



Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **November 15, 2021**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>. If requesting to comment during the meeting in person, please request a form from the Board Clerk in the meeting room before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each. If the request to comment is approved, the Clerk of the School Board should be told whether the comments will be made during the meeting via telephone or in-person.

A. OPENING EXERCISES

- A.1.** Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2.** Call to order and confirm that a quorum of the Board is present.
- A.3.** Flag salute

B. MOTION TO VOTE AND ADOPT THE AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

Approve the November 1, 2021 regular meeting of the board minutes and the November 3, 2021 special meeting of the board minutes.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

Update on safety protocols, the regulation regarding criteria magnet admission, as well as a regulation regarding the adornment of graduation attire, which shall include questions and dialogue among board members.

I. BOARD MEMBER REPORTS

J. CITIZENS COMMENTS

K. SUPERINTENDENTS REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, December 6, 2021 at 6:30 p.m.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

E.1. RECOMMENDATION: Approve routine field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

E.2. RECOMMENDATION: Enter into a contract with the Greenwood Cultural Center, 501C3 to host Memorial High School's Junior/Senior Prom on May 7, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Total Cost of Prom not to exceed \$7000.00 (to be covered by selling tickets.) SAF PO # for Venue is 62200557 - \$1825.00 (Includes the deposit of \$300 to hold date)

FUND NAME/ACCOUNT: Memorial High's Student Activity Fund # 871

REQUISITION/CONTRACT: 62200557

RATIONALE: Prom is an annual event put on by the Junior Class for juniors, seniors and guests. This event provides students with the opportunity to become involved with event planning and to practice organizational skills along with teamwork skills.

E.3. RECOMMENDATION:

Purchase from All American Sports Corp. 28 Riddell Speedflex football helmets with InSite technology for each of the nine Tulsa Public Schools high schools for use in the 2021-2022 school year.

COST: Not to exceed \$97,000

FUND NAME/ACCOUNT:

Central	31-1136-1000-506570-100-000000- 000-06-705-
East Central	31-1136-1000-506570-100-000000- 000-06-710-
Edison Preparatory	31-1136-1000-506570-100-000000- 000-06-712-
Hale	31-1136-1000-506570-100-000000- 000-06-715-
McLain	31-1136-1000-506570-100-000000- 000-06-720-
Memorial	31-1136-1000-506570-100-000000- 000-06-725-
Rogers	31-1136-1000-506570-100-000000- 000-06-730-
Washington	31-1136-1000-506570-100-000000- 000-06-735-
Webster	31-1136-1000-506570-100-000000-000-06-740-

RATIONALE: This product and technology is to help increase the safety and instruction of athletes participating in high school football at Tulsa Public Schools. All

American Sports Corp. is a sole source supplier of the Riddell helmet, and the InSite technology is only available in the Riddell helmet. There is no other product, currently on the market, that does what InSite is able to do. InSite is a technology tool that allows coaches and athletic trainers, on a daily basis, the ability to analyze where impacts are occurring on individual helmets. It also gives real time alerts if impacts are excessively high so coaches and athletic trainers can immediately check on an athlete for potential concussion symptoms. Coaches and athletic trainers can review the number of impacts during a practice or game, and where they are occurring on a helmet so that they can modify practices to reduce the number of impacts and teach proper tackling technique to reduce the chance of catastrophic events.

- E.4.** RECOMMENDATION: Enter into an agreement with Oklahoma Department of Wildlife Conservation regarding the Oklahoma National Archery in the Schools Program (OKNASP), Explore Bowhunting (EB), Hunter Education (HE), Oklahoma Fishing in the Schools Program (OKFITS), and Explore Bowfishing (EBF) for the purpose of starting a program around fishing, archery, and bowfishing at Hale Junior High for the 2021-22 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: This program will not only introduce students to the lifelong sport of fishing, archery, bowfishing, etc., but it will also incorporate safety, fish identification, management, and outdoor ethics. It will also educate students about fish, insects, aquatic environments, hunting resource stewardship, and conservation. It is a great opportunity to provide extracurricular interests to students with a love of the outdoors.

TALENT MANAGEMENT

- E.5.** RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

- E.6.** RECOMMENDATION: Approve position creates.

REQUISITION/CONTRACT: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

DESIGN AND INNOVATION

- E.7.** RECOMMENDATION:
Enter into contract with Torsh, Inc. for a classroom observation and feedback system for the benefit of students receiving instruction from the Greenwood Leadership Academy.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$5,600. This is funded through Title I funding and was included in the already-approved 2020-2021 MetCares, Inc annual contract.

