

# **DRAFT AGENDA**

**Regular Meeting** of the Board of Education, Independent School District Number One, Tulsa county, Oklahoma, **December 12, 2022**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on items or recommendations appearing under the Action portion of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at:

https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem

No later than noon on the day of the board meeting. Paper forms are available from the Board Clerk before the beginning of each meeting and will be accepted up to 6:25 PM on the day of the meeting.

Persons desiring to address the Board concerning items not on the agenda must submit a Citizens' Comment form available at this <u>link</u> or from the Clerk of the Board, at least seven days prior to each meeting.

#### A. OPENING EXERCISES

- **A.1.** Remind those wishing to address the Board, sign with the clerk 5 minute limit.
- **A.2.** Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute
- B. SUPERINTENDENT'S CORRECTIONS TO AGENDA
- C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS
- D. APPROVAL OF MINUTES
- E. CONSENT AGENDA Motion and vote on recommendation.
- F. PUBLIC COMMENT ON ACTION AGENDA
- G. ACTION AGENDA Motion and vote on each recommendation
- H. STAFF REPORT
- I. GOAL MONITORING SESSION

  Motion and vote on recommendation to accept report

K-5 Proficiency (Goal 1) 6-8 Proficiency (Goal 2)

- J. BOARD MEMBER REPORTS
- K. CITIZENS' COMMENTS
- L. SUPERINTENDENT'S REPORT/PRESENTATION
- M. OTHER NONROUTINE ITEMS REQUIRED BOARD ACTION
- N. NEW BUSINESS
- O. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, January 9, 2023 at 6:30 p.m.

- P. ADJOURNMENT
- E. CONSENT AGENDA Motion and vote on recommendations

#### **DEPUTY SUPERINTENDENT**

# **E.1.** RECOMMENDATION: Approve routine field trips.

## **RATIONALE:**

Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

## **E.2.** RECOMMENDATION:

Approve the placement of a historical marker honoring Booker T. Washington and Julius Rosenwald on the campus of Booker T. Washington High School located at 1514 East Zion in Tulsa, OK 74106.

#### RATIONALE:

The Tulsa Black Historical Society and the Jewish American Society for Historic Preservation are providing a historical marker to Tulsa Public Schools that will commemorate Mr. Washington and Mr. Rosenwald for their role in building over 5,000 schoolhouses in black communities across the South to help young black people receive a quality education in a quality building. The unlikely partners - a former slave and a first-generation Jewish American from Chicago, have been credited by some present-day economists with having created "a new black middle class in the South." The historical marker will contribute to the education of students and guests on the Booker T. Washington campus of the impact and legacy of the school's namesake and his partner and philanthropist, Julius Rosenwald.

## **E.3.** RECOMMENDATION:

Enter into an agreement with the Agora Event Center, an LLC organization, to host the Nathan Hale High School Prom on May 6, 2023.

#### **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$5,500

FUND NAME/ACCOUNT: C/O 2023, #871

#### **RATIONALE:**

The tradition of the senior prom allows students to socialize and celebrate the completion of their high school years with their classmates.

## **E.4.** RECOMMENDATION:

Enter into an agreement with the Double Tree @ Warren Place, an LLC organization, to provide the venue and catering for the Memorial High School Senior Breakfast on May 10, 2023.

## FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$4,289

FUND NAME/ACCOUNT: SAF Class of 2023/871

#### RATIONALE:

This is an annual tradition that creates an atmosphere of accomplishment for the graduating class and their families.

# **E.5.** RECOMMENDATION:

Enter into an agreement with Northeastern State University to provide Upward Bound services for students at McLain High School and Hale High School for the 2022-2023 school year.

# **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

## RATIONALE:

The Upward Bound program will provide academic tutoring, preparation for college entrance exams, assistance with college admission applications, information on federal student aid, financial and economic literacy, exposure to college campuses, and additional skill building workshops linked to post-secondary success for students at McLain and Hale.

## **TEACHING AND LEARNING**

## **E.6.** RECOMMENDATION:

Enter into an agreement with Modus Inc., a 501(c)(3) organization, to provide specialized transportation services for early childhood families and their students for various approved district programs, including, but not limited to, Parent Academy sessions, Early Childhood Parent Council meetings, and Early Childhood Family workshops for the 2022-2023 fiscal year, at the rate of \$15.00 per ride.

## FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

## COST:

Not to exceed \$229,000 (inclusion of \$3,990 for Early Childhood Education with no increase to total cost)

## **FUND NAME/ACCOUNT:**

Add grant fund account 11-0271-2720-505130-000-000000-000-05-070-0271

#### RATIONALE:

This agreement will expand this partnership to include early childhood families and provide their children the opportunity to participate in district family engagement events. This amendment is necessary because the district's current agreement with Modus specifies that they will provide transportation services for students in ESS, Strong Tomorrows, Post-secondary Readiness and Design Lab programs. This agreement will expand this partnership to also provide transportation services for early childhood students and families. Based on survey data collected by the early childhood team, transportation has remained a barrier for families to engage and participate in meetings/events that are outside of their neighborhood. The expansion of these services will ensure more families have the opportunity to engage in events and meetings they choose without relying on the need for personal transportation. Research shows that when parents and guardians are involved in their child's school and education, student social emotional and academic success increases.

Modus is a non-profit that works to make sure all of the Tulsa community can access essential services as well as be independent through mobility at the rate of \$15 per ride.

# **E.7.** RECOMMENDATION:

Renew a professional service agreement with Oklahoma State University Center for Health Sciences to provide consultation and technical assistance services for the development of Mental Health Multi-Tier System of Support during the 2022-2023 school year in response to Request for Proposal #20044.

## **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$46,896

FUND NAME/ACCOUNT:

Grant

11-0117-2573-503590-000-000000-000-05-020-0117

REQUISITION/CONTRACT: TBD

#### RATIONALE:

The Oklahoma State University Center for Health Sciences (OSU-CHS) was selected through a competitive bid process to work with the district teams to design a Multi -Tiered System of Support framework supporting the academic, social, emotional, behavioral, and mental health needs of all students during the 2020-2021 school year. To implement an effective Multi -Tiered System of Support system that interconnects resources for students, planning and implementation must occur in a layered fashion with simultaneous development at the community, district, and campus levels. This complex process requires oversight of a district and community leadership team with content expertise from consultants skilled in implementing Multi-Tiered System of Support in educational settings to support students.

#### TALENT MANAGEMENT

**E.8.** RECOMMENDATION: Approve routine staffing items.

#### RATIONALE:

Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract

## **E.9.** RECOMMENDATION:

Approve position creates, deletes and updates.

## **RATIONALE:**

Positions to be effective after board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

## INFORMATION AND ANALYTICS

#### **E.10.** RECOMMENDATION:

Enter into an agreement with All Media Integration, LLC, to provide materials and labor to upgrade the audio video systems in the Selman room at the Education Service Center per request for proposal #23005.

## **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$253,000

FUND NAME/ACCOUNT:

Bond funds

32-1145-2580-506530-000-000000-000-02-026

REQUISITION/CONTRACT: 12304775

#### RATIONALE:

Tulsa Public Schools is committed to ensuring that meetings of our Board of Education are fully accessible to all Tulsans. These upgrades will support critical and long-overdue improvements including the ability to provide a real-time Spanish-language livestream equivalent to the currently available English-language version. This upgrade ensures consistency and accessibility of recorded meetings being hosted on the district website. It brings us into compliance with Americans with Disabilities Act's 2010 standard (the Title II regulations at 28 CFR 35.151; 2004 ADAAG at 36 CFR part 1191, appendices B and D). It also provides assisted listening devices in English and Spanish. The new system will improve meeting operations by providing verbal- and non-verbal options for Board votes, generating reports of Board votes, and allow for live Spanish interpretation services for board members and attendees speaking to the board. This audio visual equipment will expand and enhance audio and video services for all district employees, students, and community members that host meetings/events in the Selman room.

## **E.11.** RECOMMENDATION:

Enter into an agreement with All Media Integration, LLC, to replace the video screen in the Selman room at the Education Service Center per request for proposal

#### #23004.

# **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$91,400

## **FUND NAME/ACCOUNT:**

Bond funds

31-1145-2580-506530-000-000000-000-02-026

32-1145-2580-506530-000-000000-000-02-026

# REQUISITION/CONTRACT: 12304765

## **RATIONALE:**

Tulsa Public Schools is committed to ensuring that meetings of our Board of Education are fully visible to all Tulsans. These upgrades will support critical and long-overdue improvements by providing a larger and brighter viewing experience for Tulsans during board meetings and day to day meetings. By placing a second panel closer to patrons, it allows them to have a better viewing experience increasing transparency. These panels are expected to last up to 10 years.

## **E.12.** RECOMMENDATION:

Amend item E.7 on the July 6, 2021 agenda, entering into an agreement with Pivot Technology Services, Corp., to purchase switches for the Valcom intercom systems.

COST: Not to exceed \$180,000 a decrease of \$320,000

FUND NAME/ACCOUNT: Bond 2021 funds, 1173

REQUISITION/CONTRACT: 12203748

## RATIONALE:

The district was able to leverage current existing network switching infrastructure more than originally anticipated. This resulted in a significant reduction in the number of switches needed to support the intercom system implementation.

#### **E.13.** RECOMMENDATION:

Amend item E.6 on the July 6, 2021 agenda, entering into an agreement with Lighthouse Electric, LLC, to purchase Valcom intercom systems.

## **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$3,000,000 an increase of \$500,000

FUND NAME/ACCOUNT: Bond 2021 funds, 1161 & 1162

## **RATIONALE:**

This amendment is necessary to increase the contract amount to pay for Valcom intercom systems at several remaining locations and is due to the increasing costs for intercom and technology equipment. This will be a net increase to the overall project of \$180,000 dollars, with the reduction of the switches, and is covered by 2015 bond funds. This will complete the Valcom intercom rollout to all school sites in the 2023

calendar year.

# FINANCIAL SERVICES

# **E.14.** RECOMMENDATION:

Approve the November 22, 2022 - December 8, 2022 New Encumbrances and Encumbrance Changes Report.

## **RATIONALE:**

New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

\*Note the report listed above is a link that will take you to the full encumbrance report.

# **E.15.** RECOMMENDATION:

Approve sanctioning of the following booster club and PTA/PTO/PTSA in accordance with Board Policy 5707 for the 2022-2023 fiscal year.

# **BOOSTER CLUBS:**

Wildcat Wrestling - Carver
Central Athletics
Edison Eagles HS Pom Booster Club
Nathan Hale Track & Cross Country Booster Club
BTW Boys Basketball
BTW Pom, Inc.
BTW Robotics Booster Club

#### PTA/PTO/PTSA:

Memorial High School PTA
Robertson Elementary PTA
Thoreau Demonstration Academy PTSA

## RATIONALE:

Sanctioned status provides organizations exemption from the statutory controls relating to school activity funds found in the Oklahoma School Code. The Board may sanction associations and clubs that advance the educational objectives of the district and are beneficial to students under the guidelines established in Board Policy 5707. These organizations submitted required information to support their applications.

## **E.16.** RECOMMENDATION:

Enter into contract with PepsiCo Beverage Sales, LLC the most responsive and responsible bidder, to provide beverage vending and concession beverages from award through June 30, 2024, in accordance with the terms and conditions of Request for Proposal #23001.

## FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

## **RATIONALE:**

Grant exclusive vending and concession rights for beverage products to PepsiCo Beverage Sales LLC for vended beverages and concession beverages throughout the district from award through June 30, 2024, with renewal options for four (4) additional annual terms. In return, the district will receive commission payments on actual sales for sites to deposit in their respective site school activity funds and for support of Districtwide activities. This contract provides for increased commission rates for all sites. Exclusive beverage product agreements provide unrestricted revenue in support of district programs and activities that cannot be funded through the general fund. The PepsiCo agreement includes an increased variety of Smart Snack compliant beverage products that will be available to staff and students addressing feedback received from sites concerning a decline of sales due to lack of variety. The agreement with PepsiCo provides for vending equipment, concessions coolers and a variety of athletic gear. Other local entities participating in programs with PepsiCo include Owasso Public Schools, Oklahoma City Public Schools, Bixby Public Schools, and Jenks Public Schools.

