



Tulsa Public Schools Indian Education Shaping our Future Proposal

Revised January 29, 2020

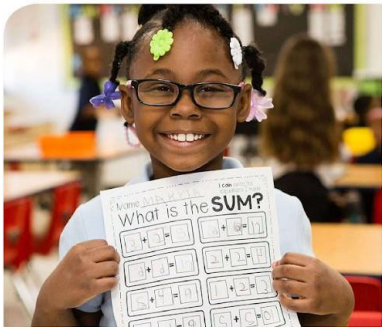


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WHO IS INDIAN EDUCATION ?



3076
Title VI
Students



76
Schools



14 Team
Members

2094
JOM
Students

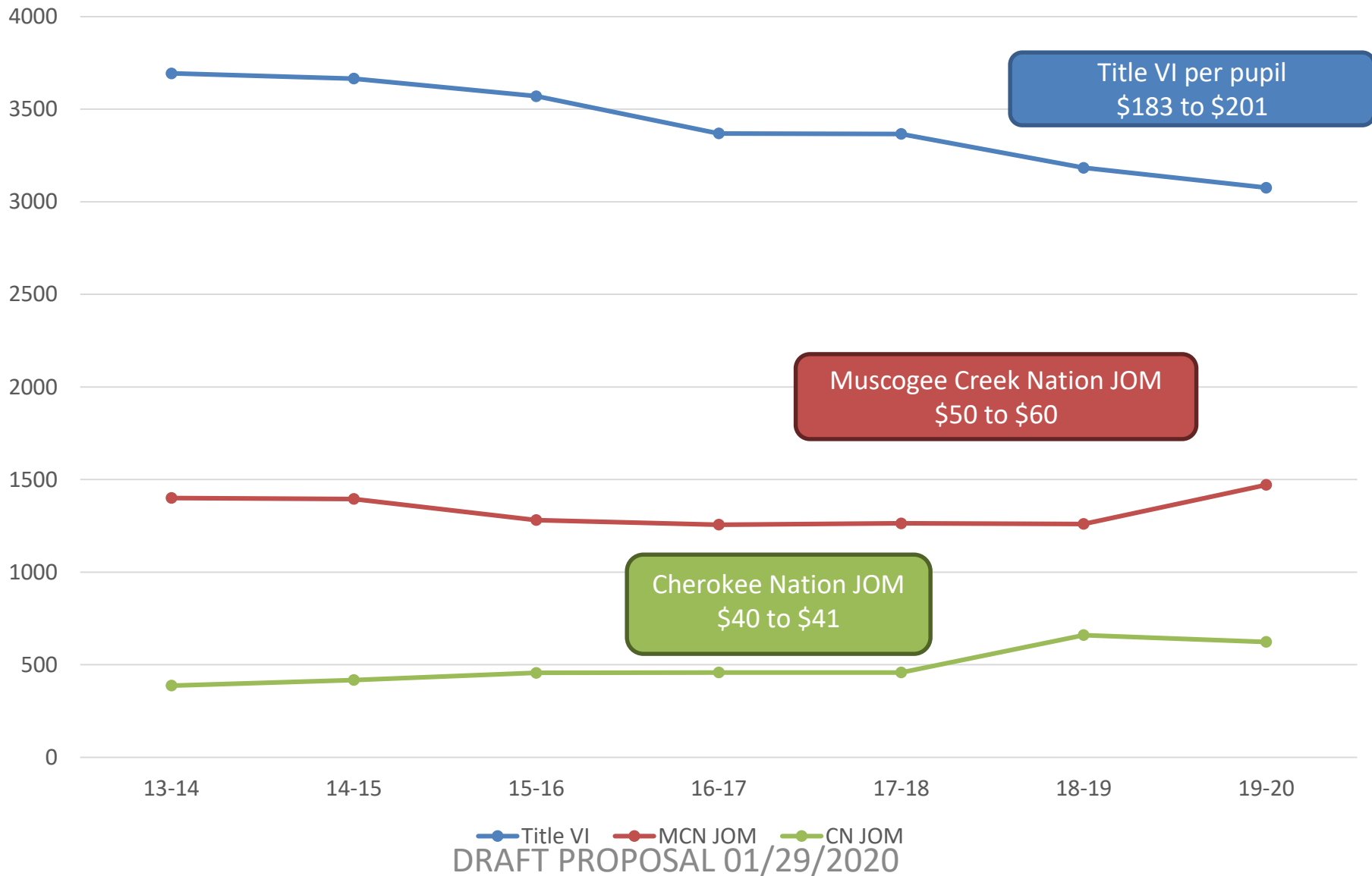


35,676
Students

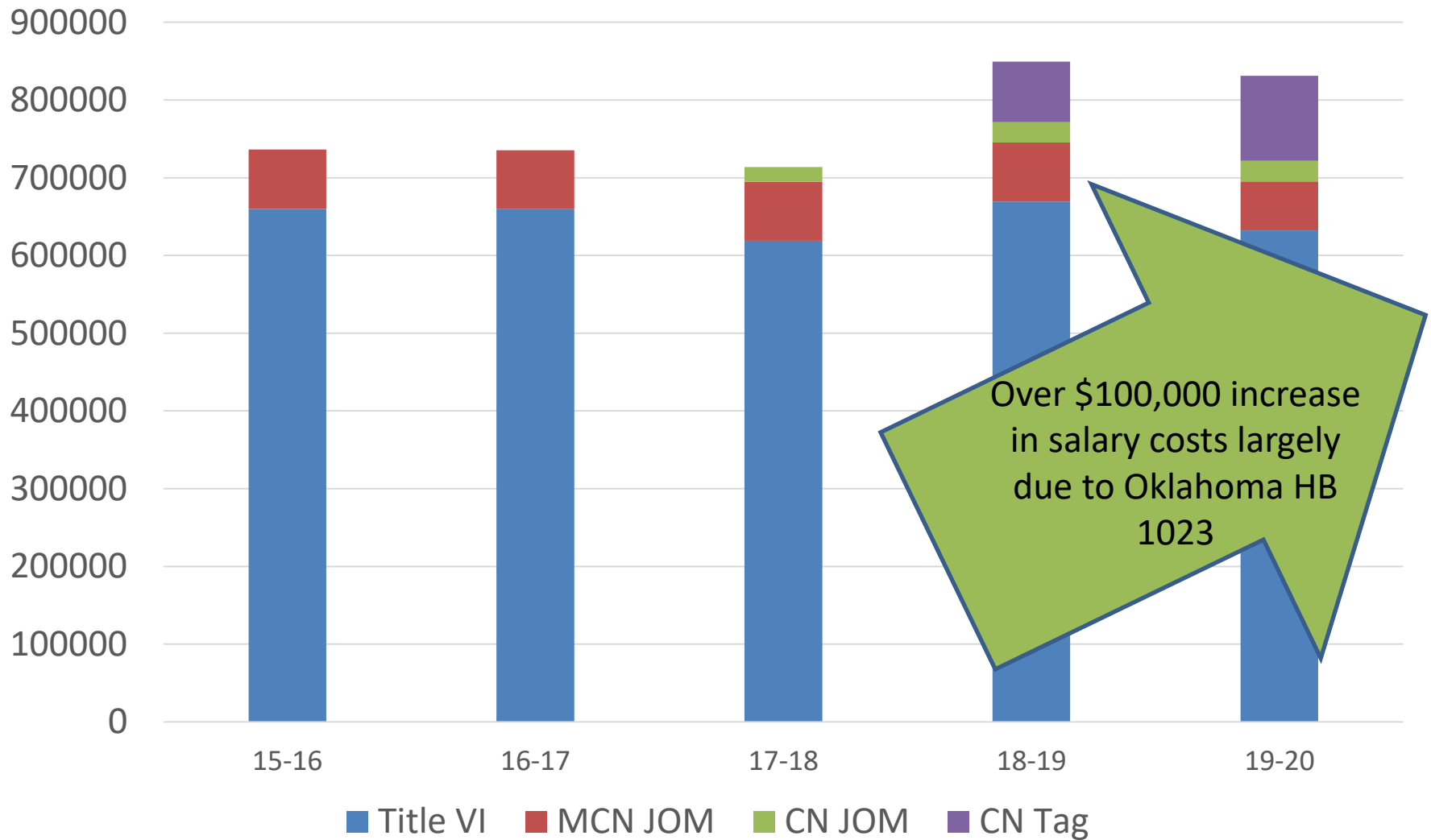


1 BOLD
JOURNEY

Indian Education Student Count



Indian Education Funding Streams



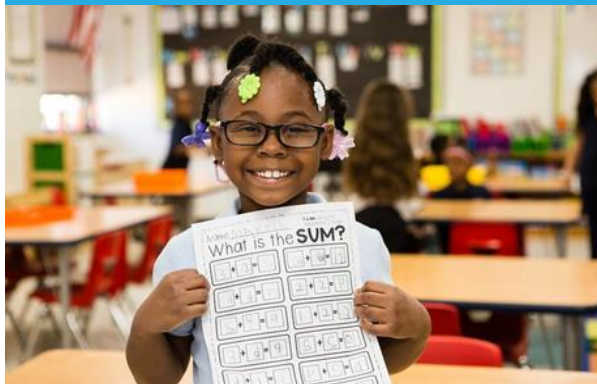


Our Vision



Shaping a resilient, sustainable future for our students

Whole Child



- Strengthen behavioral and mental health supports
- Invest in social emotional learning
- Bolster culture awareness

Academic Excellence



- Continue to build strong instructional practice
- Enhance our standards-aligned, culturally-relevant classroom materials
- Retain and support experienced teachers

Strong Schools




- Provide equitable access to quality learning within each of our feeder patterns
- Create equitable access to specialized programs in our neighborhood schools
- Expand opportunities for college and careers



We will inspire and prepare every student to love learning, achieve ambitious goals, and make positive contributions to our world.

OUR BELIEFS

A young girl with dark hair in a ponytail, wearing glasses and a blue shirt, is shown in profile, focused on her work. She is sitting at a desk, and her hands are visible as she works. The background is blurred, showing a classroom setting.

Our students can learn
Our teachers make it happen
Our principals are key
Our district is “all in”
Our community is essential

OUR CORE VALUES

Equity

Character

Excellence

Team

Joy

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OUR ROLE IN LEADING FOR EQUITY

It is our responsibility to create conditions that bring to life our shared belief that “All Kids Can” and live out our value of equity.

Every decision we make either closes gaps, maintains the status quo, or widens gaps for students furthest from opportunity.

