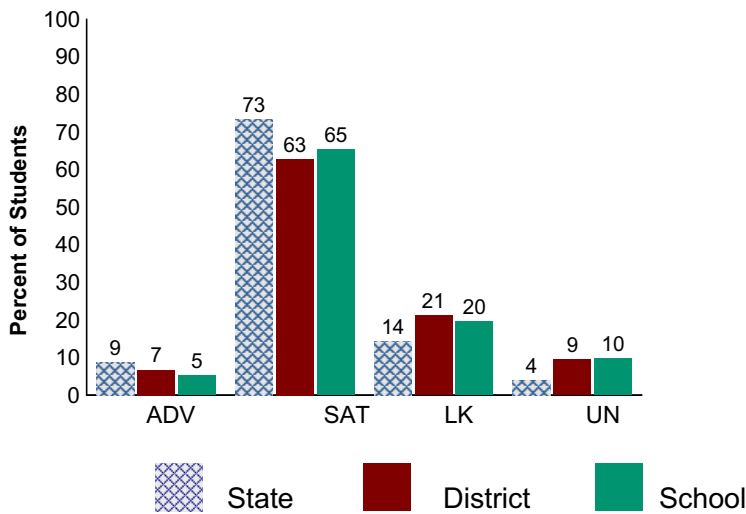
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

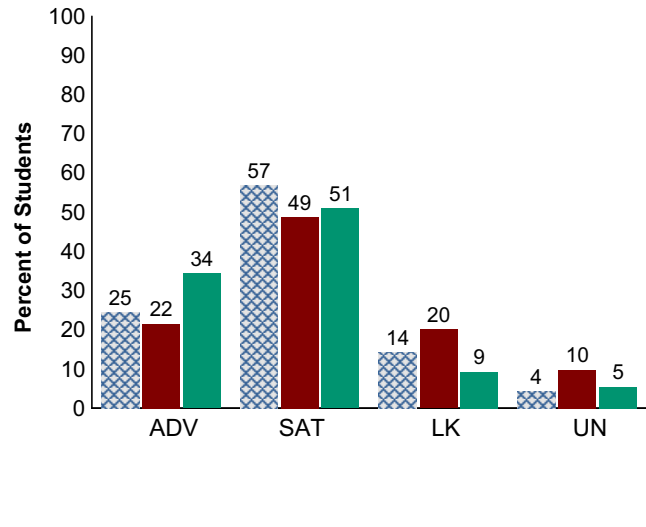
State, District, and School Reading Results

All Students Tested



State, District, and School Math Results

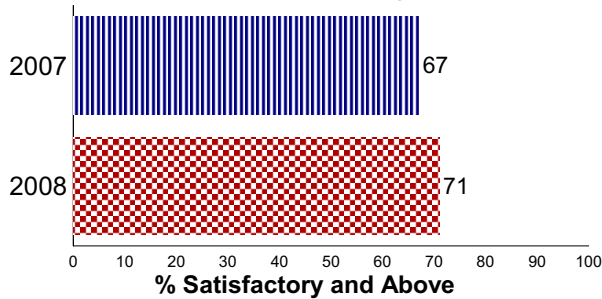
All Students Tested



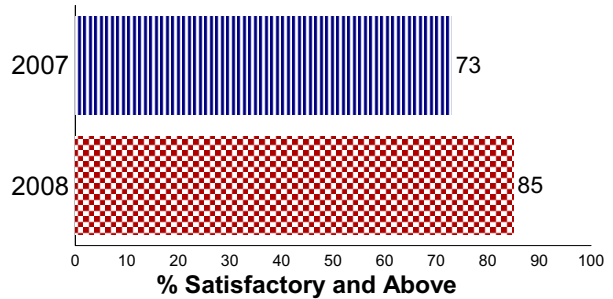
Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BYRD MS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	214	5	65	20	10	204	34	51	9	5
Amer. Indian	14	0	79	14	7	14	36	57	7	0
Asian	4	****	****	****	****	4	****	****	****	****
Black	57	0	53	33	14	51	12	69	10	10
Hispanic	30	0	50	30	20	31	32	42	10	16
White	105	11	76	9	5	100	46	45	8	1
Other	4	****	****	****	****	4	****	****	****	****
Female	97	6	66	21	7	95	27	60	7	5
Male	116	4	66	18	12	108	41	44	10	6
Econ. Disadv.	114	3	58	25	14	106	27	57	9	7
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	21	0	48	33	19	15	7	40	47	7
ELL	17	0	18	41	41	18	17	39	17	28
Regular Education	178	6	71	16	6	173	38	53	6	3
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	18	6	44	28	22	22	5	36	36	23

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BYRD MS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The table(s) below present(s) Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Science				
	# Tested	%ADV	%SAT	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	215	8	72	14	6
Amer. Indian	14	0	86	7	7
Asian	3	****	****	****	****
Black	60	0	63	27	10
Hispanic	30	10	57	23	10
White	104	14	80	4	2
Other	4	****	****	****	****
Female	100	7	71	15	7
Male	114	10	73	13	4
Econ. Disadv.	117	0	70	21	9
IEP w/o Accom.	8	0	75	13	13
IEP Accom.	18	6	50	28	17
ELL	18	0	39	50	11
Regular Education	173	10	77	9	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	15	0	87	13	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers