

## **Tulsa Model Growth and Reflection Form**

This form is to be completed collaboratively by the teacher and evaluator to address any Tulsa Model Indicators in need of development. An evaluator may use this form in lieu of a PDP when a teacher receives a 2-Needs Improvement ON NO MORE THAN FOUR INDICATORS of an evaluation.

Evaluators MUST consult their ILDs AND Talent Management to determine if a PDP is most appropriate in this circumstance. The Growth and Reflection Form may also be used after an observation at the option of the Evaluator.

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Date:	<b></b>		
School:			
Please Select the First In Reflection Form.	dicator Addressed by this Growth and		•
Please Select the Second and Reflection Form.	Indicator Addressed by this Growth		•
Please Select the Third In Reflection Form.	ndicator Addressed by this Growth and		¥
Please Select the Fourth Reflection Form.	Indicator Addressed by this Growth and		¥
Reason for Growth and R	Reflection Form		
Identified Indicators and Intended Outcomes			
Teacher Resources and S	supports for Accomplishing Goals		~
Resources and Supports (if not specified in drop-down menu above)			
Evidence that will Demon	strate Success in Reaching Goal		•
Specification of Evidence	that will Demonstrate Success		

The review date must not be more than 2 months from the start date of the Growth and Reflection Form. Follow-Up Conference Must Occur within 5 days of the review date.

Review Date:

Artifacts

Name

Upload Date

Upload User

File