Every decision, no matter how tiny, has ripples we may not foresee or understand based on our perspective, identity and experiences.



Student data and needs

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2019 Indian Education Needs Assessment

Top Needs Assessment priorities:

1. Cultural experiences, events, and activities
2. School supplies
3. College & career counseling
4. Academic tutoring

*299 responses completed during August 2019 school supply pick up

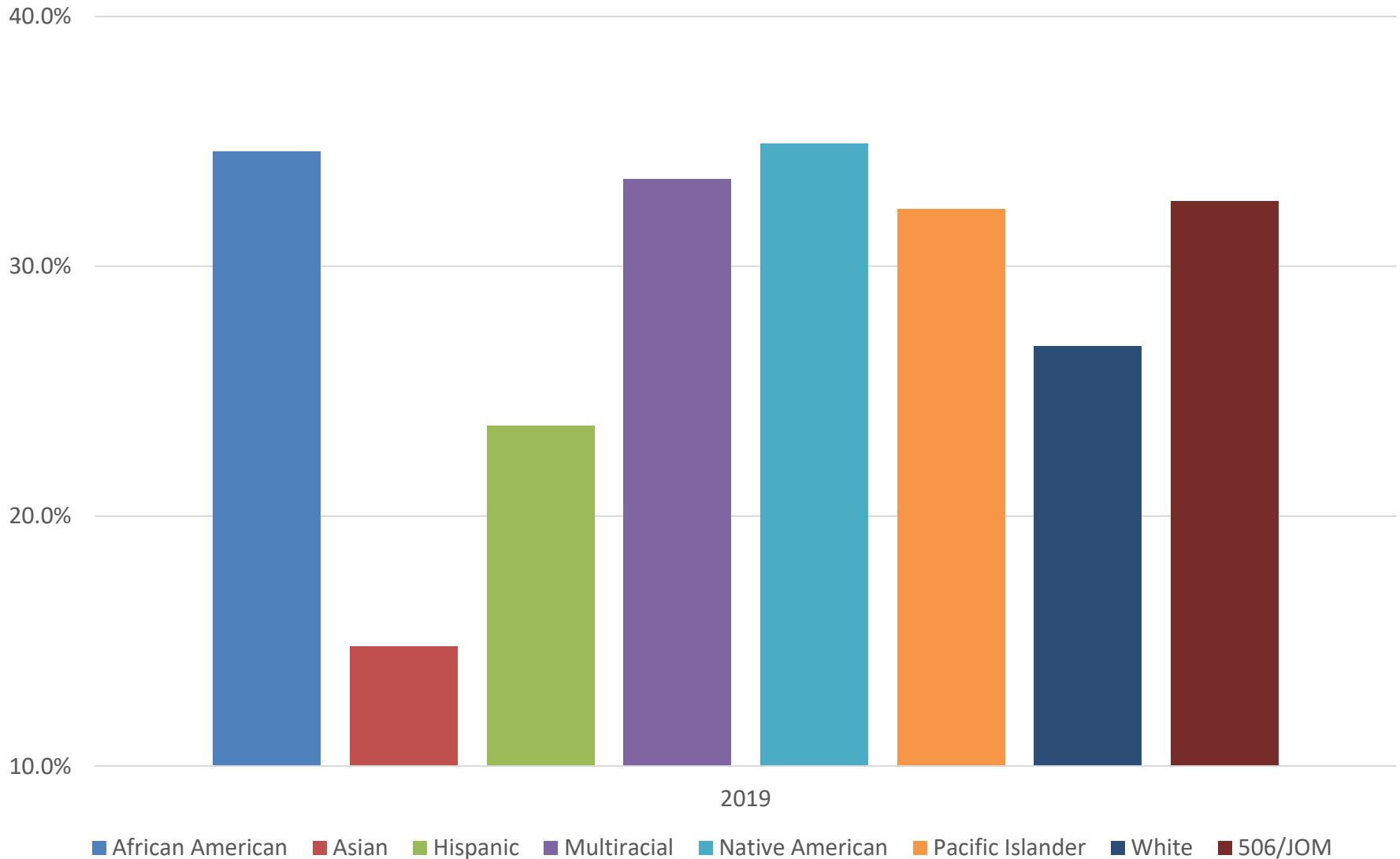


District, schools, and teams regularly review our students' data

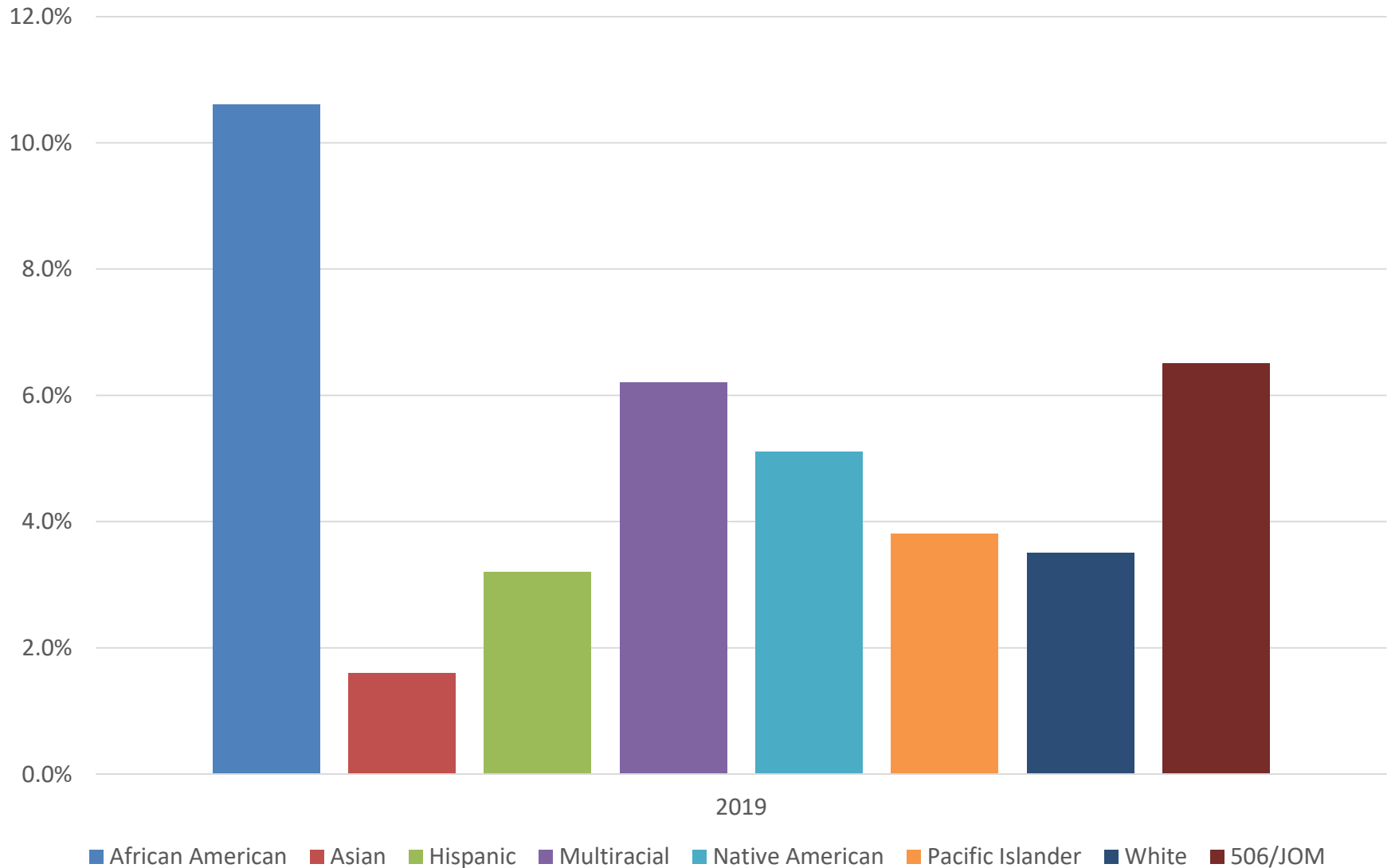


- **Attendance**
- **Chronic absenteeism**
- **Suspensions**
- **Math and reading proficiency**
- **Math and reading growth**

Percent of chronically absent students



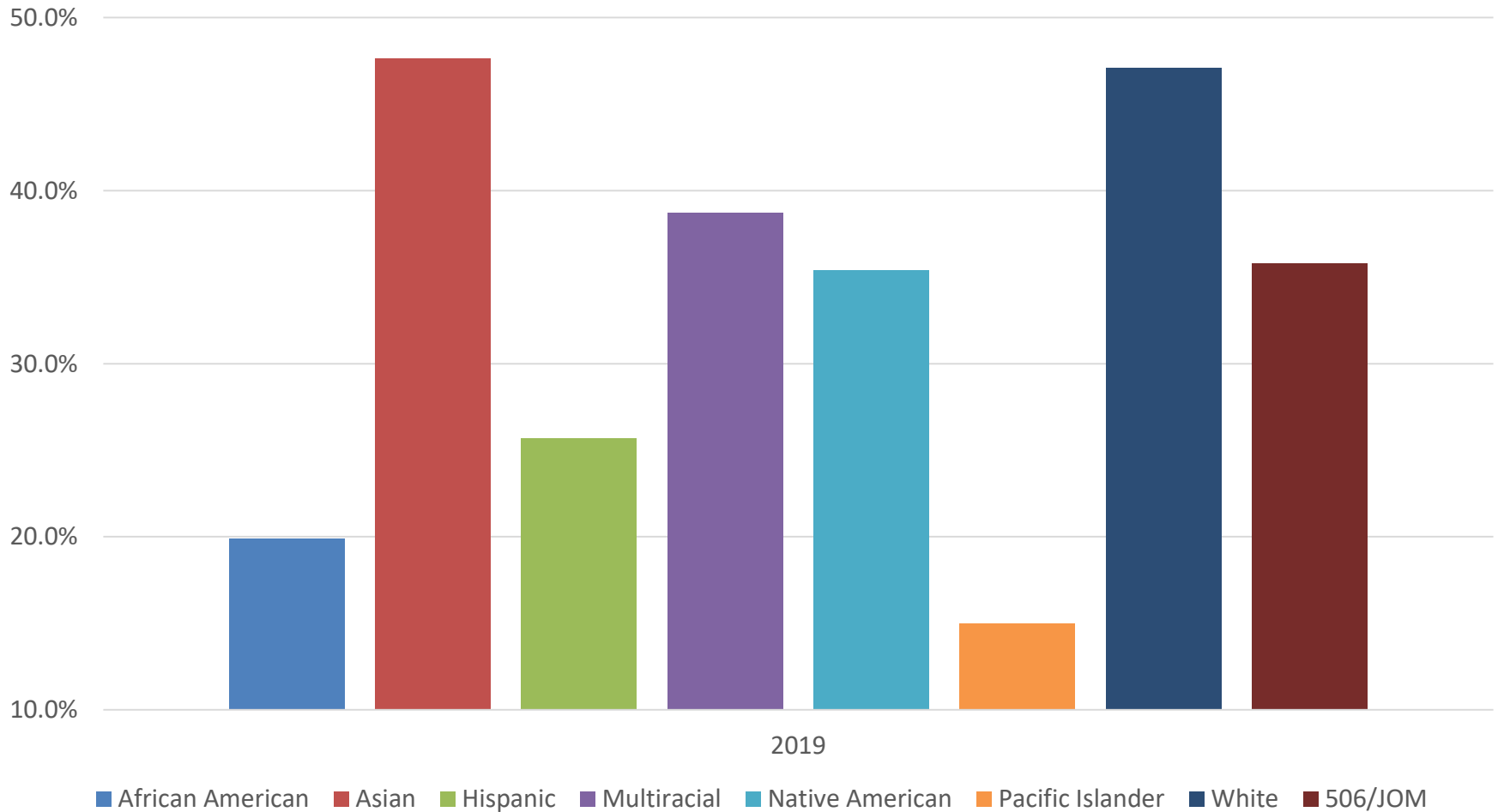
Percent of unique student suspensions



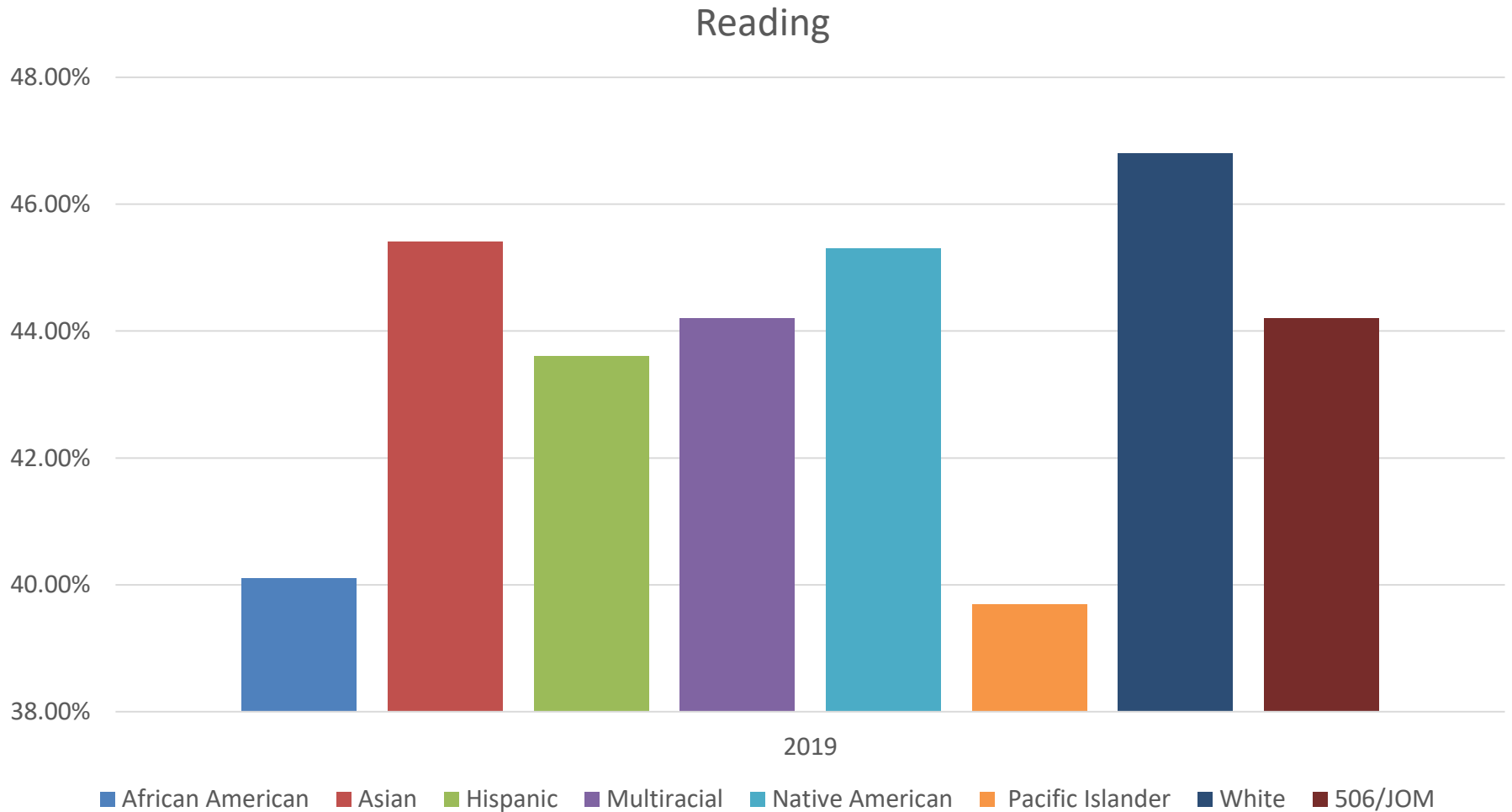
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Percent of students proficient in...

Third grade reading



Percent of students that met growth in...





Proposed Indian Education Re-organization

[SY 2020-2021](#)

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Proposed Reorganization of Indian Education

FROM

13 team members providing:

- **7 Resource Advisors on 10-month contract** providing resources and cultural services to Native American students in grades Pre-K-12
- 4 teacher assistants providing resources and services to Native American students at 4 school sites in grades Pre-K-5th/6th in reading, math and cultural activities
- After-school tutoring services at 21 schools for 4 months for Native American students

TO

13 team members providing:

- **3 Student Specialists on 12-month contract** providing prioritized college and career ready guidance and support to Native American students in grades 6-12
- **1 cultural enrichment specialist on 12-month contract** leading IE team cultural enrichment experiences for students in grades Pre-K-12
- 6 teacher assistants providing resources and services to Native American students at 6 school sites in grades Pre-K-5 in reading, math and cultural activities
- 1 customer care associate to help student registration and wrap around services
- Expand cultural leadership opportunities for secondary students
- Expand after-school tutoring services for 8 months to all sites for Native American students

19-20 Budget Expenditures

70% Salaries:

Manager, 7 Resource Advisors, 4 Teacher Assistants, 1 Admin Asst, 1 Registrar (vacant)

18% Students:

School supplies, teacher supplies, fieldtrips, awards, tutoring, fees

5% Travel:

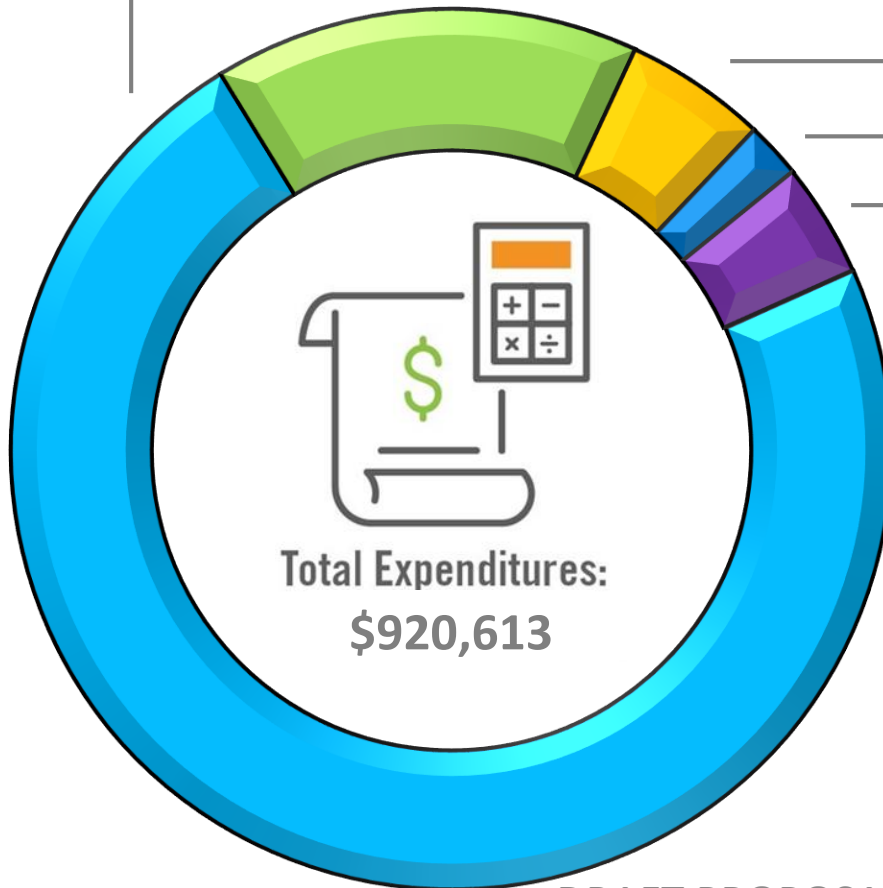
Conferences, hotel, food, travel, per diem

3% Mileage:

In-district travel

4% IDC:

District reimbursement for services



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Proposed 20-21 Budget Expenditures

69% Salaries:

Manager, 3 Student Specialists, 1 cultural enrichment specialist, 6 Teacher Assistants, 1 Admin Asst, 1 Customer Care Associate

22% Students:

School supplies, teacher supplies, fieldtrips, awards, tutoring, fees

4% Travel:

