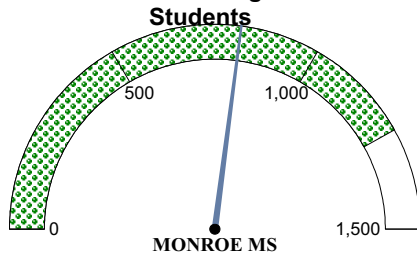


MONROE MS

No Child Left Behind Act Annual Report Card 2006-2007**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students



MONROE MS has a Total API of 812

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

No Child Left Behind Act Statewide**Performance Benchmarks for 2006-2007:**

Mathematics API - 932

Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: ****

Attendance: 880 (93.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	851 SH	592 SH	98
Male	921 SH	428 SH	98
Female	791 SH	802 SH	98
Black	838 SH	576 SH	98
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	****	****	****
Other	****	****	****
Econ. Disadv.	875 SH	649 SH	99
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	854 SH	279 SH	96
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	836 SH	772 SH	99

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

MONROE MS**No Child Left Behind Act Annual Report Card 2006-2007****Accountability Data***No Child Left Behind Act School Identifications***Adequate Yearly Progress** MONROE MS has made adequate yearly progress***School in Need of Improvement:** YES**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	51.8%	29.6%	0.0%

**Percent of Teachers with Emergency Certificates:** 0%

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
In **High Poverty Schools:	52.3%	47.6%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

MONROE MS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

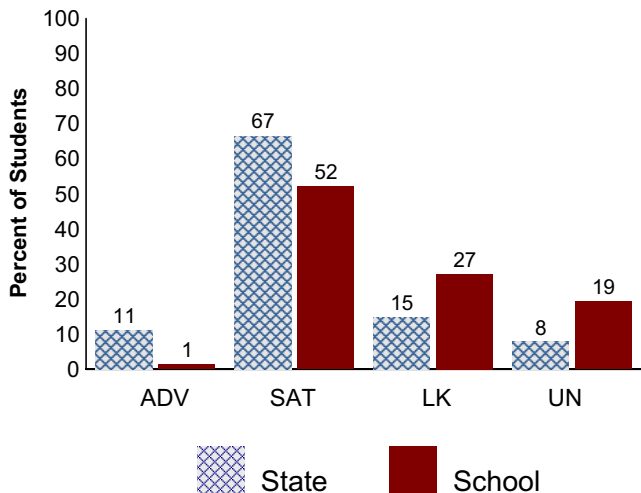
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