FUND NAME/ACCOUNT:

11-5118-1000-506530-494-000000-000-05-194-5118

REQUISITION/CONTRACT:

PO22201741

RATIONALE: Greenwood Leadership Academy will use Torsh as a system to house target coaching, next steps and examples of excellence for instruction and content through observations, feedback, video and lesson planning tools aligned to the GLA Way. Teachers will engage individually and in Professional Learning Communities to build pedagogical and content knowledge, as well as collaborate with peers on best practices.

FINANCIAL SERVICES

- E.8.** RECOMMENDATION: Approve the October 29, 2021 to November 11, 2021, New Encumbrances and Encumbrance Changes Report.*

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements. *Note the report listed above is a link that will take you to the full encumbrance report.

BOND PROJECTS AND ENERGY MANAGEMENT

- E.9.** RECOMMENDATION: Correct item E.14 on the October 18, 2021 agenda to approve supplement #26 with Trigon General Contractors and Construction Managers, Inc. for the master agreement for construction management services at the Wright facility for elevator replacement. The supplement was previously incorrectly listed as #3.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Hiring of construction managers is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

- E.10.** RECOMMENDATION: Enter into a contract with the lowest responsible bidder, All Media Integration LLC, for new sound systems in the auditoriums at Booker T. Washington High School, East Central High School, Lewis and Clark Elementary, Monroe Demonstration Academy, and Skelly Elementary.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Site:	Amount:
Booker T. Washington	\$ 59,027.40
East Central Junior High	\$ 23,099.15

Monroe Demonstration Academy	\$ 36,388.69
Lewis and Clark Elementary	\$ 36,388.69
Skelly Elementary	\$ 36,388.69
Total	\$ 191,292.62

FUND NAME/ACCOUNT:

Site:	Account:
Booker T. Washington	33-1308-4720-504500-000-000000-073-12-735-W0001
East Central Junior High	33-1308-4720-504500-000-000000-070-12- 710-W0001
Monroe Demonstration Academy	33-1308-4720-504500-000-000000-030-12-269-W0001
Lewis and Clark Elementary	33-1308-4720-504500-000-000000-067-12- 563-W0001
Skelly Elementary	33-1308-4720-504500-000-000000-048-12-410-W0001

REQUISITION/CONTRACT: RQ: 12205507

RATIONALE: The new sound system in auditoriums were part of the 2021 bond issue. The project is part of RFP #22008.

- E.11.** RECOMMENDATION: Approve deduct change order #1 with Tri State Flooring Inc. for the installation of the new floor at Booker T. Washington High School. The original contract was for \$124,900.00 agenda 6/21/21, item F.2.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The cost of the deduct change order is \$4,540.00.

RATIONALE: Additional graphics were not included in the original contract. The site bond funds will be used to pay for these improvements.

F. ACTION AGENDA - Motion and vote on recommendations

SUPERINTENDENT OF SCHOOLS

- F.1.** RECOMMENDATION: Approve 2021-2022 interim measures board monitoring calendar aligned to the goals and guardrails of the newly adopted district strategic plan.

RATIONALE: The timeline for this calendar is December 1, 2021 through June 30, 2022. A subsequent 5-year monitoring calendar will be presented to the board at a later date prior to the expiration of this calendar.

G. INFORMATION AGENDA

DEPUTY SUPERINTENDENT

- G.1.** **RECOMMENDATION:** Enter into a contract with Agora Event Center, LLC for Edison High School to hold their annual senior prom on April 16, 2022.
- FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST:**
Not to exceed \$5,000.00. The \$2500 deposit will be paid by the Edison PTSA with the balance of \$2,500 to be paid by the class of 2022 SAF account.
- FUND NAME/ACCOUNT:**
Class of 2022, #870
- REQUISITION/CONTRACT:** 62200680
- RATIONALE:** The tradition of the senior prom allows students to socialize with their classmates which support the core value of joy. Class officers will work together with their classmates to plan and organize this activity, supporting the core value of team. The district's COVID-19 safety protocols will be implemented and enforced.

TEACHING AND LEARNING

- G.2.** **RECOMMENDATION:** Purchase renewal for online testing protocols from Pearson Assessments, Inc. The purchase provides more efficient and accurate psychoeducational assessments to determine special education eligibility.
- FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST:** Not to exceed \$90,000
- FUND NAME/ACCOUNT:**
11-6210-2152-506140-239-000000-000-05-066-6210
11-6210-2140-506140-239-000000-000-05-066-6210
- RATIONALE:** The purchase of the Digital Assessment Library allows school psychologists, speech pathologists, occupational therapists, and physical therapists to conduct evaluations to determine eligibility for students who are suspected of having a disability. The electronic licensure has proven to be more efficient in that it provides access to testing protocols within a comprehensive library allowing the diagnosticians to utilize the protocols as they need to complete the evaluations.
- G.3.** **RECOMMENDATION:**
Purchase District-selected special education instructional resources from the vendors listed below during the 2021-2022 school year.
- Heggerty Phonemic Awareness, Literacy Resources, LLC
 - Origo Mathematics, Origo Education, Inc.
 - Really Great Reading Company, LLC
- FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST:**
Not to exceed \$150,000

FUND NAME/ACCOUNT: To be charged to special education federal funds 6210

RATIONALE: Special Education Students deserve and require appropriate print and digital learning materials complete with resources to support their academic growth and development in accordance with their Individual Education Programs.

TALENT MANAGEMENT

G.4. RECOMMENDATION: Approve position creates.

REQUISITION/CONTRACT: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

G.5. RECOMMENDATION:

Enter into an agreement with Symetra Life Insurance to provide life insurance and long-term disability to eligible district employees. The term of the renewal is January 1, 2022 through January 2024 with no rate increase.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$1,500,000.00

FUND NAME/ACCOUNT:

Chargeable to applicable fund/account

REQUISITION/CONTRACT:

RATIONALE: Life insurance and Long-term disability is an employee benefit provided by the district for the purpose of hiring and retaining qualified employees.

DESIGN AND INNOVATION

G.6. RECOMMENDATION: Enter into a contract with Stepmojo Education, LLC to provide students at East Central High School and Tulsa Virtual Academy with the opportunity to enroll in an expanded catalog of courses during the second semester of the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$120,000

FUND NAME/ACCOUNT: XXX (pending confirmation with finance)

REQUISITION/CONTRACT: XXX (pending confirmation with finance)

RATIONALE:

The Tulsa Board of Education established a goal related to increasing high student access to post-secondary credits and credentials and a guardrail related to expanding and make more equitable student access to a variety of high-quality courses. This contract advances the district work in both these areas.

Stepmojo Education, LLC is an educational provider that allows students to choose

from a catalog of high-quality, high-interest digital courses. Once enrolled, students have the benefit of dual support: direct instruction by a certified, highly-trained virtual teacher providing live instruction *and* support from Tulsa Public schools staff who provide additional supervision, guidance, and coaching. In addition, students have the ability to enroll in college credit-bearing courses.

This learning pilot of between 150 - 200 students will provide Tulsa Public Schools with the opportunity to allow Tulsa Public Schools to gain important insight about how to design, structure, and deliver successful new high school learning models that achieve the interim goals and guardrails established by the board.

FINANCIAL SERVICES

G.7. RECOMMENDATION:

Approve sanctioning of the following booster clubs and parent/teacher associations in accordance with Board Policy 5707 for the 2021-2022 fiscal year:

PTA/PTO/PTSA:

Carnegie Elementary PTA
Clinton West Elementary PTA
Eisenhower International School PTA
Eliot Elementary PTA
Hamilton Elementary PTA
Lewis & Clark Elementary PTA
Robert S Kerr Elementary PTA
Rogers College High & Jr High PTSA
Walt Whitman Elementary PTA

BOOSTER CLUBS:

Booker T Washington Boys Basketball Booster Club
Booker T Washington Lady Eagles Booster Club
Booker T Washington Pom Inc.
Booker T Washington Varsity Cheer Booster Club
Carver Cheer Booster Club
Carver Women of Power
East Central Girls Track
Edison Eagles Basketball Club
Edison Lady Eagles Booster Club
Edison Prep Swim Booster Club
Edison Prep Vocal Music Boosters Club
Memorial HS Music Booster Club
Nathan Hale Track & Cross Country Booster Club

RATIONALE: Sanctioned status provides organizations exemption from the statutory controls relating to school activity funds found in the Oklahoma School Code. The Board may sanction associations and clubs that advance the educational objectives of the district and are beneficial to students under the guidelines established in Board Policy 5707. These organizations submitted required information to support their applications.

G.8. RECOMMENDATION:

Enter into an agreement with RMS US, LLP to access and support the implementation of Governmental Accounting Standards Board (GASB) statements 87 accounting requirements for 2021-2022 fiscal year and prepare for GASB 96 lease accounting requirements for future district's financial reporting.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$25,000

FUND NAME/ACCOUNT: General Fund account 11-0000-2511-503100-000-000000-000-08-052-

RATIONALE: GASB statements 87 establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset, and GASB 96 provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users (governments). The agreement with RSM US LLP will provide the district with the licenses to the LeaseQuery software, support for the implementation process, training on the use of the software, and consultation to identify and validate leases for preparation of auditing and reporting GASB87 requirements for 2021-2022 fiscal year and prepare for GASB 96 requirements for the following fiscal year.

BOND PROJECTS AND ENERGY MANAGEMENT

G.9. RECOMMENDATION: Enter into contract with the lowest responsible bidder Performance Surfaces, LLC for new auditorium chairs at McLain High School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of the contract is \$154,324.

FUND NAME/ACCOUNT: 33-1308-4720-504500-000-000000-064-12-720-AM025

REQUISITION/CONTRACT: RQ: 12205505

RATIONALE: This project is part of 2021 bond issue. The improvement to the fine arts program will enhance the education for 775 students at McLain High School.

G.10. RECOMMENDATION:

Increase the existing contract with Joseph Enterprises Inc. for additional paving at various sites. The original contract was approved for \$500,000 at June 21, 2021 regular board meeting agenda, item E.177.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This increase is not to exceed \$500,000. (Total of contract is \$1,000,000)

FUND NAME/ACCOUNT: 2021 bond funds, issued on individual P.O's.

RATIONALE: The additional funds are necessary to provide more paving throughout the district. The district's sites are also able to use this contract with site-based funding for additional basketball courts and playground areas as requested.

- G.11.** RECOMMENDATION: Enter into contract with the lowest responsible bidder for HVAC improvements at Grissom Elementary.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The project is currently in the bidding phase. Final numbers and contractor names will be furnished on consent agenda.

FUND NAME/ACCOUNT: 11-7950-4720-504500-000-000000-019-35-449-7950

RATIONALE: This project is part of ESSER 3 funding. Improved heating and air conditioning will provide better indoor air quality while enhancing the educational environment.

- G.12.** RECOMMENDATION:

Approve amendment 2A with the Construction Management Contract with Trigon General Contractors and Construction Managers LLC., establishing a guaranteed maximum price for the interior renovation at Skelly Primary.

- Trades
- Reimbursables
- Allowances
- General Conditions

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The project is currently in the bidding phase. Final numbers and contractor names will be furnished on consent agenda.

REQUISITION/CONTRACT: RQ: TBD

RATIONALE: This project is part of the 2015 bond issue. Improving schools will enhance the education environment for all the students at Skelly.

OPERATIONS

- G.13.** RECOMMENDATION:

Enter into a renewal contract for the 2021-2022 school year with Scribbles Software, LLC, Pineville, North Carolina, a web-based student transcript and verification request software and document storage company.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE:

Scribbles has provided a secure, paperless system for requesting, delivering and

maintaining historical record of all record requests for the District since the 2016-2017 school year.

Scribbles enables the District to fulfill multiple student and alumni record requests in a simple and efficient manner. The software automatically captures applicants' data, collects applicable fees, and securely enforces FERPA compliant work processes. ScribTransfer and ScribOnline (Archive) provide seamless transfer of student records between school districts. This software eliminates the need for faxed, USPS, emailed, and personal record requests by combining these into a single data source.

- G.14. RECOMMENDATION:** Enter into an agreement with Heartland Payment Systems, LLC for their MySchoolBucks and Mosaic Point of Sale services to establish an online resource to add funds to a student's lunch account that integrates with current child nutrition point of sale software, and to pilot a credit card payment processing at Education Service Center Cafe.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

MySchoolBucks has no cost to the district; the cost for the credit card payment processing at the Education Service Center is not to exceed \$10,000 per year.

RATIONALE: The use of MySchoolBucks will give families a convenient way to add funds to their student's lunch account and the ability to view student's meal purchases and current account balance at-a-glance. It sends parent's a reminder when their child's balance gets low and can schedule recurring payments. Also, parents will have the ability to print out a copy of their child's eating history report. child nutrition services would stop using the PayForIT program currently used for online payments, ensuring that the requested software agreement will not cost the district any additional funds while improving our operations. The use of the credit card machine will allow Education Service Center Café customer to ability to purchase food and beverages if they do not have cash, and will allow the district to evaluate the option of implementing it at school sites to expand payment services.

SUPERINTENDENT OF SCHOOLS

- G.15. RECOMMENDATION:**

In order to provide more instructional and extracurricular opportunities for students, change the grade configurations of certain schools in the East Central Junior High feeder pattern beginning in the 2022 -2023 school year. Specifically, in this recommendation, we propose the following:

- Change the grade configuration of Dolores Huerta, Peary, Mitchell, Kerr, Lewis and Clark, Cooper, and Disney Elementary Schools from a PK-6th grade to a PK- 5th grade beginning in the 2022-2023 school year.
- Change the grade configuration of what is currently called East Central Junior High from a 7th – 8th grade facility to a 6th- 8th grade facility beginning the 2022- 2023 school year, and change the designation of the facility to East Central Middle School, which will, beginning 2022-2023, serve 6th graders who would have attended Dolores Huerta, Peary, Mitchell, Kerr, Lewis and Clark, Cooper, and Disney.

RATIONALE:

This recommendation –and the recommendations below regarding Hale feeder pattern—are a continuation of our on-going work to create consistency in grade configurations across the district, making it easier for families to navigate through our system. Additionally, in a middle school setting, students will have expanded access to developmentally appropriate activities, spaces, and experiences. We know from research and experience that minimizing transitions supports strong academic performance and helps foster meaningful relationships with teachers and peers. It is our intention that by the 2022-2023 school year, students at Tulsa Public Schools would experience no more than two transitions - from 5th to 6th grade and from 8th to 9th grade.

G.16. RECOMMENDATION:

In order to provide more instructional and extracurricular opportunities for students, change the grade configurations of certain schools in the Hale Junior High School feeder pattern beginning in the 2022 -2023 school year. Specifically, in this recommendation, we propose the following:

- Change the grade configuration of Hamilton, Hoover, Bell, MacArthur, Owen, McKinley, Lindbergh, Skelly, and Kendall-Whittier Elementary Schools from a PK-6th grade to a PK- 5th grade beginning in the 2022-2023 school year.
- Change the grade configuration of what is currently called Hale Junior High from a 7th – 8th grade facility to a 6th- 8th grade facility beginning the 2020- 2021 school year, and change the designation of the facility to Hale Middle School, which will, beginning 2022-2023, serve 6th graders who would have attended Hamilton, Hoover, Bell, MacArthur, Owen, McKinley, Lindbergh, Skelly, and Kendall-Whittier.

RATIONALE:

Please see the rationale supporting the grade configuration recommendation in the previous agenda item.

G.17. RECOMMENDATION:

In order to provide more instructional and extracurricular opportunities for students, change the grade configurations of Tulsa MET Junior High School and Project Accept TRAICE Elementary beginning in the 2022 -2023 school year. Specifically, in this recommendation, we propose the following:

- Change the grade configuration of Tulsa MET Junior High from a 7-8th grade to a 6-8th grade beginning 2022-2023 school year.
- Change the grade configuration of Project Accept TRAICE Elementary from a Kinder– 6th grade facility to a Kinder-5th grade facility.

RATIONALE:

This recommendation is a continuation of our on-going work to create consistency in grade configurations across the district, making it easier for families to navigate through our system, including at our alternative schools. Additionally, in a middle school setting, students will have expanded access to developmentally appropriate activities, spaces, and experiences.

SUPPORTING INFORMATION**CONSENT ITEM E-1****ROUTINE FIELD TRIPS**

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
Carver Middle School/ 6 th Grade Students	Students: 35 Parents: 2 Staff: 3	Study trip for the Middle Years Bachelorette Program/Diamond, Missouri	December 10, 2021	1	Not to exceed \$1217.00/Carver's School Activity Fund #558

SUPPORTING INFORMATION**CONSENT ITEM E- 5****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Black, Tristen	11/01/21	\$72,000.00	Manager of College & Career Pathways	EG-5
Blevins, Ashley	11/08/21	\$13.49	Autism Paraprofessional	IS-10
Brown, Anna	9/14/21	\$9.31	Cafeteria Assistant	MT-1
Chambers, Jennifer	10/25/21	\$13.49	ID Paraprofessional	IS-10
Collins, Teresa	10/27/21	\$13.08	Teacher Assistant	IS-6
Crawford, Megan	10/26/21	\$13.49	Autism Paraprofessional	IS-10
Davison, Sherry	10/20/21	\$9.60	Cafeteria Assistant	MT-1
Gee, Rosemary	10/28/21	\$45,500.00	Social Service Site Specialist	BG-7
Harris, Lakisha	9/30/21	\$9.31	Cafeteria Assistant	MT-1
Hickerson, Robin	11/02/21	\$19.74	Site Coordinator (Stimulus Funded)	MT-16
Hutchinson-Lytle, Sarah	10/20/21	\$83,000.00	Talent Strategist – Candidate Outreach and Cultivation	BG-10
Jackson, David	8/12/21	\$65,177.00	Teacher	M-32
Justice, Amanda	8/23/21	\$11.32	Health Assistant	CA-4
King, Jacqueline	10/26/21	\$10.27	Cafeteria Assistant	MT-1
Lee-Akeredolu, Rachel	11/03/21	\$30,000.00	Apprentice	NS
Mayfield, Brittany	8/12/21	\$40,000.00	Teacher	B-0
McAnally, Mary	10/27/21	\$12.37	Paraprofessional	IS-6
McClanahan, Travis	11/01/21	\$84,000.00	Application Developer	BG-11
Miner, Benjamin	11/01/21	\$30,000.00	Apprentice	NS

ELECTIONS

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Partin, Janeth	10/20/21	\$9.60	Cafeteria Assistant	MT-1
Pete, Alysia	10/26/21	\$11.38	Evening Custodian	MT-3
Pete, Delores	10/26/21	\$11.38	Evening Custodian	MT-3
Quiring, Bethany	10/25/21	\$14.20	Records Associate	CA-9
Rivera, Maria	10/27/21	\$11.38	Evening Custodian	MT-3
Saldivar, Brenda	10/26/21	\$10.27	Cafeteria Assistant	MT-1
Sanders, Elijah	11/01/21	\$9.01	Bus Assistant	MT-A
Saucedo, Norma	10/18/21	\$11.38	Evening Custodian	MT-3
Sones, Joi	11/02/21	\$11.21	Teacher Assistant	IS-6
Watts, Elizabeth	10/27/21	\$30,000.00	Apprentice	NS
Weatherd, Tamisha	8/12/21	\$46,075.00	Teacher	B-12
Wood, Ethan	11/18/21	\$48,000.00	School Website Administrator	BG-5
Zapata, Angelica	10/26/21	\$11.38	Evening Custodian	MT-3

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Borchardt, Amanda	9/01/21	\$40,000.00	Apprentice	Teacher	B-0
Contreras, Blanca	8/12/21	\$44,660.00	Teacher	Teacher	M-6
Cummings, Andrea	8/12/21	\$45,640.00	Teacher	Teacher	M-8
Cummings, Kelly	10/25/21	\$26,676.00	Assistant Cafeteria Manager	Cafeteria Manager	BG-B
Green-Culley, Julie	8/12/21	\$51,514.00	Teacher	Teacher	B-20
Harris, Andreana	6/29/21	\$12.36	Bus Driver Trainee	Bus Driver	MT-7
Jaiyeola, Grace	9/01/21	\$41,000.00	Apprentice	Teacher	M-0
Markham, Demario	7/08/21	\$12.36	Bus Driver Trainee	Bus Driver	MT-7
Miller, Travis	9/01/21	\$110,000.00	App Developer Technician	Lead Developer	BG-12
Mosquera del Palacio, Carlos	9/01/21	\$42,500.00	Teacher	Teacher	M60-
Newell, Teresa	11/02/21	\$12.39	School Clerk	Parent Involvement Facilitator	IS-3
Redfearn, Amber	11/01/21	\$62,500.00	Budget Allocation Analyst	Assistant Treasurer to the Manager / the SAF	BG-7
Rubio, Samantha	9/20/21	\$10.42	Parent Involvement Facilitator	Teacher Assistant	IS-3
Sims, Colleen	10/25/21	\$12.61	ID Paraprofessional	Teacher Assistant	IS-6
White, Dionne	10/25/21	\$83,000.00	Principal	Talent Management Strategist	BG-10
Williams, Mildred	8/23/21	\$41,000.00	Before and After Care Site Coordinator	Social Worker	BG-4

SEPARATIONS

Name	Effective Date	Position
Aguilar, Betzida	10/08/21	Teacher Assistant
Allum, Stephen	7/30/20	Technician
Anderson, Demetris	8/06/21	Desktop Support Analyst
Azucena Mercado, Barrera	9/07/21	Head Custodian
Bello, Maria	10/08/21	Health Assistant
Bentaco Gomez, Rosario	9/24/21	Evening Custodian
Burkhart, Nicole	10/26/21	Teacher
Bustamante, Ana	7/06/21	Evening Custodian
Diggs, Jennifer	11/08/21	Teacher
Dillon, Lisa	6/04/21	Evening Custodian
Epperson, Christina	7/30/21	Evening Custodian
Gutierrez, Martha	8/03/21	Cook II
Harrison, Devon	10/27/21	School Clerk
Haskins, Gregory	11/01/21	Apprentice
Heffernan, Elizabeth	11/01/21	Teacher
Herrera, Florencio	9/01/21	Custodian
Malik, Saima	9/02/21	Child Nutrition
McGlory, Shionka	10/01/21	Teacher Assistant
Mehlhour, Bianca	10/29/21	Teacher
Melson, Jami	11/05/21	Teacher
Melson, Jami	11/05/21	Teacher
Morel-Garcia, Tachie	10/14/21	Teacher
Muempfer, Michael	10/26/21	Director of Integrated Wellness
Nash, Elores	8/04/21	Parent Involvement Facilitator
Niles, Jared	11/01/21	Teacher
Parra, Esmeralda	10/18/21	Evening Custodian
Payne, Gerald	7/30/21	Bus Assistant
Portillo, Vanessa	8/13/21	Director of Strategic Implementation
Rodriguez, Lina	9/03/21	Cafeteria Assistant
Sweat, Patricia	10/21/21	Paraprofessional
Than, Kayla	10/12/21	Teacher
Thomson, Scott	10/27/21	Head Custodian
Trujillo, Jamell	8/04/21	Cafeteria Assistant
Twigg, Alexys	10/08/21	Teacher Assistant
Walker, Cheryl	1/04/22	Assistant to Treasurer / SAF Manager
Warrington, Phyllis	7/30/21	Administrative Assistant
Williams, Sean	10/29/21	Teacher
Williamson, Cymonne	8/02/21	Bus Driver Trainee

SUBSTITUTE AND TEMPORARY ELECTIONS

CUSTODIANS

Parra, Esmeralda

CNS

Chavez, Neydy

Marrufo, Guadalupe

Ruiz, Martha

INTERPRETER

Queen, Angela

SUBSTITUTES

Amberg, Yara	Harmon, Kimberly	Perez, Lisbet	Taylor, Christina
Anderson, Kathryn	Hernandez, Christopher	Phillips, Duggan	Thompson, Chrissy
Anyanwu, Wilhelmina	Hutson, Logan	Rorex, Jennifer	Tucker, Jenese
Caldwell, Linda	Lance, Cynthia	Shyers, Cynthia	Wales, Kimberly
Crandell, Philip	Loud, Aaron	Simpson, Richard	Walter, Jama
Cuellar, Matthew	Metzger, Kristen	Sinan, Renee	Williams, Christopher
Elias, Jasen	Moore, Jasmin	Spanyard, Aisha	Woodburn, Kenda
Engles, Crystal	Morris, K-Lora	Staub, Andrew	Zerbe, Christopher
Foret, Paige	Musungayi, Sarah	Swanson, Christopher	

ADJUNCT COACHES

CENTRAL JH

Terrance Henderson, football assistant adjunct coach @ \$1,373, October 27, 2021 to May 29, 2022

WEBSTER

Kevin Crow, wrestling assistant adjunct coach @ \$2,142, October 28, 2021 to May 29, 2022

EDISON

Kamron Dunn, boys' basketball assistant adjunct coach @ \$2,577, October 27, 2021 to May 29, 2022

CENTRAL

Christopher Watson, 9th grade boys' basketball adjunct coach @ \$2,119, October 29, 2021 to May 29, 2022

CENTRAL

Wayne Jackson, 9th grade boys' basketball adjunct coach @ \$2,119, October 29, 2021 to May 29, 2022

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Career and Technology Education Teacher Annual Stipend –

11-0000-2213-501700-000-000000-210-06-064-

Pay 5 certified teachers (to be named) \$2,200 (total not to exceed \$11,000) to operate as career and technology education teachers during the 2021-2022 school year.

Central HS – 22-0000-3120-501210-700-000000-953-03-705-

Pay Katharine McKinney, assistant cafeteria manager, a stipend of \$3.33 per hour worked for cafeteria manager duties and multiple site cafeteria management, September 1, 2021 to May 31, 2022.

Lindbergh – 22-0000-3120-501210-700-000000-953-03-275

Pay Kelly Cummings, assistant cafeteria manager, a stipend of \$3.73 per hour worked for cafeteria manager duties, September 27, 2021 to Oct 22, 2021.

Patrick Henry – 22-0000-3120-501210-700-000000-953-03-205

Pay Ashlie Anderson, assistant cafeteria manager, a stipend of \$6.19 per hour worked for cafeteria manager duties, September 1, 2021 to May 31, 2022.

Child Nutrition Bakery – 22-0000-3120-501210-700-000000-953-03-400

Pay Stephanie Bustos Hightower, assistant cafeteria manager, a stipend of \$4.92 per hour worked for cafeteria manager duties, November 1, 2021 to May 31, 2022.

Exceptional Student Services – 11-0000-2212-501210-239-000000-211-06-066

Pay Khalilah Jones, special education program manager, a one-time stipend of \$3,588.58, for departmental duties, August 9, 2021 to October 1, 2021.

Covid Prevention Grant - 11-7230-2132-501700-000-000000-000-05-XXX-7230; 11-7230-2132-501800-000-000000-000-05-XXX-7230

Pay nurses, to be named, \$50/hr. and health assistants, to be named, at time and a half for overtime work, to provide testing clinics outside of school hours as a part of the Covid Prevention Grant awarded by the CDC via the Oklahoma Department of Health. Health assistants must work 40 hours each week before overtime is paid.

Covid Prevention Grant - 11-7230-2490-501800-000-000000-000-05-050-7230

Pay support staff member, to be named, at time and a half for overtime work, to enter data into various reporting systems as required by the Covid Prevention Grant awarded by the CDC via the Oklahoma Department of Health. Staff must work 40 hours each week before overtime is paid.

UnboundEd MILA Professional Development - 11-0287-2213-501700-000-000000-210-05-XXX-0287

Pay certified administrators a grant-funded stipend of up to \$1,500 for participating in the Math Identity Leadership Accelerator (MILA) professional development with UnboundEd during the 2021- 2022 school year. The stipend will be disbursed quarterly upon completion of designated milestones.

Mark Cole

Jason Gilley

Scott Griffith

Rex Langley

Kari Garman

Elizabeth Wattoff

Shaun Moseman

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Bell – 22-0000-3120-501210-700-000000-953-03-118-

Pay Abbey Bates, assistant cafeteria manager, a stipend of \$5.13 per hour worked for cafeteria manager duties, October 18, 2021 to February 28, 2022.

Central – 11-0000-1000-501110-100-440000-210-07-705

Pay certified teachers, to be determined, a stipend of \$26.00 per hour for monitoring, grading, and supporting instruction provided through Edmentum for unfilled teaching vacancies. Funding is provided from the 21-22 vacant allocation for a teaching position at Central High School.

SUPPORTING INFORMATION

CONSENT ITEM E-6

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
Coordinator of College and Career Advising - Wilson / Teaching and Learning <i>Annual Budget Impact:</i> \$ 48,700 min. – \$ 73,100 max. <i>Funding Source:</i> 11-xxxx-2120-501210- 334-000000-110-05- 064-xxxx	EG-3 12 Months	The Coordinator of College and Career Advising is responsible for working with the Manager of Academic Counseling to provide secondary counselors with the knowledge and skills necessary to help students develop college and career goals and programs of study. The Coordinator of College and Career Advising will also work with the College and Career Coordinator to utilize ICAP data as a baseline for advising students and assisting them with creating their personal career and academic plans. This position will provide support to individual students at all of our high schools so that they can develop realistic academic and post-secondary plans. The ultimate goal for this position is that students will be better prepared for success in college, career, and life.

SUPPORTING INFORMATION

INFORMATION ITEM G-4

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
Manager of Strong Tomorrows – Enrollment Center / Student and Family Support Services <i>Annual Budget Impact:</i> \$ 50,000 min. – \$ 75,000 max. <i>Funding Source:</i> XX-XXXX-XXXX-XXXXXX-XXX-XXXXXX-XXX-XX-XXX	BG-7 12 Months	The Manager of Strong Tomorrows supports expecting and parenting students through the Strong Tomorrows Program, which is collaboration among the school, local public and private human services agencies to ensure academic success and graduation. The Strong Tomorrows Program has four focus areas: 1. High school graduation 2. Parent engagement 3. Health and wellness (pre/post-natal care, well child visits, etc.)

Create:

Position	Salary/Grade	Duties
Audio Video Technician – ESC / Information Technology – Client Services <i>Annual Budget Impact:</i> \$ 33,862 min. – \$ 45,864 max. <i>Funding Source:</i> XX-XXXX-XXXX-XXXXXX-XXX-XXXXXX-XXX-XX-XXX	TS-9 \$16.28/hr. to \$22.05/hr. 12 Months	The Audio Video Technician will assist with the maintenance of house lighting, sound and video boards during all events held throughout the district. Analyzes and resolves difficult and complicated program support deficiencies. Provide professional sound and light support for shows and other activities throughout the district. Set up, run and maintain the sound/light equipment.