# **E.17.** RECOMMENDATION:

Approve issuing warrants to Creek County, Osage County, Tulsa County, and Wagoner County for the district's share of visual inspection costs for the 2022-23 school year.

COST:

Creek County:

Osage County:

Tulsa County: \$643,135.83

Wagoner County:

FUND NAME/ACCOUNT:

**Building Fund** 

11-0000-2518-508700-000-000000-000-08-098

REQUISITION/CONTRACT:

Creek County

Osage County

Tulsa County RQ 12305945

Wagoner County

## RATIONALE:

The district is required by statute and a court decision to pay its prorated share of any visual inspection budget the County Excise Board approves for the County Assessor's office. During the 2021-2022 school year, the district paid Creek County \$7,150.50, Osage County \$52,244.30, Tulsa County \$642,253.24, and Wagoner County \$188.41

## BOND PROJECTS AND ENERGY MANAGEMENT

# **E.18.** RECOMMENDATION:

Approve contract to purchase the Harvest buildings from Affordable Housing Property Solutions Inc. adjacent to Eugene Field Elementary.

## FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is not to exceed \$560,000.

## **RATIONALE:**

The addition of the .534 acres with 2 buildings will house the support facilities from Eugene Field Elementary and will permanently replace the temporary trailers that were located on site. The program expansion is part of the 2021 bond issue.

# **E.19.** RECOMMENDATION:

Approve the purchase of scoreboards and game clocks at 4 stadiums from Nevco, LLC.

#### **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is \$179,479.20.

#### FUND NAME/ACCOUNT:

35-1317-4720-504500-000-000000-072-12-725-PE014

35-1317-4720-504500-000-000000-070-12-710-PE014

35-1317-4720-504500-000-000000-064-12-720-PE014

35-1317-4720-504500-000-000000-073-12-735-PE014

## **RATIONALE:**

Scoreboard replacements will be at Lafortune and East Side Stadiums and the new play clocks will be at Driver and SE Williams Stadiums. The new scoreboards are part of the 2021 bond issue.

## **E.20.** RECOMMENDATION:

Approve amendment #4A, with Nabholz Construction Corp. for the interior renovations at Burroughs Elementary School.

Allowances	\$233,000
General Conditions	\$392,441
Management Fees	\$144,410
Reimbursables	\$78,156
Trade Contracts	\$3,278,006
Total GMP	\$4,126,013

# **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of the project is not to exceed \$4,126,013

FUND NAME/ACCOUNT: Contingent upon sale and receipt of bond funds.

RATIONALE: This project is part of the 2021 bond issue.

## **E.21.** RECOMMENDATION:

Approve amendment #4A, with Crossland Construction Co. Inc, for the interior renovations at Bell Elementary.

Allowances	\$231,540
General Conditions	\$293,145
Management Fees	\$173,187
Reimbursables	\$80,631
Contingency	\$566,463
Trade Contracts	\$3,776,421
Total GMP	\$5,121,387

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of the project is not to exceed \$5,121,387.

FUND NAME/ACCOUNT: Contingent upon sale and receipt of bond funds.

RATIONALE: This project is part of the 2021 bond issue.

# **E.22.** RECOMMENDATION:

Approve change order #1 with Atwell Roofing Inc. for the re-roofing at Academy Central. The original contract was approved in the amount of \$2,300,000 item E.16 on December 6, 2021.

#### FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost for this change order is a \$55,262.12

FUND NAME/ACCOUNT: Contingent upon sale and receipt of bond funds.

#### RATIONALE:

Additional wet insulation was found that required to be replaced. This project is part of the 2021 bond issue.

#### **E.23.** RECOMMENDATION:

Approve amendment #4B, with Trigon General Contractors and Construction Managers Inc. for the secure entry at Memorial High School.

Allowances	\$93,278.02
General Conditions	\$95,223.10
Management Fees	\$61,861.01

Reimbursables	\$79,143.86
Trade Contracts	\$1,245,494.00
Total GMP	\$1,575,000.01

## **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of the project is not to exceed \$1,575,000.01

FUND NAME/ACCOUNT: Contingent upon sale and receipt of bond funds.

RATIONALE: This project is part of the 2021 bond issue.

# **E.24.** RECOMMENDATION:

Approve contract with the lowest responsible bidder, Otis Elevator Company Corp. for Elevator improvements at Sequoyah, Thoreau and Webster High School.

#### FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of the project is not to exceed \$309,130

FUND NAME/ACCOUNT: Contingent upon sale and receipt of bond funds.

#### RATIONALE:

The exiting Dover Elevators are outdated and cannot be repaired. This project is part of the 2021 bond issue.

## **E.25.** RECOMMENDATION:

Approve supplement #3, with Miller-Tippens Construction LLC. for the master agreement for construction management services at Eliot Elementary School for kitchen improvements.

## **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

#### COST

The construction manager will be paid on a floating fee schedule based upon the size of the project. The estimated construction budget including fees for Eliot Elementary is \$ 1.524.970.23.

FUND NAME/ACCOUNT: Contingent upon sale and receipt of bond funds.

## **RATIONALE:**

This project is part of the 2021 bond issue.

## **E.26.** RECOMMENDATION:

Approve amendment #3A, with Miller Tippen Construction Managers for the kitchen improvements at Eliot Elementary School.

	1
Allowances	\$182,171.00

General Conditions	\$109,222.07
Management Fees	\$68,990.16
Trade Contracts	\$1,164,587.00
Total GMP	\$1,524,970.23

#### **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of the project is not to exceed \$1,524,970.23

FUND NAME/ACCOUNT: Contingent upon sale and receipt of bond funds.

#### RATIONALE:

This project is part of the 2021 bond issue.

## **E.27.** RECOMMENDATION:

Approve easement with Oklahoma Natural Gas. The easement is 10' x 75' and will allow a 12" gas line to be relocated away from the overhead street walkover.

## **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

#### COST:

ONG will purchase the easement from TPS for \$10

## **RATIONALE:**

The existing line is a 12" gas line will be re-routed away from the overhead walkway and will provide a better location for the gas service.

# **E.28.** RECOMMENDATION:

Approve the purchase of 15 student transportation vans with the lowest responsible bidder, American Bus Sales LLC.

# **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is \$1,112,295

## FUND NAME/ACCOUNT:

32-1410-2720-507620-000-000000-000-12-003-

35-1410-2720-507620-000-000000-000-03-003-

11-7960-2720-507600-425-000000-000-05-020-7960

#### **RATIONALE:**

Student Transportation vans will allow coaches without CDL's to transport students to games. This project is part of the 2021 bond issue.

## **E.29.** RECOMMENDATION:

Approve supplement #5 with Crossland Construction Co. Inc. for the courtyard

canopy and kitchen improvements at Rogers High School.

#### **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

#### COST:

The construction manager will be paid on a floating fee schedule based upon the size of the project. The estimated construction budget including fees for Rogers is \$476,460.

RATIONALE: This project is part of the 2021 bond issue.

# **E.30.** RECOMMENDATION:

Approve amendment #5A with Crossland Construction Co. Inc. for the courtyard canopy and kitchen improvements at Rogers High School.

Allowances	\$29,460
General Conditions	\$35,628
Management Fees	\$19,424
Reimbursables	\$6,779
Contingency	\$35,015
Trade Contracts	\$350,154
Total GMP	\$476,460

# **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of the project is not to exceed \$476,460.

FUND NAME/ACCOUNT: 35-1217-4720-504500-000-000000-068-12-730-KN007

RATIONALE: This project is part of the 2021 bond issue.

## **E.31.** RECOMMENDATION:

Approve purchase of up to 20 service vehicles at a price not to exceed \$60,000 per vehicle and delegate the authority to approve and execute a purchase contract for the vehicles to the Superintendent.

## FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of the project is not to exceed \$1,200,000

FUND NAME/ACCOUNT: 35-1410-2650-507610-000-000000-000-03-003-

## **RATIONALE:**

Due to vehicle shortages nationwide, the district must be able to act quickly to purchase vehicles as they become available. The district issued an RFP for service

vehicles in October 2022 for twenty-two vehicles, only 6 vehicles were bid on. The auto dealers will not hold a vehicle for the time required to allow for board approval and issuance of a purchase order. The board's advance approval of the purchase and delegation of authority to the Superintendent will reduce the time required to approve and close on the purchase of vehicles allowing the district to meet the requirements of vendors and compete for a limited supply of vehicles. These vehicles are part of the 2021 bond issue.

## **E.32.** RECOMMENDATION:

Approve contract with the lowest responsible bidders, to be determined, for baseball field improvements at Edison Preparatory School.

## FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

FUND NAME/ACCOUNT: 35-1317-4720-504500-000-000000-061-12-712-PE015

#### RATIONALE:

This project is part of the 2021 bond issue.

#### **E.33.** RECOMMENDATION:

Approve the purchase of 10 student transportation class A buses with the lowest responsible bidder, to be determined. RFP #23013.

## **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

#### COST:

This purchase is currently out to bid with RFP. Vendor and cost will be provided prior to posting of final agenda.

#### RATIONALE:

Student Transportation buses will allow coaches without CDL's to transport students to games. This project is part of the 2021 bond issue.

#### **E.34.** RECOMMENDATION:

Approve the purchase sound systems at various sites with the lowest responsible bidder, to be determined. RFP #23014.

## **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

# COST:

This purchase is currently out to bid with RFP. Vendor and cost will be provided prior to posting of final agenda.

#### RATIONALE:

Fine Art improvements is part of the 2021 bond issue. Improving the sound system in

auditoriums will enhance the educational experience.

## **E.35.** RECOMMENDATION:

Enter into agreement with the lowest responsible bidder, to be determined, for stage curtains at various auditoriums.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This agenda item is currently out to bid. Cost and vendor will be added prior to posting of final agenda.

RATIONALE: Auditorium improvements are part of the 2021 bond issue.

# **OPERATIONS**

# **E.36.** RECOMMENDATION:

Change the school name of Tulsa Met Junior High to Tulsa Met Middle School to align with the current grade level configuration.

## **RATIONALE:**

This recommendation is to align the school name to the current grade level configuration.

# **E.37.** RECOMMENDATION:

Increase the original purchase order allocation from \$100,000 to \$175,000 to purchase paper and copy supplies for the print center from Veritiv Operating Company, formerly Xpedx, Atlanta, Georgia, for the period of July 01, 2022, through June 30, 2023.

COST: Not to exceed \$175,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2530-506110-000-000000-000-03-031

REQUISITION/CONTRACT: 12305916

# RATIONALE:

Based upon usage projections and the increasing cost of paper, a purchase order allocation increase from \$100,000.00 to a total of \$175,000.00 is recommended.

Print Services has been consistent in its SY 22/23 monthly usage rate engaging in printing projects across the district and printing curriculum and documents (student worksheets, notebooks, etc.), however, the cost of paper has increased and varies from week to week (upward of \$100). Over the past 2 years, we have seen an increase of 165% in the cost of paper. The average cost per skid (approximately 20,000 sheets of paper) has increased from \$1,180.00 (SY 19/20) to \$1,948.00. The requested increase is needed to ensure that critical printing needs to support student learning across the district are met.

# **E.38.** RECOMMENDATION:

Enter into a contract with Motorola Solutions, Inc., and its affiliates Bear Communications, Inc., and the City of Tulsa, to purchase 800 megahertz (MHz) radio

communication, equipment and support for the Campus Police and Transportation departments for radio service.

## FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

#### COST:

Not to exceed \$1,700,000

FUND NAME/ACCOUNT:

Bond Fund, 1263

REQUISITION/CONTRACT: 12305866

#### RATIONALE:

The current two-way radio system (MOTOTURBO SYSTEM) has been in place since 2008. The aged system has functionality issues, antiquated devices and is experiencing equipment failure resulting in officer safety concerns.

The proposed solution increases radio capabilities while improving coverage and increasing reliability. The solution will integrate Campus Police and Transportation for district two-way radio communication. It also includes joining the Oklahoma Wireless Information Network for Public Safety (OKWIN) providing first responders in the Metropolitan Tulsa area the ability to communicate with Campus Police seamlessly during emergency events.

The proposed system falls under Oklahoma state contract pricing ("State of Oklahoma Office of Management and Enterprise Services" Contract SW1053). This proposal is part of the 2021 bond "Safe Learning" environments work as prioritized by the citizens bond development committee.

## E.39. RECOMMENDATION:

Approve the January 1, 2023 Capacity Data for out-of-district transfers to comport with requirements of Senate Bill 783.

#### RATIONALE:

Senate Bill 783 requires each school district to determine the criteria to be used in determining grade capacity for each school site. Each school site's capacity shall be approved by the board of education prior to the first day of January, April, July and October of each school year.

<sup>\*</sup> Note the report listed above is a link that will take you to the full capacity report.

CONSENT ITEM E-1 ROUTINE FIELD TRIPS

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
Carver Middle School/7 <sup>th</sup> Grade Students	Students: 203 Parents: 9 Staff: 8	Study trip to Silver Dollar City/Branson, Missouri	May 19, 2023	1	Not to exceed \$20,000.00/Carver's 7th Grade School Activity Fund #559



CONSENT ITEM E.8 ROUTINE STAFFING

Cd
Grade or Degree & Step
Degree & Step
Degree & Step
Degree & Step IS-6 MT-3
Degree & Step IS-6 MT-3 BG-6
Degree & Step IS-6 MT-3 BG-6 BG-11
Degree & Step IS-6 MT-3 BG-6 BG-11
Degree & Step IS-6 MT-3 BG-6 BG-11 IS-6 M-3
Degree & Step IS-6 MT-3 BG-6 BG-11 IS-6 M-3 CCA-15
Degree & Step IS-6 MT-3 BG-6 BG-11 IS-6 M-3 CA-15 CA-5
Degree & Step IS-6 MT-3 BG-6 BG-11 IS-6 M-3 CA-15 CA-5 NS
Degree & Step IS-6 MT-3 BG-6 BG-11 IS-6 M-3 CA-15 CA-5 NS BG-11
Degree & Step IS-6 MT-3 BG-6 BG-11 IS-6 M-3 CA-15 CA-5 NS BG-11 M-5
Degree & Step IS-6 MT-3 BG-6 BG-11 IS-6 M-3 CA-15 CA-5 NS BG-11 M-5 IS-10
Degree & Step IS-6 MT-3 BG-6 BG-11 IS-6 M-3 CA-15 CA-5 NS BG-11 M-5 IS-10 MT-3
Degree & Step IS-6 MT-3 BG-6 BG-11 IS-6 M-3 CA-15 CA-5 NS BG-11 M-5 IS-10 MT-3
Degree & Step IS-6 MT-3 BG-6 BG-11 IS-6 M-3 CA-15 CA-5 NS BG-11 M-5 IS-10 MT-3 EG-5
Degree & Step IS-6 MT-3 BG-6 BG-11 IS-6 M-3 CA-15 CA-5 NS BG-11 M-5 IS-10 MT-3 EG-5
Degree & Step IS-6 MT-3 BG-6 BG-11 IS-6 M-3 CA-15 CA-5 NS BG-11 M-5 IS-10 MT-3 EG-5
Degree & Step IS-6 MT-3 BG-6 BG-11 IS-6 M-3 CA-15 CA-5 NS BG-11 M-5 IS-10 MT-3 EG-5

# SUBSTITUTE AND TEMPORARY ELECTIONS

<u>Custodian</u>

CONSENT ITEM E.8 ROUTINE STAFFING

Vega, Arlene Wilkes, Michael

#### **Adjunct Coaches**

<u>SITE</u>	<u>NAME</u>	ACTIVITY (IES)	TOTAL AMOUNT	START DATE	END DATE
Rogers High School	Hill, Bart	Boys' & Girls' Head Soccer	\$ 7,756.00	11-28-22	05-28-22
Washington High School	Workman, Chasity	Girls' Assistant Basketball	\$ 2,577.00	11-14-22	05-28-22

#### SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

#### Certified Network Social Service Manager Stipend - 11-0000-2213-501210-000-00000-352-06-020-

Provide four certified network social service managers, to be named, a stipend of \$500 per month (not to exceed \$16,000) to provide social services support to seven additional school sites per manager as a result of staffing shortages during October 1, 2022 through May 31, 2023.

# Any Given Child-Tulsa Program Coordinator Stipend - 11-0000-XXXX-50XX00-000-000000-XXX-06-070-

Pay 59 certified and non-certified staff \$250 per semester (not to exceed \$29,500) for participating in professional learning and site facilitation of the Any Given Child-Tulsa program during the 2022-2023 school year.

#### **CORRECTIONS TO PREVIOUSLY APPROVED ITEMS**

Correct postion grade on created position August 15, 2022 page 9

Position	Salary/Grade	Duties
Service Compliance Administrator	MT-15	Provide updates and assist with garage statistics, fuel, district inspections, and
- Transportation	\$17.06/hr. to	vehicle assignments. Serve as site administrator for FleetVision maintenance
	\$23.14/hr.	program and provide written communications for the department as directed. The
Annual Budget Impact:	12 months	selected incumbent will also perform in an administrative capacity for the state
\$ 35,485 min. – \$ 48,131 max.		accreditation audits and all aspects of the state requirements.
Funding Source:		
11-0000-2740-501210-000-		
000000-712-03-003		

Correct grade on election November 28, 2022

#### **ELECTIONS**

	Effective	Contract		Grade or
Name	Date	Amount	Position	Degree & Step
Bailey, Kristin	11-09-22	\$ 90,000.00	Director of Expanded Learning	BG-11

# **CONSENT ITEM E.9**

# **CREATES:**

CREATES:	C-1/C1	Duties.
Position	Salary/Grade	
Service Desk Supervisor - ESC / Information Technology  Annual Budget Impact: \$56,000 min \$84,000 max.  Funding Source: 11-0000-2580-501210-000-000000- 513-02-057-	BG-8 12 Months	The Service Desk Supervisor Pprovides operational oversight to the daily activities of Service Desk operations and staff to ensure that all users in the district receive excellent service when they require assistance from Information Technology (IT). Participates in the development of service level targets and ensures all service levels are met. Understand, champion, and implement Information Technology Infrastructure Library (ITIL) best practices for Service Desk operations. Trains the Service Desk staff in effective customer service, call management, and incident resolution. Provides assistance to the team in the resolution of incidents submitted to the Service Desk. Provides Service Desk performance reports to IT management on a weekly basis. Participates with IT management team in development of all IT services and processes and their integration to the Service Desk.
Plant Operations Administrative Asistant IV - Plant Operations  Annual Budget Impact: \$30,867 min \$41,621 max.  Funding Source: 21-0000-2620-501210-000-000000-615-01-002-	CA-12 \$14.84/hr. to \$20.01/hr. 12 Months	Responsible for all administrative functions relative to the Plant Operations department; responsible for duties which encompass payroll functions and benefits; responsible for various accounting functions; responsible for data entry functions; responsible in assisting with communication and coordination between the Plant Operations department and vendors; and assisting the Plant Operations Managers as needed.
Maintenance / Grounds Administrative Asistant IV - Plant Operations  Annual Budget Impact: \$30,867 min \$41,621 max. Funding Source: 21-0000-2620-501210-000-000000-615-01-002-	CA-12 \$14.84/hr. to \$20.01/hr. 12 Months	Responsible for all administrative functions relative to the Grounds and Maintenance departments; responsible for duties which encompass payroll functions and benefits; responsible for various accounting functions; responsible for data entry functions; responsible in assisting with communication and coordination between the Grounds and Maintenance departments and vendors; and assisting the Grounds and Maintenance Managers as needed.
Plant Operations Analyst I - Plant Operations  Annual Budget Impact: \$26,770 min \$35,942 max.  Funding Source: 21-0000-2620-501210-000-000000- xxx-01-002-	TS-4 \$12.87/hr. to \$17.28/hr. 12 Months	The Plant Operation Analyst I will provide technical, functional, and procedural support to district staff concerning all aspects of the Plant Operation department to ensure complete and detailed reporting for the consistent communication and documentation. This person will execute operational tasks and provide clerical support to ensure daily and cyclical department operations are carried out efficiently (e.g., prepare reports, process information requests, support others in the core functions of the team). This person will support the coordination and execution of various related tasks for several work streams across the Facilities department and other areas as needed.
Maintenance Analyst II - Maintenance  Annual Budget Impact: \$33,862 min \$45,864 max. Funding Source: 21-0000-2620-501210-000-000000- xxx-01-002-	TS-9 \$16.28/hr. to \$22.05/hr. 12 Months	The Maintenance Analyst II will provide technical, functional, and procedural support to district staff concerning all aspects of the Facilities work order system to ensure complete and detailed reporting for the consistent communication and documentation of work orders district wide. This person will communicate with vendors, oversee assets; and assist in troubleshooting with issues related to software/programs utilized by Facilities personnel. This person will support the coordination and execution of various related tasks for several work streams across the Facilities department and other areas as needed.
Facilities AR/AP Technician - Maintenance & Plant Operations  Annual Budget Impact: \$29,453 min \$39,686 max. Funding Source: 21-0000-2620-501210-000-000000- xxx-01-002-	CA-11 \$14.16/hr. to \$19.08/hr. 12 Months	The Facilities AR/AP Technician will support the coordination and execution of various related tasks for several work streams across the facilities team and other areas as needed. This person will execute operational tasks and provide clerical support to ensure daily and cyclical department operations are carried out efficiently (e.g., prepare reports, process requisition requests, reconcile invoices to purchase orders, work with vendors and users in regard to receipt of goods and resolving discrepancies and making appropriate system entries.

# SUPPORTING INFORMATION

# **CONSENT ITEM E.9**

# POSITION CREATIONS/DELETIONS

Maintenance Analyst I - Maintenance	TS-4 \$12.87/hr. to	The Maintenance Analyst I will provide technical, functional, and procedural support to district staff concerning all aspects of the Facilities work order system to ensure complete
Annual Budget Impact:	\$17.28/hr.	and detailed reporting for the consistent communication and documentation of work
\$53,539 min \$71,885 max.	12 Months	orders district wide. This person will execute operational tasks and provide clerical
2 Positions		support to ensure daily and cyclical department operations are carried out efficiently (e.
		g., prepare reports, process information requests, support others in the core functions of
Funding Source:		the team). This person will support the coordination and execution of various related
21-0000-2620-501210-000-000000-		tasks for several work streams across the Facilities department and other areas as
xxx-01-002-		needed.
Innovative Specialist - ESC /	TS-12	Installation and support of district hardware and software at administrative and school
Information Technology	\$18.83/hr. to	sites. Interface with vendors on third party support or maintenance agreements.
	\$25.46/hr.	Troubleshoot advanced hardware and software problems. Assist in making
Annual Budget Impact:	12 Months	recommendations for District hardware and software support levels.
\$78,333 min \$105,914 max.		
2 Positions		
Funding Source:		

# **DELETES:**

Position	Salary/Grade	Duties
Plant Operations Administrative Asistant III- Plant Operations  Annual Budget Impact: \$26,770 min \$35,942 max. Funding Source: 21-0000-2620-501210-000-000000-615-01-002-	CA-09 \$12.87/hr. to \$17.28/hr. 12 Months	Responsible for all administrative functions relative to the Plant Operation departments; responsible for duties which encompass payroll functions and benefits; responsible for various accounting functions; responsible for data entry functions; and assisting the Plant Operation Director as needed.
Maintenance / Grounds Administrative Asistant III - Maintenance  Annual Budget Impact: \$26,770 min \$35,942 max. Funding Source: 21-0000-2620-501210-000-000000- 615-01-002-	CA-09 \$12.87/hr. to \$17.28/hr. 12 Months	Responsible for all administrative functions relative to the Maintenance and Grounds departments; responsible for duties which encompass payroll functions and benefits; responsible for various accounting functions; responsible for data entry functions; and assisting the Plant Operation Director as needed.
Plant Operations Clerk - Plant Operations  Annual Budget Impact: \$22,256 min \$29,640 max.  Funding Source: 21-0000-2620-501210-000-000000-609-01-002-	CA-05 \$10.70/hr. to \$14.25/hr. 12 Months	Support the needs of the Plant Operations department and to ensure complete and detailed reporting through consistent communication and documentation.
Work Order Clerk - Maintenance  Annual Budget Impact: \$29,453 min \$39,686 max.  Funding Source: 21-0000-2620-501210-000-000000-609-01-002-	CA-11 \$14.16/hr. to \$19.08/hr. 12 Months	Support the needs of the maintenance department and to ensure complete and detailed reporting through consistent communication and documentation.