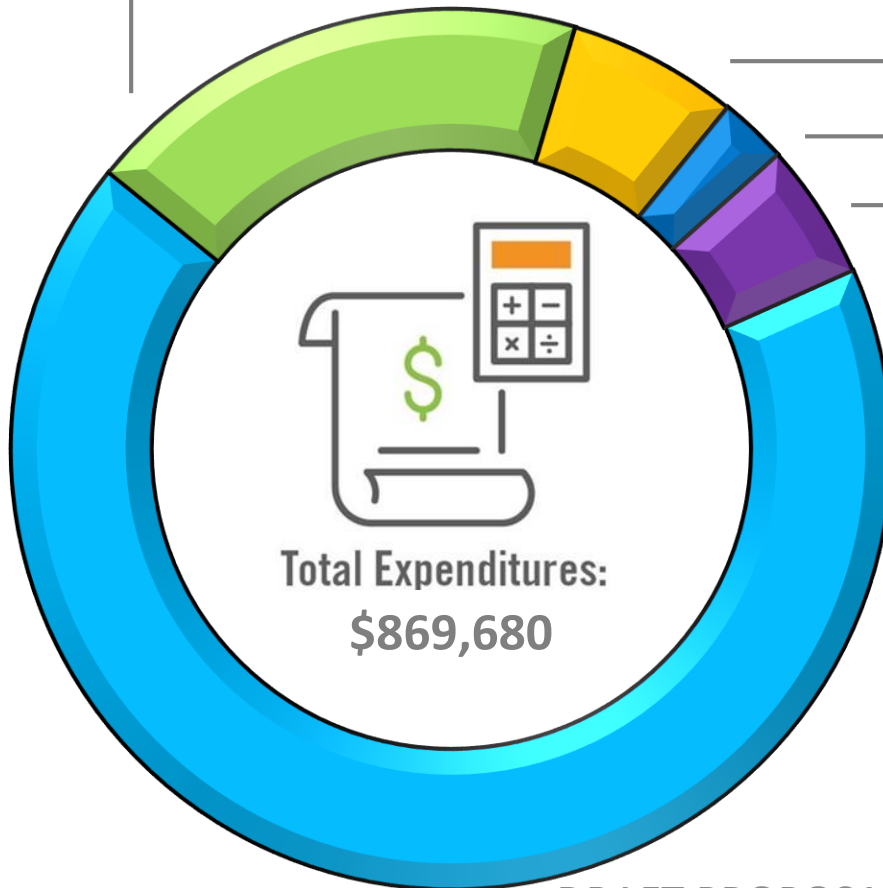
Conferences, hotel, food, travel, per diem

2% Mileage:

In-district travel

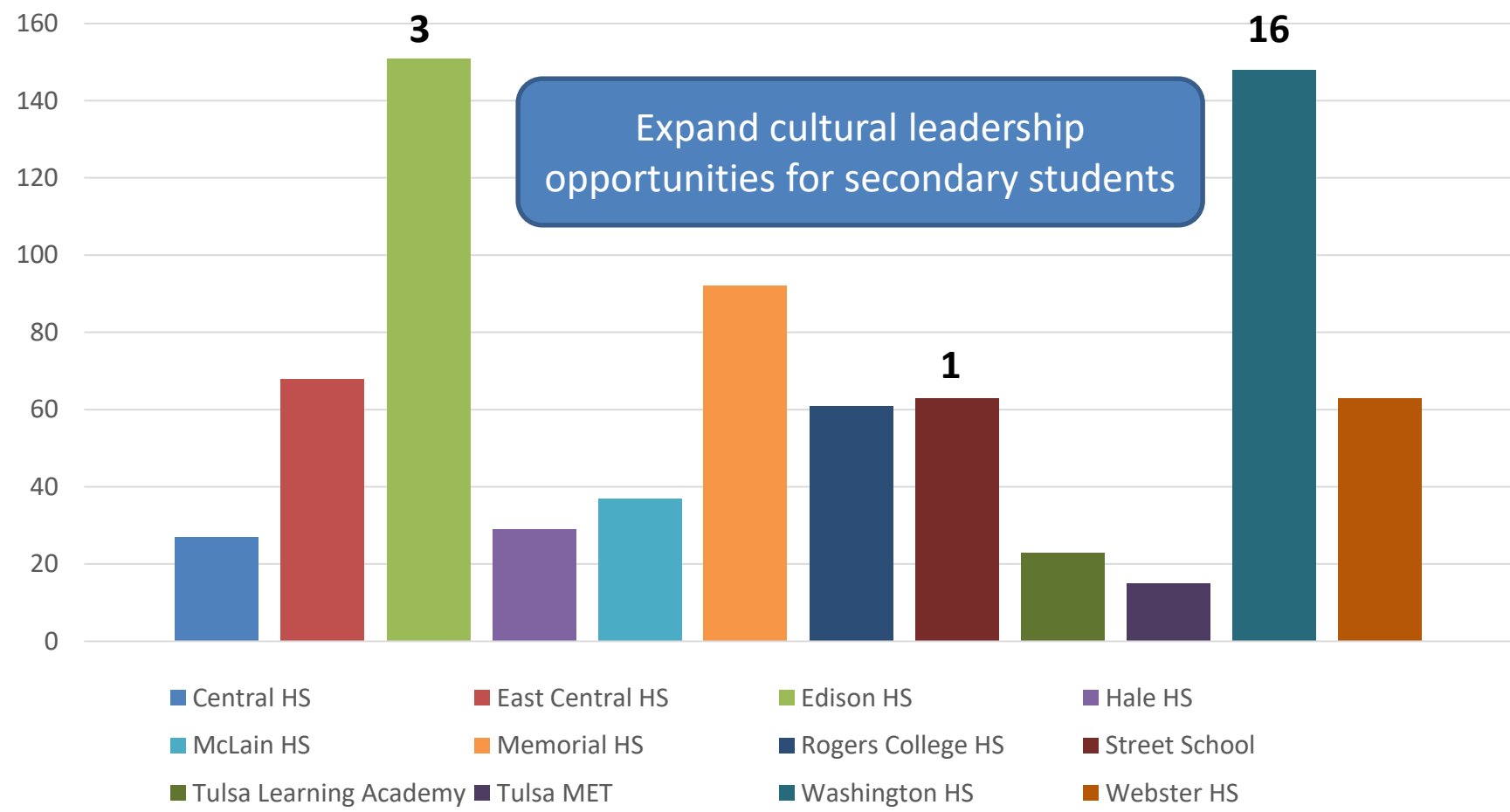
3% IDC:

District reimbursement for services

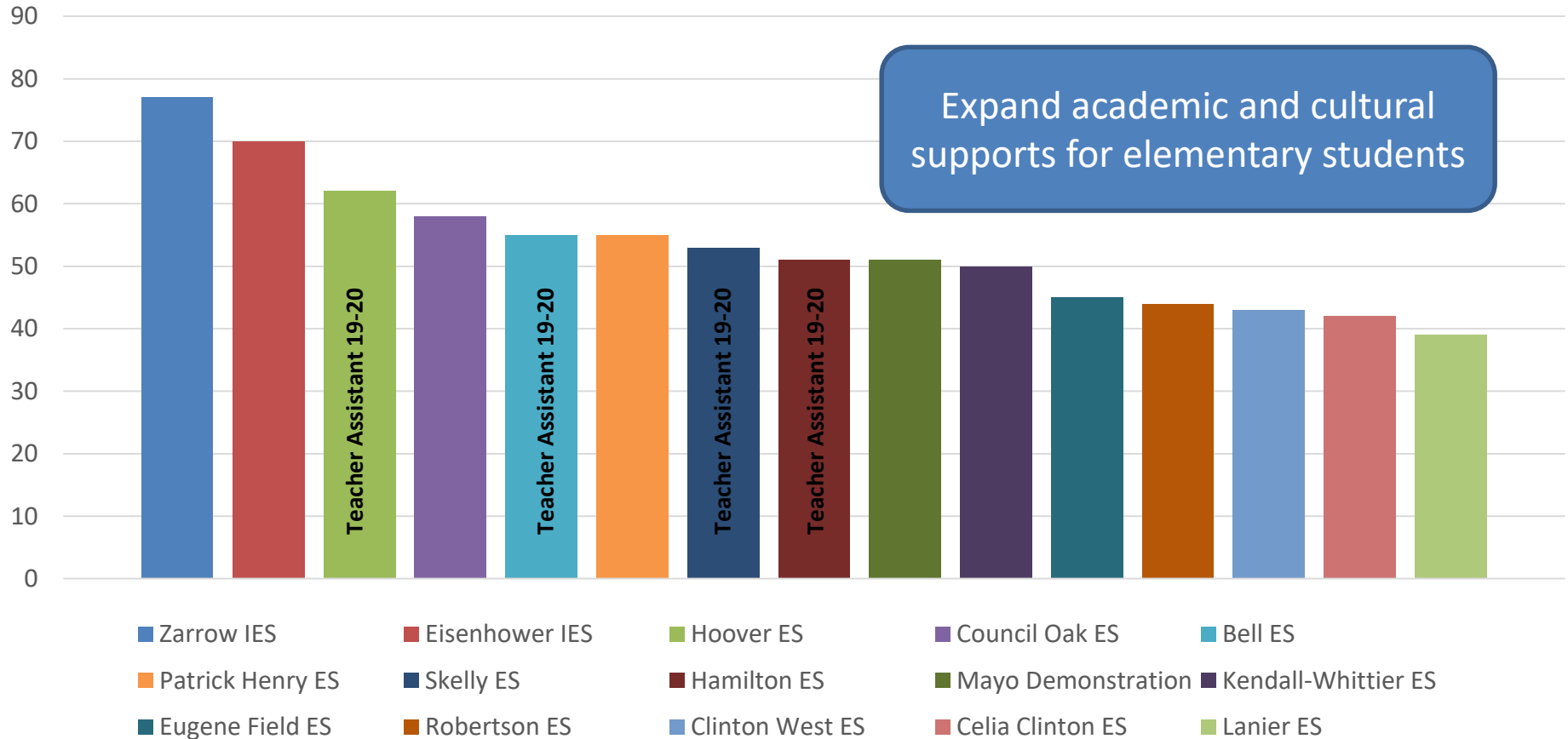


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20 of 777 secondary Native students participate in Tulsa Native Youth Board



Over 50% of our Title VI/JOM elementary students attend 15 schools





Next steps and discussion

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Our community voice is essential



- Two active and engaged parent committees
- Tribal consultations
- USDE Office of Indian Education consultations
- Greater Tulsa Indian Affairs Commission
- NIEA and OCIE consultations

NEXT STEPS AND DISCUSSION

- ☐ Board of Education will vote on district recommendations mid-February
- ☐ Pending vote of Board of Education, recommendations will go into affect July 1, 2020
- ☐ Title VI parent committee budget approval required in May 2020
- ☐ MCN JOM parent committee budget approval required in September 2020
- ☐ CN JOM parent committee budget approval required in September 2020