### **TULSA PUBLIC SCHOOLS**

## Update on the 2022-2023 enrollment campaign







## Setting context: enrollment prior to 2019

### Varied deadlines and application requirements

- Multiple deadlines and windows to considered a school outside of their neighborhood
- Different deadlines for: prek, neighborhood, magnet, and charter schools

#### Limited access to information about schools

- District website that was difficult to navigate
- Primarily school-driven communication and promotion

### Inconsistent process for submitting applications and paperwork

- Online and paper-based application processes.
- Strict documentation requirements (e.g. utility bill within the last 45 days that is not a service cut off notice)

### **System constraints**

- Restrictions on the number and types of schools students could apply to
- Less visibility on student application trends



## Setting context: improved enrollment

### Improving enrollment with one application and one application window for all schools.

- Up tp 6 school options and no restrictions on the types of schools families could choose
- Easing documentation requirements
- Single-offer system with waitlist management
- Redesigned enrollment website including creation of school finder
- Comprehensive and exhaustive communications/marketing strategy
- Launching of multiple systems of support for families including:
  - School-wide training
  - Community partnerships
  - Multiple in-person events to take enrollment to community
- Real time access to application data for families and schools
- Strategic use of data gathered each year for continuous improvement process



## School choice participation totals





## 2022-2023 Enrollment Window







## Robust supports for school teams

### Toolkits and resources

- Data application dashboards updated daily
- Event details and FAQs
- Communication templates
- Communication how tos
- Podcasts featuring colleagues showcasing best practices
- How-to videos
- Open office hours with district support team

### **Promotional materials**

- School-one pagers
- Middle school and high school flyers
- Yard signs for expos
- Parent engagement communication templates

### **Professional learning**

- Weekly school leader calls
- "Podcasts" featuring school leaders



## Targeted supports based on need

We worked diligently to provide specialized supports and resources based on community need:

- Families who know about system and need to learn about options
- Families who do not know about the enrollment system
- Families of children at transitional grades (rising 6th and 9th grade students)
- Latinx families who traditionally need a non-digital/virtual approach to communication

4
events hosted in
Spanish

6 community office hours events

5 community information sessions

3
communications
targeting
transitional grades

5
Virtual office hour events

1,765 rising middle school students participated in 28 field trips to their feeder middle school



### Keeping families informed and engaged

#### **Electronic communications**

- Segmenting and targeting: parents of transitional grade students, Spanish speakers, families enrolled at participating expo schools
- Increased use of text messaging and phone calls for Spanish speaking families
- Continued focus on user experience to improve website navigability
  - 6% increase in traffic to "Enroll Tulsa" page / 215% increase in traffic to Spanish-language

#### Printed communications

- Continued use of print communications to reach **all** households: two expo postcards system-wide, one mailing to transitional grade families
- Print materials delivered to all schools: Enrollment Expo promotion, information about middle and high schools



## Keeping families informed and engaged

#### Social media

- Reach of 195,203 across our social media platforms
- Majority of our active users are parents and families
- Fully bilingual content to ensure accessibility

#### Local media outlets

- Focus on radio outlets for Spanish speaking families: Que Buena, La Zeta, and 101.5 KIZS
- Outreach resulted in a weekly average of nine enrollment-focused stories

### In-person events

- Meeting families where they are through 18 in-person community events
  - Sites like Friendship Baptist Church, Martin Regional Library, Rudisill Library, St. Francis Xavier,
     Parent Resource Center, South Tulsa Community House, Pancho Anaya, Woodland Hills
- Middle school field trips for students from 28 elementary schools



## **Enrollment Expo Days**

Opportunity for families to visit schools and have a "one-stop" hub to complete enrollment and get information and resources

- Visit schools on your own then enroll at the hub site
- Come to the hub site and catch a shuttle to participating schools
- Catch a shuttle at your neighborhood school

Expos took place on three Saturdays in January and early February with an average of 24 schools featured per expo day



### SATURDAY,

8:30-1:30pm

TULSA TECH CLIENT SERVICE CENTER (LEMLY)

TulsaSchools.org/Enro





### SATURDAY,

8:30-1:30pm TULSA TECH PEORIA



TulsaSchools.org/Enrol





### SATURDAY,

3:30-1:30pm EDUCATION SERVICE CENTER







# **Enrollment Expo Days**

















## **Our preliminary results**



## Our results: at a glance

	2021-2022	2022-2023	Change
Applicants	7,031	8,675	+23%
Applications	14,908	20,176	+35%

# 94% Satisfaction Rate N = 723

94% of parents that responded to our post-application survey said they were satisfied or very satisfied with the application process.





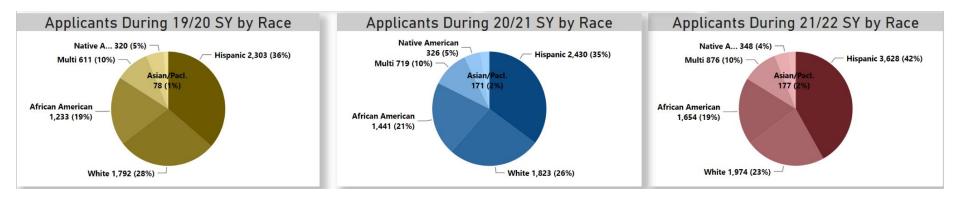
## Our results: Enrollment Expos

	Ехро 1	Expo 2	Ехро З	TOTALS
<b>Hub Attendees</b>	254	327	402	983
School Site Attendees	328	270	827	1,425
Total Attendees	582	597	1229	2,408
Total Apps Submitted	205	276	470	1,151



### Our results: demographic breakdown

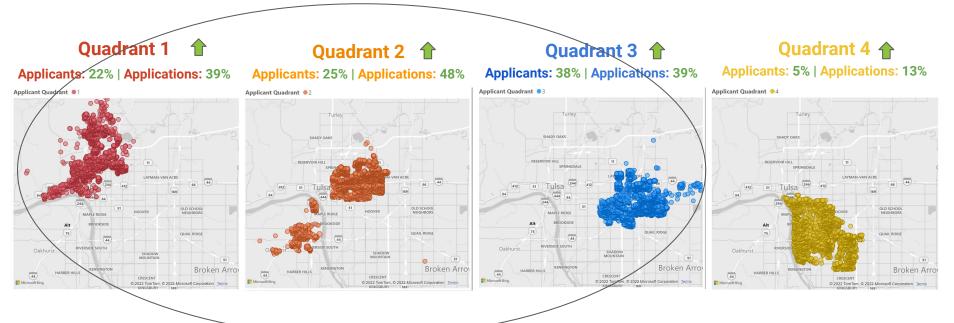
Though all ethnicities have increased participation in the last three years, Latinx families have seen the largest increases.





### Our results: geographic breakdown

Increases in applications have come from students across the city, particularly in the north, east and northeast sides of the city.







**Discussion**