# SUPPORTING INFORMATION

# **CONSENT ITEM E.9**

# POSITION CREATIONS/DELETIONS

Maintenance RQ Clerk - Maintenance Annual Budget Impact:	CA-7 \$11.77/hr. to \$15.70/hr.	Support the needs of the maintenance department and to ensure complete and detailed reporting through consistent communication and documentation.
	12 Months	
\$24,482 min \$32,656 max.	12 Months	
Funding Source: 21-0000-2620-501210-000-000000- 609-01-002-		
Maintenance / Grounds / Plant	CA-05	Support the needs of the maintenance department and to ensure complete and detailed
Operations Clerk - Maintenance	\$10.70/hr. to \$14.25/hr.	reporting through consistent communication and documentation.
Annual Budget Impact:	12 Months	
\$44,512 min		
\$59,280 max.		
2 Positions		
Funding Source:		
21-0000-2620-501210-000-000000-		
609-01-002-		

# Position Upgrade:

Position	Change	Rationale
Director Expanded Learning	12 month	For competitive market survey, the Expanded Learning Coordinator coordinates exciting,
	position	experiential learning opportunities and experiences outside of the classroom, including
Annual Budget Impact:	change grade	before-, during, and after-school, during breaks, and over the summer for one or more
Increased by:	from BG-10	elementary schools within the Monroe-McLain feeder pattern. They collaborate and
\$8,600 min	to BG-11	partner with school leadership and staff, learners and families, and community partners
\$13,000 max.		to plan, implement, and monitor high-quality programs and activities that support
		learners' holistic learning and development. Additionally, the Expanded Learning
		Coordinator works with community partners and volunteers to actively remove barriers
		and provide direct supports in meeting learners', families', and communities' various and
		unique needs.

# **POSITION TITLE CHANGES:**

Previous Title	Positions	New Title
Service Desk Analyst Technician	1 Position	Sevice Desk Analyst
Service Desk Analyst I	3 Positions	Sevice Desk Analyst
Service Desk Analyst II	3 Positions	Sevice Desk Analyst
Manager Talent Services	1 Position	Director of Talent Services

# Tulsa Public Schools January 1, 2023 - Quarter 3 - Out of District Transfer Capacity

		-		
SITE NUMBER	SCHOOL	GRADE	TOTAL CAPACITY	OCTOBER 1 CAPACITY
111	ANDERSON ELEMENTARY	PreK	40	0
111	ANDERSON ELEMENTARY	Kg	94	4
111	ANDERSON ELEMENTARY	1	94	3
111	ANDERSON ELEMENTARY	2	94	0
111	ANDERSON ELEMENTARY	3	94	0
111	ANDERSON ELEMENTARY	4	94	0
111	ANDERSON ELEMENTARY	5	94	7
118	BELL ELEMENTARY	PreK	60	0
118	BELL ELEMENTARY	Kg	102	0
118	BELL ELEMENTARY	1	102	0
118	BELL ELEMENTARY	2	102	0
118	BELL ELEMENTARY	3	102	0
118	BELL ELEMENTARY	4	102	1
118	BELL ELEMENTARY	5	102	2
135	BURROUGHS ELEMENTARY	PreK	20	0
135	BURROUGHS ELEMENTARY	Kg	72	4
135	BURROUGHS ELEMENTARY	1	72	0
135	BURROUGHS ELEMENTARY	2	72	2
135	BURROUGHS ELEMENTARY	3	72	0
135	BURROUGHS ELEMENTARY	4	72	2
135	BURROUGHS ELEMENTARY	5	72	4
140	CARNEGIE ELEMENTARY	PreK	40	2
140	CARNEGIE ELEMENTARY	Kg	71	5
140	CARNEGIE ELEMENTARY	1	71	0
140	CARNEGIE ELEMENTARY	2	71	4
140	CARNEGIE ELEMENTARY	3	71	3
140	CARNEGIE ELEMENTARY	4	71	8
140	CARNEGIE ELEMENTARY	5	71	3
145	CELIA CLINTON ELEMENTARY	PreK	80	7
145	CELIA CLINTON ELEMENTARY	Kg	104	2
145	CELIA CLINTON ELEMENTARY	1	104	7
145	CELIA CLINTON ELEMENTARY	2	104	3
145	CELIA CLINTON ELEMENTARY	3	104	0
145	CELIA CLINTON ELEMENTARY	4	104	1
145	CELIA CLINTON ELEMENTARY	5	104	0
161	CLINTON WEST ELEMENTARY	PreK	40	6
161	CLINTON WEST ELEMENTARY	Kg	110	4
161	CLINTON WEST ELEMENTARY	1	110	9
161	CLINTON WEST ELEMENTARY	2	110	2
161	CLINTON WEST ELEMENTARY	3	110	8

101		_	440	•
161	CLINTON WEST ELEMENTARY	4	110	2
161	CLINTON WEST ELEMENTARY	5	110	0
158	COOPER ELEMENTARY	PreK	80	0
158	COOPER ELEMENTARY	Kg	135	9
158	COOPER ELEMENTARY	1	135	5
158	COOPER ELEMENTARY	2	135	0
158	COOPER ELEMENTARY	3	135	3
158	COOPER ELEMENTARY	4	135	2
158	COOPER ELEMENTARY	5	135	0
265	COUNCIL OAK ELEMENTARY	PreK	60	1
265	COUNCIL OAK ELEMENTARY	Kg	74	3
265	COUNCIL OAK ELEMENTARY	1	74	0
265	COUNCIL OAK ELEMENTARY	2	74	3
265	COUNCIL OAK ELEMENTARY	3	74	2
265	COUNCIL OAK ELEMENTARY	4	74	0
		5		5
265	COUNCIL OAK ELEMENTARY		74	
447	DISNEY ELEMENTARY	PreK	40	0
447	DISNEY ELEMENTARY	Kg	159	4
447	DISNEY ELEMENTARY	1	159	2
447	DISNEY ELEMENTARY	2	159	0
447	DISNEY ELEMENTARY	3	159	4
447	DISNEY ELEMENTARY	4	159	1
447	DISNEY ELEMENTARY	5	159	0
156	DOLORES HUERTA ELEMENTARY	PreK	40	0
156	DOLORES HUERTA ELEMENTARY	Kg	75	0
156	DOLORES HUERTA ELEMENTARY	1	75	0
156	DOLORES HUERTA ELEMENTARY	2	75	8
156	DOLORES HUERTA ELEMENTARY	3	75	0
156	DOLORES HUERTA ELEMENTARY	4	75	0
156	DOLORES HUERTA ELEMENTARY	5	75	6
170	EISENHOWER ELEMENTARY	PreK	40	0
170	EISENHOWER ELEMENTARY	Kg	100	0
170	EISENHOWER ELEMENTARY	1	100	0
170	EISENHOWER ELEMENTARY	2	100	0
170	EISENHOWER ELEMENTARY	3	100	0
170	EISENHOWER ELEMENTARY	4	100	0
170	EISENHOWER ELEMENTARY	5	100	0
175	ELIOT ELEMENTARY	PreK	40	0
175	ELIOT ELEMENTARY	Kg	73	9
175	ELIOT ELEMENTARY	1	73	9
175	ELIOT ELEMENTARY	2	73	4
175	ELIOT ELEMENTARY	3	73	3
175	ELIOT ELEMENTARY	<u>4</u> 5	73 73	2
175	ELIOT ELEMENTARY			
180	EMERSON ELEMENTARY	PreK	60	0
180	EMERSON ELEMENTARY	Kg	82	1
180	EMERSON ELEMENTARY	1	82	0

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180	EMERSON ELEMENTARY	2	82	0
180	EMERSON ELEMENTARY	3	82	0
180	EMERSON ELEMENTARY	4	82	0
180	EMERSON ELEMENTARY	5	82	0
185	EUGENE FIELD ELEMENTARY	PreK	60	9
185	EUGENE FIELD ELEMENTARY	Kg	74	9
185	EUGENE FIELD ELEMENTARY	1	74	0
185	EUGENE FIELD ELEMENTARY	2	74	0
185	EUGENE FIELD ELEMENTARY	3	74	0
185	EUGENE FIELD ELEMENTARY	4	74	0
185	EUGENE FIELD ELEMENTARY	5	74	2
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	PreK	60	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	Kg	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	1	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	2	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	3	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	4	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	5	49	0
194	GREENWOOD LEADERSHIP ACADEMY	PreK	20	0
194	GREENWOOD LEADERSHIP ACADEMY	Kg	87	2
194	GREENWOOD LEADERSHIP ACADEMY	1	87	8
194	GREENWOOD LEADERSHIP ACADEMY	2	87	0
194	GREENWOOD LEADERSHIP ACADEMY	3	87	9
194	GREENWOOD LEADERSHIP ACADEMY	4	87	9
194	GREENWOOD LEADERSHIP ACADEMY	5	87	3
449	GRISSOM ELEMENTARY	PreK	60	0
449	GRISSOM ELEMENTÁRY	Kg	66	0
449	GRISSOM ELEMENTARY	1	66	0
449	GRISSOM ELEMENTARY	2	66	0
449	GRISSOM ELEMENTARY	3	66	5
449	GRISSOM ELEMENTARY	4	66	0
449	GRISSOM ELEMENTARY	5	66	4
204	HAMILTON ELEMENTARY	PreK	40	1
204	HAMILTON ELEMENTARY	Kg	118	7
204	HAMILTON ELEMENTARY	1	118	7
204	HAMILTON ELEMENTARY	2	118	1
204	HAMILTON ELEMENTARY	3	118	3
204	HAMILTON ELEMENTARY	4	118	3
204	HAMILTON ELEMENTARY	5	118	3
200	HAWTHORNE ELEMENTARY	PreK	40	0
200	HAWTHORNE ELEMENTARY	Kg	86	5
200	HAWTHORNE ELEMENTARY	1	86	0
200	HAWTHORNE ELEMENTARY	2	86	1
200	HAWTHORNE ELEMENTARY	3	86	3
200	HAWTHORNE ELEMENTARY	4	86	0
200	HAWTHORNE ELEMENTARY	5	86	5
215	HOOVER ELEMENTARY	PreK	60	7
213	I TOO VERTELEIVIERY I / III I	TICK	00	,

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215	HOOVER ELEMENTARY	Kg	96	7
215	HOOVER ELEMENTARY	1	96	9
215	HOOVER ELEMENTARY	2	96	8
215	HOOVER ELEMENTARY	3	96	0
215	HOOVER ELEMENTARY	4	96	0
215	HOOVER ELEMENTARY	5	96	4
198	JOHN HOPE FRANKLIN ELEMENTARY	PreK	60	0
198	JOHN HOPE FRANKLIN ELEMENTARY	Kg	86	5
198	JOHN HOPE FRANKLIN ELEMENTARY	1	86	0
198	JOHN HOPE FRANKLIN ELEMENTARY	2	86	4
198	JOHN HOPE FRANKLIN ELEMENTARY	3	86	3
198	JOHN HOPE FRANKLIN ELEMENTARY	4	86	6
198	JOHN HOPE FRANKLIN ELEMENTARY	5	86	0
251	KENDALL-WHITTIER ELEMENTARY	PreK	120	3
251	KENDALL-WHITTIER ELEMENTARY		185	0
	KENDALI-WHITTIER ELEWENTARY	Kg		
251		1	185	3
251	KENDALL-WHITTIER ELEMENTARY	2	185	2
251	KENDALL-WHITTIER ELEMENTARY	3	185	6
251	KENDALL-WHITTIER ELEMENTARY	4	185	7
251	KENDALL-WHITTIER ELEMENTARY	5	185	8
252	KERR ELEMENTARY	PreK	40	0
252	KERR ELEMENTARY	Kg	110	0
252	KERR ELEMENTARY	1	110	0
252	KERR ELEMENTARY	2	110	0
252	KERR ELEMENTARY	3	110	0
252	KERR ELEMENTARY	4	110	0
252	KERR ELEMENTARY	5	110	0
255	KEY ELEMENTARY	PreK	40	0
255	KEY ELEMENTARY	Kg	98	5
255	KEY ELEMENTARY	1	98	0
255	KEY ELEMENTARY	2	98	6
255	KEY ELEMENTARY	3	98	0
255	KEY ELEMENTARY	4	98	0
255	KEY ELEMENTARY	5	98	5
260	LANIER ELEMENTARY	PreK	40	0
260	LANIER ELEMENTARY	Kg	60	0
260	LANIER ELEMENTARY	1	60	0
260	LANIER ELEMENTARY	2	60	0
260	LANIER ELEMENTARY	3	60	0
260	LANIER ELEMENTARY	4	60	3
260	LANIER ELEMENTARY	5	60	0
269	LEWIS AND CLARK ELEMENTARY	PreK	60	0
269	LEWIS AND CLARK ELEMENTARY	Kg	107	2
269	LEWIS AND CLARK ELEMENTARY	1	107	5
269	LEWIS AND CLARK ELEMENTARY	2	107	0
269	LEWIS AND CLARK ELEMENTARY  LEWIS AND CLARK ELEMENTARY	3	107	5
269	LEWIS AND CLARK ELEMENTARY	4	107	0

269   LEWIS AND CLARK ELEMENTARY   Prek   60   9   275   LINDBERGH ELEMENTARY   Rg   79   6   6   79   275   LINDBERGH ELEMENTARY   Rg   79   6   79   6   79   79   79   79	260	LEVAUS AND SLADY SLEAGNITARY	-	407	6
275					
275					
275					
275	275	LINDBERGH ELEMENTARY			
275	275	LINDBERGH ELEMENTARY	2	79	2
275	275	LINDBERGH ELEMENTARY	3	79	3
305   MACARTHUR ELEMENTARY   Prek   60   0   0	275	LINDBERGH ELEMENTARY	4	79	4
305   MACARTHUR ELEMENTARY   1   96   7     305   MACARTHUR ELEMENTARY   1   96   7   305   MACARTHUR ELEMENTARY   2   96   0   0   305   MACARTHUR ELEMENTARY   3   96   0   0   305   MACARTHUR ELEMENTARY   4   96   1   305   MACARTHUR ELEMENTARY   5   96   0   0   305   MACARTHUR ELEMENTARY   5   96   0   0   305   MACARTHUR ELEMENTARY   5   96   0   0   310   MARSHALL ELEMENTARY   7   7   7   7   7   7   7   7   7	275	LINDBERGH ELEMENTARY	5	79	0
305   MACARTHUR ELEMENTARY   1   96   7     305   MACARTHUR ELEMENTARY   2   96   0   0   305   MACARTHUR ELEMENTARY   3   96   0   0   305   MACARTHUR ELEMENTARY   4   96   1   305   MACARTHUR ELEMENTARY   4   96   1   305   MACARTHUR ELEMENTARY   5   96   0   0   310   MARSHALL ELEMENTARY   5   96   0   0   310   MARSHALL ELEMENTARY   7   7   7   7   7   7   7   7   7	305	MACARTHUR ELEMENTARY	PreK	60	0
305   MACARTHUR ELEMENTARY   1   96   7     305   MACARTHUR ELEMENTARY   2   96   0   0   305   MACARTHUR ELEMENTARY   3   96   0   0   305   MACARTHUR ELEMENTARY   4   96   1   305   MACARTHUR ELEMENTARY   4   96   1   305   MACARTHUR ELEMENTARY   5   96   0   0   310   MARSHALL ELEMENTARY   7   7   7   7   7   7   7   7   7	305	MACARTHUR ELEMENTARY	Kg	96	7
305   MACARTHUR ELEMENTARY   3   96   0     305   MACARTHUR ELEMENTARY   4   96   1     305   MACARTHUR ELEMENTARY   5   96   0     310   MARSHALL ELEMENTARY   PreK   40   0     310   MARSHALL ELEMENTARY   Kg   91   4     310   MARSHALL ELEMENTARY   1   91   4     310   MARSHALL ELEMENTARY   2   91   6     310   MARSHALL ELEMENTARY   3   91   0     310   MARSHALL ELEMENTARY   4   91   0     310   MARSHALL ELEMENTARY   5   91   0     310   MARSHALL ELEMENTARY   5   91   0     311   MARSHALL ELEMENTARY   7   7   7   7     310   MARSHALL ELEMENTARY   7   7   7   7     311   MAYO DEMONSTRATION ELEMENTARY   8   64   0     315   MAYO DEMONSTRATION ELEMENTARY   1   64   0     315   MAYO DEMONSTRATION ELEMENTARY   2   64   0     315   MAYO DEMONSTRATION ELEMENTARY   2   64   0     315   MAYO DEMONSTRATION ELEMENTARY   3   64   0     315   MAYO DEMONSTRATION ELEMENTARY   4   64   0     315   MAYO DEMONSTRATION ELEMENTARY   5   64   0     315   MAYO DEMONSTRATION ELEMENTARY   4   64   0     315   MAYO DEMONSTRATION ELEMENTARY   5   64   0     316   MAYO DEMONSTRATION ELEMENTARY   4   64   0     317   MAYO DEMONSTRATION ELEMENTARY   5   64   0     318   MAYO DEMONSTRATION ELEMENTARY   4   64   0     319   MCCLURE ELEMENTARY   7   1   119   8     320   MCCLURE ELEMENTARY   8   119   5     320   MCCLURE ELEMENTARY   1   119   4     320   MCCLURE ELEMENTARY   1   119   0     320   MCCLURE ELEMENTARY   4   119   0     320   MCCLURE ELEMENTARY   5   119   1     321   MCKINLEY ELEMENTARY   7   1   10   0     322   MCKINLEY ELEMENTARY   7   1   10   0     323   MCKINLEY ELEMENTARY   7   1   10   0     324   MCKINLEY ELEMENTARY   7   1   10   0     325   MCKINLEY ELEMENTARY   7   1   10   0     326   MCKINLEY ELEMENTARY   7   1   10   0     327   MCKINLEY ELEMENTARY   7   1   10   0     328   MCKINLEY ELEMENTARY   7   1   10   0     330   MITCHELL ELEMENTARY   7   7   10   1     330   MITCHELL ELEMENTARY   7   1   10   1     330   MITCHELL ELEMENTARY   1   10   1     330   MITCHELL ELEMENTARY   1   10   1     330   MITCHELL ELE	305	MACARTHUR ELEMENTARY	1	96	7
305   MACARTHUR ELEMENTARY   3   96   1	305	MACARTHUR ELEMENTARY	2	96	0
305   MACARTHUR ELEMENTARY   S   96   0     310   MARSHALL ELEMENTARY   Prek   40   0     310   MARSHALL ELEMENTARY   Kg   91   4     310   MARSHALL ELEMENTARY   1   91   4     310   MARSHALL ELEMENTARY   2   91   6     310   MARSHALL ELEMENTARY   3   91   0     310   MARSHALL ELEMENTARY   4   91   0     310   MARSHALL ELEMENTARY   5   91   0     3110   MARSHALL ELEMENTARY   5   91   0     312   MAYO DEMONSTRATION ELEMENTARY   66   0     313   MAYO DEMONSTRATION ELEMENTARY   Kg   64   0     315   MAYO DEMONSTRATION ELEMENTARY   1   64   0     315   MAYO DEMONSTRATION ELEMENTARY   2   64   0     315   MAYO DEMONSTRATION ELEMENTARY   3   64   0     315   MAYO DEMONSTRATION ELEMENTARY   4   64   0     315   MAYO DEMONSTRATION ELEMENTARY   5   64   0     315   MAYO DEMONSTRATION ELEMENTARY   5   64   0     316   MAYO DEMONSTRATION ELEMENTARY   4   64   0     317   MAYO DEMONSTRATION ELEMENTARY   5   64   0     320   MCCLURE ELEMENTARY   7   7   7   7   7     320   MCCLURE ELEMENTARY   1   119   8     320   MCCLURE ELEMENTARY   1   119   8     320   MCCLURE ELEMENTARY   3   119   0     320   MCCLURE ELEMENTARY   3   119   0     320   MCCLURE ELEMENTARY   5   119   1     321   MCKINLEY ELEMENTARY   5   119   1     322   MCKINLEY ELEMENTARY   60   2     323   MCKINLEY ELEMENTARY   7   7   7     324   MCKINLEY ELEMENTARY   7   7     325   MCKINLEY ELEMENTARY   7   7   7     326   MCKINLEY ELEMENTARY   1   120   9     327   MCKINLEY ELEMENTARY   1   120   9     328   MCKINLEY ELEMENTARY   5   120   0     329   MCKINLEY ELEMENTARY   7   7   7     320   MCKINLEY ELEMENTARY   7   7     321   MCKINLEY ELEMENTARY   7   7     322   MCKINLEY ELEMENTARY   7   7     323   MCKINLEY ELEMENTARY   7   7     324   MCKINLEY ELEMENTARY   7   7     325   MCKINLEY ELEMENTARY   7   7     326   MCKINLEY ELEMENTARY   7   7     327   MCKINLEY ELEMENTARY   7   7     328   MCKINLEY ELEMENTARY   7   7     329   MCKINLEY ELEMENTARY   7   7     320   MCTHELL ELEMENTARY   7   7     321   MCHINLEY ELEMENTARY   7   7     322   MCKINLEY ELEMENTARY	305	MACARTHUR ELEMENTARY	3	96	0
310   MARSHALL ELEMENTARY   Prek   40   0     310   MARSHALL ELEMENTARY   Kg   91   4     310   MARSHALL ELEMENTARY   1   91   4     310   MARSHALL ELEMENTARY   2   91   6     310   MARSHALL ELEMENTARY   3   91   0     310   MARSHALL ELEMENTARY   3   91   0     310   MARSHALL ELEMENTARY   4   91   0     310   MARSHALL ELEMENTARY   5   91   0     315   MAYO DEMONSTRATION ELEMENTARY   Frek   60   0     315   MAYO DEMONSTRATION ELEMENTARY   Kg   64   0     315   MAYO DEMONSTRATION ELEMENTARY   1   64   0     315   MAYO DEMONSTRATION ELEMENTARY   2   64   0     315   MAYO DEMONSTRATION ELEMENTARY   3   64   0     315   MAYO DEMONSTRATION ELEMENTARY   5   64   0     315   MAYO DEMONSTRATION ELEMENTARY   5   64   0     315   MAYO DEMONSTRATION ELEMENTARY   4   64   0     315   MAYO DEMONSTRATION ELEMENTARY   5   64   0     320   MCCLURE ELEMENTARY   7   Prek   40   2     320   MCCLURE ELEMENTARY   1   119   8     320   MCCLURE ELEMENTARY   1   119   8     320   MCCLURE ELEMENTARY   3   119   0     320   MCCLURE ELEMENTARY   3   119   0     320   MCCLURE ELEMENTARY   4   119   0     320   MCCLURE ELEMENTARY   5   119   1     320   MCCLURE ELEMENTARY   5   119   1     321   MCKINLEY ELEMENTARY   5   119   1     322   MCKINLEY ELEMENTARY   5   119   1     323   MCKINLEY ELEMENTARY   60   2     324   MCKINLEY ELEMENTARY   7   1   120   9     325   MCKINLEY ELEMENTARY   1   120   9     326   MCKINLEY ELEMENTARY   5   120   0     327   MCKINLEY ELEMENTARY   5   120   0     328   MCKINLEY ELEMENTARY   5   120   0     329   MCKINLEY ELEMENTARY   7   7     320   MCKINLEY ELEMENTARY   7   7     321   MCKINLEY ELEMENTARY   7   7     322   MCKINLEY ELEMENTARY   7   7     323   MCKINLEY ELEMENTARY   7   7     324   MCKINLEY ELEMENTARY   7   7     325   MCKINLEY ELEMENTARY   7   7     326   MCKINLEY ELEMENTARY   7   7     327   MCKINLEY ELEMENTARY   7   7     328   MCKINLEY ELEMENTARY   7   7     329   MCKINLEY ELEMENTARY   7   7     320   MCCILLE ELEMENTARY   7   7     321   MCKINLEY ELEMENTARY   7     322   MCKINLEY ELEMENTARY	305	MACARTHUR ELEMENTARY	4	96	1
310   MARSHALL ELEMENTARY   Prek   40   0     310   MARSHALL ELEMENTARY   Kg   91   4     310   MARSHALL ELEMENTARY   1   91   4     310   MARSHALL ELEMENTARY   2   91   6     310   MARSHALL ELEMENTARY   3   91   0     310   MARSHALL ELEMENTARY   3   91   0     310   MARSHALL ELEMENTARY   4   91   0     310   MARSHALL ELEMENTARY   5   91   0     315   MAYO DEMONSTRATION ELEMENTARY   Frek   60   0     315   MAYO DEMONSTRATION ELEMENTARY   Kg   64   0     315   MAYO DEMONSTRATION ELEMENTARY   1   64   0     315   MAYO DEMONSTRATION ELEMENTARY   2   64   0     315   MAYO DEMONSTRATION ELEMENTARY   3   64   0     315   MAYO DEMONSTRATION ELEMENTARY   5   64   0     315   MAYO DEMONSTRATION ELEMENTARY   5   64   0     315   MAYO DEMONSTRATION ELEMENTARY   4   64   0     315   MAYO DEMONSTRATION ELEMENTARY   5   64   0     320   MCCLURE ELEMENTARY   7   Prek   40   2     320   MCCLURE ELEMENTARY   1   119   8     320   MCCLURE ELEMENTARY   1   119   8     320   MCCLURE ELEMENTARY   3   119   0     320   MCCLURE ELEMENTARY   3   119   0     320   MCCLURE ELEMENTARY   4   119   0     320   MCCLURE ELEMENTARY   5   119   1     320   MCCLURE ELEMENTARY   5   119   1     321   MCKINLEY ELEMENTARY   5   119   1     322   MCKINLEY ELEMENTARY   5   119   1     323   MCKINLEY ELEMENTARY   60   2     324   MCKINLEY ELEMENTARY   7   1   120   9     325   MCKINLEY ELEMENTARY   1   120   9     326   MCKINLEY ELEMENTARY   5   120   0     327   MCKINLEY ELEMENTARY   5   120   0     328   MCKINLEY ELEMENTARY   5   120   0     329   MCKINLEY ELEMENTARY   7   7     320   MCKINLEY ELEMENTARY   7   7     321   MCKINLEY ELEMENTARY   7   7     322   MCKINLEY ELEMENTARY   7   7     323   MCKINLEY ELEMENTARY   7   7     324   MCKINLEY ELEMENTARY   7   7     325   MCKINLEY ELEMENTARY   7   7     326   MCKINLEY ELEMENTARY   7   7     327   MCKINLEY ELEMENTARY   7   7     328   MCKINLEY ELEMENTARY   7   7     329   MCKINLEY ELEMENTARY   7   7     320   MCCILLE ELEMENTARY   7   7     321   MCKINLEY ELEMENTARY   7     322   MCKINLEY ELEMENTARY	305	MACARTHUR ELEMENTARY	5	96	0
310   MARSHALL ELEMENTARY					
310   MARSHALL ELEMENTARY   1   91   4     310   MARSHALL ELEMENTARY   2   91   6     6     310   MARSHALL ELEMENTARY   3   91   0   0   310   MARSHALL ELEMENTARY   4   91   0   0   310   MARSHALL ELEMENTARY   5   91   0   0   315   MAYO DEMONSTRATION ELEMENTARY   5   91   0   0   315   MAYO DEMONSTRATION ELEMENTARY   7   64   0   0   315   MAYO DEMONSTRATION ELEMENTARY   1   64   0   0   315   MAYO DEMONSTRATION ELEMENTARY   2   64   0   0   315   MAYO DEMONSTRATION ELEMENTARY   3   64   0   0   315   MAYO DEMONSTRATION ELEMENTARY   4   64   0   0   315   MAYO DEMONSTRATION ELEMENTARY   5   64   0   0   315   MAYO DEMONSTRATION ELEMENTARY   5   64   0   0   0   320   MCCLURE ELEMENTARY   7   7   7   7   7   7   7   7   7		MARSHALL FLEMENTARY			
310   MARSHALL ELEMENTARY   3   91   0       310   MARSHALL ELEMENTARY   3   91   0   0       310   MARSHALL ELEMENTARY   4   91   0   0       310   MARSHALL ELEMENTARY   5   91   0   0       315   MAYO DEMONSTRATION ELEMENTARY   Frek   60   0   0       315   MAYO DEMONSTRATION ELEMENTARY   Kg   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   1   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   2   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   3   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   4   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   5   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   5   64   0   0   0       320   MCCLURE ELEMENTARY   Prek   40   2   2   2   2   2   2   2   2   2					
310   MARSHALL ELEMENTARY   3   91   0       310   MARSHALL ELEMENTARY   4   91   0   0       310   MARSHALL ELEMENTARY   5   91   0   0       315   MAYO DEMONSTRATION ELEMENTARY   Prek   60   0   0       315   MAYO DEMONSTRATION ELEMENTARY   Kg   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   1   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   2   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   3   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   4   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   5   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   5   64   0   0       320   MCCLURE ELEMENTARY   Prek   40   2   2   2   2   2   2   2   2   2					-
310   MARSHALL ELEMENTARY   3   91   0       310   MARSHALL ELEMENTARY   5   91   0   0       315   MAYO DEMONSTRATION ELEMENTARY   PreK   60   0   0       315   MAYO DEMONSTRATION ELEMENTARY   Kg   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   1   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   2   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   3   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   4   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   5   64   0   0       315   MAYO DEMONSTRATION ELEMENTARY   4   64   0   0       320   MCCLURE ELEMENTARY   PreK   40   2       320   MCCLURE ELEMENTARY   Rg   119   5       320   MCCLURE ELEMENTARY   1   119   8       320   MCCLURE ELEMENTARY   2   119   4       320   MCCLURE ELEMENTARY   3   119   0       320   MCCLURE ELEMENTARY   4   119   0       320   MCCLURE ELEMENTARY   5   119   1       325   MCKINLEY ELEMENTARY   FreK   60   2       325   MCKINLEY ELEMENTARY   1   120   9       325   MCKINLEY ELEMENTARY   1   120   9       325   MCKINLEY ELEMENTARY   3   120   3       325   MCKINLEY ELEMENTARY   4   120   0       326   MCKINLEY ELEMENTARY   4   120   0       327   MCKINLEY ELEMENTARY   5   120   0       328   MCKINLEY ELEMENTARY   5   120   0       330   MITCHELL ELEMENTARY   PreK   60   0   0       330   MITCHELL ELEMENTARY   FREK   60   0   0       330   MITCHELL ELEMENTARY   PREK   60   0   0       330   MITCHELL ELEMENTARY   1   101   0   0       330   MITCHELL ELEMENTARY   1   101   0   0					
310   MARSHALL ELEMENTARY   5   91   0     315   MAYO DEMONSTRATION ELEMENTARY   Prek   60   0     315   MAYO DEMONSTRATION ELEMENTARY   Kg   64   0     315   MAYO DEMONSTRATION ELEMENTARY   1   64   0     315   MAYO DEMONSTRATION ELEMENTARY   1   64   0     315   MAYO DEMONSTRATION ELEMENTARY   2   64   0     315   MAYO DEMONSTRATION ELEMENTARY   3   64   0     315   MAYO DEMONSTRATION ELEMENTARY   4   64   0     315   MAYO DEMONSTRATION ELEMENTARY   5   64   0     320   MCCLURE ELEMENTARY   Prek   40   2     320   MCCLURE ELEMENTARY   Rg   119   5     320   MCCLURE ELEMENTARY   1   119   8     320   MCCLURE ELEMENTARY   2   119   4     320   MCCLURE ELEMENTARY   3   119   0     320   MCCLURE ELEMENTARY   4   119   0     320   MCCLURE ELEMENTARY   5   119   1     325   MCKINLEY ELEMENTARY   Frek   60   2     325   MCKINLEY ELEMENTARY   1   120   9     325   MCKINLEY ELEMENTARY   2   120   9     325   MCKINLEY ELEMENTARY   3   120   3     325   MCKINLEY ELEMENTARY   4   120   0     326   MCKINLEY ELEMENTARY   5   120   0     327   MCKINLEY ELEMENTARY   5   120   0     328   MCKINLEY ELEMENTARY   5   120   0     329   MCKINLEY ELEMENTARY   5   120   0     330   MITCHELL ELEMENTARY   Frek   60   0     330   MITCHELL ELEMENTARY   1   1011   0					
315   MAYO DEMONSTRATION ELEMENTARY   Prek   60   0     315   MAYO DEMONSTRATION ELEMENTARY   Kg   64   0     315   MAYO DEMONSTRATION ELEMENTARY   1   64   0     315   MAYO DEMONSTRATION ELEMENTARY   2   64   0     315   MAYO DEMONSTRATION ELEMENTARY   3   64   0     315   MAYO DEMONSTRATION ELEMENTARY   4   64   0     315   MAYO DEMONSTRATION ELEMENTARY   5   64   0     320   MCCLURE ELEMENTARY   Prek   40   2     320   MCCLURE ELEMENTARY   Rg   119   5     320   MCCLURE ELEMENTARY   1   119   8     320   MCCLURE ELEMENTARY   2   119   4     320   MCCLURE ELEMENTARY   3   119   0     320   MCCLURE ELEMENTARY   4   119   0     320   MCCLURE ELEMENTARY   5   119   1     321   MCCLURE ELEMENTARY   5   119   1     322   MCCLURE ELEMENTARY   7   1   100   9     323   MCKINLEY ELEMENTARY   1   120   9     324   MCKINLEY ELEMENTARY   3   120   3     325   MCKINLEY ELEMENTARY   3   120   3     326   MCKINLEY ELEMENTARY   5   120   0     327   MCKINLEY ELEMENTARY   4   120   0     328   MCKINLEY ELEMENTARY   5   120   0     329   MCKINLEY ELEMENTARY   5   120   0     320   MCKINLEY ELEMENTARY   5   120   0     321   MCKINLEY ELEMENTARY   5   120   0     322   MCKINLEY ELEMENTARY   5   120   0     333   MITCHELL ELEMENTARY   Frek   60   0     330   MITCHELL ELEMENTARY   Frek   60   0     330   MITCHELL ELEMENTARY   Kg   101   1     330   MITCHELL ELEMENTARY   Kg   101   1     330   MITCHELL ELEMENTARY   1   101   0					
315   MAYO DEMONSTRATION ELEMENTARY   1					
315         MAYO DEMONSTRATION ELEMENTARY         1         64         0           315         MAYO DEMONSTRATION ELEMENTARY         2         64         0           315         MAYO DEMONSTRATION ELEMENTARY         3         64         0           315         MAYO DEMONSTRATION ELEMENTARY         4         64         0           315         MAYO DEMONSTRATION ELEMENTARY         5         64         0           320         MCCLURE ELEMENTARY         7         9         64         0           320         MCCLURE ELEMENTARY         8         119         5         64         0           320         MCCLURE ELEMENTARY         1         119         8         119         4           320         MCCLURE ELEMENTARY         3         119         0         0           320         MCCLURE ELEMENTARY         4         119         0         0           320         MCCLURE ELEMENTARY         5         119         1         1         19         0         0           320         MCCLURE ELEMENTARY         4         119         0         0         0         0         0         0         0         0         0         0					_
315         MAYO DEMONSTRATION ELEMENTARY         2         64         0           315         MAYO DEMONSTRATION ELEMENTARY         3         64         0           315         MAYO DEMONSTRATION ELEMENTARY         4         64         0           315         MAYO DEMONSTRATION ELEMENTARY         5         64         0           320         MCCLURE ELEMENTARY         Prek         40         2           320         MCCLURE ELEMENTARY         kg         119         5           320         MCCLURE ELEMENTARY         1         119         8           320         MCCLURE ELEMENTARY         2         119         4           320         MCCLURE ELEMENTARY         3         119         0           320         MCCLURE ELEMENTARY         4         119         0           320         MCCLURE ELEMENTARY         5         119         1           325         MCKINLEY ELEMENTARY         5         119         1           325         MCKINLEY ELEMENTARY         Kg         120         4           325         MCKINLEY ELEMENTARY         1         120         9           325         MCKINLEY ELEMENTARY         3         120				_	
315         MAYO DEMONSTRATION ELEMENTARY         3         64         0           315         MAYO DEMONSTRATION ELEMENTARY         4         64         0           315         MAYO DEMONSTRATION ELEMENTARY         5         64         0           320         MCCLURE ELEMENTARY         PreK         40         2           320         MCCLURE ELEMENTARY         Kg         119         5           320         MCCLURE ELEMENTARY         1         119         8           320         MCCLURE ELEMENTARY         2         119         4           320         MCCLURE ELEMENTARY         3         119         0           320         MCCLURE ELEMENTARY         4         119         0           320         MCCLURE ELEMENTARY         5         119         1           325         MCKINLEY ELEMENTARY         PreK         60         2           325         MCKINLEY ELEMENTARY         1         120         9           325         MCKINLEY ELEMENTARY         3         120         3           325         MCKINLEY ELEMENTARY         3         120         3           325         MCKINLEY ELEMENTARY         4         120					
315         MAYO DEMONSTRATION ELEMENTARY         4         64         0           315         MAYO DEMONSTRATION ELEMENTARY         5         64         0           320         MCCLURE ELEMENTARY         Prek         40         2           320         MCCLURE ELEMENTARY         Kg         119         5           320         MCCLURE ELEMENTARY         1         119         8           320         MCCLURE ELEMENTARY         2         119         4           320         MCCLURE ELEMENTARY         3         119         0           320         MCCLURE ELEMENTARY         4         119         0           320         MCCLURE ELEMENTARY         5         119         1           320         MCCLURE ELEMENTARY         5         119         1           320         MCCLURE ELEMENTARY         Frek         60         2           325         MCKINLEY ELEMENTARY         Kg         120         4           325         MCKINLEY ELEMENTARY         3         120         3           325         MCKINLEY ELEMENTARY         4         120         0           325         MCKINLEY ELEMENTARY         5         120         0					
315         MAYO DEMONSTRATION ELEMENTARY         5         64         0           320         MCCLURE ELEMENTARY         PreK         40         2           320         MCCLURE ELEMENTARY         Kg         119         5           320         MCCLURE ELEMENTARY         1         119         8           320         MCCLURE ELEMENTARY         2         119         4           320         MCCLURE ELEMENTARY         3         119         0           320         MCCLURE ELEMENTARY         4         119         0           320         MCCLURE ELEMENTARY         5         119         1           325         MCKINLEY ELEMENTARY         PreK         60         2           325         MCKINLEY ELEMENTARY         Kg         120         4           325         MCKINLEY ELEMENTARY         1         120         9           325         MCKINLEY ELEMENTARY         3         120         3           325         MCKINLEY ELEMENTARY         4         120         0           325         MCKINLEY ELEMENTARY         5         120         0           325         MCKINLEY ELEMENTARY         5         120         0 </td <td></td> <td></td> <td></td> <td><u> </u></td> <td></td>				<u> </u>	
320   MCCLURE ELEMENTARY   Kg   119   5     320   MCCLURE ELEMENTARY   1   119   8     320   MCCLURE ELEMENTARY   1   119   8     320   MCCLURE ELEMENTARY   2   119   4     320   MCCLURE ELEMENTARY   3   119   0     320   MCCLURE ELEMENTARY   4   119   0     320   MCCLURE ELEMENTARY   5   119   1     325   MCKINLEY ELEMENTARY   PreK   60   2     325   MCKINLEY ELEMENTARY   Kg   120   4     325   MCKINLEY ELEMENTARY   1   120   9     326   MCKINLEY ELEMENTARY   2   120   9     327   MCKINLEY ELEMENTARY   3   120   3     328   MCKINLEY ELEMENTARY   3   120   3     329   MCKINLEY ELEMENTARY   4   120   0     320   MCKINLEY ELEMENTARY   5   120   0     321   MCKINLEY ELEMENTARY   5   120   0     322   MCKINLEY ELEMENTARY   60   0     333   MITCHELL ELEMENTARY   Rg   101   1     330   MITCHELL ELEMENTARY   Kg   101   1     330   MITCHELL ELEMENTARY   1   101   0					
320   MCCLURE ELEMENTARY   1   119   8     320   MCCLURE ELEMENTARY   2   119   4   320   MCCLURE ELEMENTARY   3   119   0   320   MCCLURE ELEMENTARY   4   119   0   320   MCCLURE ELEMENTARY   5   119   1   1   325   MCKINLEY ELEMENTARY   7   7   7   7   7   7   7   7   7					
320   MCCLURE ELEMENTARY   1   119   8     320   MCCLURE ELEMENTARY   2   119   4     320   MCCLURE ELEMENTARY   3   119   0   0     320   MCCLURE ELEMENTARY   4   119   0   0     320   MCCLURE ELEMENTARY   5   119   1   1   1   1   1   1   1   1					
320       MCCLURE ELEMENTARY       2       119       4         320       MCCLURE ELEMENTARY       3       119       0         320       MCCLURE ELEMENTARY       4       119       0         320       MCCLURE ELEMENTARY       5       119       1         325       MCKINLEY ELEMENTARY       PreK       60       2         325       MCKINLEY ELEMENTARY       1       120       9         325       MCKINLEY ELEMENTARY       2       120       9         325       MCKINLEY ELEMENTARY       3       120       3         325       MCKINLEY ELEMENTARY       4       120       0         325       MCKINLEY ELEMENTARY       5       120       0         325       MCKINLEY ELEMENTARY       5       120       0         330       MITCHELL ELEMENTARY       FreK       60       0         330       MITCHELL ELEMENTARY       Kg       101       1         330       MITCHELL ELEMENTARY       1       101       0					
320       MCCLURE ELEMENTARY       3       119       0         320       MCCLURE ELEMENTARY       4       119       0         320       MCCLURE ELEMENTARY       5       119       1         325       MCKINLEY ELEMENTARY       PreK       60       2         325       MCKINLEY ELEMENTARY       Kg       120       4         325       MCKINLEY ELEMENTARY       1       120       9         325       MCKINLEY ELEMENTARY       2       120       9         325       MCKINLEY ELEMENTARY       3       120       3         325       MCKINLEY ELEMENTARY       4       120       0         325       MCKINLEY ELEMENTARY       5       120       0         330       MITCHELL ELEMENTARY       FreK       60       0         330       MITCHELL ELEMENTARY       Kg       101       1         330       MITCHELL ELEMENTARY       1       101       0					
320       MCCLURE ELEMENTARY       4       119       0         320       MCCLURE ELEMENTARY       5       119       1         325       MCKINLEY ELEMENTARY       PreK       60       2         325       MCKINLEY ELEMENTARY       Kg       120       4         325       MCKINLEY ELEMENTARY       1       120       9         325       MCKINLEY ELEMENTARY       2       120       9         325       MCKINLEY ELEMENTARY       3       120       3         325       MCKINLEY ELEMENTARY       4       120       0         325       MCKINLEY ELEMENTARY       5       120       0         330       MITCHELL ELEMENTARY       PreK       60       0         330       MITCHELL ELEMENTARY       Kg       101       1         330       MITCHELL ELEMENTARY       1       101       0					
320       MCCLURE ELEMENTARY       5       119       1         325       MCKINLEY ELEMENTARY       PreK       60       2         325       MCKINLEY ELEMENTARY       Kg       120       4         325       MCKINLEY ELEMENTARY       1       120       9         325       MCKINLEY ELEMENTARY       2       120       9         325       MCKINLEY ELEMENTARY       3       120       3         325       MCKINLEY ELEMENTARY       4       120       0         325       MCKINLEY ELEMENTARY       5       120       0         330       MITCHELL ELEMENTARY       PreK       60       0         330       MITCHELL ELEMENTARY       Kg       101       1         330       MITCHELL ELEMENTARY       1       101       0					
325       MCKINLEY ELEMENTARY       Kg       120       4         325       MCKINLEY ELEMENTARY       1       120       9         325       MCKINLEY ELEMENTARY       2       120       9         325       MCKINLEY ELEMENTARY       3       120       3         325       MCKINLEY ELEMENTARY       4       120       0         325       MCKINLEY ELEMENTARY       5       120       0         320       MITCHELL ELEMENTARY       PreK       60       0         330       MITCHELL ELEMENTARY       Kg       101       1         330       MITCHELL ELEMENTARY       1       101       0					
325         MCKINLEY ELEMENTARY         Kg         120         4           325         MCKINLEY ELEMENTARY         1         120         9           325         MCKINLEY ELEMENTARY         2         120         9           325         MCKINLEY ELEMENTARY         3         120         3           325         MCKINLEY ELEMENTARY         4         120         0           325         MCKINLEY ELEMENTARY         5         120         0           330         MITCHELL ELEMENTARY         PreK         60         0           330         MITCHELL ELEMENTARY         Kg         101         1           330         MITCHELL ELEMENTARY         1         101         0					
325       MCKINLEY ELEMENTARY       1       120       9         325       MCKINLEY ELEMENTARY       2       120       9         325       MCKINLEY ELEMENTARY       3       120       3         325       MCKINLEY ELEMENTARY       4       120       0         325       MCKINLEY ELEMENTARY       5       120       0         330       MITCHELL ELEMENTARY       PreK       60       0         330       MITCHELL ELEMENTARY       Kg       101       1         330       MITCHELL ELEMENTARY       1       101       0					
325       MCKINLEY ELEMENTARY       2       120       9         325       MCKINLEY ELEMENTARY       3       120       3         325       MCKINLEY ELEMENTARY       4       120       0         325       MCKINLEY ELEMENTARY       5       120       0         330       MITCHELL ELEMENTARY       PreK       60       0         330       MITCHELL ELEMENTARY       Kg       101       1         330       MITCHELL ELEMENTARY       1       101       0			Kg		
325       MCKINLEY ELEMENTARY       3       120       3         325       MCKINLEY ELEMENTARY       4       120       0         325       MCKINLEY ELEMENTARY       5       120       0         330       MITCHELL ELEMENTARY       PreK       60       0         330       MITCHELL ELEMENTARY       Kg       101       1         330       MITCHELL ELEMENTARY       1       101       0		MCKINLEY ELEMENTARY			
325       MCKINLEY ELEMENTARY       4       120       0         325       MCKINLEY ELEMENTARY       5       120       0         330       MITCHELL ELEMENTARY       PreK       60       0         330       MITCHELL ELEMENTARY       Kg       101       1         330       MITCHELL ELEMENTARY       1       101       0		MCKINLEY ELEMENTARY			
325       MCKINLEY ELEMENTARY       5       120       0         330       MITCHELL ELEMENTARY       PreK       60       0         330       MITCHELL ELEMENTARY       Kg       101       1         330       MITCHELL ELEMENTARY       1       101       0	325	MCKINLEY ELEMENTARY	3	120	
330         MITCHELL ELEMENTARY         PreK         60         0           330         MITCHELL ELEMENTARY         Kg         101         1           330         MITCHELL ELEMENTARY         1         101         0	325	MCKINLEY ELEMENTARY	4	120	0
330         MITCHELL ELEMENTARY         Kg         101         1           330         MITCHELL ELEMENTARY         1         101         0	325	MCKINLEY ELEMENTARY	5	120	0
330 MITCHELL ELEMENTARY 1 101 0	330	MITCHELL ELEMENTARY	PreK	60	0
	330	MITCHELL ELEMENTARY	Kg	101	1
330 MITCHELL ELEMENTARY 2 101 0	330	MITCHELL ELEMENTARY	1	101	0
	330	MITCHELL ELEMENTARY	2	101	0

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330	MITCHELL ELEMENTARY	3	101	9
330	MITCHELL ELEMENTARY	4	101	3
330	MITCHELL ELEMENTARY	5	101	0
345	OWEN ELEMENTARY	PreK	40	0
345	OWEN ELEMENTARY	Kg	87	0
345	OWEN ELEMENTARY	1	87	5
345	OWEN ELEMENTARY	2	87	8
345	OWEN ELEMENTARY	3	87	0
345	OWEN ELEMENTARY	4	87	2
345	OWEN FLEMENTARY	5	87	0
205	PATRICK HENRY ELEMENTARY	PreK	40	0
205	PATRICK HENRY ELEMENTARY	Kg	85	5
205	PATRICK HENRY ELEMENTARY	1	85	4
	PATRICK HENRY ELEMENTARY	2		0
205			85	
205	PATRICK HENRY ELEMENTARY	3	85	0
205	PATRICK HENRY ELEMENTARY	4	85	0
205	PATRICK HENRY ELEMENTARY	5	85	0
351	PEARY ELEMENTARY	PreK	40	2
351	PEARY ELEMENTARY	Kg	67	5
351	PEARY ELEMENTARY	1	67	8
351	PEARY ELEMENTARY	2	67	8
351	PEARY ELEMENTARY	3	67	0
351	PEARY ELEMENTARY	4	67	0
351	PEARY ELEMENTARY	5	67	0
395	ROBERTSON ELEMENTARY	PreK	30	0
395	ROBERTSON ELEMENTARY	Kg	79	0
395	ROBERTSON ELEMENTARY	1	79	0
395	ROBERTSON ELEMENTARY	2	79	0
395	ROBERTSON ELEMENTARY	3	79	0
395	ROBERTSON ELEMENTARY	4	79	4
395	ROBERTSON ELEMENTARY	5	79	0
402	SALK ELEMENTARY	PreK	60	0
402	SALK ELEMENTARY	Kg	111	8
402	SALK ELEMENTARY	1	111	0
402	SALK ELEMENTARY	2	111	2
402	SALK ELEMENTARY	3	111	0
402	SALK ELEMENTARY	4	111	3
402	SALK ELEMENTARY	5	111	5
405	SEQUOYAH ELEMENTARY	PreK	40	1
405	SEQUOYAH ELEMENTARY	Kg	114	6
405	SEQUOYAH ELEMENTARY	1	114	0
405	SEQUOYAH ELEMENTARY	2	114	9
405	SEQUOYAH ELEMENTARY	3	114	9
405	SEQUOYAH ELEMENTARY	4	114	0
405	SEQUOYAH ELEMENTARY	5	114	0
410	SKELLY ELEMENTARY	PreK	100	4
410	SKELLY ELEMENTARY	Kg	100	0
. = 0		0		

110	[0.451.174.51.51.51.51.51.45.45.45.45.45.45.45.45.45.45.45.45.45.		100	
410	SKELLY ELEMENTARY	1	100	0
410	SKELLY ELEMENTARY	2	100	0
410	SKELLY ELEMENTARY	3	100	5
410	SKELLY ELEMENTARY	4	100	0
410	SKELLY ELEMENTARY	5	100	0
415	SPRINGDALE ELEMENTARY	PreK	40	0
415	SPRINGDALE ELEMENTARY	Kg	88	5
415	SPRINGDALE ELEMENTARY	1	88	0
415	SPRINGDALE ELEMENTARY	2	88	9
415	SPRINGDALE ELEMENTARY	3	88	9
415	SPRINGDALE ELEMENTARY	4	88	2
415	SPRINGDALE ELEMENTARY	5	88	3
230	UNITY LEARNING ACADEMY	PreK	20	0
230	UNITY LEARNING ACADEMY	Kg	83	4
230	UNITY LEARNING ACADEMY	1	83	4
230	UNITY LEARNING ACADEMY	2	83	6
230	UNITY LEARNING ACADEMY	3	83	8
230	UNITY LEARNING ACADEMY	4	83	2
230	UNITY LEARNING ACADEMY	5	83	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	PreK	40	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	Kg	104	2
155	WAYMAN TISDALE FINE ARTS ACADEMY	1	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	2	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	3	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	4	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	5	104	2
435	WHITMAN ELEMENTARY	PreK	40	4
435	WHITMAN ELEMENTARY		77	0
		Kg		
435	WHITMAN ELEMENTARY	1	77	4
435	WHITMAN ELEMENTARY	2	77	4
435	WHITMAN ELEMENTARY	3	77	4
435	WHITMAN ELEMENTARY	4	77	4
435	WHITMAN ELEMENTARY	5	77	4
112	ZARROW INTL ELEMENTARY	PreK	40	0
112	ZARROW INTL ELEMENTARY	Kg	79	0
112	ZARROW INTL ELEMENTARY	1	79	0
112	ZARROW INTL ELEMENTARY	2	79	0
112	ZARROW INTL ELEMENTARY	3	79	0
112	ZARROW INTL ELEMENTARY	4	79	0
112	ZARROW INTL ELEMENTARY	5	79	0
515	CARVER MIDDLE SCHOOL	6	245	0
515	CARVER MIDDLE SCHOOL	7	245	0
515	CARVER MIDDLE SCHOOL	8	245	0
518	CENTRAL MIDDLE SCHOOL	6	141	4
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518	CENTRAL MIDDLE SCHOOL	7	141	2
518	CENTRAL MIDDLE SCHOOL	8	141	0
532	EAST CENTRAL MIDDLE SCHOOL	6	332	0

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532	EAST CENTRAL MIDDLE SCHOOL	7	332	0
532	EAST CENTRAL MIDDLE SCHOOL	8	332	0
537	EDISON MIDDLE SCHOOL	6	163	0
537	EDISON MIDDLE SCHOOL	7	163	0
537	EDISON MIDDLE SCHOOL	8	163	0
542	HALE MIDDLE SCHOOL	6	305	5
542	HALE MIDDLE SCHOOL	7	305	5
542	HALE MIDDLE SCHOOL	8	305	0
558	MEMORIAL MIDDLE SCHOOL	6	215	4
558	MEMORIAL MIDDLE SCHOOL	7	215	0
558	MEMORIAL MIDDLE SCHOOL	8	215	0
563	MONROE DEMONSTRATION MIDDLE SCHOOL	6	345	0
563	MONROE DEMONSTRATION MIDDLE SCHOOL	7	345	9
563	MONROE DEMONSTRATION MIDDLE SCHOOL	8	345	9
578	ROGERS COLLEGE MIDDLE SCHOOL	6	246	0
		7		
578	ROGERS COLLEGE MIDDLE SCHOOL		246	0
578	ROGERS COLLEGE MIDDLE SCHOOL	8	246	0
573	THOREAU DEMONSTRATION ACADEMY	6	225	0
573	THOREAU DEMONSTRATION ACADEMY	7	225	0
573	THOREAU DEMONSTRATION ACADEMY	8	225	0
574	TRAICE MIDDLE SCHOOL	6	8	0
574	TRAICE MIDDLE SCHOOL	7	8	0
574	TRAICE MIDDLE SCHOOL	8	8	0
530	WEBSTER MIDDLE SCHOOL	6	133	3
530	WEBSTER MIDDLE SCHOOL	7	133	2
530	WEBSTER MIDDLE SCHOOL	8	133	0
705	CENTRAL HIGH SCHOOL	9	141	0
705	CENTRAL HIGH SCHOOL	10	141	0
705	CENTRAL HIGH SCHOOL	11	141	0
705	CENTRAL HIGH SCHOOL	12	141	0
710	EAST CENTRAL HIGH SCHOOL	9	314	0
710	EAST CENTRAL HIGH SCHOOL	10	314	2
710	EAST CENTRAL HIGH SCHOOL	11	314	2
710	EAST CENTRAL HIGH SCHOOL	12	314	0
712	EDISON HIGH SCHOOL	9	197	0
712	EDISON HIGH SCHOOL	10	197	0
712	EDISON HIGH SCHOOL	11	197	0
712	EDISON HIGH SCHOOL	12	197	0
715	HALE HIGH SCHOOL	9	324	0
715	HALE HIGH SCHOOL	10	324	0
715	HALE HIGH SCHOOL	11	324	0
715	HALE HIGH SCHOOL	12	324	0
720	MCLAIN HIGH SCHOOL	9	289	0
720	MCLAIN HIGH SCHOOL	10	289	0
720	MCLAIN HIGH SCHOOL	11	289	0
720	MCLAIN HIGH SCHOOL	12	289	0
725	MEMORIAL HIGH SCHOOL	9	332	0

725	MEMORIAL HIGH SCHOOL	10	332	4
725	MEMORIAL HIGH SCHOOL	11	332	4
725	MEMORIAL HIGH SCHOOL	12	332	0
730	ROGERS COLLEGE HIGH	9	246	0
730	ROGERS COLLEGE HIGH	10	246	0
730	ROGERS COLLEGE HIGH	11	246	0
730	ROGERS COLLEGE HIGH	12	246	0
750	TRAICE HIGH SCHOOL	9	24	0
750	TRAICE HIGH SCHOOL	10	24	0
750	TRAICE HIGH SCHOOL	11	24	0
750	TRAICE HIGH SCHOOL	12	24	0
735	WASHINGTON HIGH SCHOOL	9	350	0
735	WASHINGTON HIGH SCHOOL	10	350	0
735	WASHINGTON HIGH SCHOOL	11	350	0
735	WASHINGTON HIGH SCHOOL	12	350	0
740	WEBSTER HIGH SCHOOL	9	133	0
740	WEBSTER HIGH SCHOOL	10	133	0
740	WEBSTER HIGH SCHOOL	11	133	0
740	WEBSTER HIGH SCHOOL	12	133	0