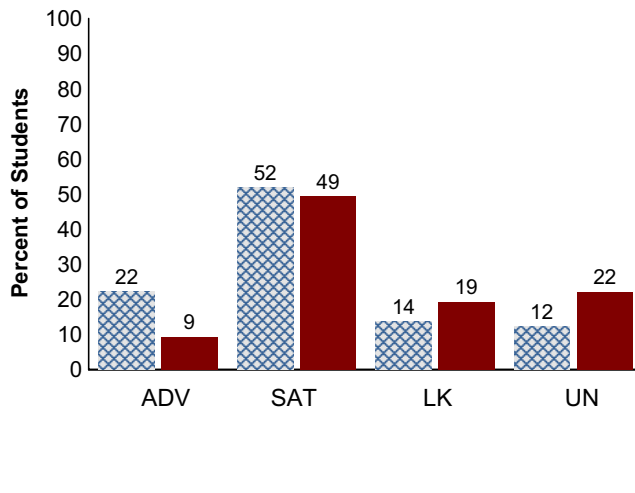
State and School Reading Results

All Students Tested



State and School Math Results

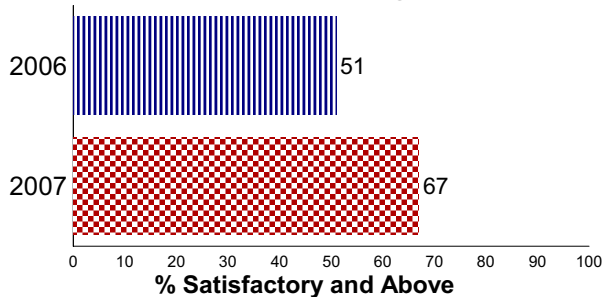
All Students Tested



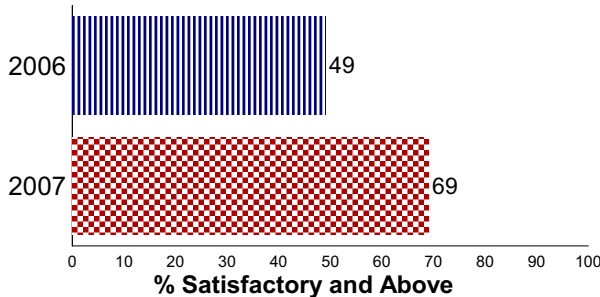
Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MONROE MS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	144	1	52	27	19	140	9	49	19	22
Male	70	0	49	27	24	67	15	49	19	16
Female	74	3	55	27	15	73	4	49	19	27
Black	117	1	50	28	21	113	6	50	20	23
Amer. Indian	7	0	43	14	43	7	14	29	0	57
Hispanic	8	0	63	25	13	8	50	25	13	13
White	11	9	64	27	0	11	9	64	27	0
Econ. Disadv.	136	2	52	27	19	133	10	50	19	22
IEP Accom.	8	0	38	50	13	5	0	20	40	40
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
ELL	6	0	50	33	17	6	33	33	17	17
Regular Education	126	2	53	26	19	125	9	50	19	22
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	44	18	9	36	36	47	17	28	32	23
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MONROE MS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

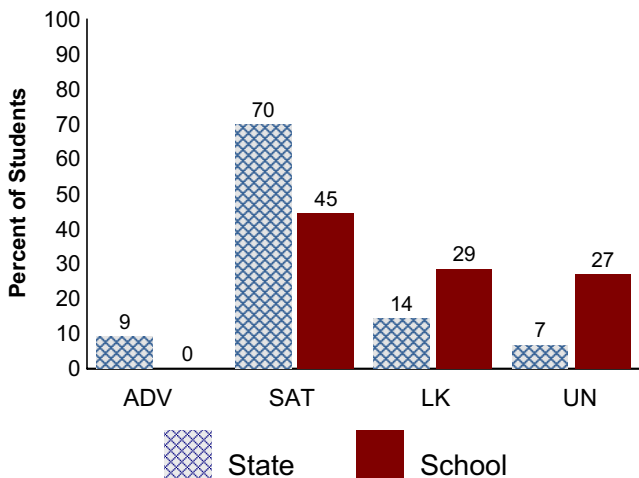
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

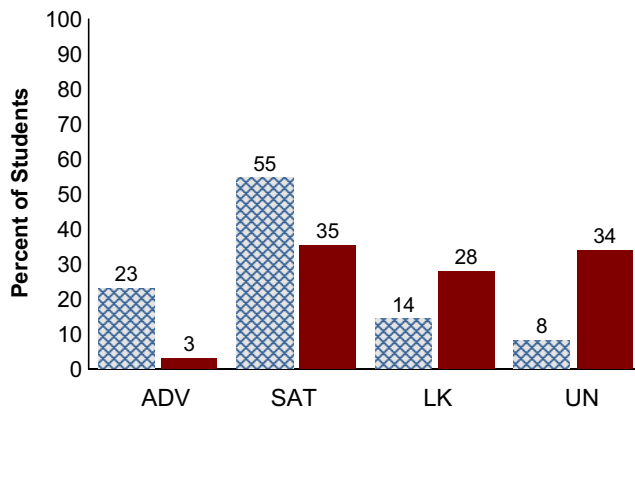
State and School Reading Results

All Students Tested



State and School Math Results

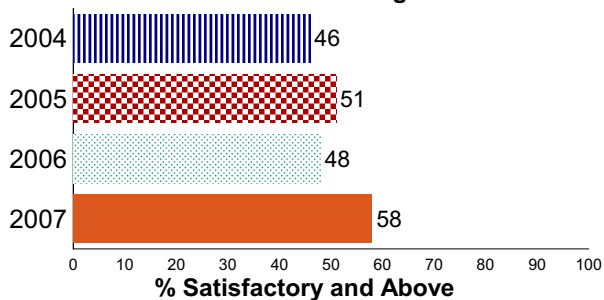
All Students Tested



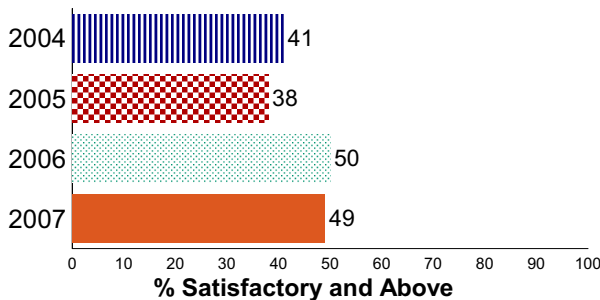
Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MONROE MS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	137	0	45	29	27	136	3	35	28	34
Male	59	0	34	32	34	60	3	25	30	42
Female	78	0	53	26	22	76	3	43	26	28
Black	118	0	46	27	27	117	2	34	30	34
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Hispanic	9	0	22	44	33	9	11	44	11	33
White	7	0	57	29	14	7	14	43	14	29
Econ. Disadv.	130	0	46	29	25	129	3	36	30	32
IEP Accom.	7	0	29	29	43	7	0	14	29	57
IEP w/o Accom.	3	****	****	****	****	2	****	****	****	****
Regular Education	127	0	46	28	27	127	3	37	28	32
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	36	28	17	36	19	34	9	44	47	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers